

Results of the 2010 NRMP Program Director Survey

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www.nrmp.org

Requests for permission to use these data as well as questions about the content of this publication or the National Resident Matching Program data and reports may be directed to Julia Raether, Director of Research, NRMP, at <u>iraether@aamc.org</u>.

Questions about the NRMP should be directed to Mona Signer, Executive Director, NRMP, at <u>msigner@aamc.org</u>.

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Introduction

The National Resident Matching Program (NRMP) conducted a survey of the directors of all programs participating in the 2010 Main Residency Match. The primary purpose of the survey was to shed light on the factors that program directors use in both (1) selecting applicants to interview and (2) ranking applicants for the Match.

The survey was fielded during the 19 days between the rank order list deadline and Match Week so that program match outcomes would not influence respondents' answers.

The survey solicited information on:

- the number of applications received, screened, and reviewed, as well as the number of applicants interviewed and ranked
- the percentage of interview slots offered prior to the November 1 release date of the Medical Student Performance Evaluation (MSPE/Dean's Letter)
- whether the program typically interviews and ranks specific applicant groups

- the use of test scores in considering which applicants to interview, and
- the factors used for both interview selection and for ranking applicants.

The overall response rate for the 19 largest specialties detailed in this report was 48.7 percent, and ranged from a high of 61.1 percent for Pediatrics to a low of 36.8 for General Surgery (see table below).

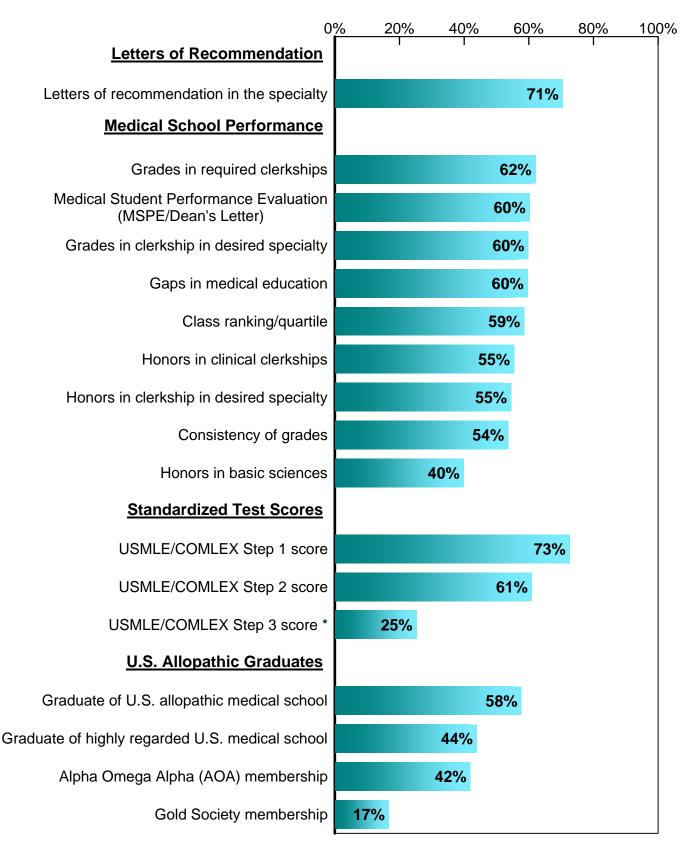
This report presents preliminary results by specialty on selected items from the survey. The NRMP hopes that program directors, medical school officials, and applicants find these data useful as they prepare for and participate in the Match.

The NRMP's data reporting and research activities are guided by its Data Release and Research Committee. NRMP data and reports can be found at: www.nrmp.org/data/.

	Surveys	Number	Response
Specialty	Sent	Responding	Rate
Anesthesiology	150	83	55.3%
Dermatology	108	52	48.1%
Diagnostic Radiology	185	93	50.3%
Emergency Medicine	148	80	54.1%
Family Medicine	440	246	55.9%
General Surgery	402	148	36.8%
Internal Medicine	603	267	44.3%
Internal Medicine/Pediatrics	77	43	55.8%
Neurology	129	67	51.9%
Obstetrics and Gynecology	234	116	49.6%
Orthopaedic Surgery	152	69	45.4%
Otolaryngology	100	38	38.0%
Pathology-Anatomic and Clinical	141	83	58.9%
Pediatrics	208	127	61.1%
Physical Medicine & Rehabilitation	84	42	50.0%
Plastic Surgery	19	10	52.6%
Plastic Surgery (Integrated)	31	18	58.1%
Psychiatry	180	79	43.9%
Radiation Oncology	77	33	42.9%
Transitional Year	111	49	44.1%
Total:	3579	1743	48.7%

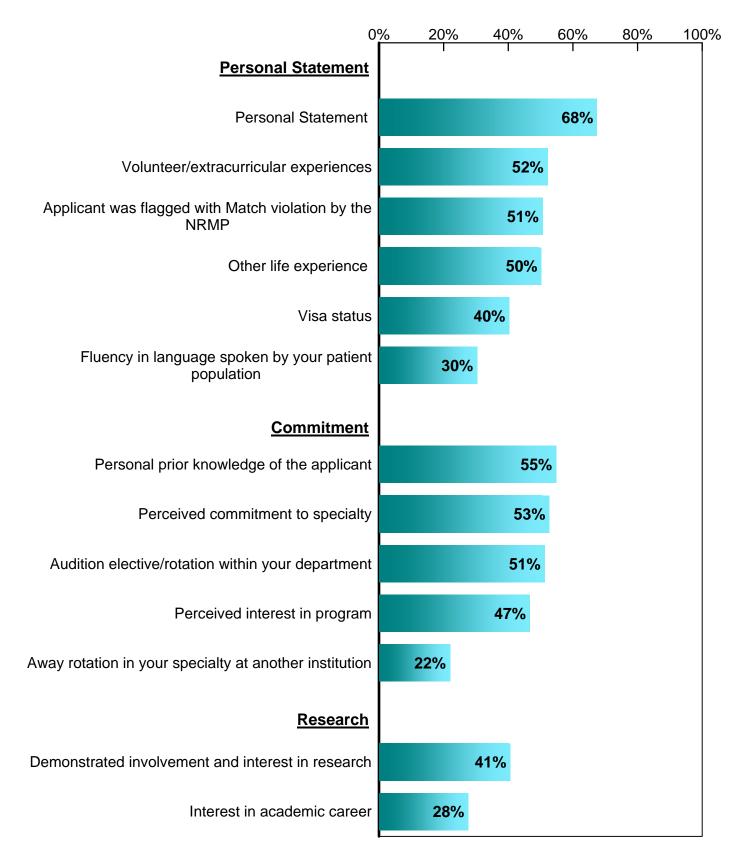
All Specialties Combined

All Specialties Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores



* - Available for International Medical Graduates only

All Specialties Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*



All Specialties Mean Importance Ratings* of Factors in Ranking Applicants Medical School Performance and Test Scores

	1	2	3	4	5
Letters of Recommendation					
Letters of recommendation in the specialty				4.2	
Medical School Performance					
Grades in clerkship in desired specialty				4.2	
Honors in clerkship in desired specialty				4.1	
Gaps in medical education				4.1	
Grades in required clerkships				4.0	
Class ranking/quartile				4.0	
Honors in clinical clerkships				4.0	
Medical Student Performance Evaluation (MSPE/Dean's Letter)				3.9	
Consistency of grades				3.9	
Honors in basic sciences			3.1		
Standardized Test Scores					
USMLE/COMLEX Step 1 score				4.1	
USMLE/COMLEX Step 2 score				4.0	
USMLE/ COMLEX Step 3 score			3.2		
U.S. Allopathic Graduates					
Graduate of U.S. allopathic medical school				4.1	
Graduate of highly regarded U.S. medical school			;	3.6	
Alpha Omega Alpha (AOA) membership			3	3.6	
Gold Society membership		2.8			

*Ratings on a scale from 1 (not at all important) to 5 (very important).

