

# Results of the 2010 NRMP Program Director Survey

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Questions about the NRMP should be directed to Mona Signer, Executive Director, NRMP, at [msigner@aamc.org](mailto:msigner@aamc.org).

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## Table of Contents

<b>Introduction .....</b>	<b>1</b>
<b>All Specialties .....</b>	<b>2</b>
<b>Charts for Individual Specialties</b>	
Anesthesiology .....	10
Dermatology .....	18
Diagnostic Radiology .....	26
Emergency Medicine .....	34
Family Medicine .....	42
General Surgery .....	50
Internal Medicine .....	58
Internal Medicine/Pediatrics .....	66
Neurology .....	74
Obstetrics and Gynecology .....	82
Orthopaedic Surgery .....	90
Otolaryngology .....	98
Pathology-Anatomic and Clinical .....	106
Pediatrics .....	114
Physical Medicine and Rehabilitation .....	122
Plastic Surgery .....	130
Psychiatry .....	138
Radiation Oncology .....	146
Transitional Year .....	154

## Introduction

The National Resident Matching Program (NRMP) conducted a survey of the directors of all programs participating in the 2010 Main Residency Match. The primary purpose of the survey was to shed light on the factors that program directors use in both (1) selecting applicants to interview and (2) ranking applicants for the Match.

The survey was fielded during the 19 days between the rank order list deadline and Match Week so that program match outcomes would not influence respondents' answers.

The survey solicited information on:

- the number of applications received, screened, and reviewed, as well as the number of applicants interviewed and ranked
- the percentage of interview slots offered prior to the November 1 release date of the Medical Student Performance Evaluation (MSPE/Dean's Letter)
- whether the program typically interviews and ranks specific applicant groups

- the use of test scores in considering which applicants to interview, and
- the factors used for both interview selection and for ranking applicants.

The overall response rate for the 19 largest specialties detailed in this report was 48.7 percent, and ranged from a high of 61.1 percent for Pediatrics to a low of 36.8 for General Surgery (see table below).

This report presents preliminary results by specialty on selected items from the survey. The NRMP hopes that program directors, medical school officials, and applicants find these data useful as they prepare for and participate in the Match.

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The NRMP's data reporting and research activities are guided by its Data Release and Research Committee. NRMP data and reports can be found at: [www.nrmp.org/data/](http://www.nrmp.org/data/).

Specialty	Surveys Sent	Number Responding	Response Rate
Anesthesiology	150	83	55.3%
Dermatology	108	52	48.1%
Diagnostic Radiology	185	93	50.3%
Emergency Medicine	148	80	54.1%
Family Medicine	440	246	55.9%
General Surgery	402	148	36.8%
Internal Medicine	603	267	44.3%
Internal Medicine/Pediatrics	77	43	55.8%
Neurology	129	67	51.9%
Obstetrics and Gynecology	234	116	49.6%
Orthopaedic Surgery	152	69	45.4%
Otolaryngology	100	38	38.0%
Pathology-Anatomic and Clinical	141	83	58.9%
Pediatrics	208	127	61.1%
Physical Medicine & Rehabilitation	84	42	50.0%
Plastic Surgery	19	10	52.6%
Plastic Surgery (Integrated)	31	18	58.1%
Psychiatry	180	79	43.9%
Radiation Oncology	77	33	42.9%
Transitional Year	111	49	44.1%
<b>Total:</b>	<b>3579</b>	<b>1743</b>	<b>48.7%</b>



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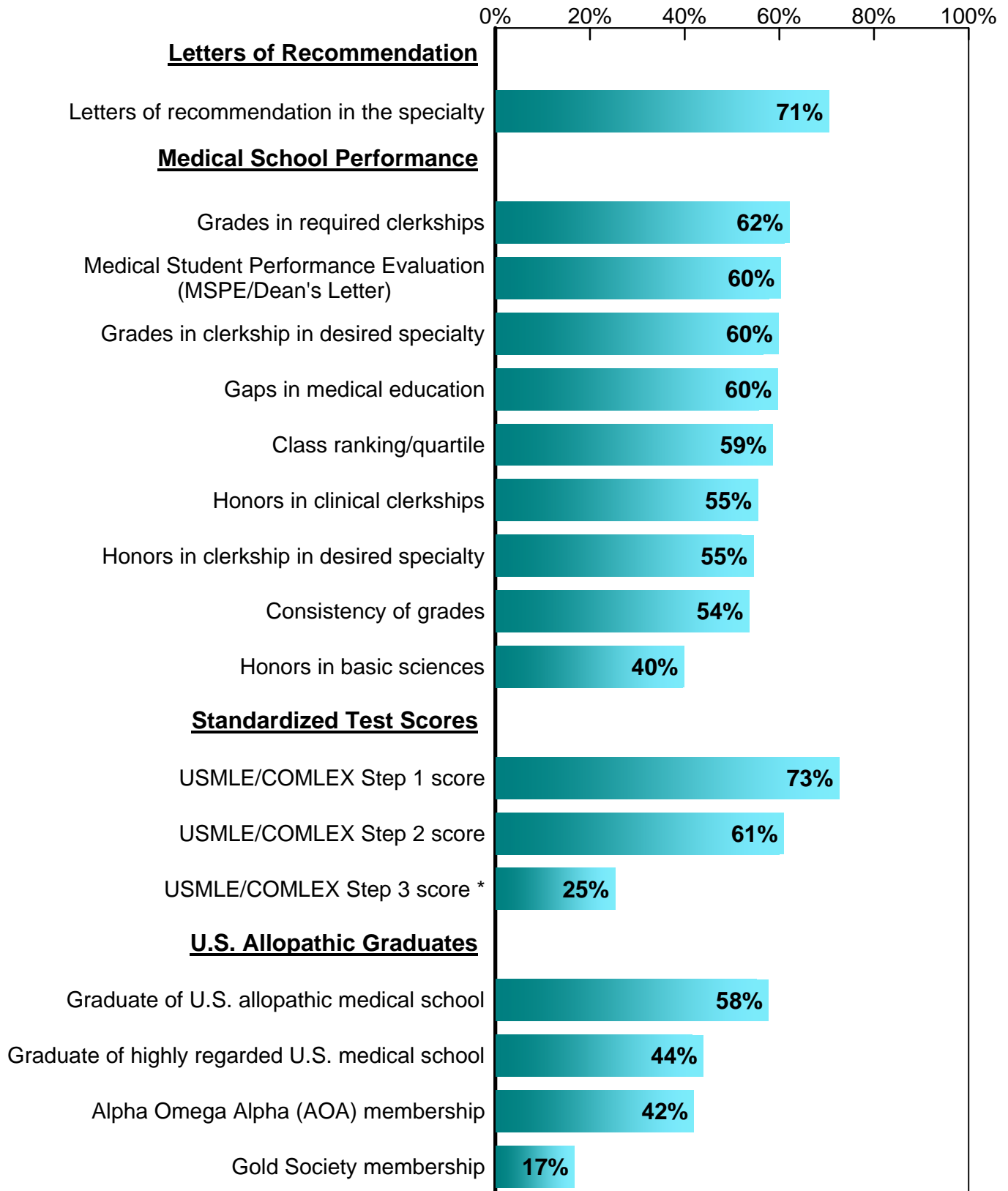


## All Specialties Combined

**Figure 1**

**All Specialties**

**Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

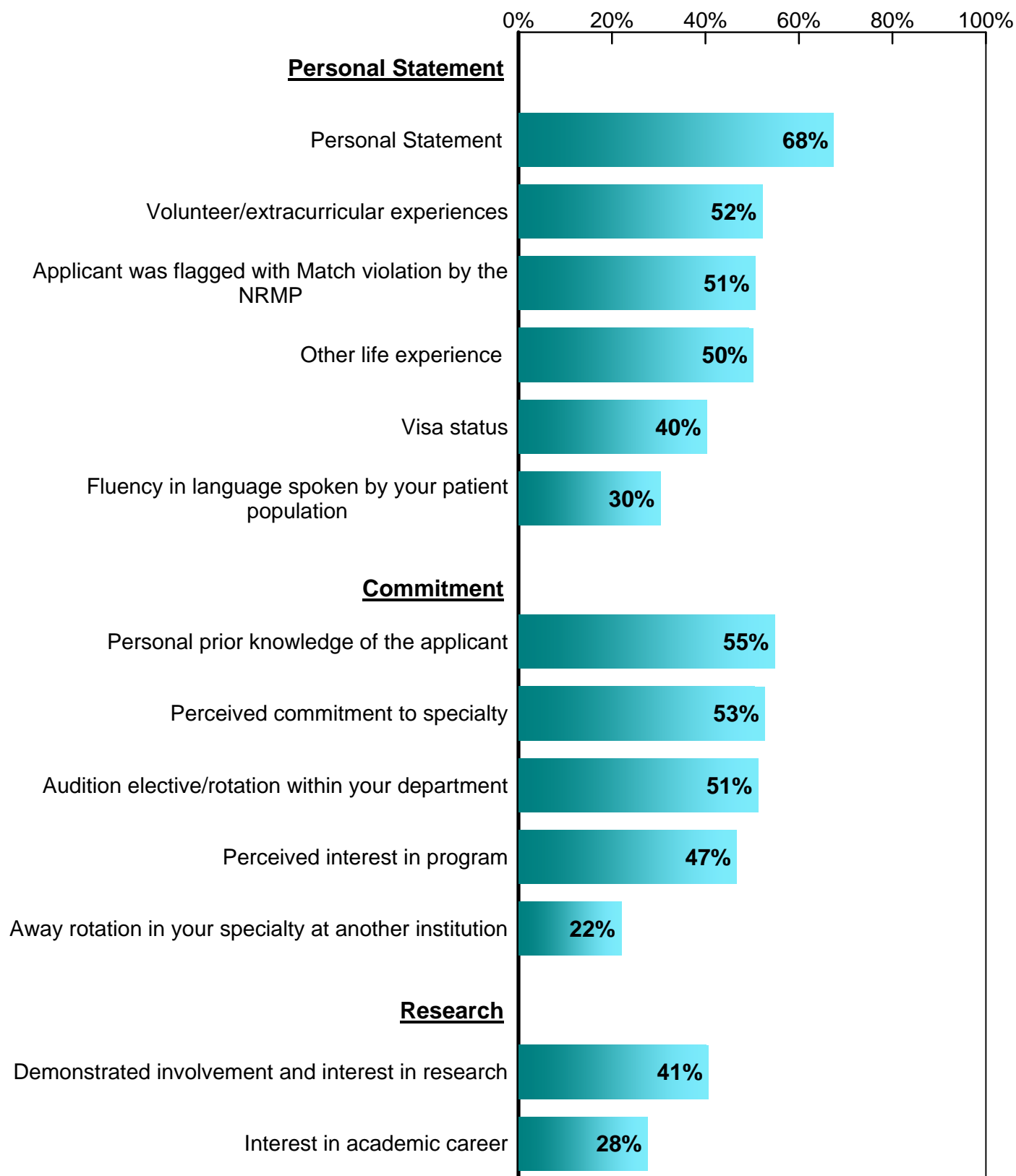


\* - Available for International Medical Graduates only

**Figure 1**

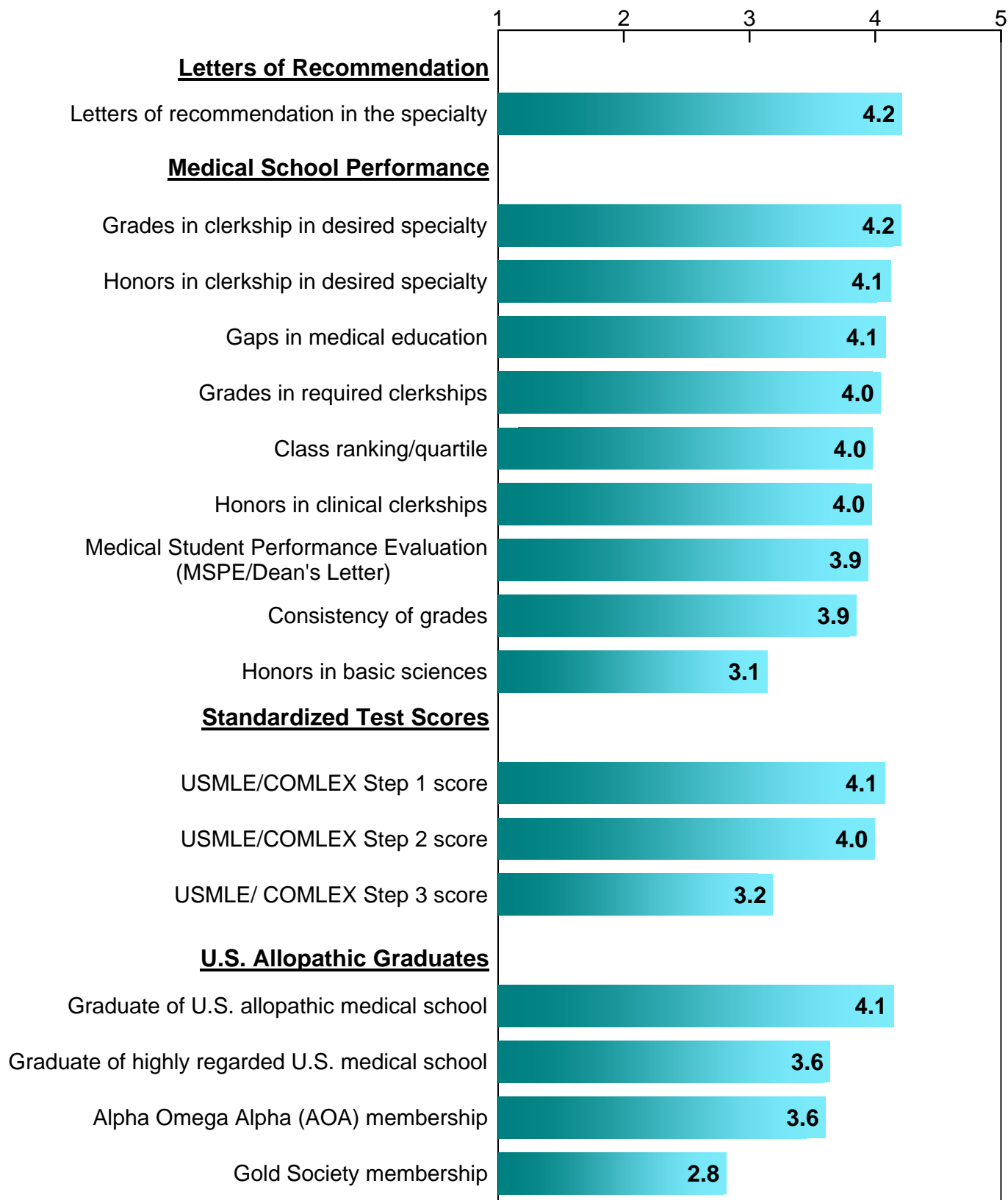
**All Specialties**

**Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

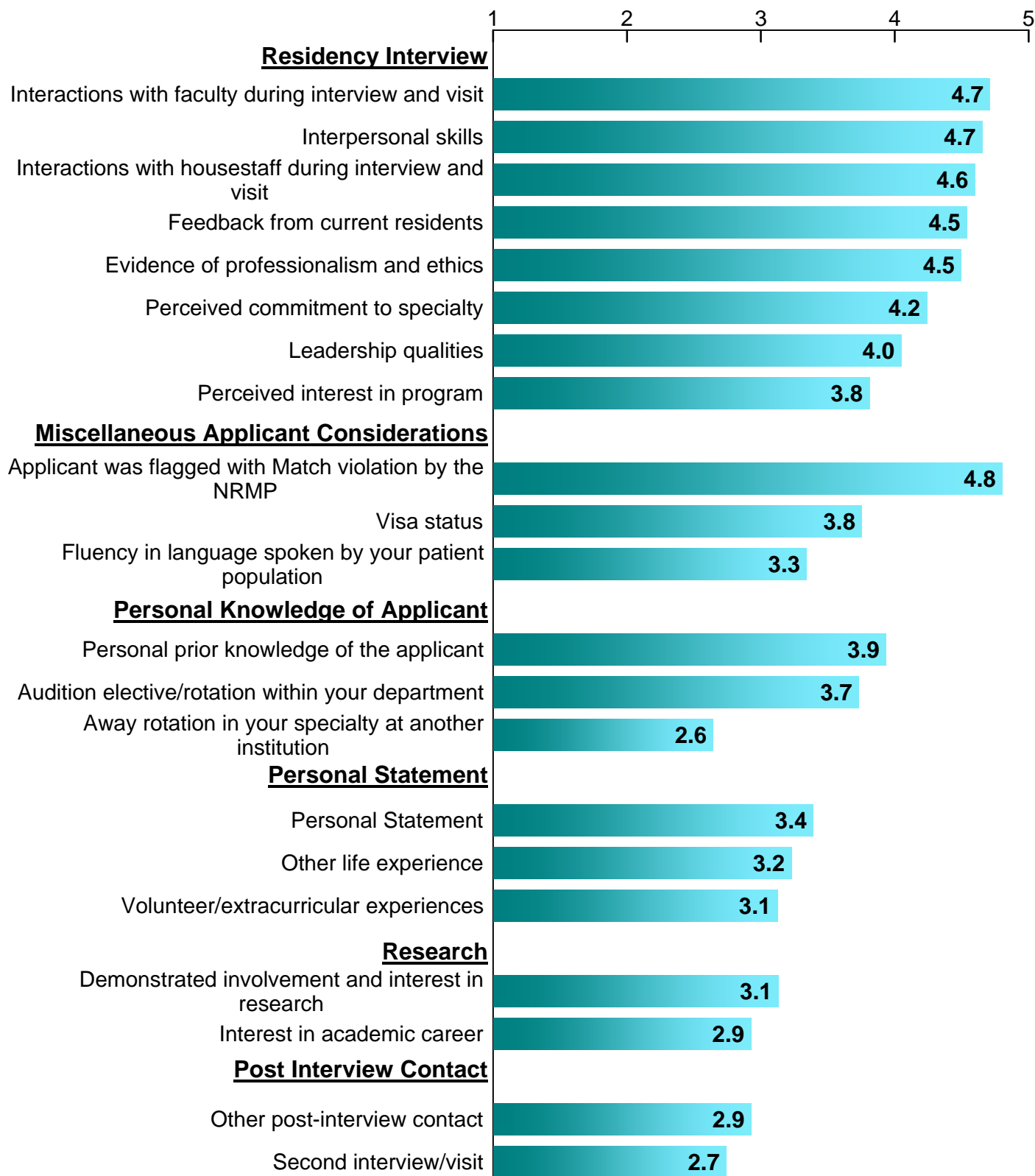


**Figure 2**

**All Specialties**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***



\*Ratings on a scale from 1 (not at all important) to 5 (very important).

**Figure 2****All Specialties**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

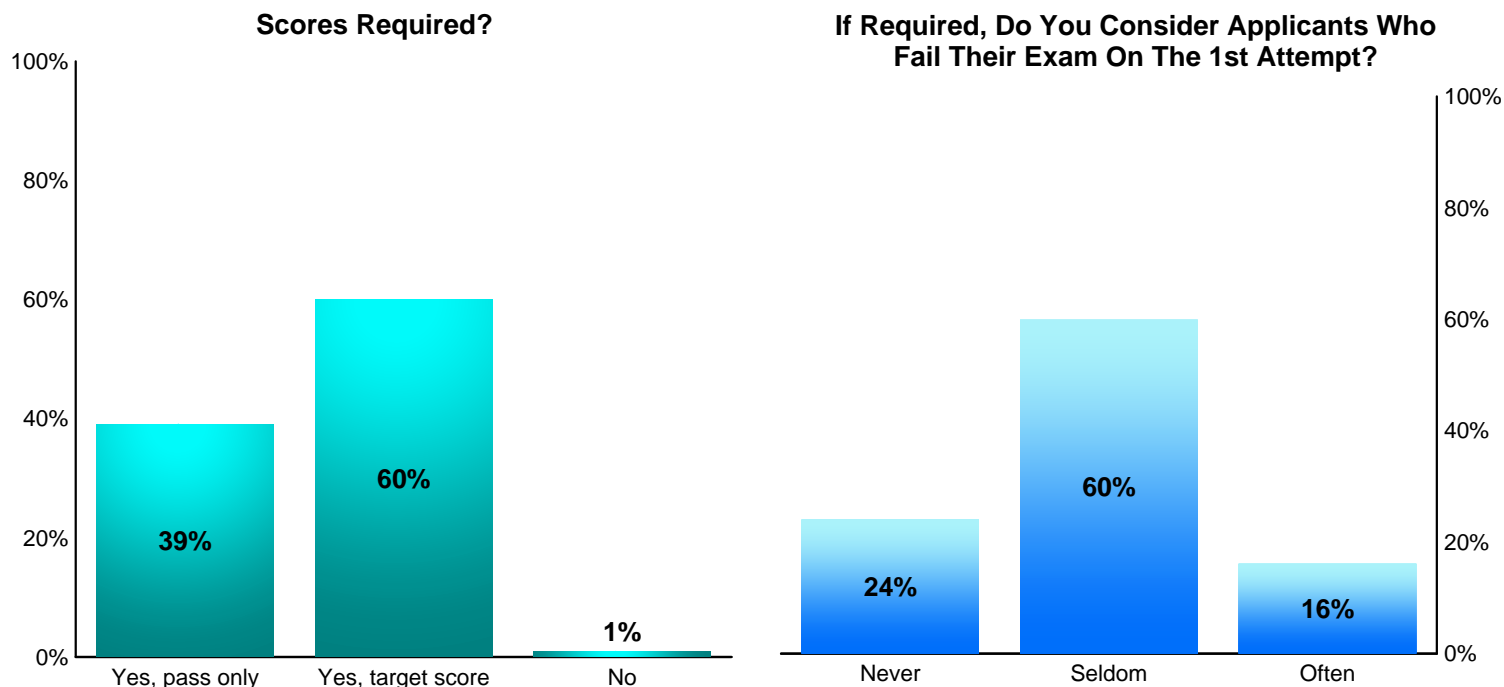
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

**Figure 3**

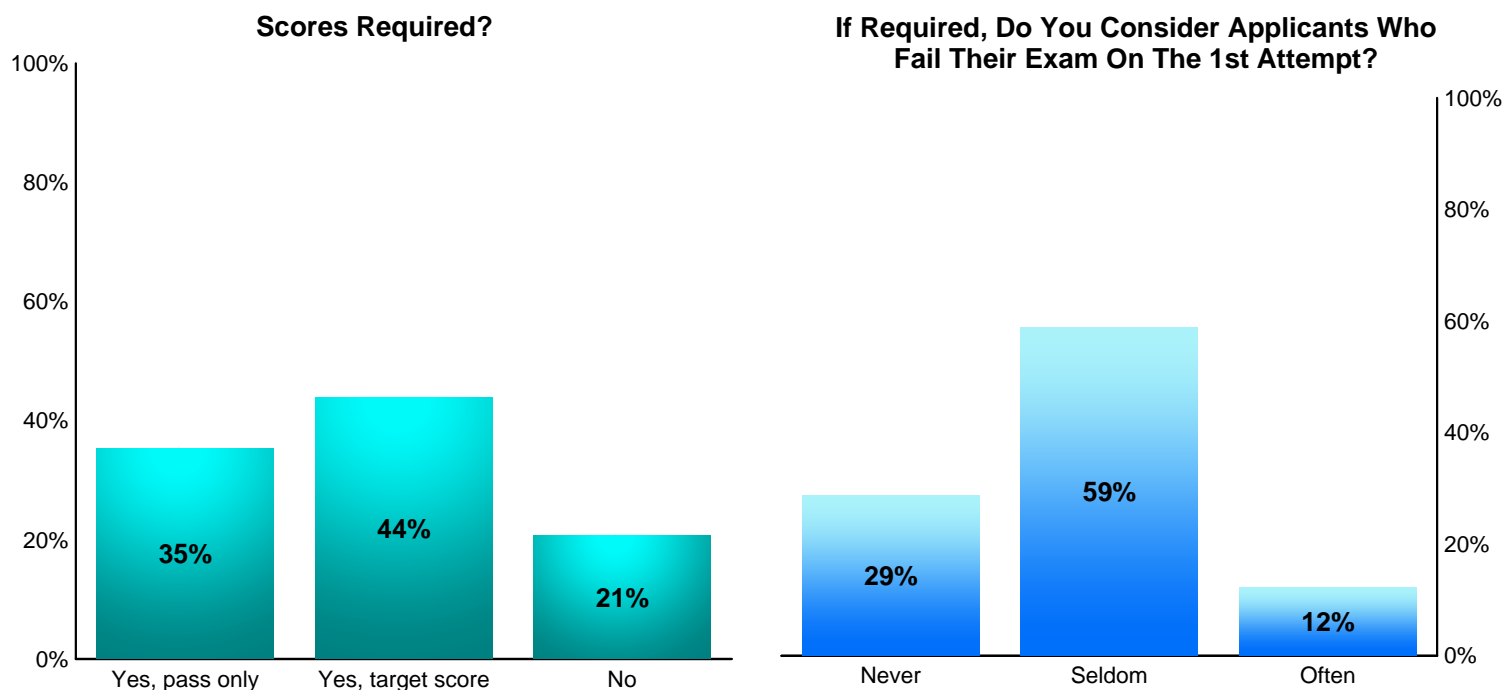
**All Specialties**

**Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview**

**USMLE Step 1 Score**

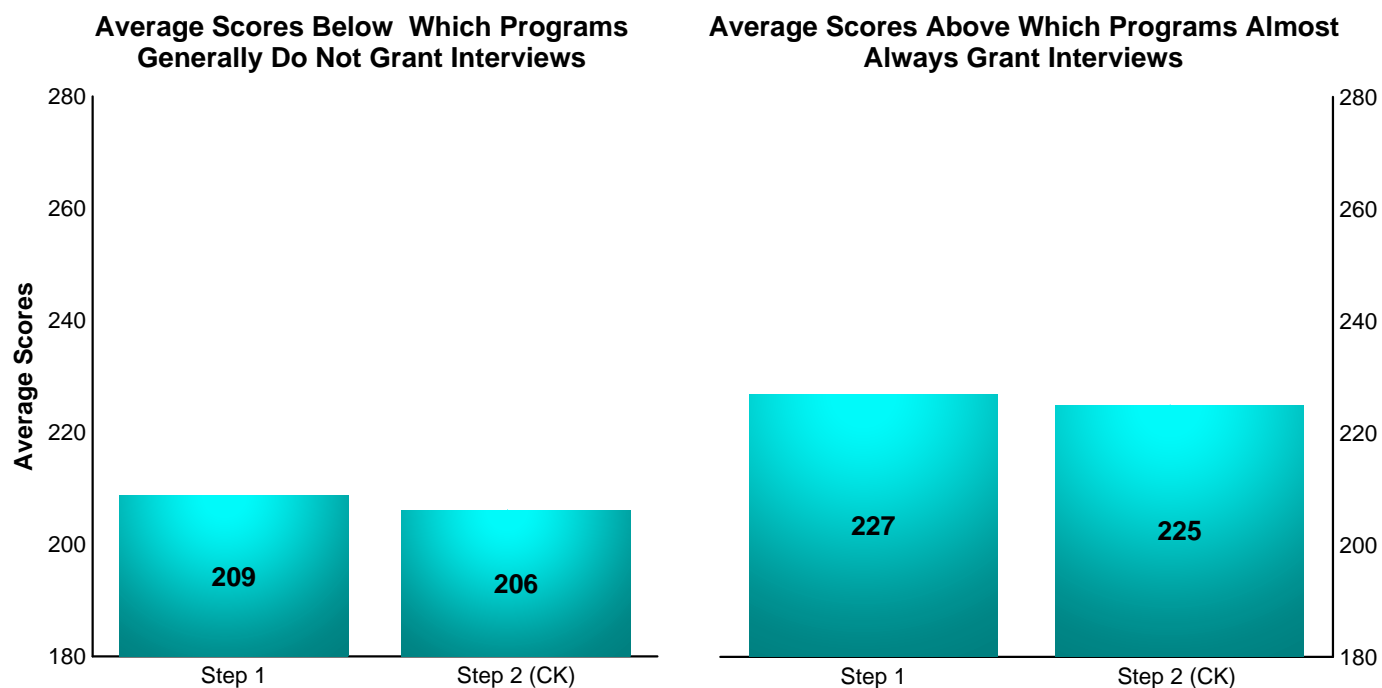


**USMLE Step 2 (CK) Score**



**Figure 4**

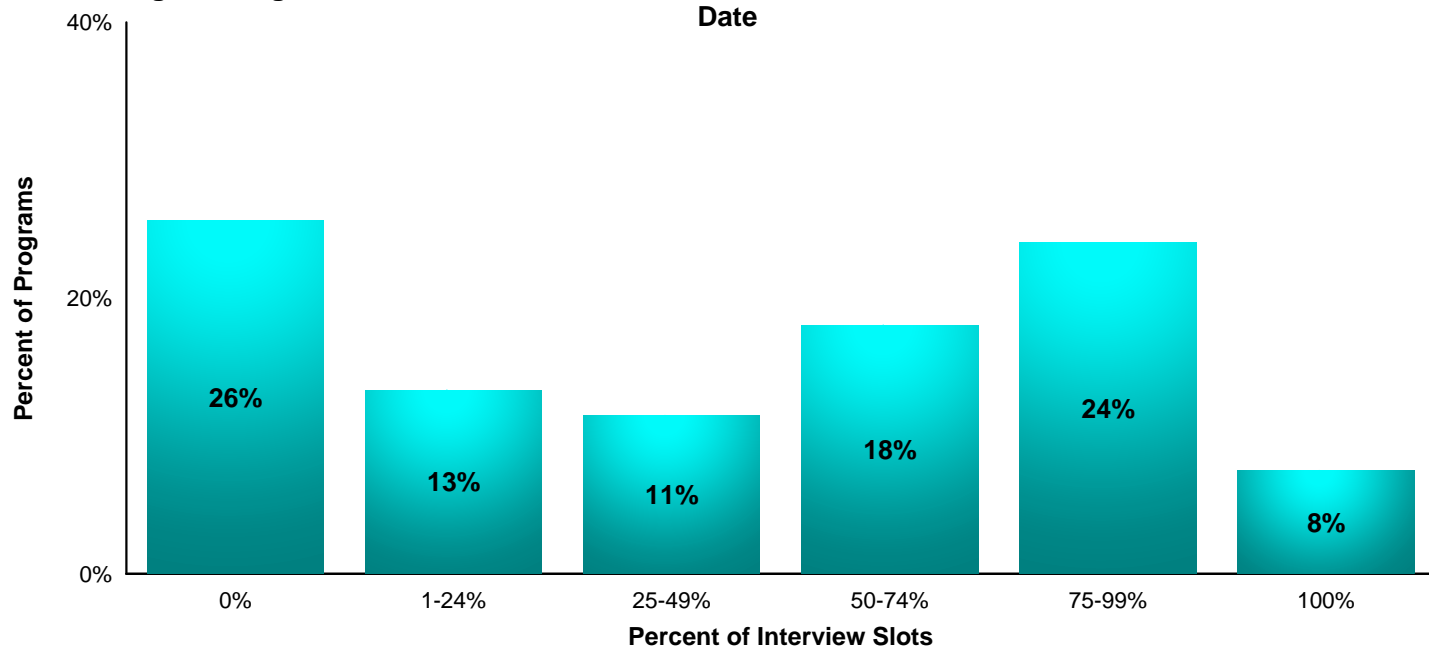
**All Specialties**  
**Average USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



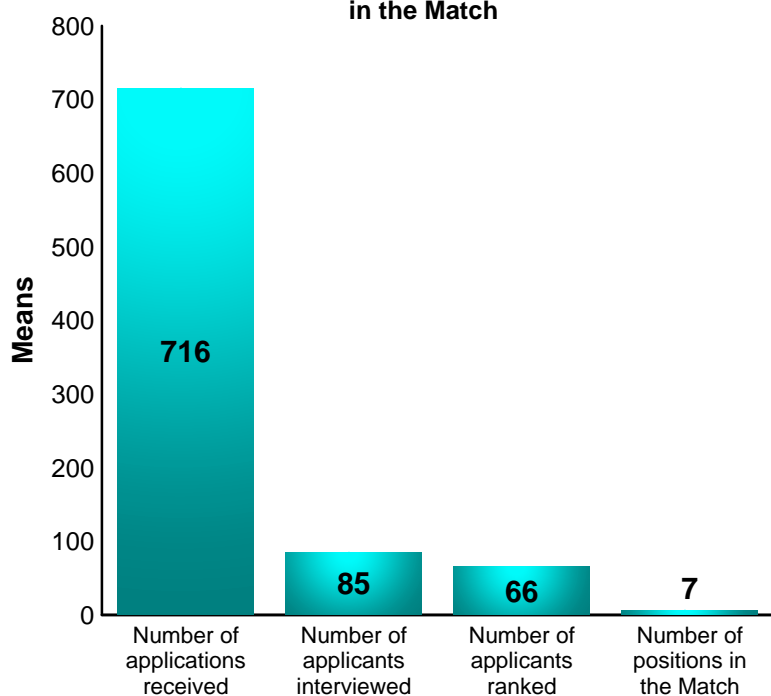
**Figure 5**

**All Specialties  
Program's Interview Activities**

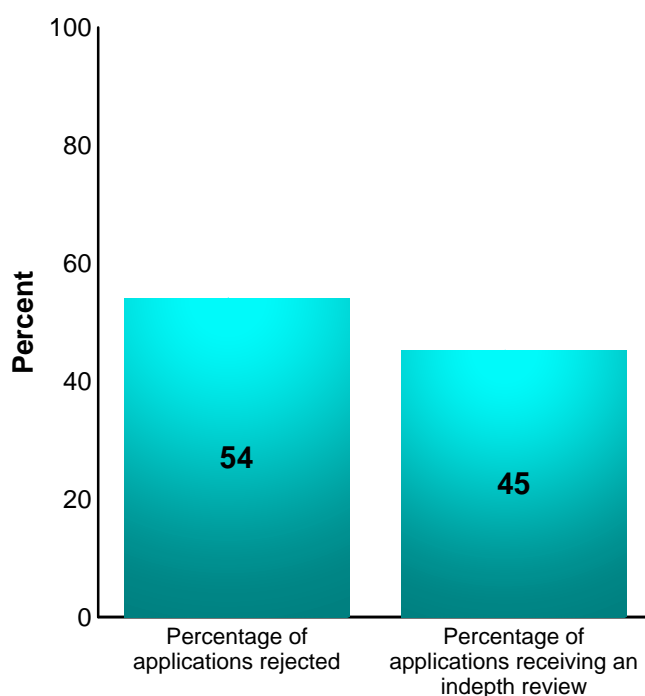
**Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date**



**Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match**



**Average Percentage of Applications Rejected and Reviewed**

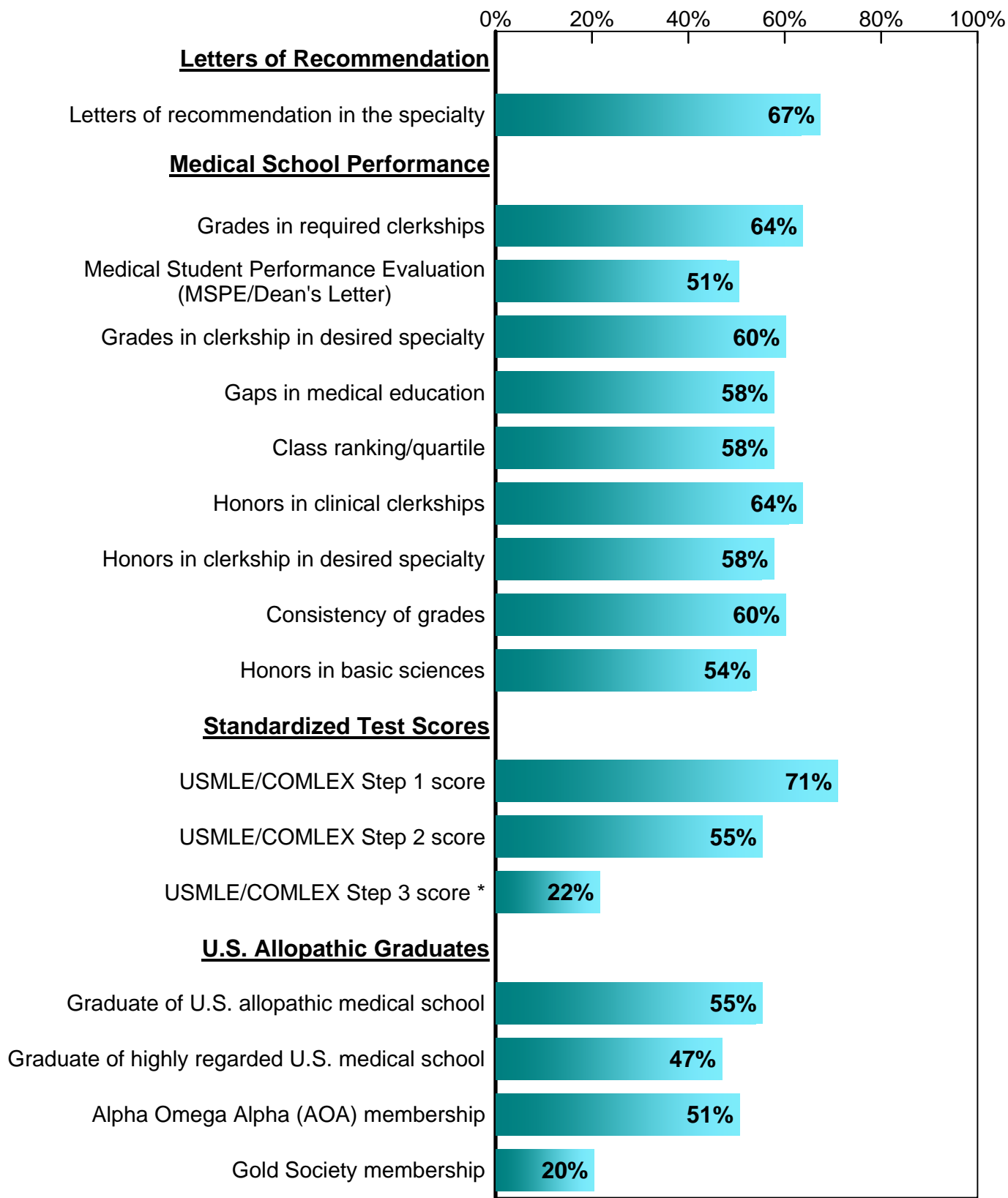




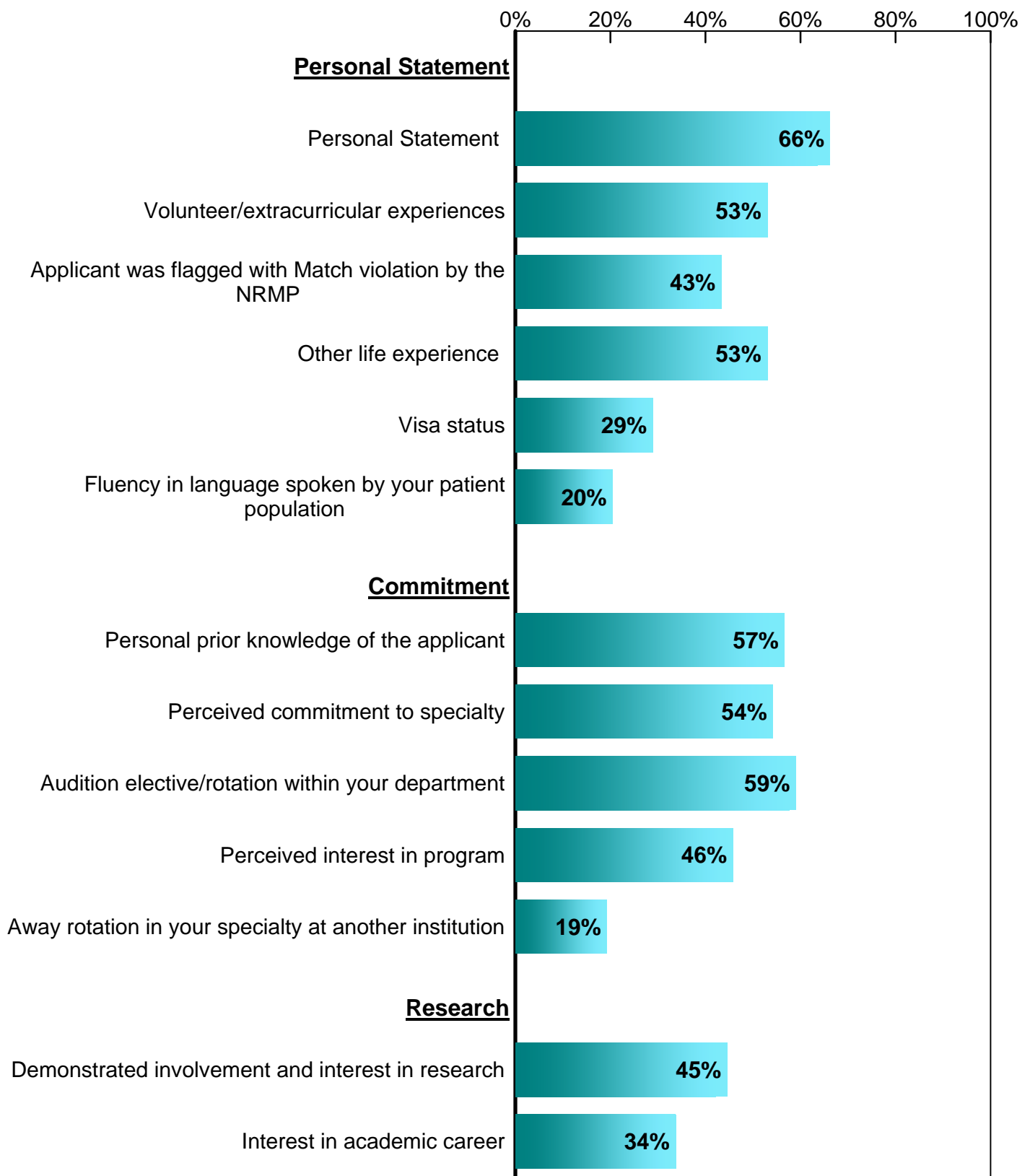


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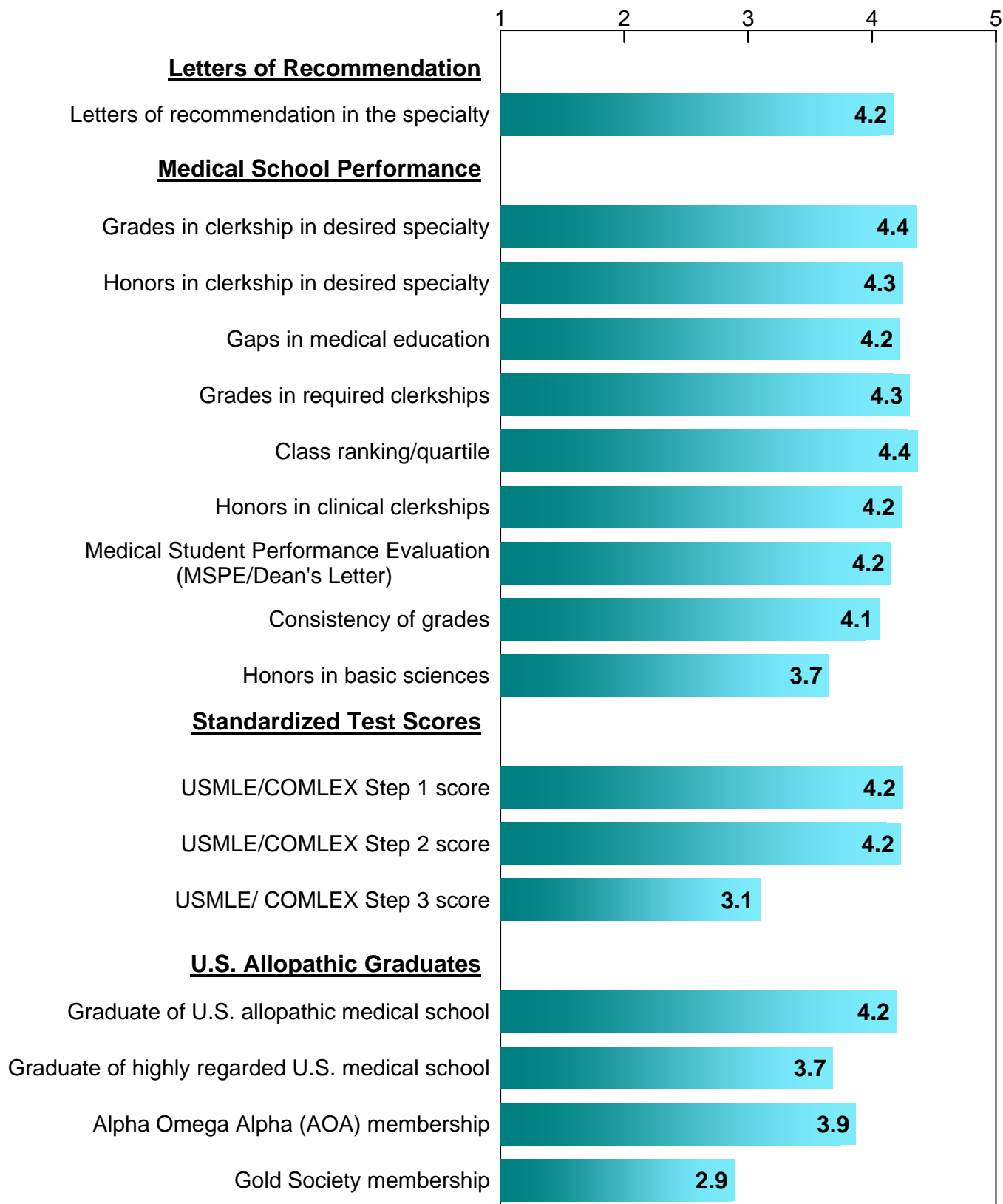
## Anesthesiology

**Figure A-1****Anesthesiology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview  
Medical School Performance and Test Scores**

Note: The data were sorted by aggregate totals.

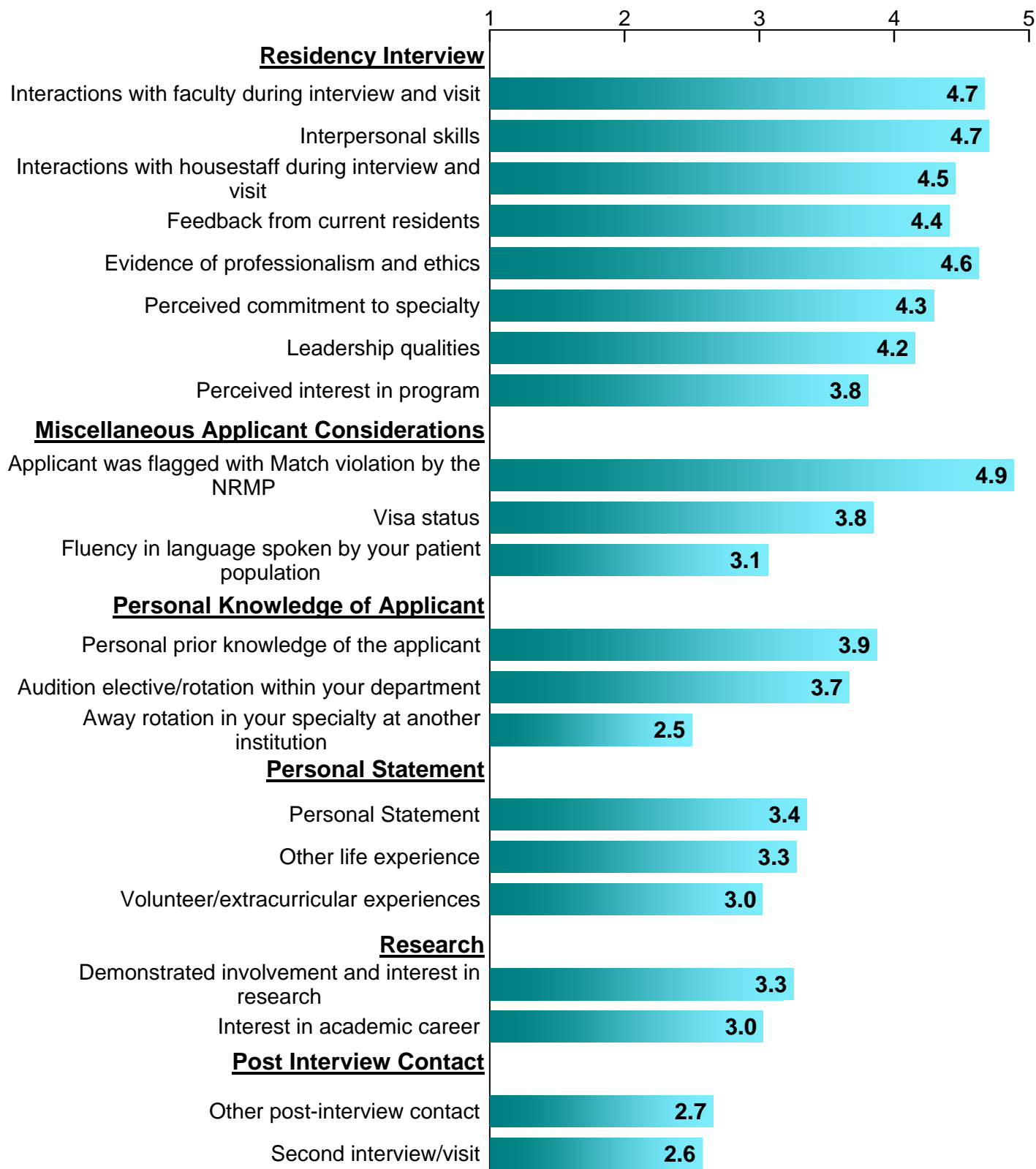
**Figure A-1****Anesthesiology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview*****Other Factors***

Note: The data were sorted by aggregate totals.

**Figure A-2****Anesthesiology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

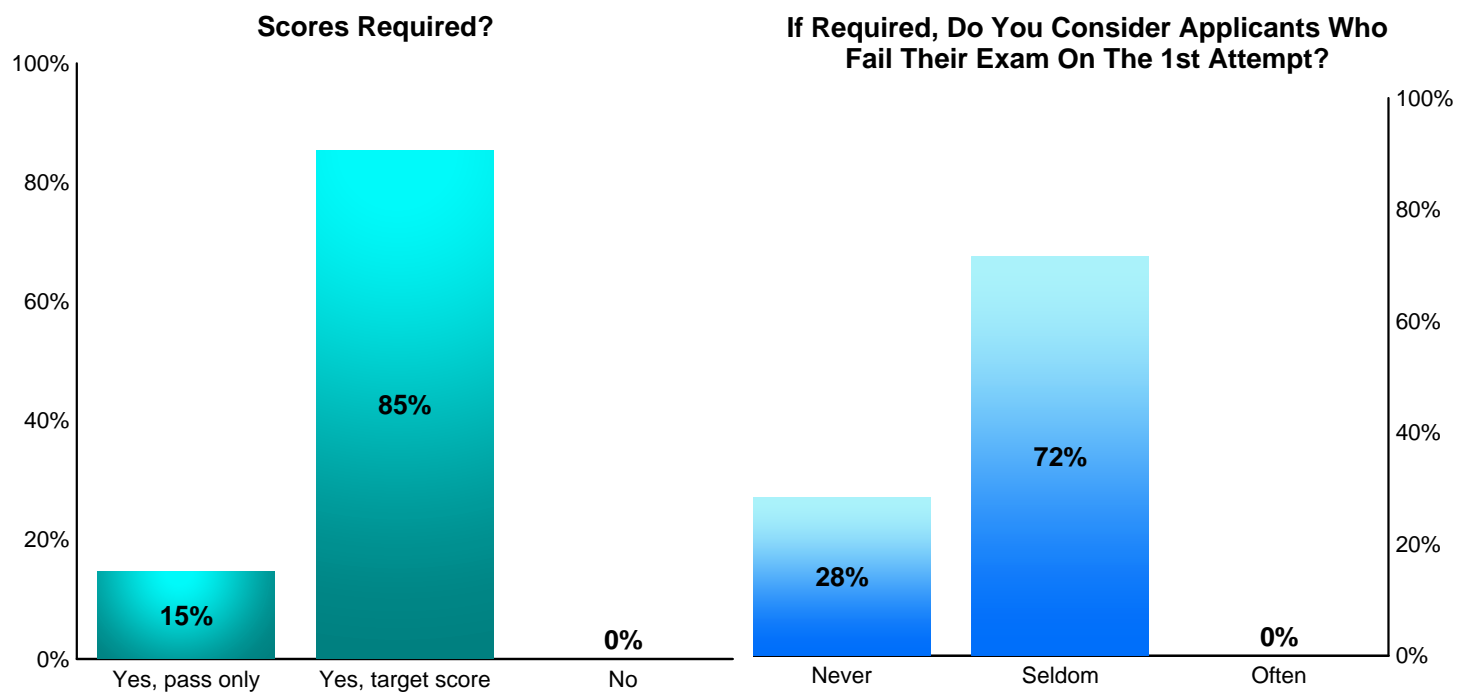
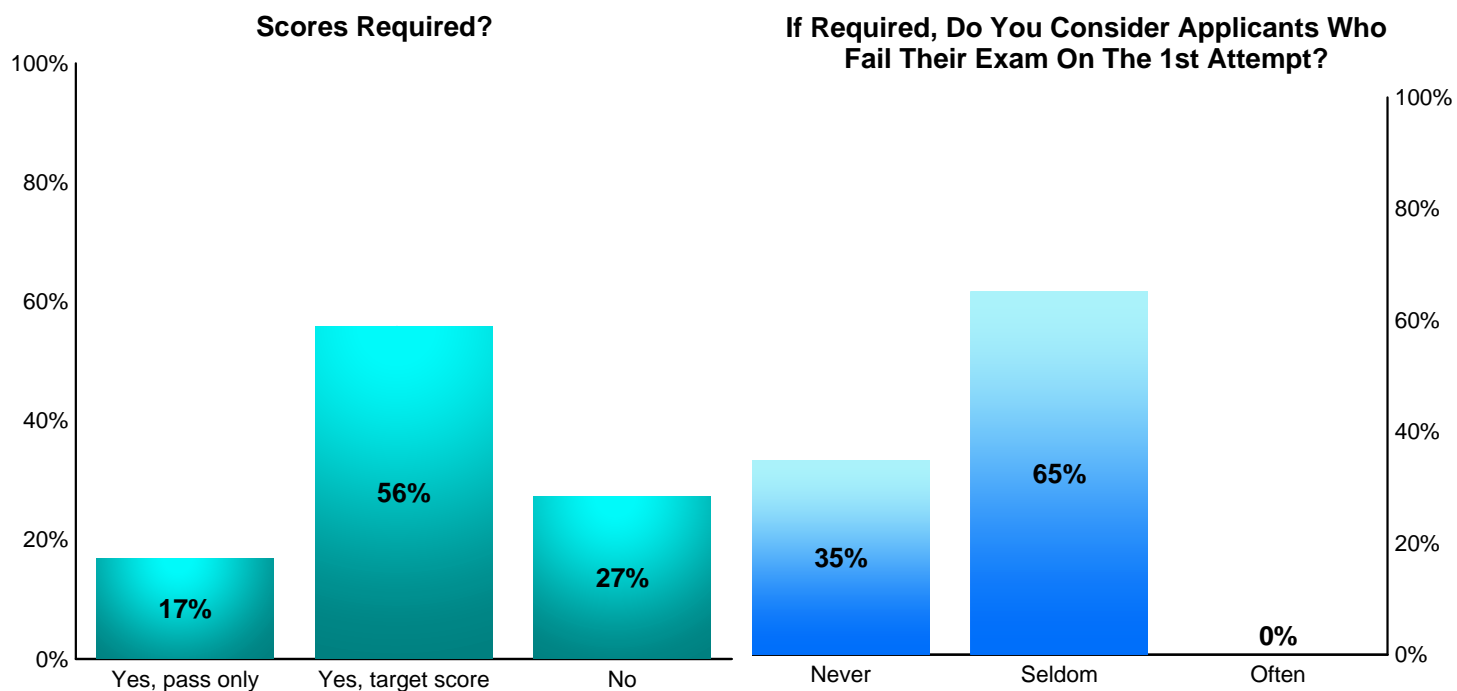
**Figure A-2****Anesthesiology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Other Factors***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure A-3****Anesthesiology**

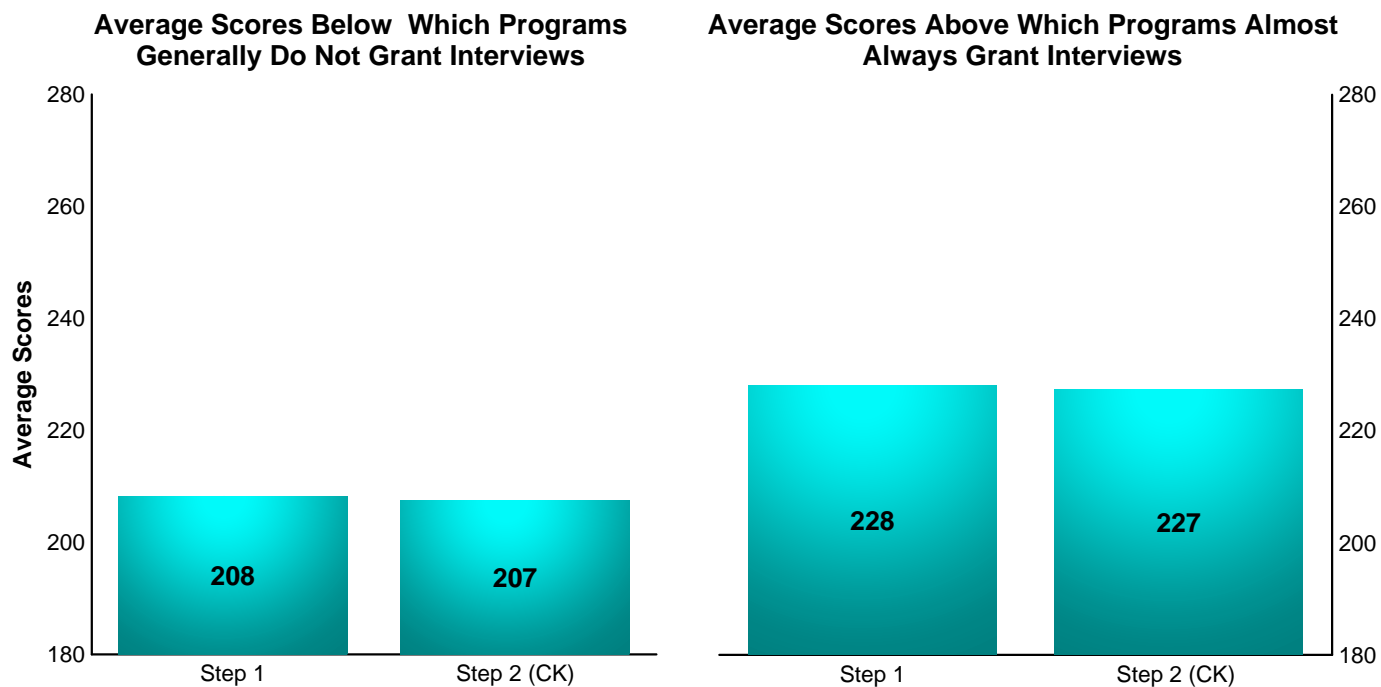
Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

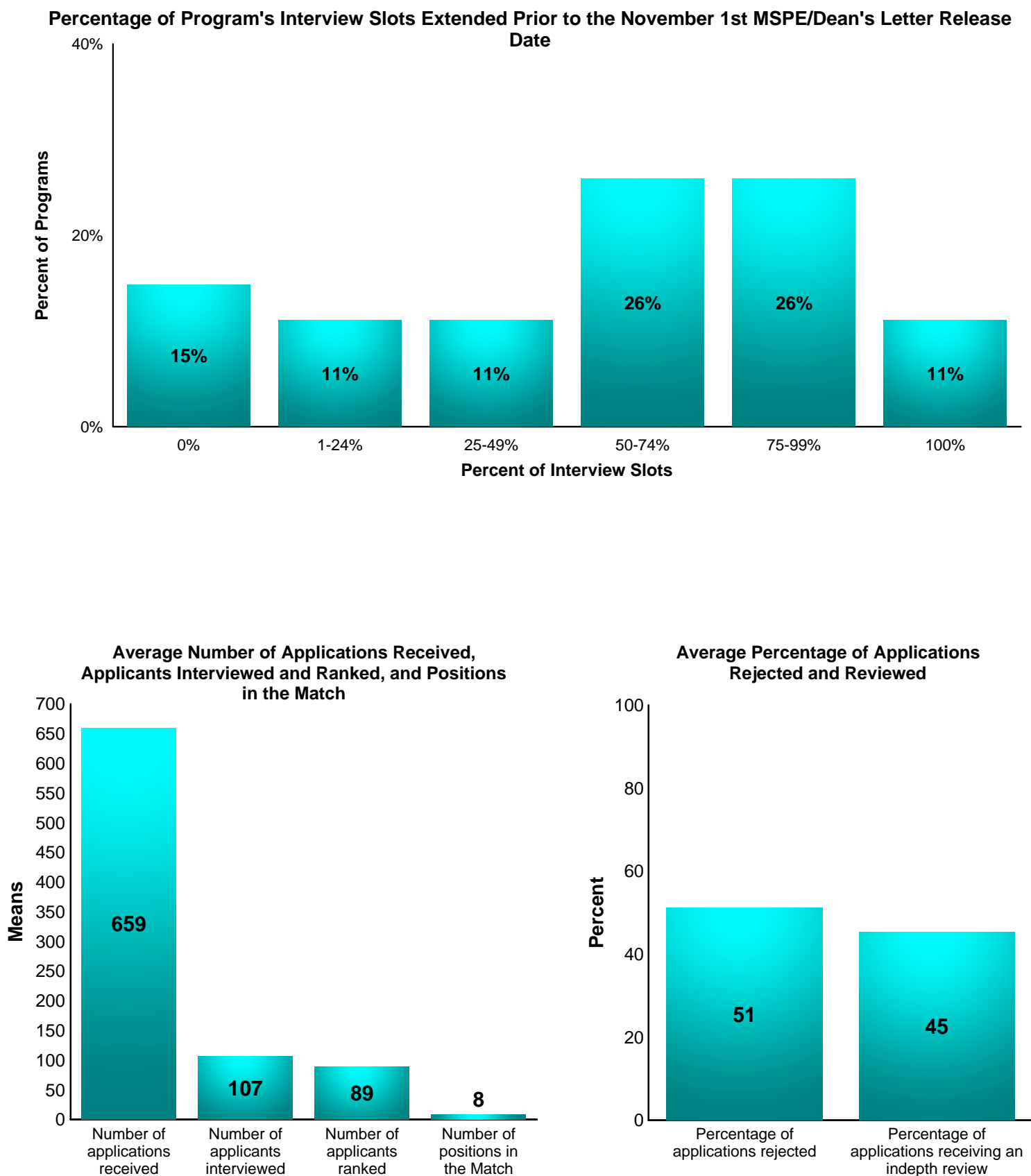
**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure A-4**

**Anesthesiology**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



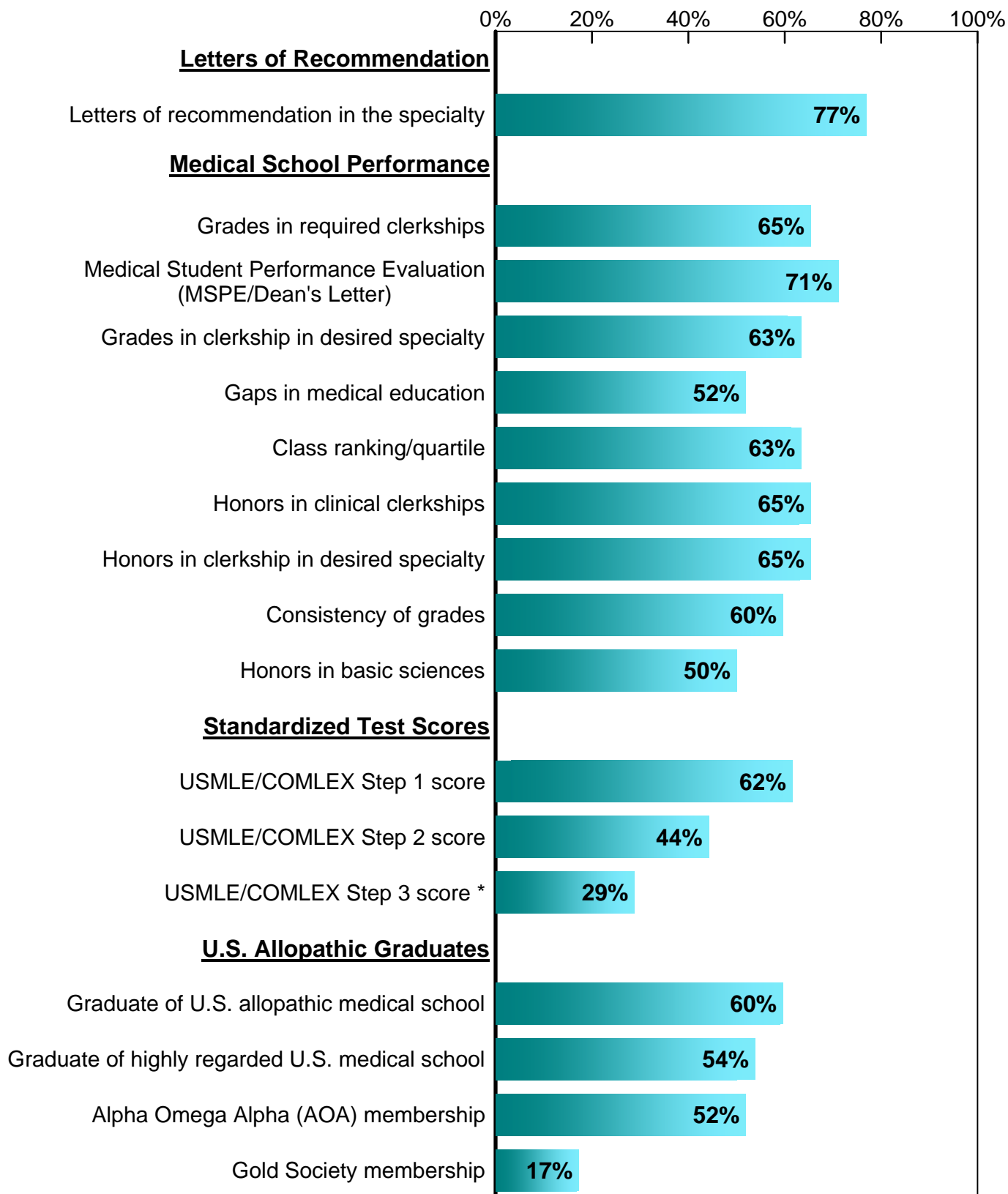
**Figure A-5****Anesthesiology  
Program's Interview Activities**



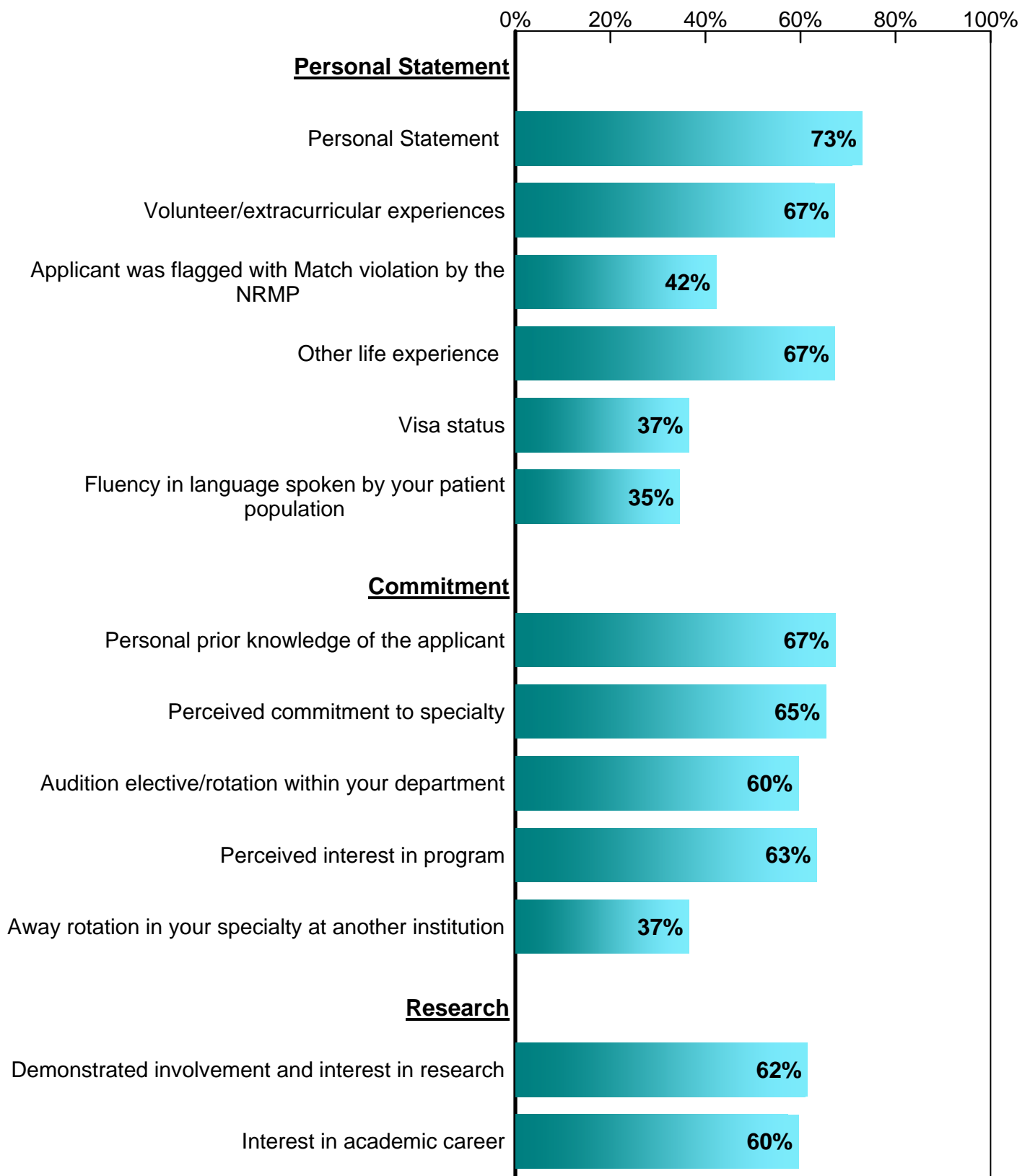


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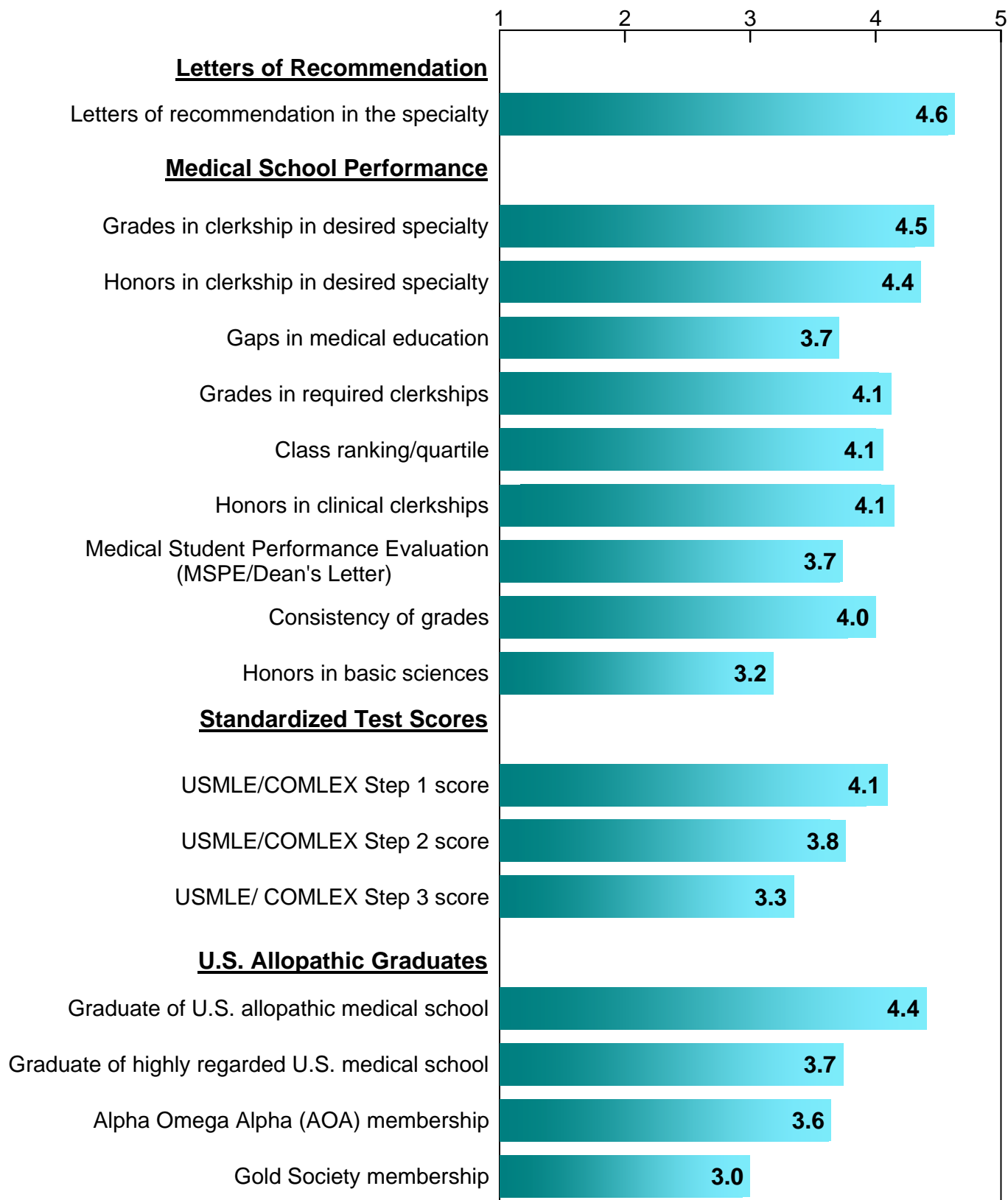
## Dermatology

**Figure D-1****Dermatology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure D-1****Dermatology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview*****Other Factors***

Note: The data were sorted by aggregate totals.