	1	2	3	4		_5
Residency Interview		I		I		I
Interactions with faculty during interview and visit					4.7	
Interpersonal skills					4.7	
Interactions with housestaff during interview and visit					4.6	
Feedback from current residents					4.5	
Evidence of professionalism and ethics					4.5	
Perceived commitment to specialty				4.2	2	
Leadership qualities				4.0		
Perceived interest in program				3.8		
Miscellaneous Applicant Considerations						
Applicant was flagged with Match violation by the NRMP					4.8	
Visa status				3.8		
Fluency in language spoken by your patient population			3.3			
Personal Knowledge of Applicant						
Personal prior knowledge of the applicant				3.9		
Audition elective/rotation within your department				3.7		
Away rotation in your specialty at another institution		2.6				
Personal Statement						
Personal Statement			3.4			
Other life experience			3.2			
Volunteer/extracurricular experiences			3.1			
Research Demonstrated involvement and interest in						
research			3.1			
Interest in academic career		2	.9			
Post Interview Contact						
Other post-interview contact		2	.9			
Second interview/visit		2.7				

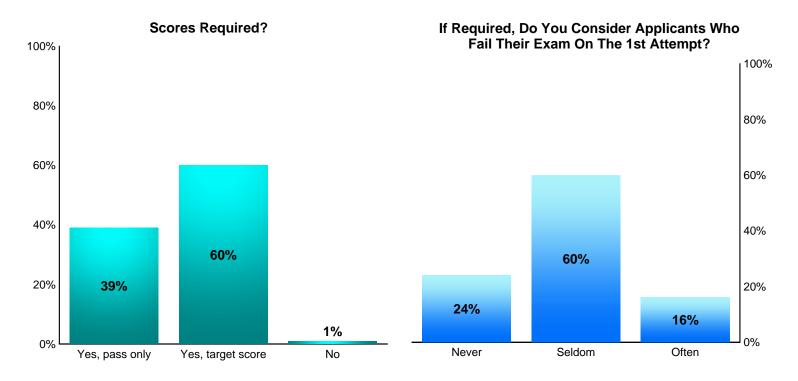
*Ratings on a scale from 1 (not at all important) to 5 (very important).

All Specialties

Figure 3

Percentage of Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

USMLE Step 1 Score



USMLE Step 2 (CK) Score

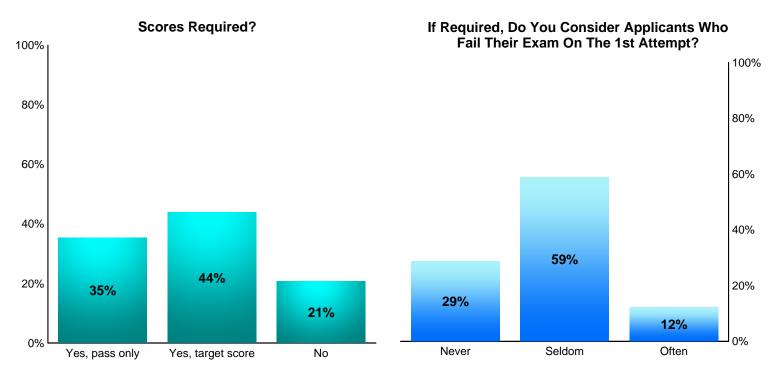


Figure 4 All Specialties Average USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

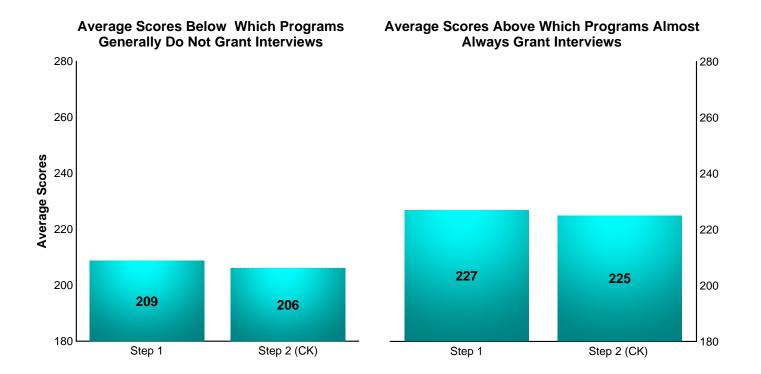
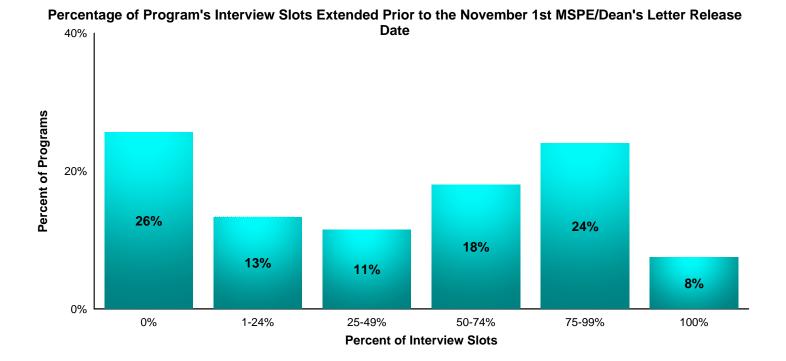


Figure 5

All Specialties Program's Interview Activities



Average Number of Applications Received, **Average Percentage of Applications** Applicants Interviewed and Ranked, and Positions **Rejected and Reviewed** in the Match 800 100 700 80 600 500 60 Percent Means 400 716 40 300 54 200 45 20 100 85 7 66 0 0 Number of Number of Number of Number of Percentage of Percentage of applications applicants applicants positions in applications rejected applications receiving an

interviewed

ranked

received

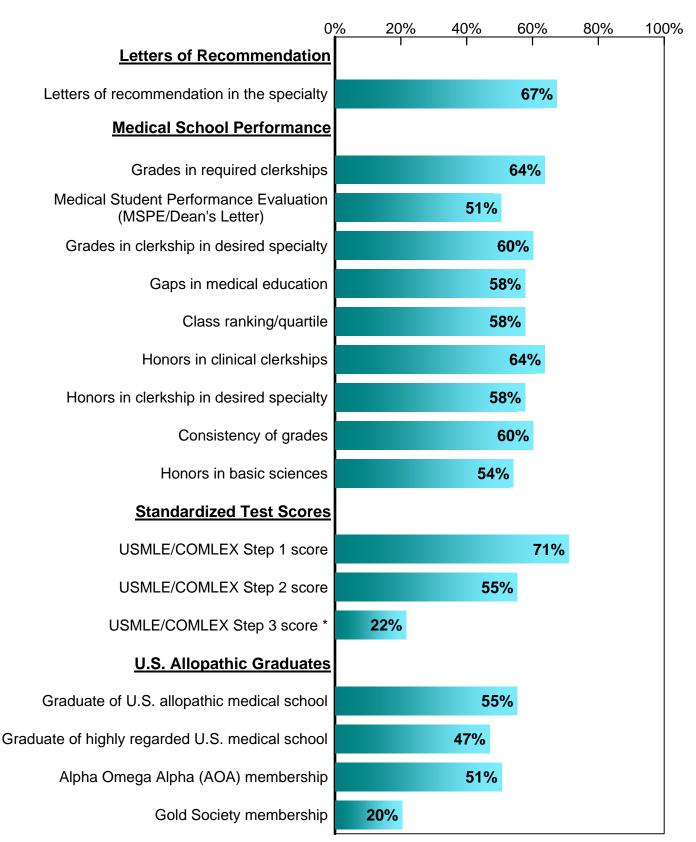
indepth review

the Match

Anesthesiology

Figure A-1

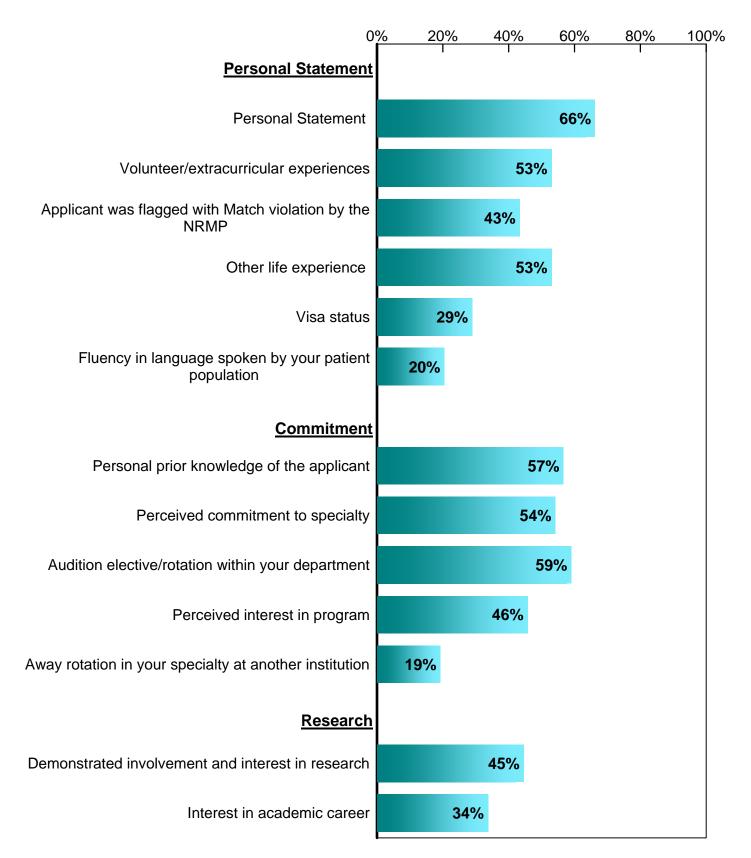
Anesthesiology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores



Note: The data were sorted by aggregate totals.