**Figure D-2****Dermatology****Mean Importance Ratings\* of Factors in Ranking Applicants*****Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure D-2**

**Dermatology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

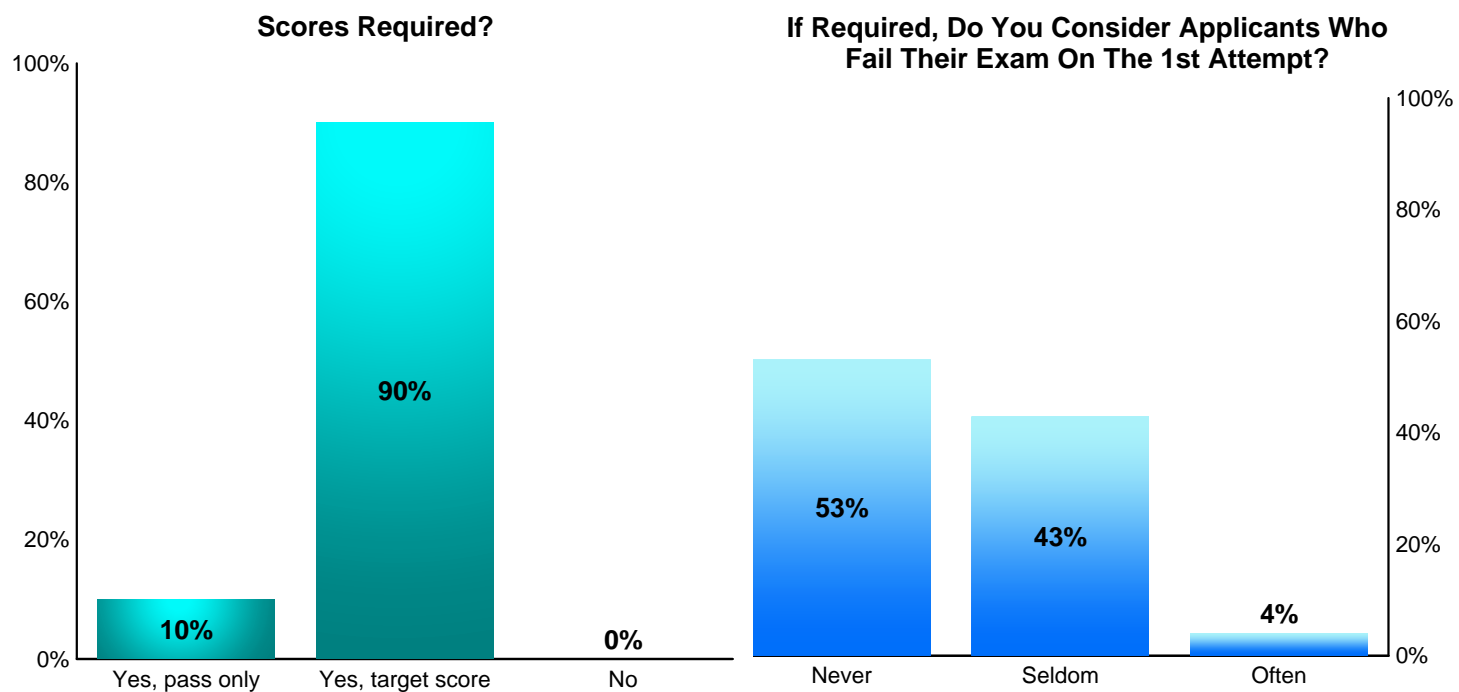
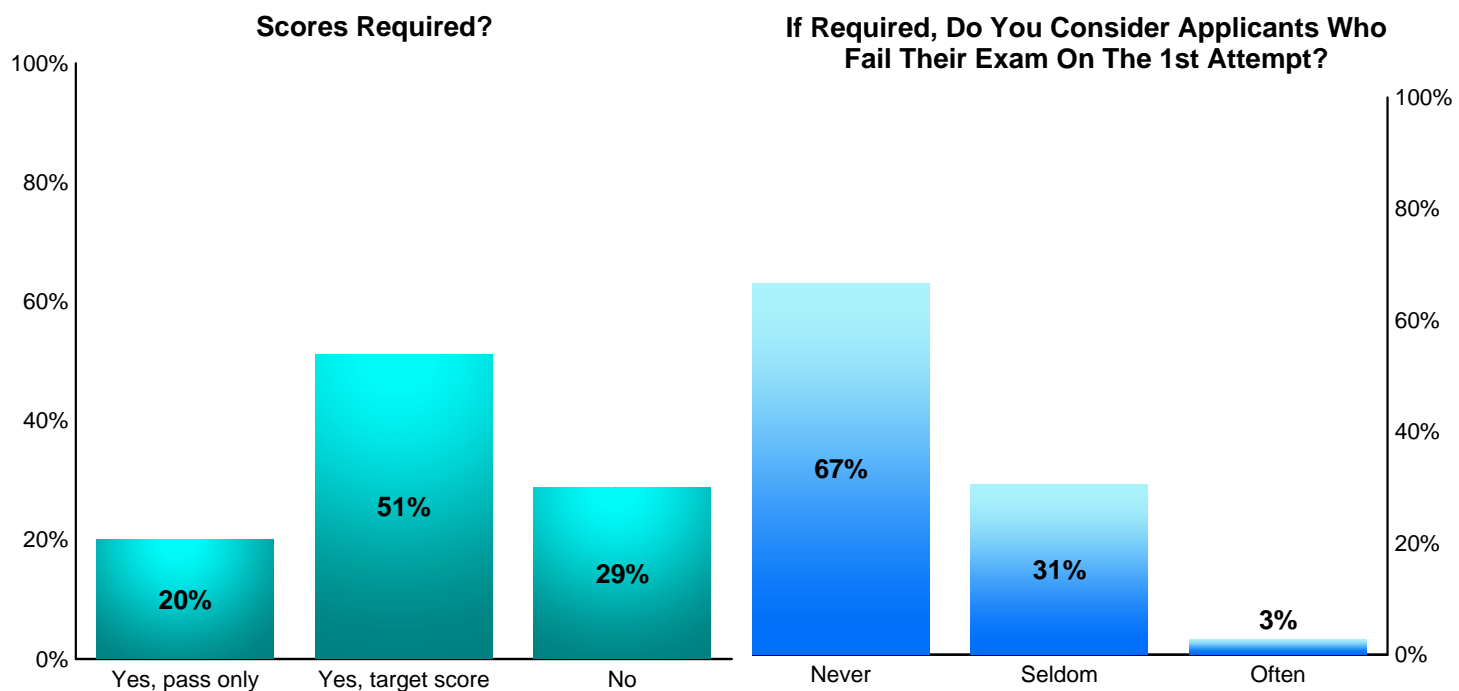


\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure D-3****Dermatology**

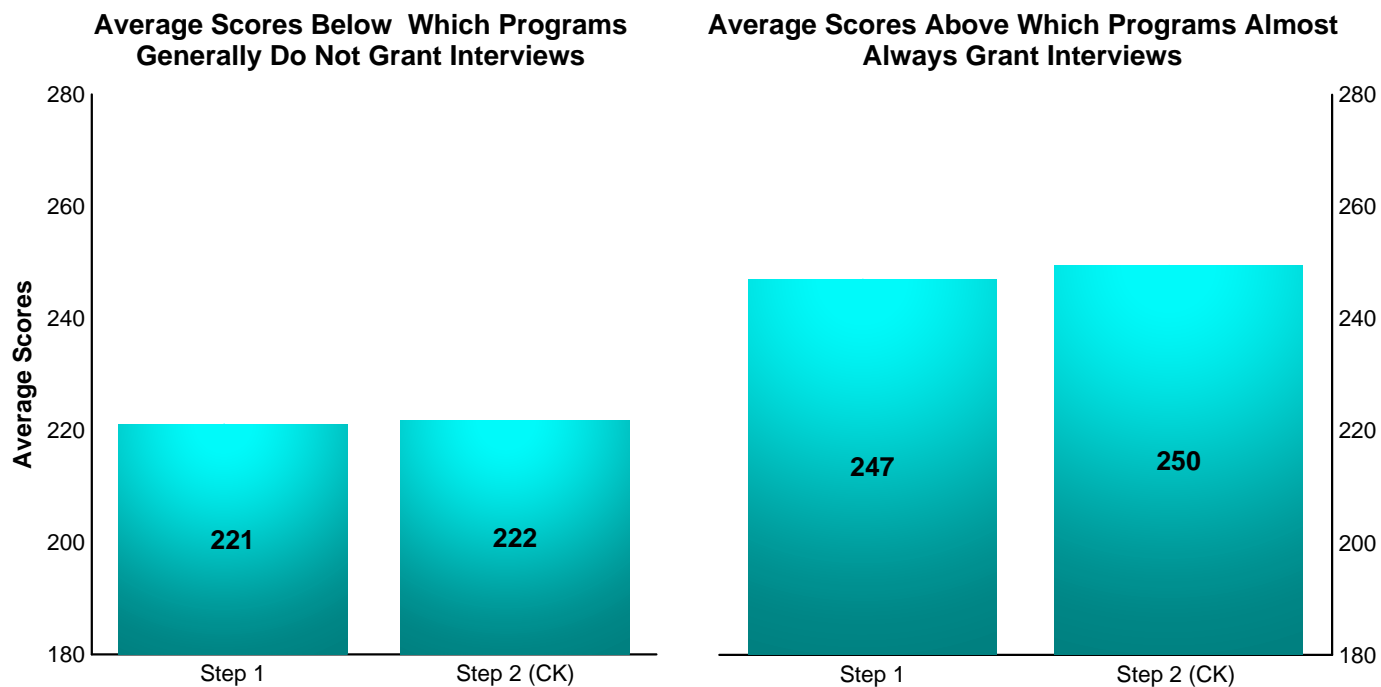
Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

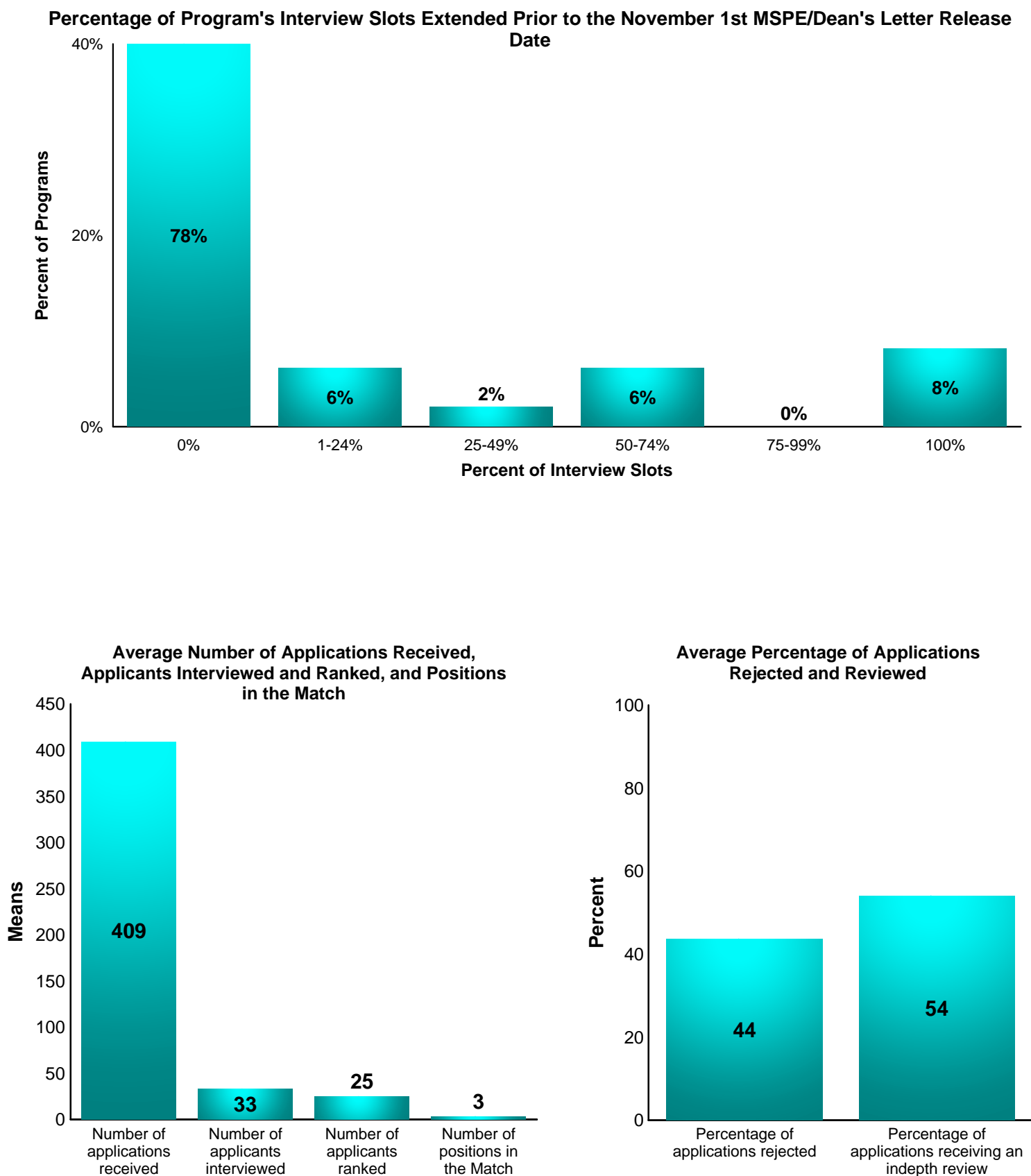
**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure D-4**

**Dermatology**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



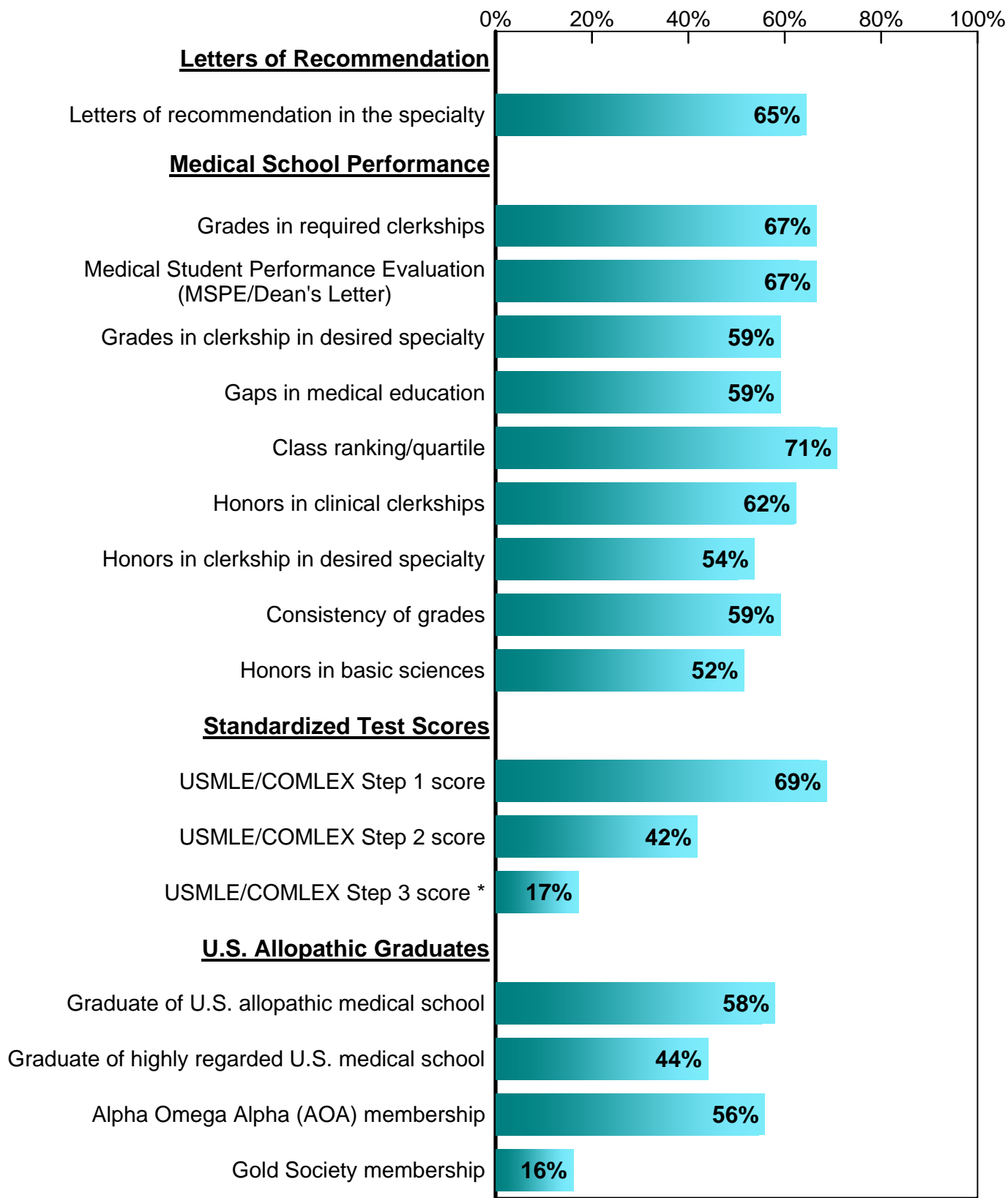
**Figure D-5****Dermatology  
Program's Interview Activities**



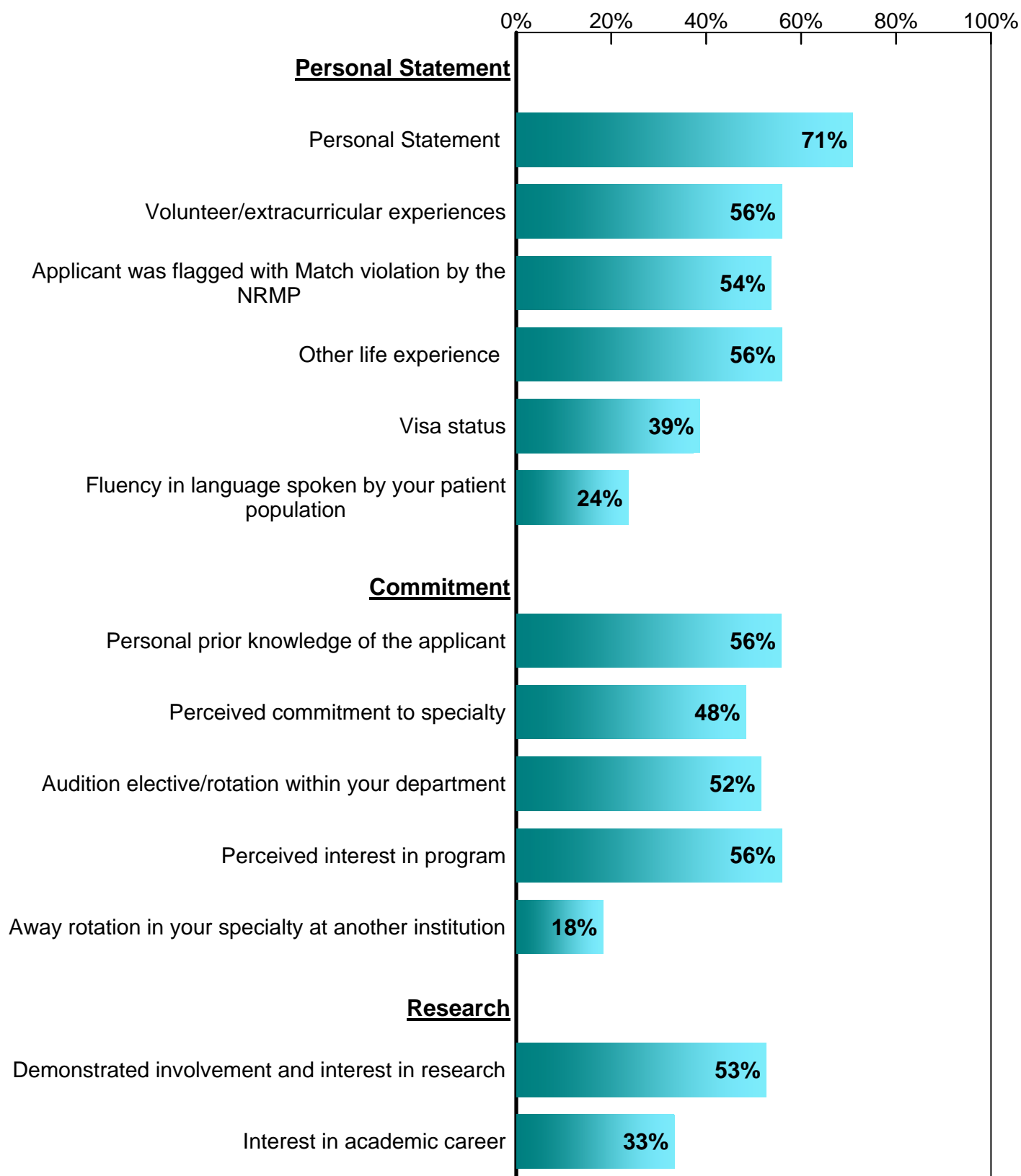
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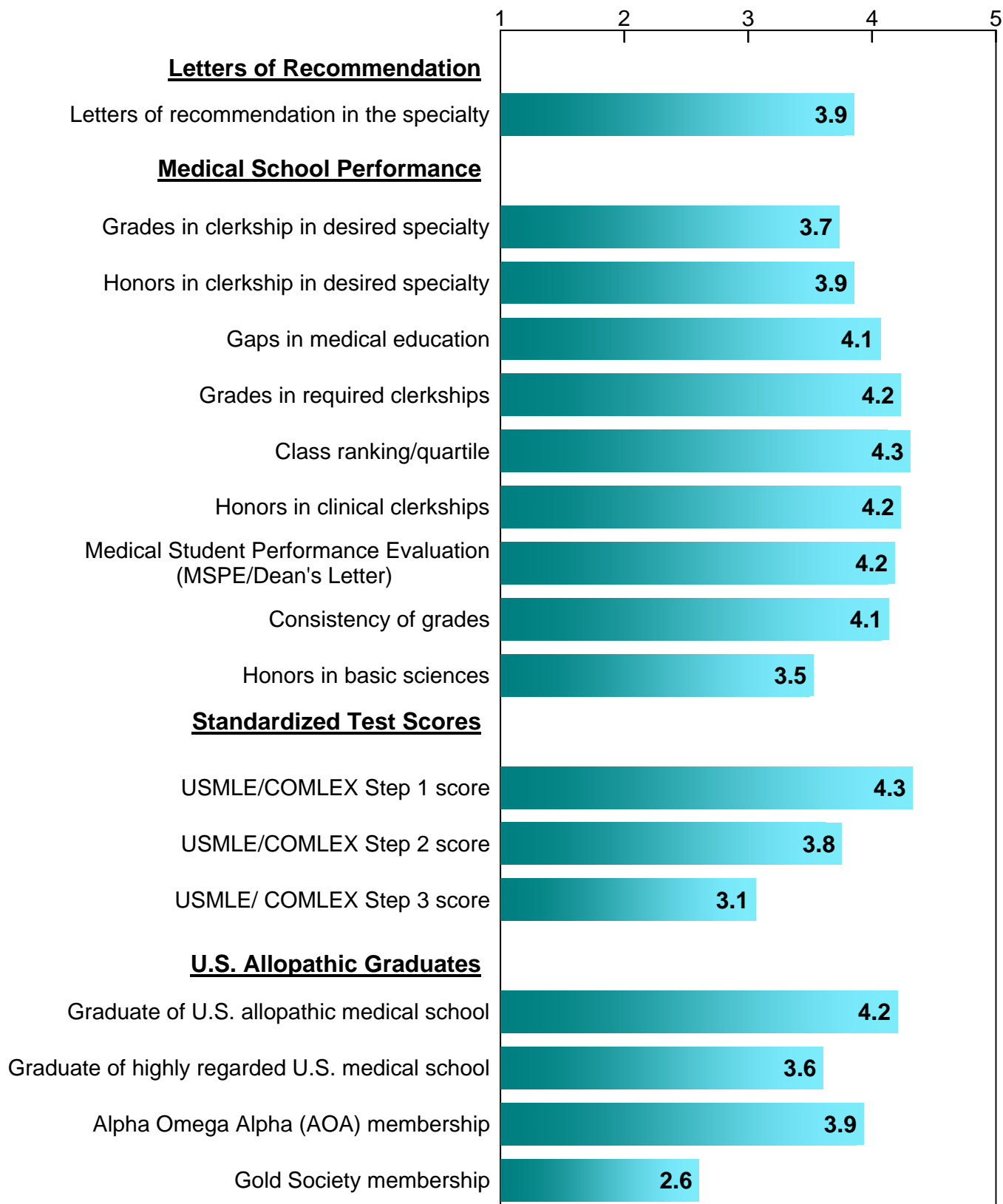
## Diagnostic Radiology

**Figure RD-1****Diagnostic Radiology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

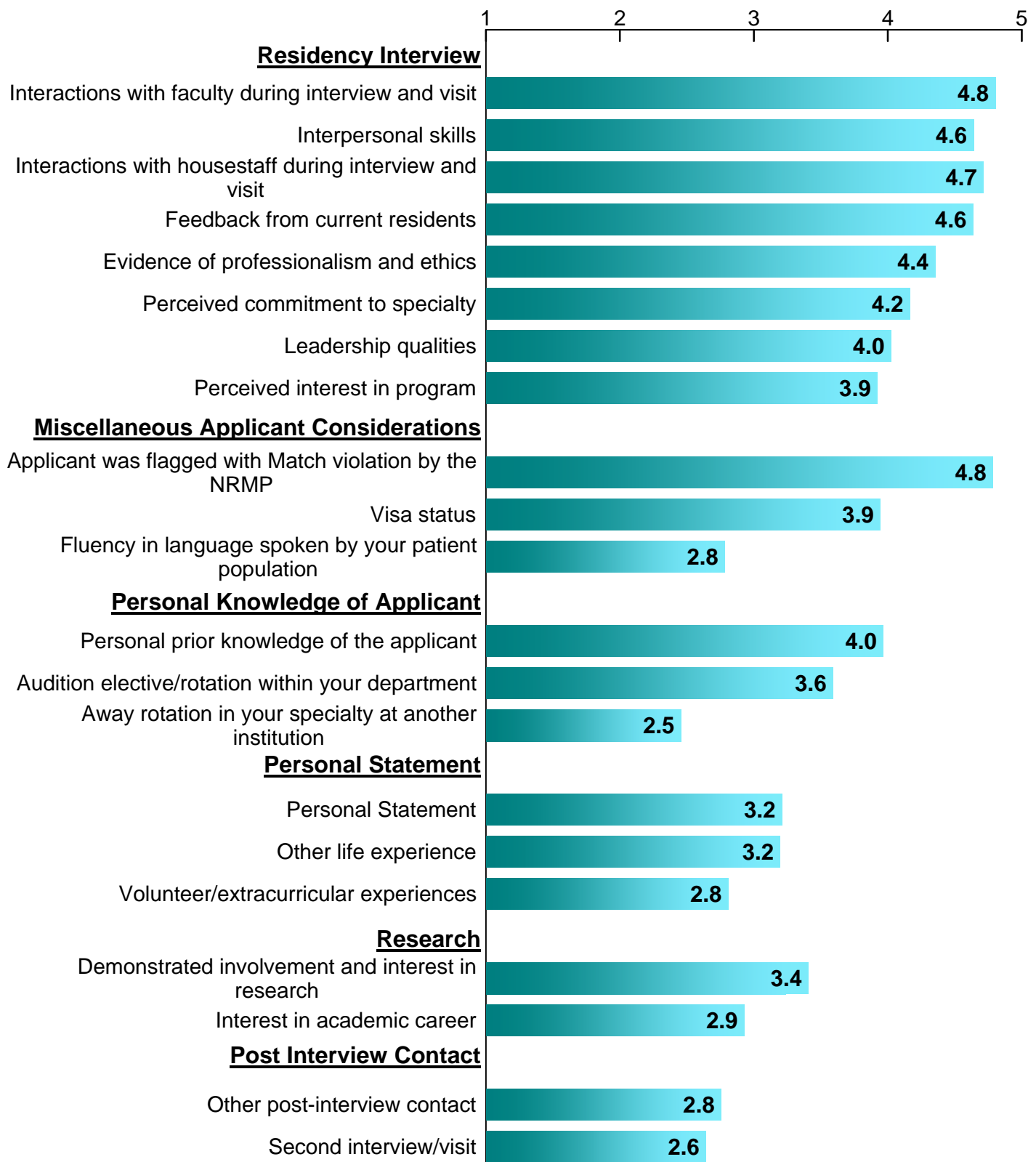
**Figure RD-1****Diagnostic Radiology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

**Figure RD-2****Diagnostic Radiology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

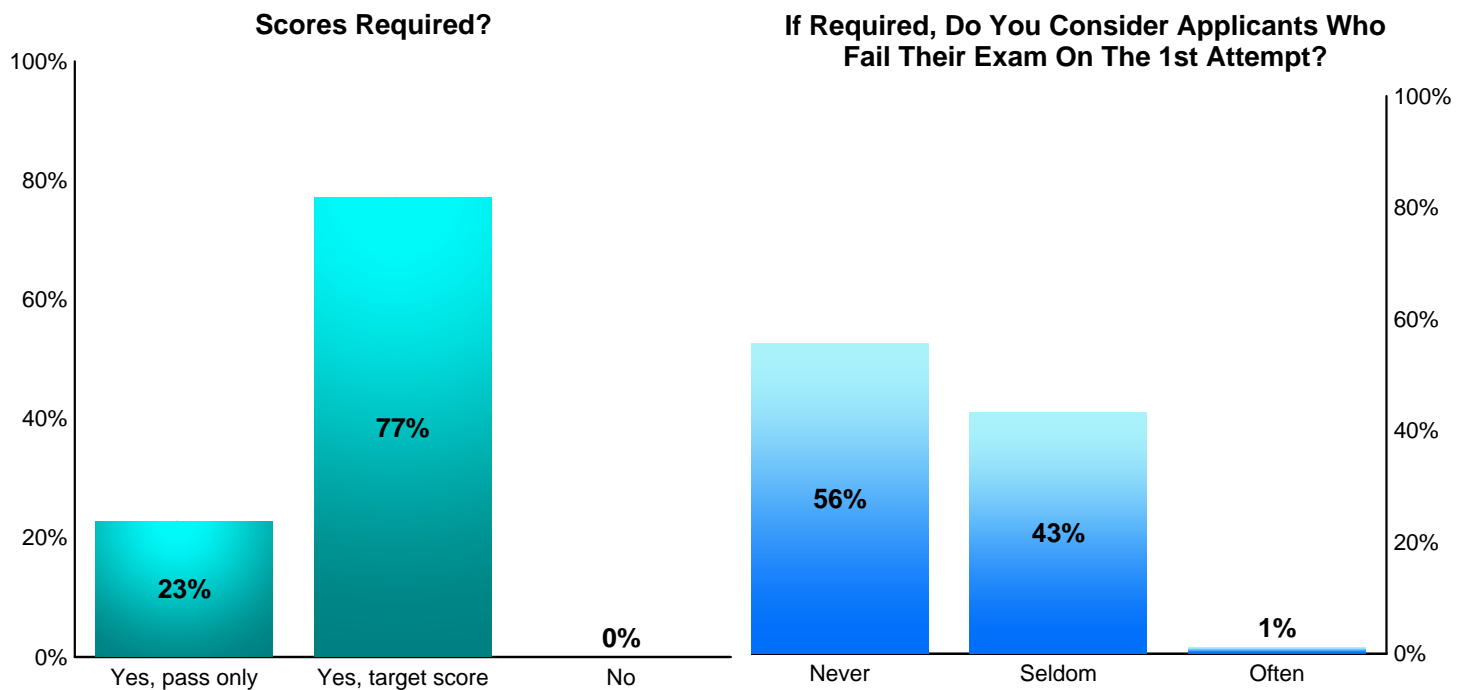
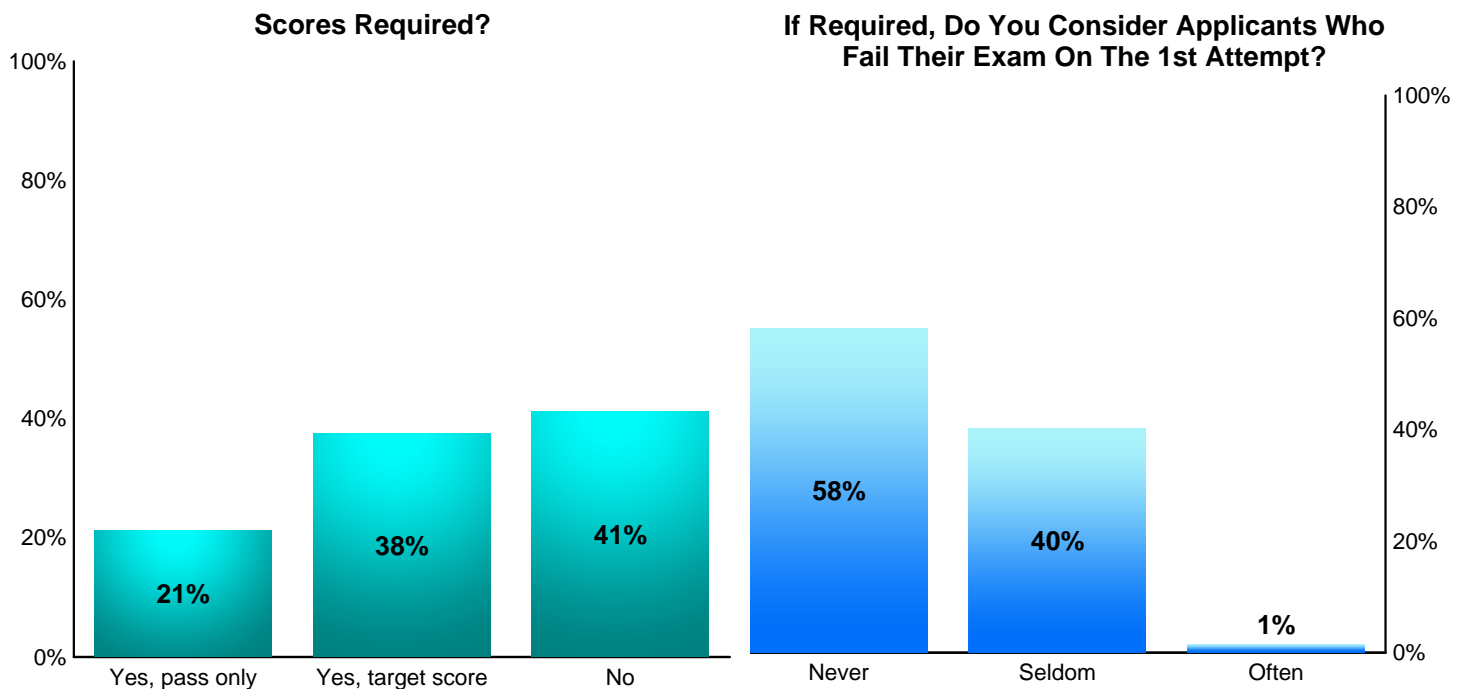
**Figure RD-2****Diagnostic Radiology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Other Factors***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure RD-3****Diagnostic Radiology**

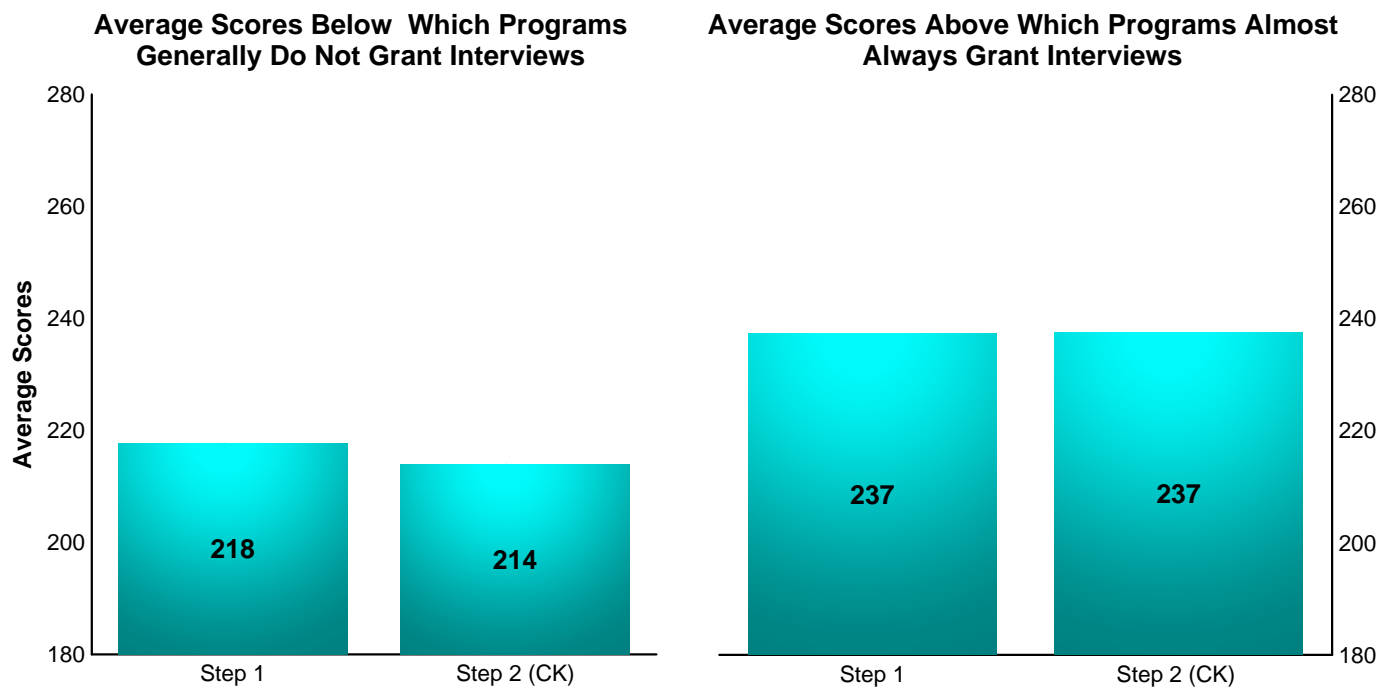
Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure RD-4**

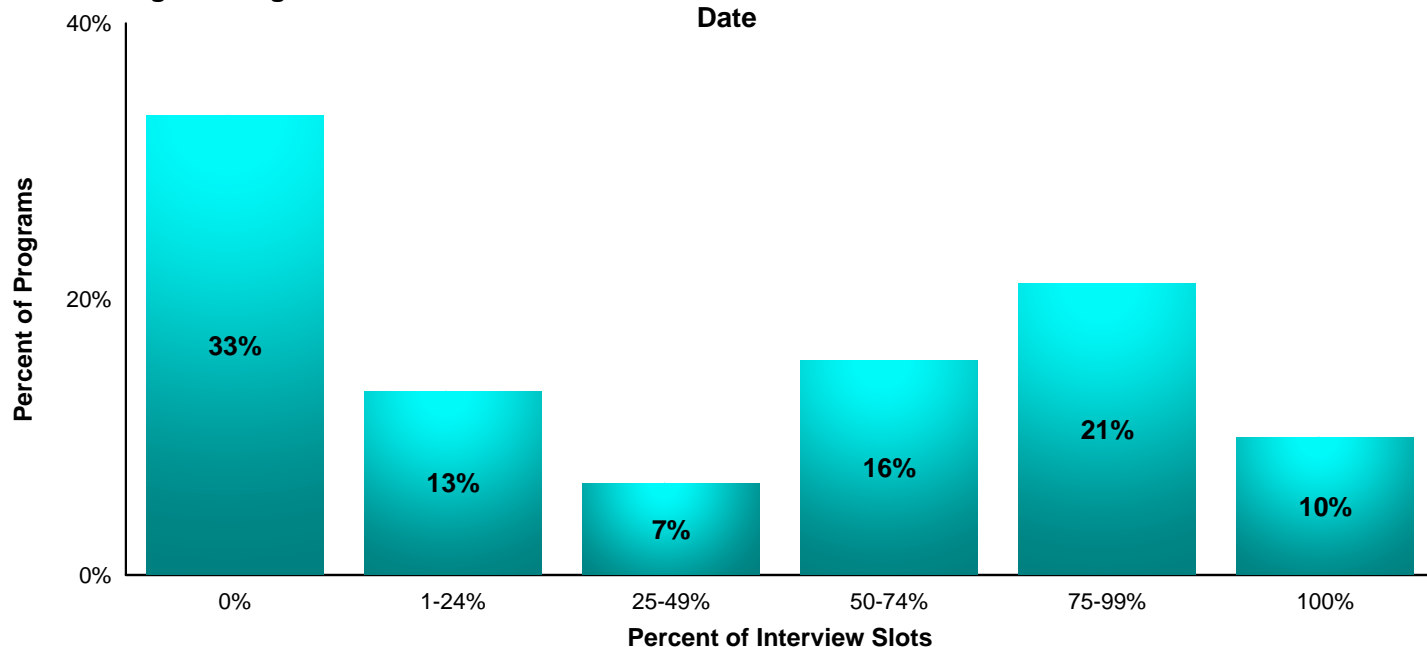
**Diagnostic Radiology**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**

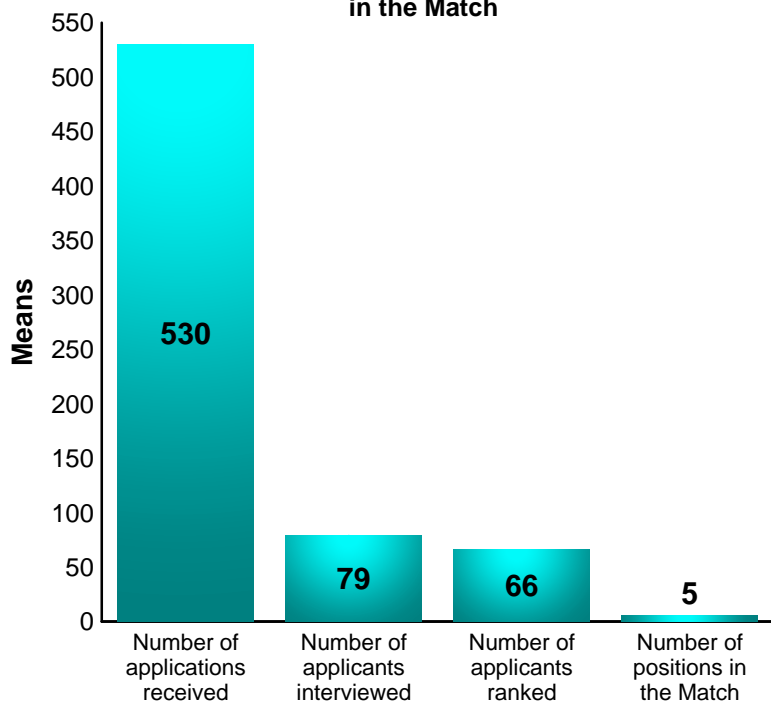


## Figure RD-5 Diagnostic Radiology Program's Interview Activities

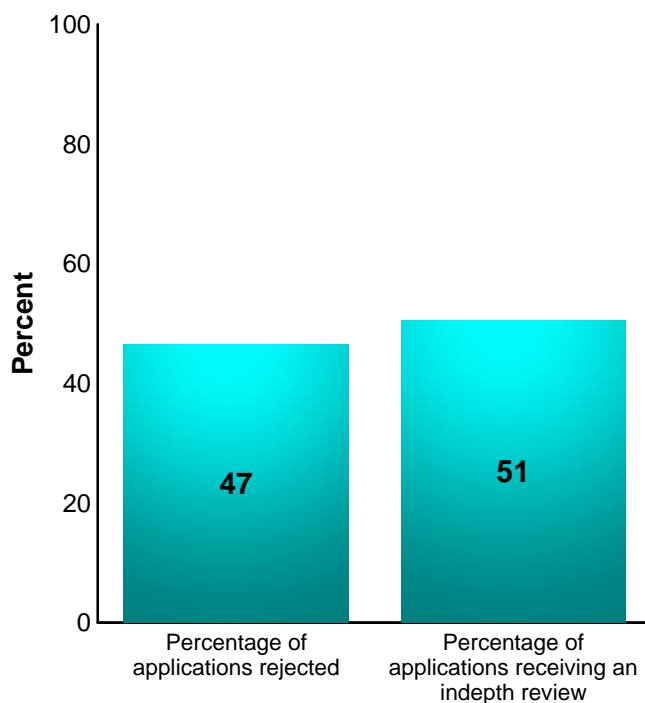
Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match



Average Percentage of Applications Rejected and Reviewed

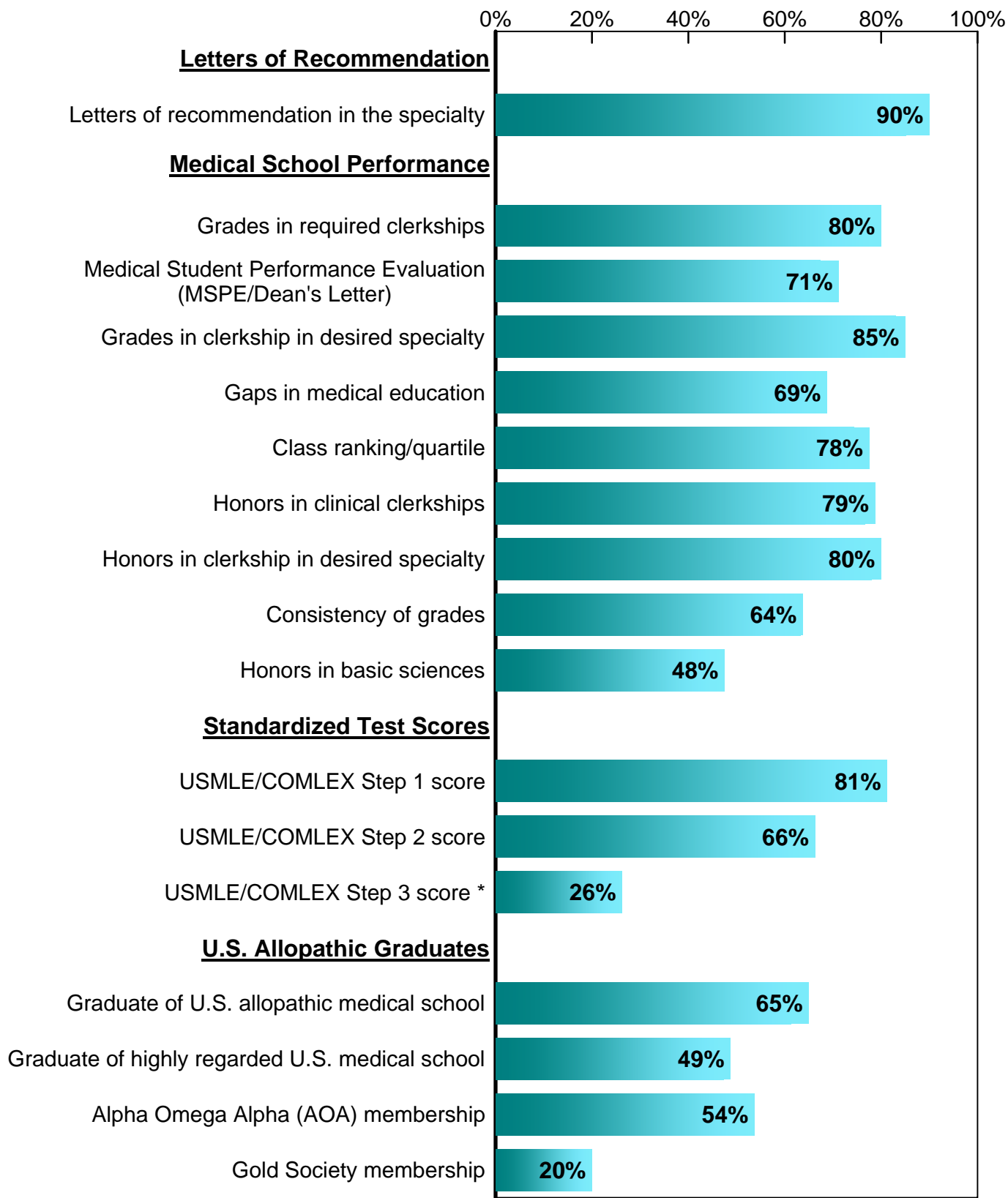




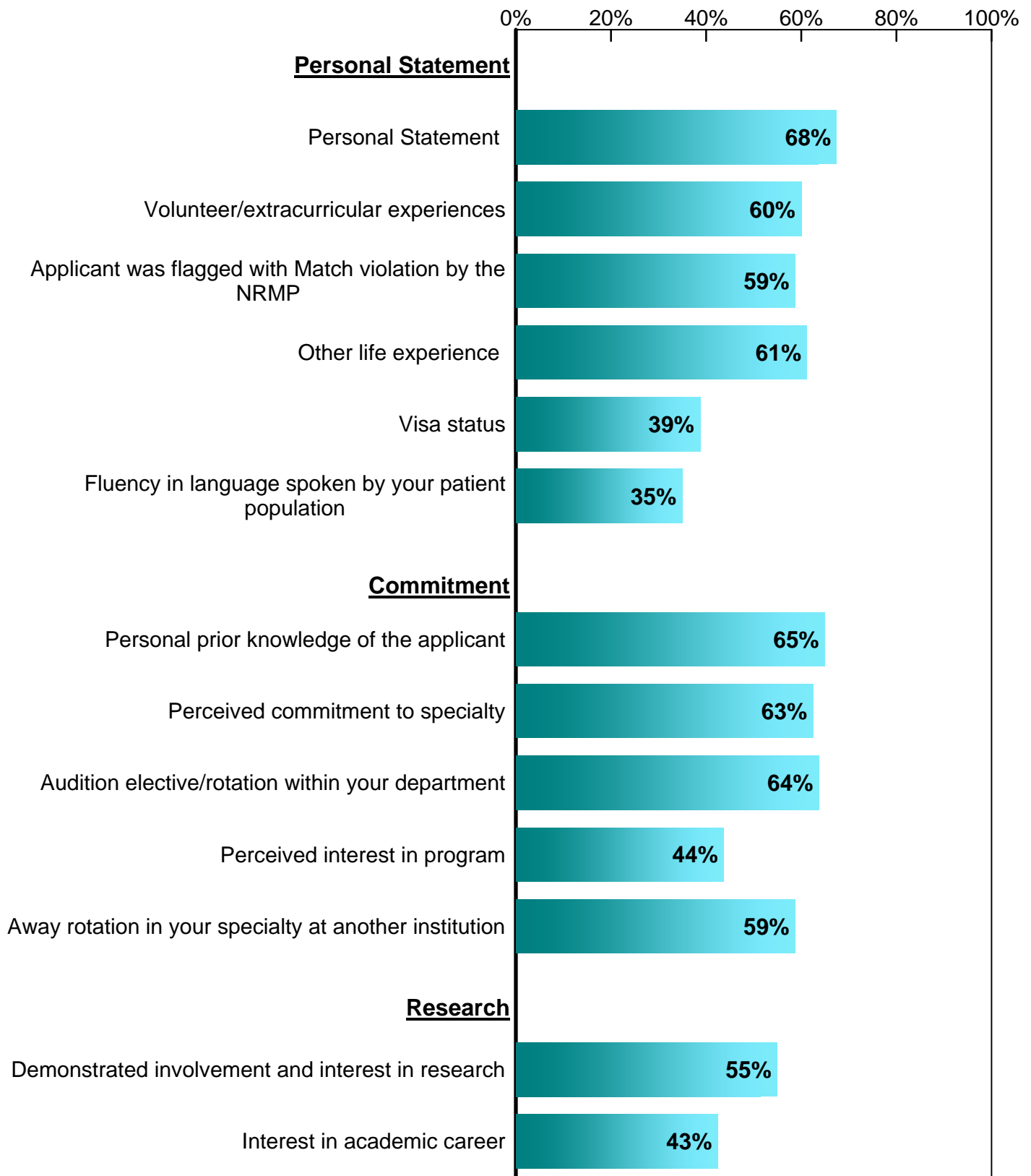
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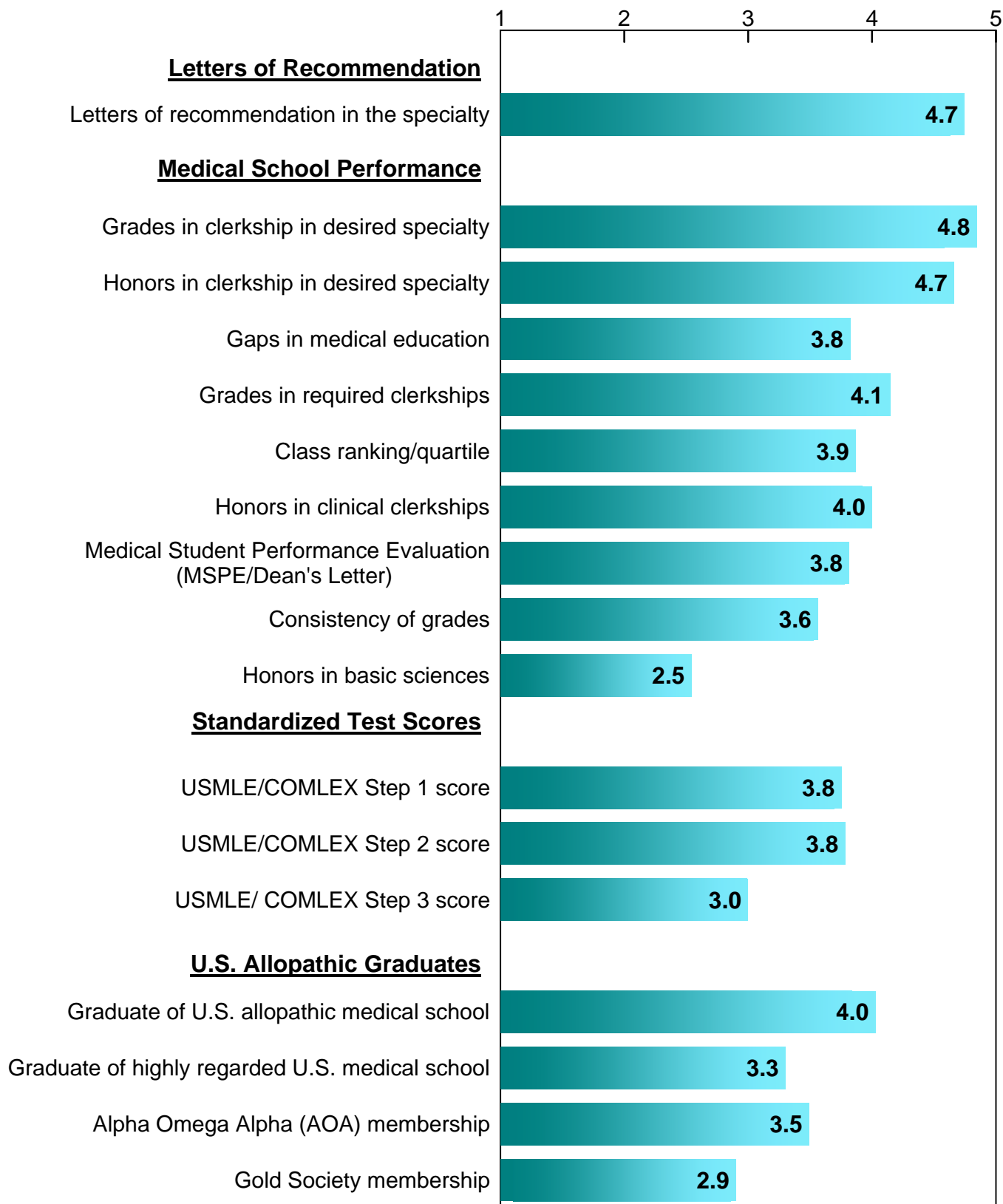
## Emergency Medicine

**Figure EM-1****Emergency Medicine****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

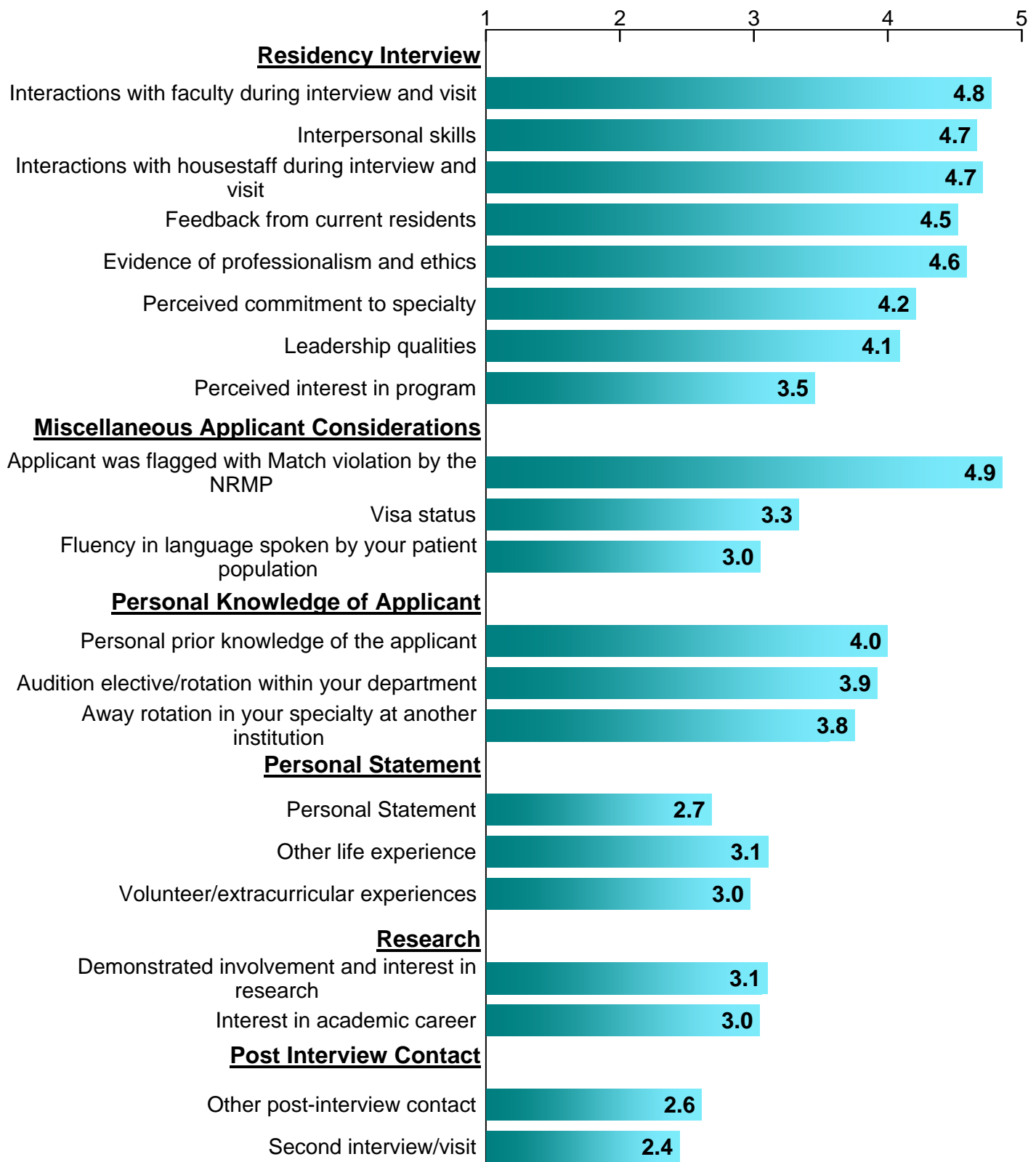
**Figure EM-1****Emergency Medicine****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

**Figure EM-2****Emergency Medicine**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

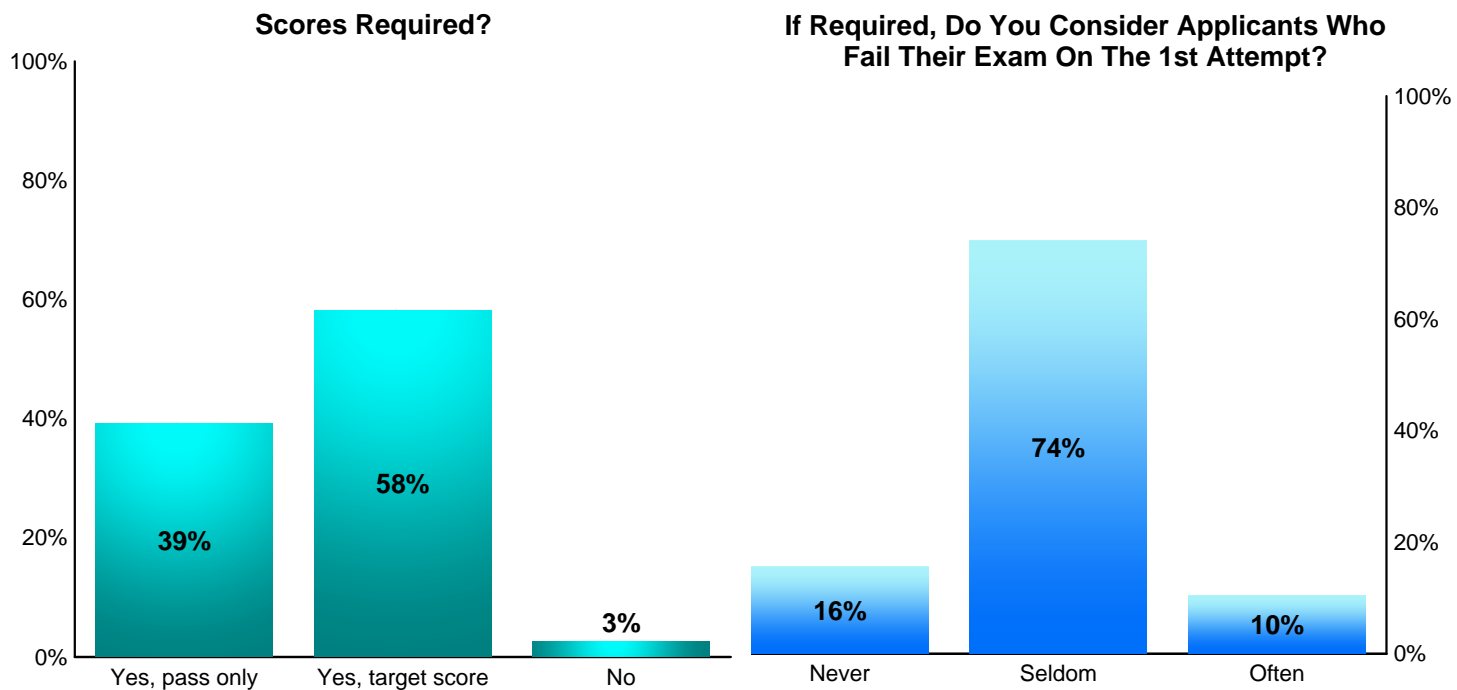
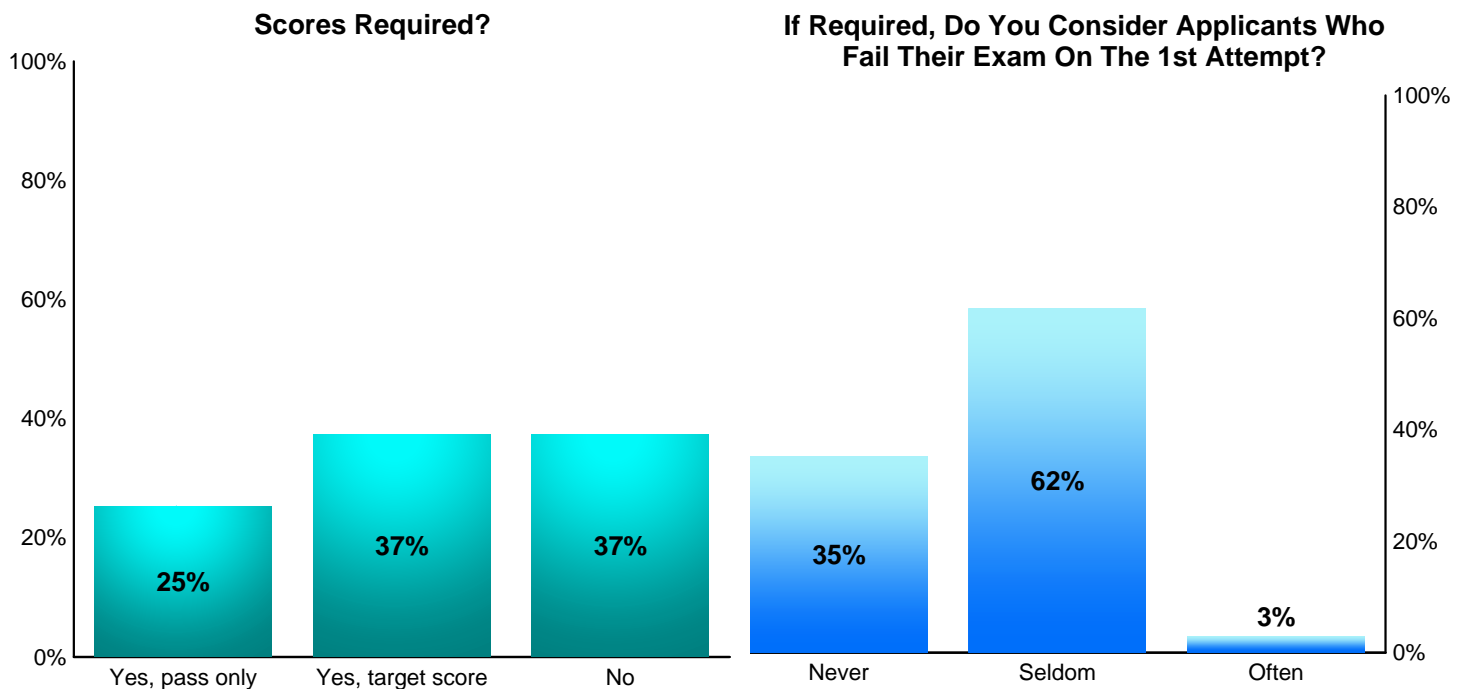
**Figure EM-2****Emergency Medicine  
Mean Importance Ratings\* of Factors in Ranking Applicants  
Other Factors**

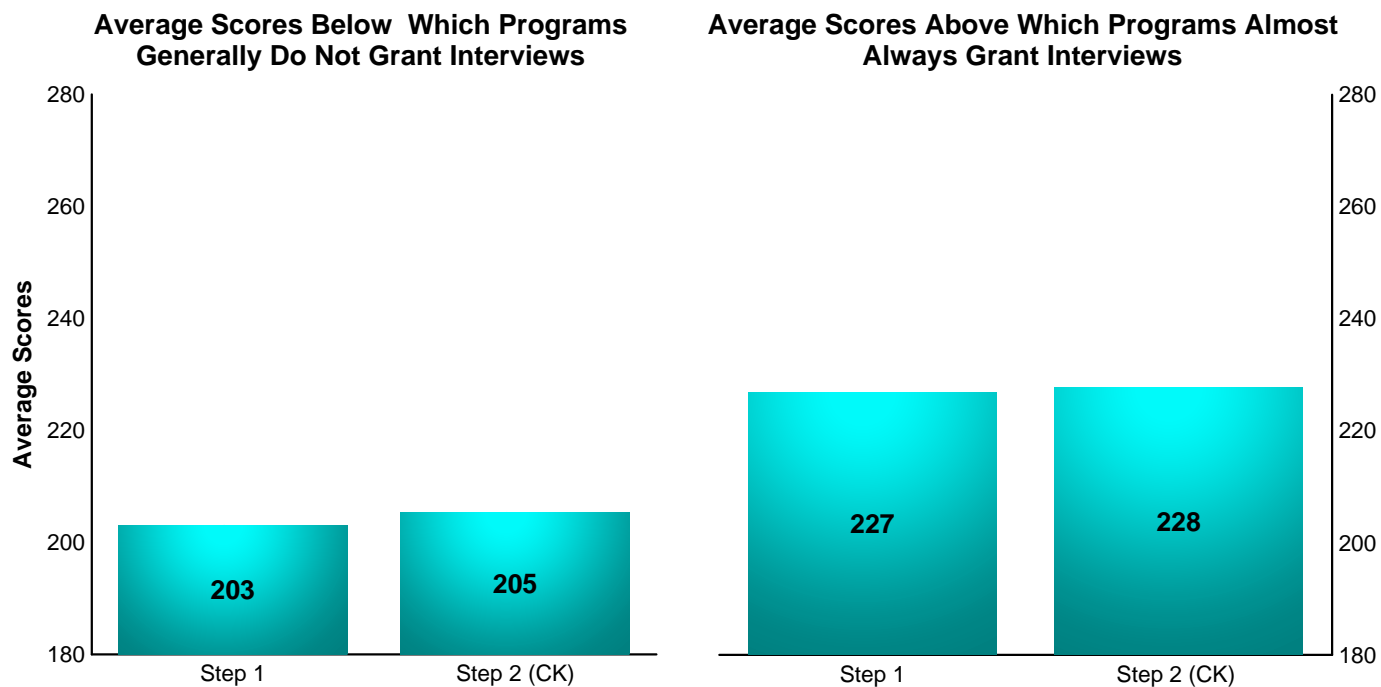
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