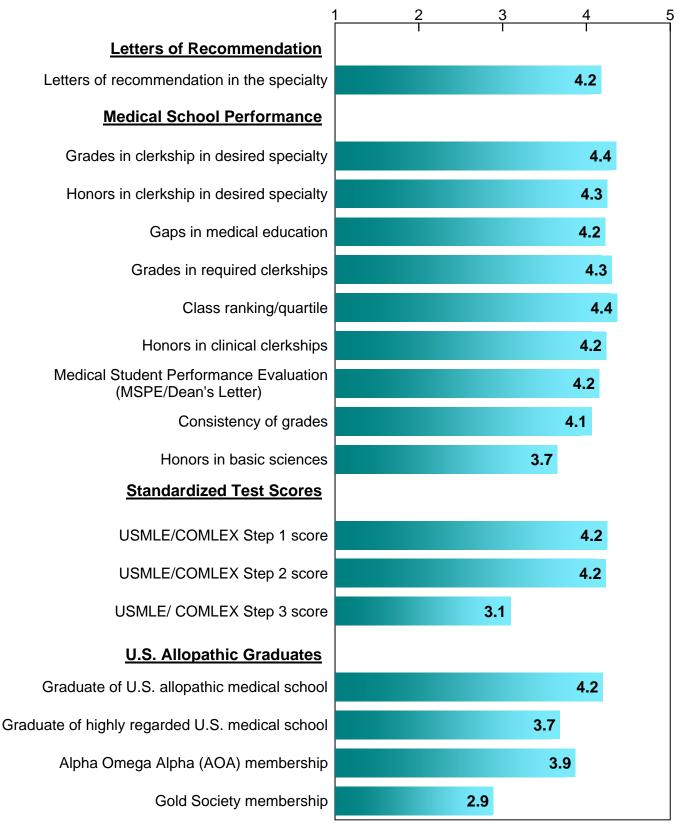
Figure A-1

Anesthesiology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*



Note: The data were sorted by aggregate totals.

Figure A-2 Anesthesiology Mean Importance Ratings* of Factors in Ranking Applicants Medical School Performance and Test Scores



*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

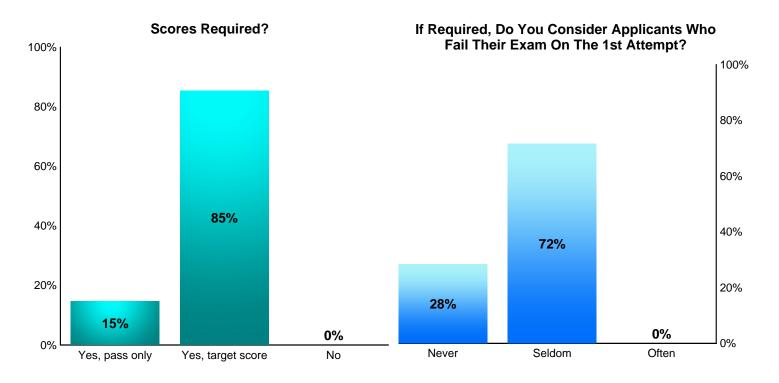
Figure A-2

	2	3	4		5
Residency Interview	I	I	I		I
Interactions with faculty during interview and visit				4.7	
Interpersonal skills				4.7	
Interactions with housestaff during interview and visit			4	.5	
Feedback from current residents			4.	4	
Evidence of professionalism and ethics				4.6	
Perceived commitment to specialty			4.3		
Leadership qualities			4.2		
Perceived interest in program			3.8		
Miscellaneous Applicant Considerations					
Applicant was flagged with Match violation by the NRMP				4.9	
Visa status			3.8		
Fluency in language spoken by your patient population		3.1			
Personal Knowledge of Applicant					
Personal prior knowledge of the applicant			3.9		
Audition elective/rotation within your department			3.7		
Away rotation in your specialty at another institution	2.5				
Personal Statement					
Personal Statement		3.4			
Other life experience		3.3			
Volunteer/extracurricular experiences		3.0			
Research					
Demonstrated involvement and interest in research		3.3			
Interest in academic career		3.0			
Post Interview Contact					
Other post-interview contact	2.7				
Second interview/visit	2.6				

*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.





USMLE Step 2 (CK) Score

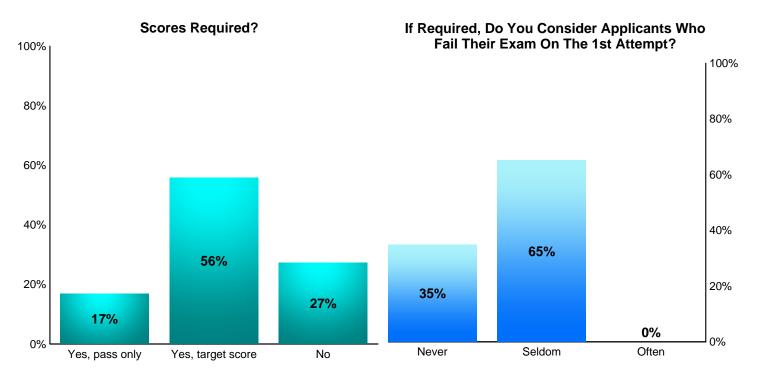


Figure A-4

Anesthesiology Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

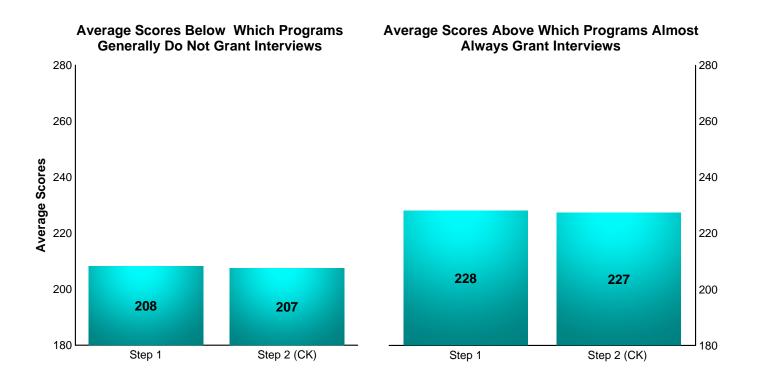
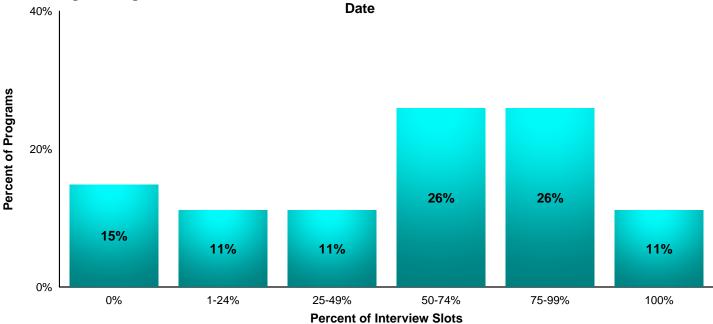
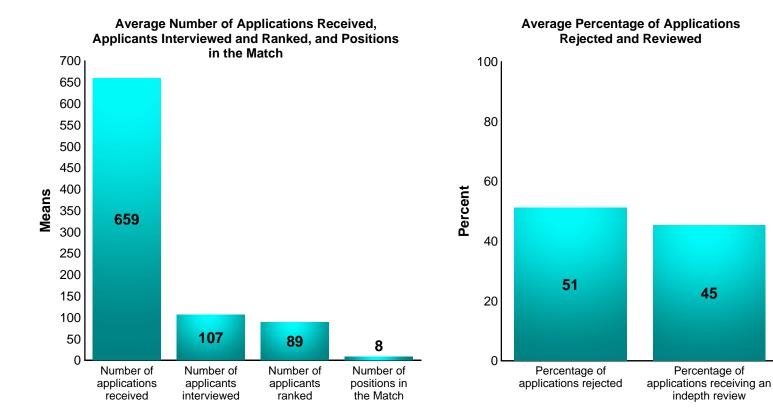