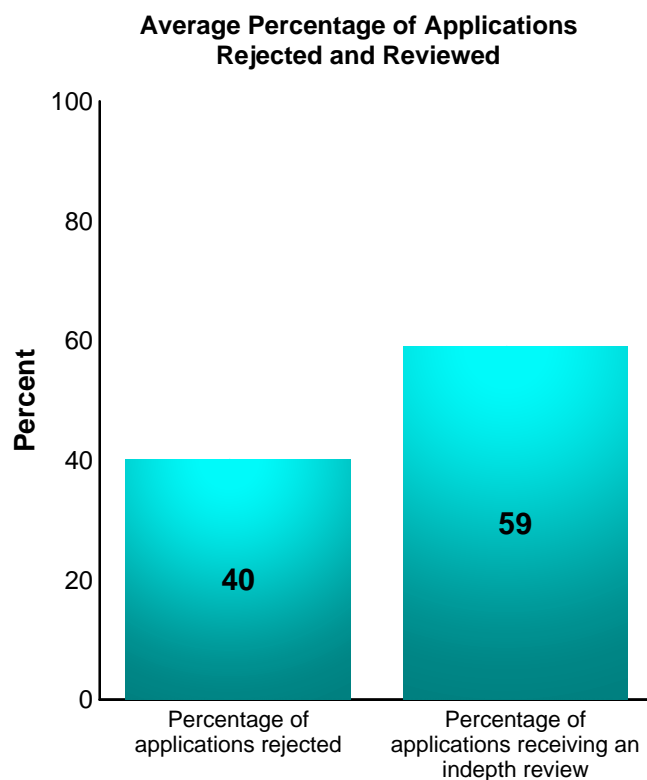
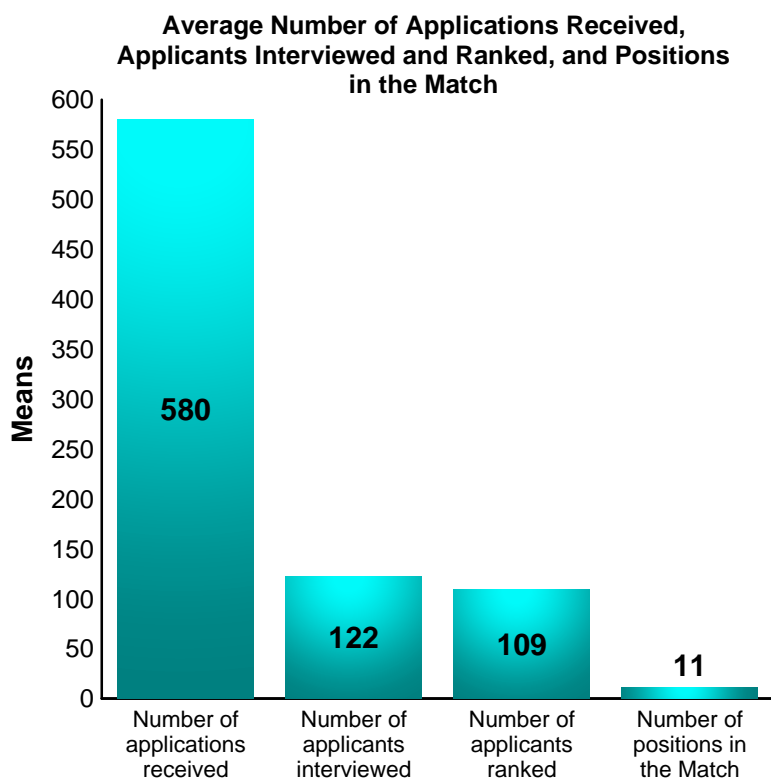
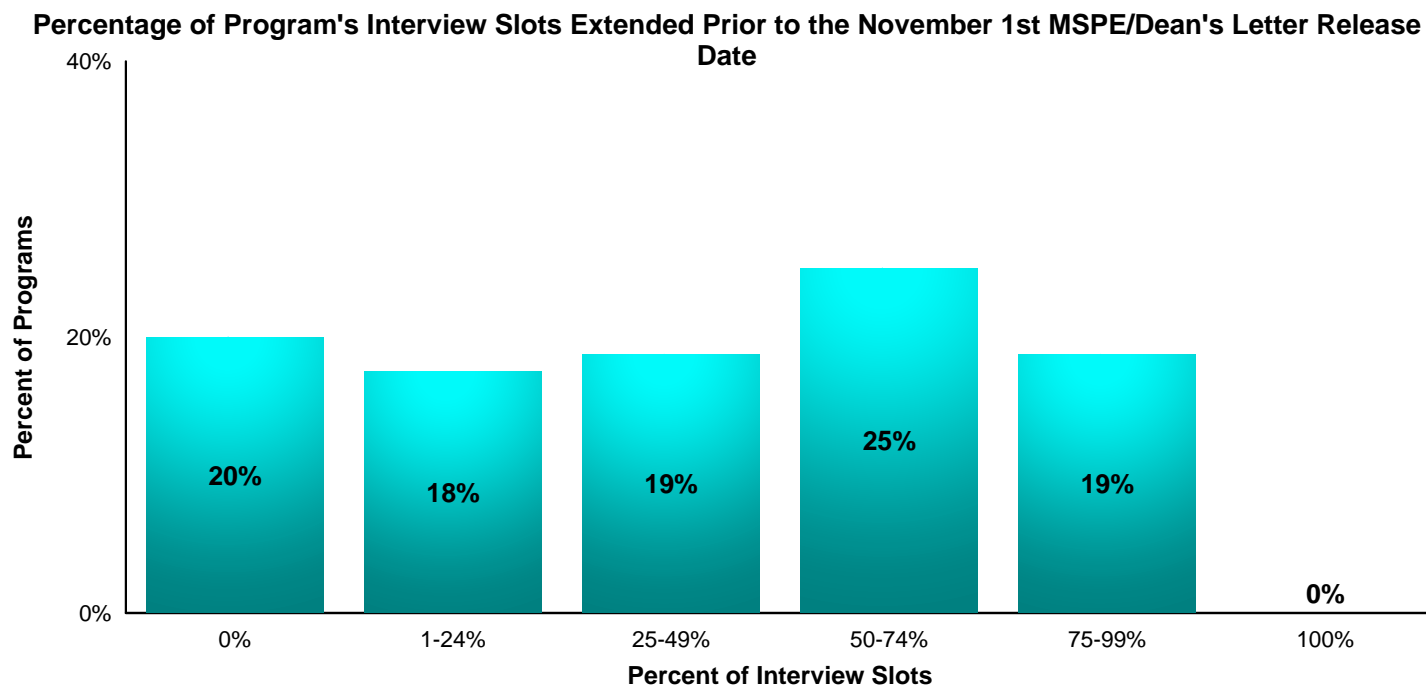
**Figure EM-3****Emergency Medicine**

Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

**USMLE Step 1 Score****USMLE Step 2 (CK) Score**



**Figure EM-5**    **Emergency Medicine  
Program's Interview Activities**

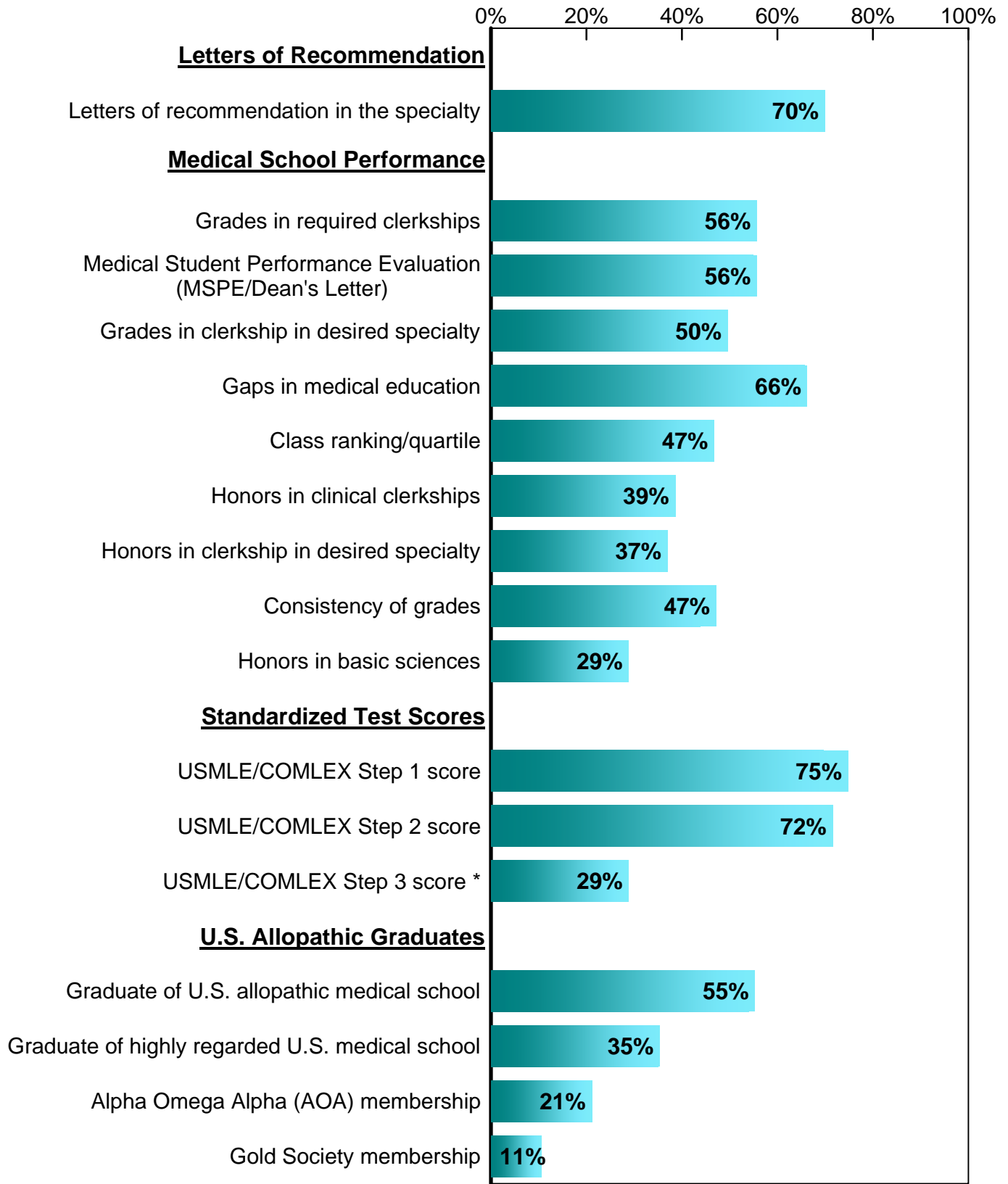




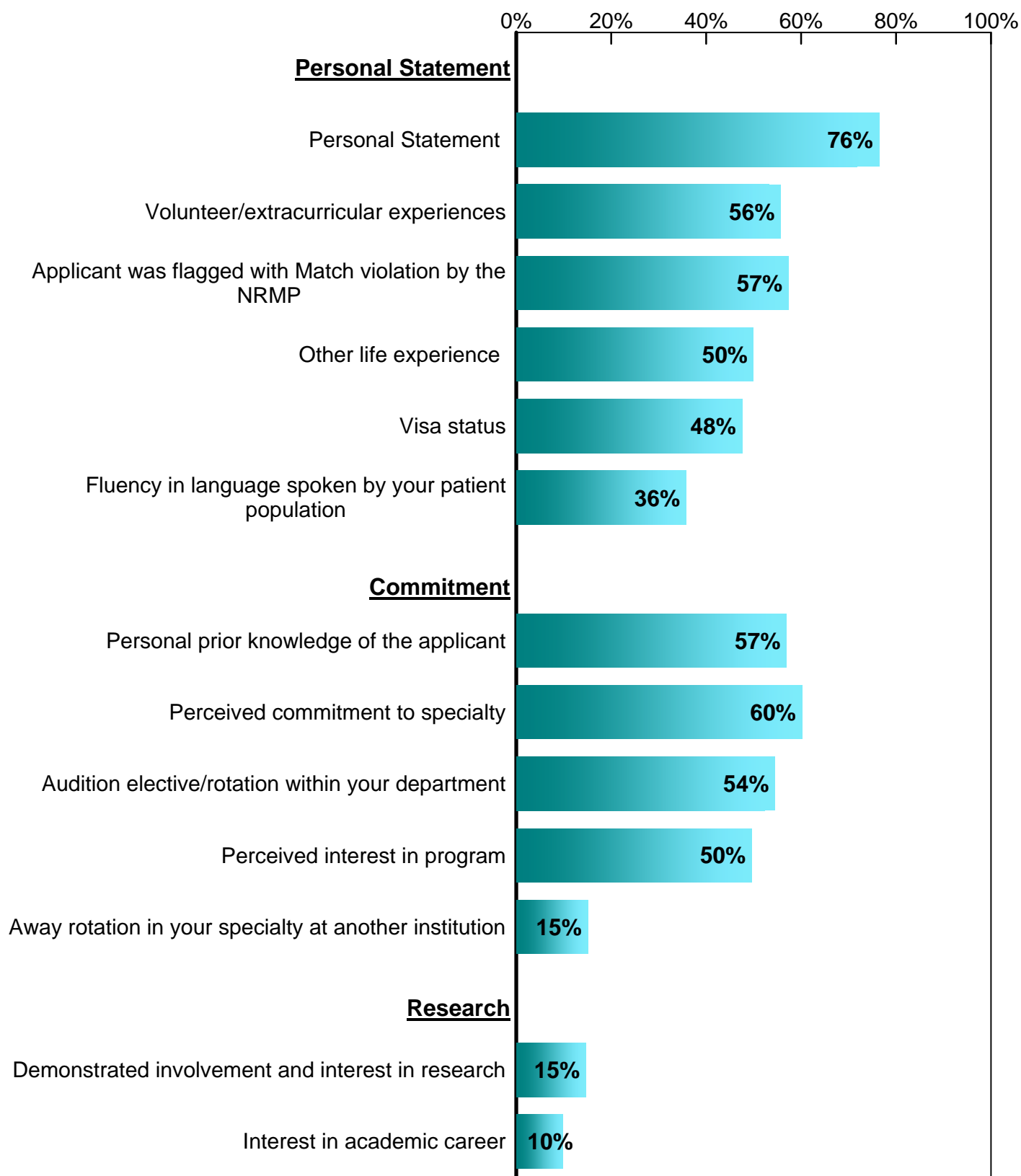
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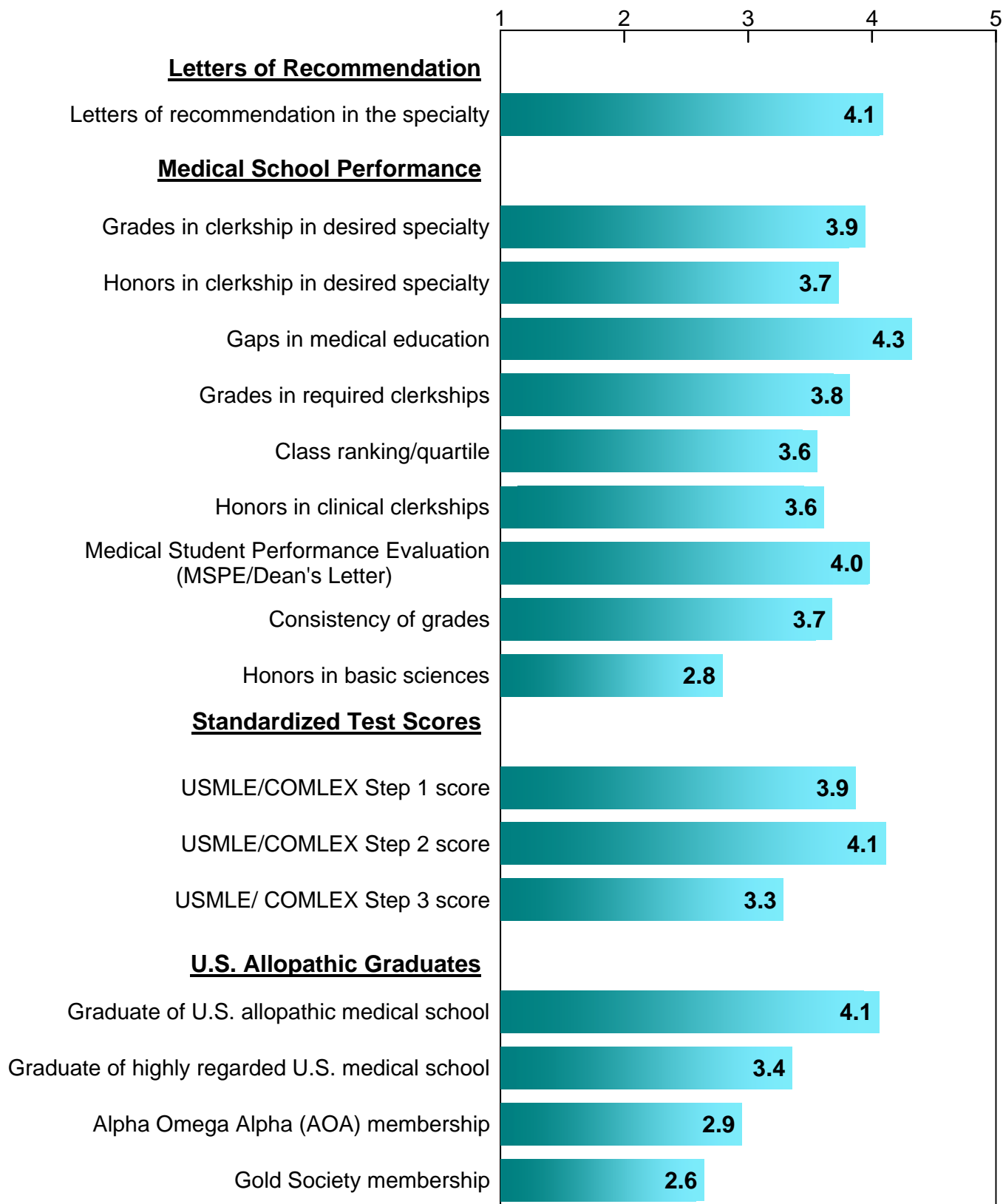
## Family Medicine

**Figure FM-1****Family Medicine****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure FM-1****Family Medicine****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

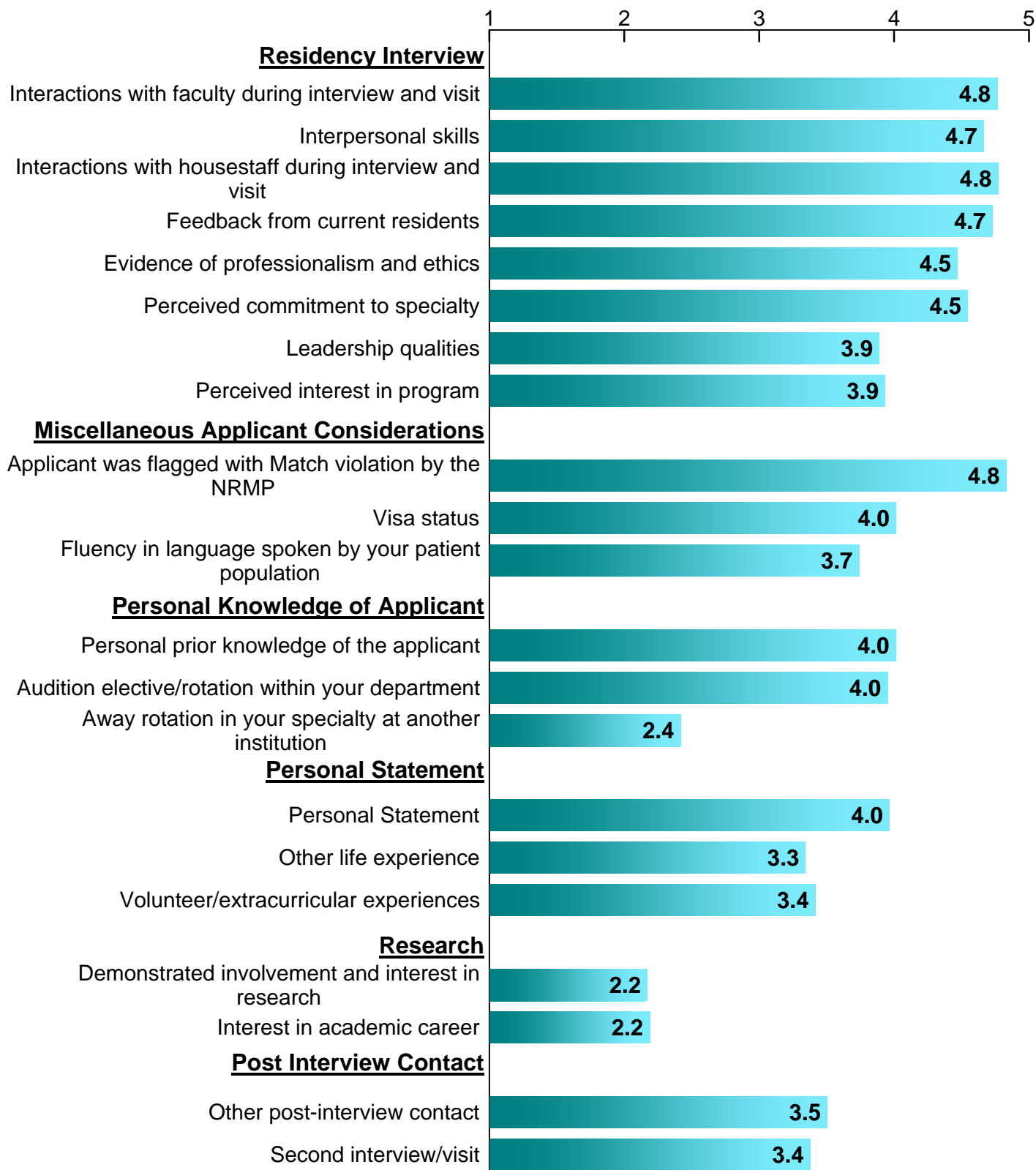
**Figure FM-2****Family Medicine**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure FM-2**

**Family Medicine**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

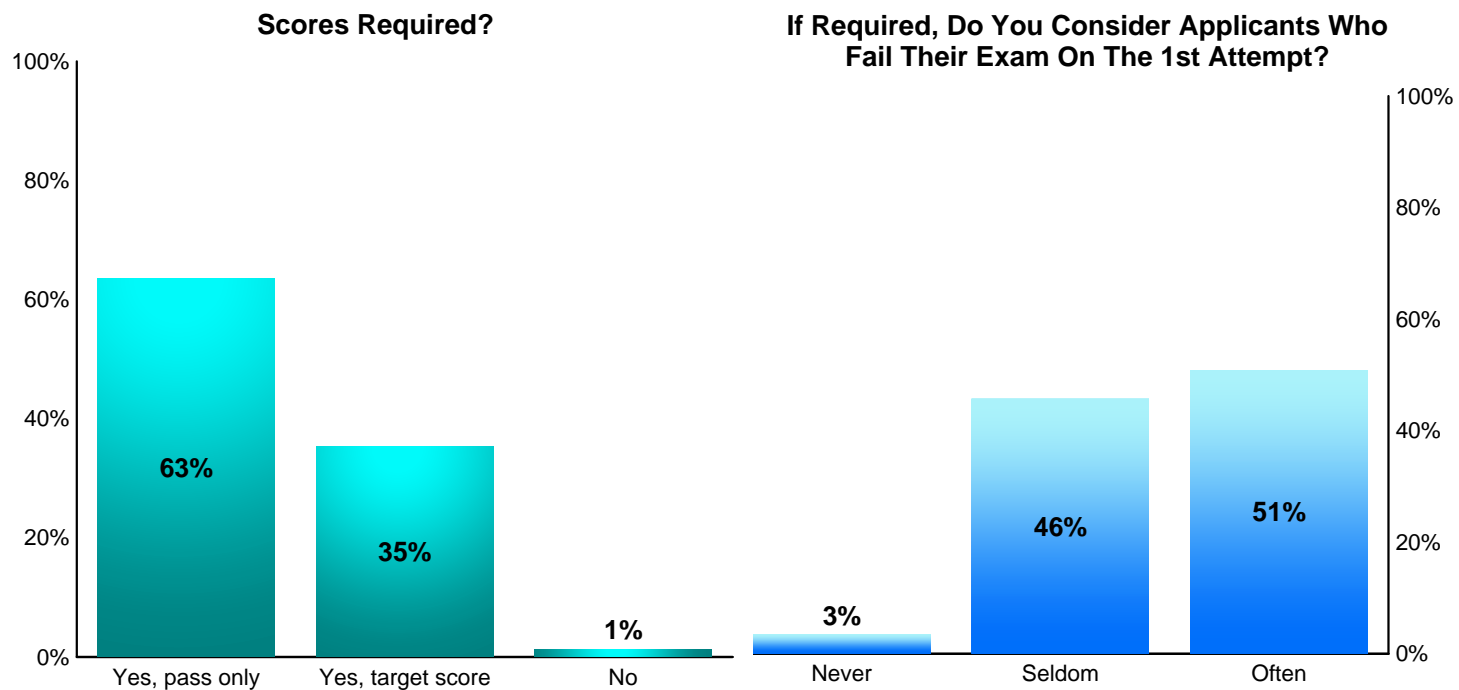
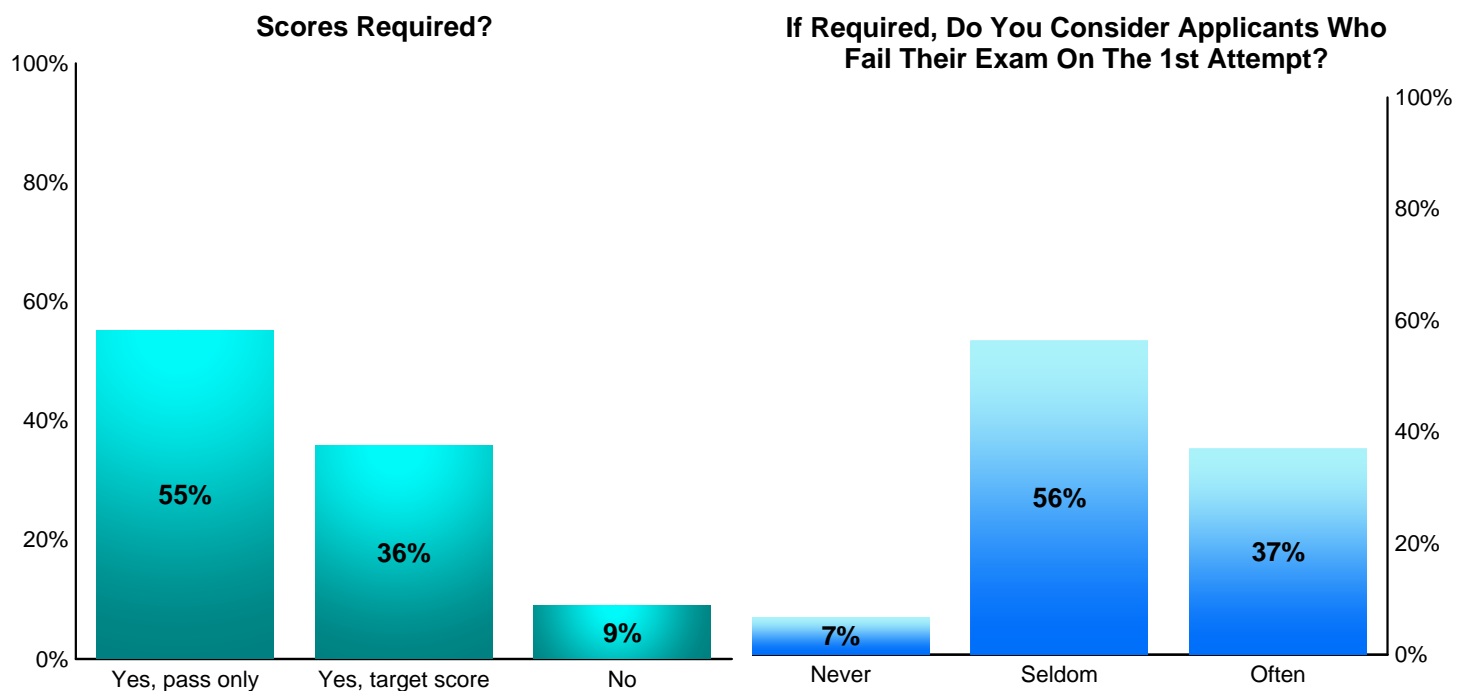


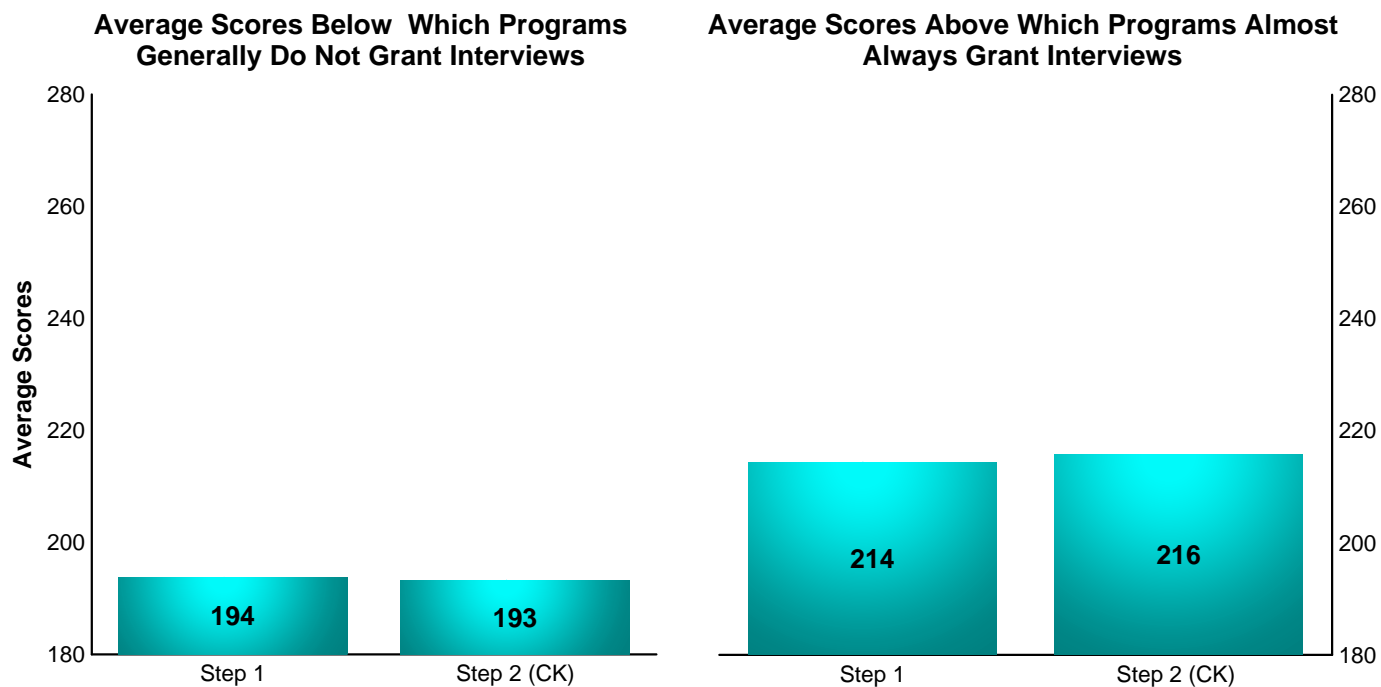
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

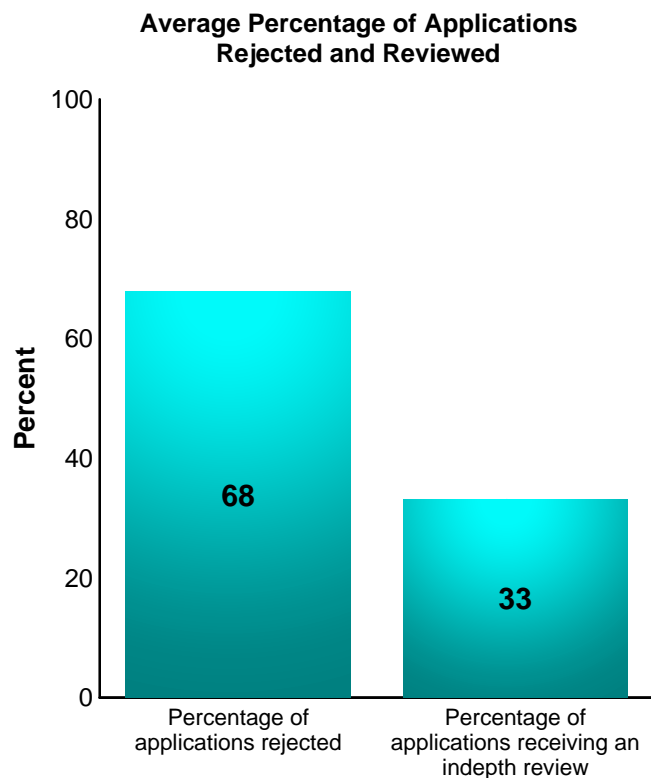
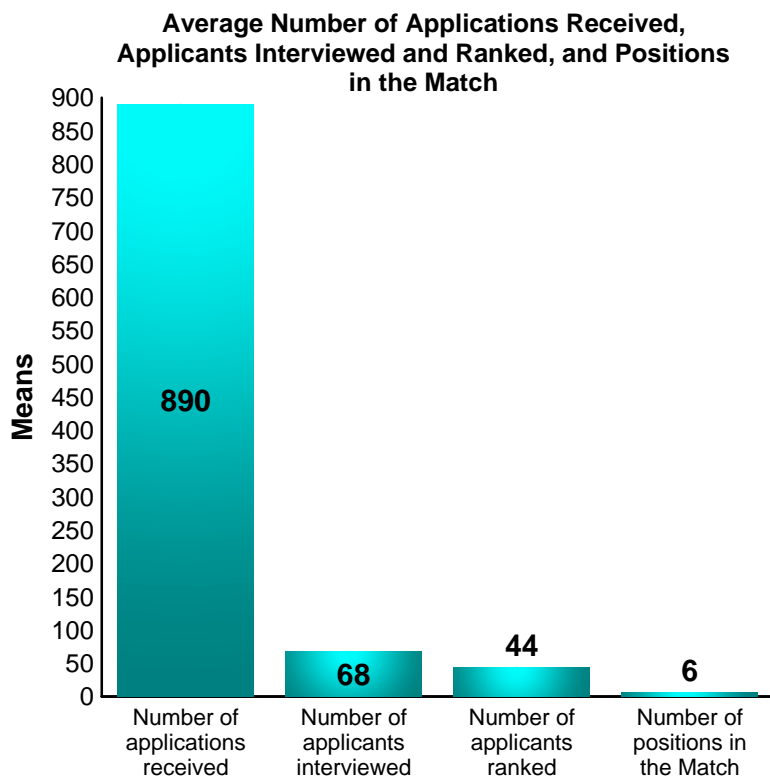
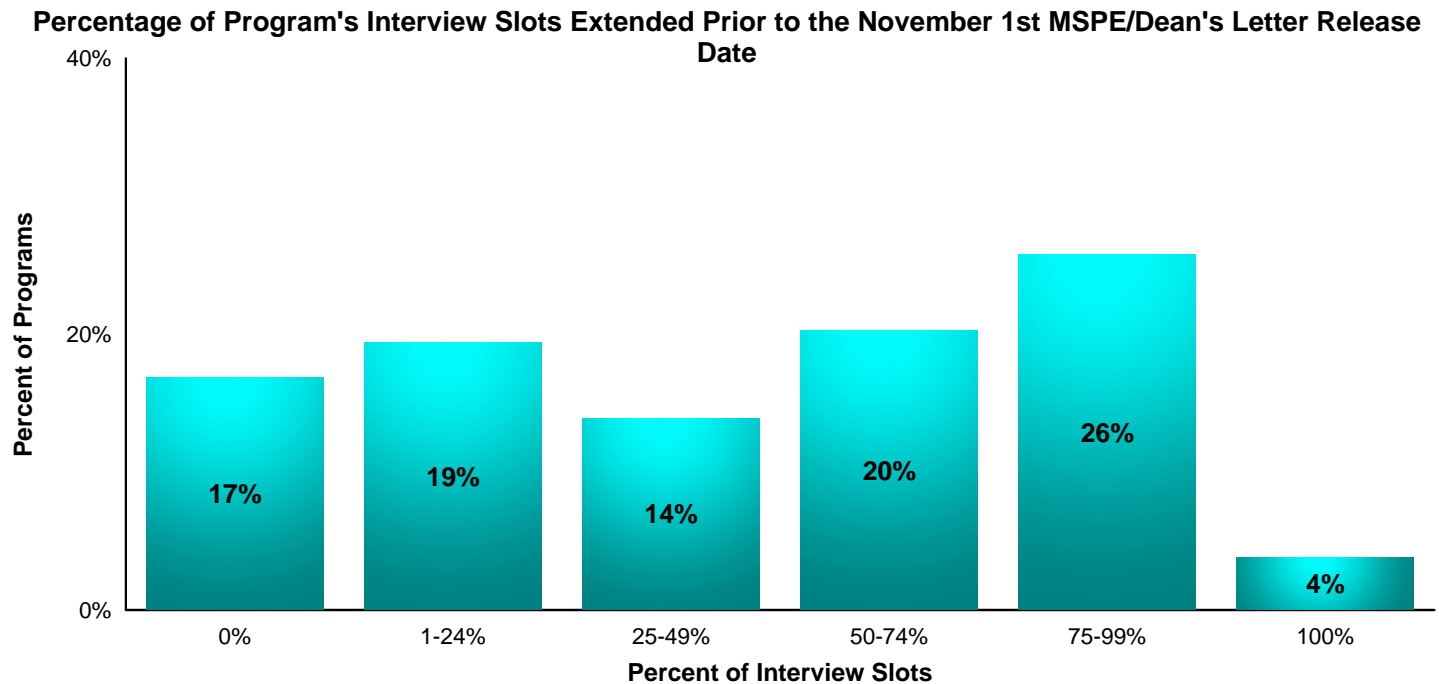
Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure FM-3****Family Medicine**

Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

**USMLE Step 1 Score****USMLE Step 2 (CK) Score**



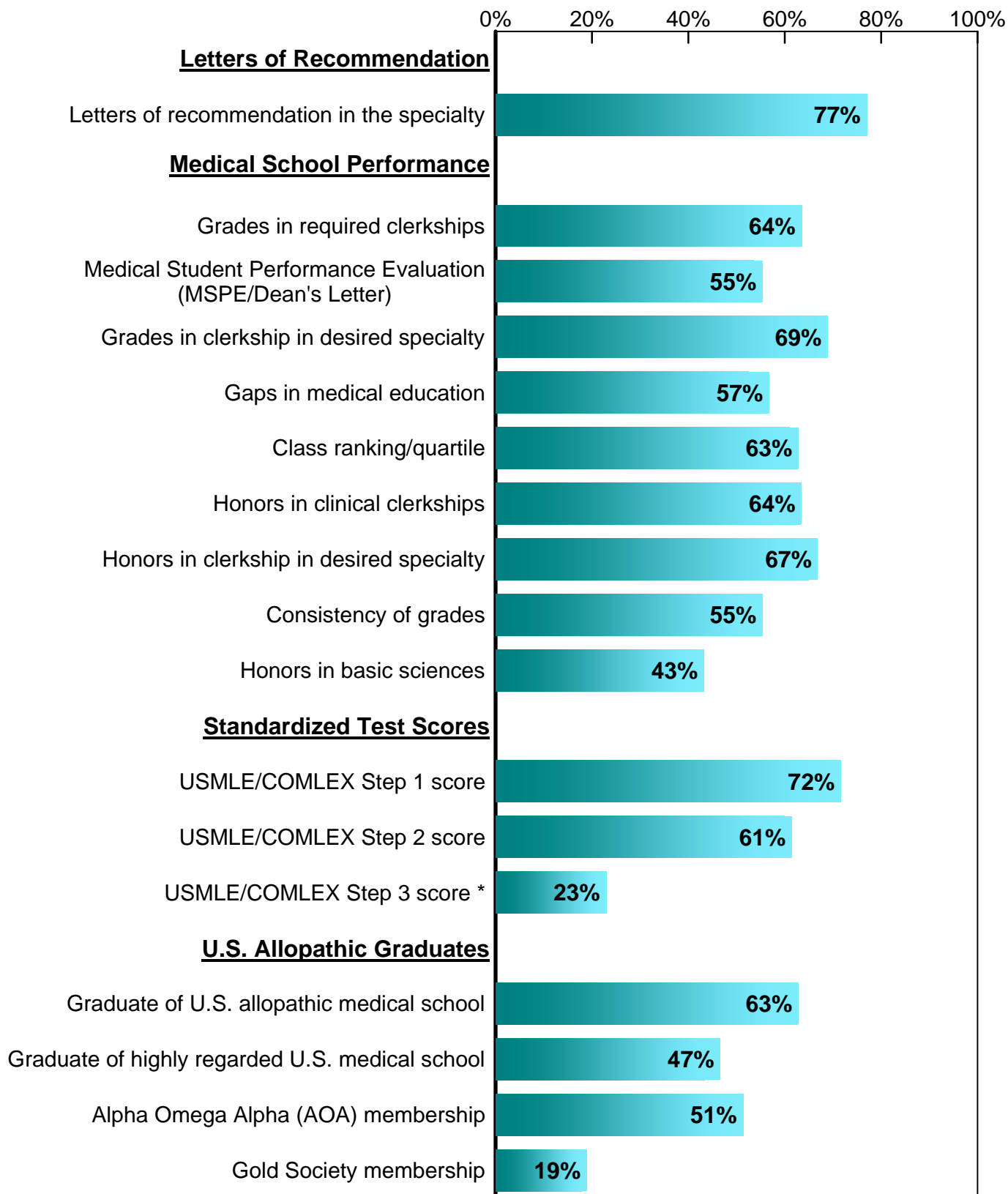
**Figure FM-5****Family Medicine  
Program's Interview Activities**



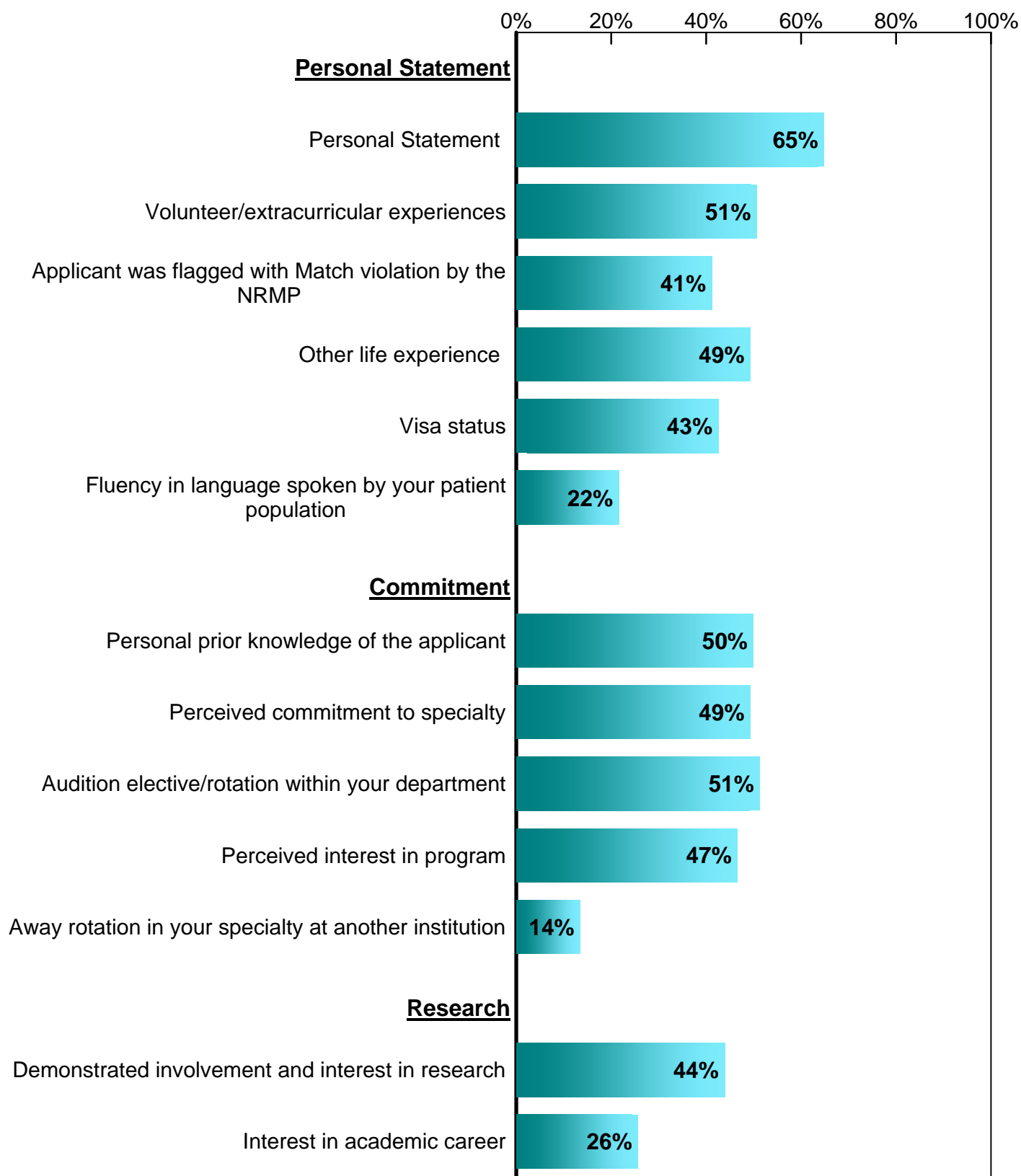
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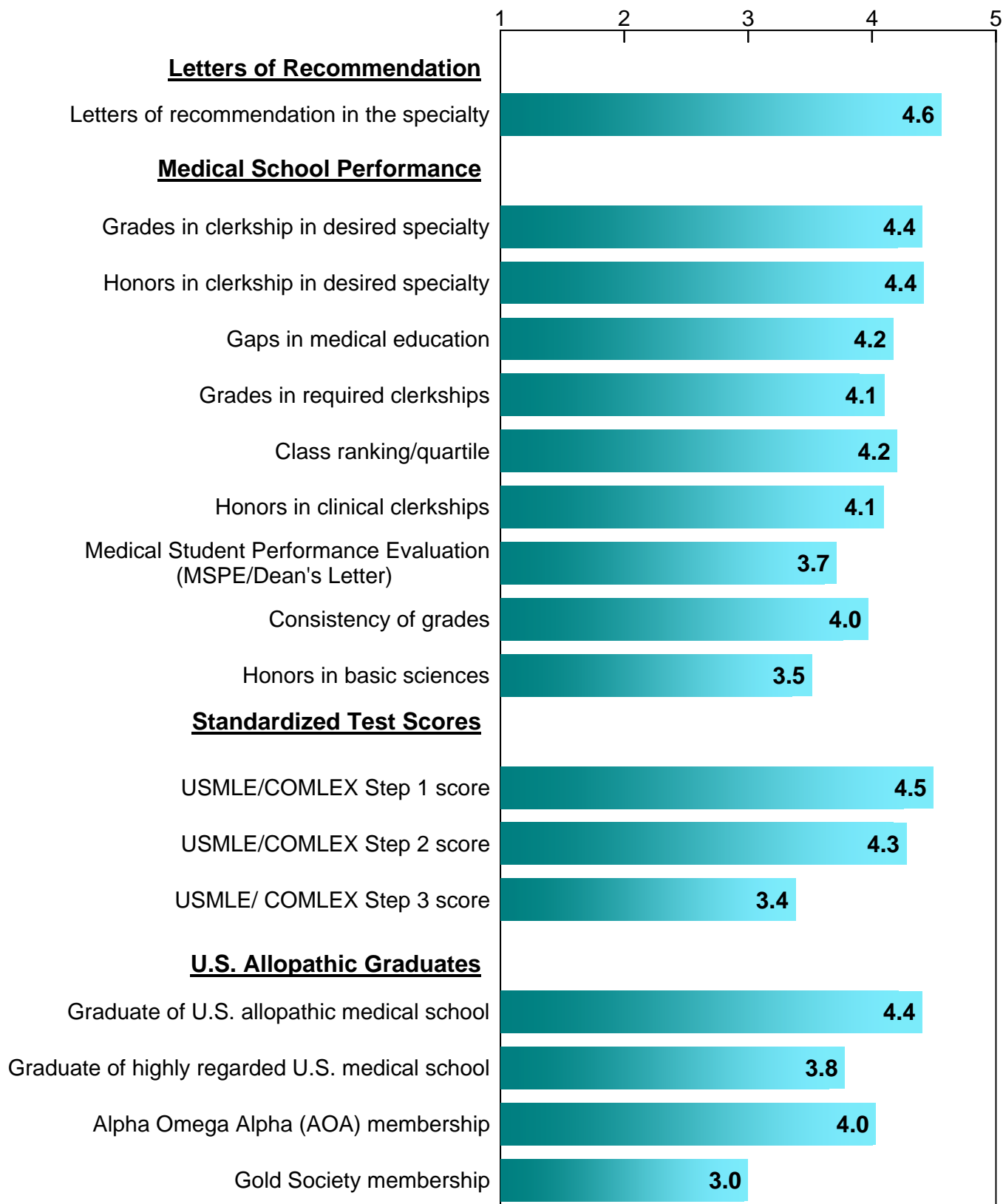
## General Surgery

**Figure GS-1****General Surgery****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

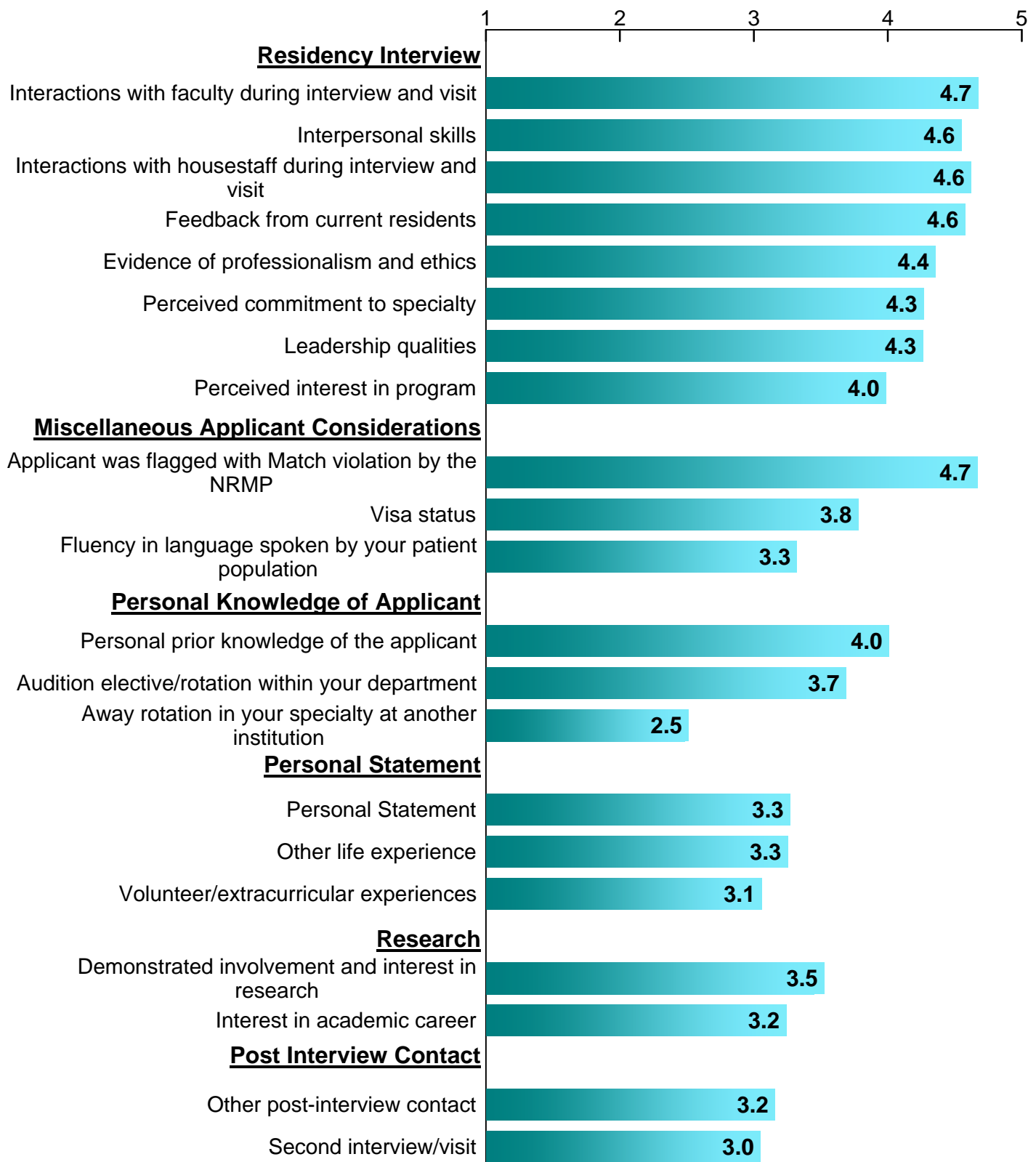
**Figure GS-1****General Surgery****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

**Figure GS-2****General Surgery**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

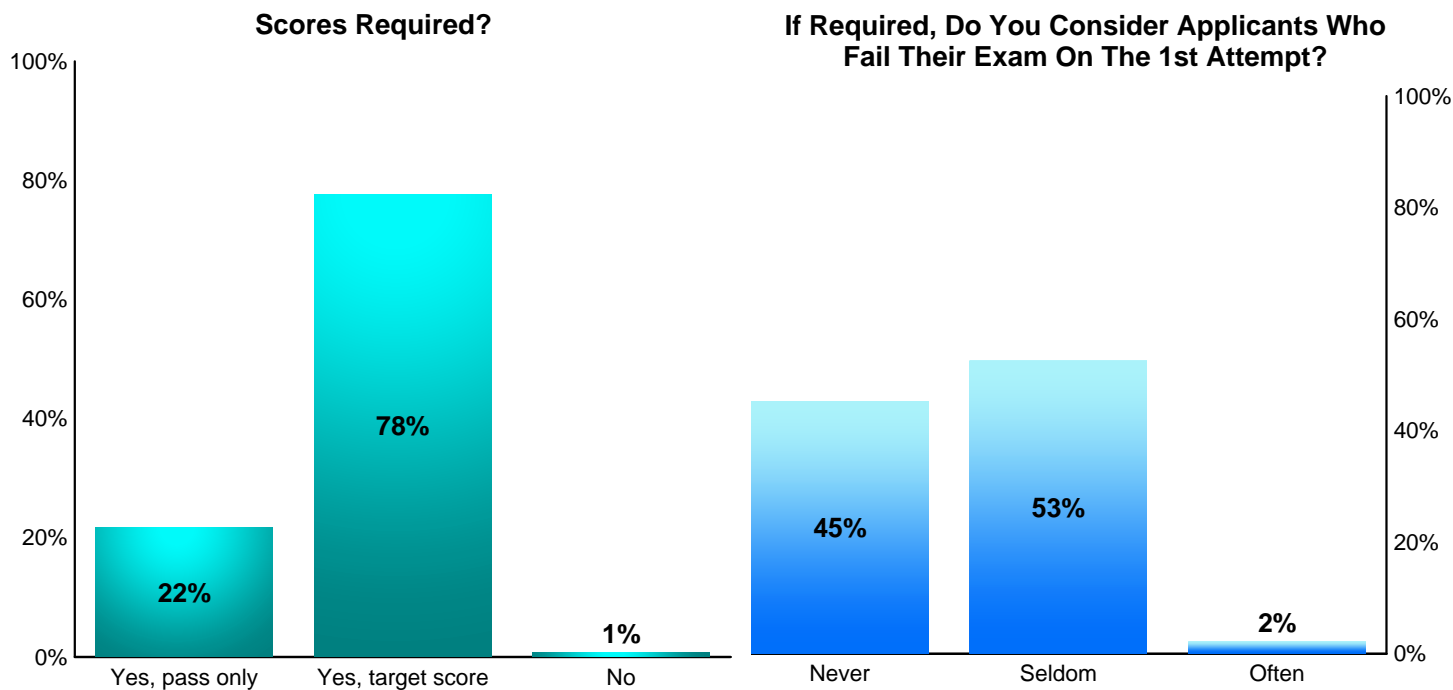
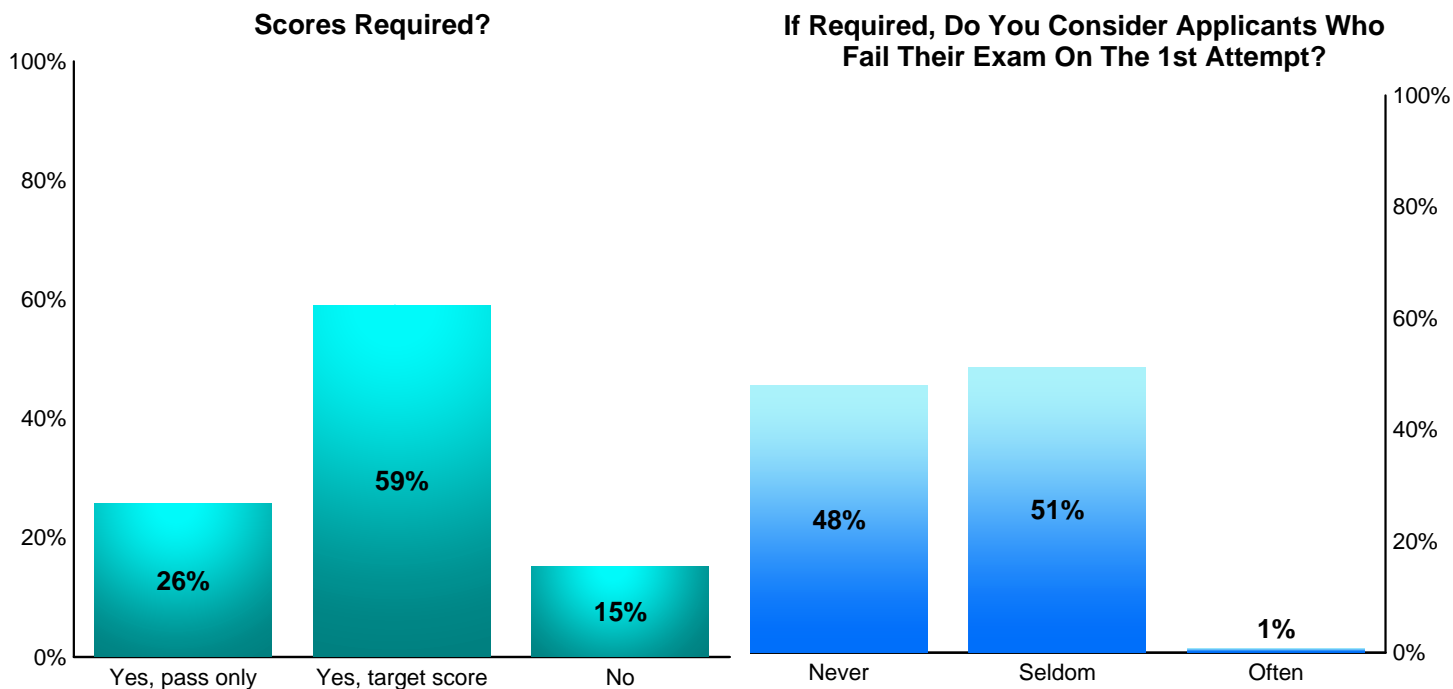
**Figure GS-2****General Surgery  
Mean Importance Ratings\* of Factors in Ranking Applicants  
Other Factors**

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure GS-3****General Surgery**

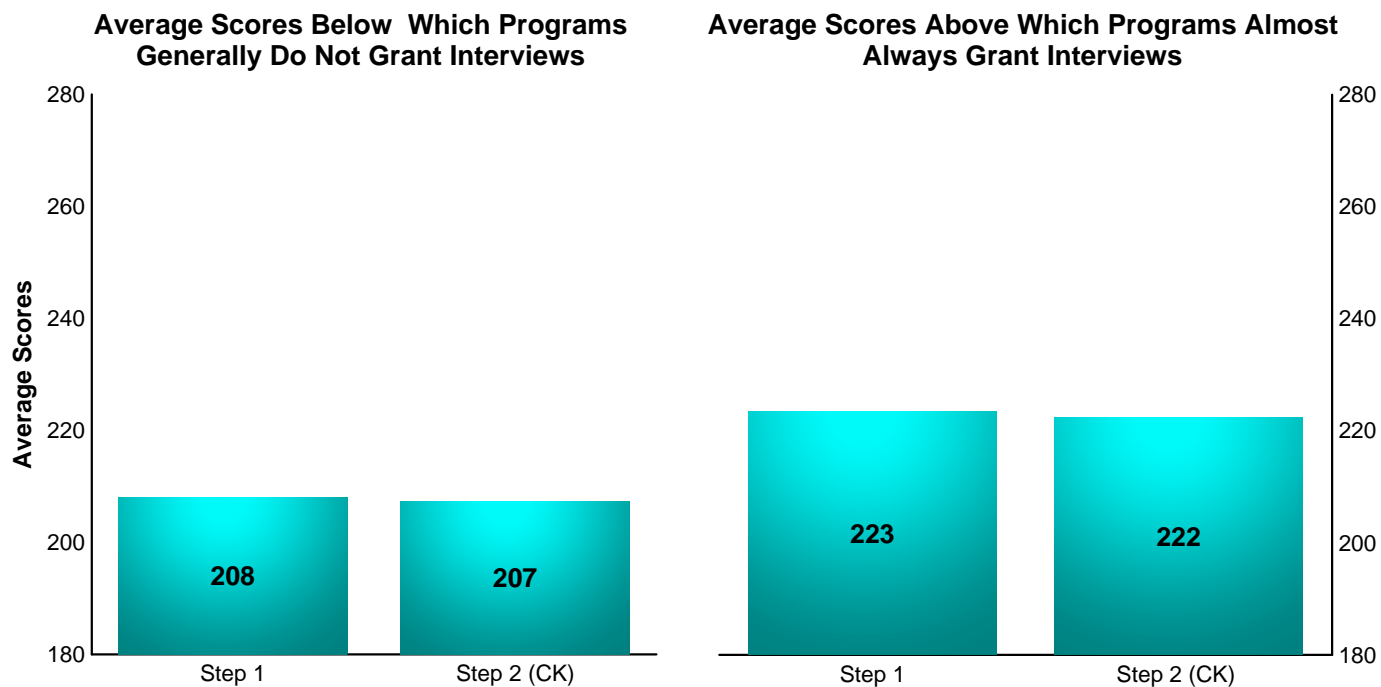
Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

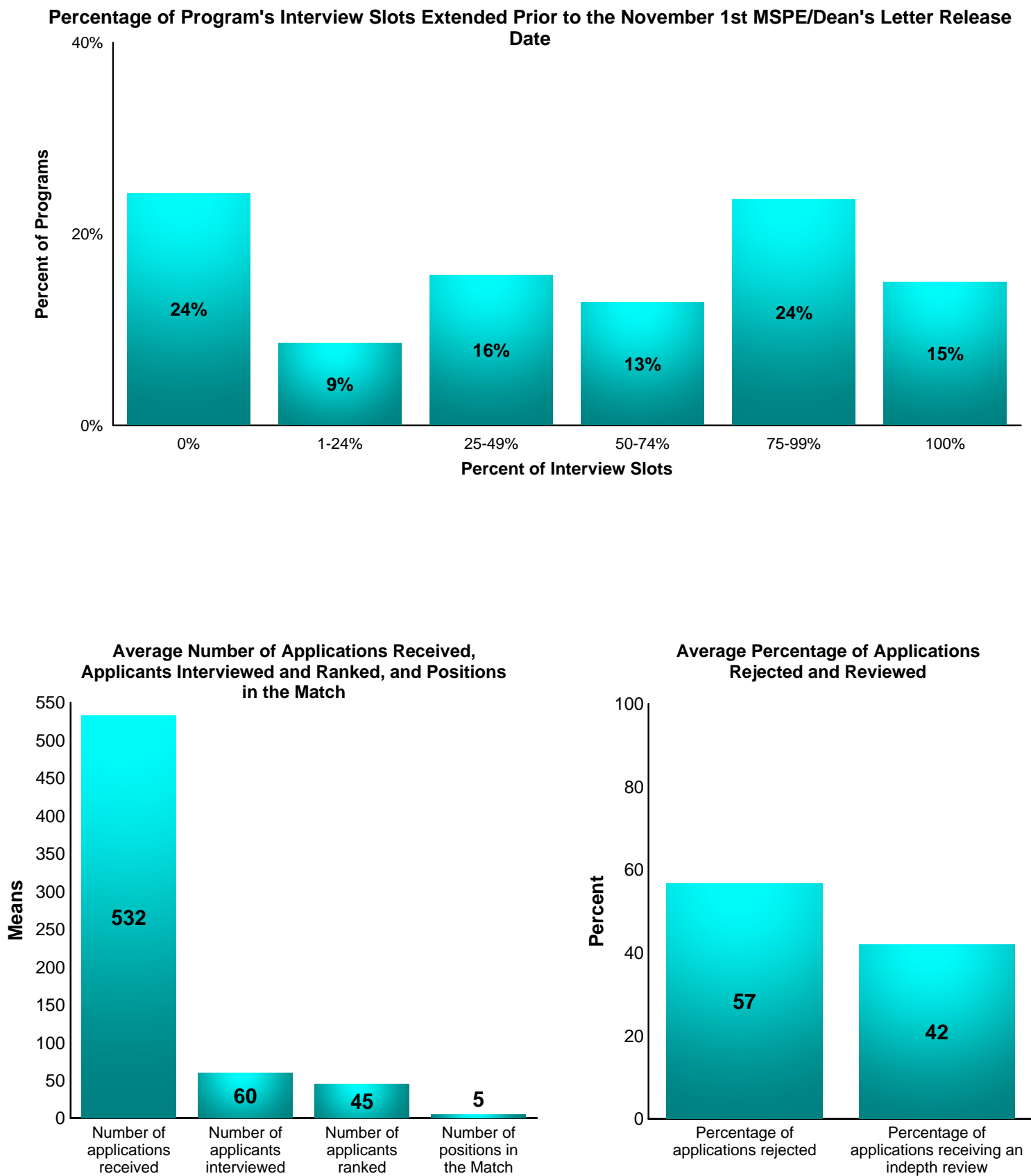
**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure GS-4**

**General Surgery**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



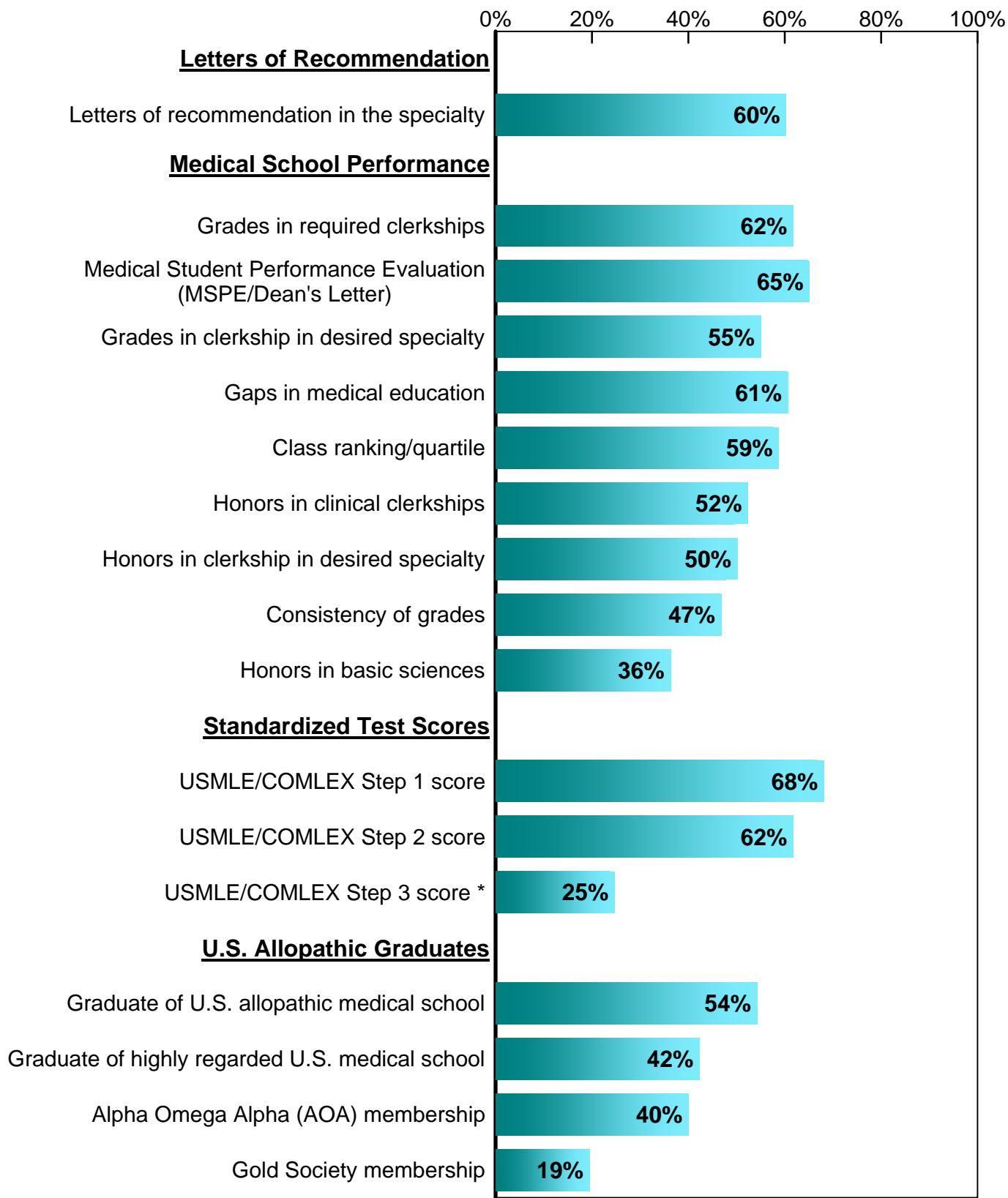
**Figure GS-5****General Surgery  
Program's Interview Activities**



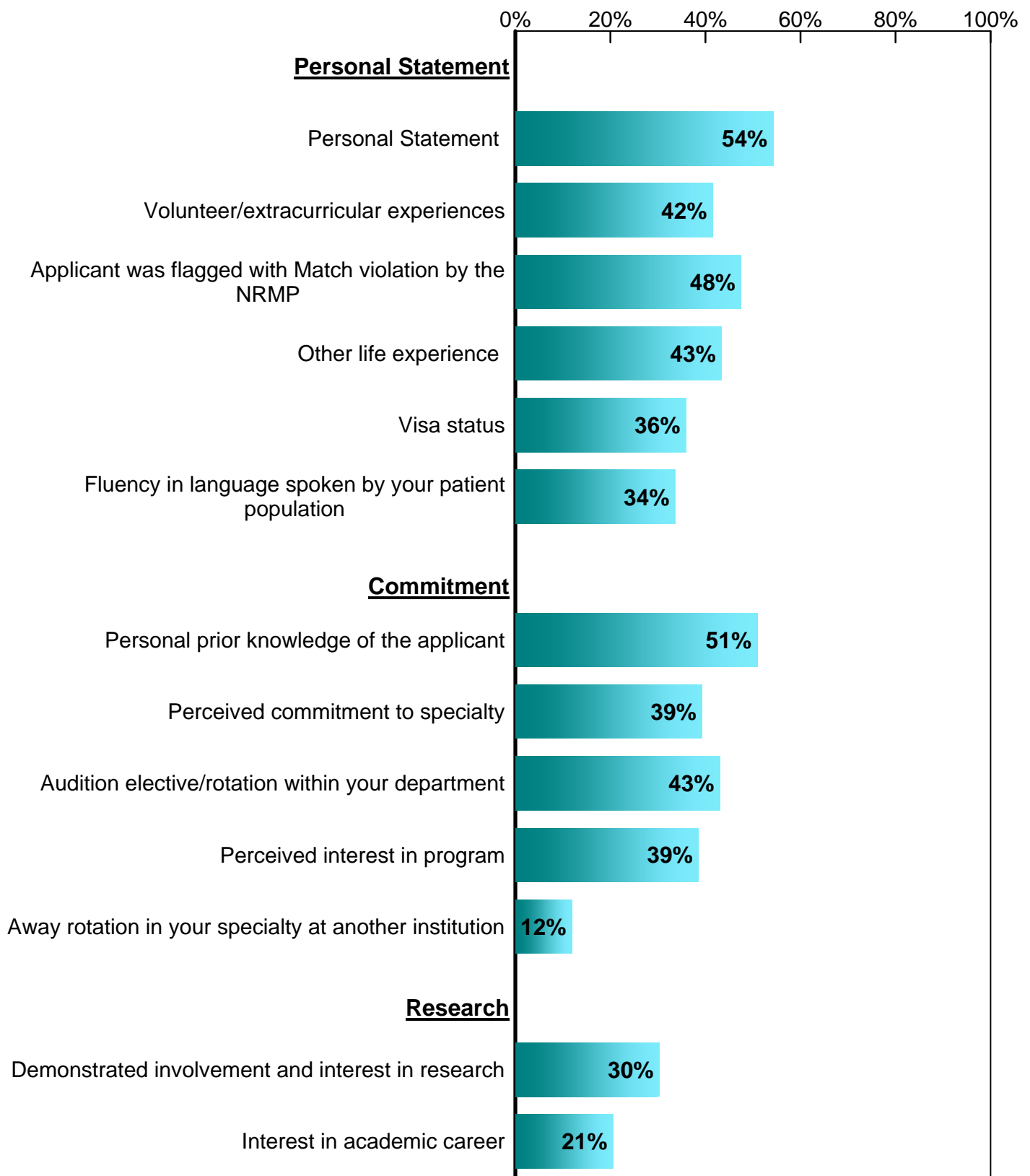


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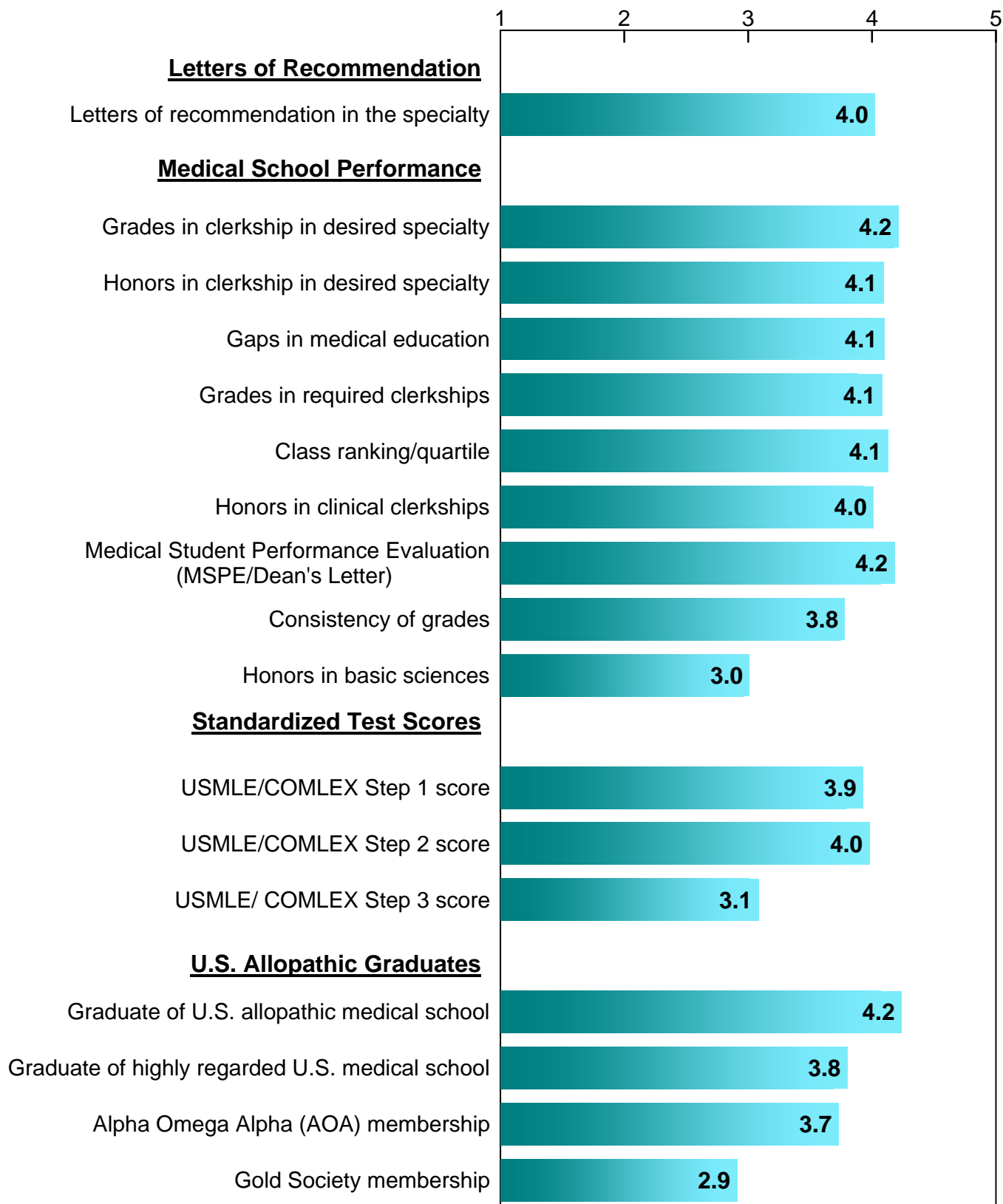
## Internal Medicine

**Figure IM-1****Internal Medicine****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview  
*Medical School Performance and Test Scores***

Note: The data were sorted by aggregate totals.

**Figure IM-1****Internal Medicine****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

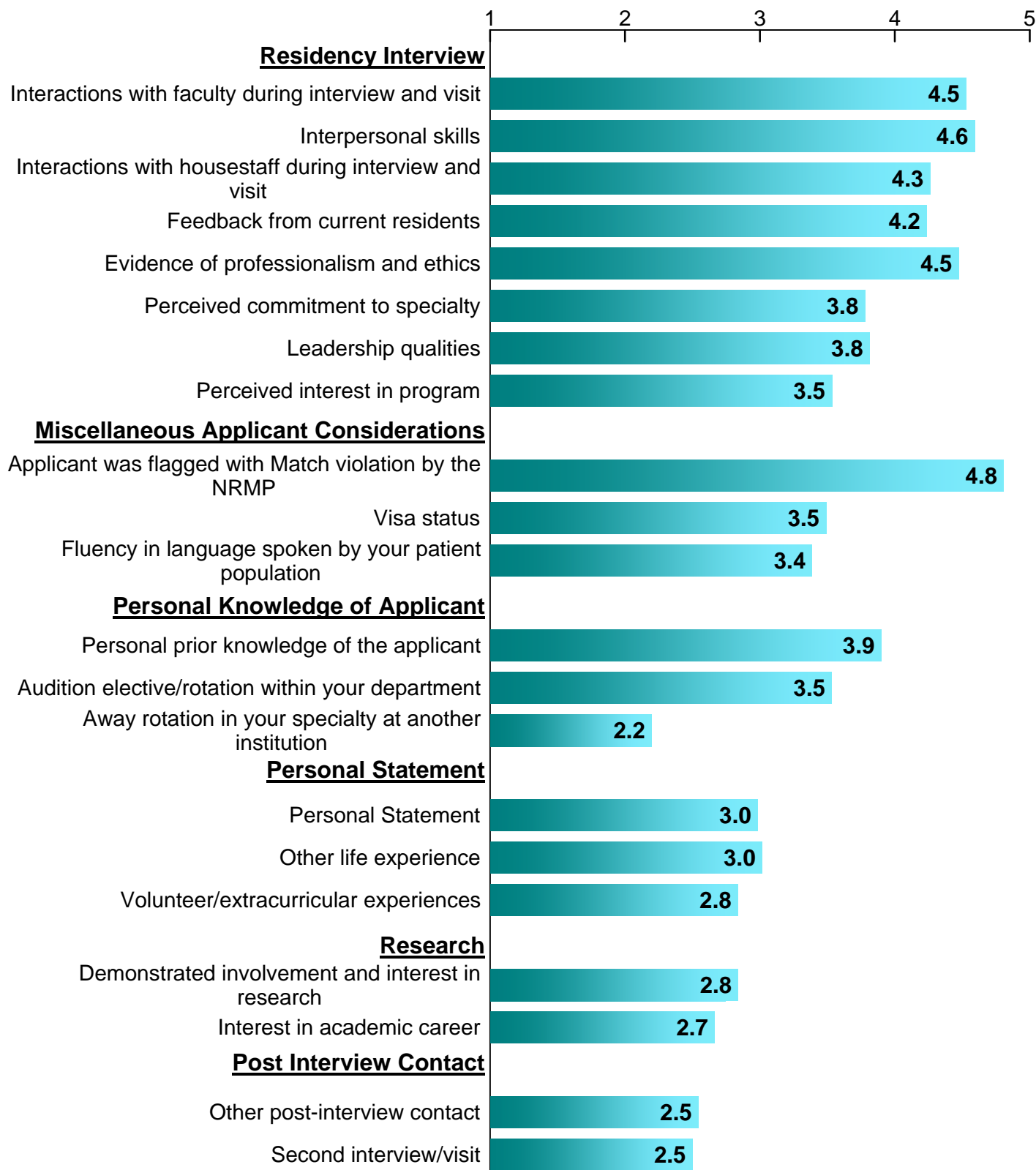
**Figure IM-2****Internal Medicine**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure IM-2**

**Internal Medicine**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

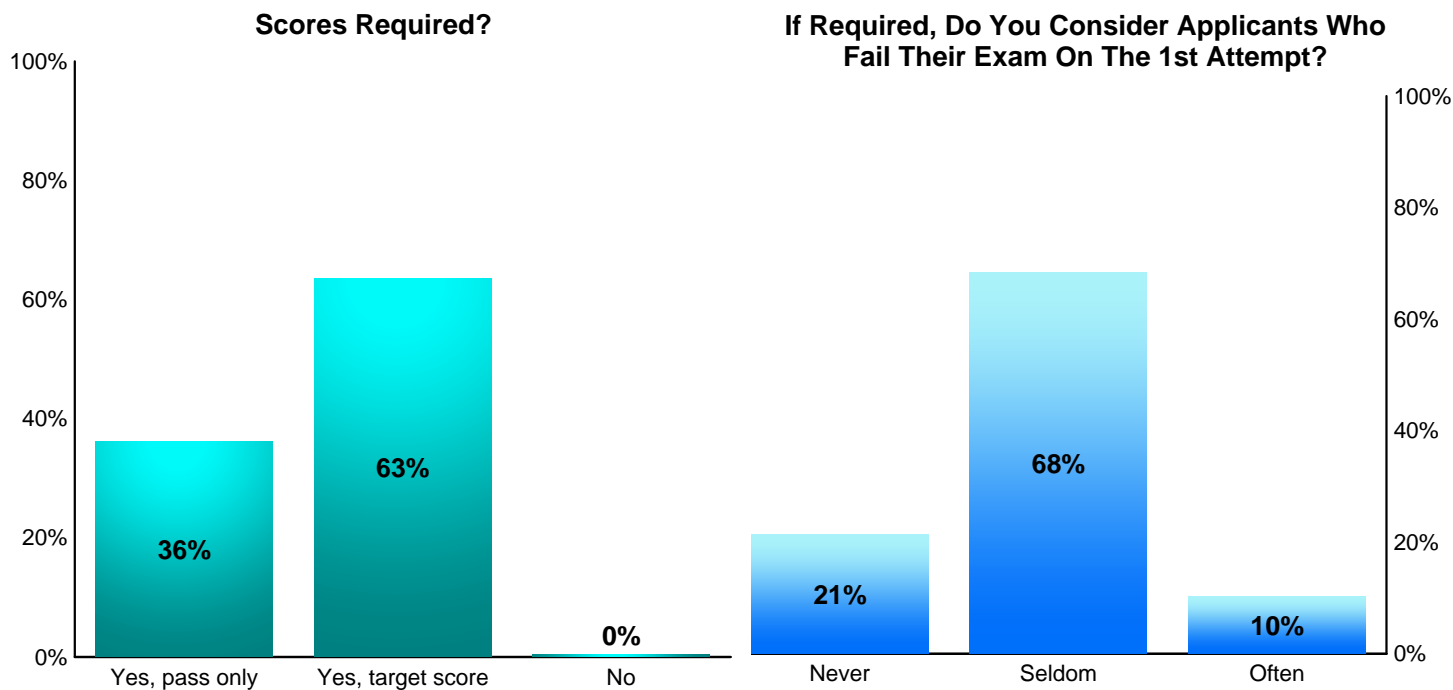
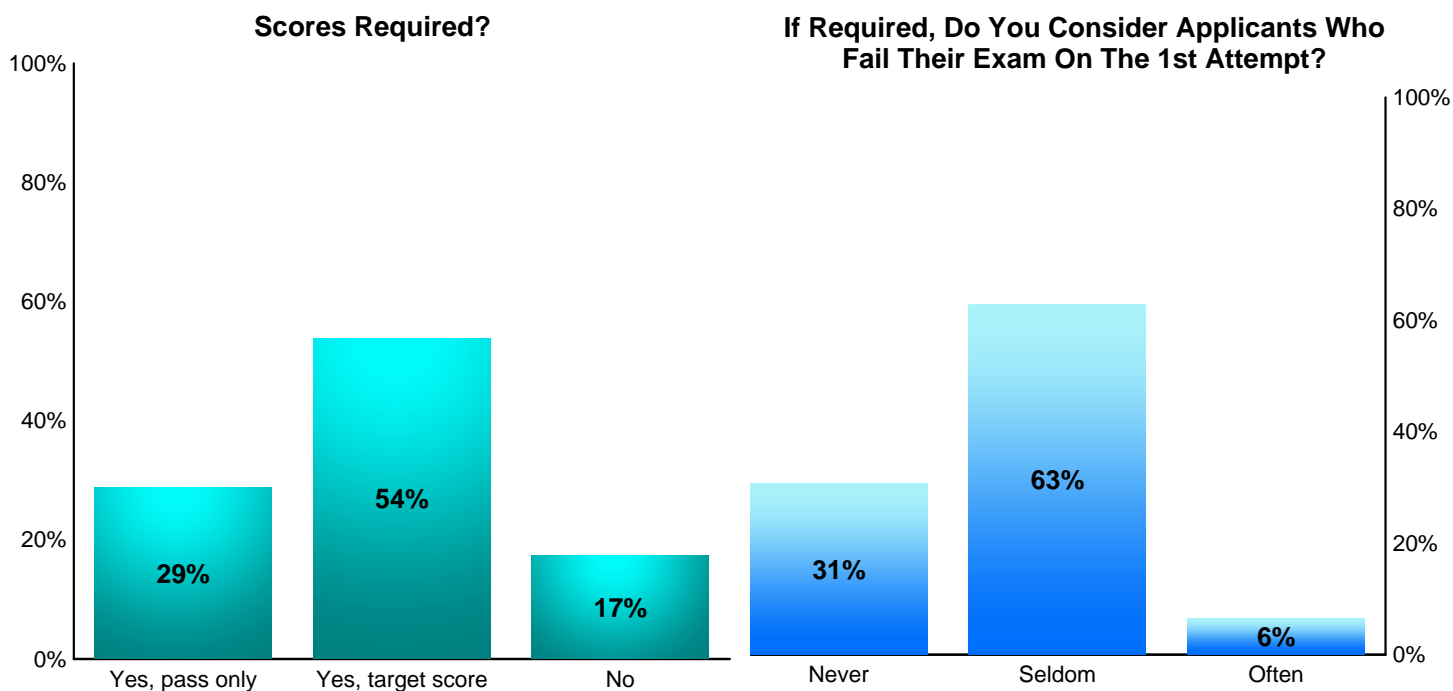


\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure IM-3****Internal Medicine**

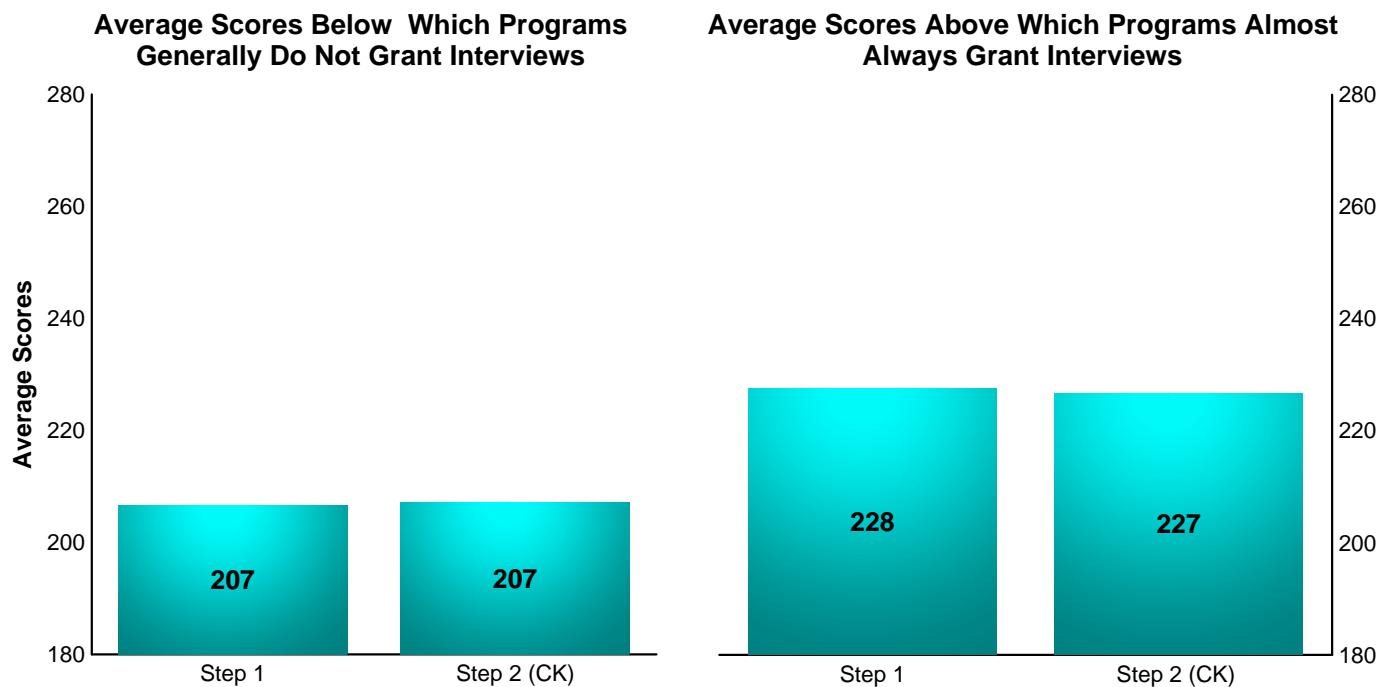
Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

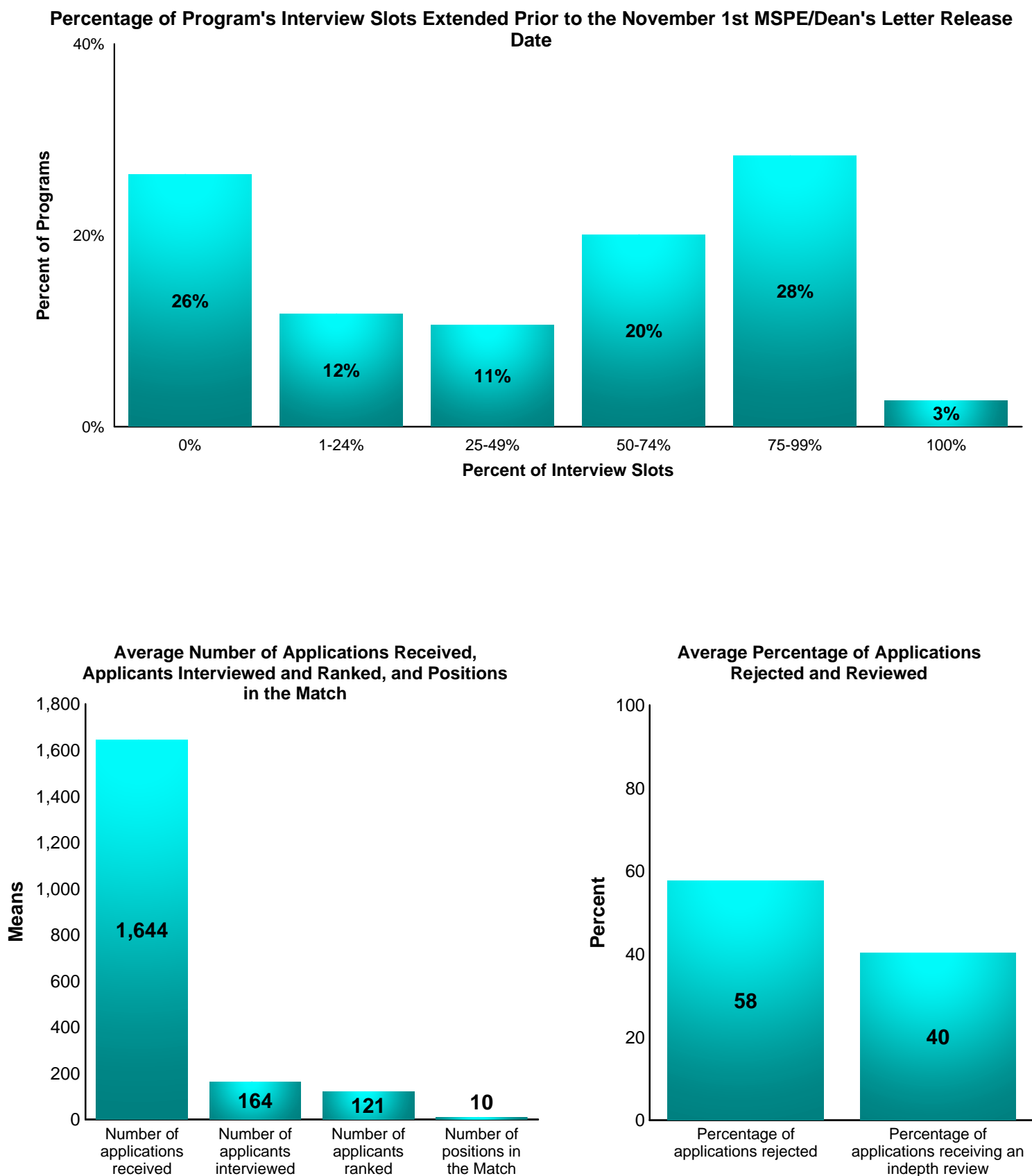
**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure IM-4**

**Internal Medicine**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



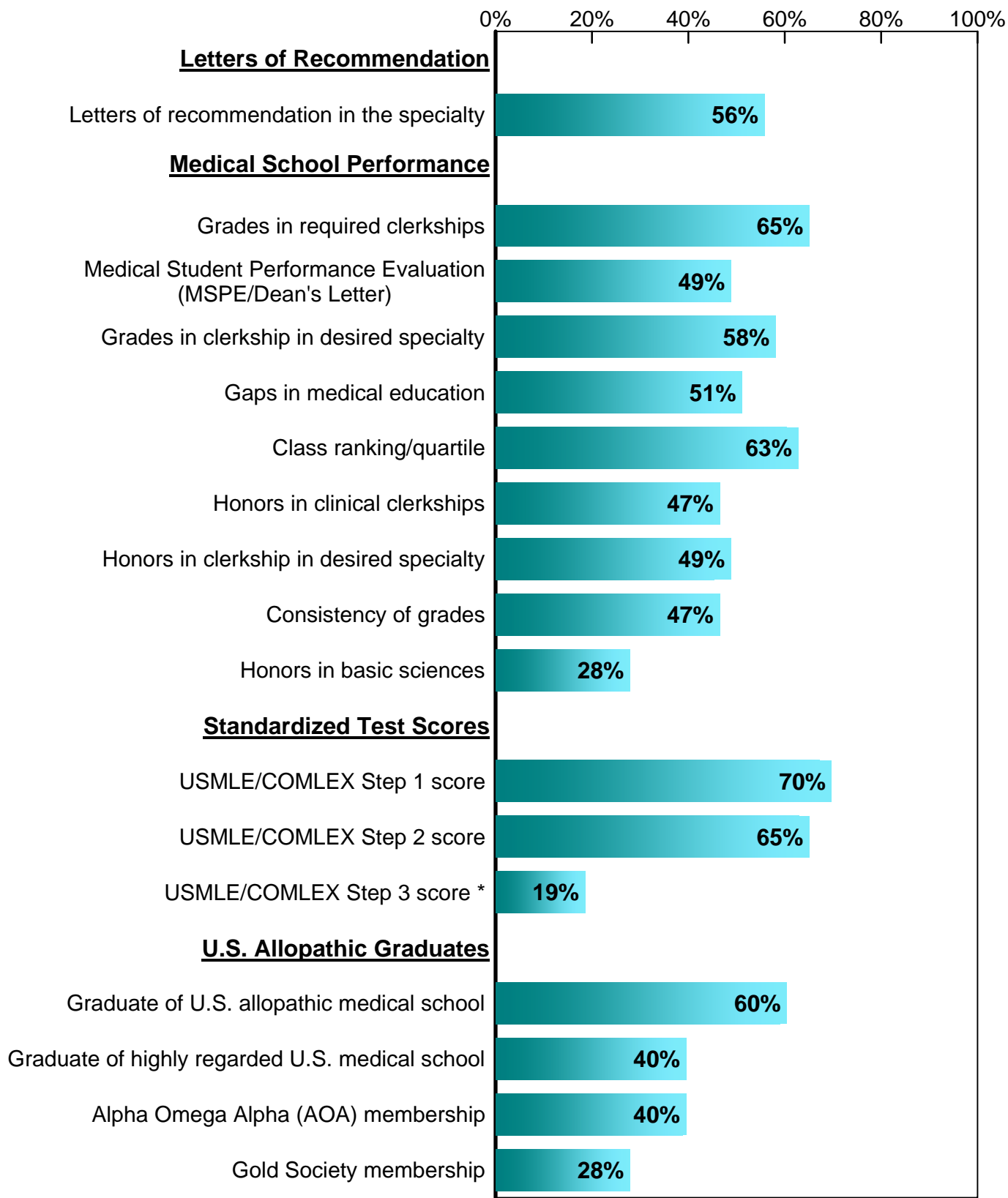
**Figure IM-5****Internal Medicine  
Program's Interview Activities**



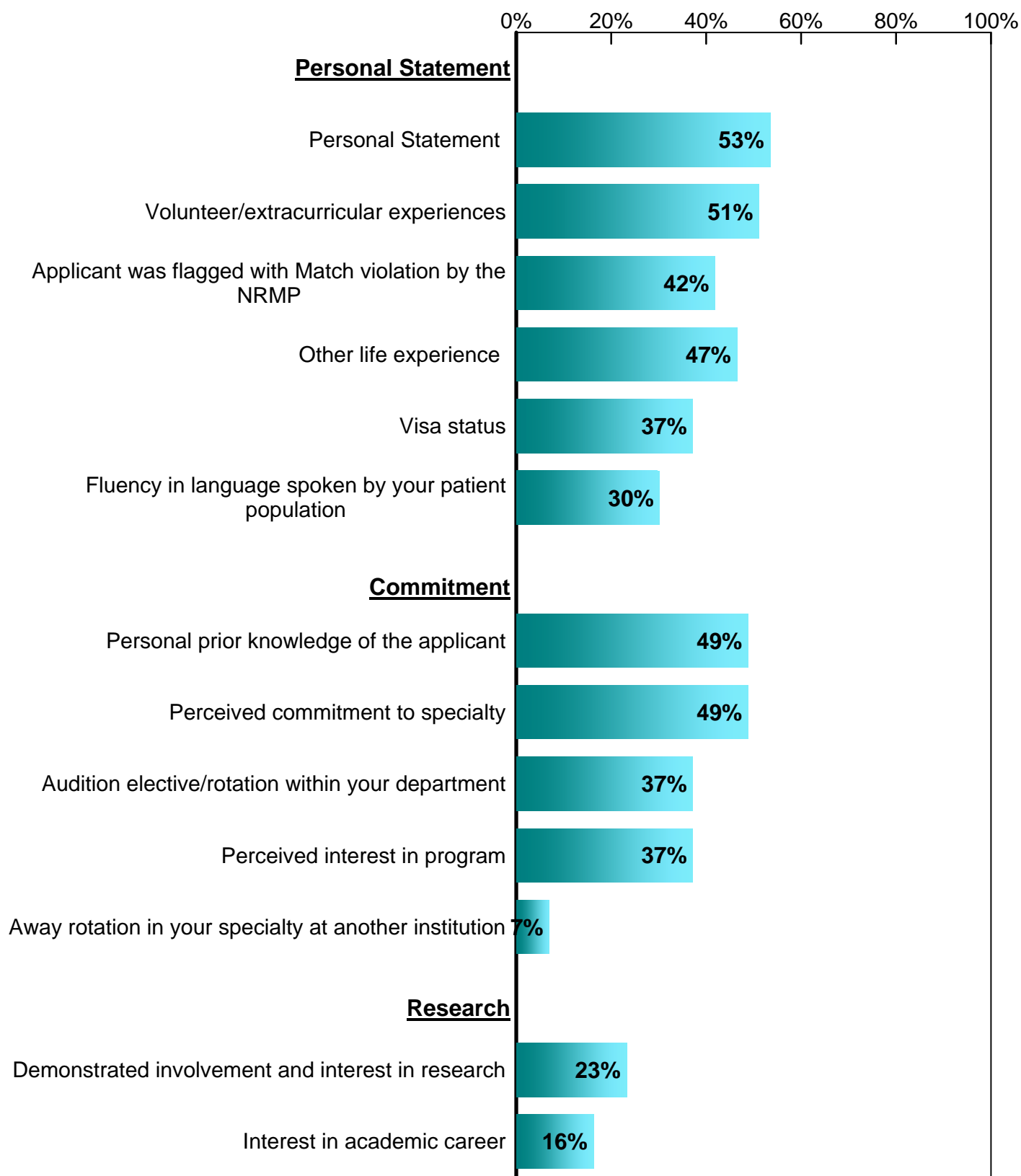
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## Internal Medicine/Pediatrics

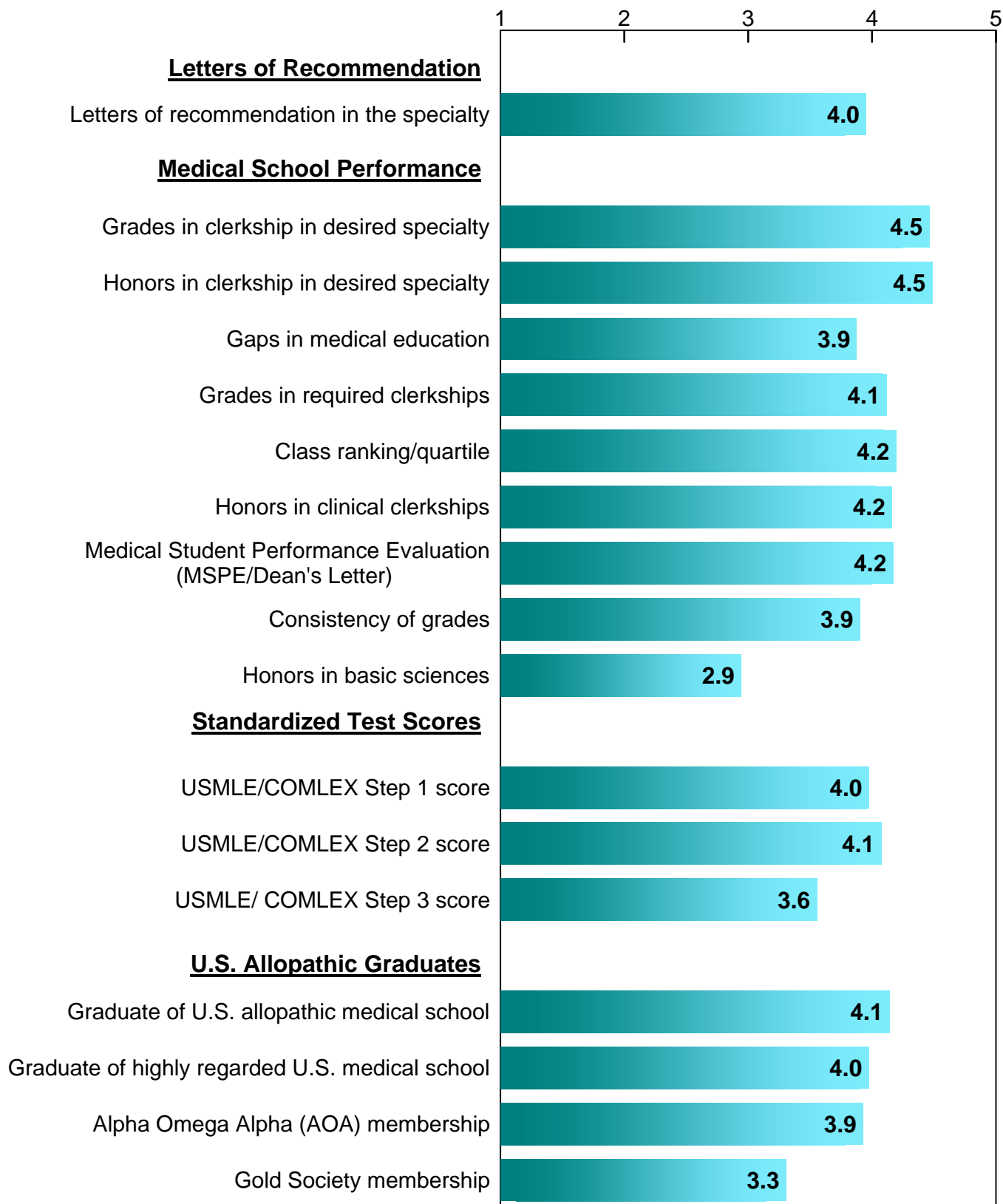
**Figure IMP-1****Internal Medicine/Pediatrics****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview  
*Medical School Performance and Test Scores***

Note: The data were sorted by aggregate totals.

**Figure IMP-1****Internal Medicine/Pediatrics****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

**Figure IMP-2** **Internal Medicine/Pediatrics**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
**Medical School Performance and Test Scores**



\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure IMP-2** Internal Medicine/Pediatrics  
Mean Importance Ratings\* of Factors in Ranking Applicants  
*Other Factors*

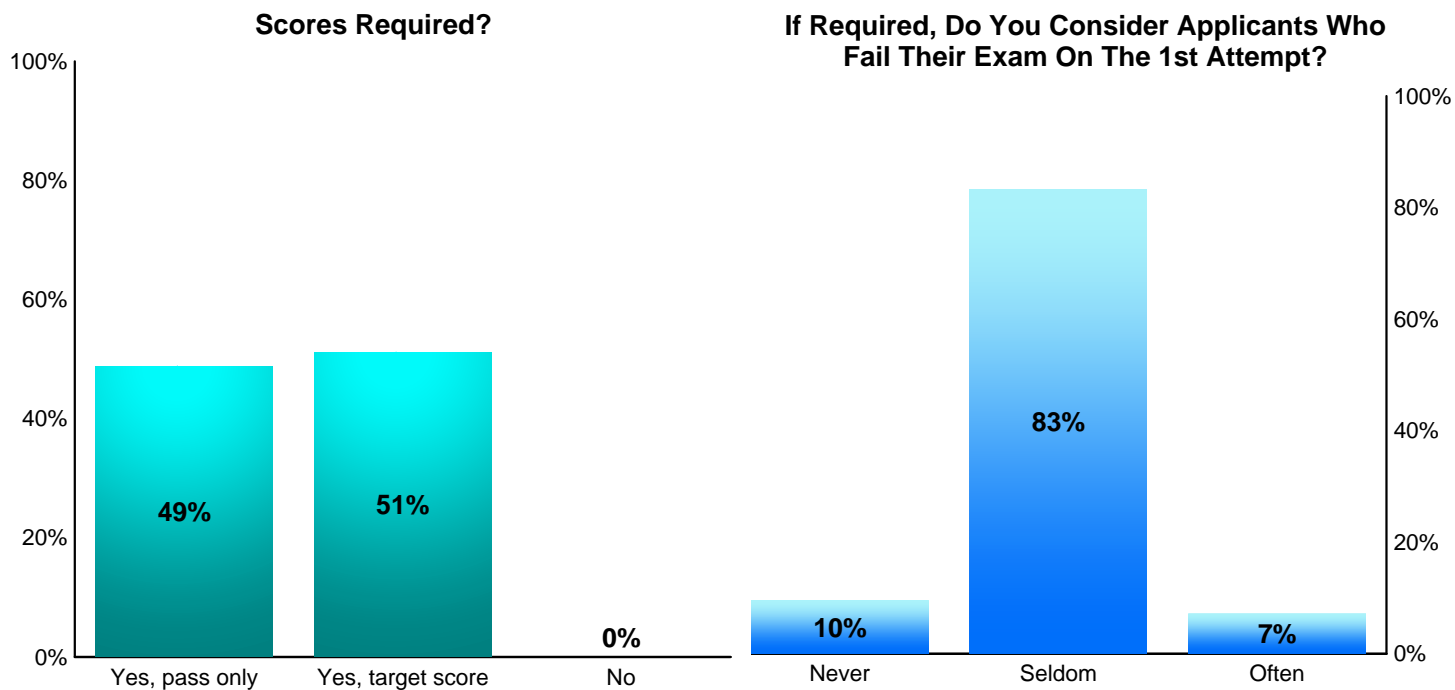
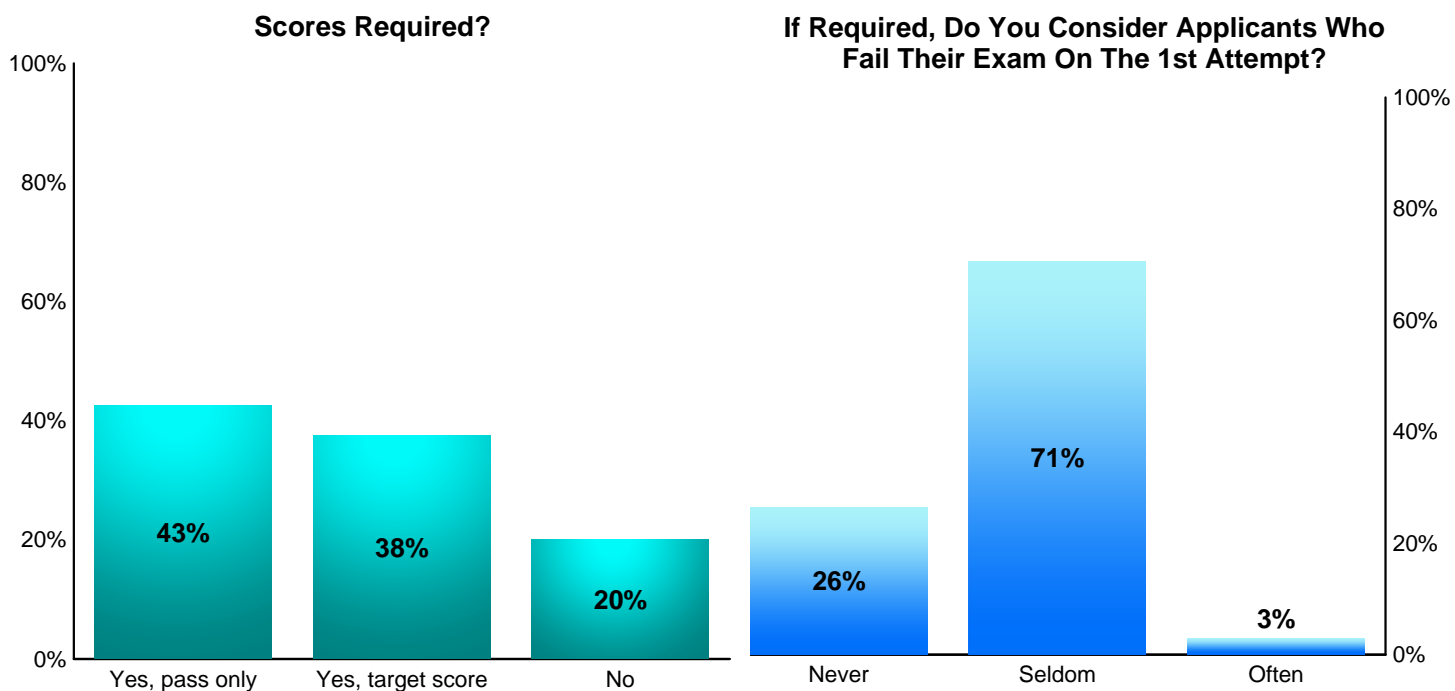


\*Ratings on a scale from 1 (not at all important) to 5 (very important).

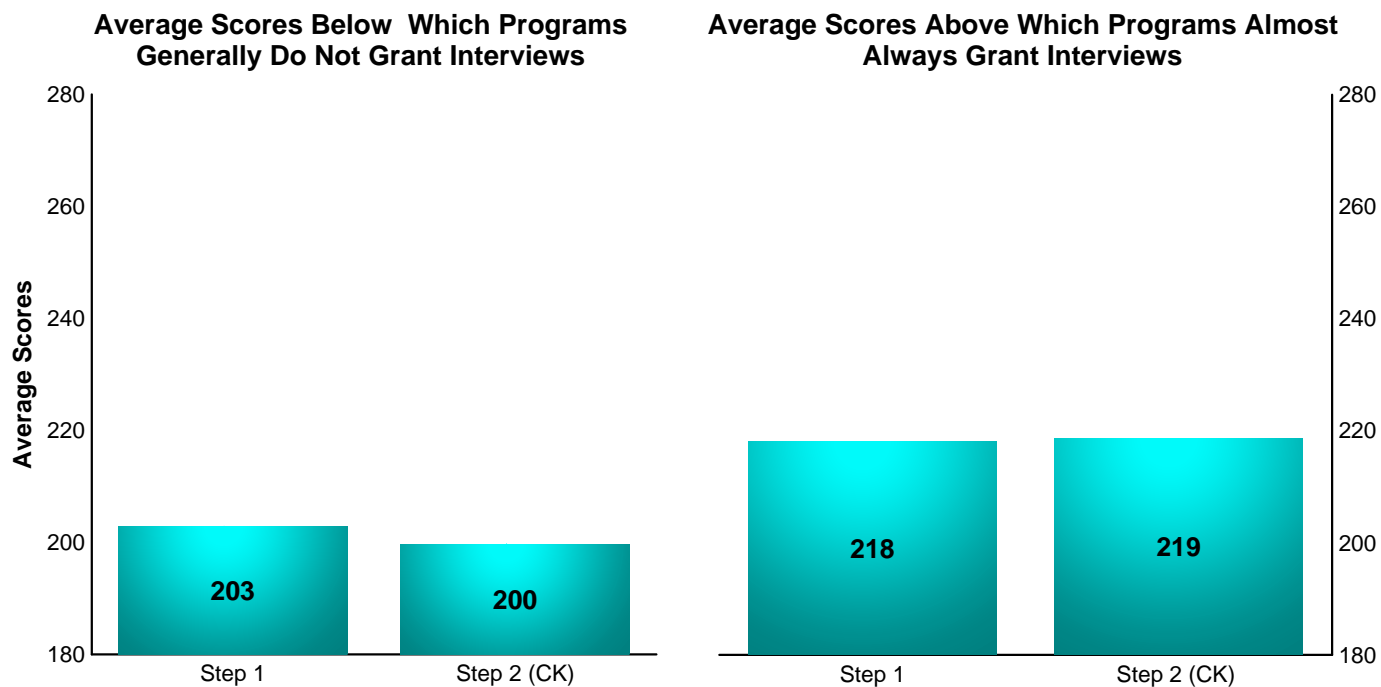
Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure IMP-3****Internal Medicine/Pediatrics**

Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

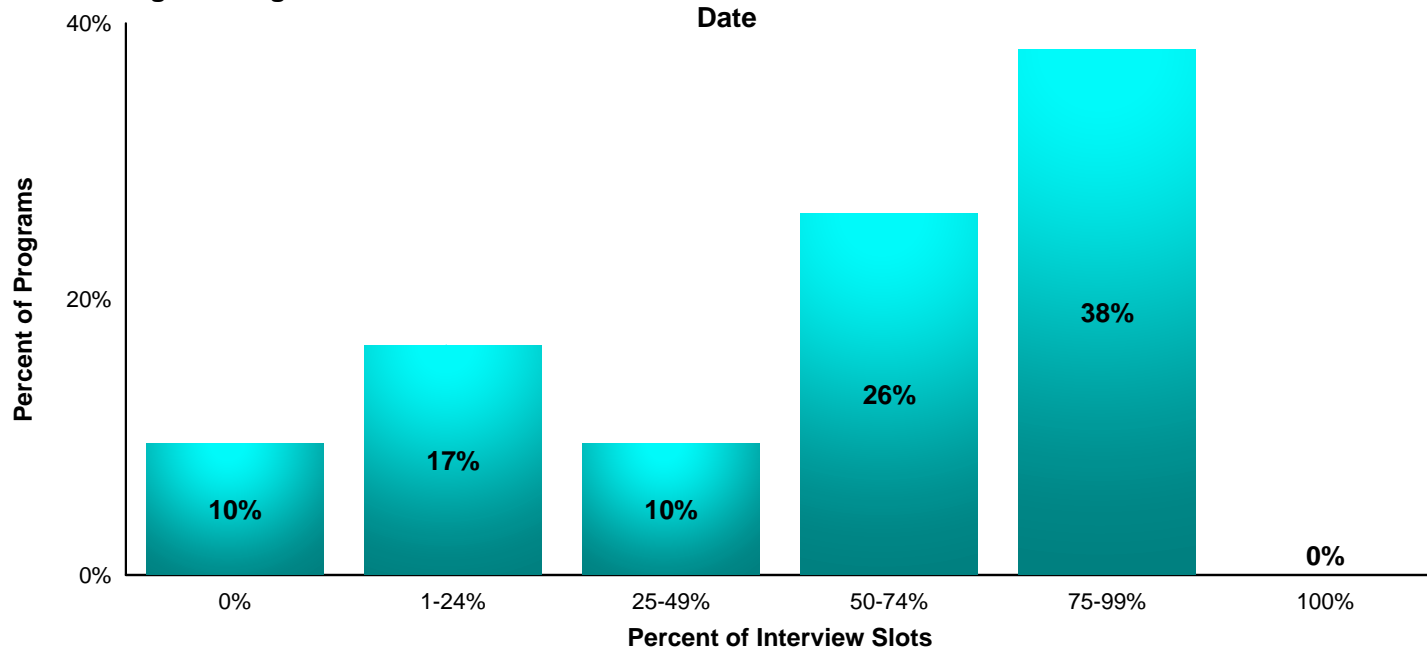
**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure IMP-4 Internal Medicine/Pediatrics**  
**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**

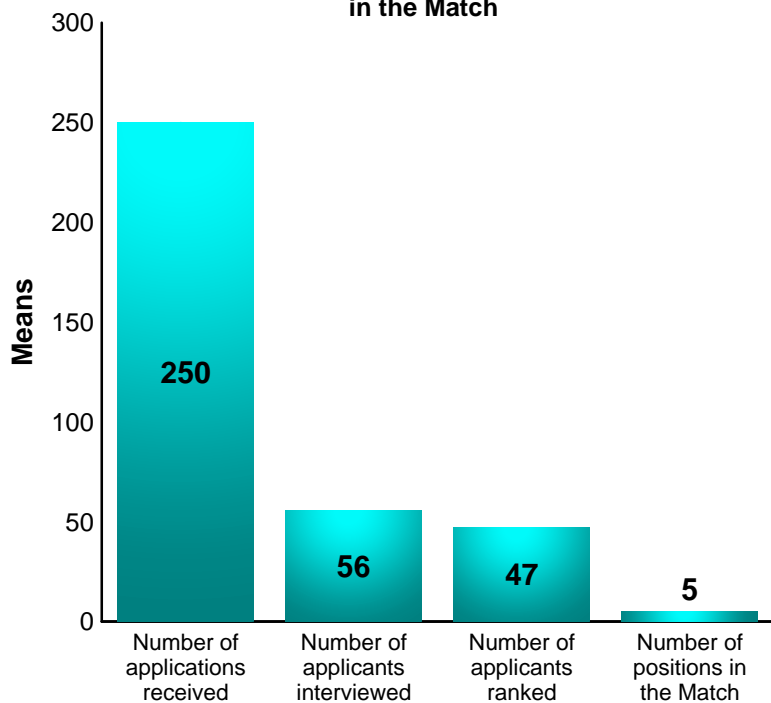


## Figure IMP-5 Internal Medicine/Pediatrics Program's Interview Activities

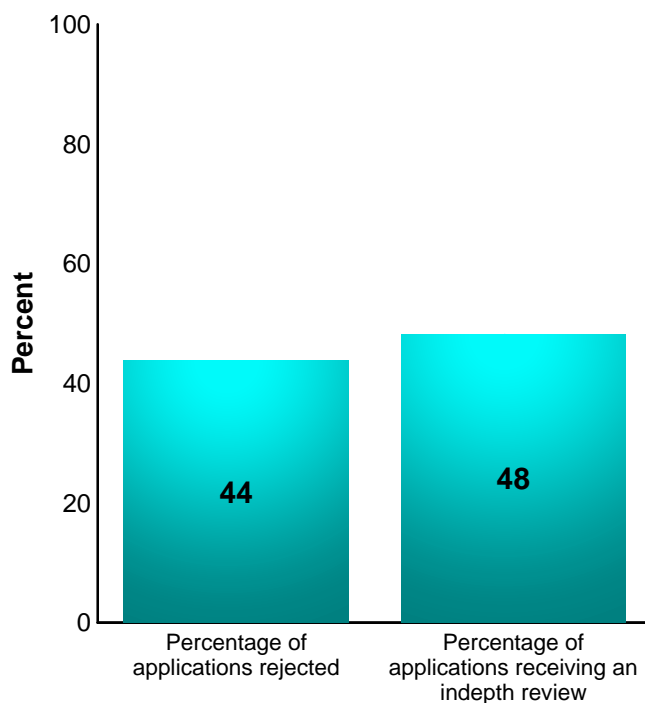
Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match



Average Percentage of Applications Rejected and Reviewed

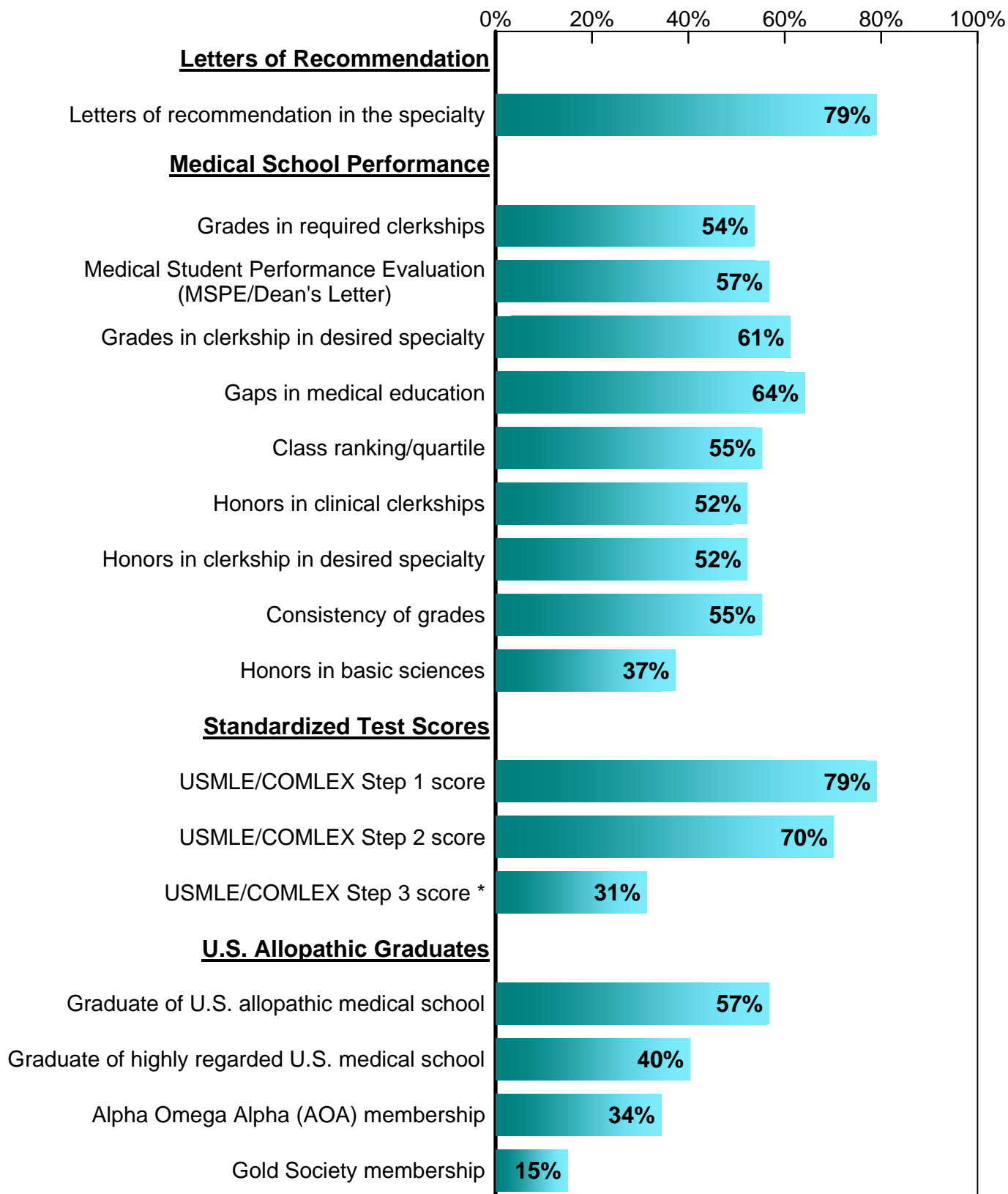




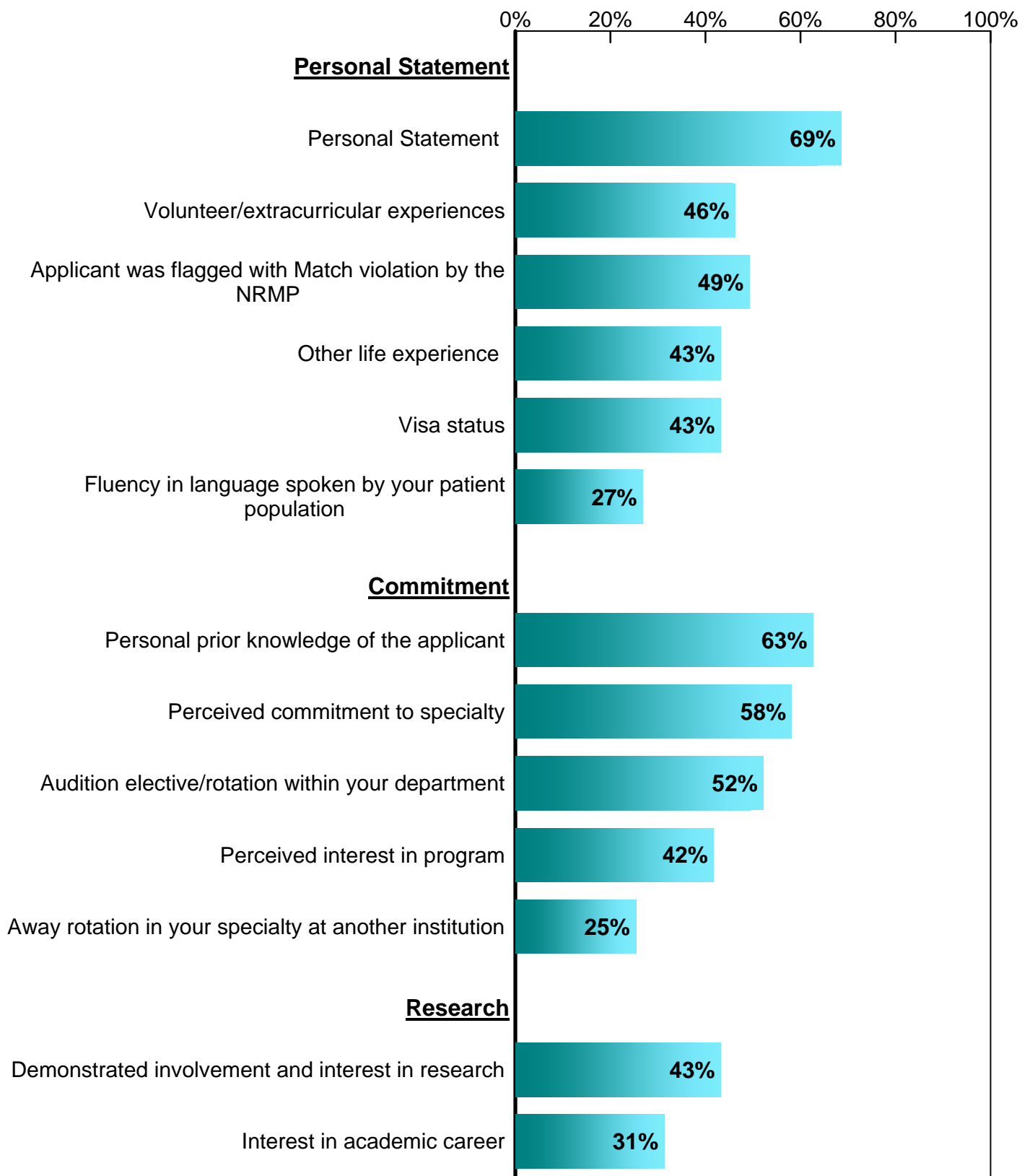


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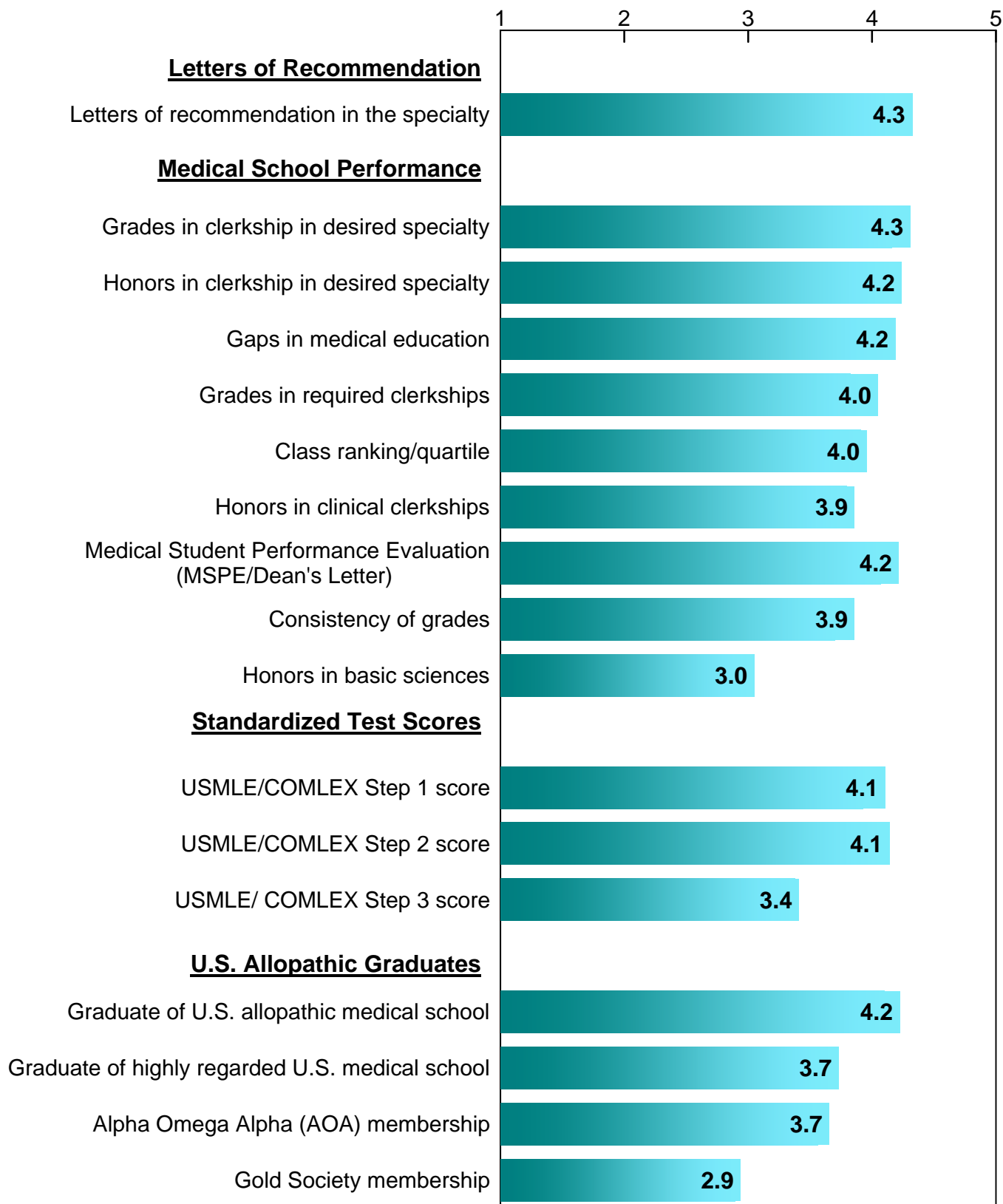
## Neurology

**Figure N-1****Neurology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure N-1****Neurology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview*****Other Factors***

Note: The data were sorted by aggregate totals.

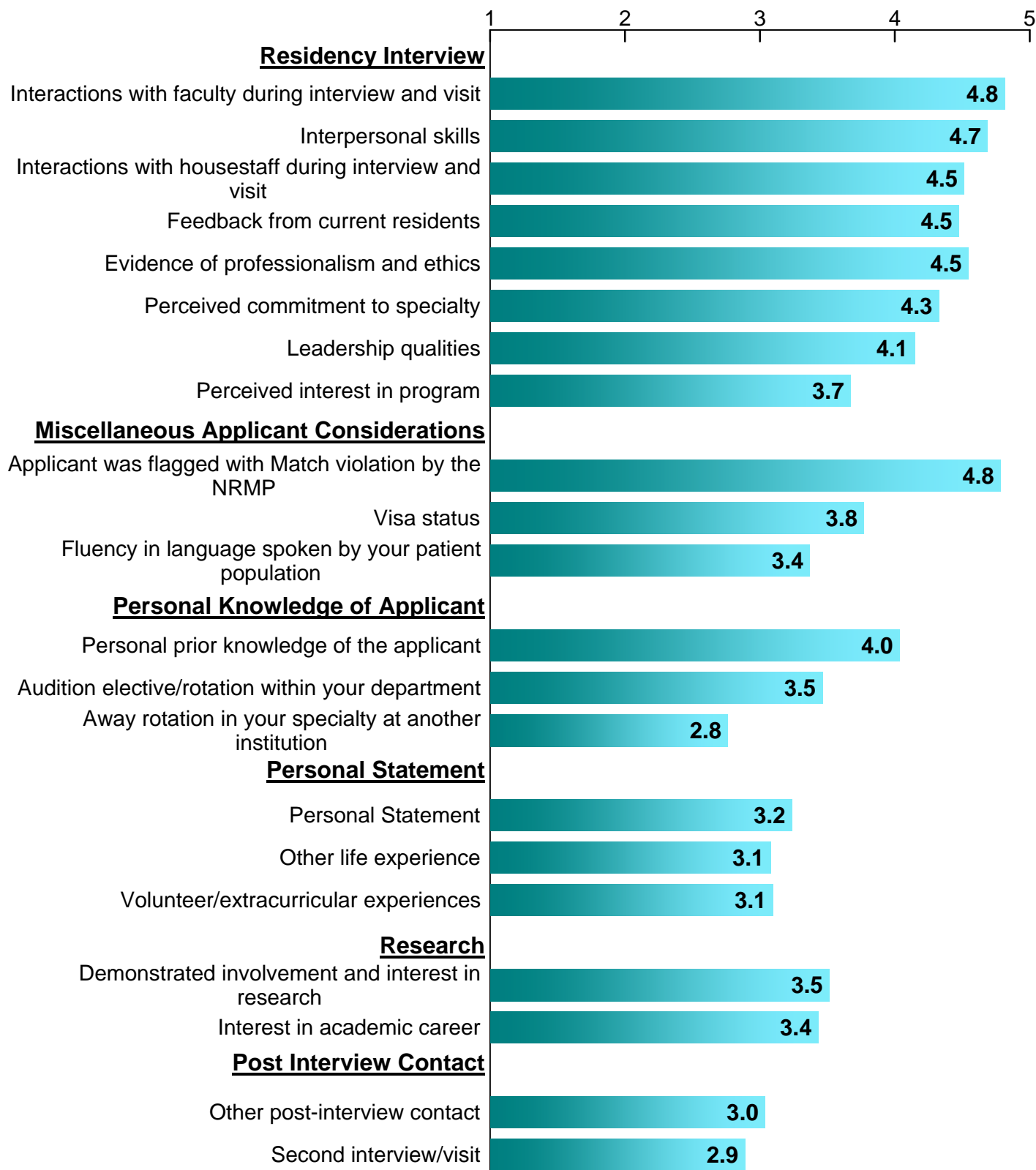
**Figure N-2****Neurology****Mean Importance Ratings\* of Factors in Ranking Applicants*****Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure N-2**

**Neurology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

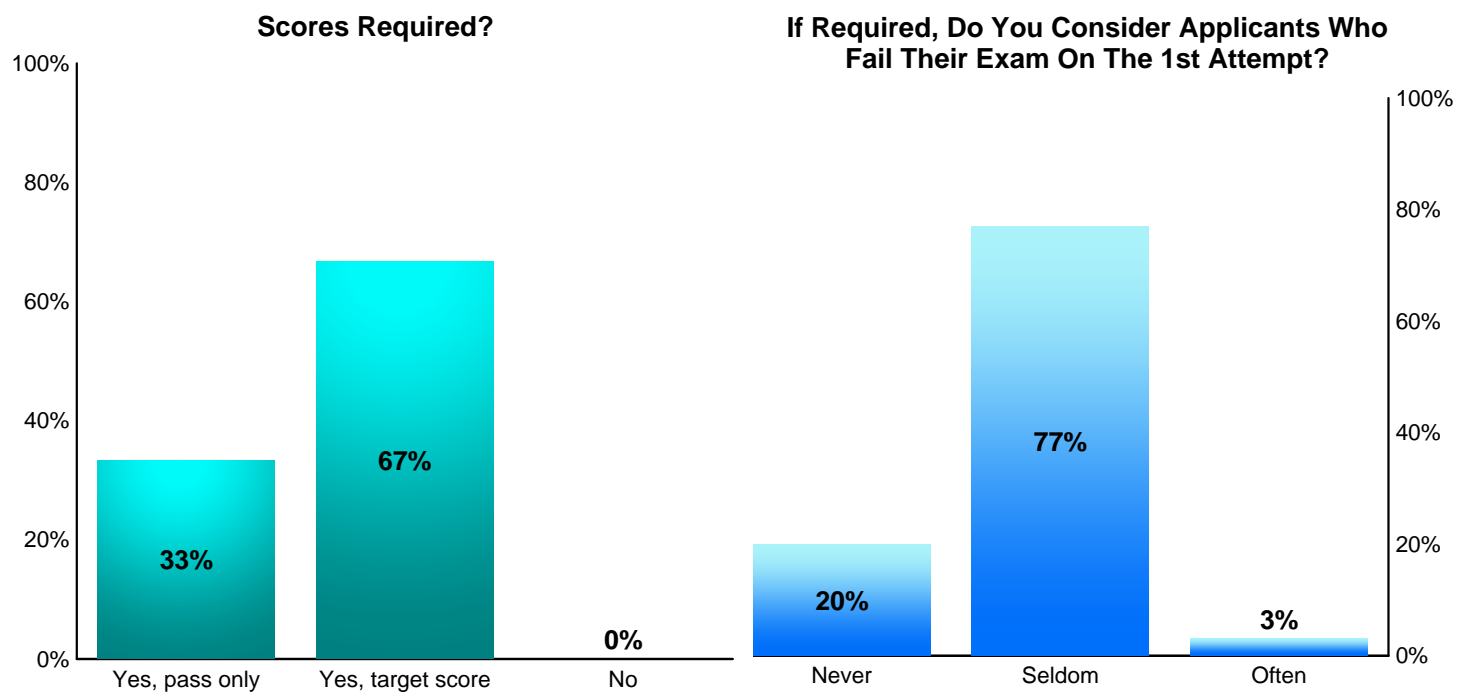
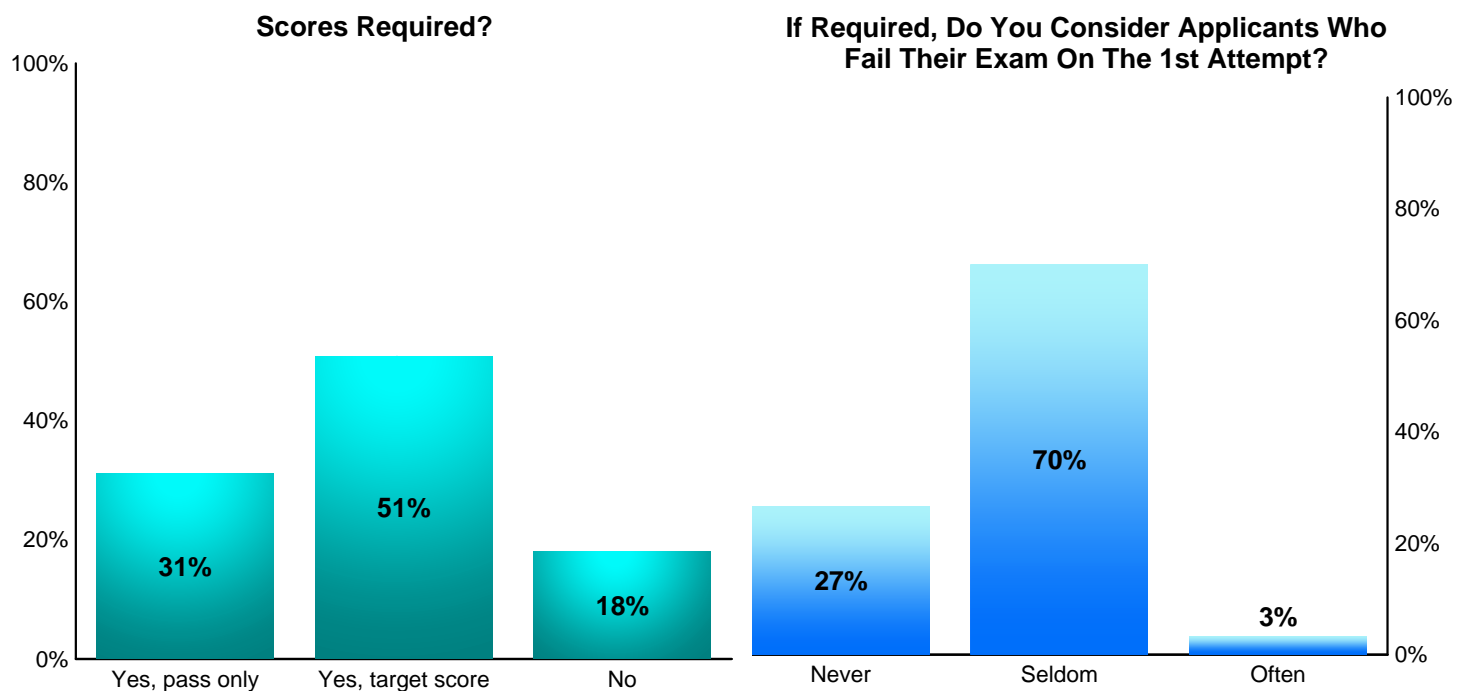


\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure N-3****Neurology**

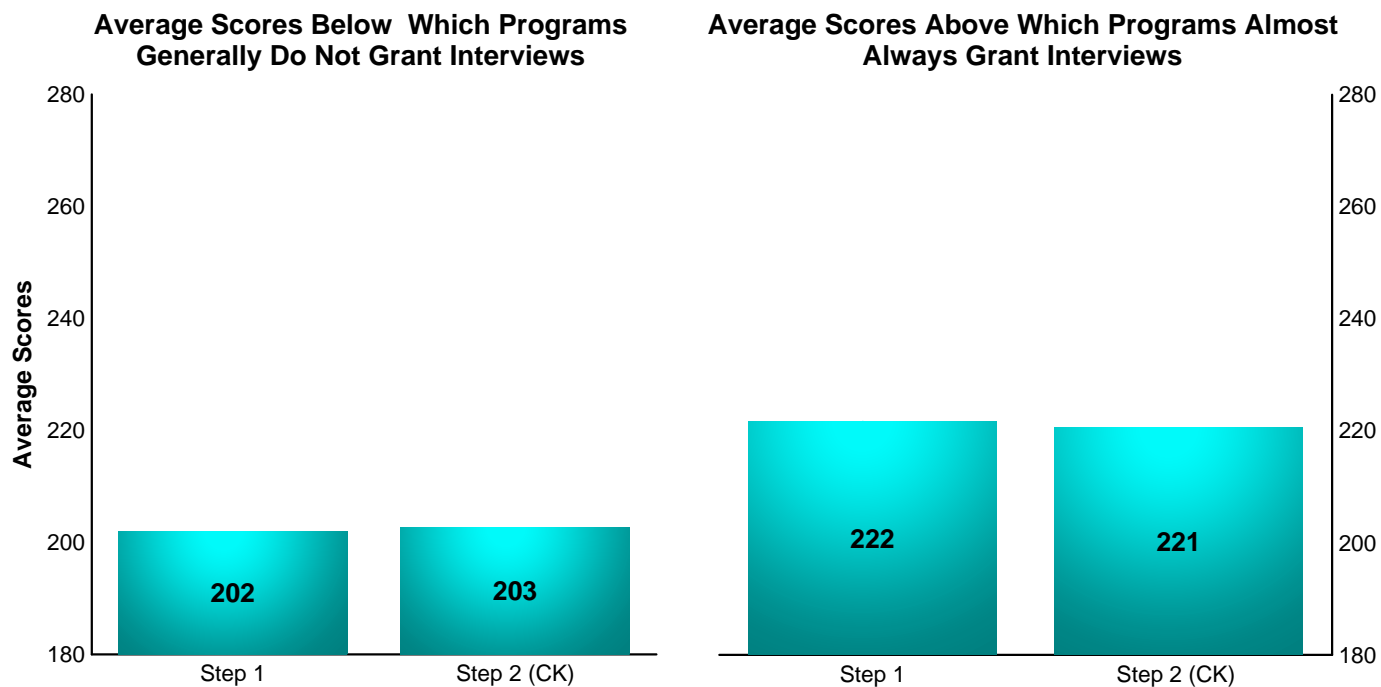
Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

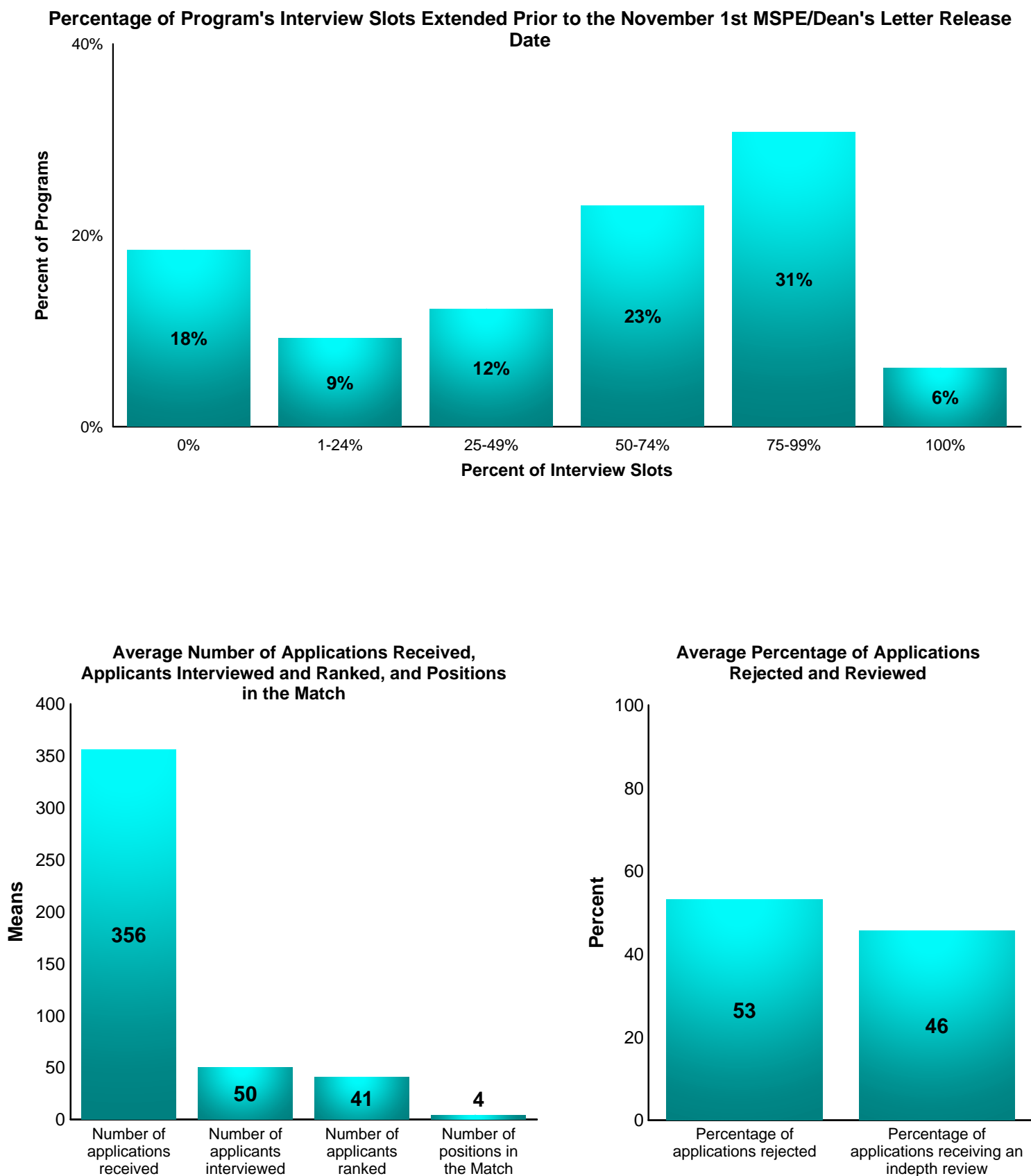
**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure N-4**