Figure A-5

Anesthesiology Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release



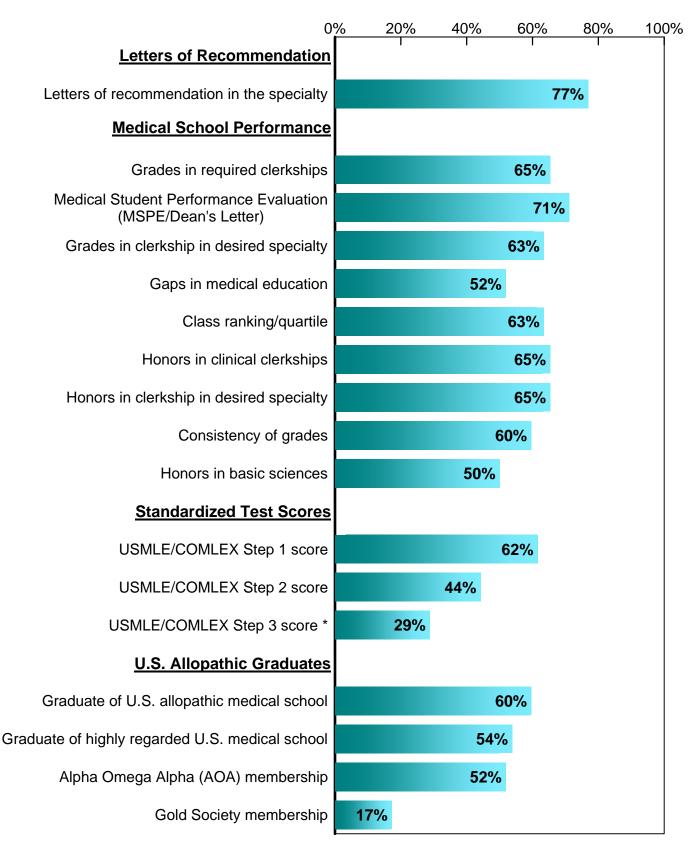


NRMP Program Director Survey Results, 2010

Dermatology

Figure D-1

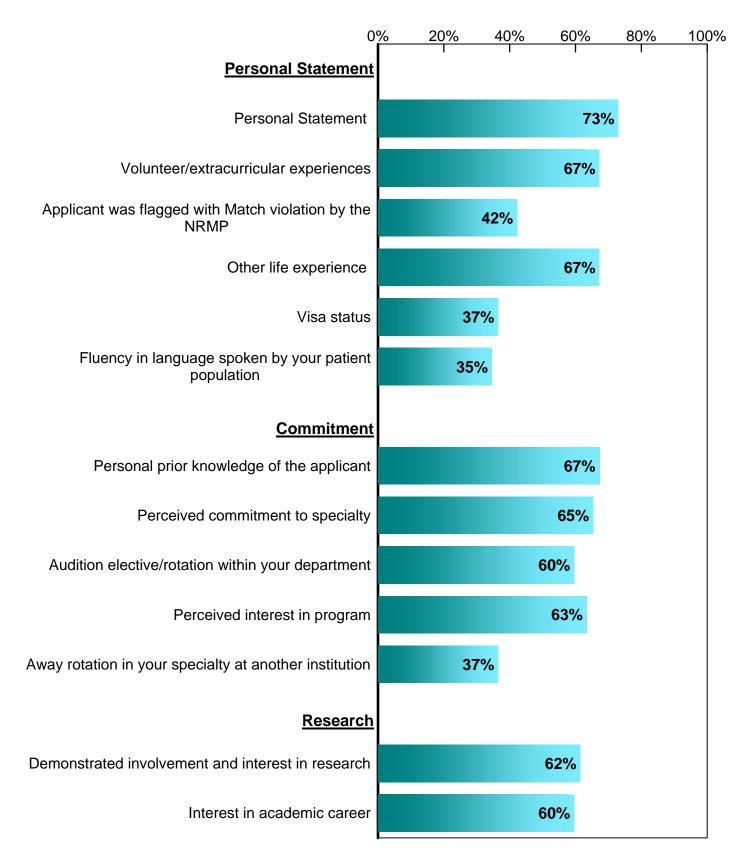
Dermatology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores



Note: The data were sorted by aggregate totals.

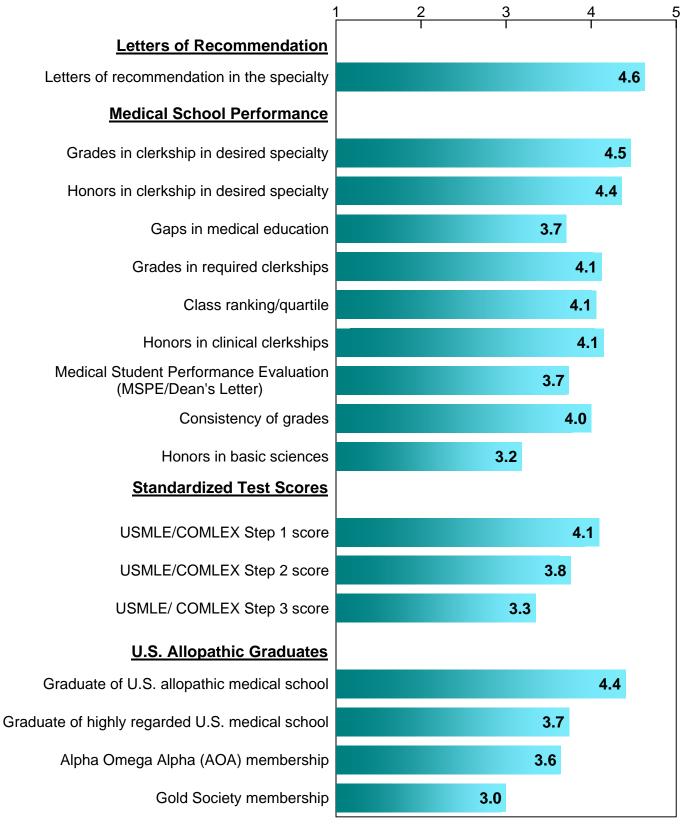
Figure D-1

Dermatology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*



Note: The data were sorted by aggregate totals.

Figure D-2 Dermatology Mean Importance Ratings* of Factors in Ranking Applicants Medical School Performance and Test Scores



*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

Figure D-2

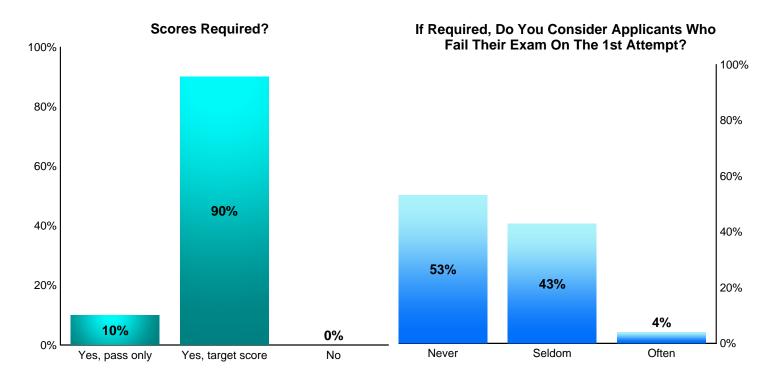
Dermatology Mean Importance Ratings* of Factors in Ranking Applicants *Other Factors*

	2 3 4 5
Residency Interview	
Interactions with faculty during interview and visit	4.9
Interpersonal skills	4.8
Interactions with housestaff during interview and visit	4.7
Feedback from current residents	4.6
Evidence of professionalism and ethics	4.7
Perceived commitment to specialty	4.4
Leadership qualities	4.5
Perceived interest in program	4.2
Miscellaneous Applicant Considerations	
Applicant was flagged with Match violation by the NRMP	4.7
Visa status	3.8
Fluency in language spoken by your patient population	3.0
Personal Knowledge of Applicant	
Personal Knowledge of Applicant Personal prior knowledge of the applicant	4.2
Personal prior knowledge of the applicant Audition elective/rotation within your department	4.2 3.9
Personal prior knowledge of the applicant	
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another	3.9
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution	3.9
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u>	3.9 2.9
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u> Personal Statement	3.9 2.9 3.8
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u> Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in	3.9 2.9 3.8 3.8 3.8 3.5
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u> Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in research	3.9 2.9 3.8 3.8 3.5 3.9
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u> Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in research Interest in academic career	3.9 2.9 3.8 3.8 3.8 3.5
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution Personal Statement Other life experience Volunteer/extracurricular experiences Nemonstrated involvement and interest in research Interest in academic career Post Interview Contact	3.9 2.9 3.8 3.8 3.5 3.9 4.0
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in research Interest in academic career	3.9 2.9 3.8 3.8 3.5 3.9

*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.