**Neurology**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



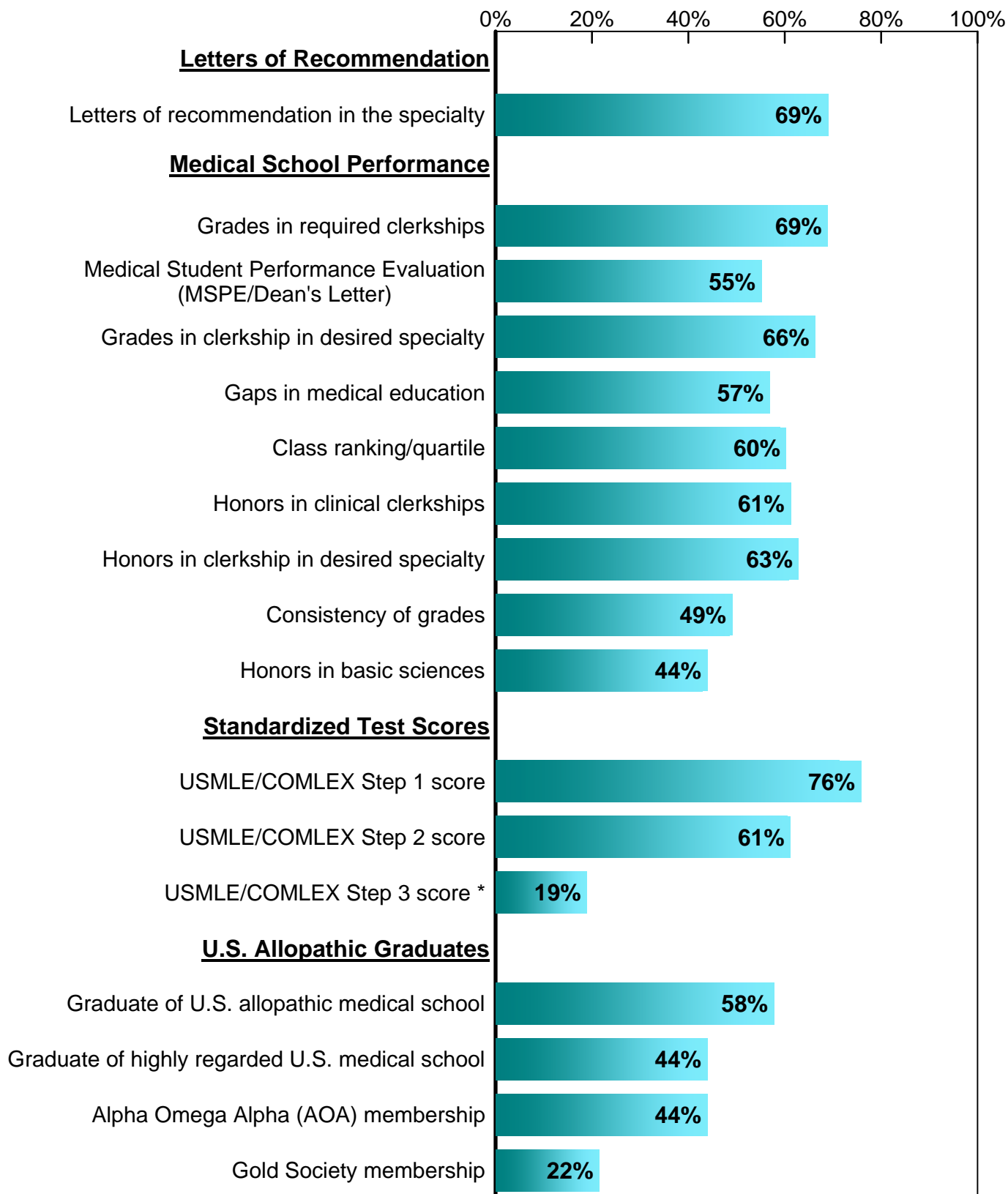
**Figure N-5****Neurology  
Program's Interview Activities**



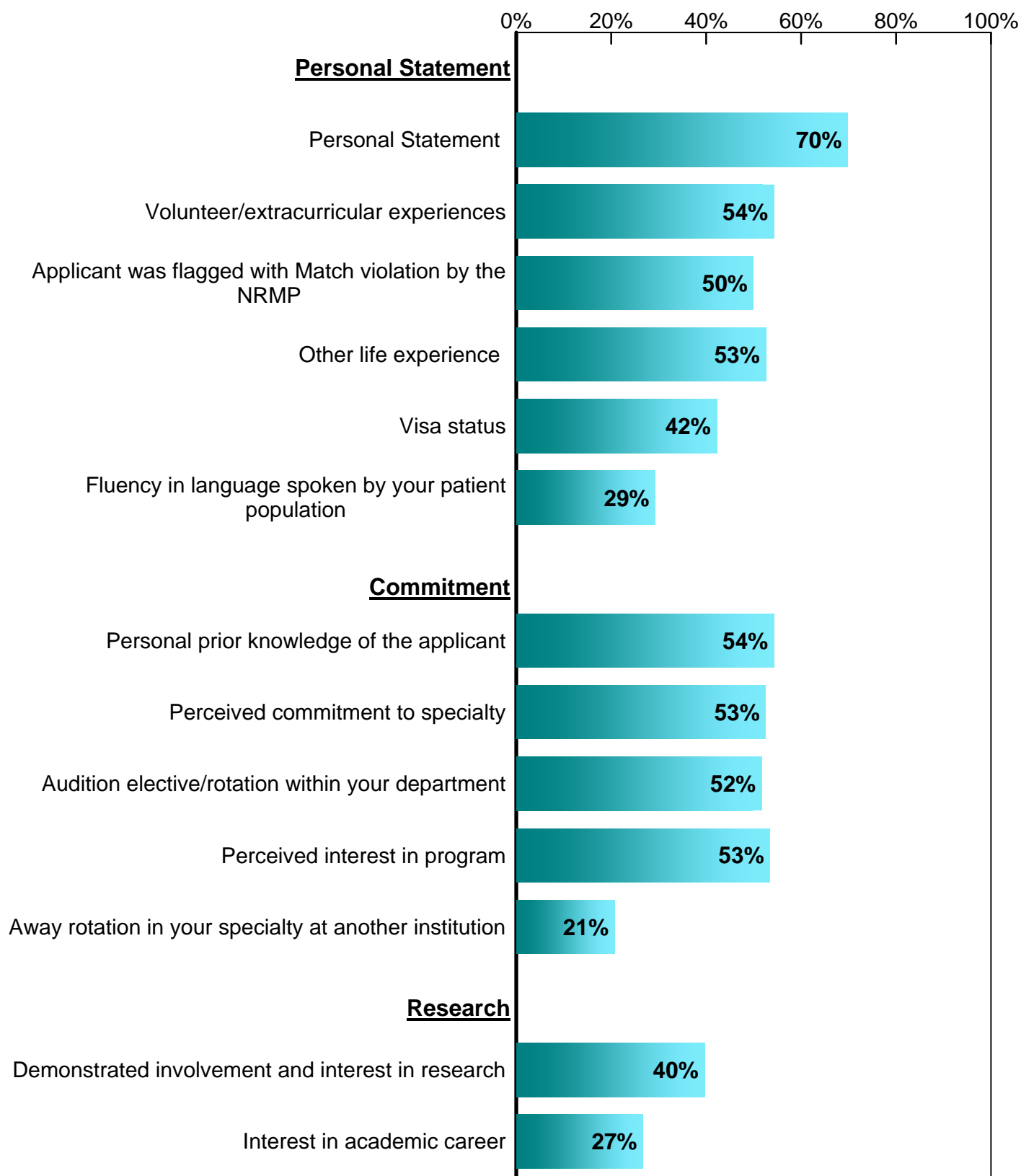
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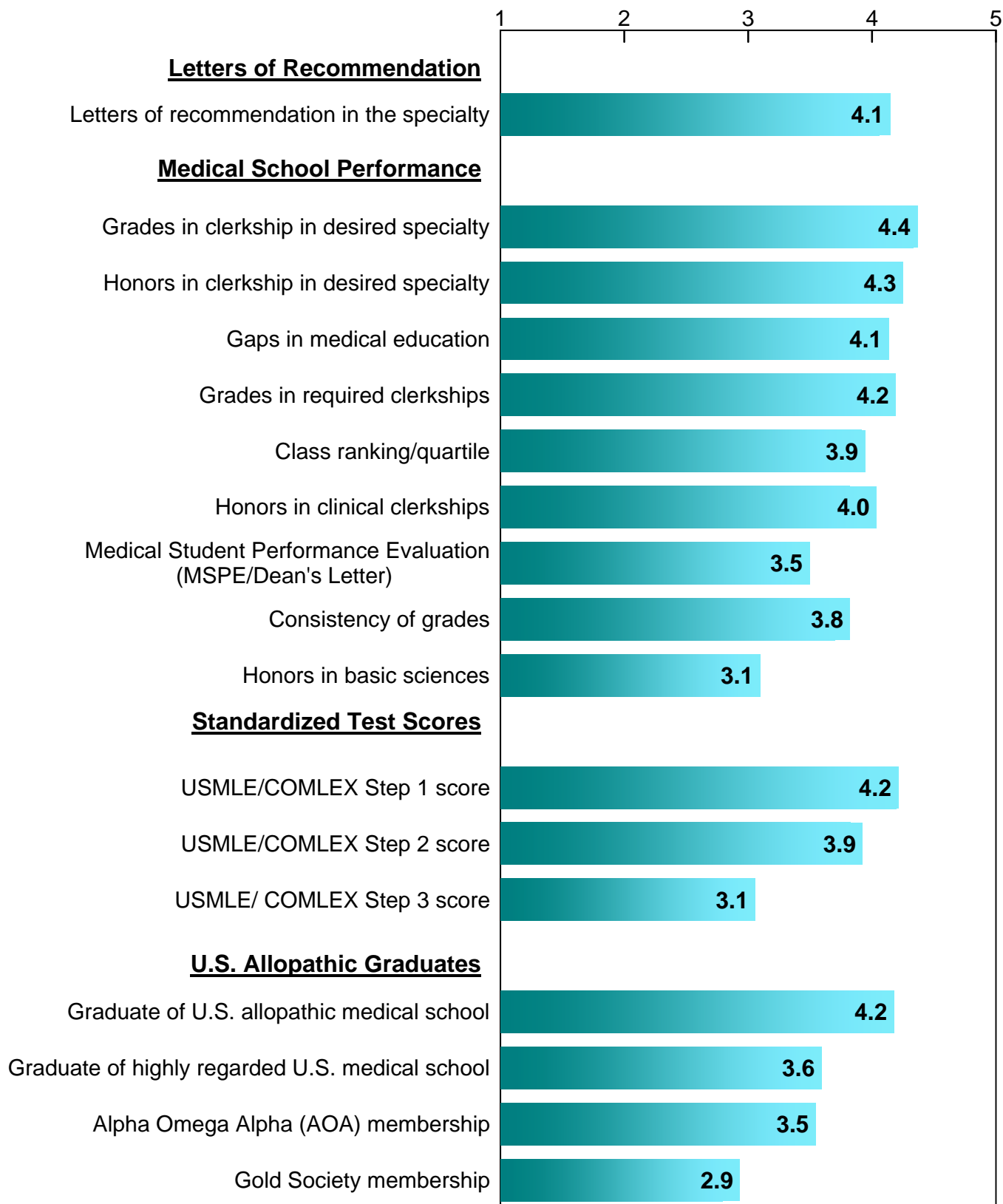
## Obstetrics and Gynecology

**Figure OG-1****Obstetrics and Gynecology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure OG-1****Obstetrics and Gynecology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

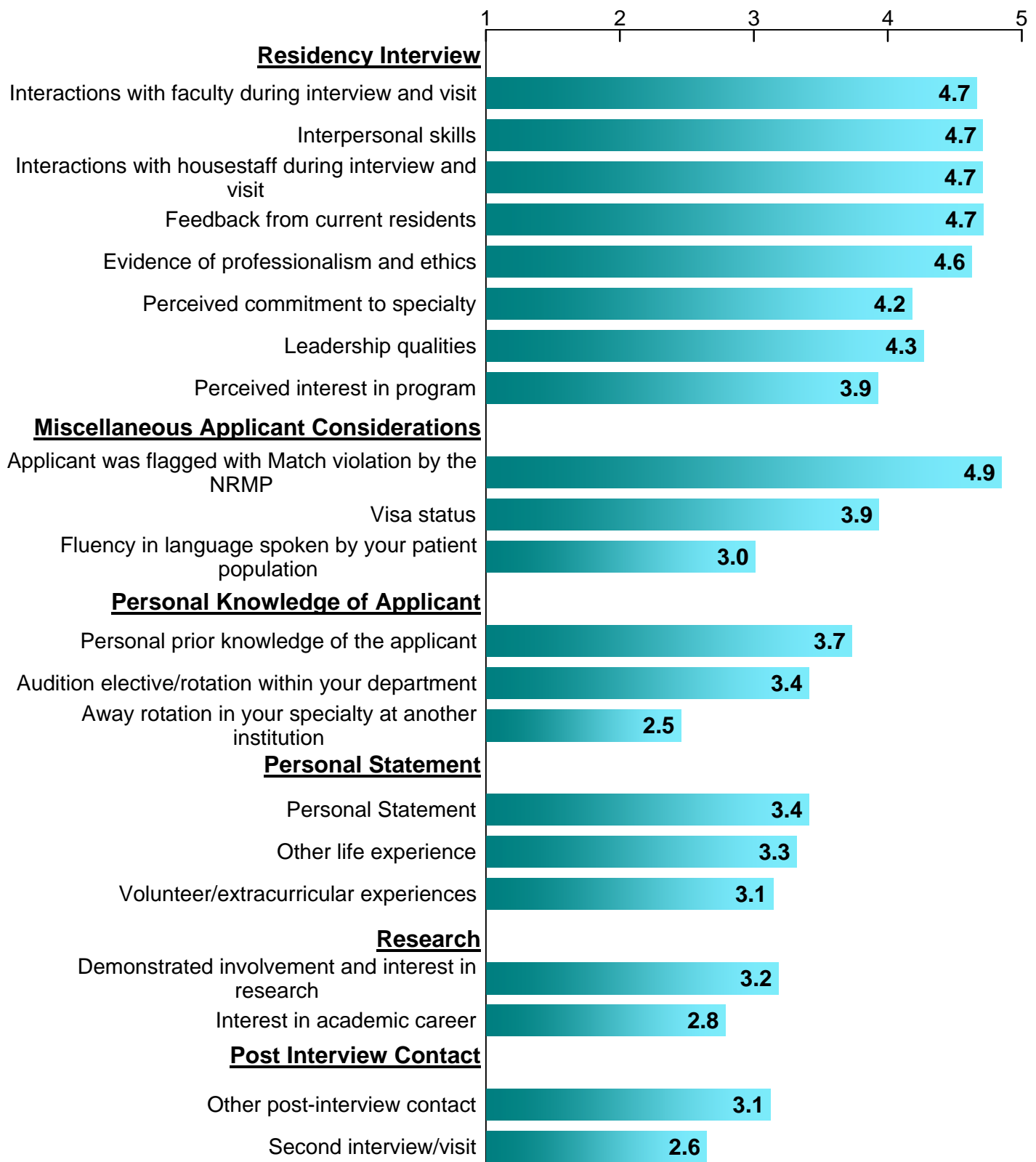
**Figure OG-2****Obstetrics and Gynecology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure OG-2**

**Obstetrics and Gynecology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

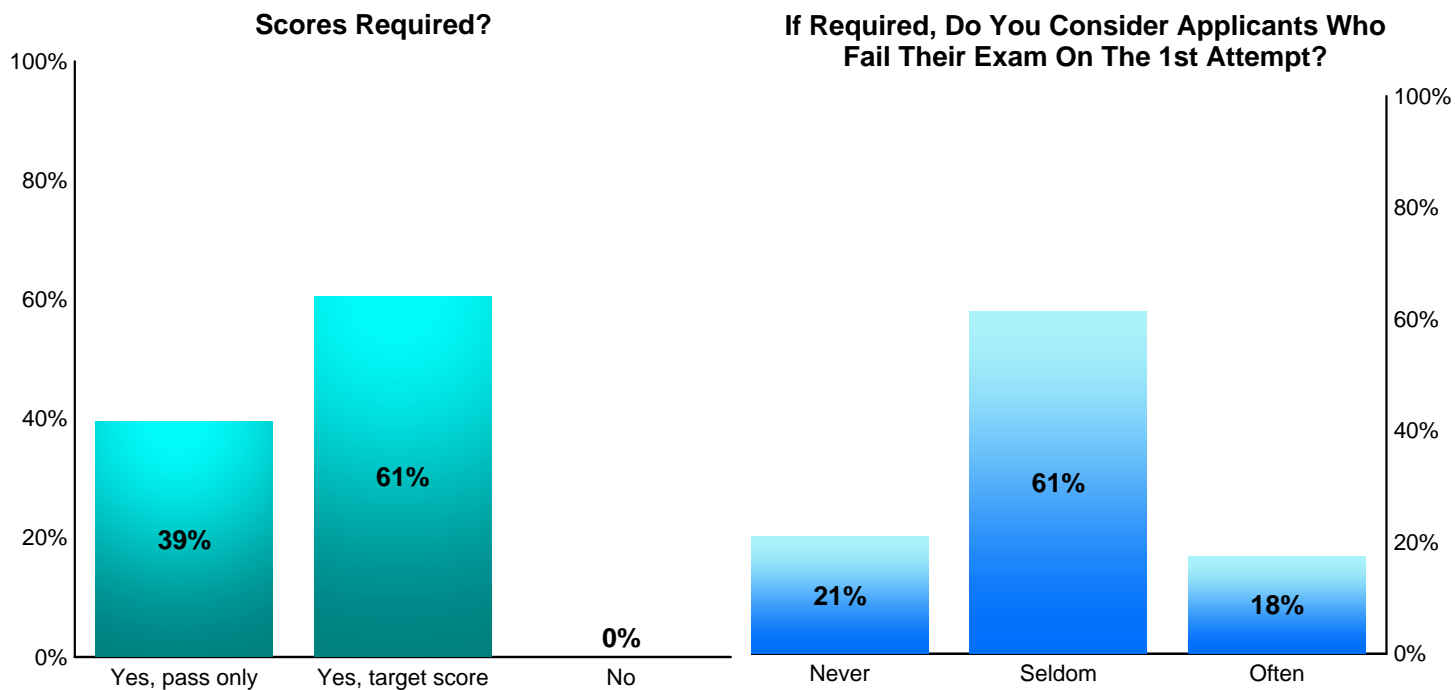
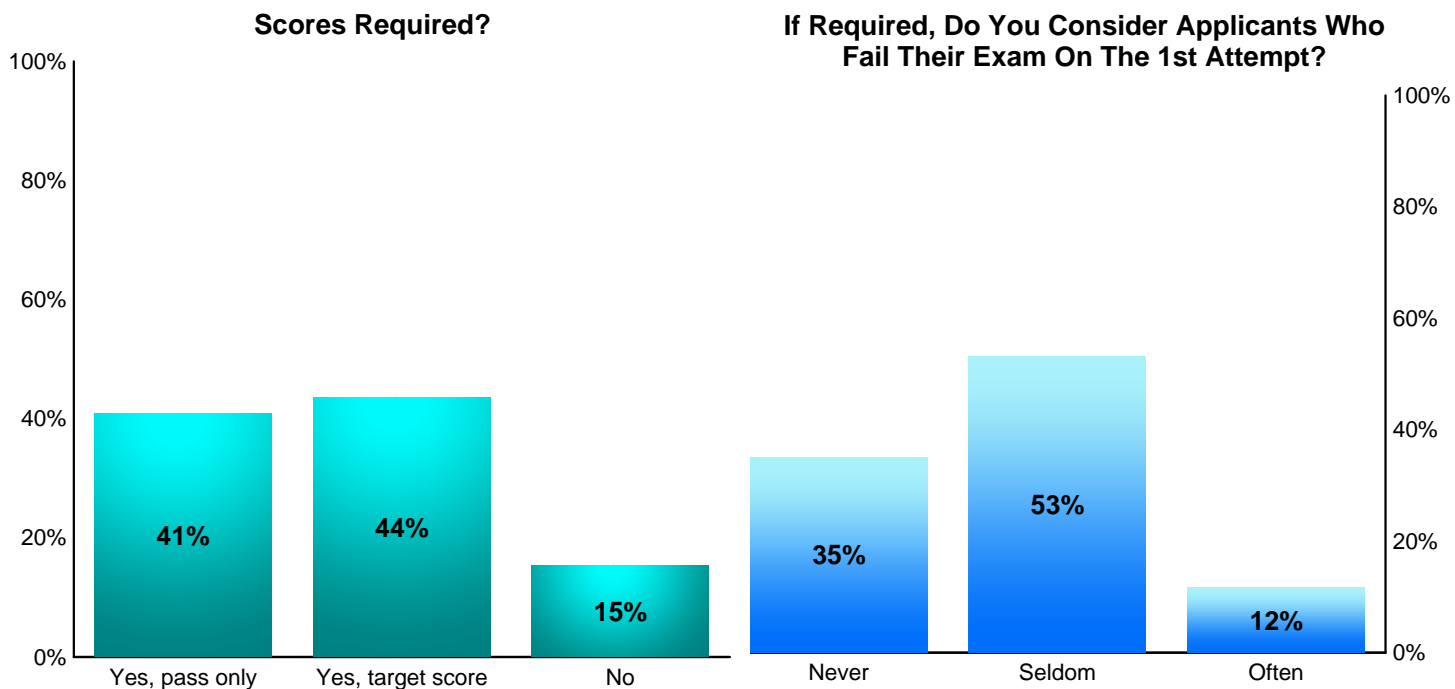


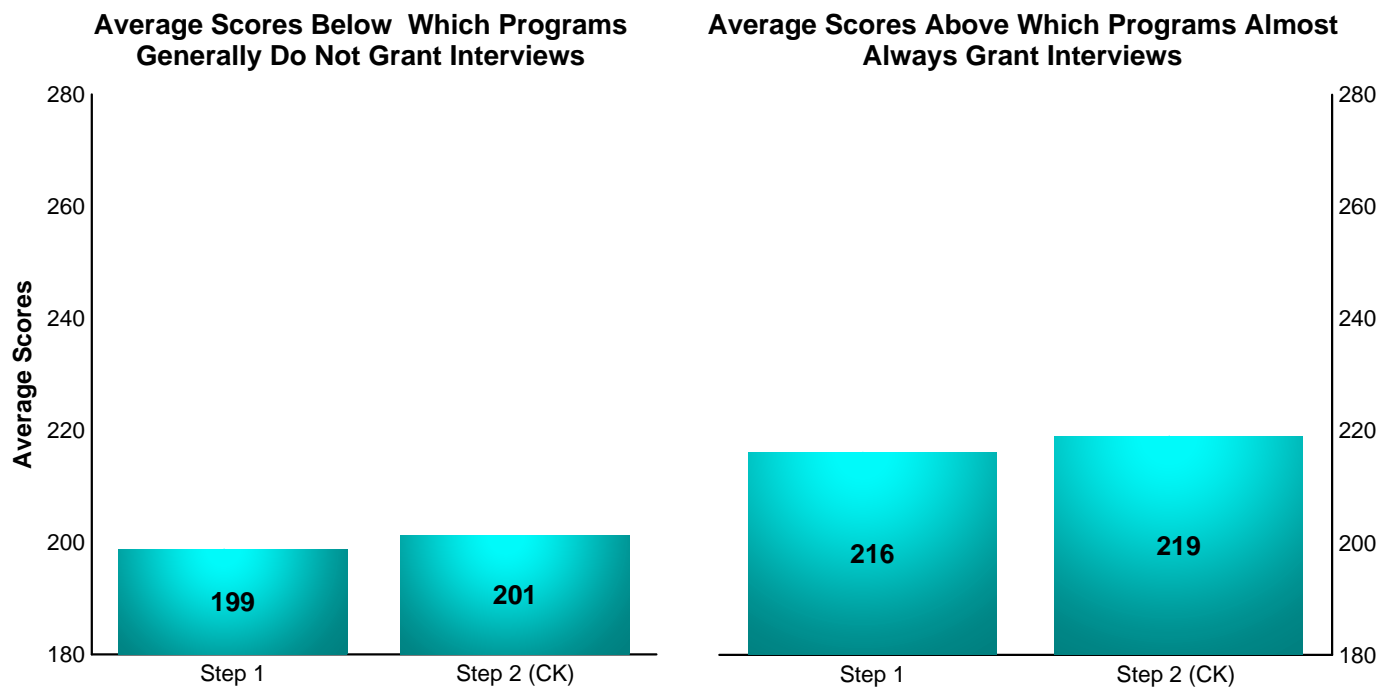
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

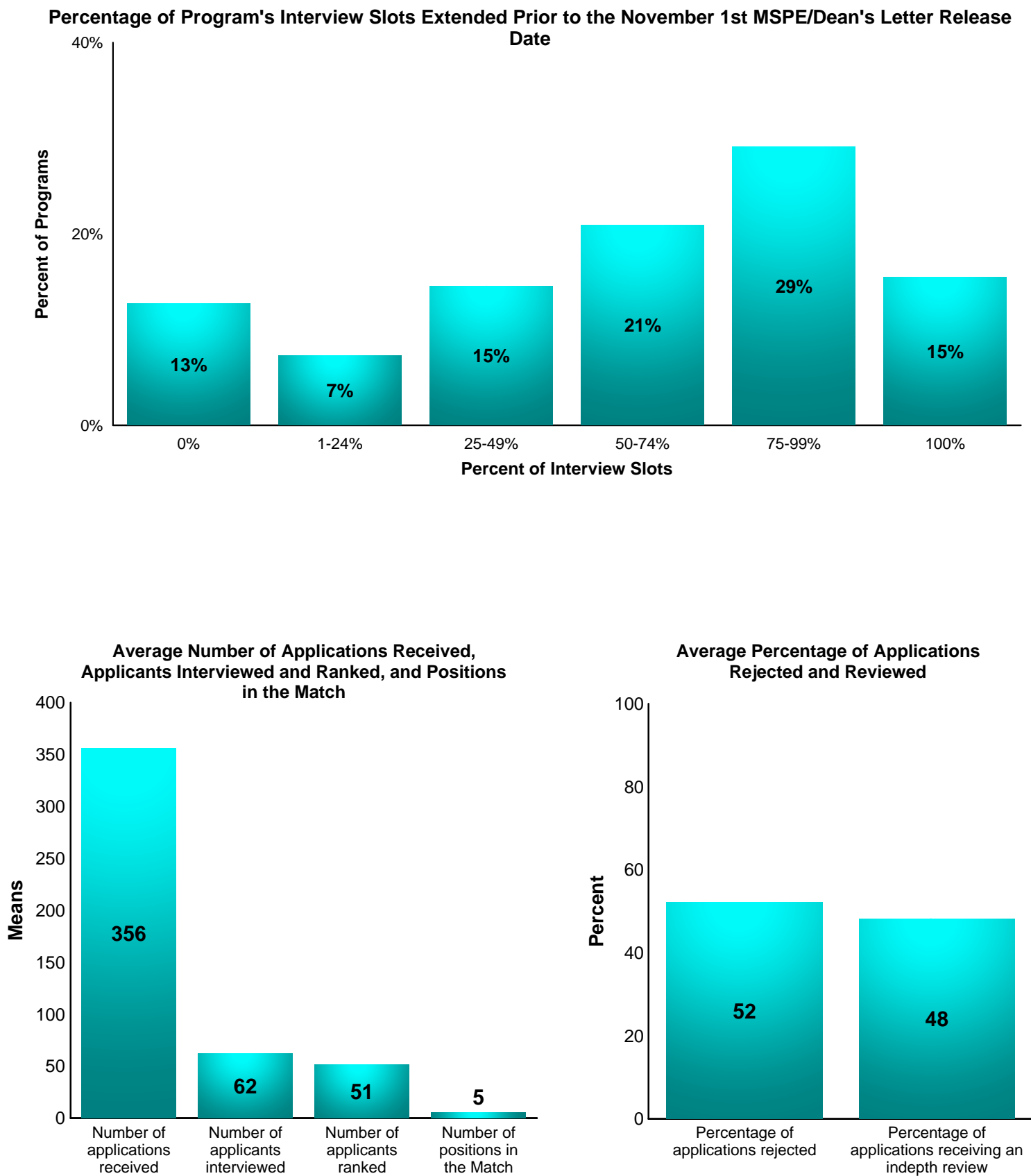
**Figure OG-3****Obstetrics and Gynecology**

Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

**USMLE Step 1 Score****USMLE Step 2 (CK) Score**



## Figure OG-5 Obstetrics and Gynecology Program's Interview Activities

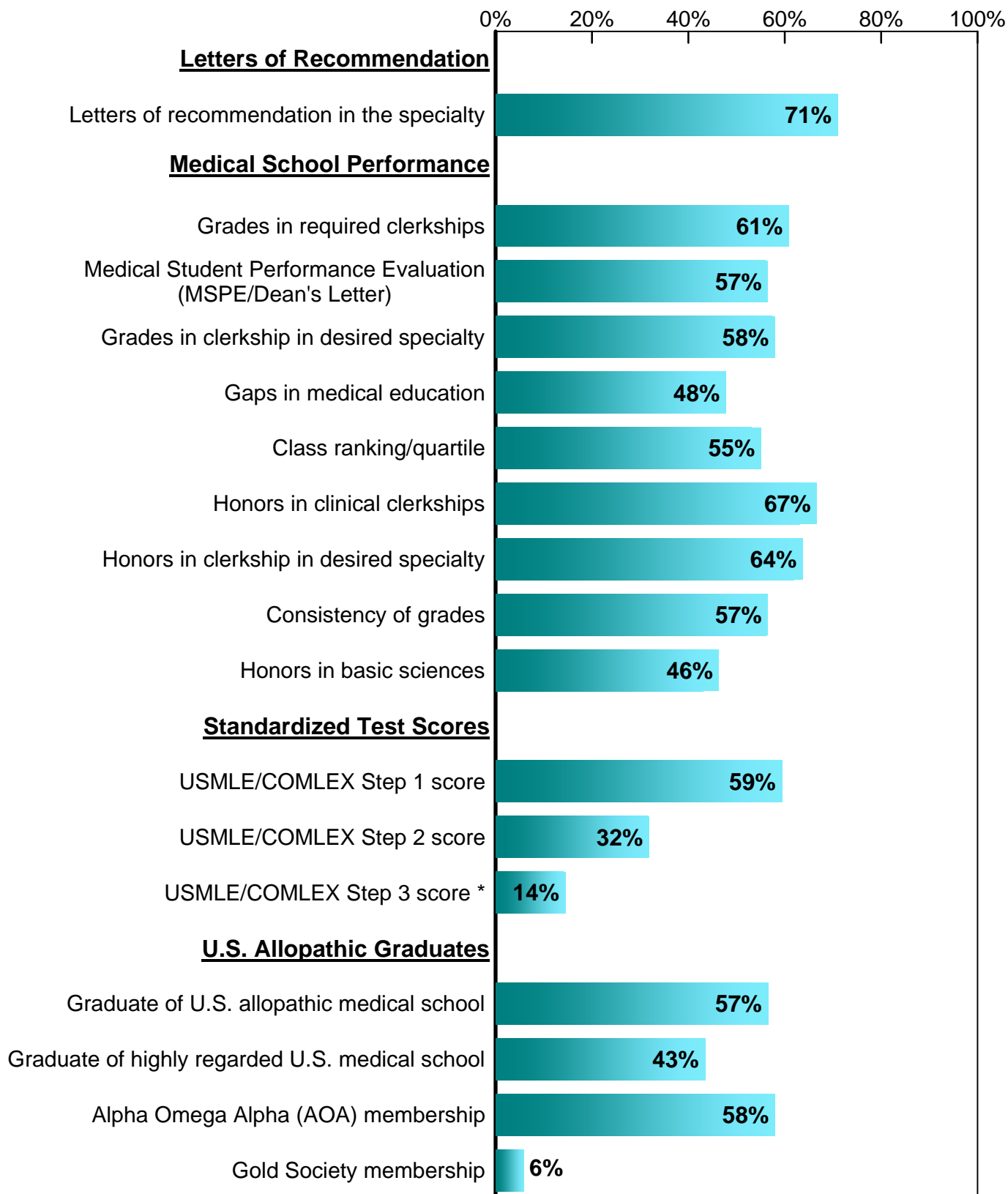




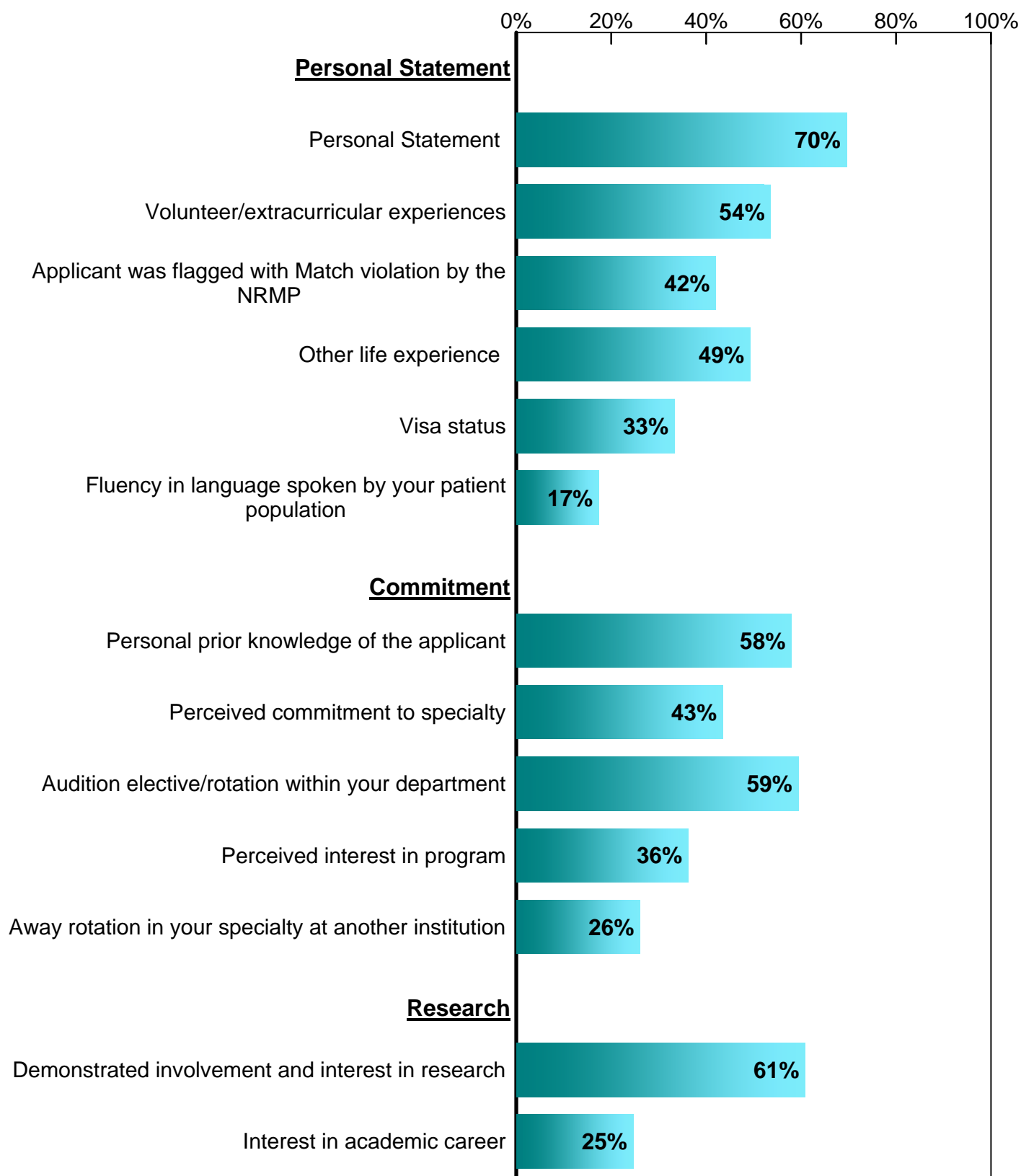
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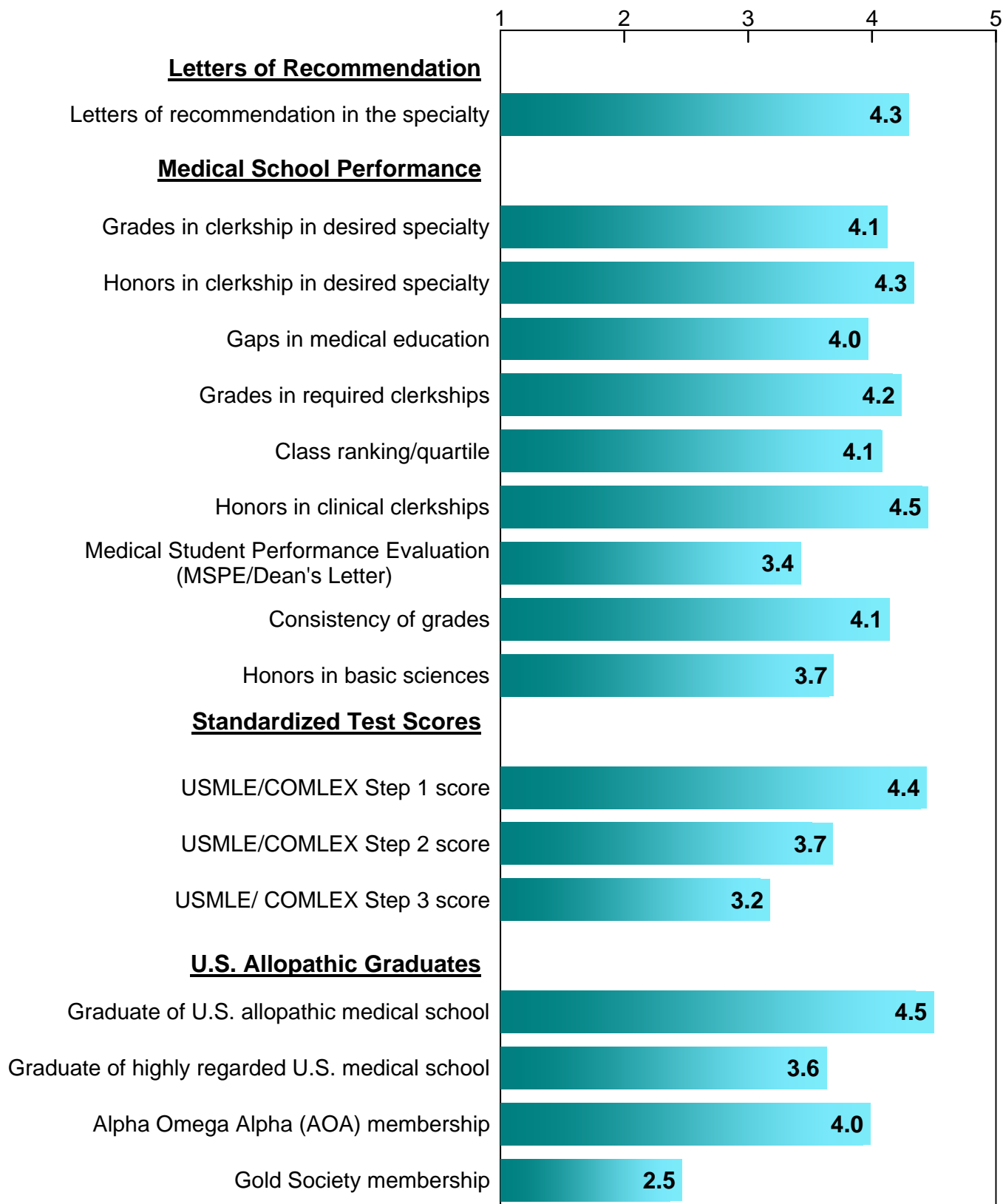
## Orthopaedic Surgery

**Figure OS-1****Orthopaedic Surgery****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

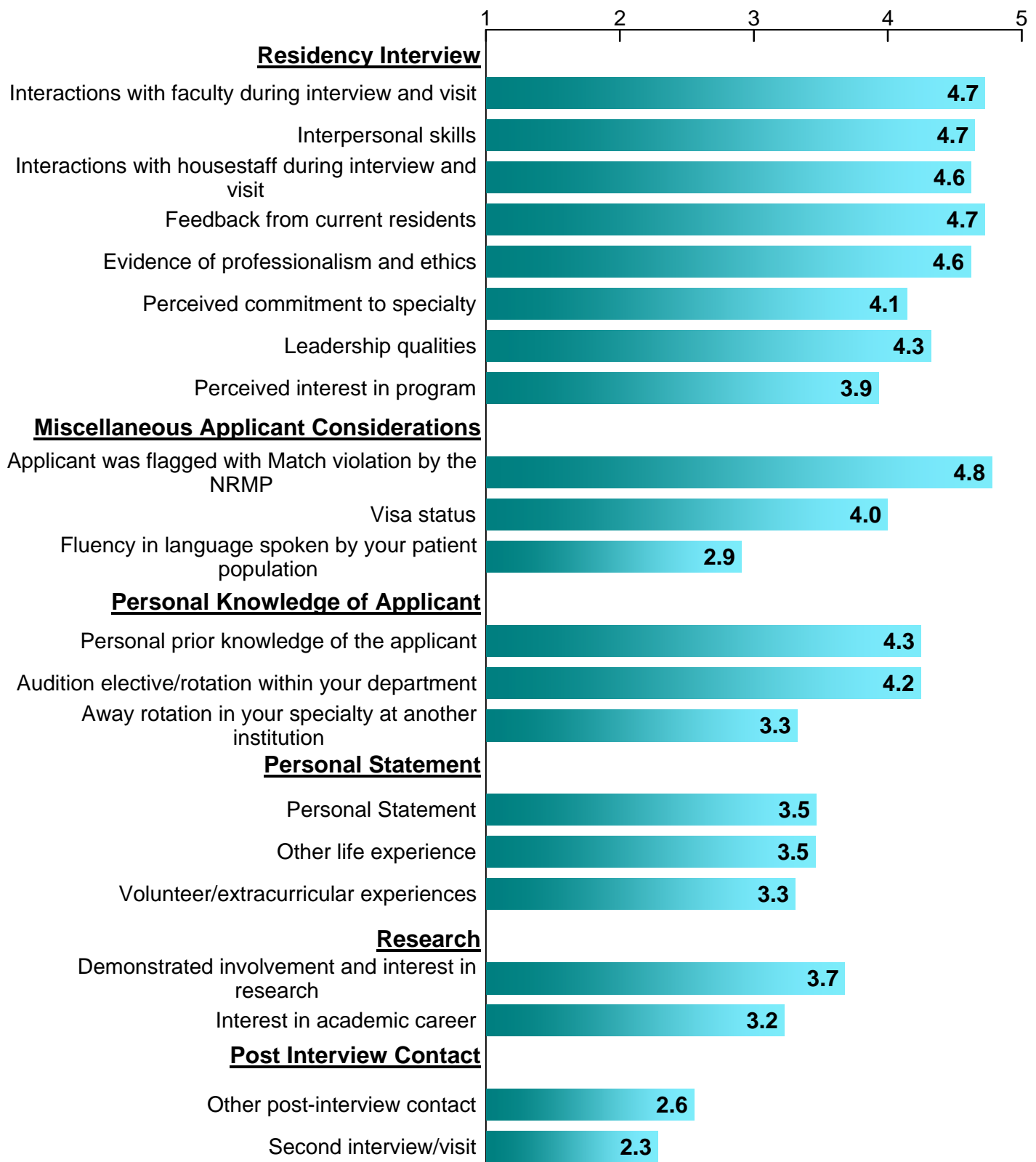
**Figure OS-1****Orthopaedic Surgery****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

**Figure OS-2****Orthopaedic Surgery**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

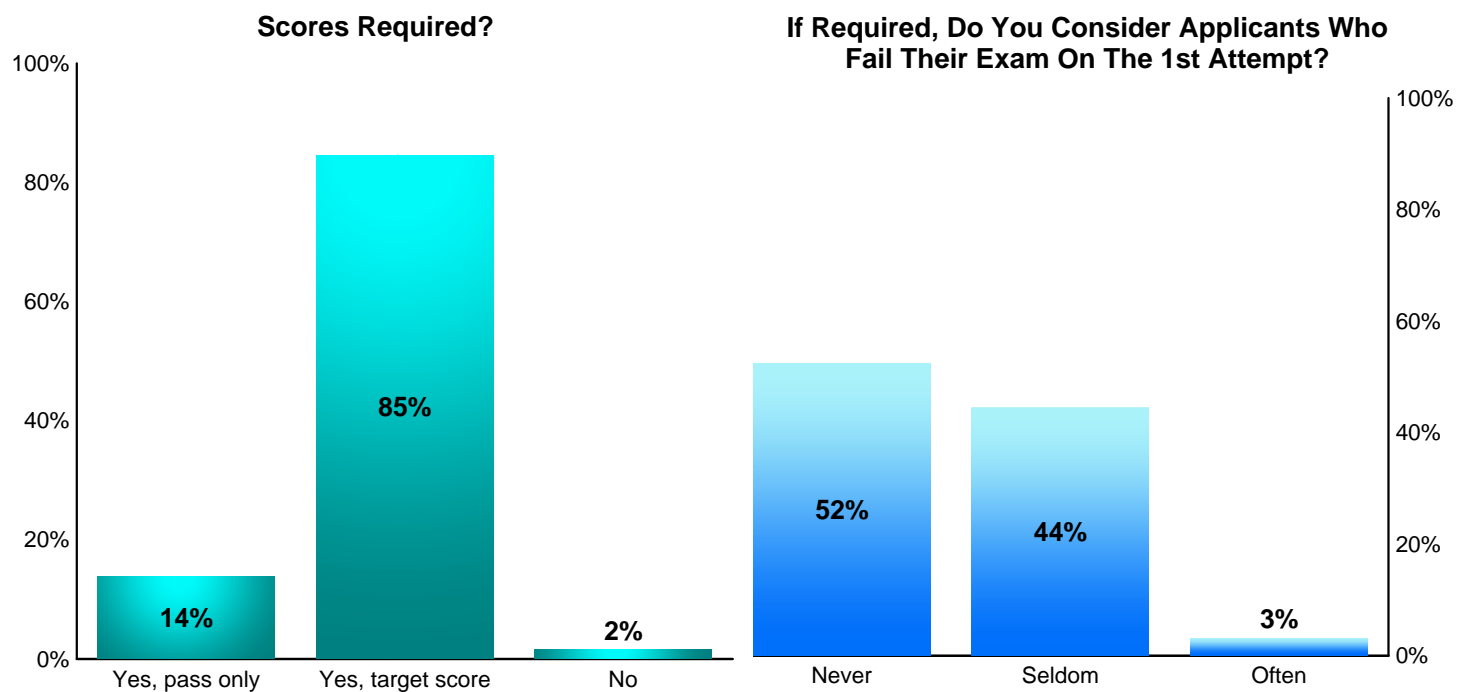
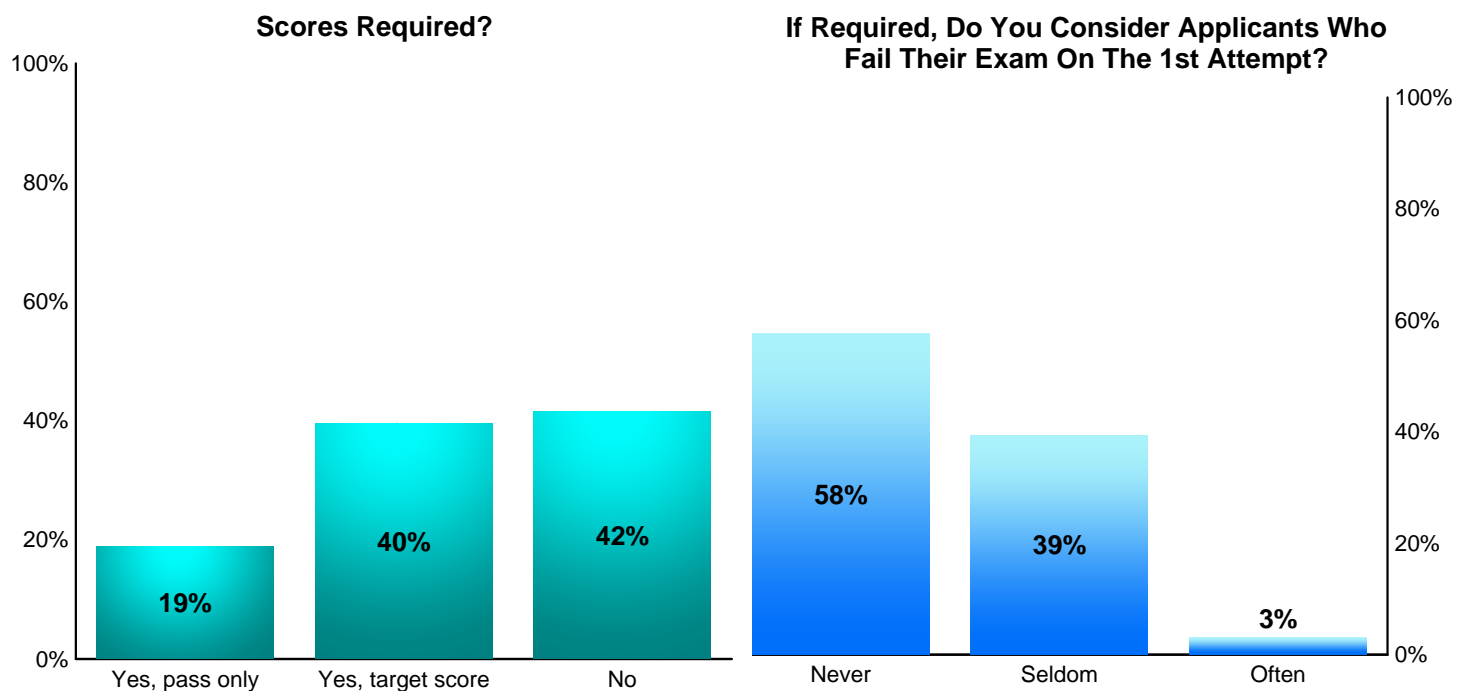
**Figure OS-2****Orthopaedic Surgery**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
**Other Factors**

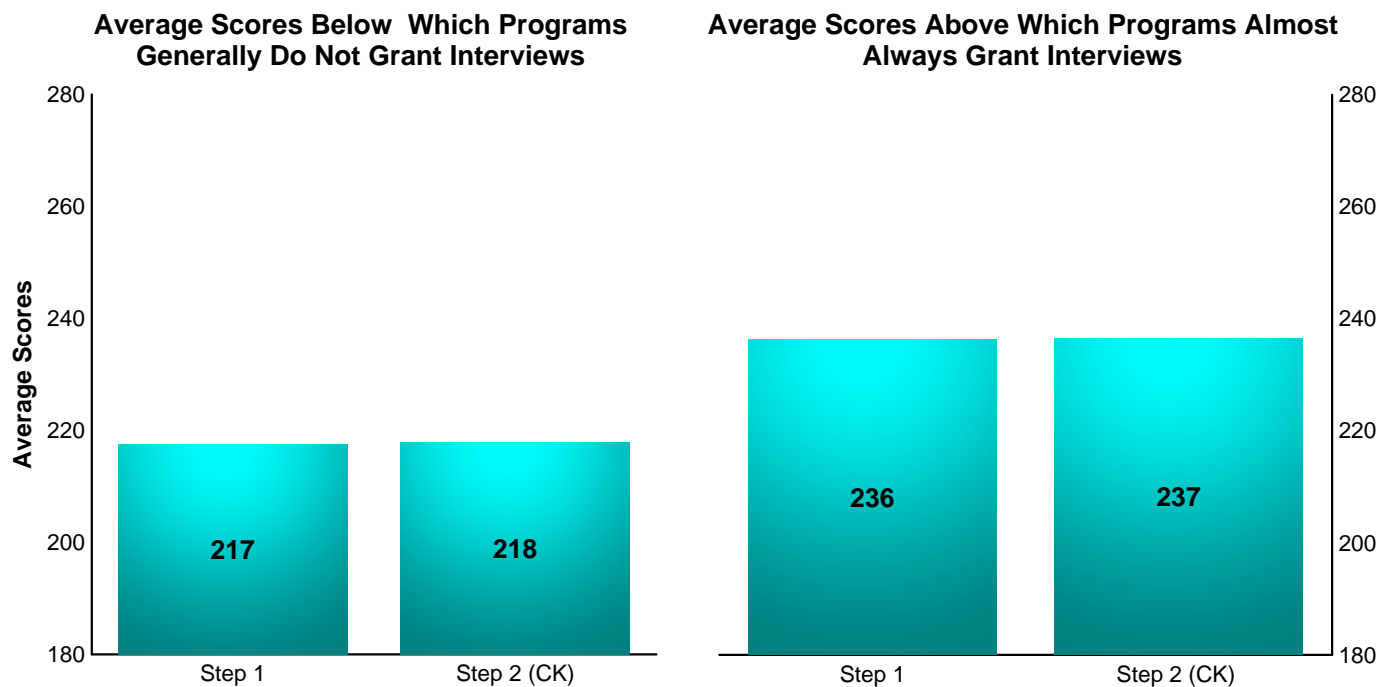
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

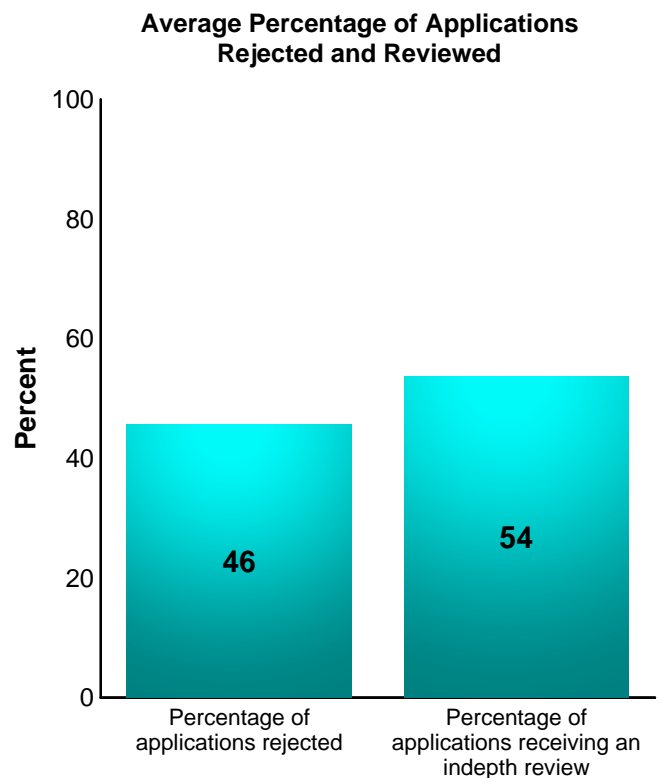
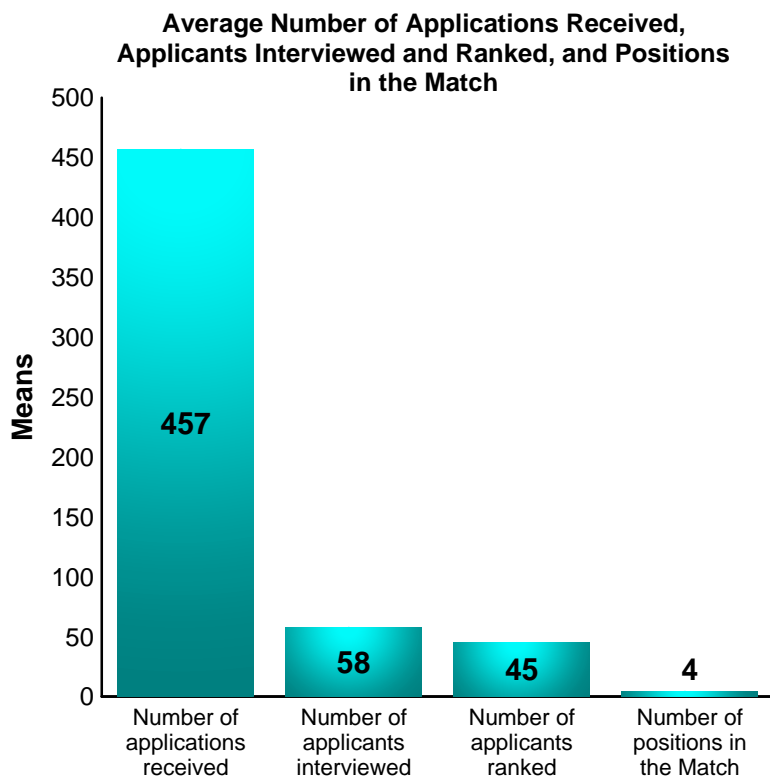
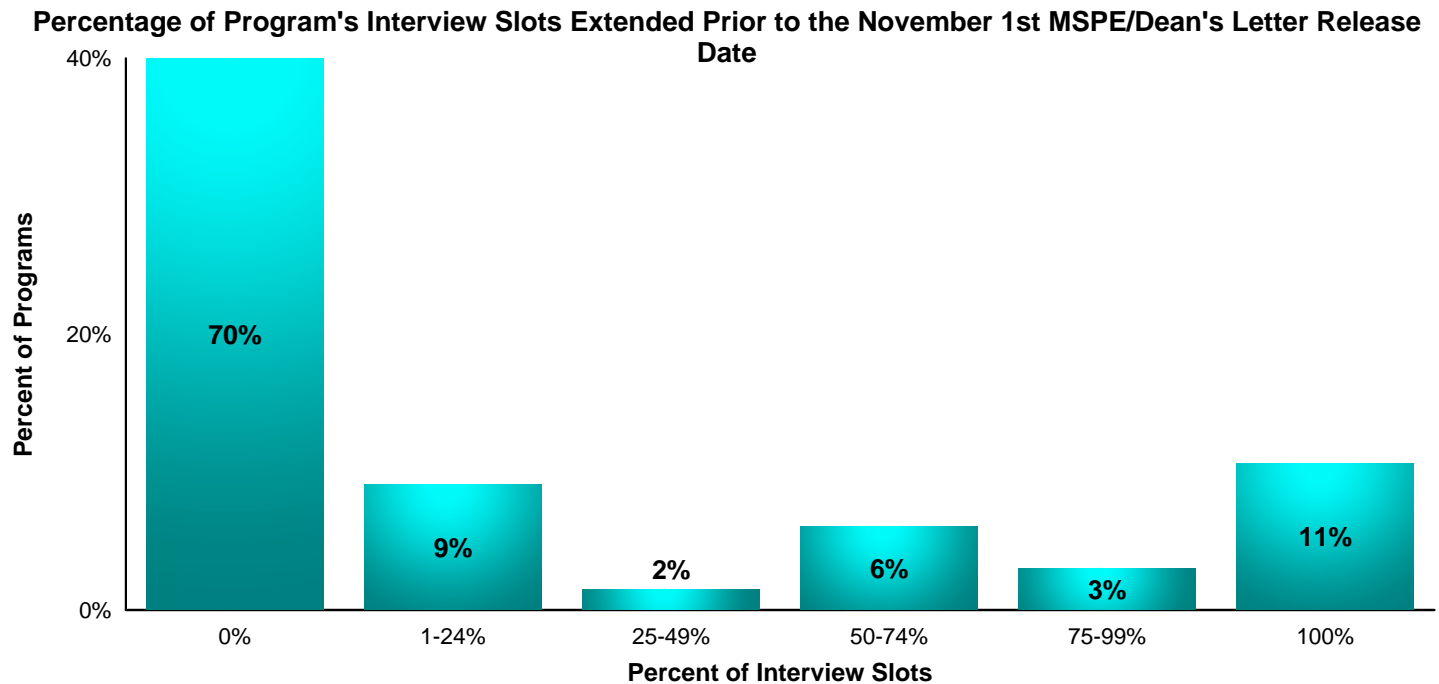
**Figure OS-3****Orthopaedic Surgery**

Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

**USMLE Step 1 Score****USMLE Step 2 (CK) Score**



**Figure OS-5**    **Orthopaedic Surgery**  
**Program's Interview Activities**

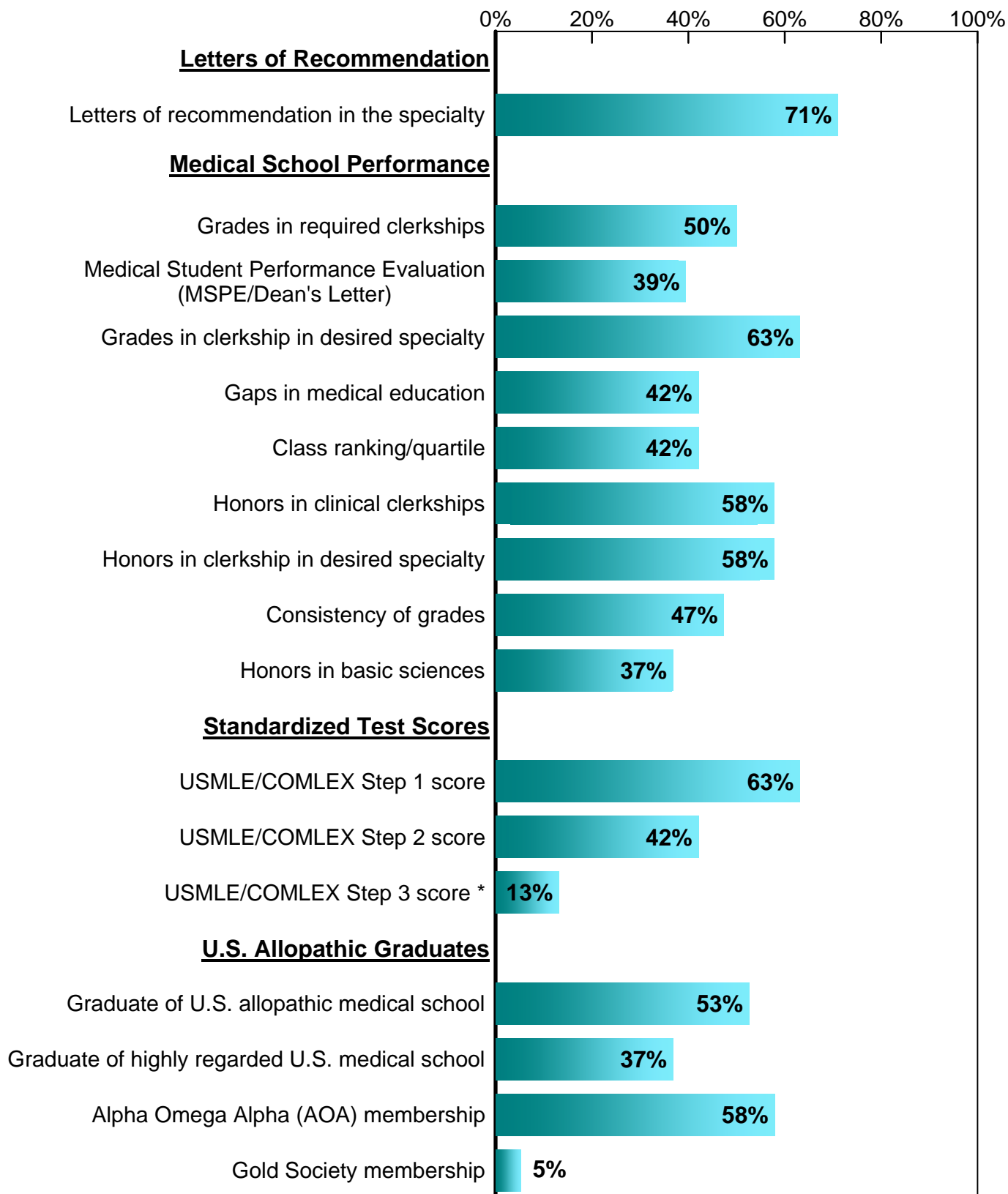




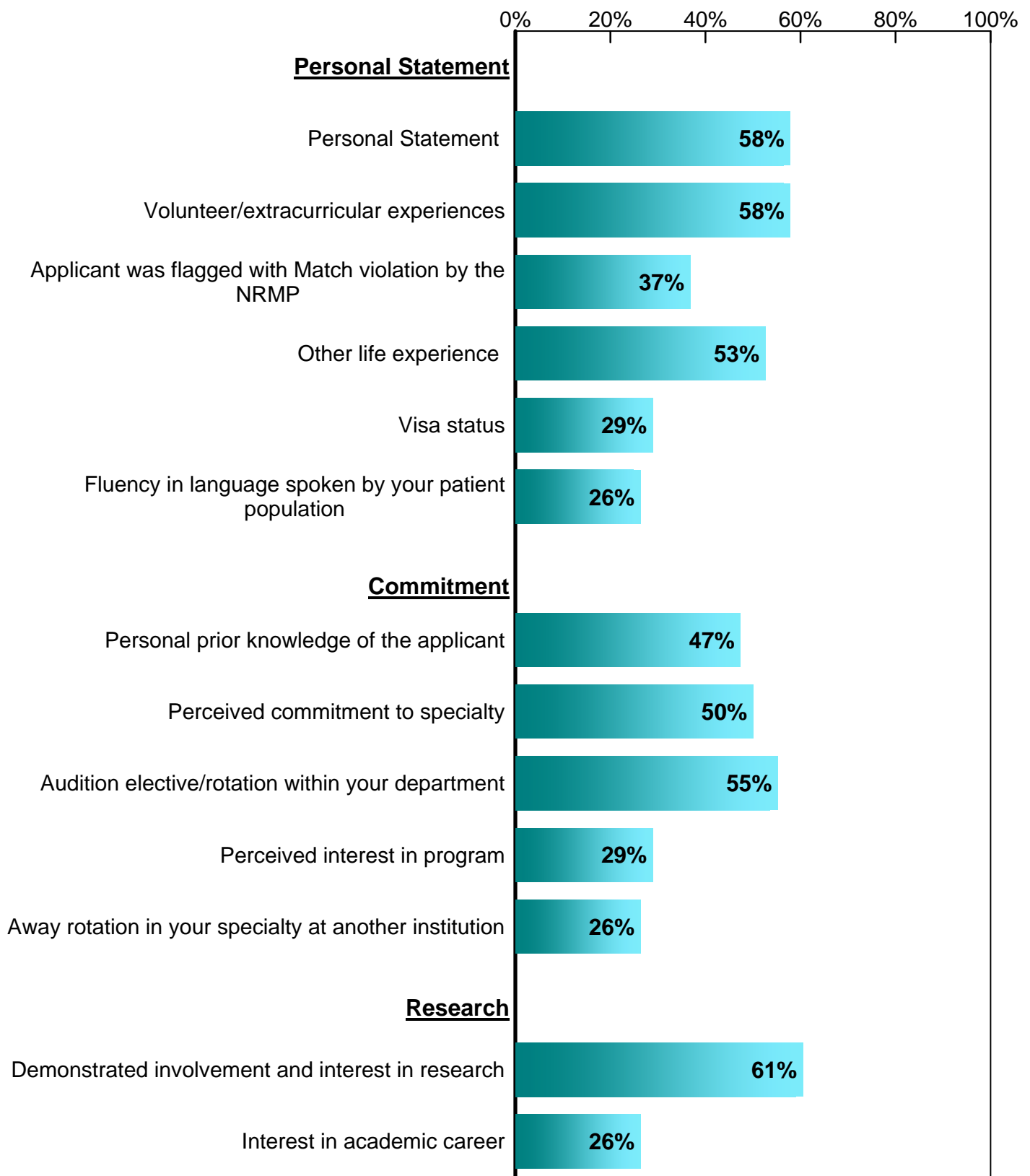
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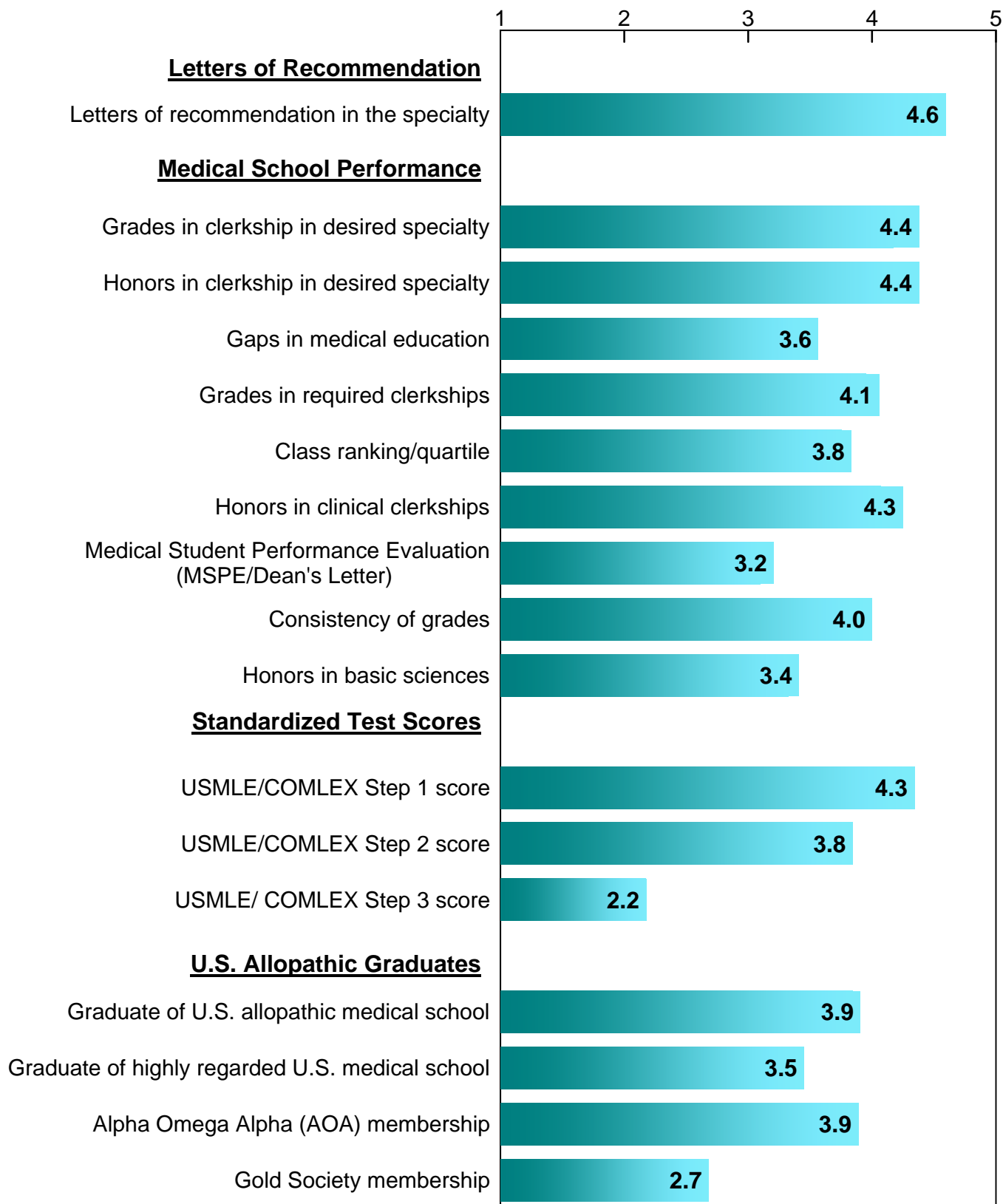
## Otolaryngology

**Figure O-1****Otolaryngology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure O-1****Otolaryngology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview*****Other Factors***

Note: The data were sorted by aggregate totals.