USMLE Step 2 (CK) Score

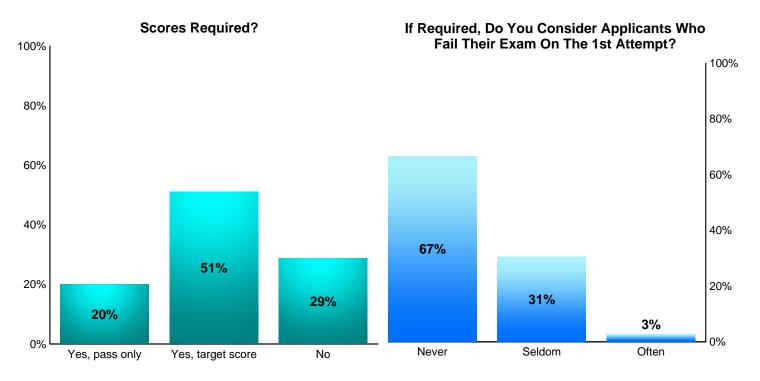


Figure D-4

Dermatology Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

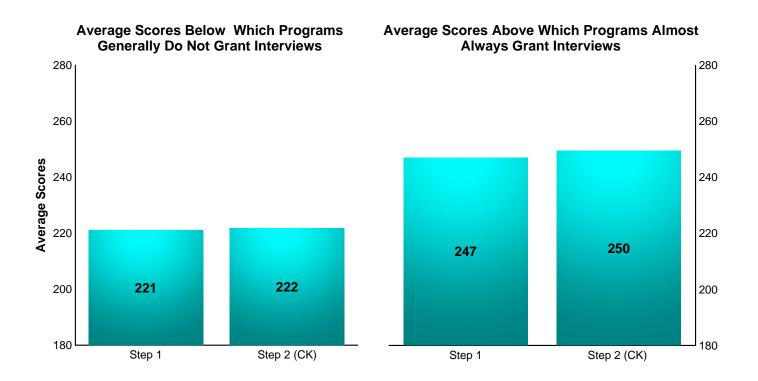
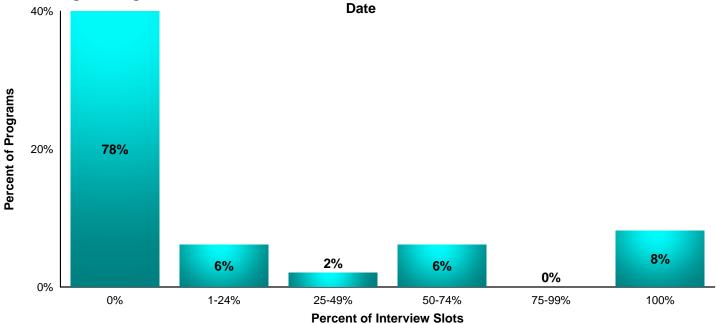


Figure D-5

Dermatology Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release

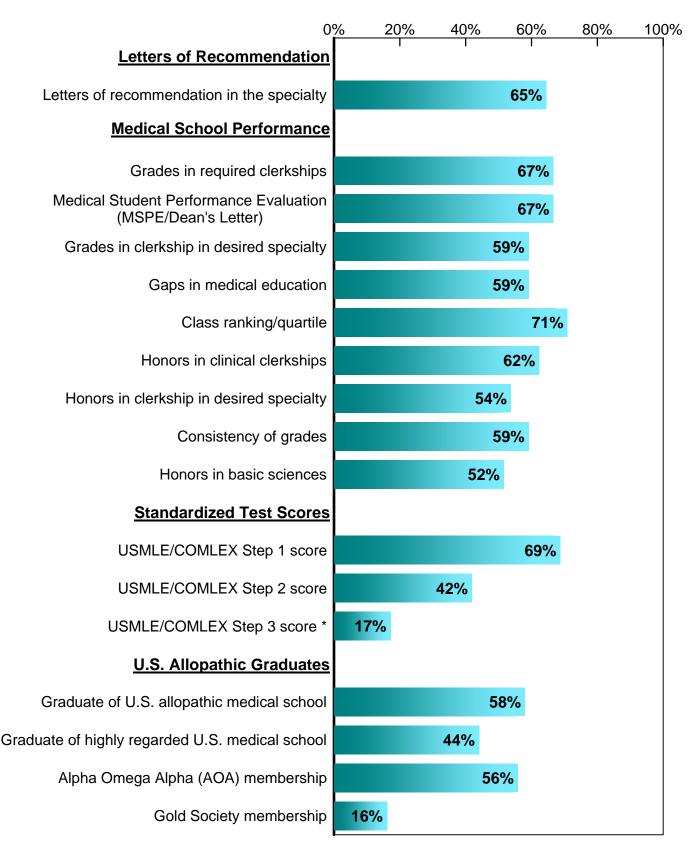


Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match 450 400 350 300 Means Percent 250 409 200 150 100 50 25 3 33 0 Number of Number of Number of Number of applications applicants applicants positions in received interviewed the Match ranked

Average Percentage of Applications Rejected and Reviewed

Diagnostic Radiology

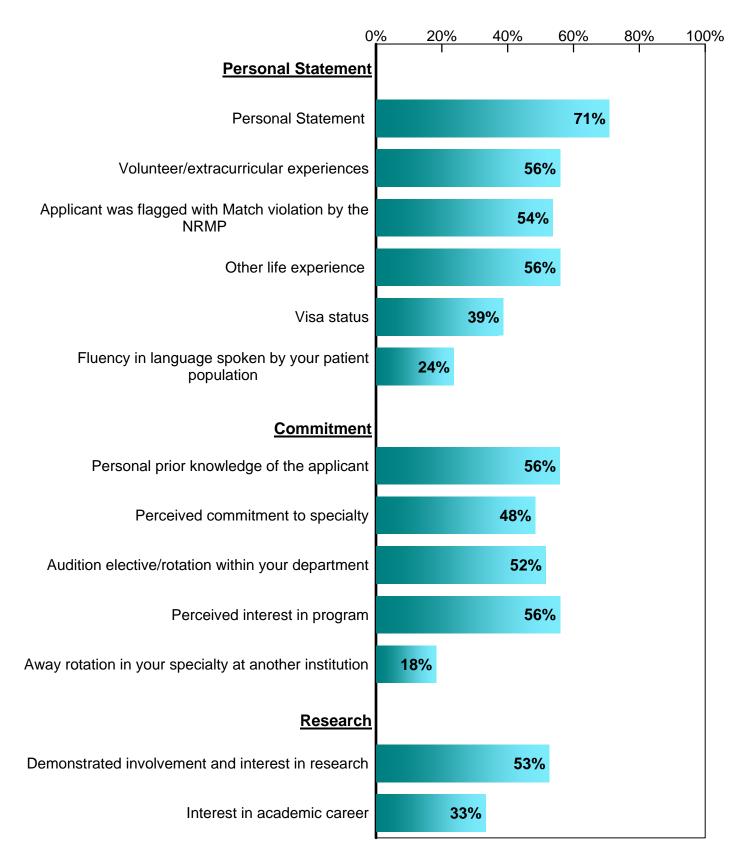
Diagnostic Radiology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores



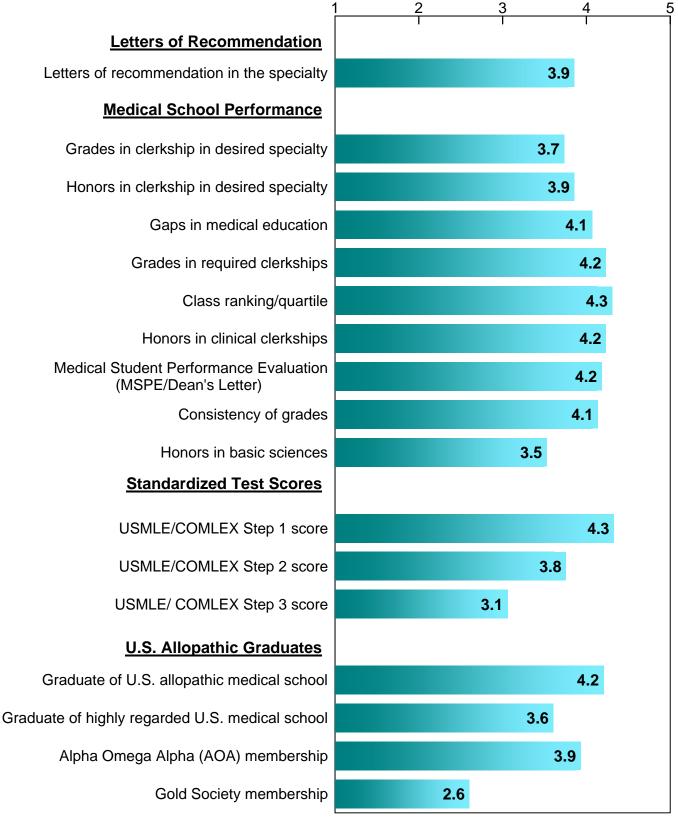
Note: The data were sorted by aggregate totals.

Figure RD-1

Diagnostic Radiology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors



Note: The data were sorted by aggregate totals.



*Ratings on a scale from 1 (not at all important) to 5 (very important).

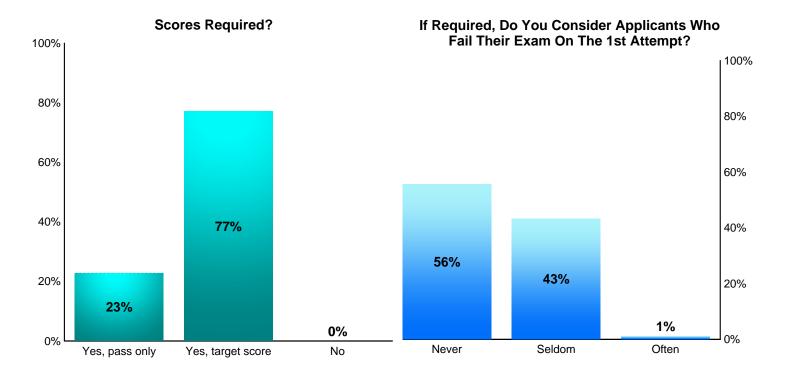
Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

Figure RD-2 Diagnostic Radiology Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

	1 2 3 4	5
Residency Interview		I
Interactions with faculty during interview and visit		4.8
Interpersonal skills Interactions with housestaff during interview and visit	4.	6 I.7
Feedback from current residents	4.	6
Evidence of professionalism and ethics	4.4	
Perceived commitment to specialty	4.2	
Leadership qualities	4.0	
Perceived interest in program	3.9	
Miscellaneous Applicant Considerations		
Applicant was flagged with Match violation by the NRMP		4.8
Visa status Fluency in language spoken by your patient population	2.8 3.9	
Personal Knowledge of Applicant		
Personal prior knowledge of the applicant	4.0	
Audition elective/rotation within your department	3.6	
Away rotation in your specialty at another institution	2.5	
Personal Statement		
Personal Statement	3.2	
Other life experience	3.2	
Volunteer/extracurricular experiences	2.8	
Research Demonstrated involvement and interest in research	3.4	
Interest in academic career	2.9	
Post Interview Contact		
Other post-interview contact	2.8	
Second interview/visit	2.6	

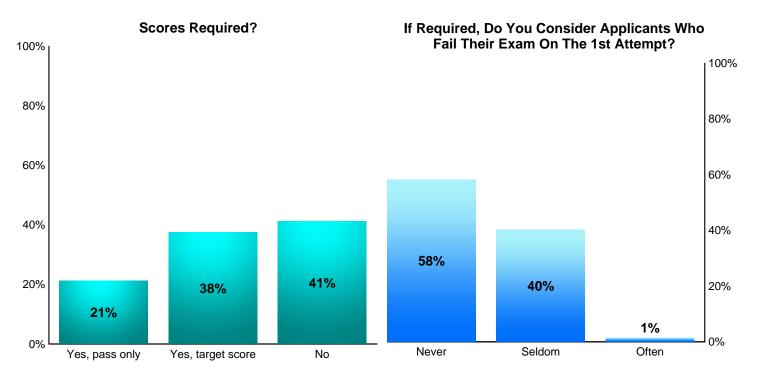
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Note: Items are presented in descending order based on mean ratings of factors of all programs. The data were sorted by aggregate totals.

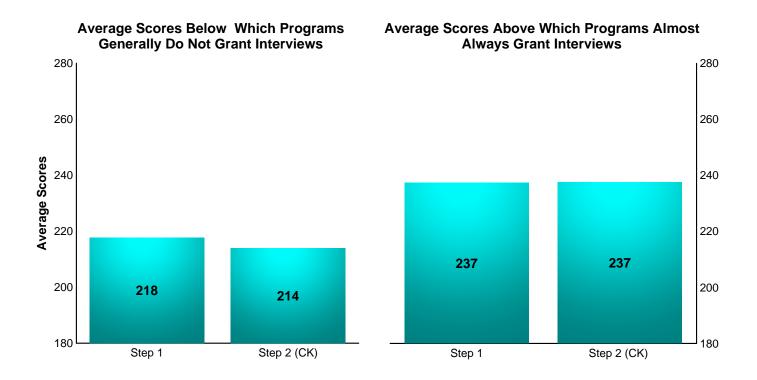


USMLE Step 1 Score

USMLE Step 2 (CK) Score

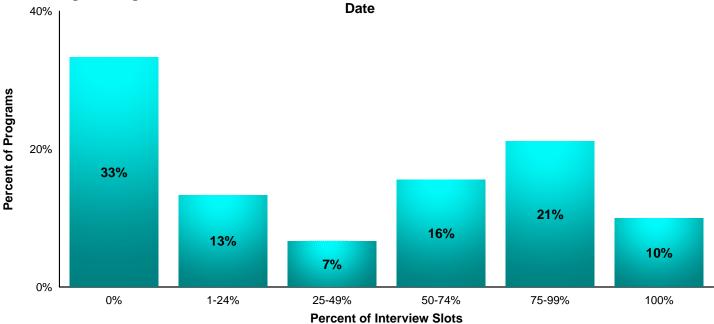


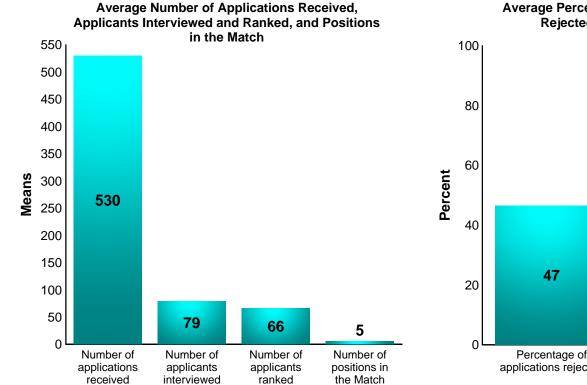




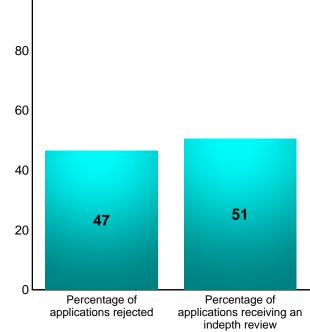
Diagnostic Radiology Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release