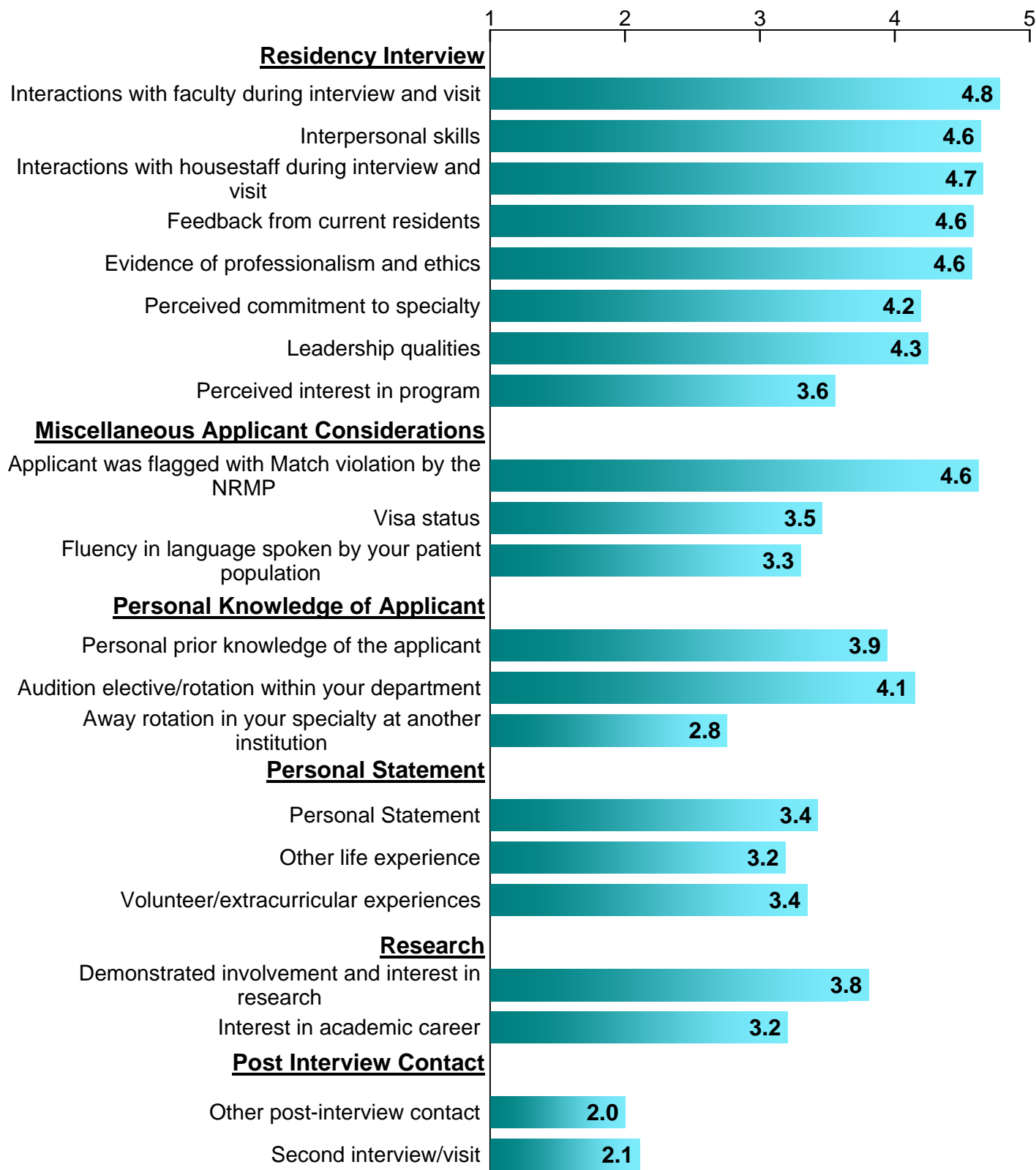
**Figure O-2****Otolaryngology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

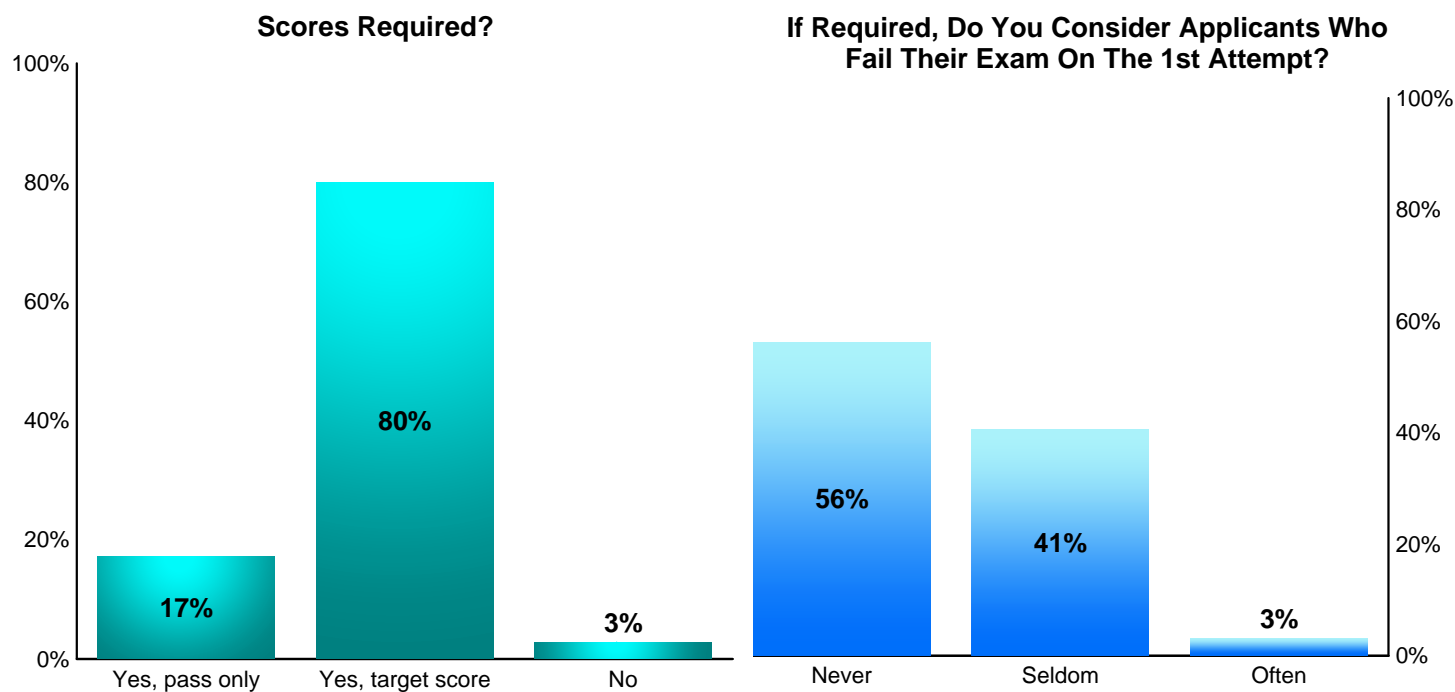
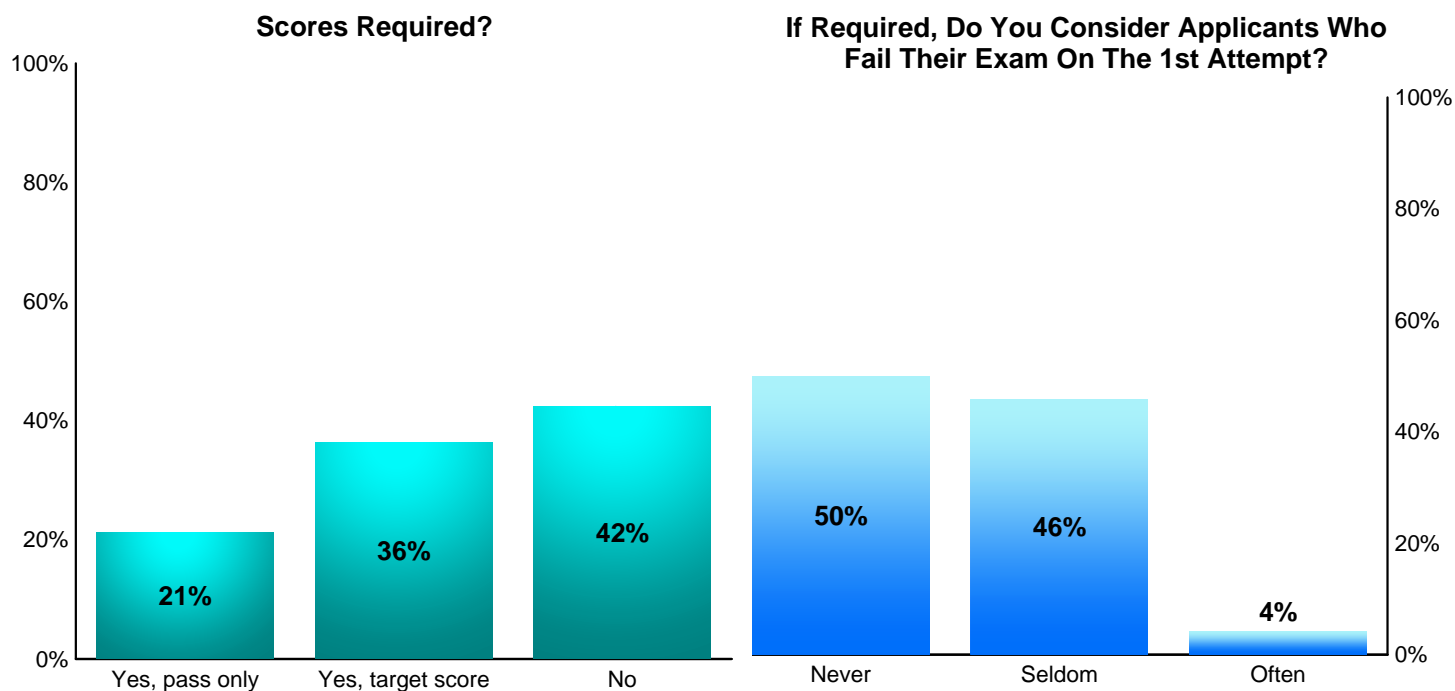
**Figure O-2**

**Otolaryngology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*



\*Ratings on a scale from 1 (not at all important) to 5 (very important).

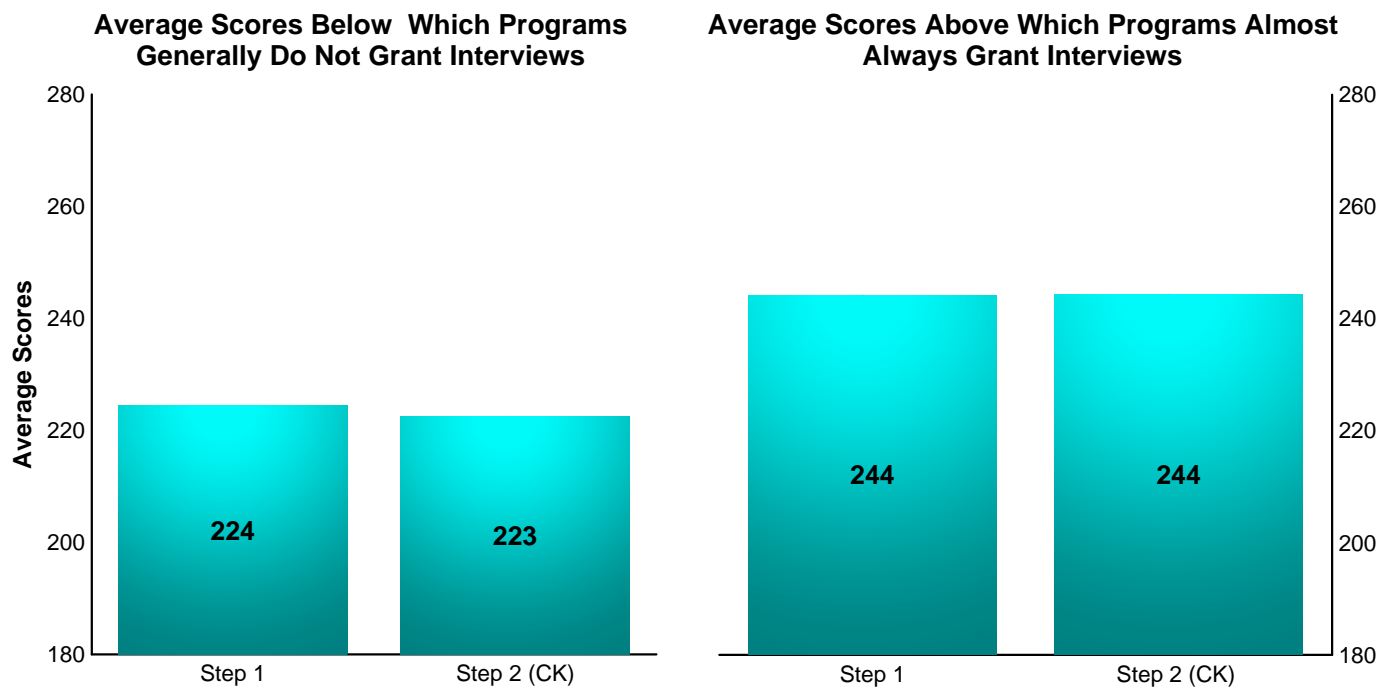
Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

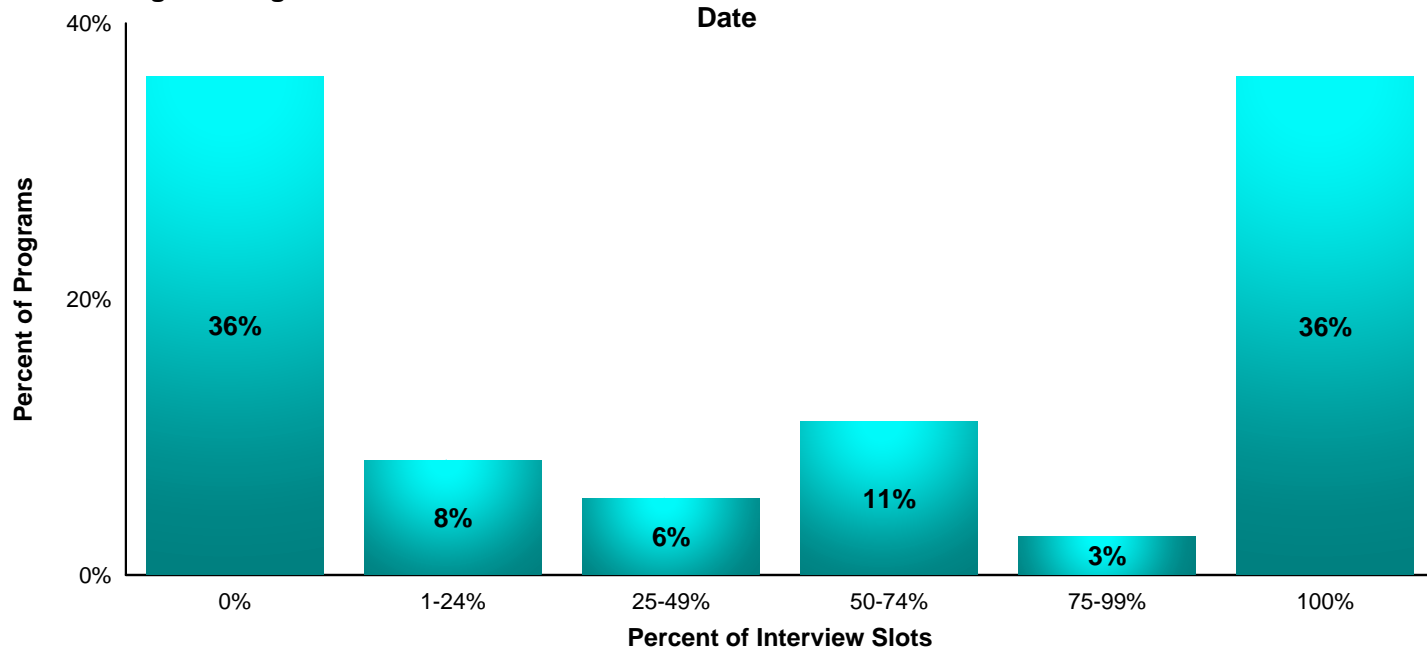
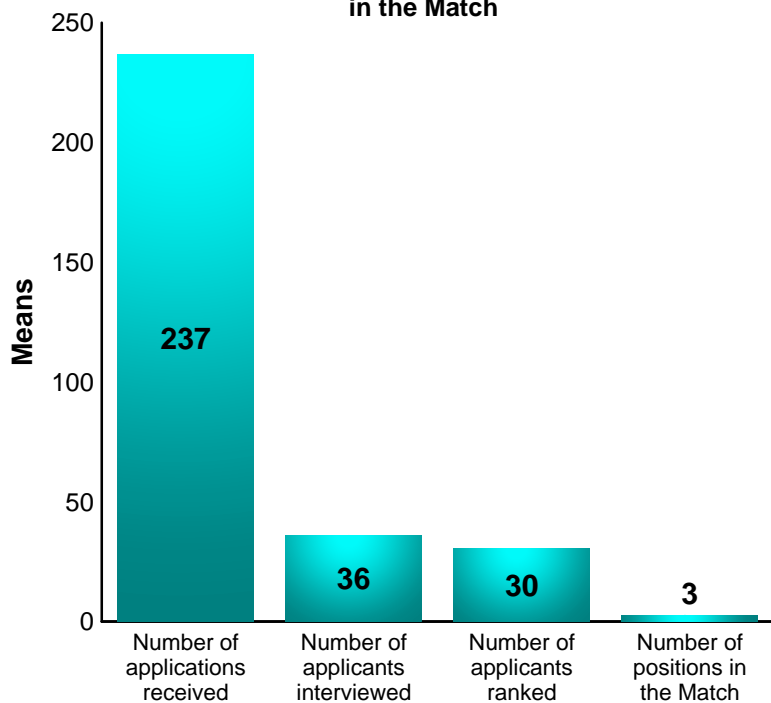
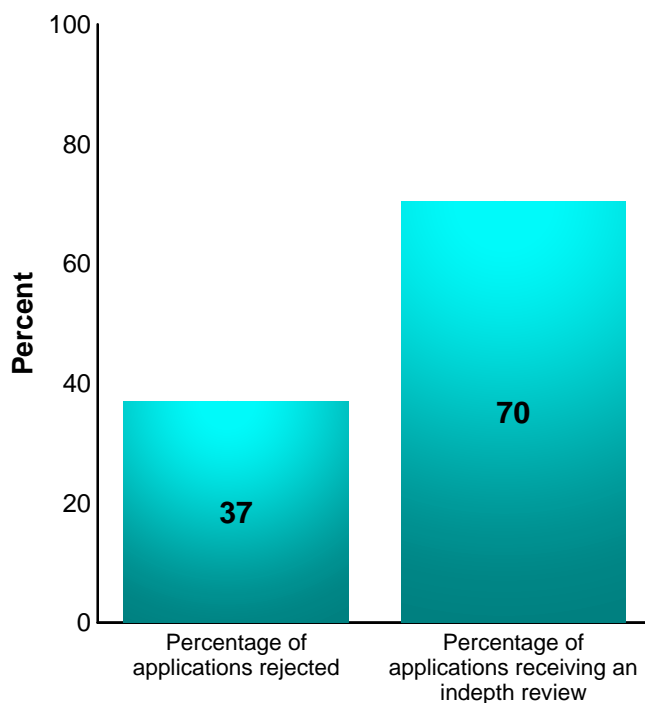
**Figure O-3****Otolaryngology****Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview****USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure O-4**

**Otolaryngology**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



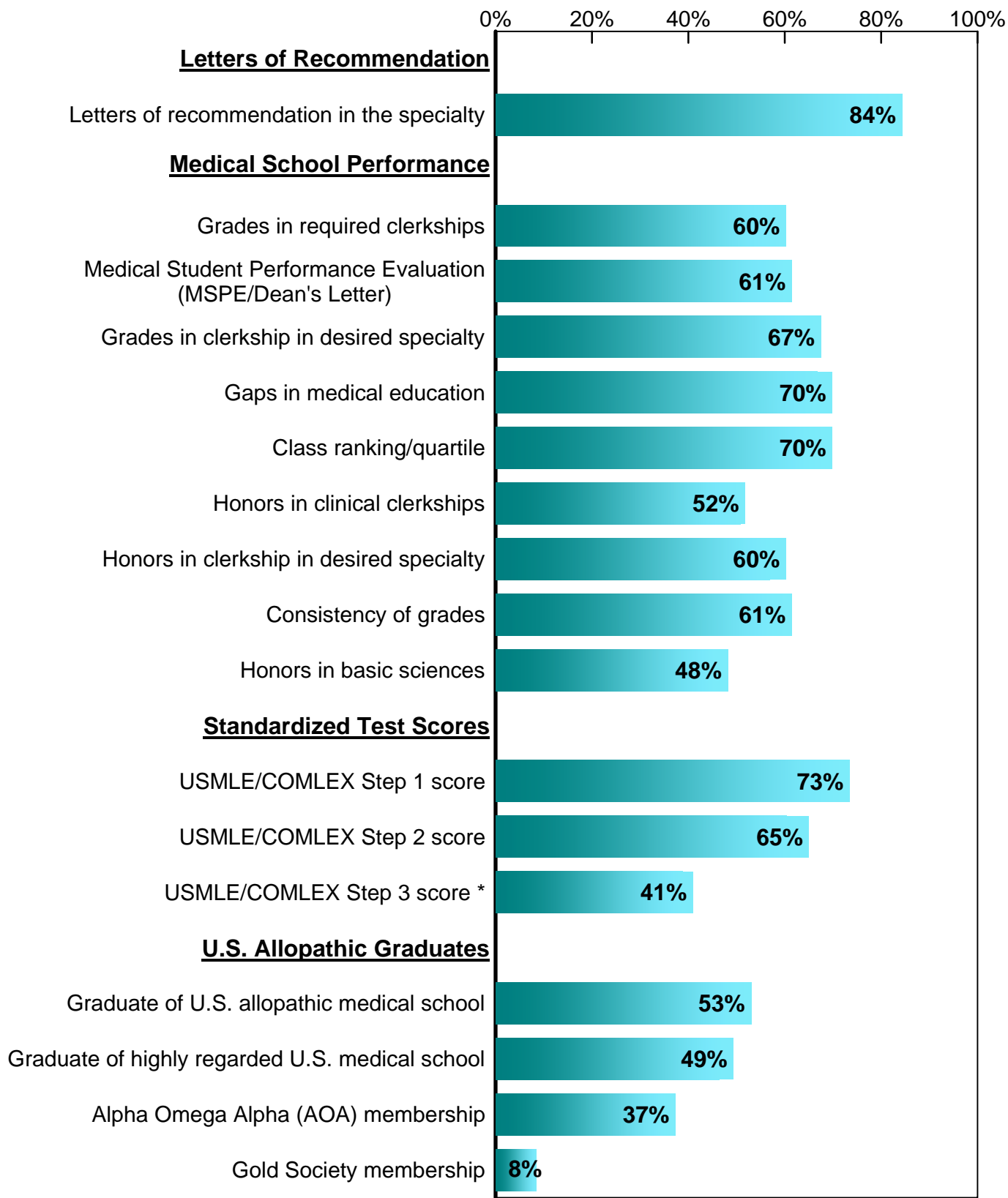
**Figure O-5****Otolaryngology  
Program's Interview Activities****Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date****Average Number of Applications Received,  
Applicants Interviewed and Ranked, and Positions  
in the Match****Average Percentage of Applications  
Rejected and Reviewed**



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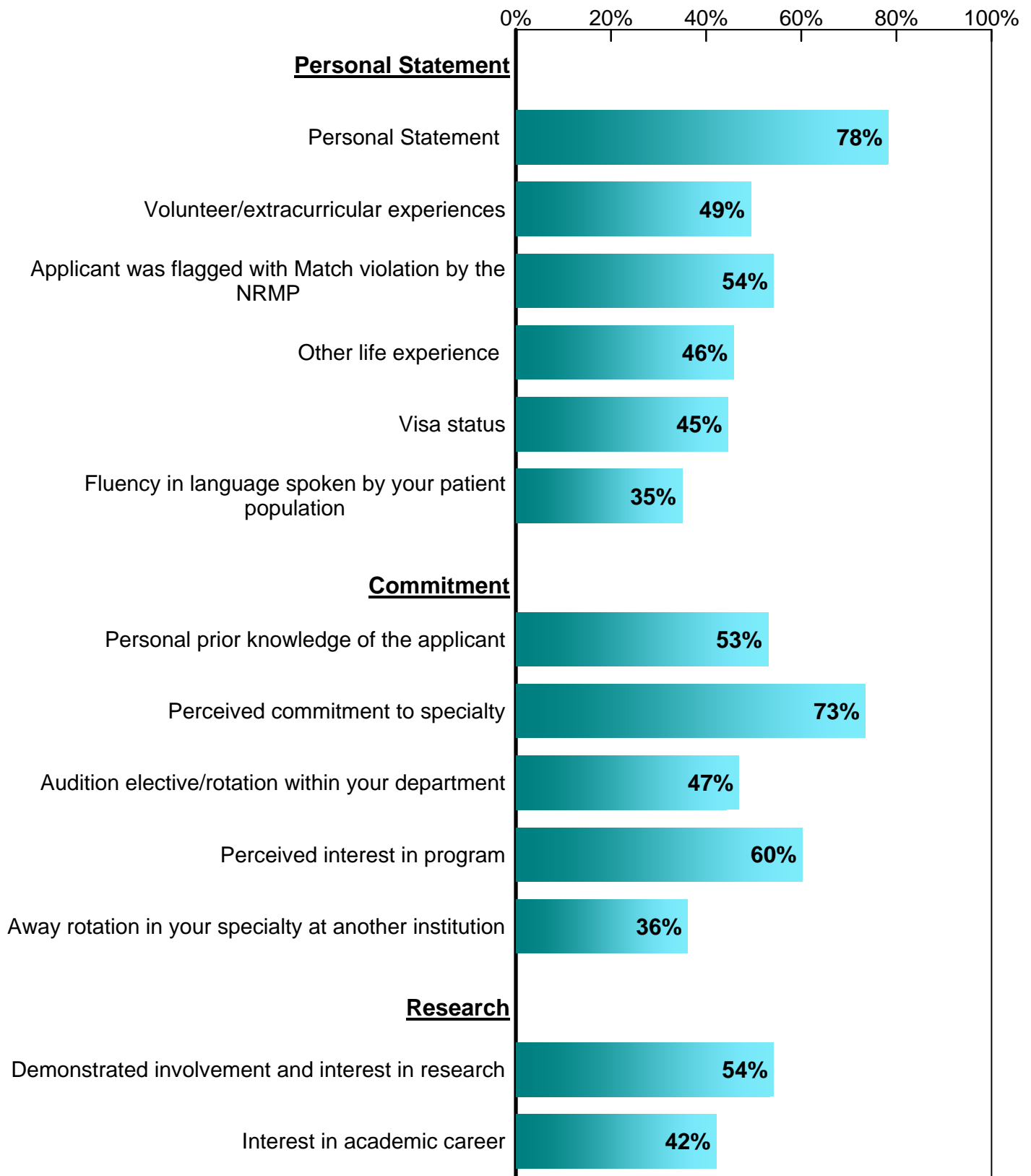


## Pathology-Anatomic and Clinical

**Figure PAC-1****Pathology-Anatomic and Clinical****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

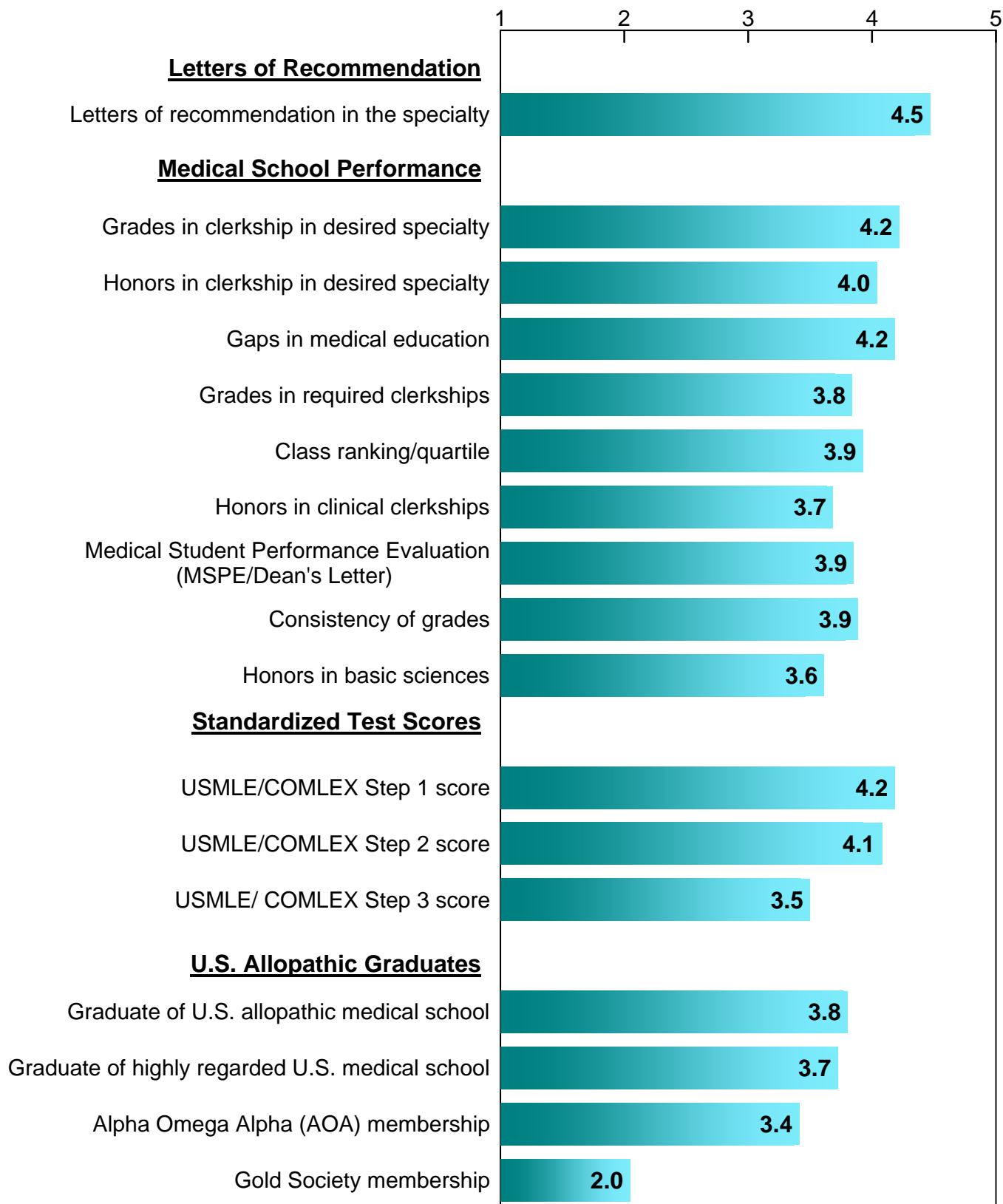
Note: The data were sorted by aggregate totals.

**Figure PAC-1 Pathology-Anatomic and Clinical**  
**Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*



Note: The data were sorted by aggregate totals.

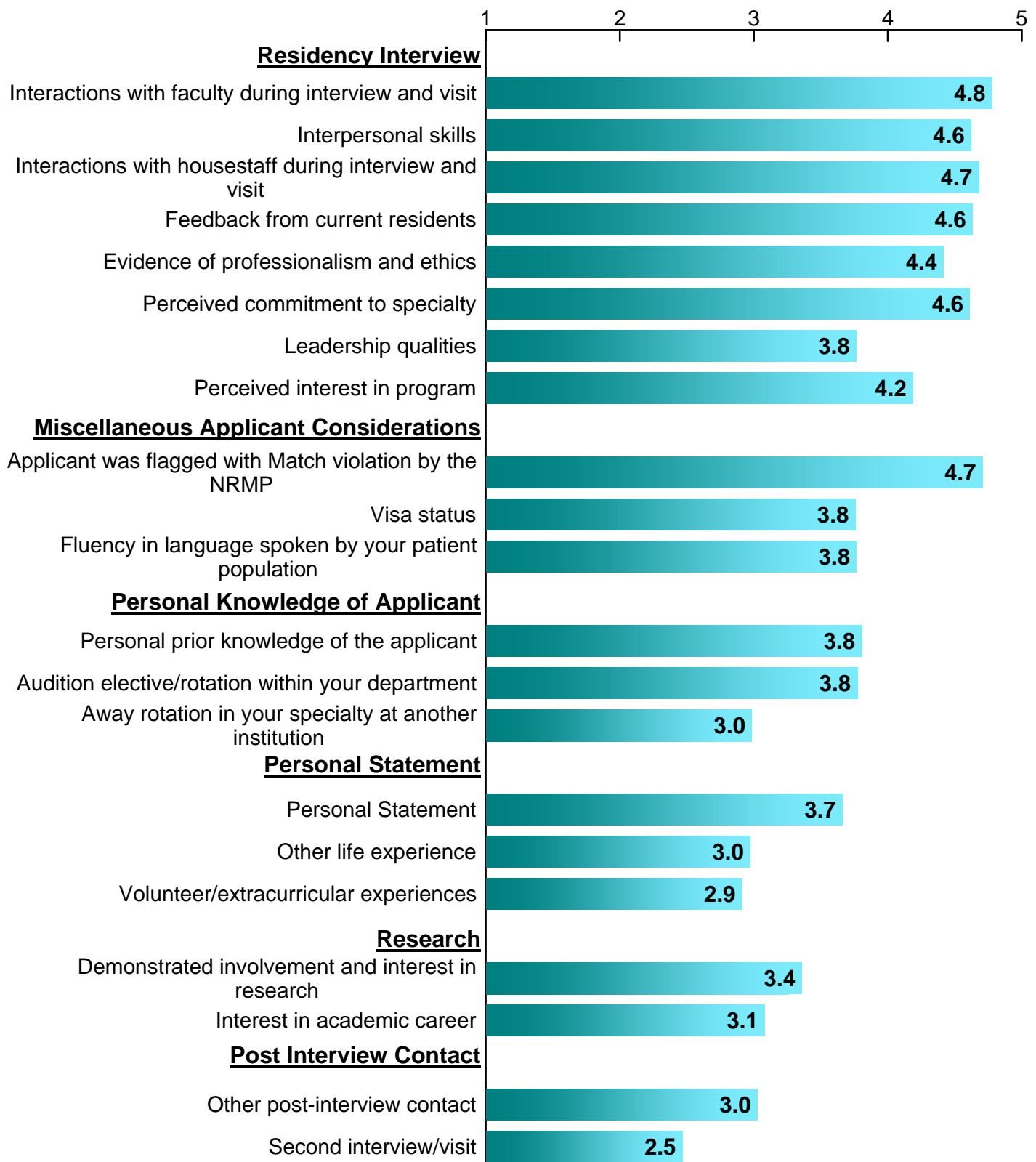
**Figure PAC-2 Pathology-Anatomic and Clinical**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Medical School Performance and Test Scores*



\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure PAC-2 Pathology-Anatomic and Clinical**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

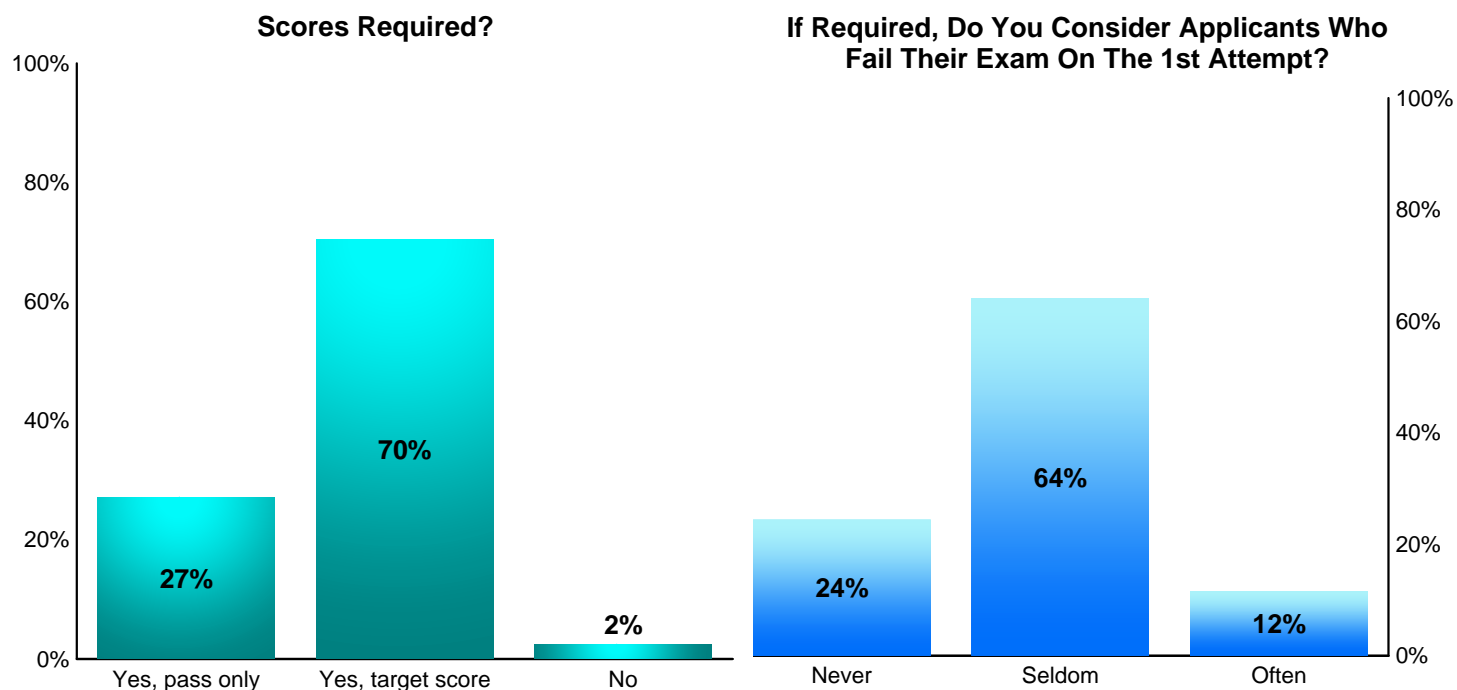


\*Ratings on a scale from 1 (not at all important) to 5 (very important).

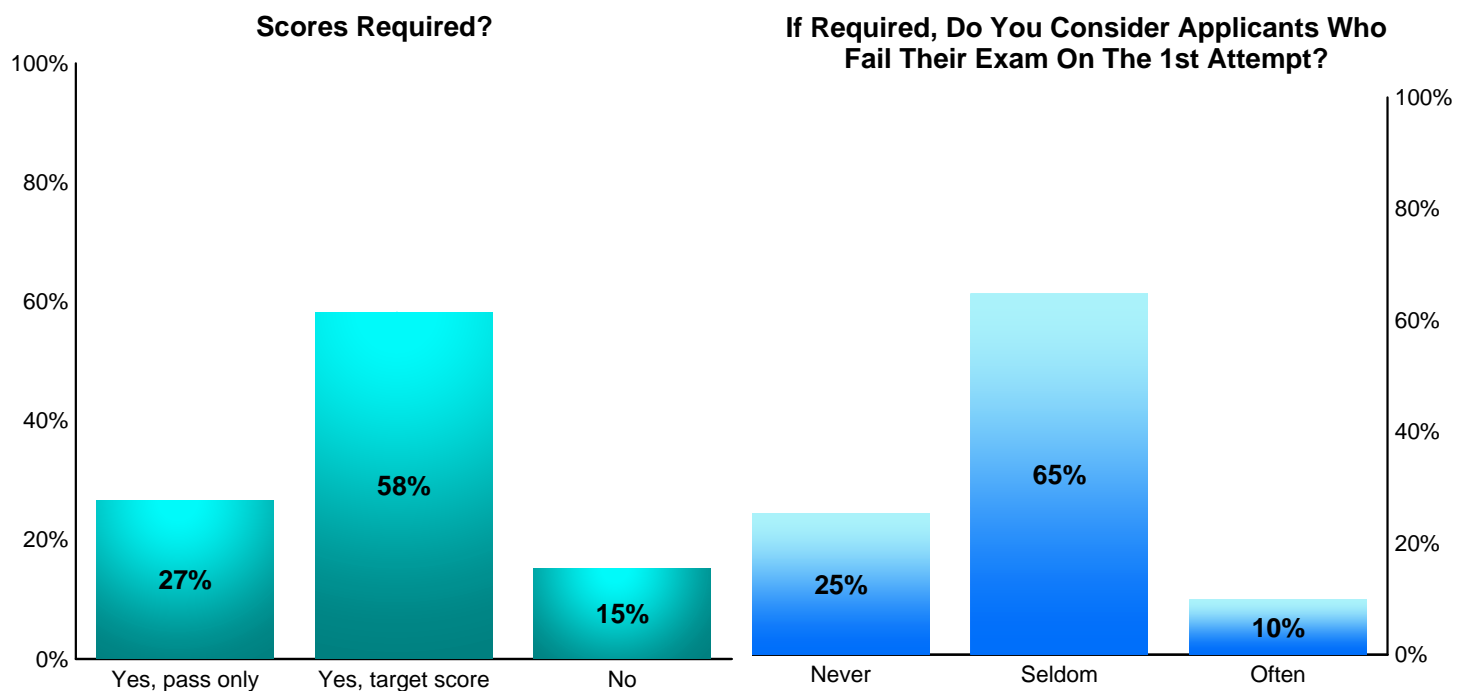
Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure PAC-3 Pathology-Anatomic and Clinical**  
**Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK)**  
**Scores When Considering Which Applicants to Interview**

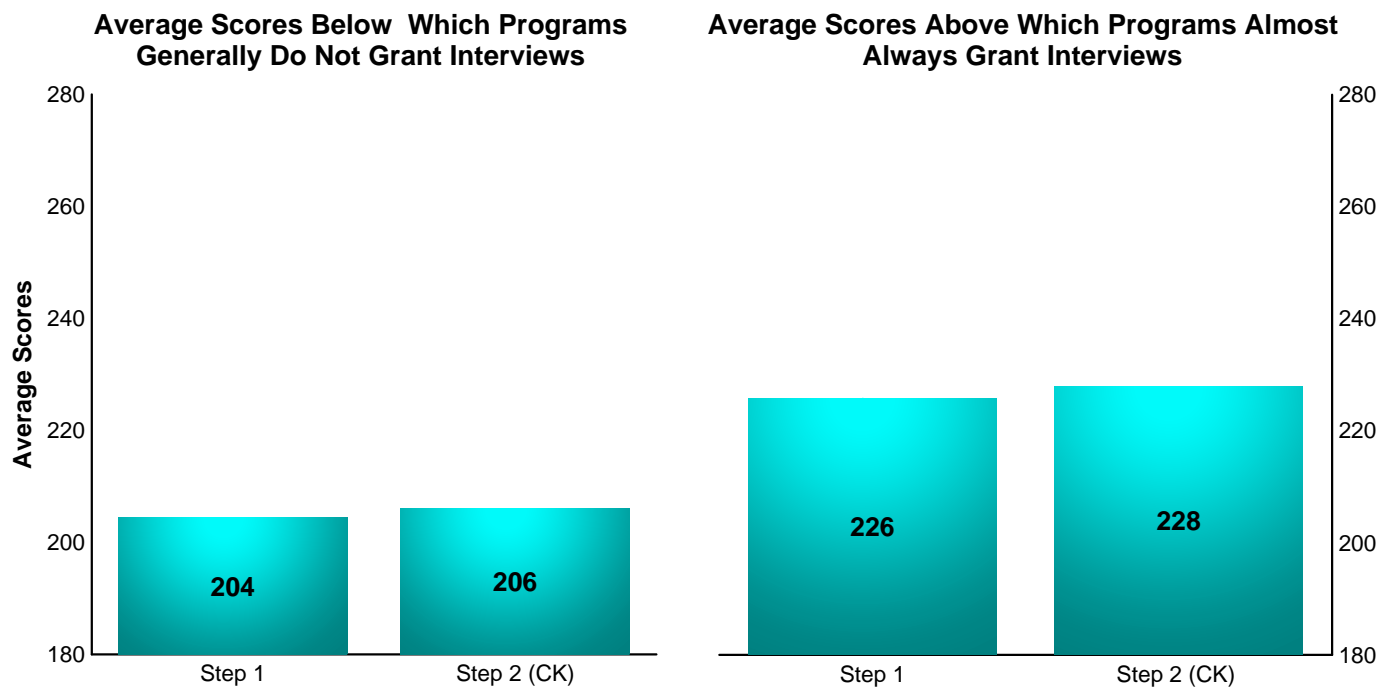
### USMLE Step 1 Score



### USMLE Step 2 (CK) Score

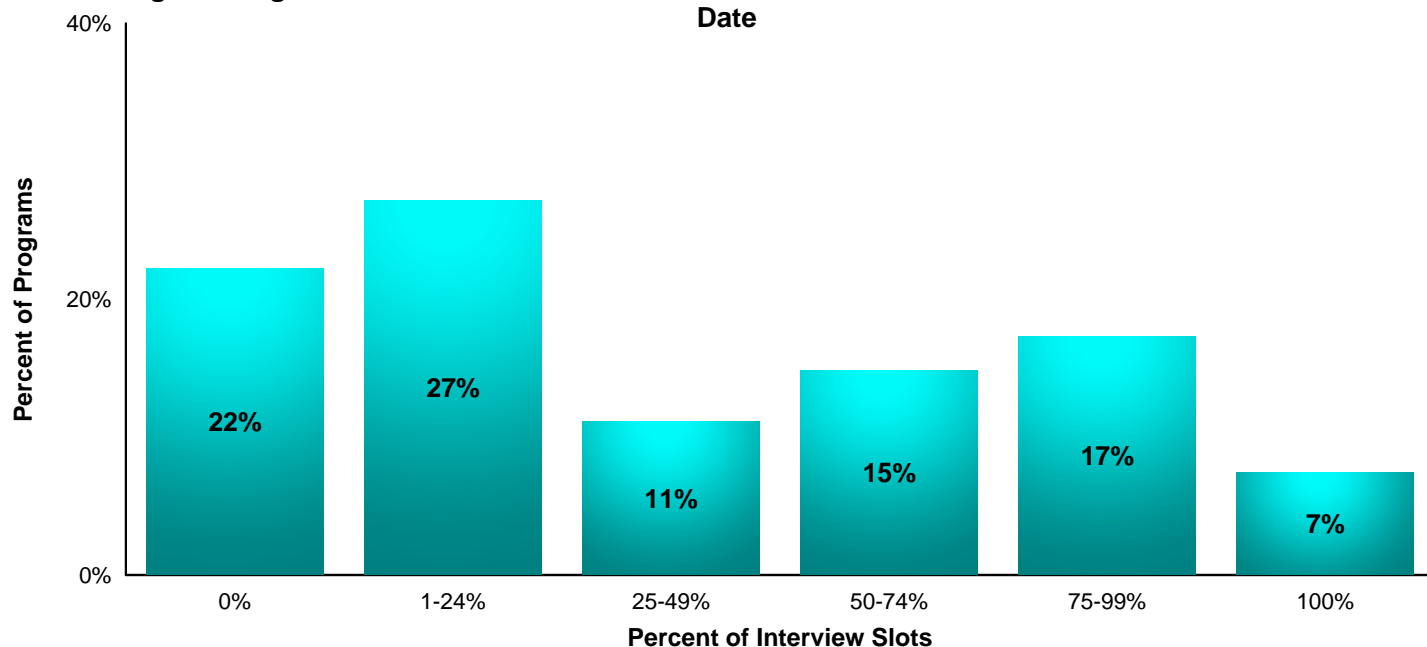


**Figure PAC-4 Pathology-Anatomic and Clinical**  
**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**

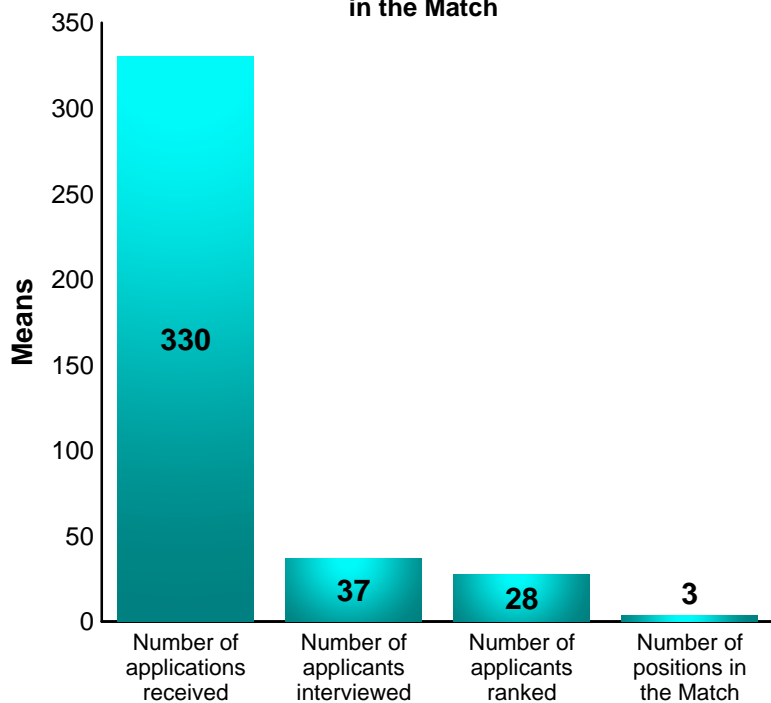


## Figure PAC-5 Pathology-Anatomic and Clinical Program's Interview Activities

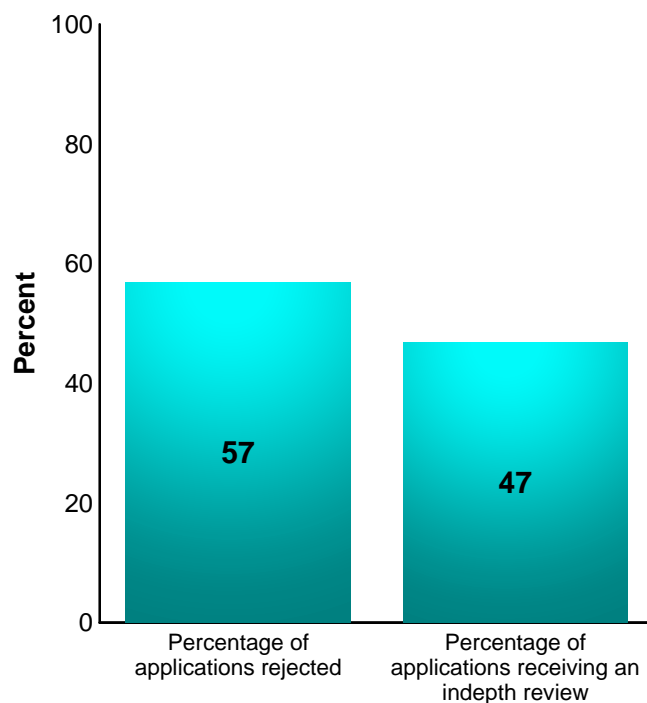
Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match



Average Percentage of Applications Rejected and Reviewed

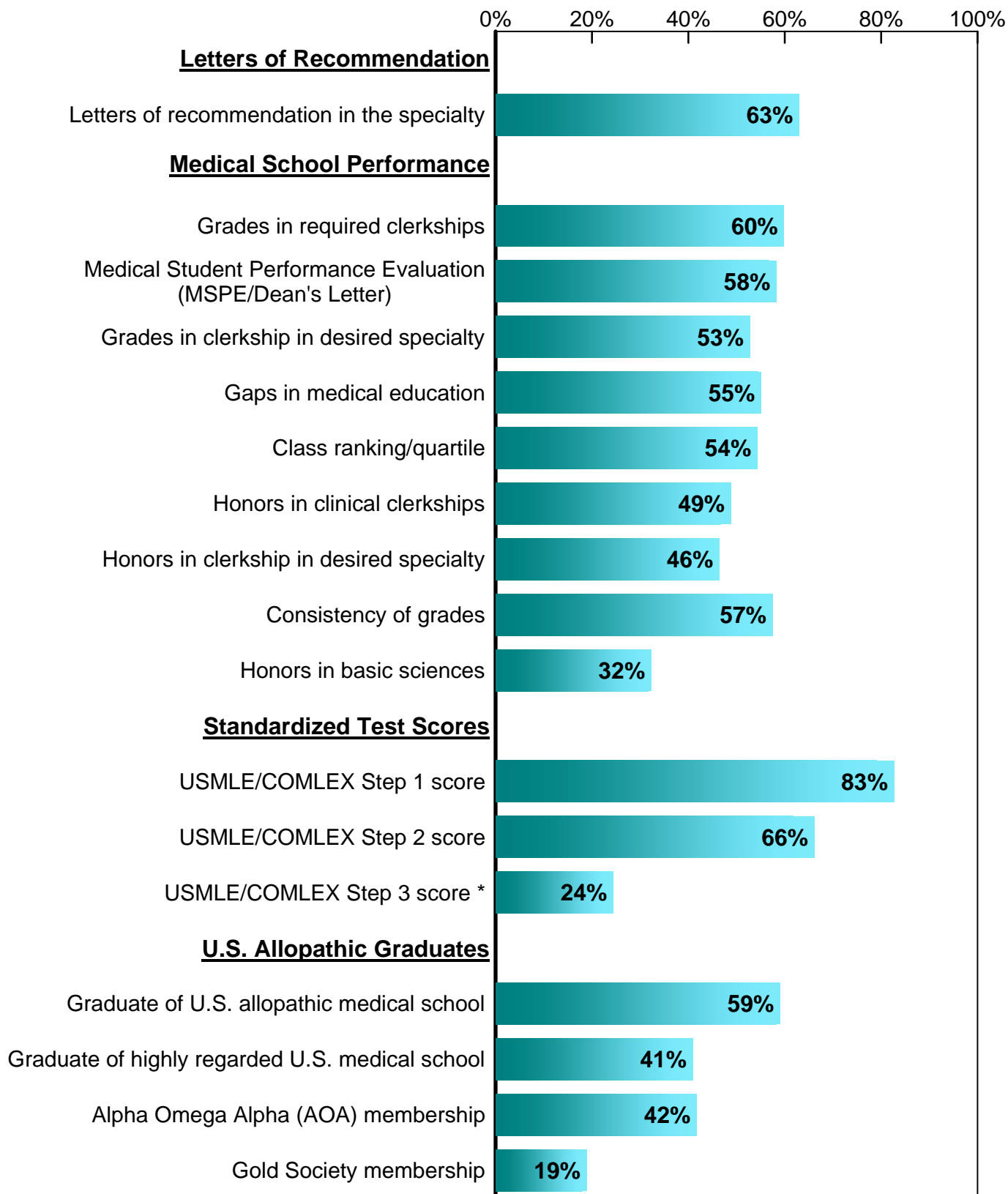




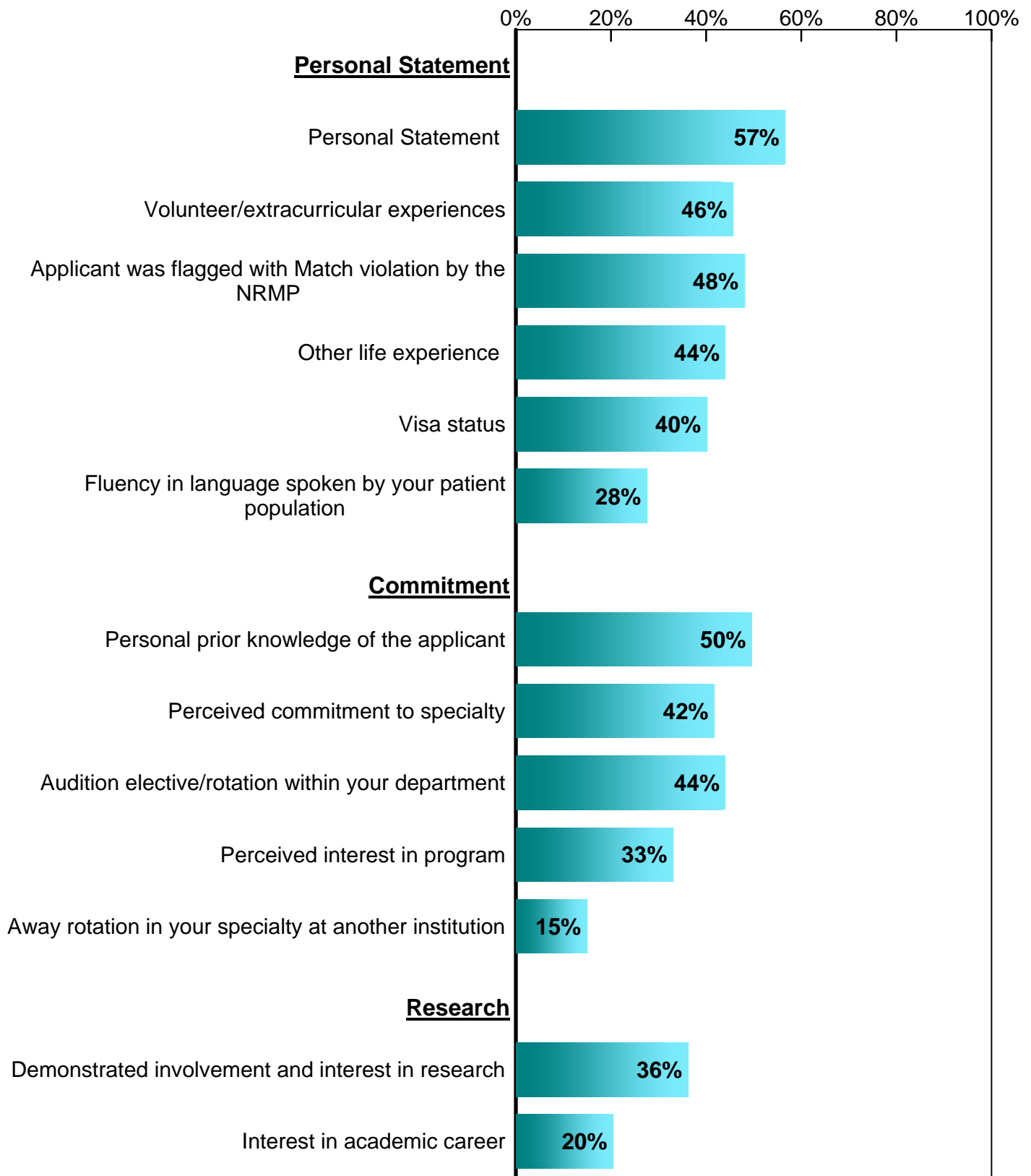


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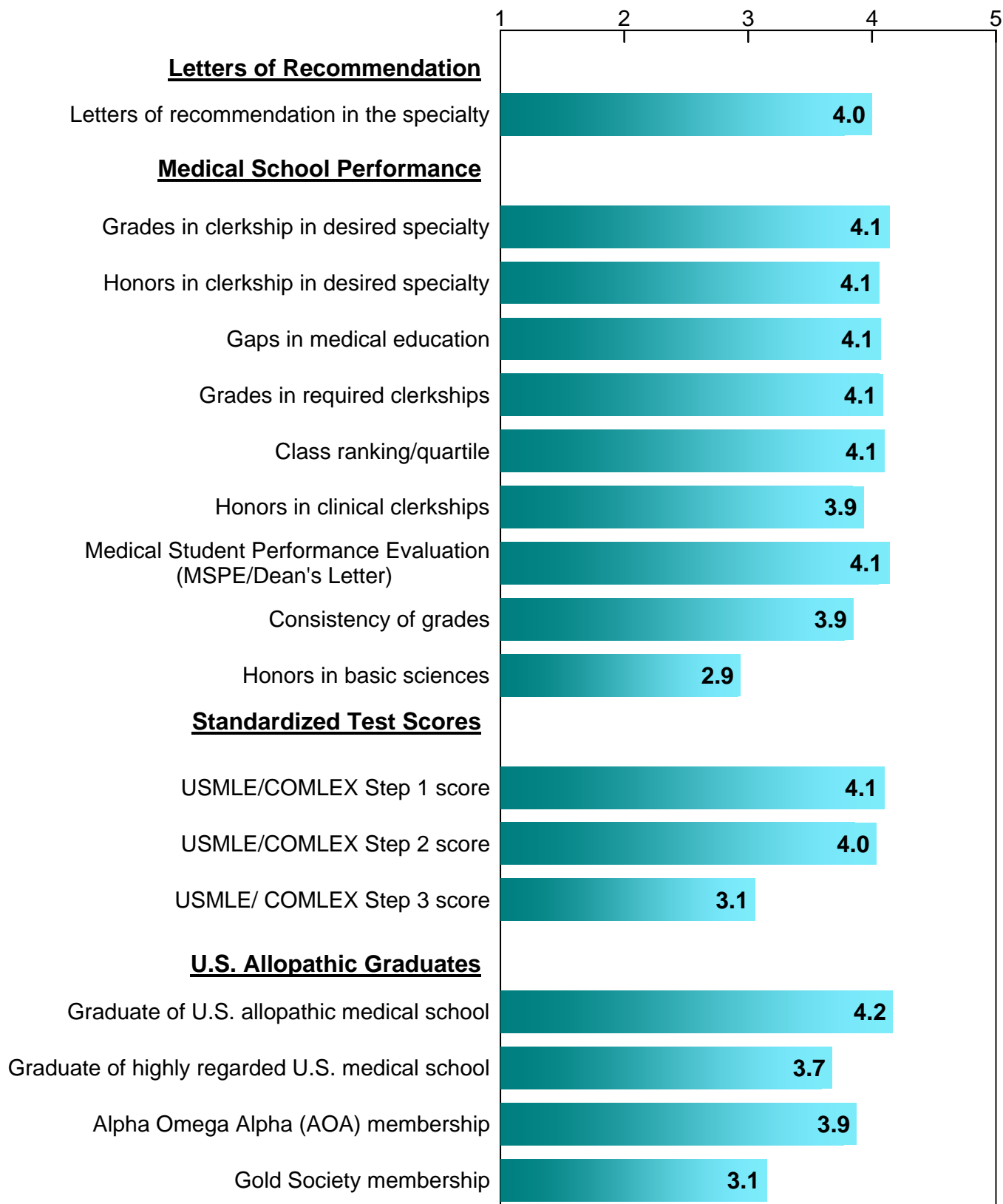
## Pediatrics

**Figure P-1****Pediatrics****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

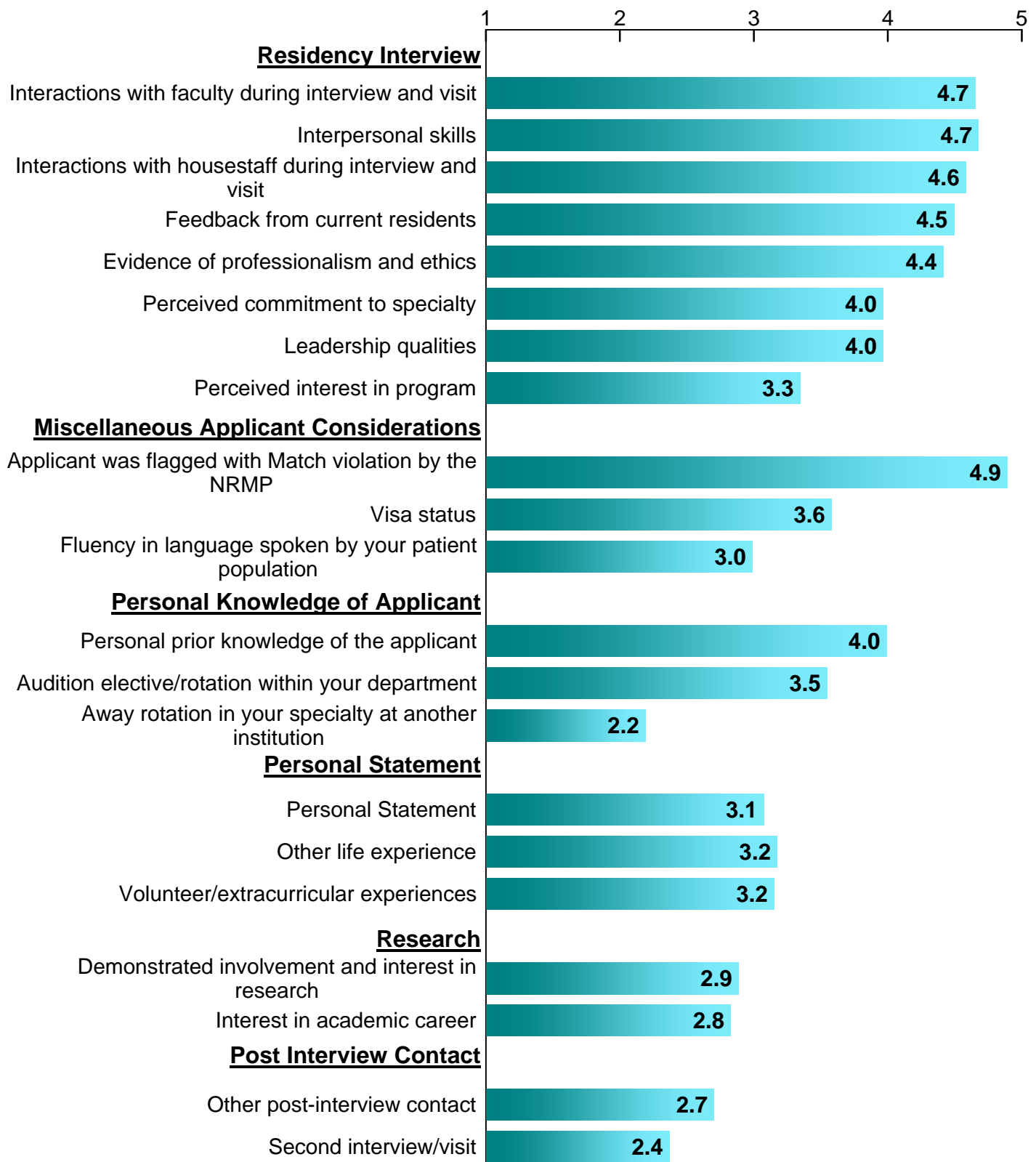
**Figure P-1****Pediatrics****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

**Figure P-2****Pediatrics****Mean Importance Ratings\* of Factors in Ranking Applicants*****Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

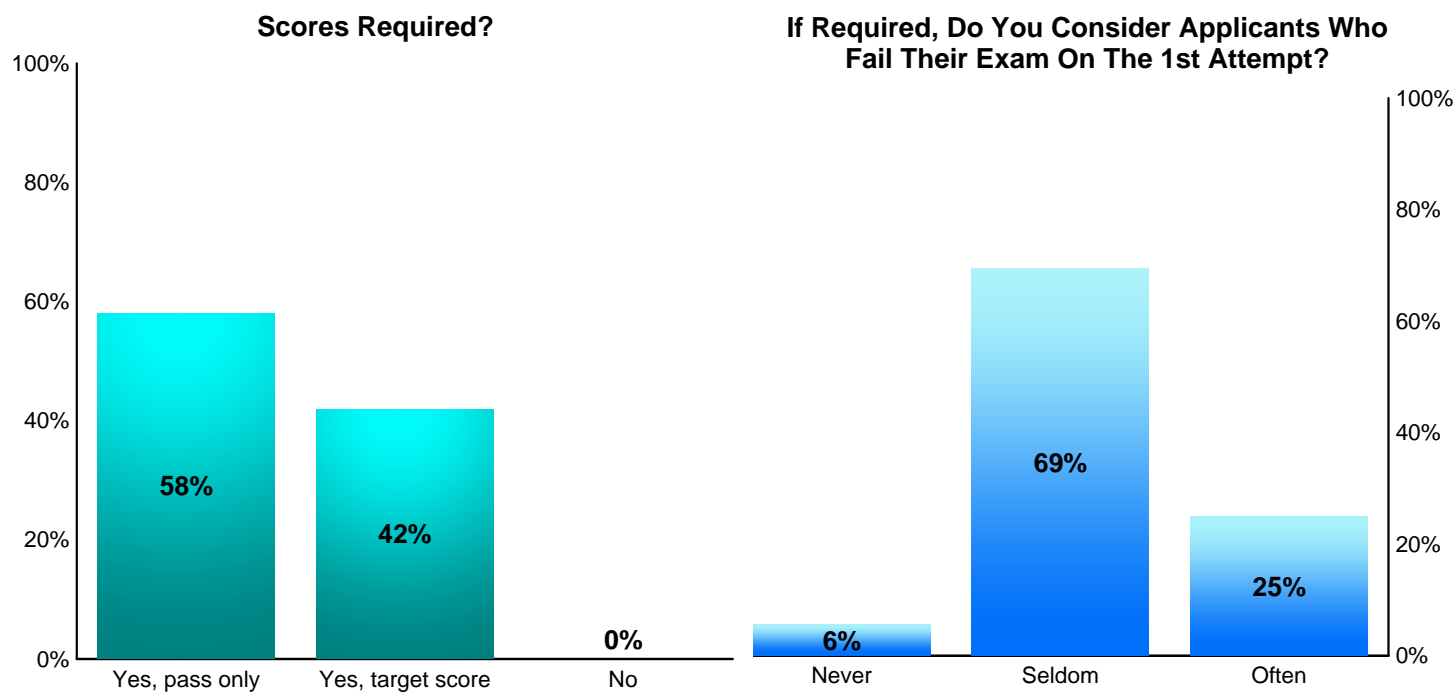
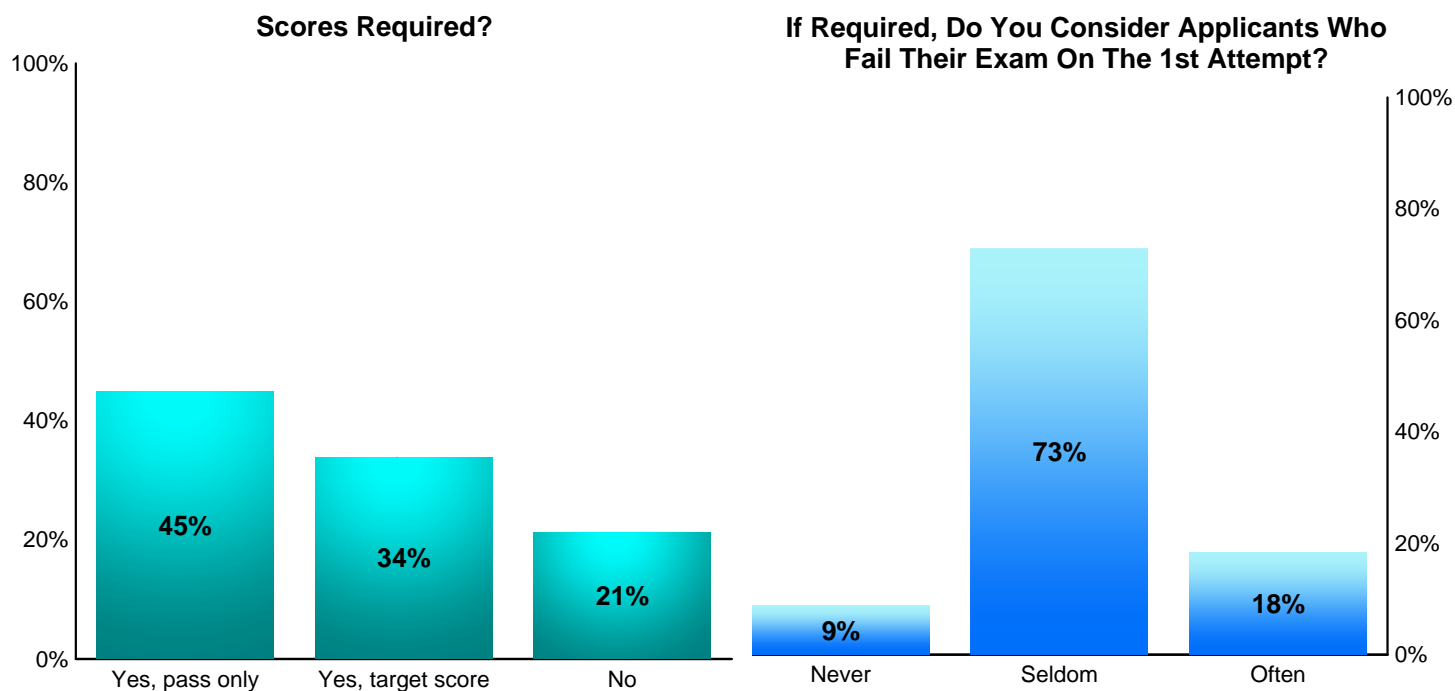
**Figure P-2****Pediatrics**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Other Factors***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure P-3****Pediatrics**