Average Percentage of Applications Rejected and Reviewed



Emergency Medicine

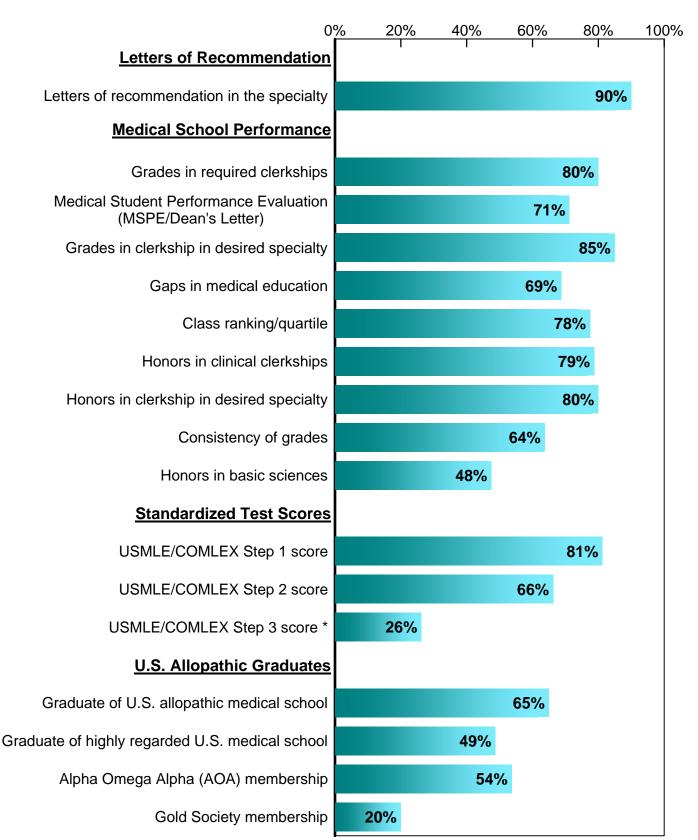
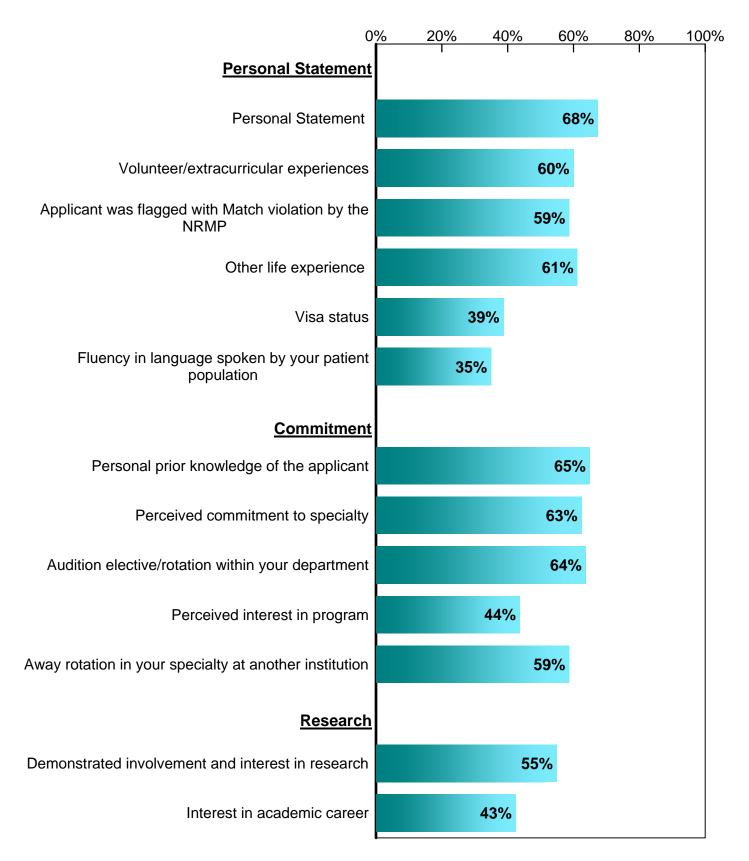
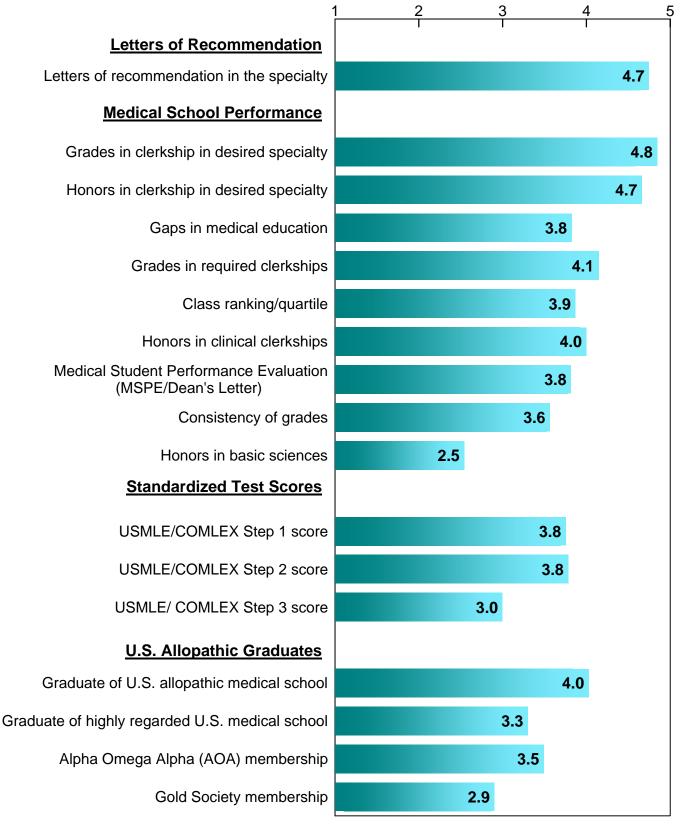


Figure EM-1

Emergency Medicine Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors





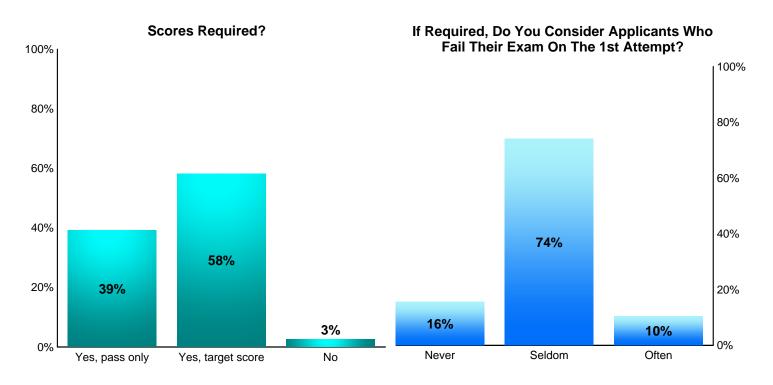
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure EM-2 Emergency Medicine Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

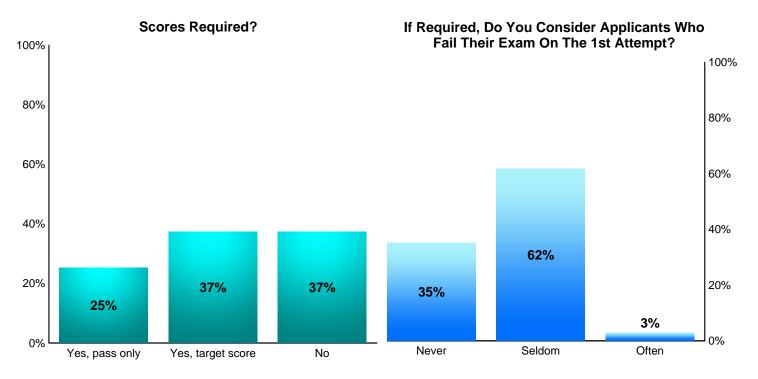
	12	2	3	4		_5
Residency Interview		•		•		·
Interactions with faculty during interview and visit					4.8	
Interpersonal skills					4.7	
Interactions with housestaff during interview and visit					4.7	
Feedback from current residents					4.5	
Evidence of professionalism and ethics					4.6	
Perceived commitment to specialty				4.2		
Leadership qualities				4.1		
Perceived interest in program			3.5			
Miscellaneous Applicant Considerations						
Applicant was flagged with Match violation by the NRMP					4.9)
Visa status			3.3			
Fluency in language spoken by your patient population			3.0			
Personal Knowledge of Applicant						
Personal prior knowledge of the applicant				4.0		
Audition elective/rotation within your department				3.9		
Away rotation in your specialty at another institution				3.8		
Personal Statement						
Personal Statement		2.7				
Other life experience			3.1			
Volunteer/extracurricular experiences			3.0			
<u>Research</u>						
Demonstrated involvement and interest in research			3.1			
Interest in academic career			3.0			
Post Interview Contact						
Other post-interview contact		2.6				
Second interview/visit		2.4				

*Ratings on a scale from 1 (not at all important) to 5 (very important).





USMLE Step 2 (CK) Score





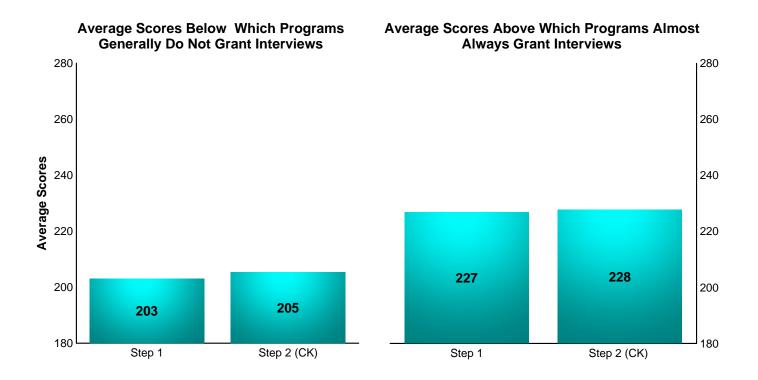
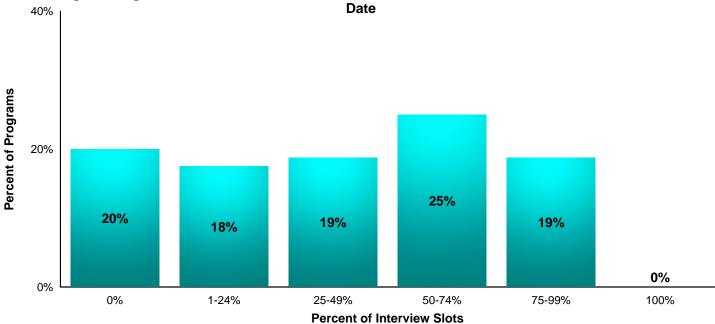
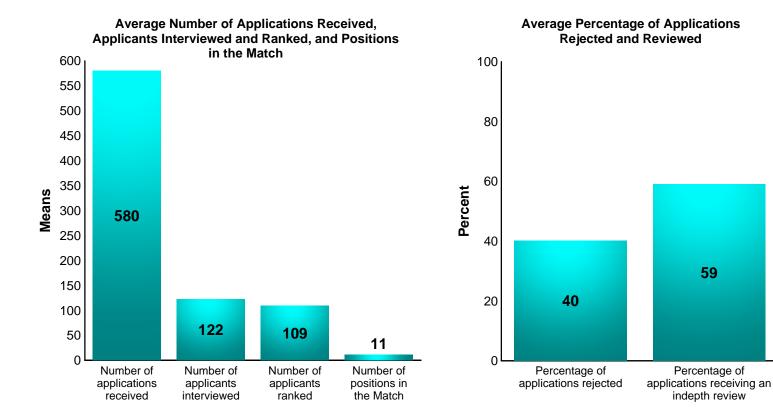