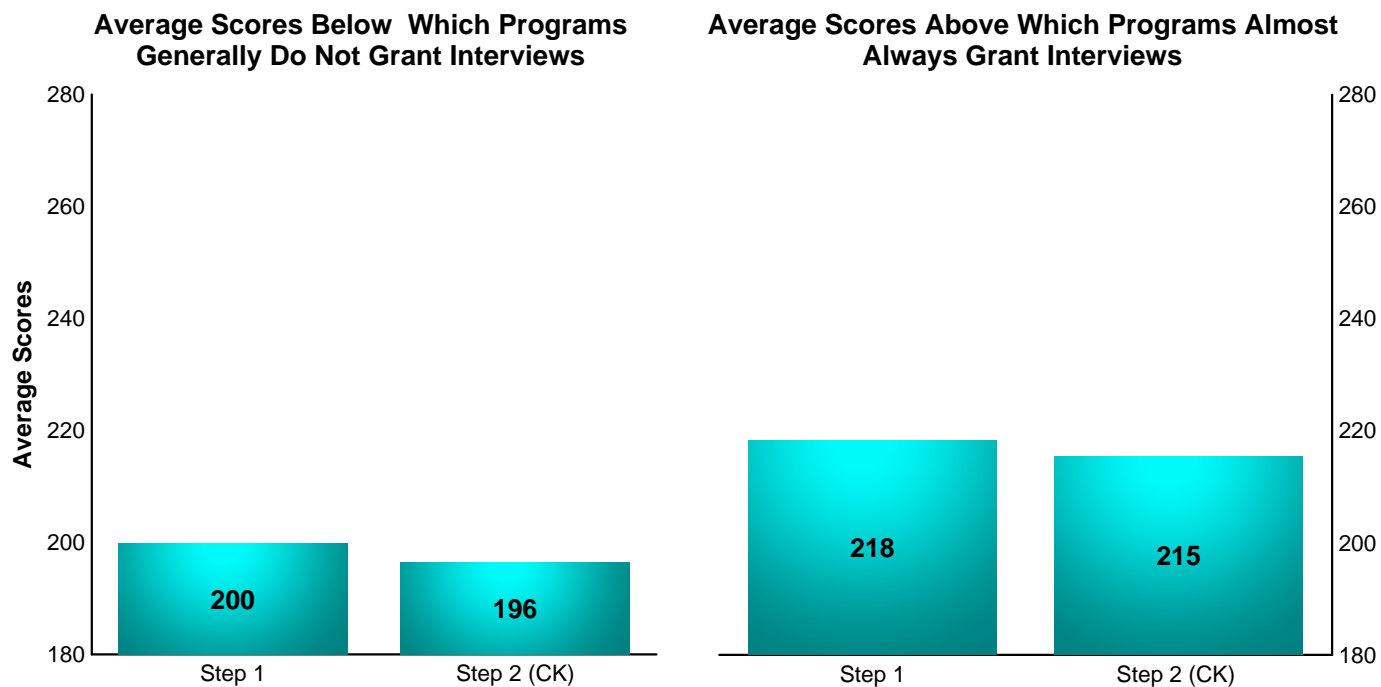
**Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview**

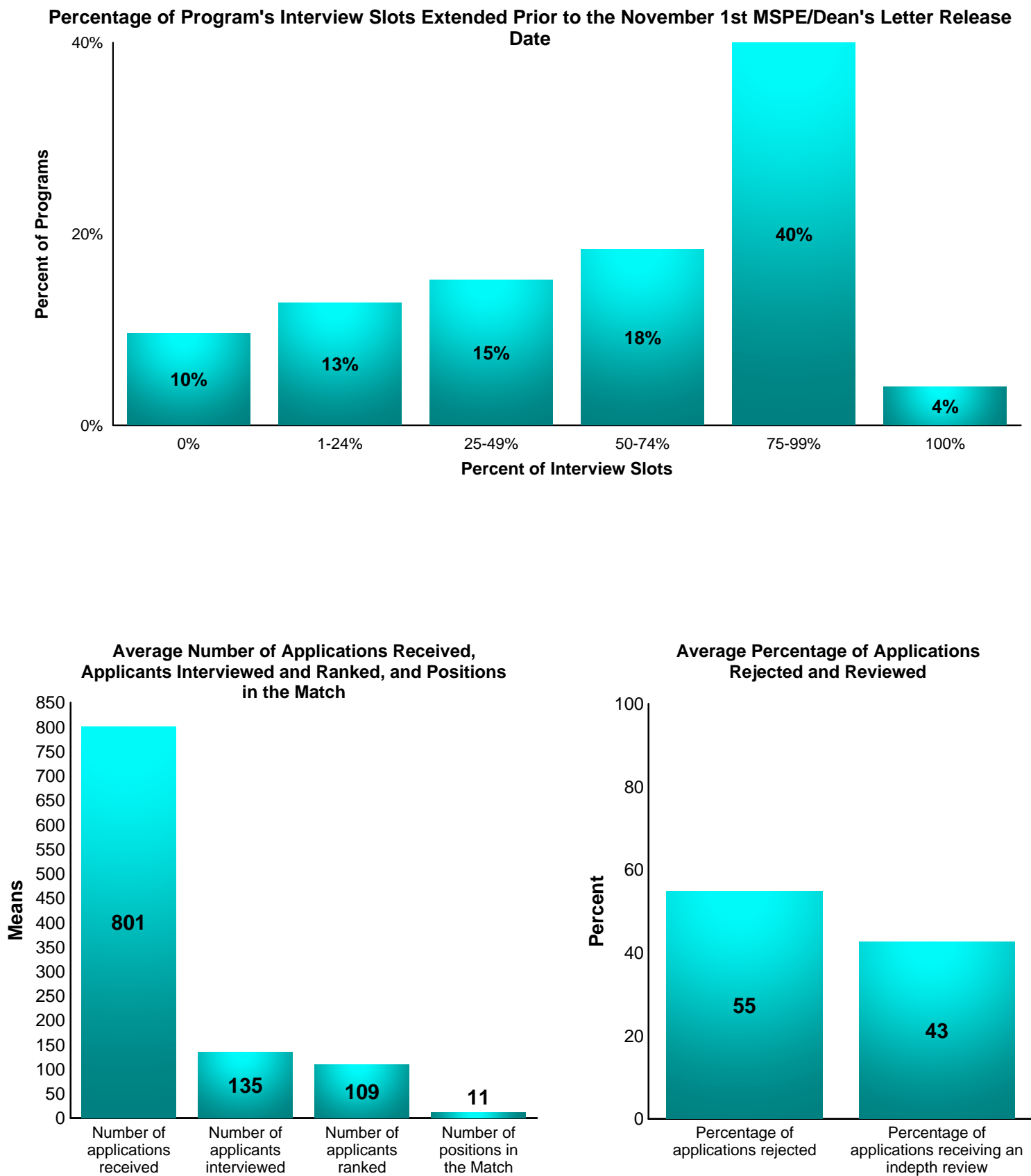
**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure P-4**

**Pediatrics**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



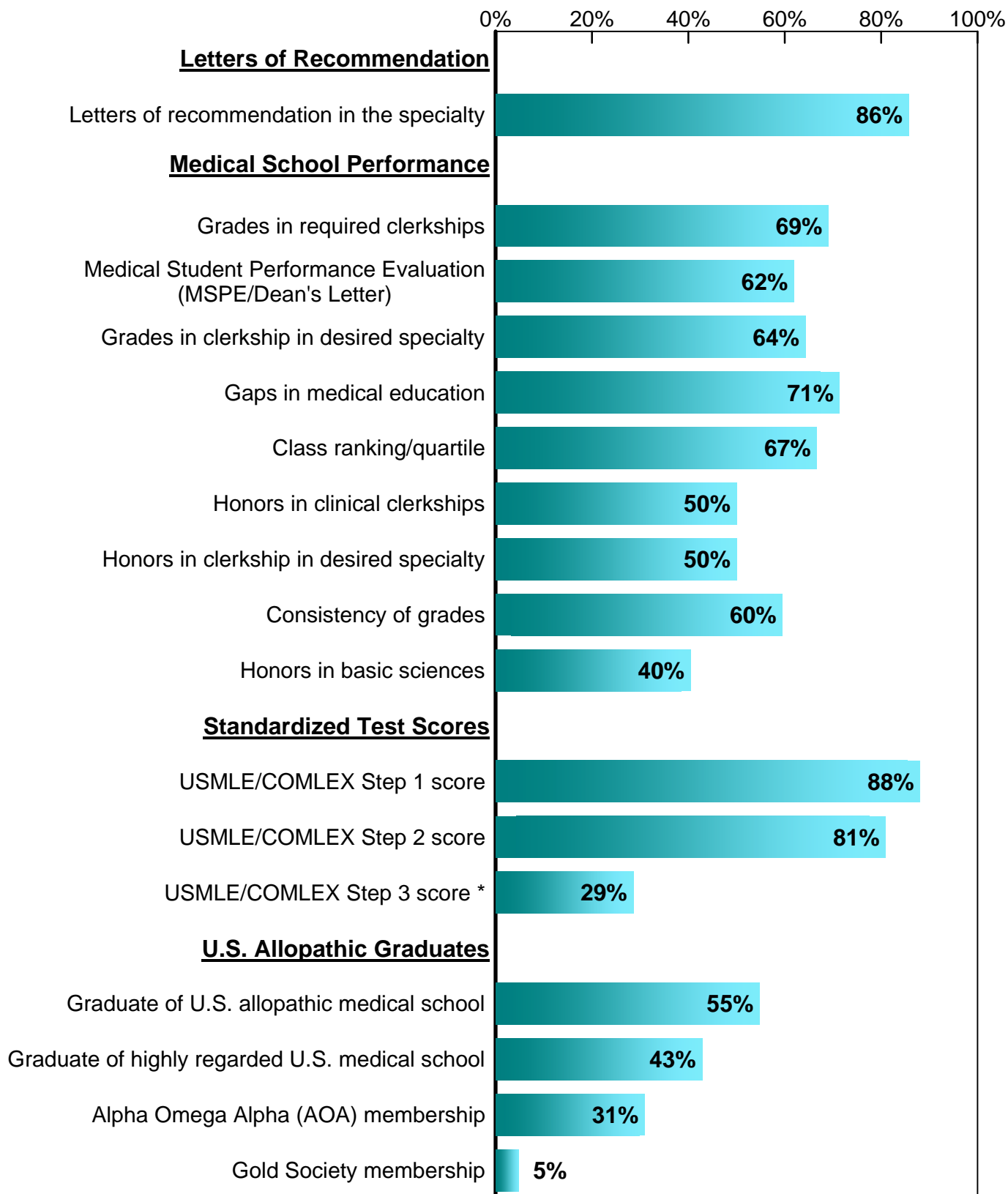
**Figure P-5****Pediatrics  
Program's Interview Activities**



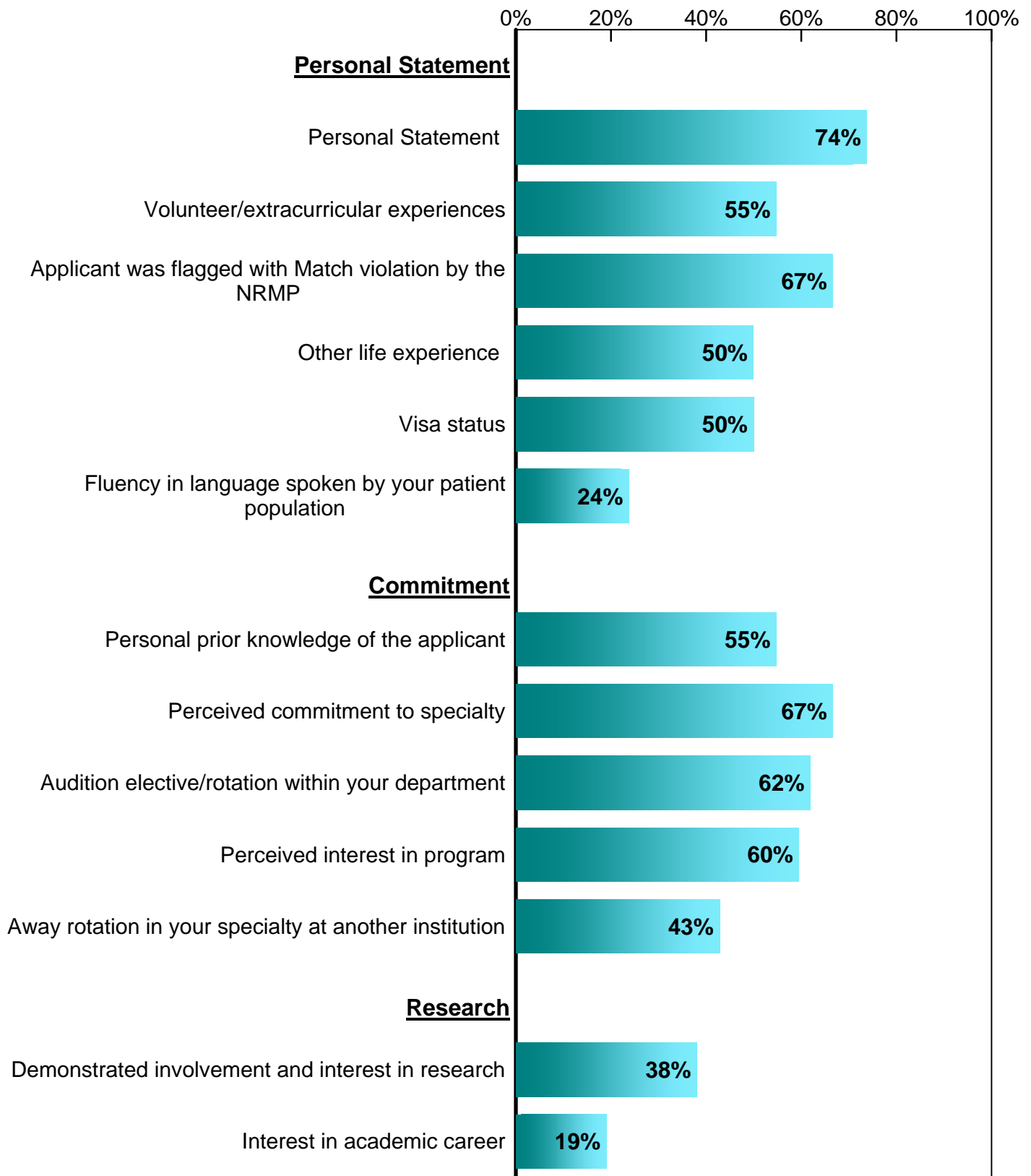
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## Physical Medicine and Rehabilitation

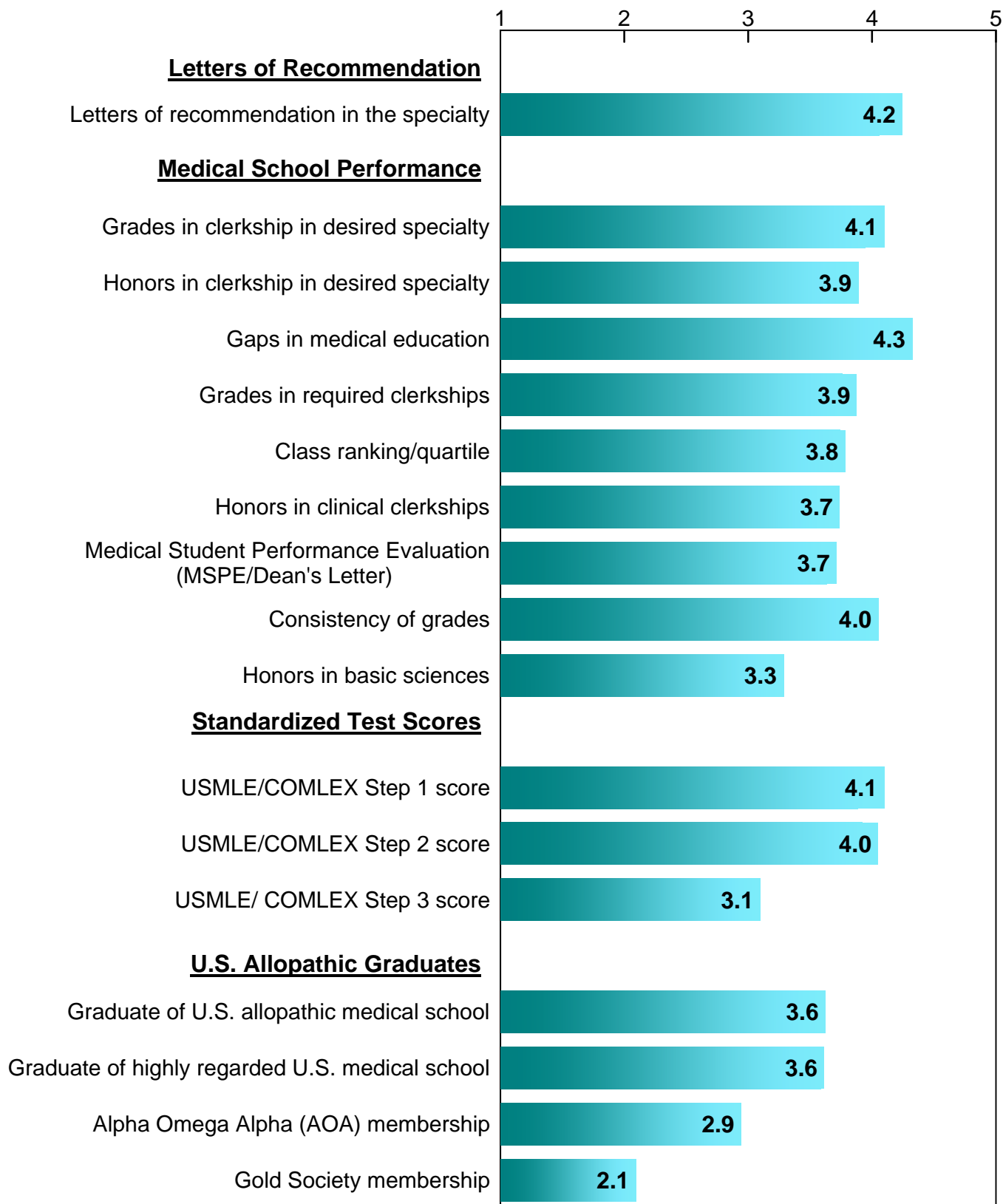
**Figure PMR-1****Physical Medicine and Rehabilitation****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure PMR-1****Physical Medicine and Rehabilitation****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

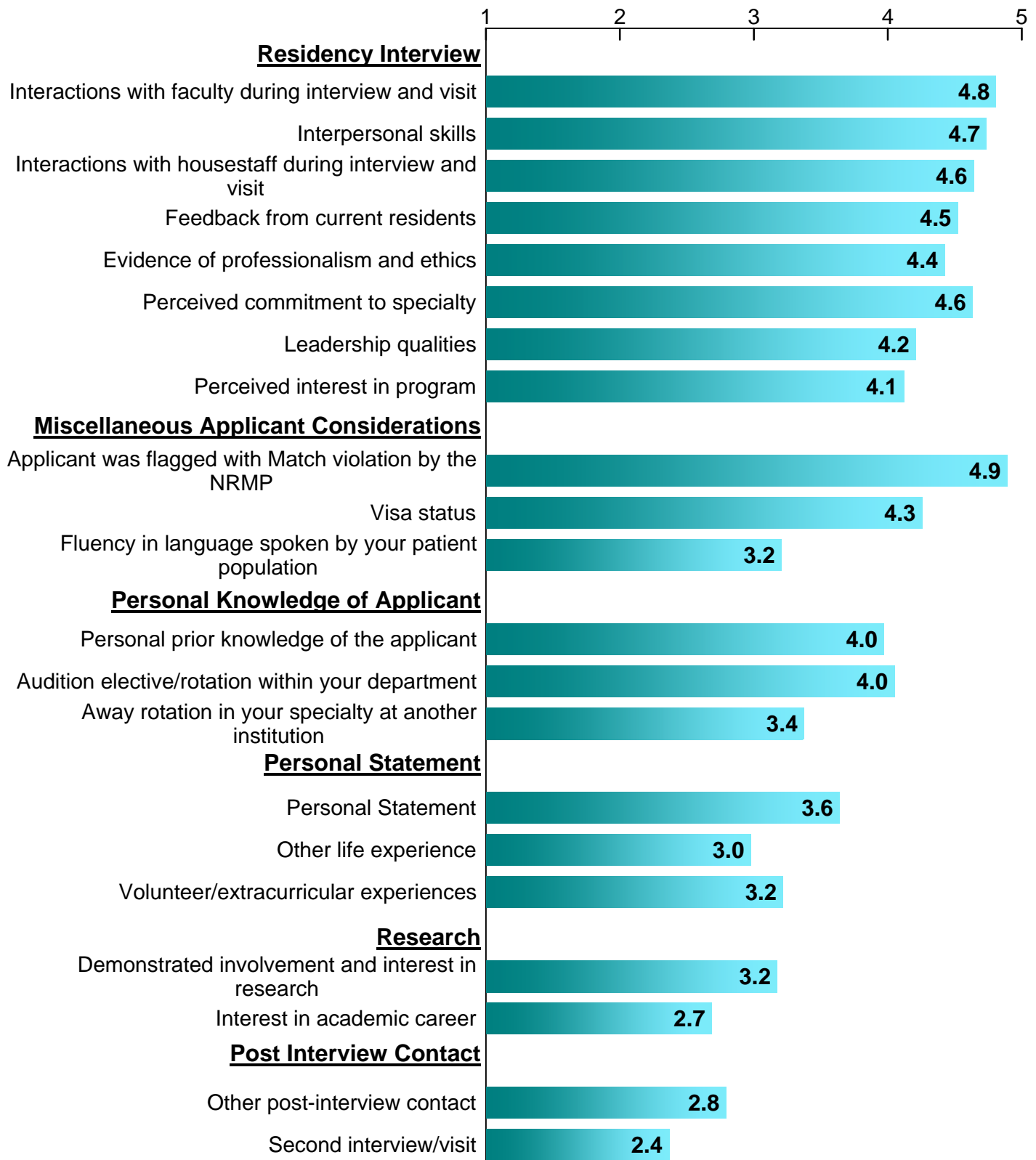
**Figure PMR-2 Physical Medicine and Rehabilitation**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Medical School Performance and Test Scores*



\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure PMR-2 Physical Medicine and Rehabilitation**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

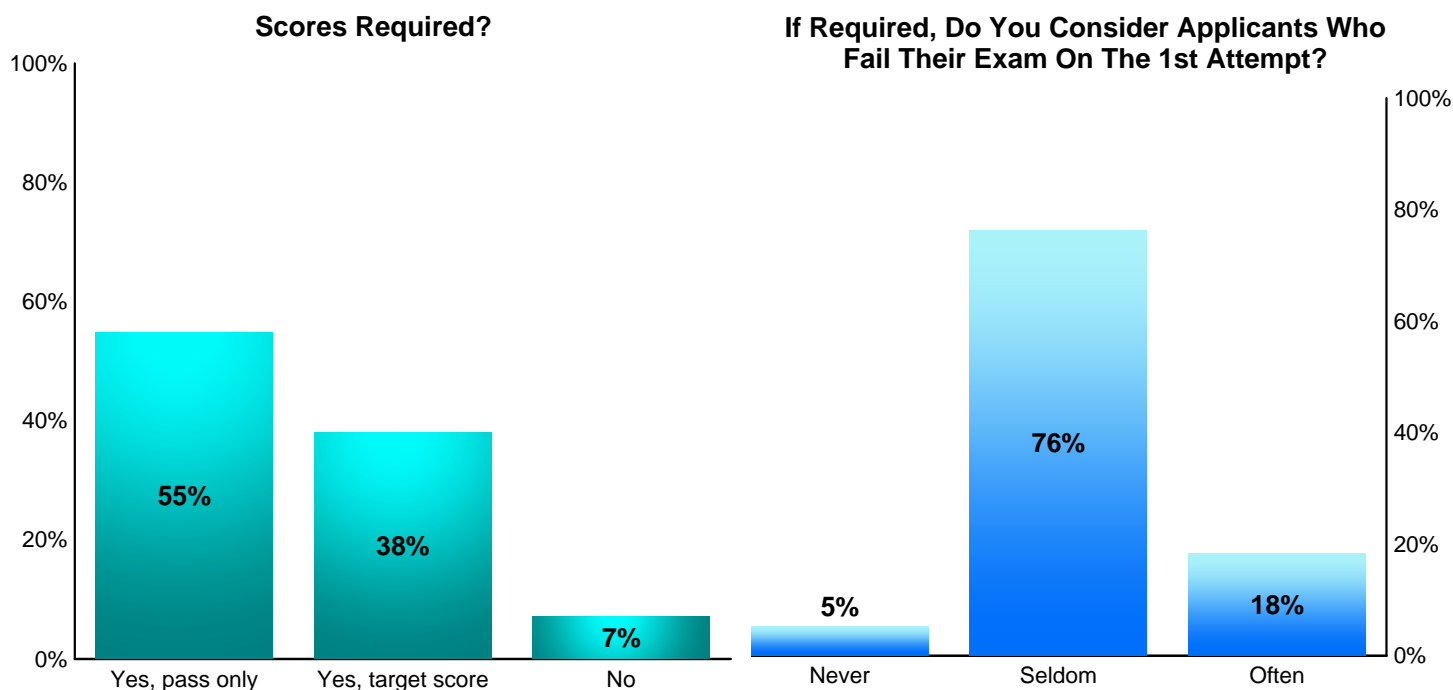


\*Ratings on a scale from 1 (not at all important) to 5 (very important).

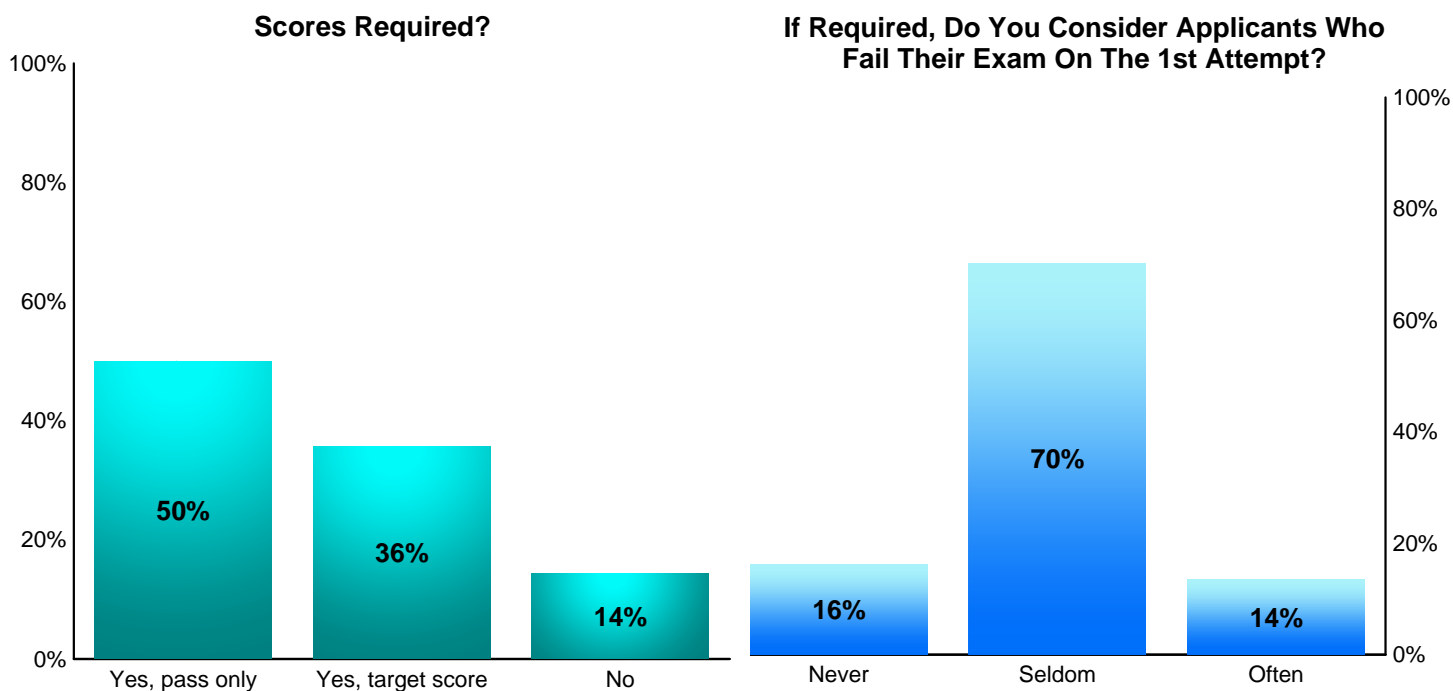
Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure PMR-3 Physical Medicine and Rehabilitation**  
**Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview**

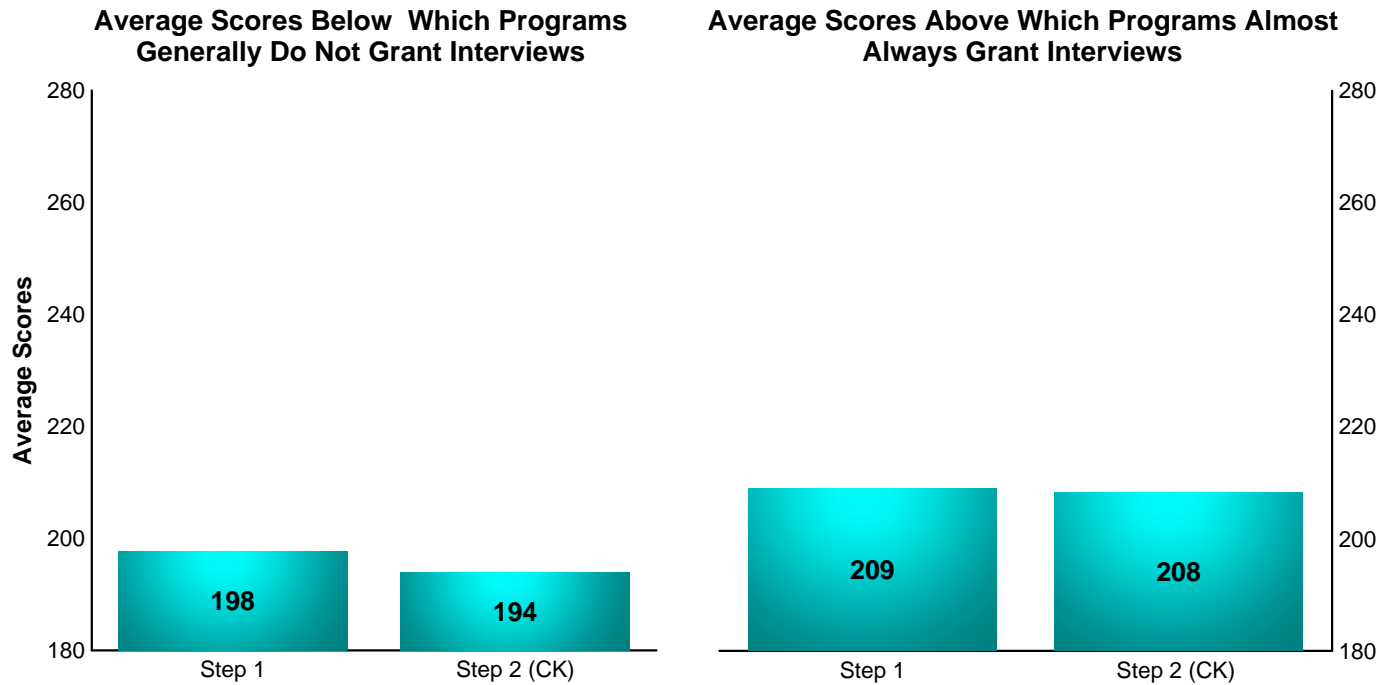
### USMLE Step 1 Score



### USMLE Step 2 (CK) Score

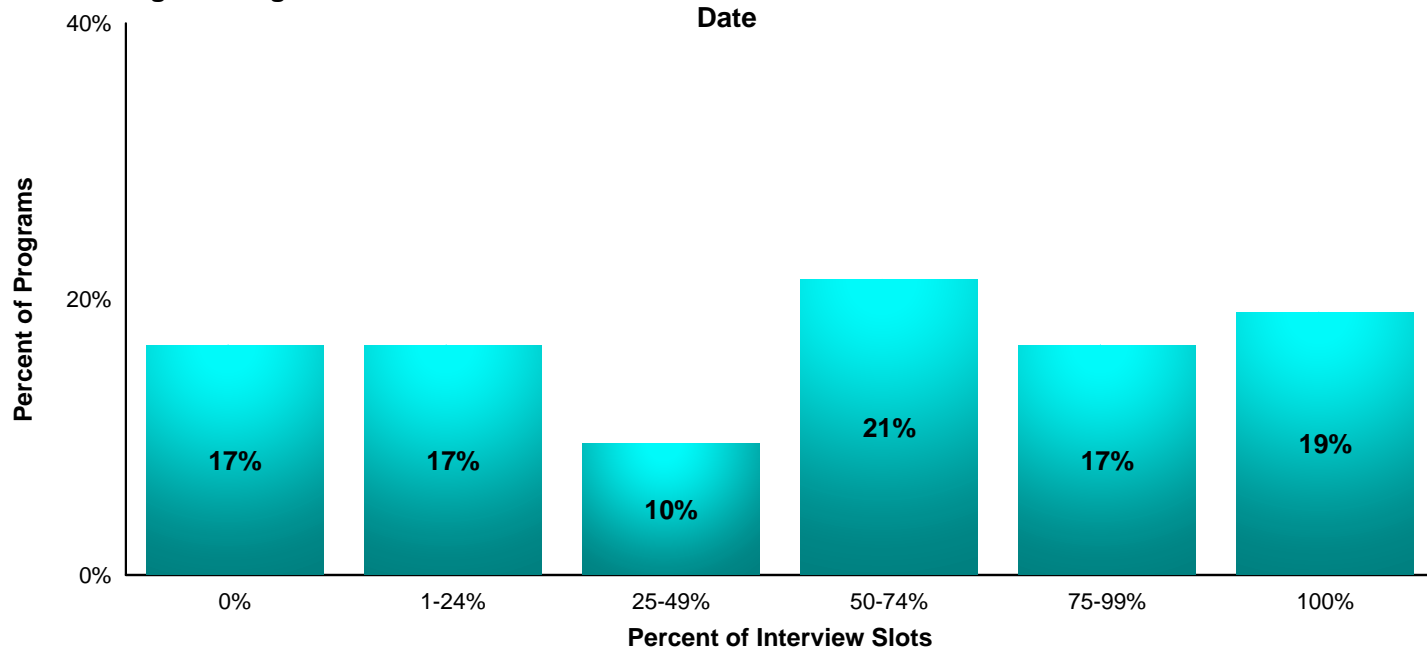


**Figure PMR-4 Physical Medicine and Rehabilitation**  
**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**

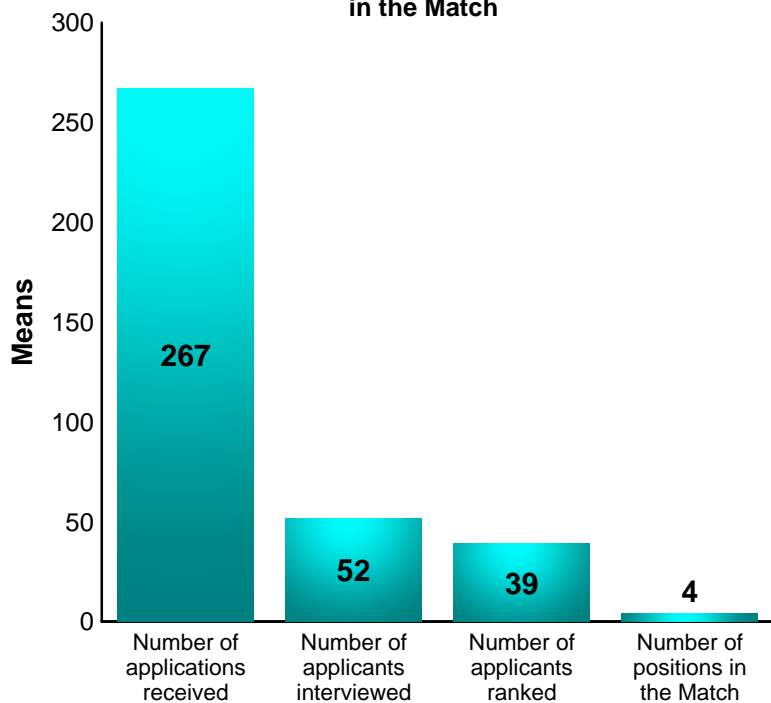


## Figure PMR-5 Physical Medicine and Rehabilitation Program's Interview Activities

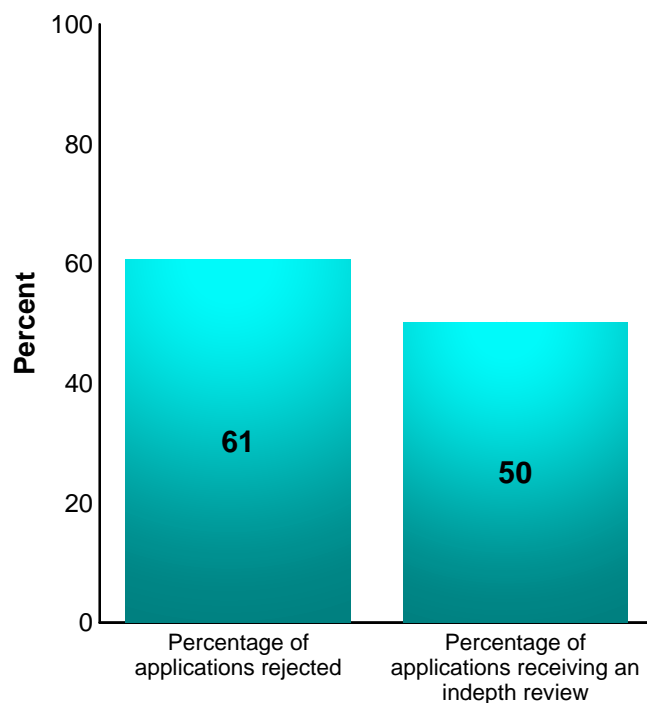
Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match



Average Percentage of Applications Rejected and Reviewed

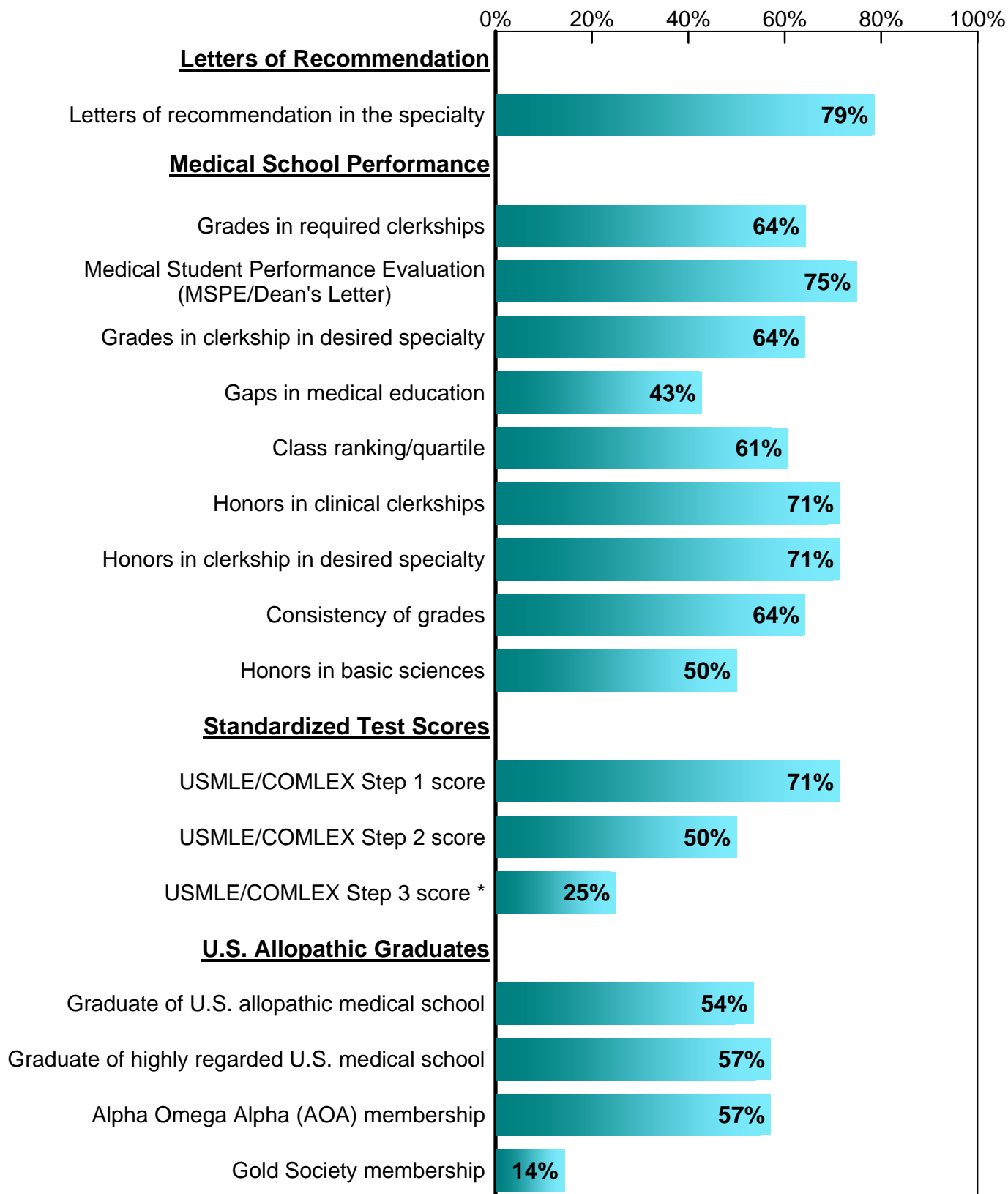




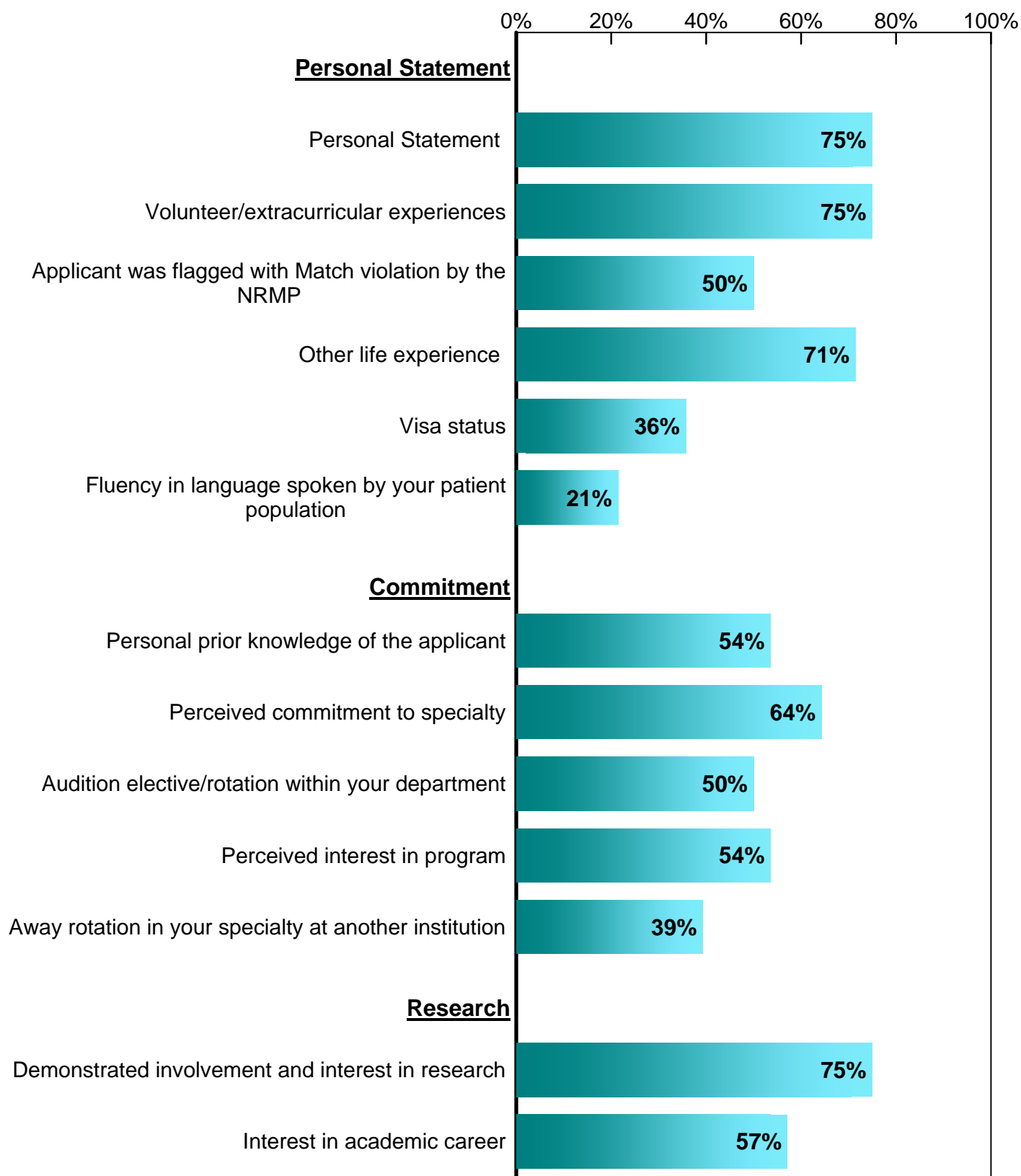
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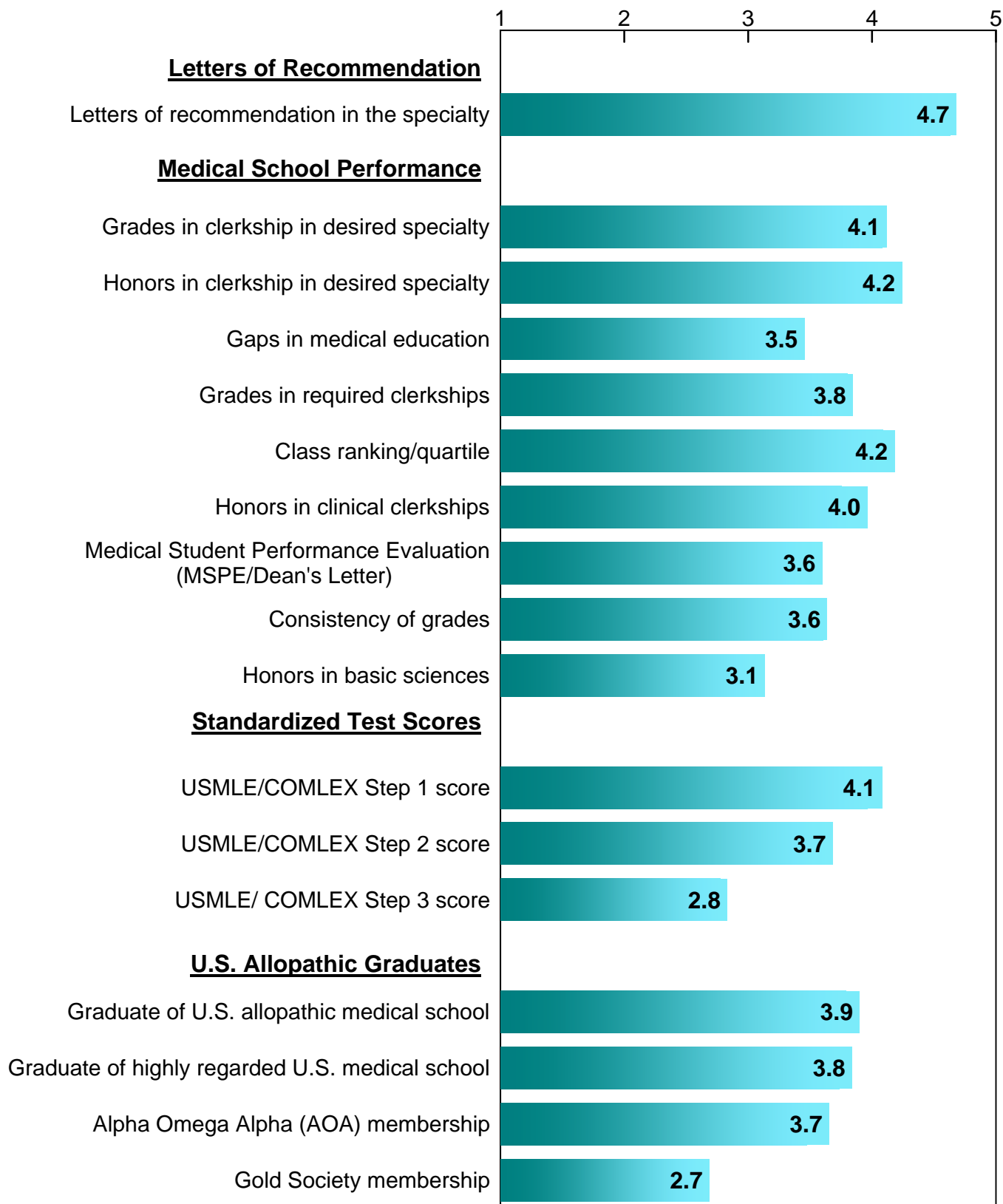
## Plastic Surgery

**Figure PS-1****Plastic Surgery****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure PS-1****Plastic Surgery****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

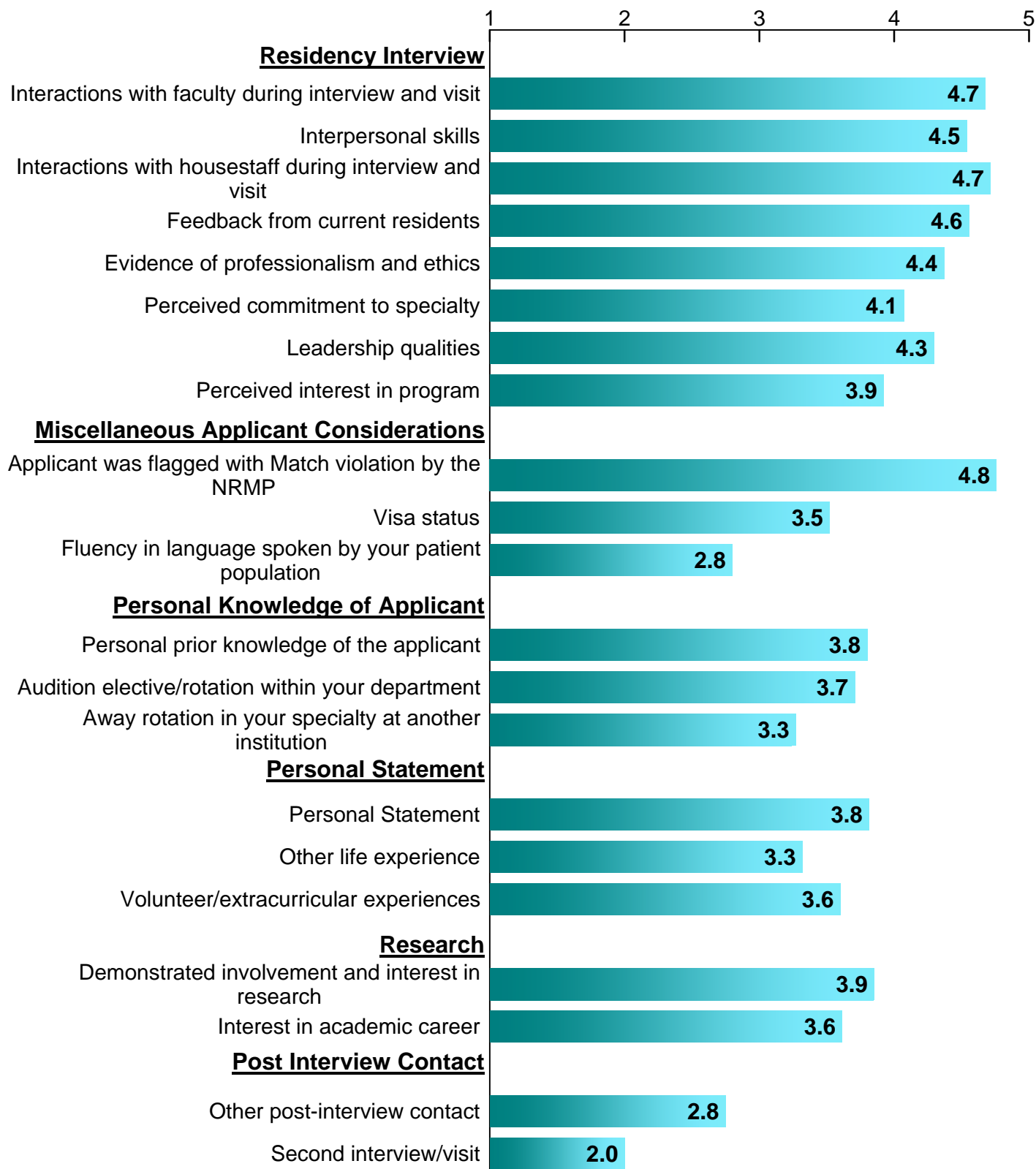
**Figure PS-2****Plastic Surgery**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure PS-2**

**Plastic Surgery**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

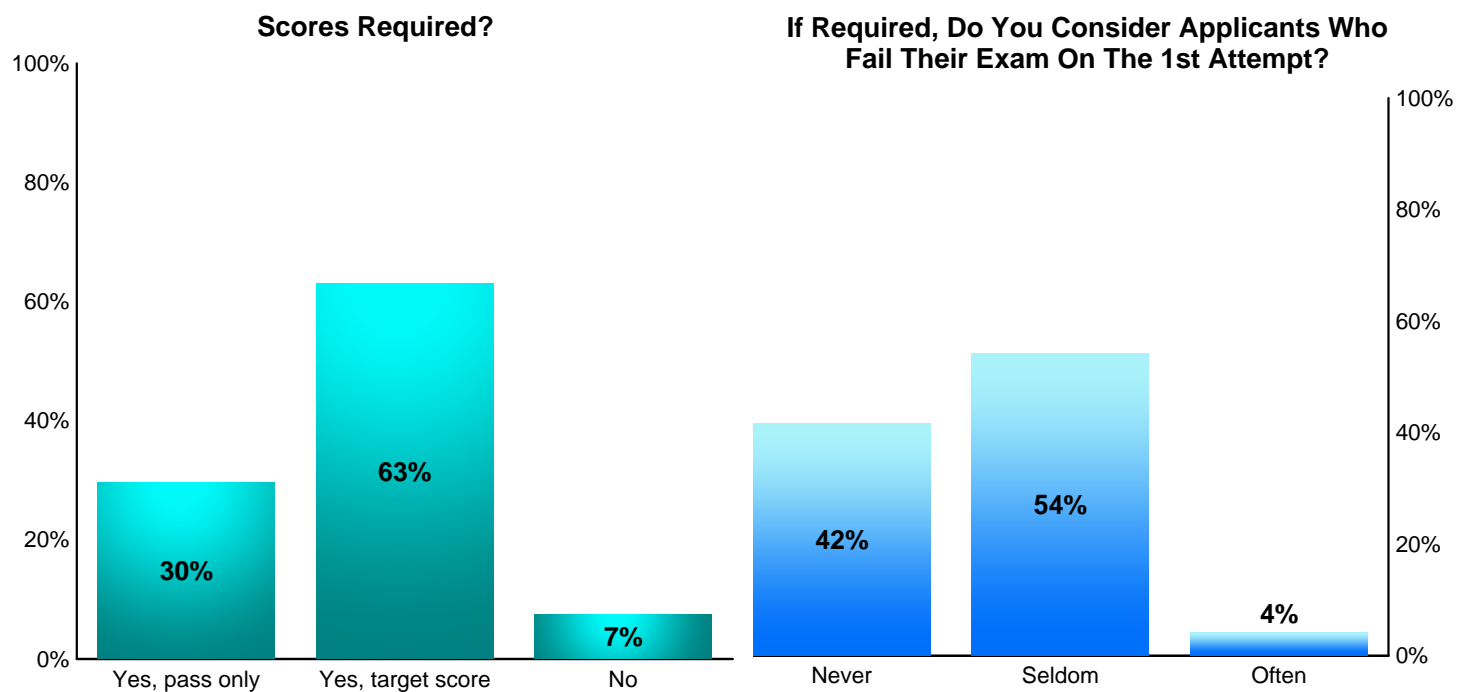
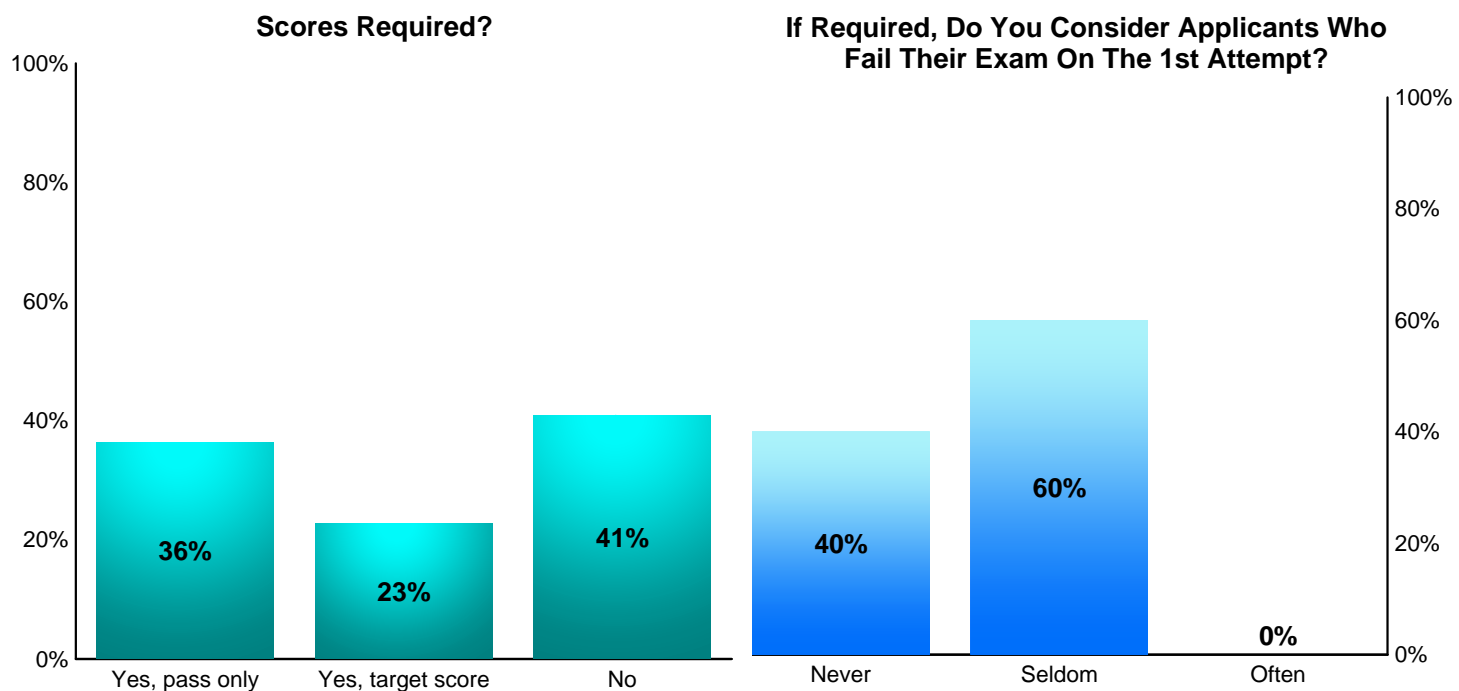


\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure PS-3****Plastic Surgery**

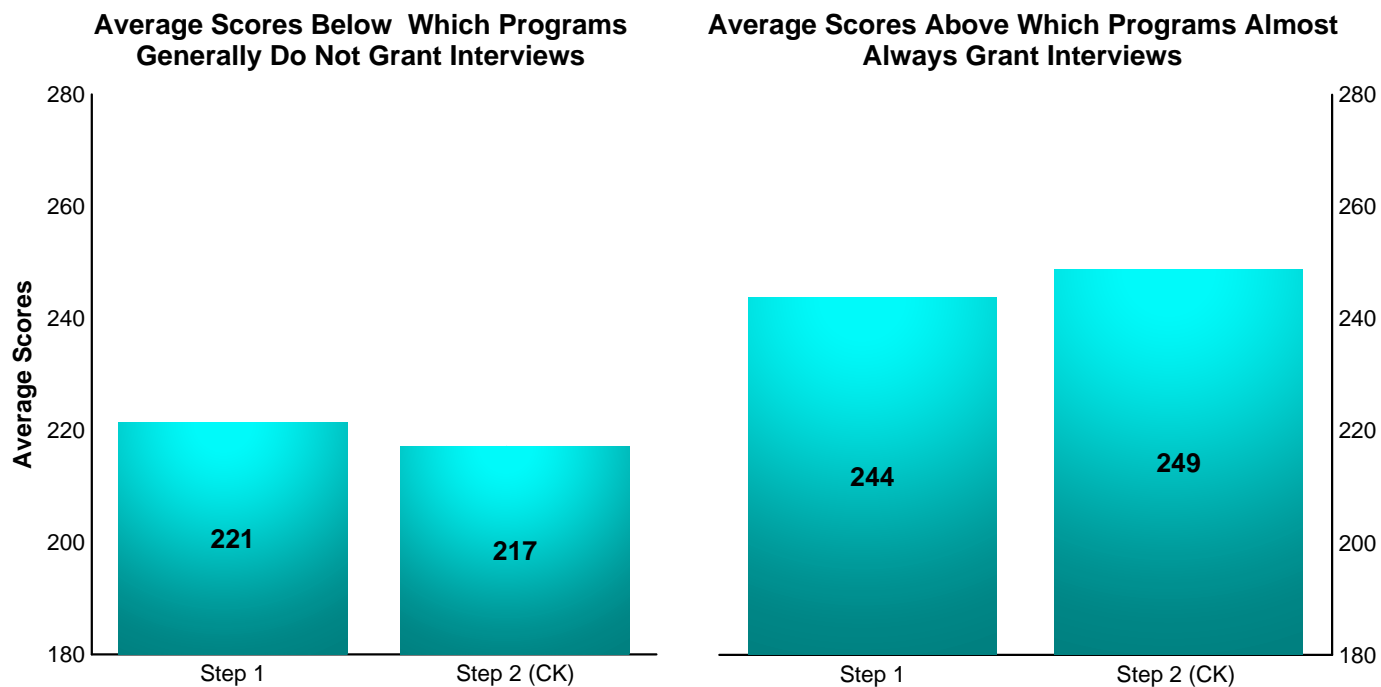
**Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview**

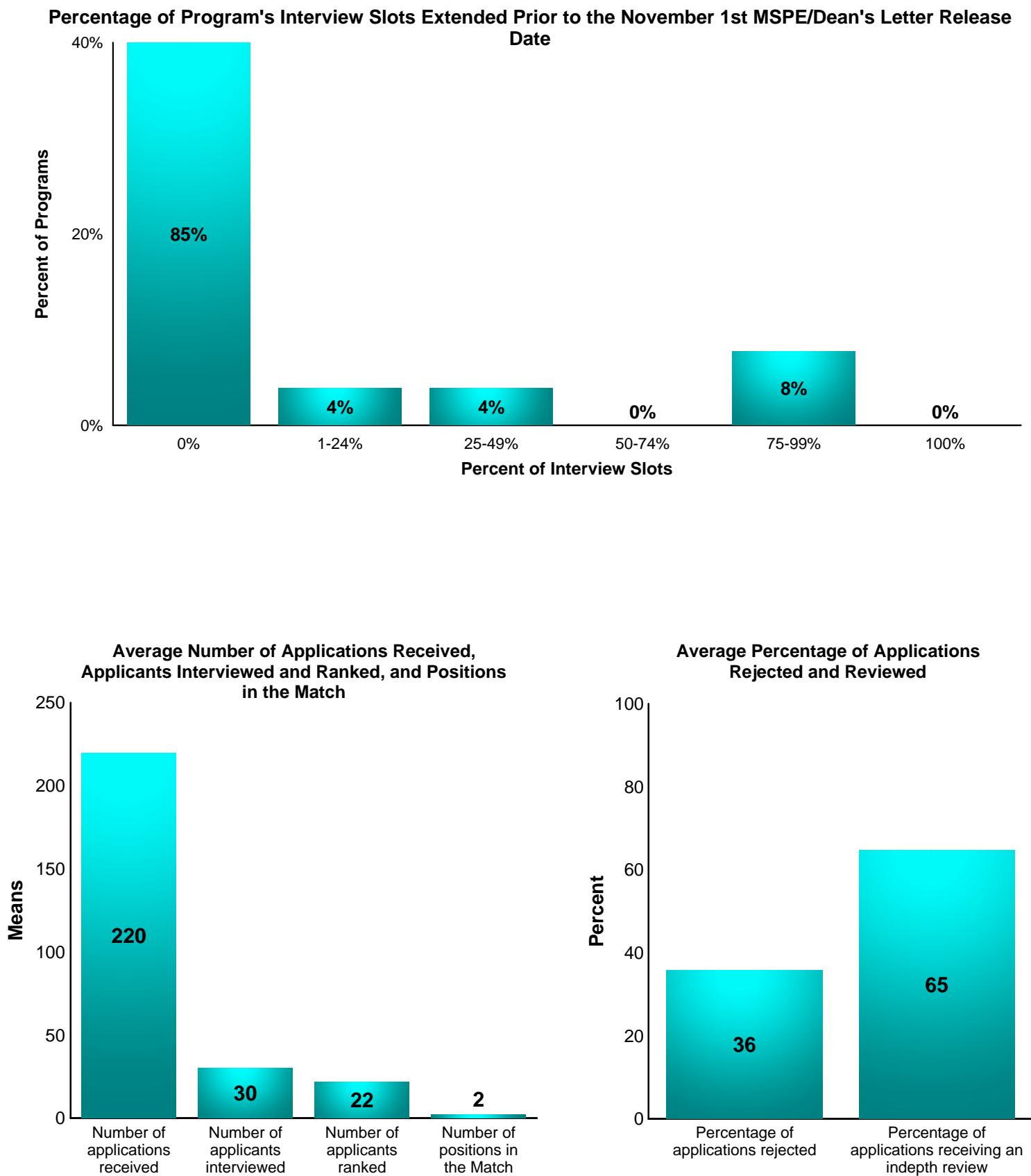
**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure PS-4**

**Plastic Surgery**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



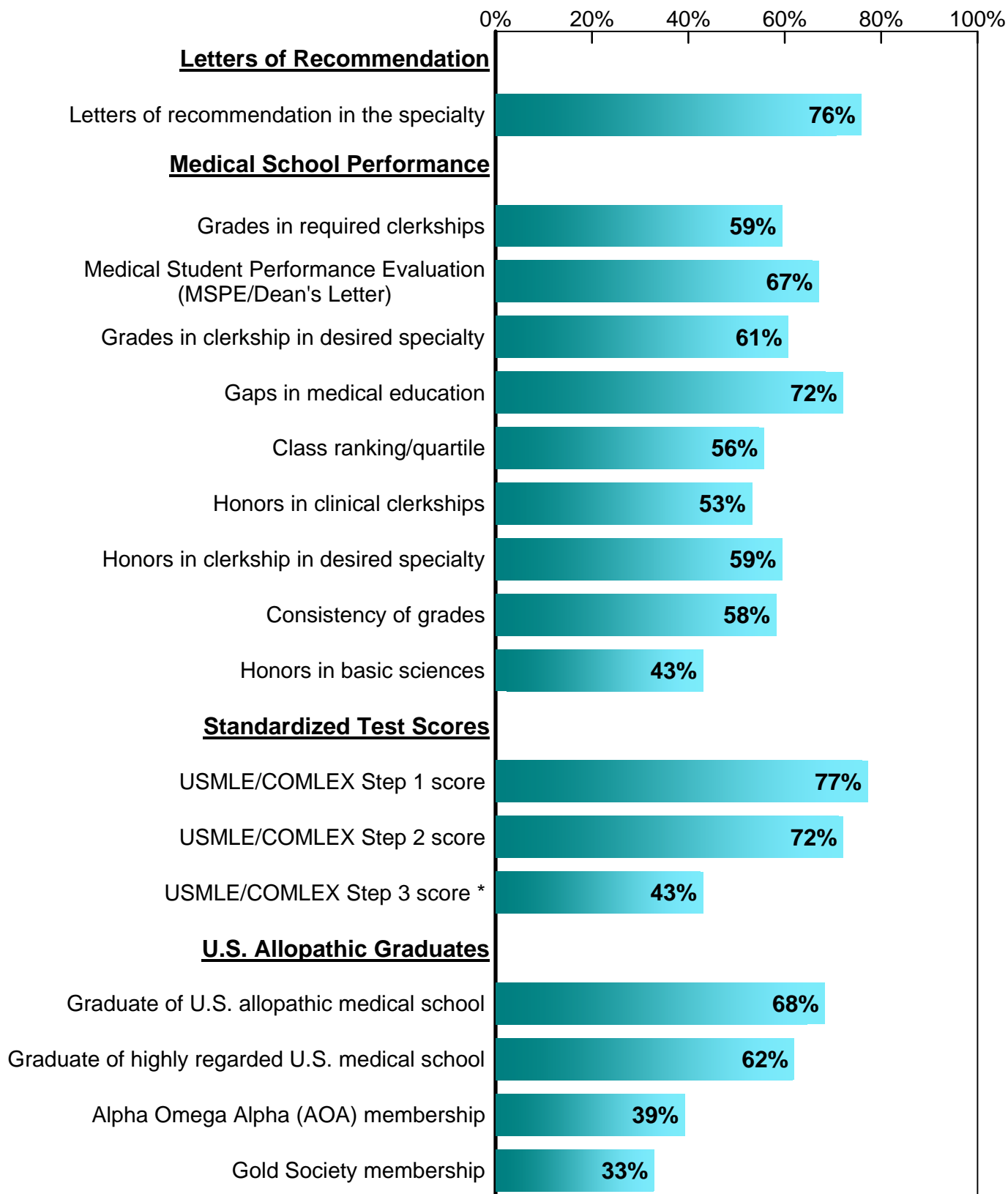
**Figure PS-5****Plastic Surgery  
Program's Interview Activities**



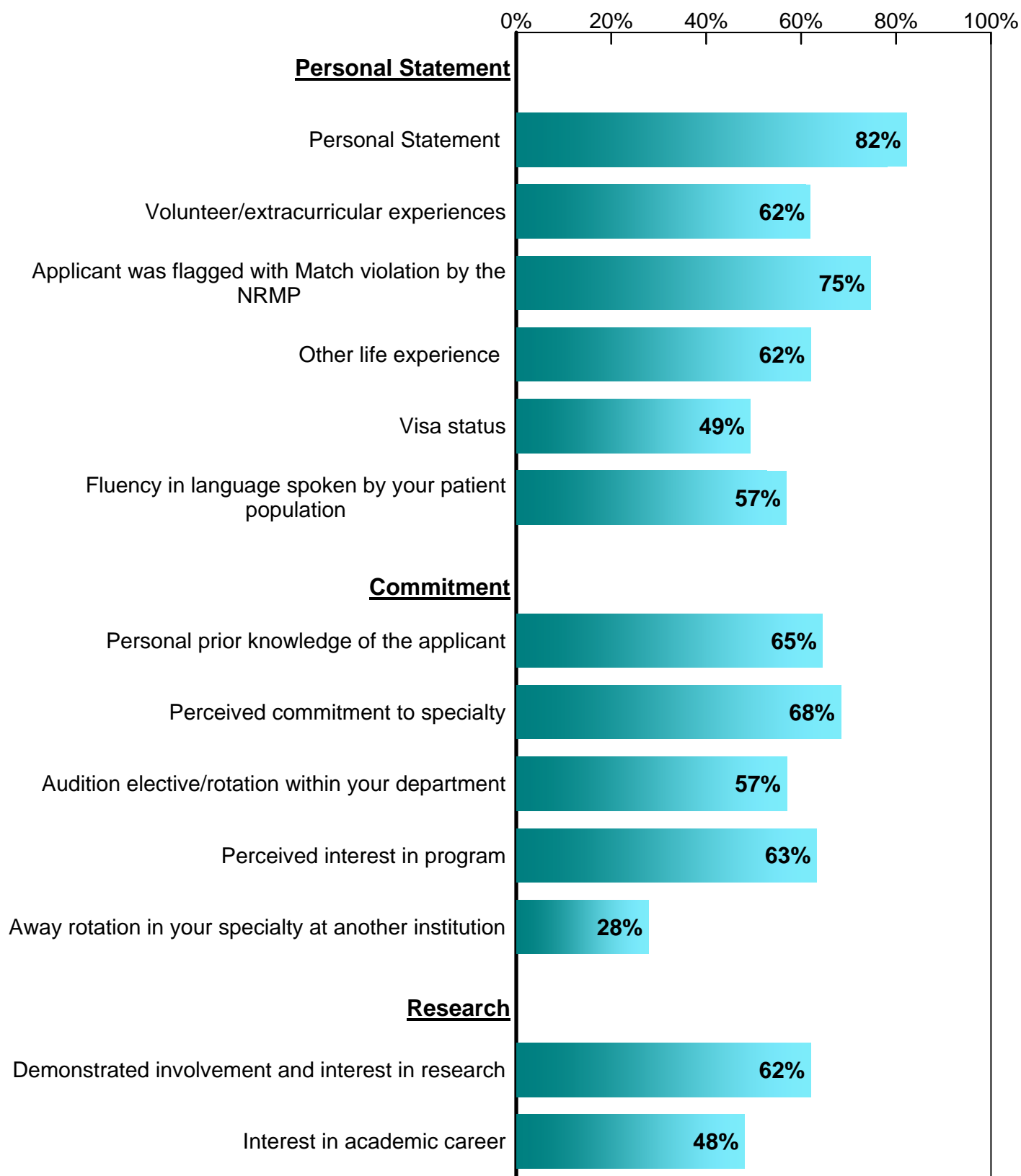


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## Psychiatry

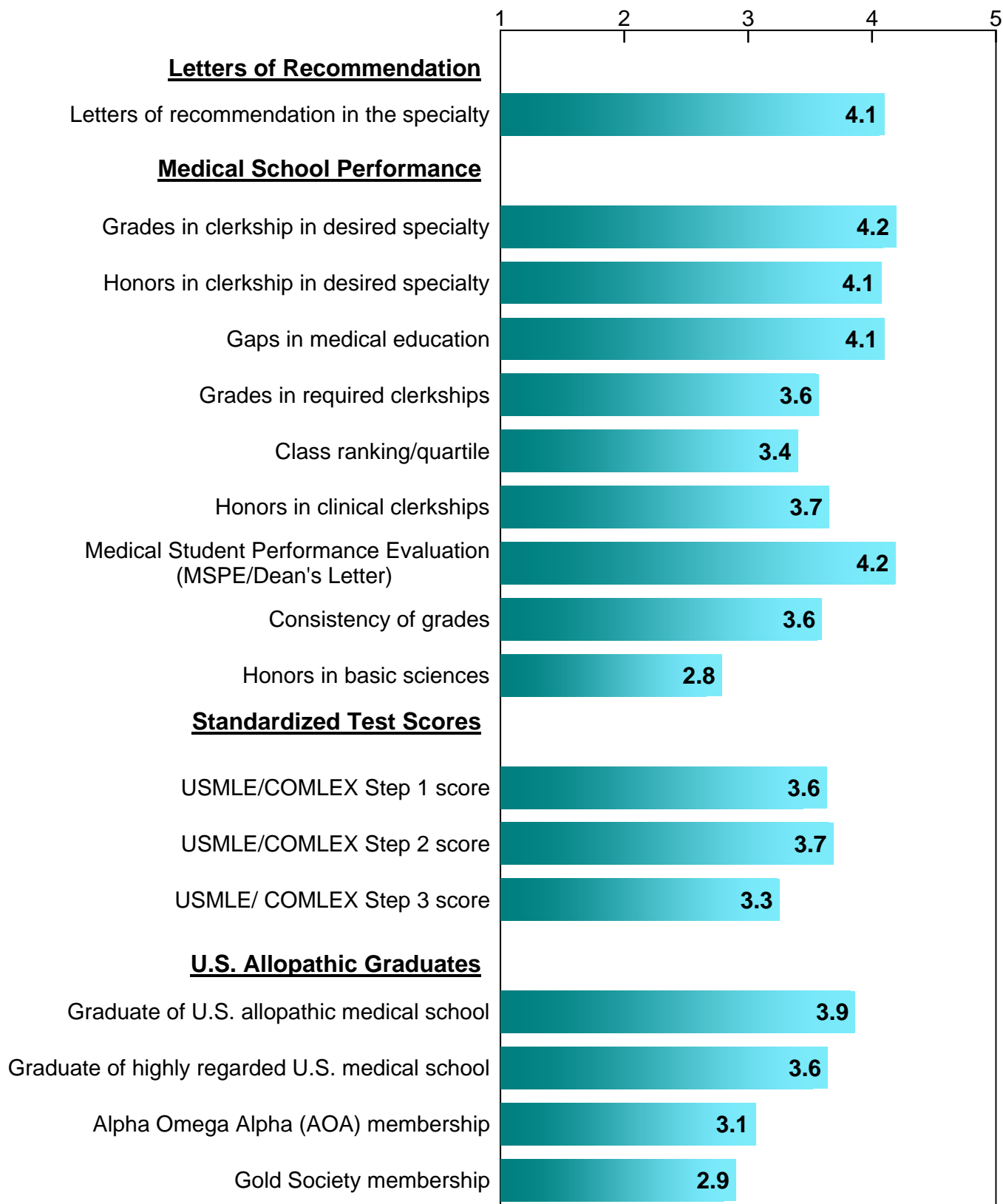
**Figure PSY-1****Psychiatry****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure PSY-1****Psychiatry****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

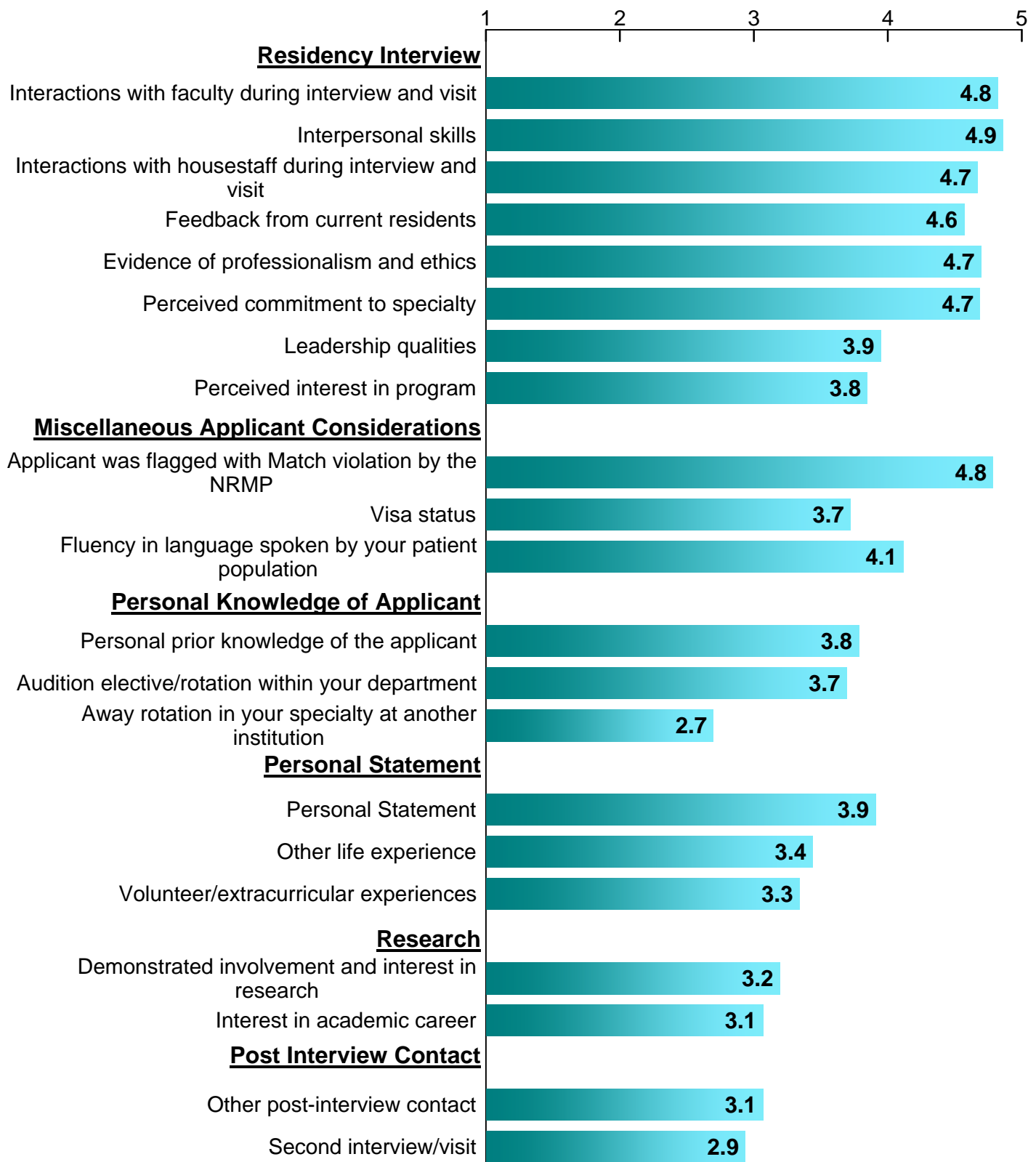
**Figure PSY-2 Psychiatry**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Medical School Performance and Test Scores*



\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure PSY-2 Psychiatry**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

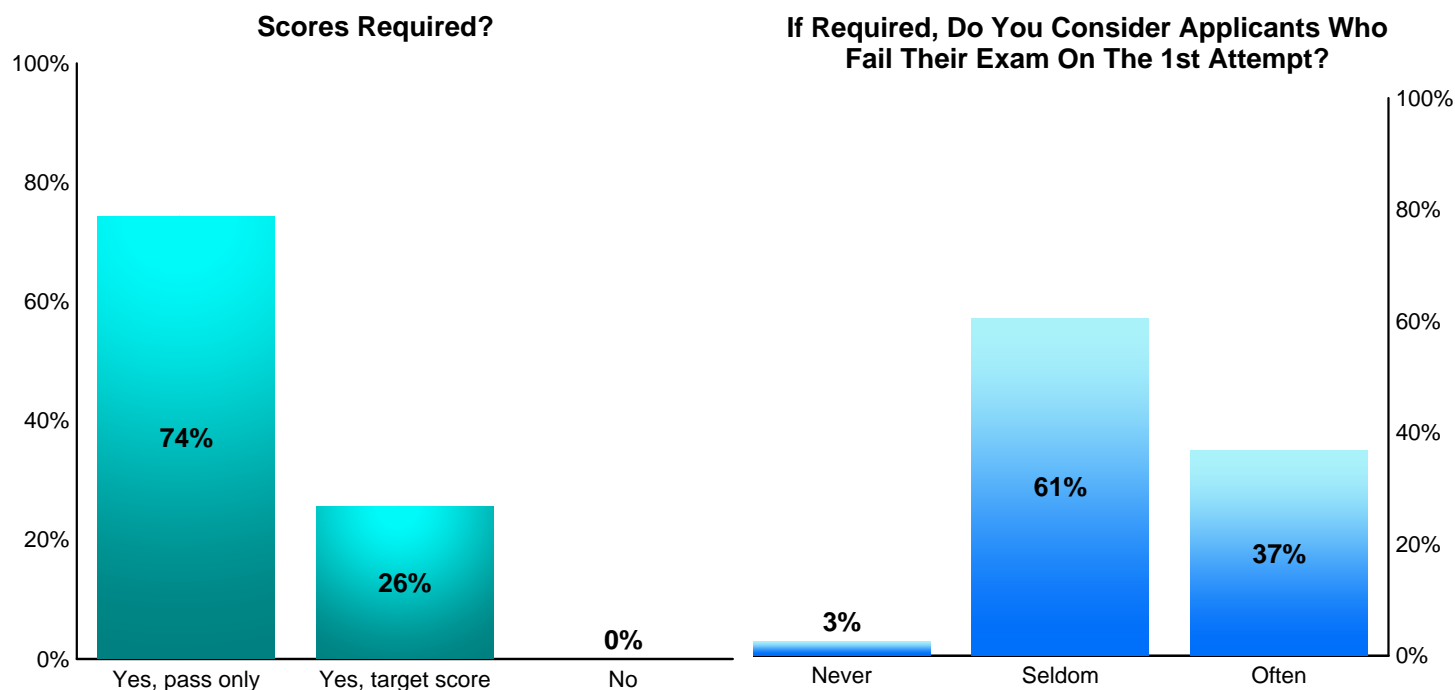


\*Ratings on a scale from 1 (not at all important) to 5 (very important).

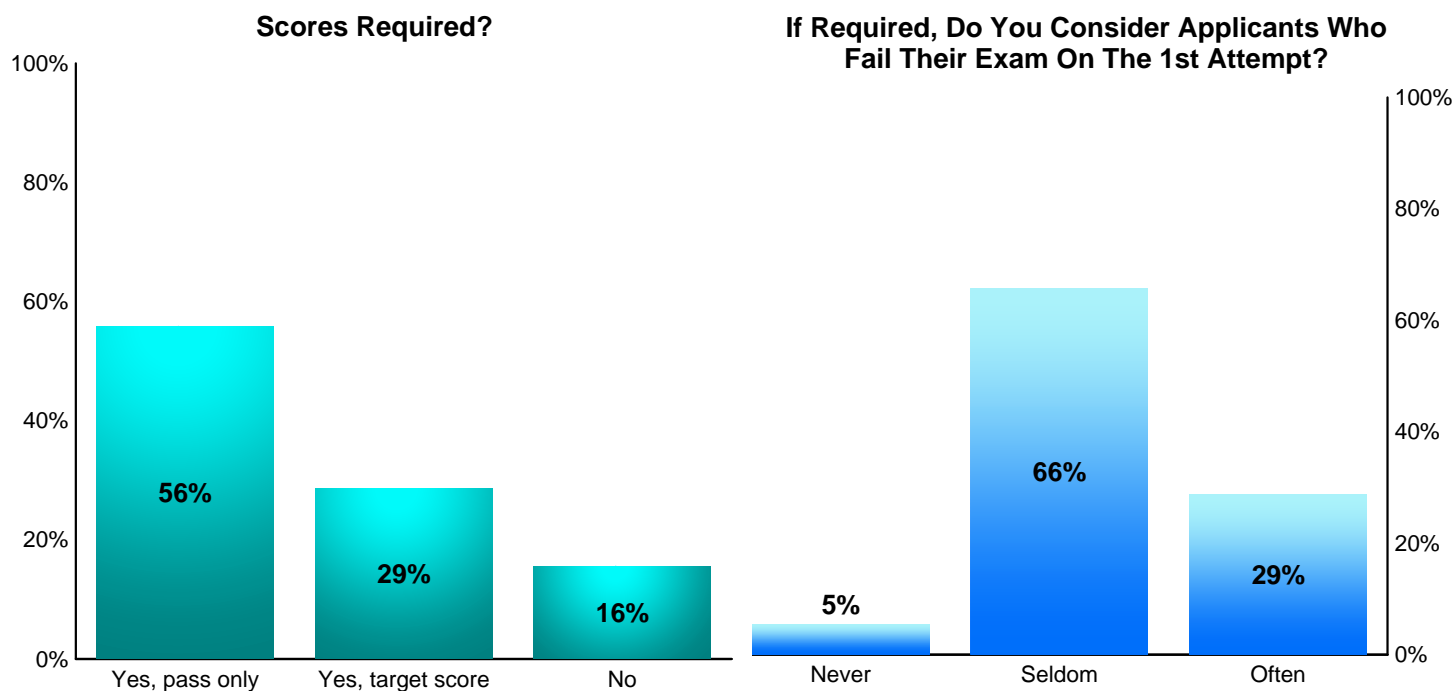
Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure PSY-3 Psychiatry**  
**Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview**

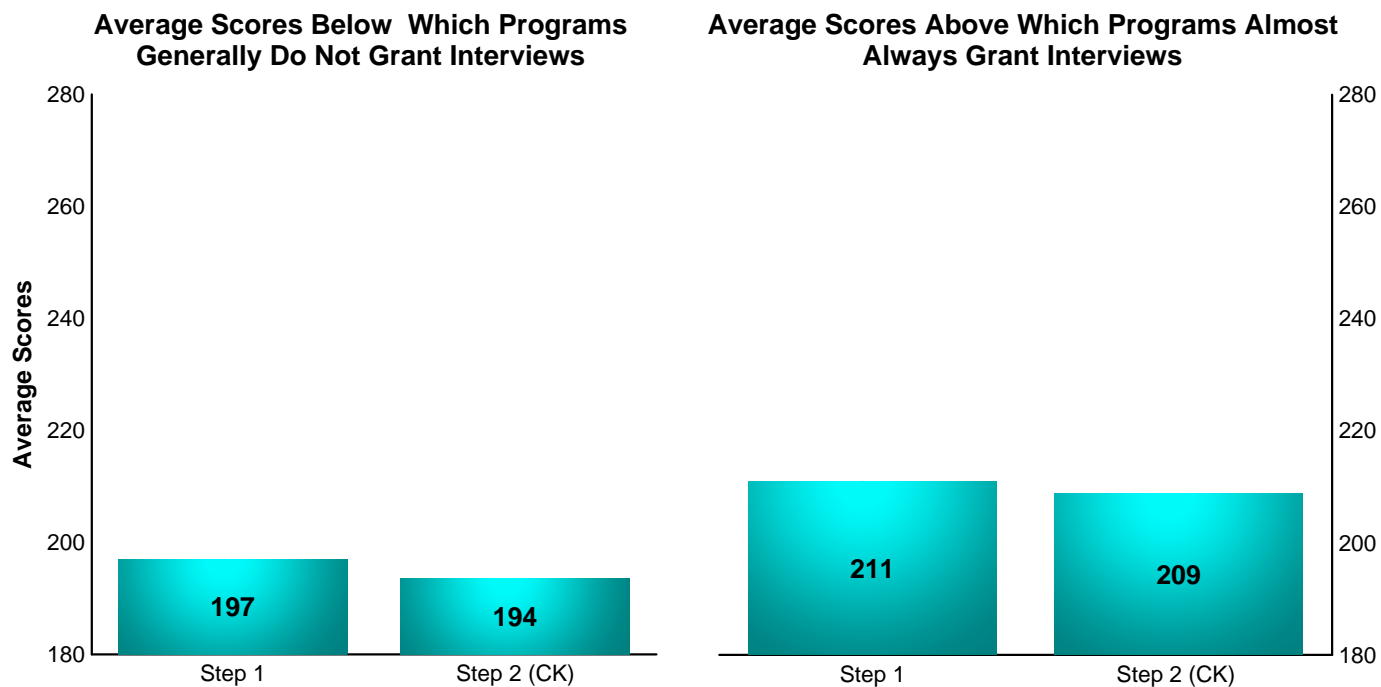
### USMLE Step 1 Score



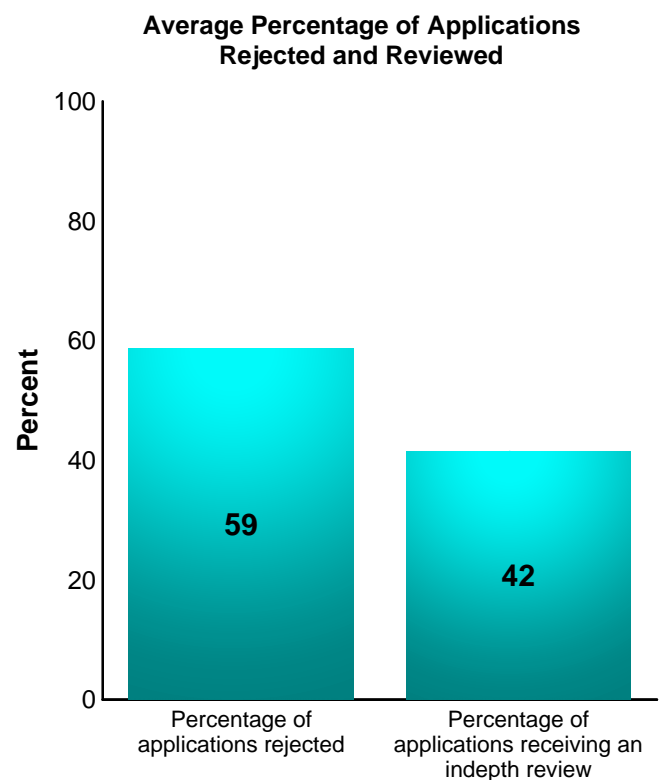
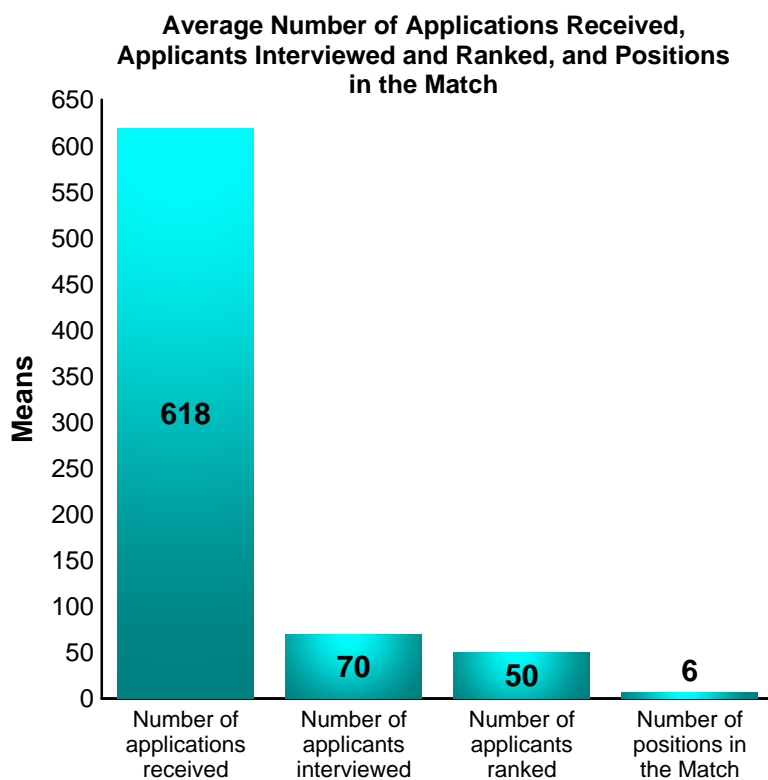
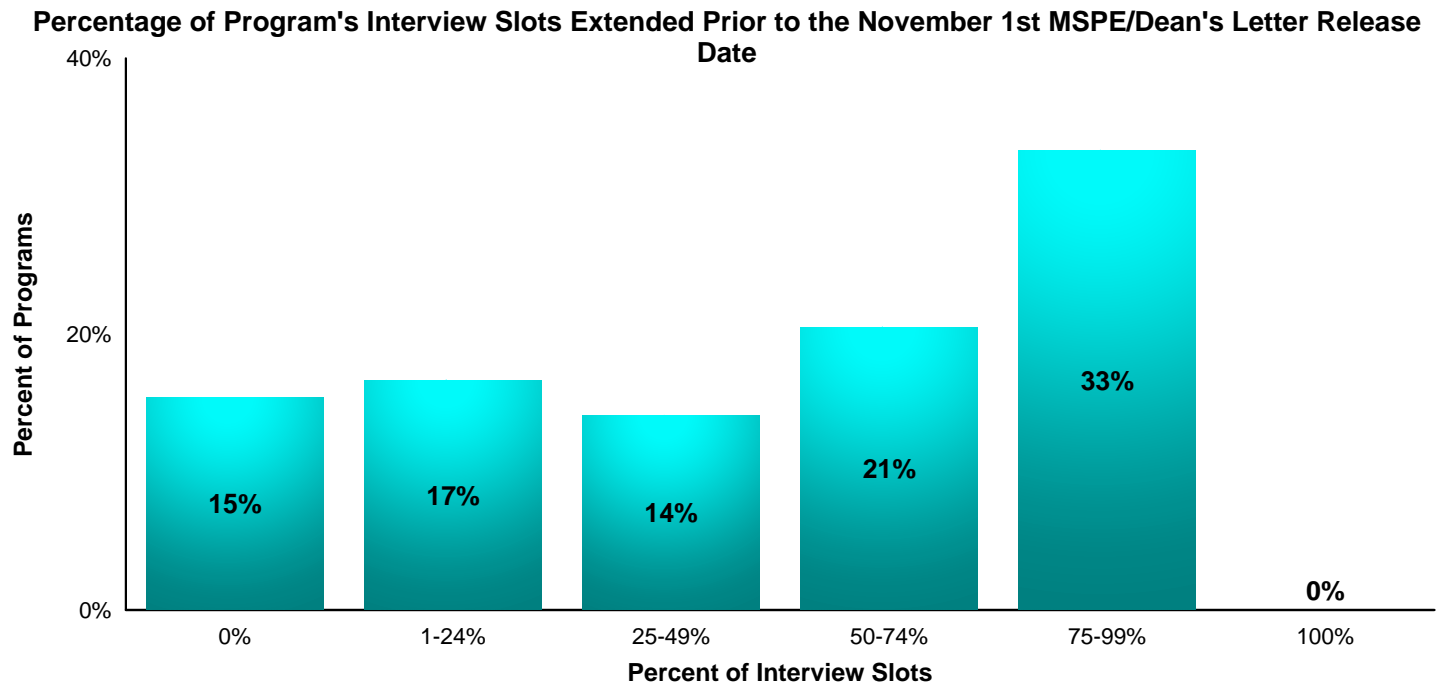
### USMLE Step 2 (CK) Score



**Figure PSY-4 Psychiatry**  
**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



## Figure PSY-5 Psychiatry Program's Interview Activities

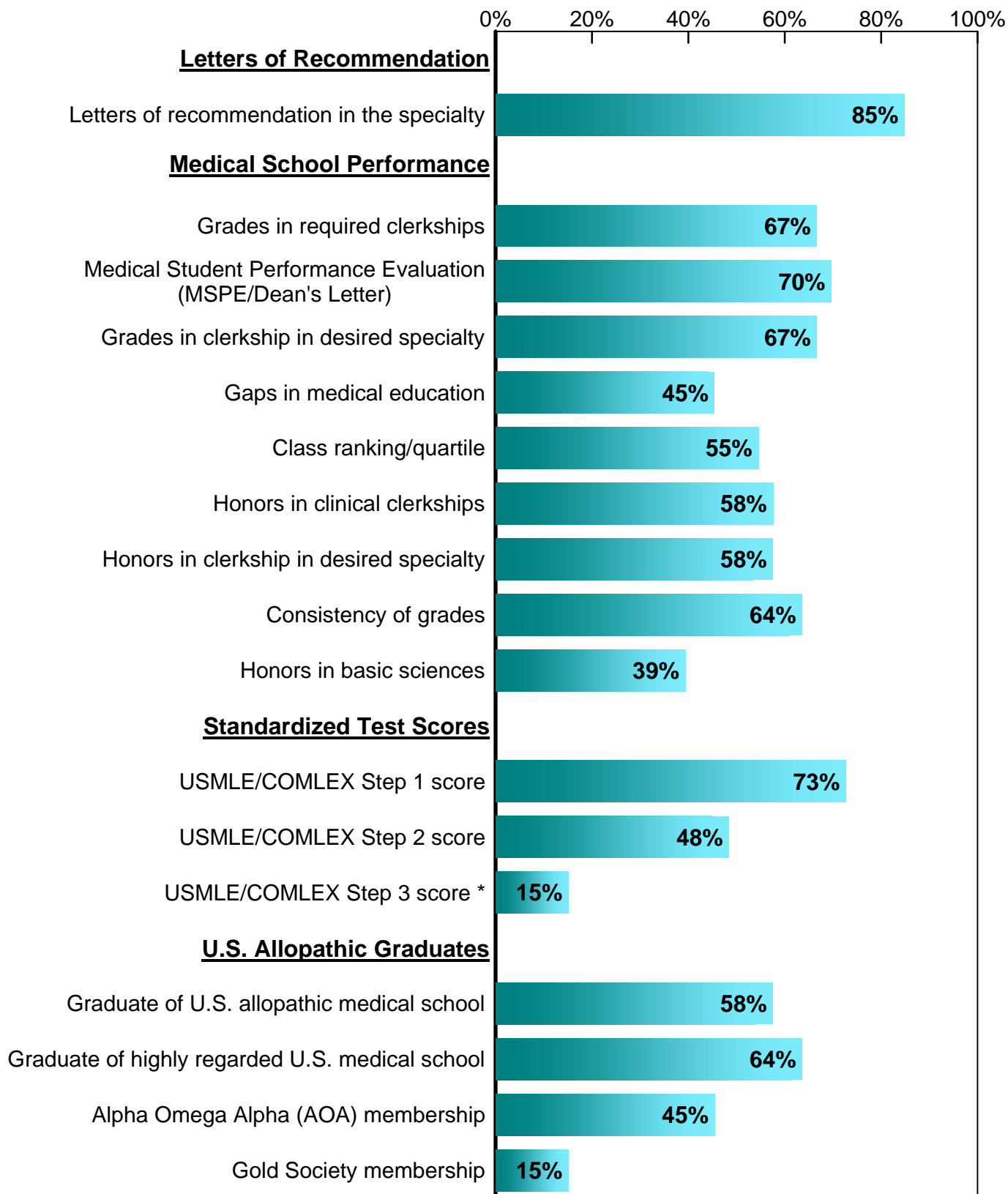




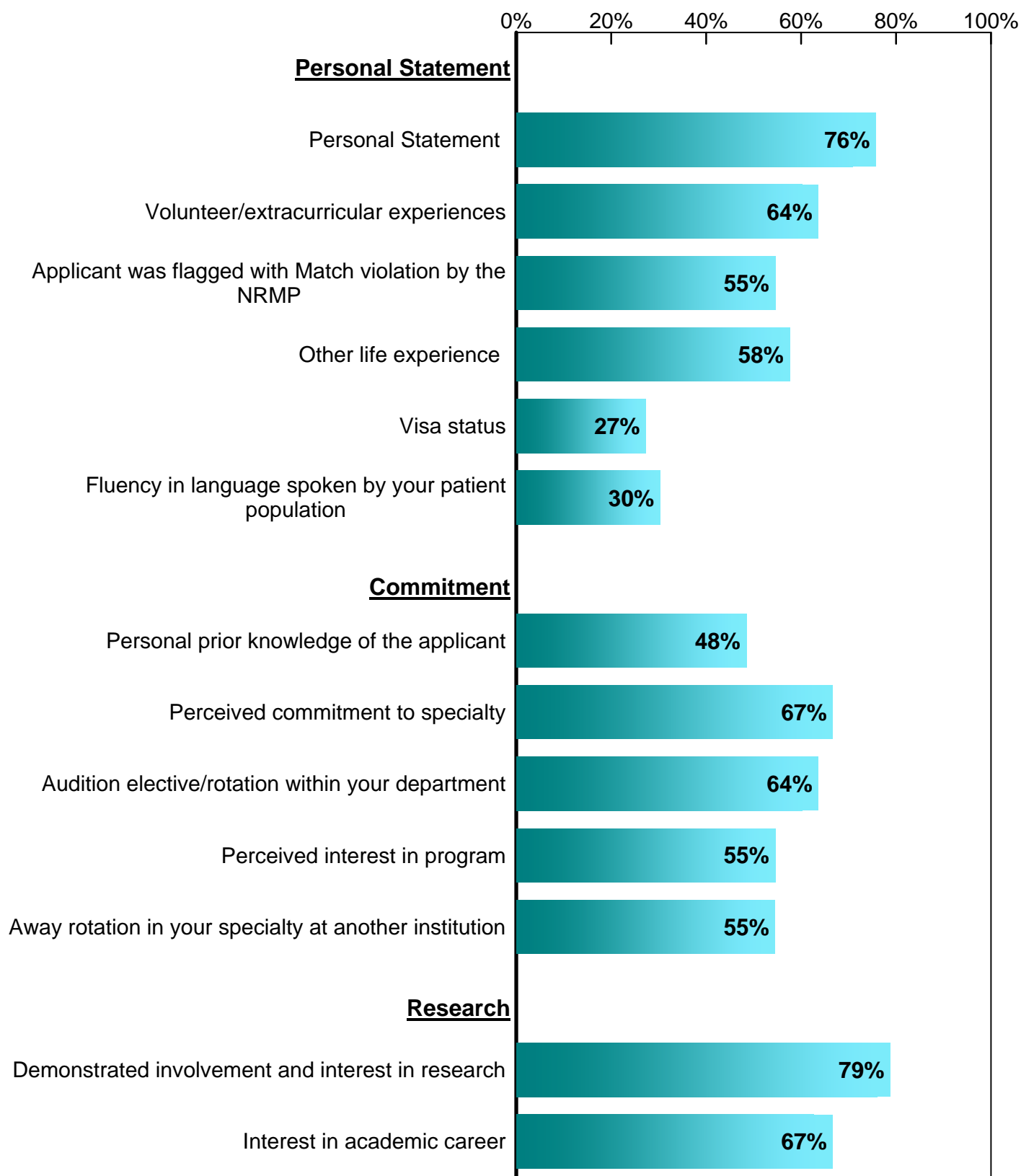
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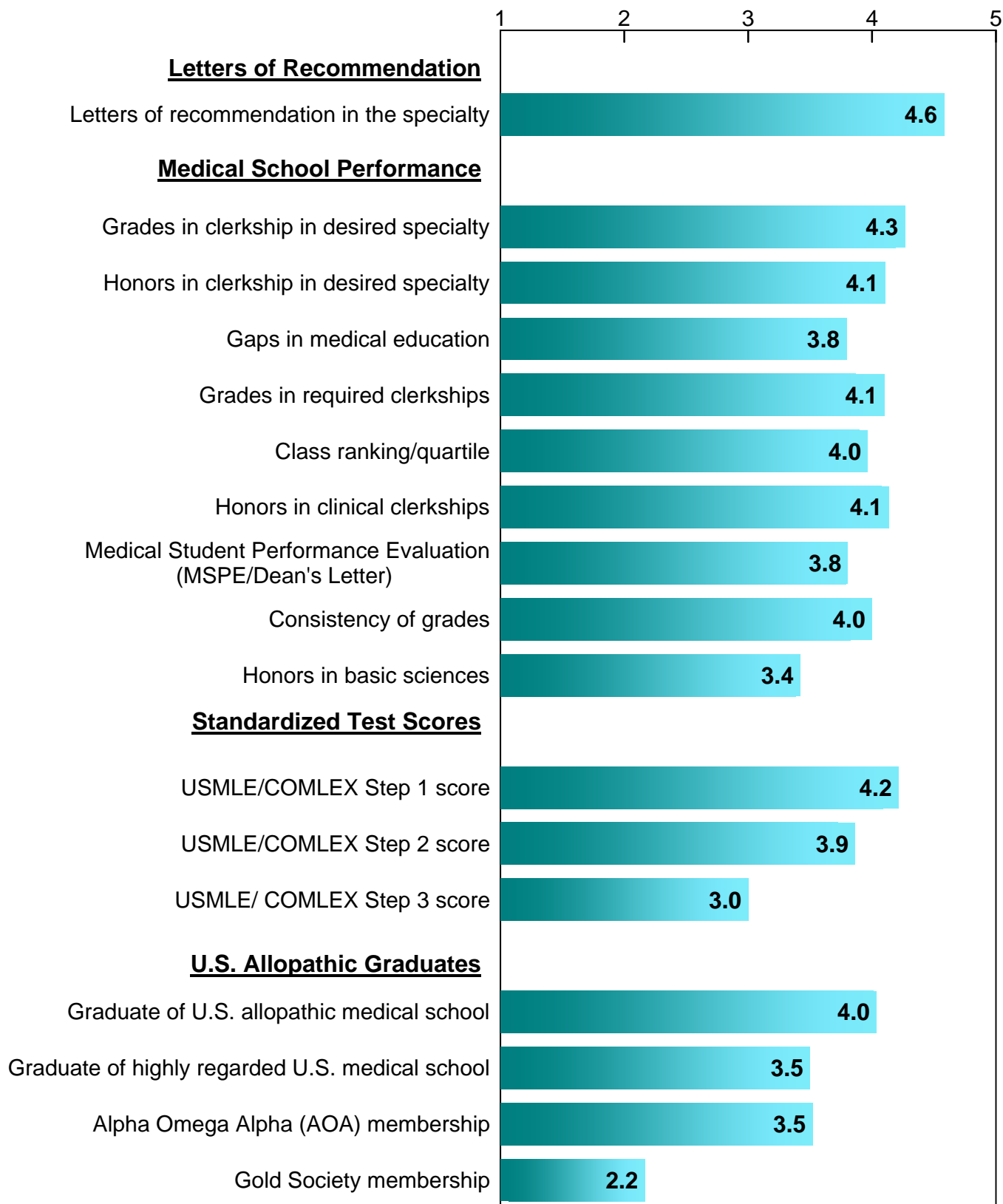
## Radiation Oncology

**Figure RO-1****Radiation Oncology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Medical School Performance and Test Scores*

Note: The data were sorted by aggregate totals.

**Figure RO-1****Radiation Oncology****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

**Figure RO-2****Radiation Oncology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
***Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure RO-2**

**Radiation Oncology**  
**Mean Importance Ratings\* of Factors in Ranking Applicants**  
*Other Factors*

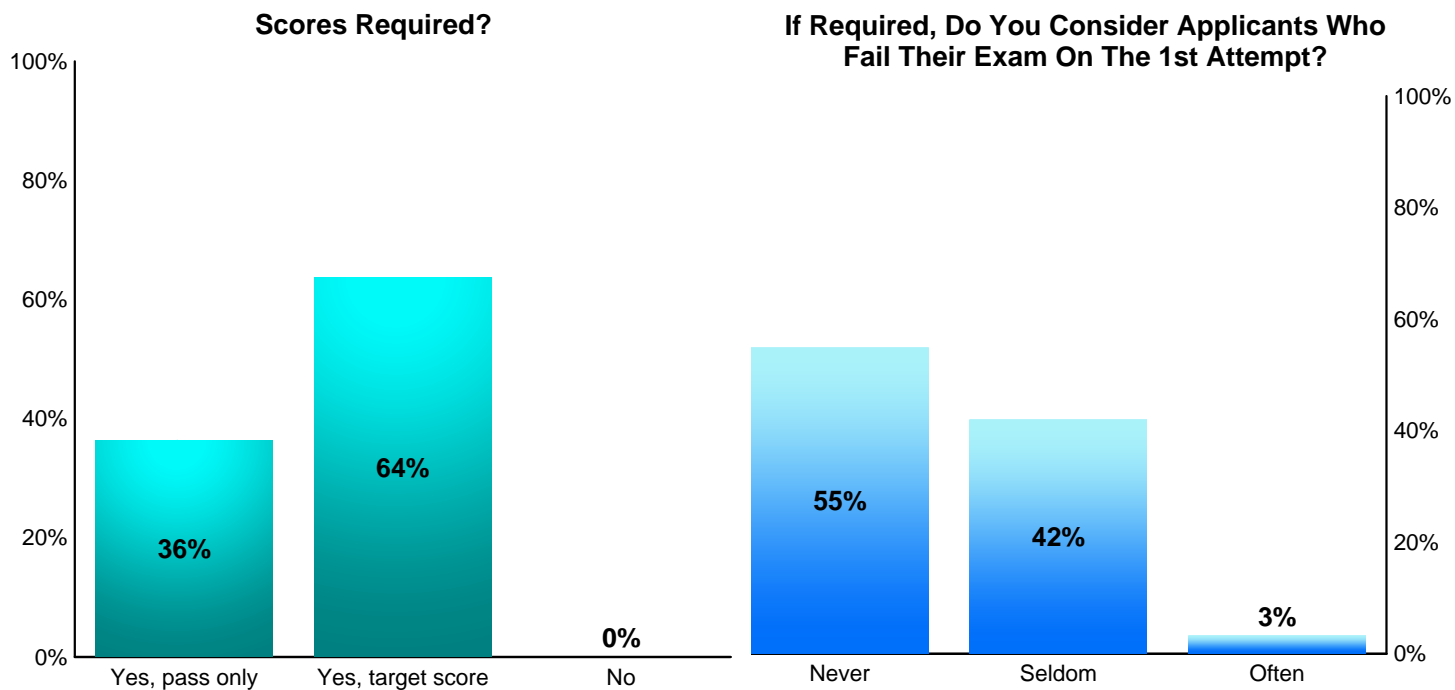
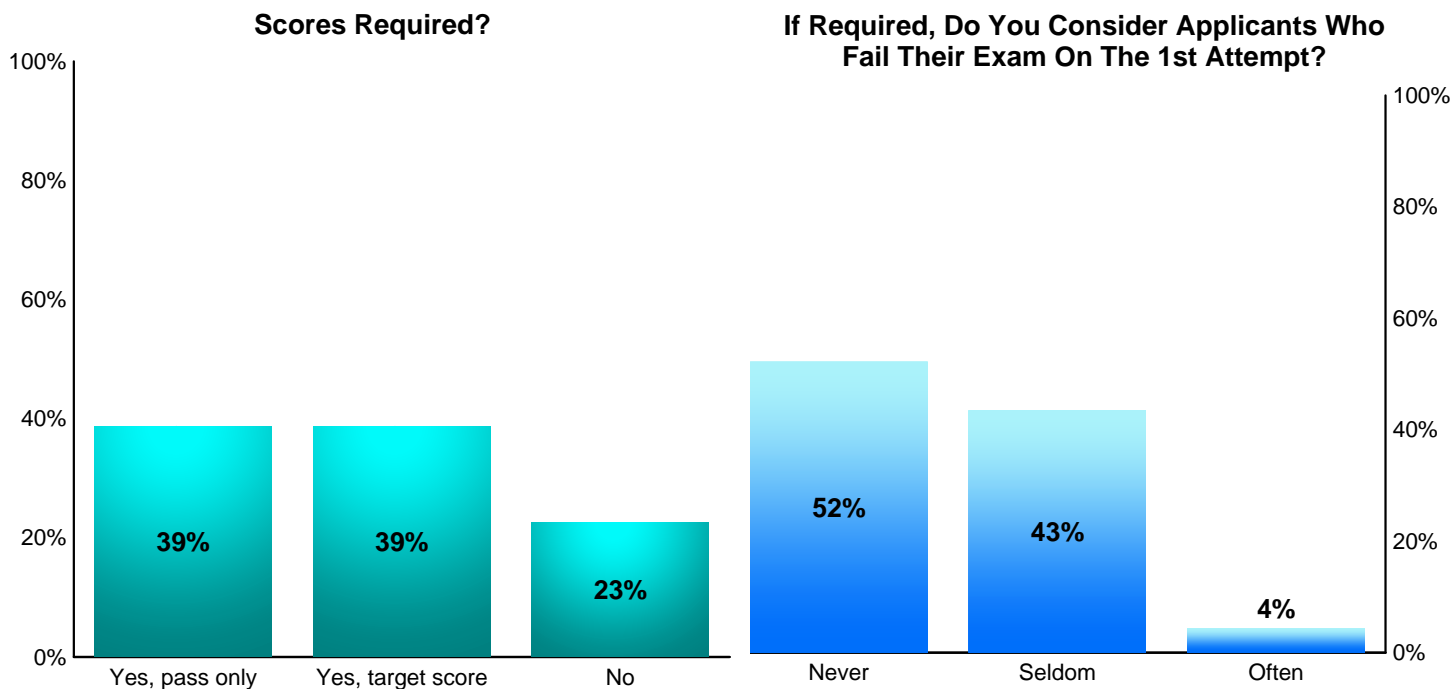


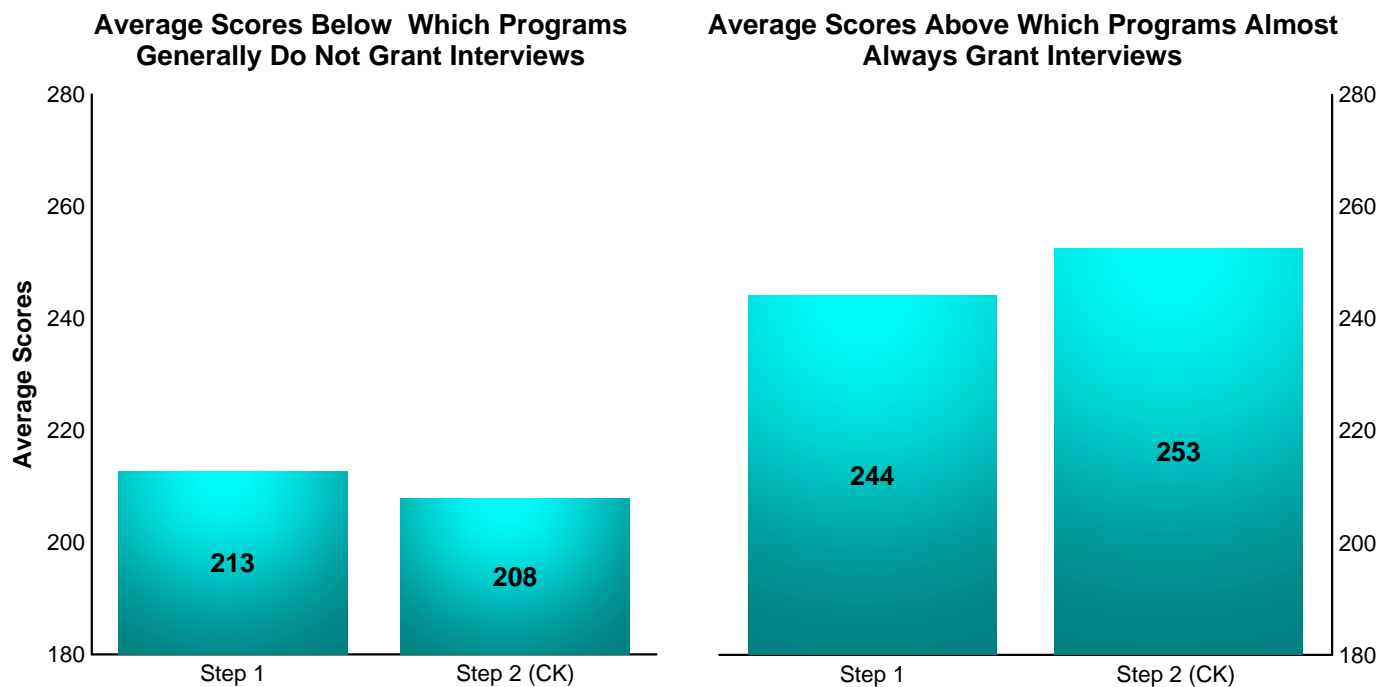
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

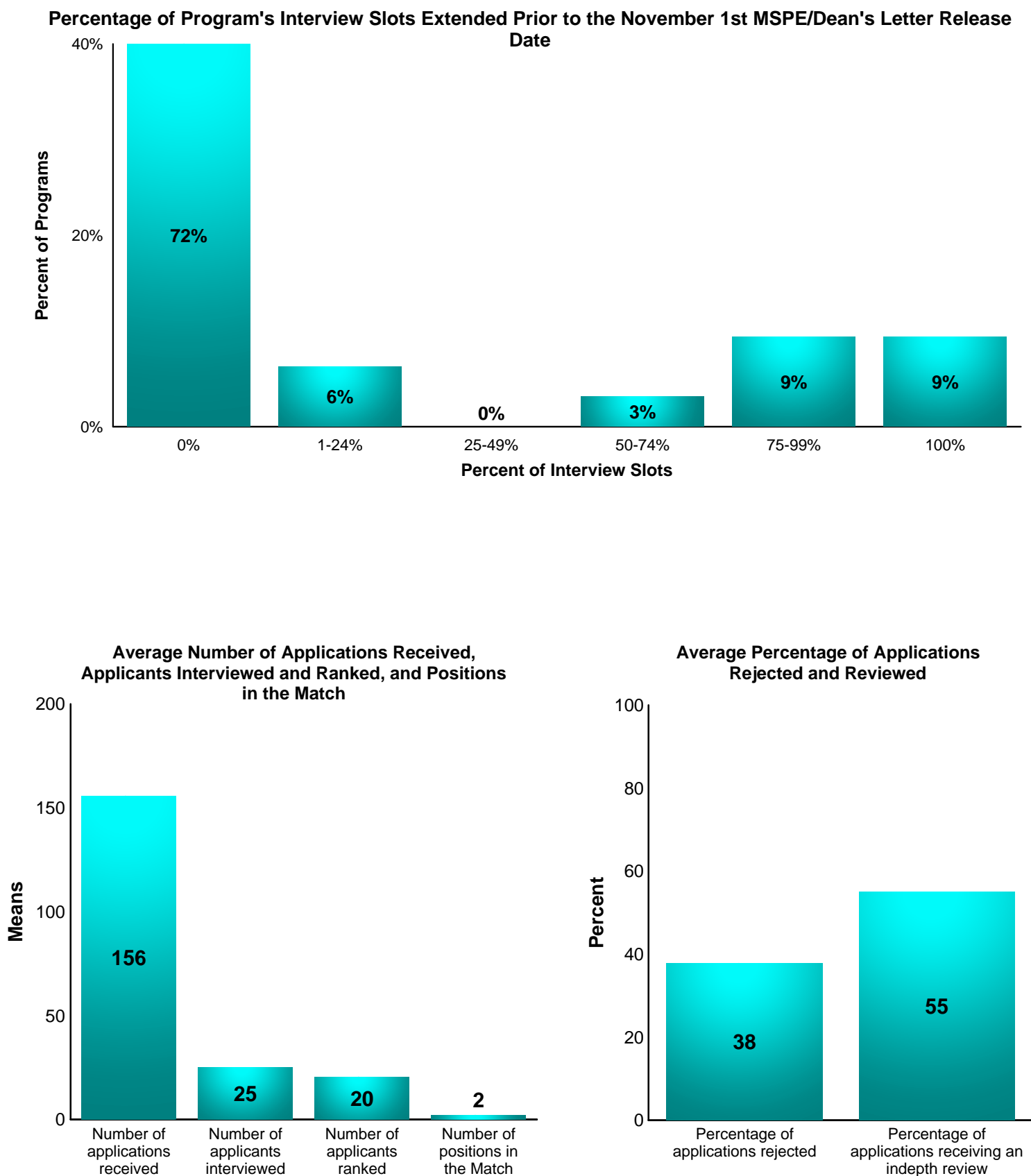
**Figure RO-3****Radiation Oncology**

Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

**USMLE Step 1 Score****USMLE Step 2 (CK) Score**



**Figure RO-5** Radiation Oncology  
Program's Interview Activities

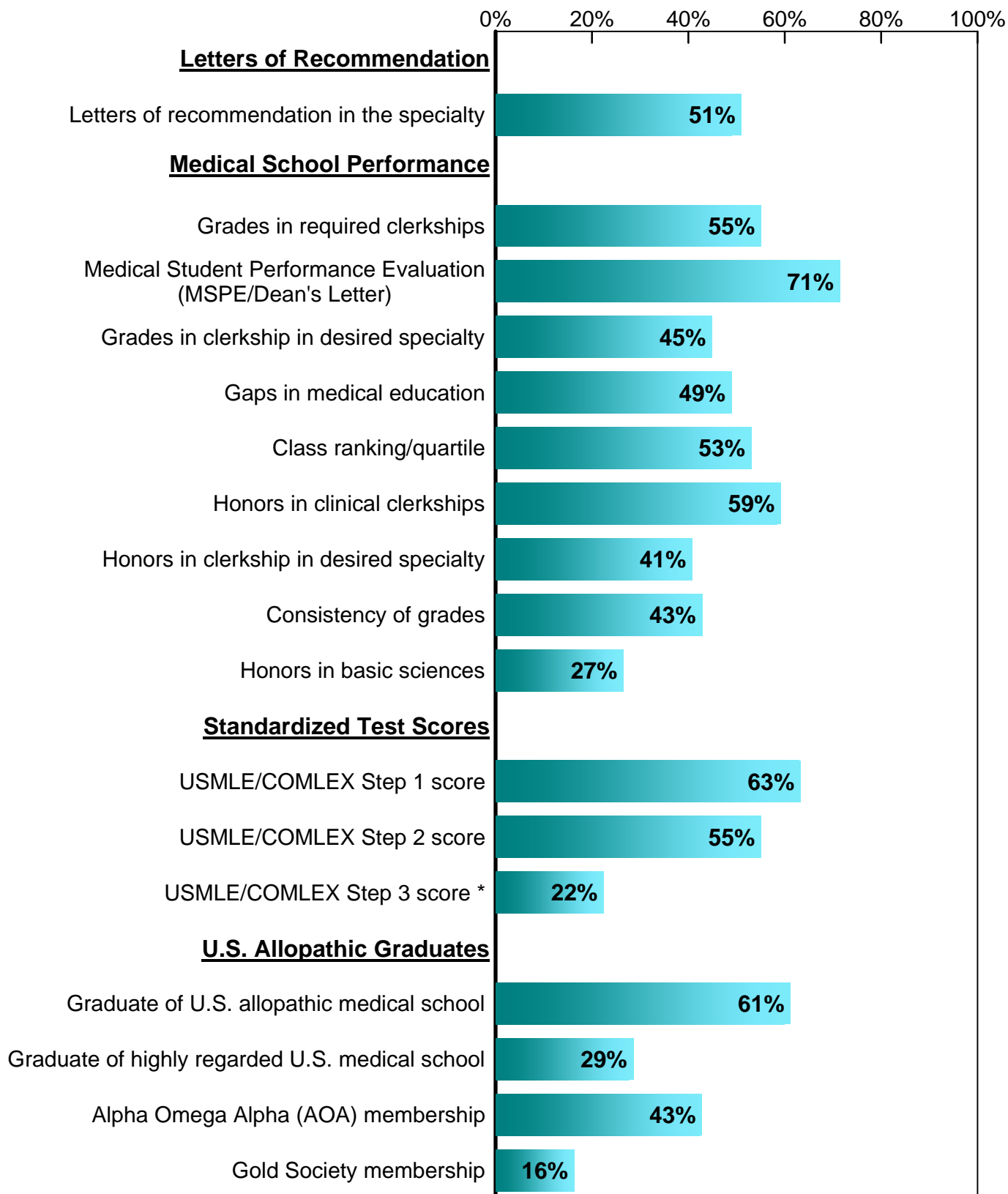




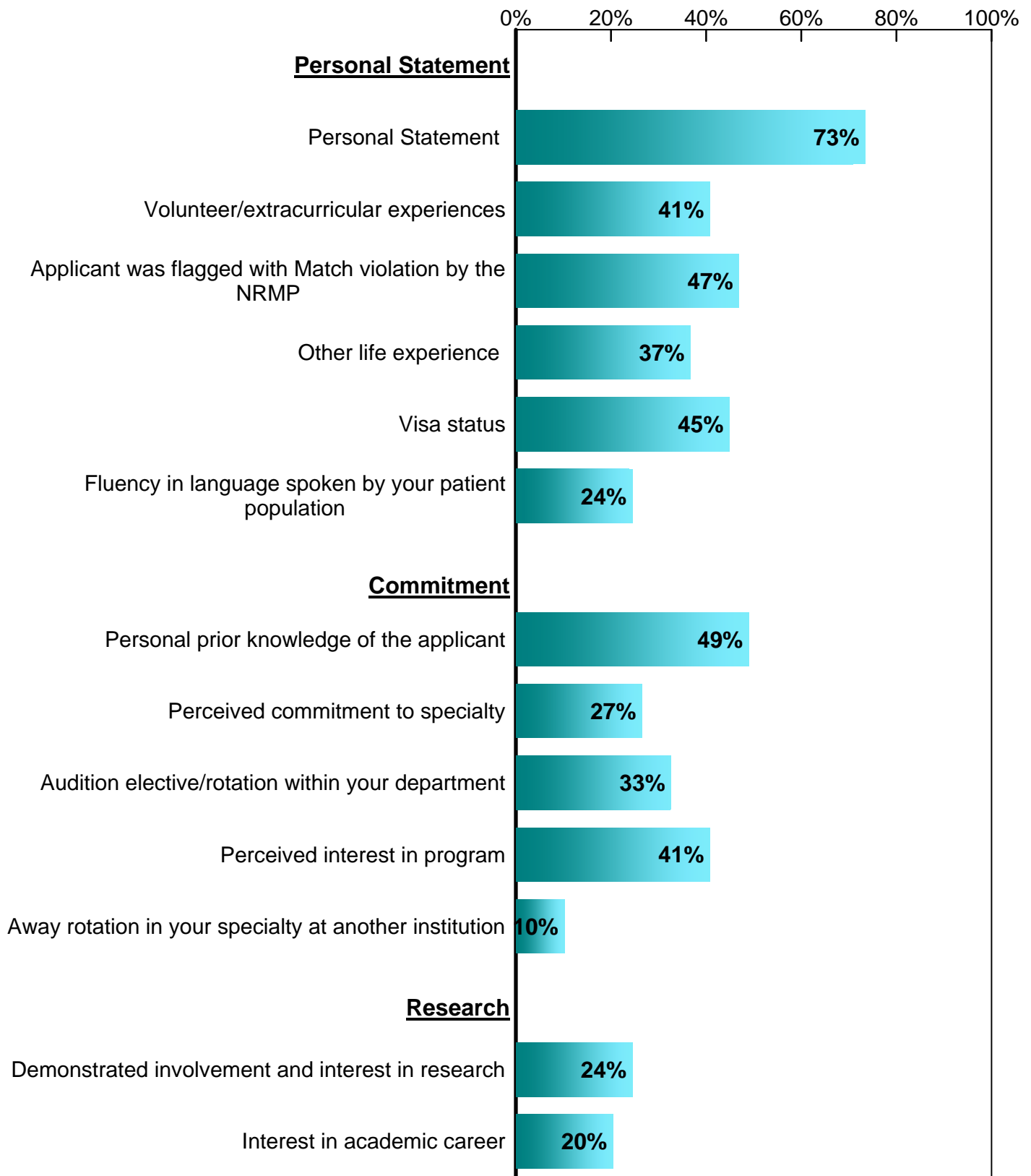
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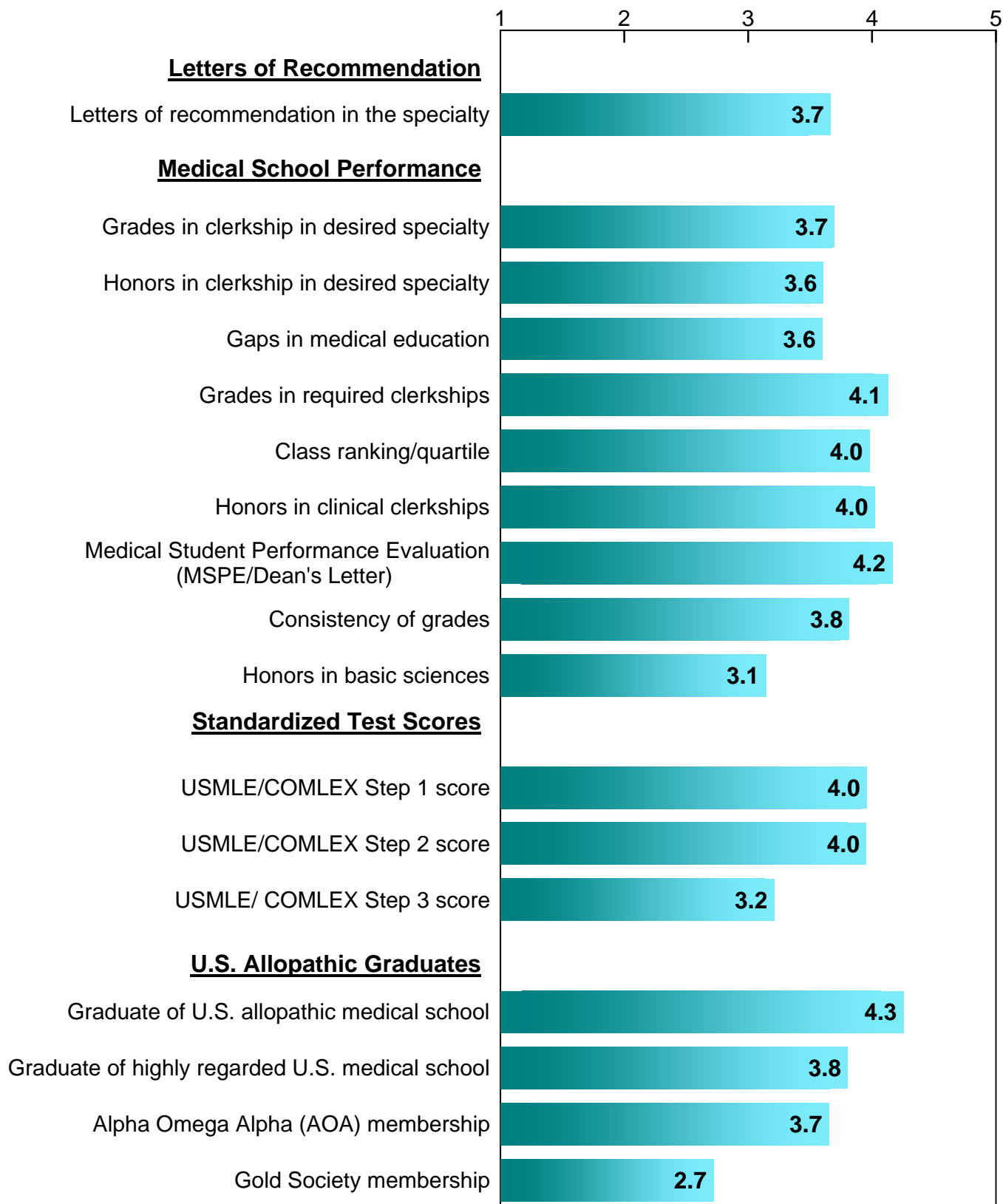
Transitional Year

**Figure TY-1****Transitional Year****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview  
*Medical School Performance and Test Scores***

Note: The data were sorted by aggregate totals.

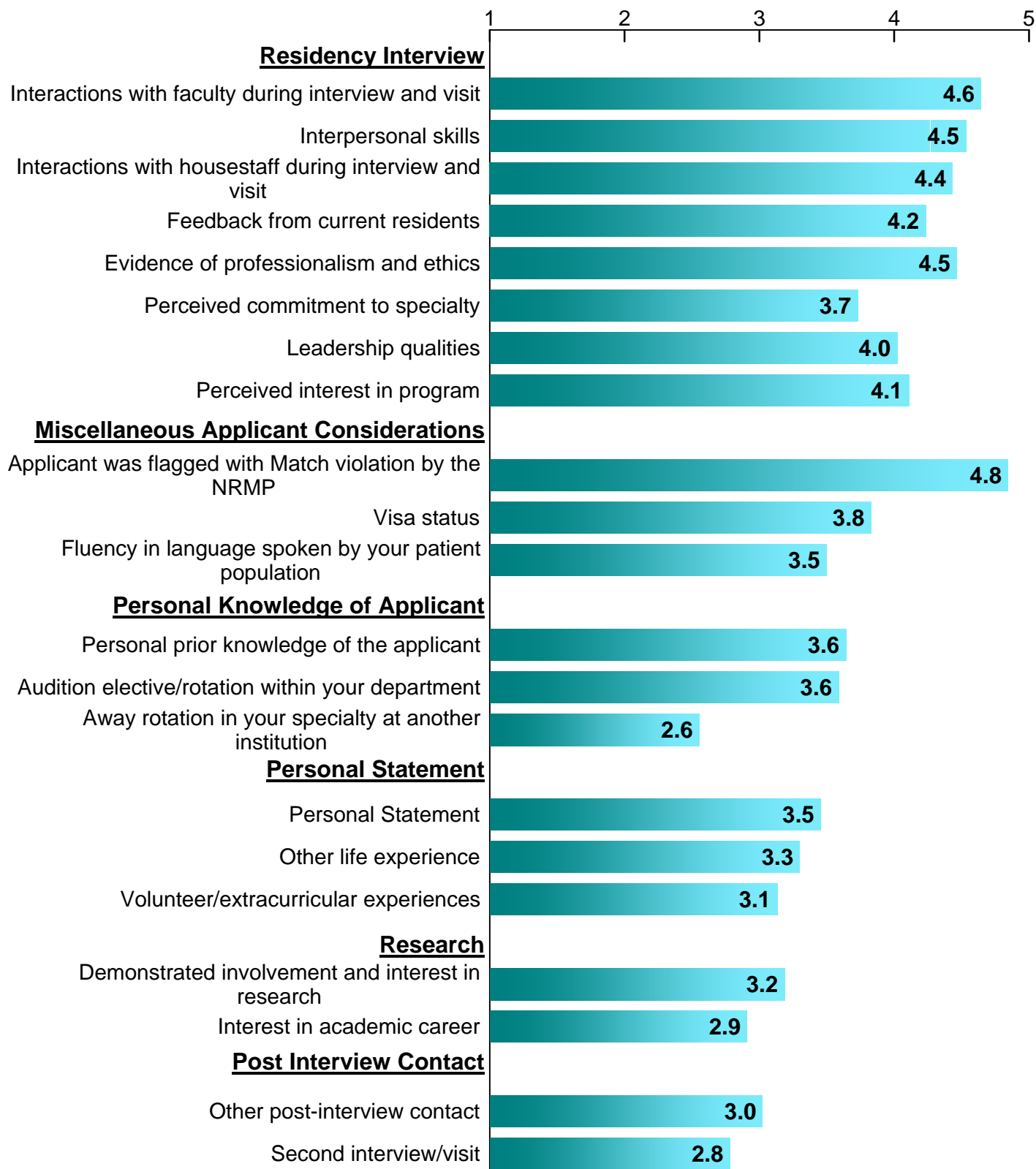
**Figure TY-1****Transitional Year****Percentage of Programs Citing Each Factor in Selecting Applicants to Interview**  
*Other Factors*

Note: The data were sorted by aggregate totals.

**Figure TY-2****Transitional Year  
Mean Importance Ratings\* of Factors in Ranking Applicants  
*Medical School Performance and Test Scores***

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

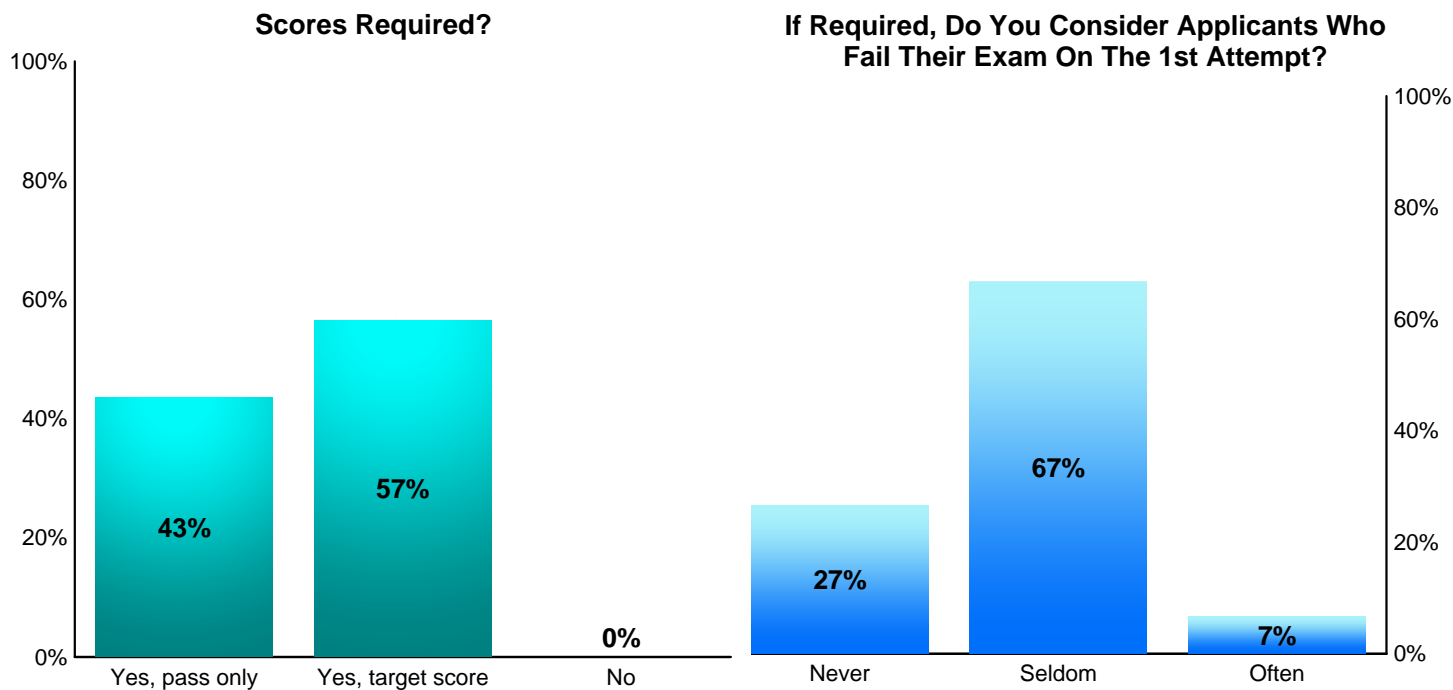
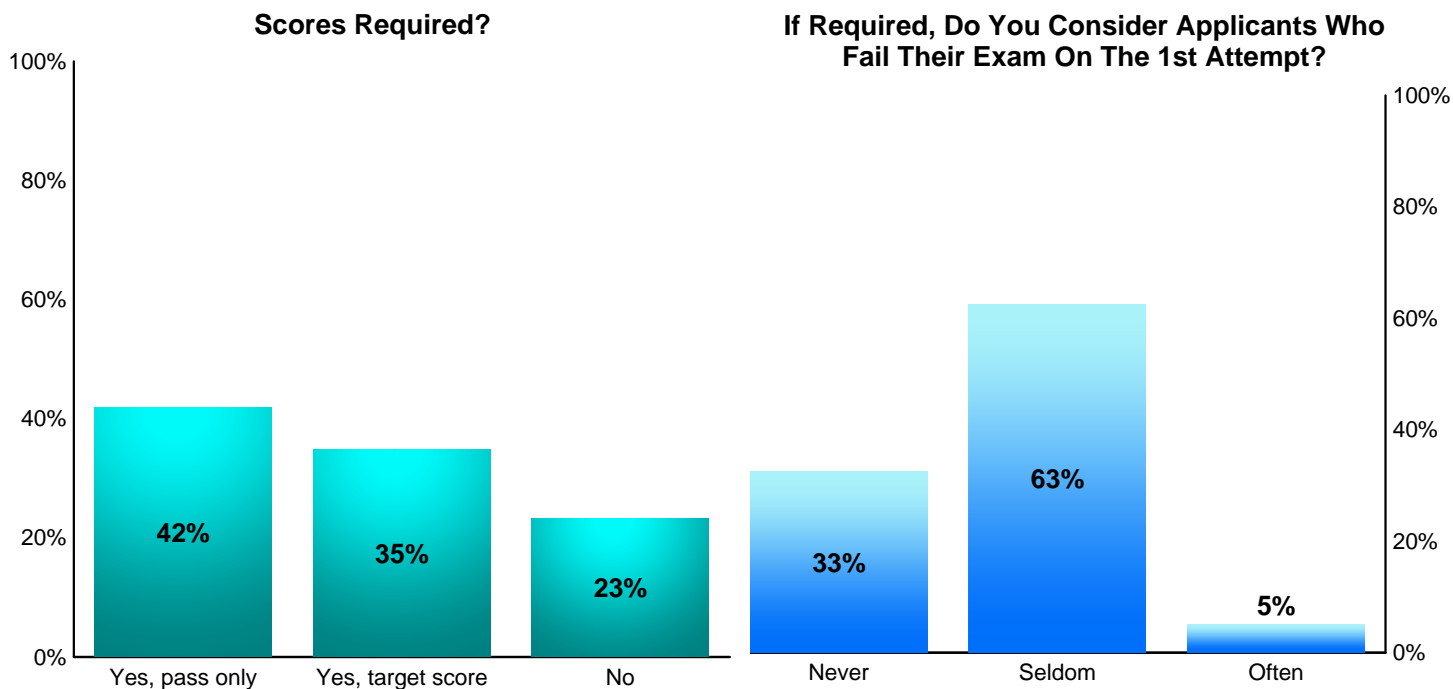
**Figure TY-2****Transitional Year  
Mean Importance Ratings\* of Factors in Ranking Applicants  
Other Factors**

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

**Figure TY-3****Transitional Year**

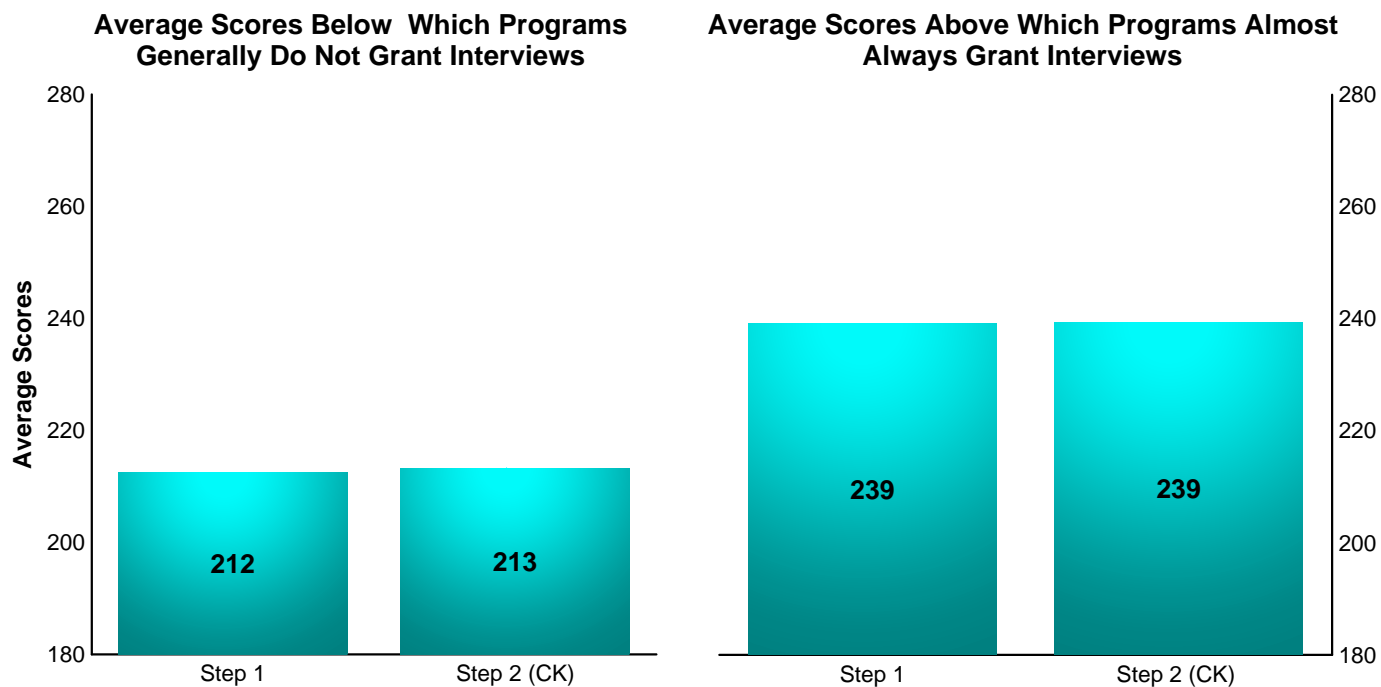
**Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview**

**USMLE Step 1 Score****USMLE Step 2 (CK) Score**

**Figure TY-4**

**Transitional Year**

**Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews**



**Figure TY-5****Transitional Year  
Program's Interview Activities**