Figure EM-5 Emergen

Emergency Medicine Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release





Family Medicine

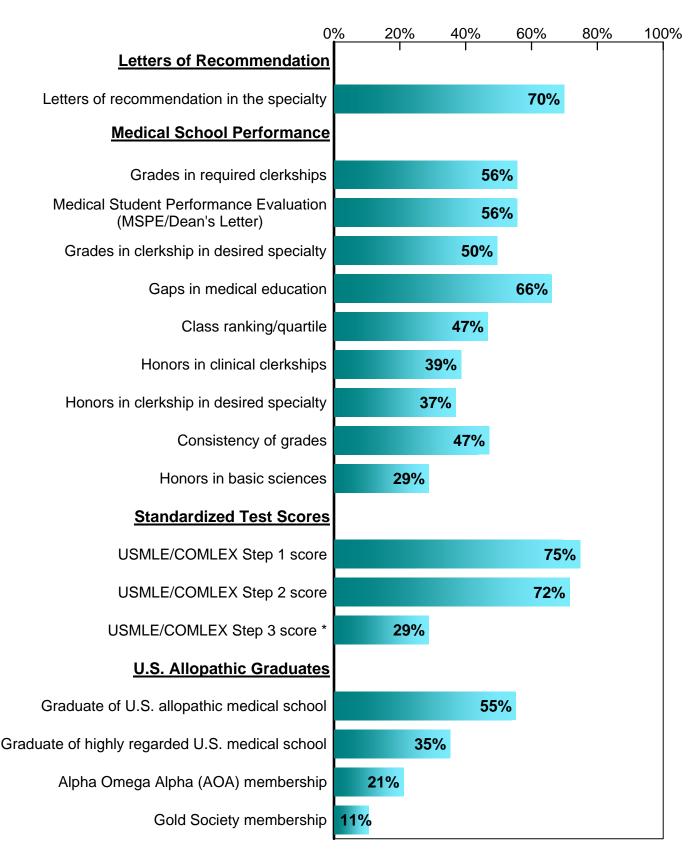
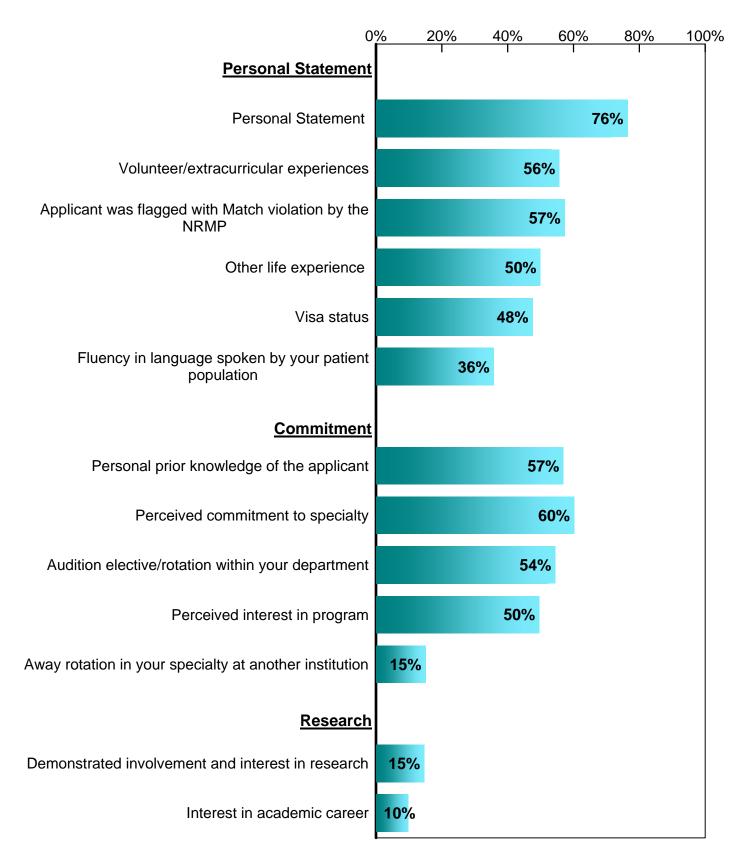
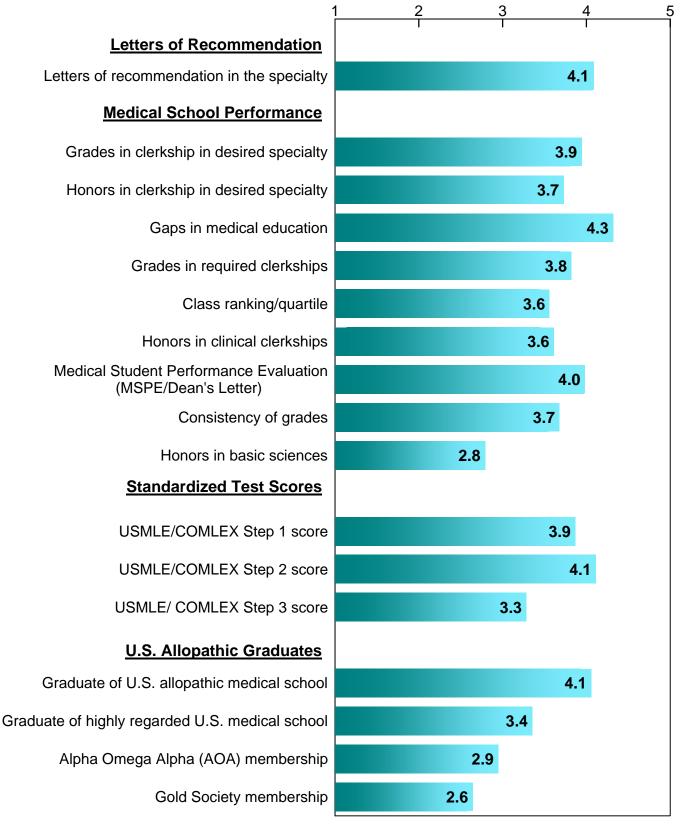


Figure FM-1

Family Medicine Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors





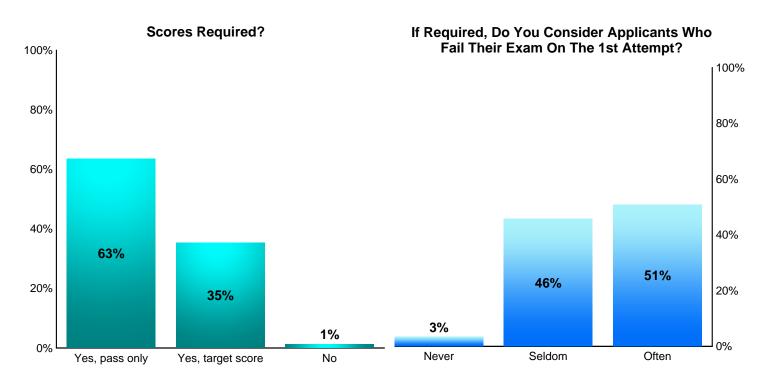
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure FM-2 Family Medicine Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

	1	2	3	4		5
Residency Interview		•	'	·		•
Interactions with faculty during interview and visit					4.8	
Interpersonal skills					4.7	
Interactions with housestaff during interview and visit					4.8	
Feedback from current residents					4.7	
Evidence of professionalism and ethics					4.5	
Perceived commitment to specialty					4.5	
Leadership qualities				3.9		
Perceived interest in program				3.9		
Miscellaneous Applicant Considerations						
Applicant was flagged with Match violation by the NRMP					4.8	
Visa status				4.0		
Fluency in language spoken by your patient population				3.7		
Personal Knowledge of Applicant						
Personal prior knowledge of the applicant				4.0		
Audition elective/rotation within your department				4.0		
Away rotation in your specialty at another institution		2.4				
Personal Statement						
Personal Statement				4.0		
Other life experience			3.3			
Volunteer/extracurricular experiences			3.4			
Research Demonstrated involvement and interest in research		2.2				
Interest in academic career		2.2				
Post Interview Contact						
Other post-interview contact			3.	5		
Second interview/visit			3.4			

*Ratings on a scale from 1 (not at all important) to 5 (very important).





USMLE Step 2 (CK) Score

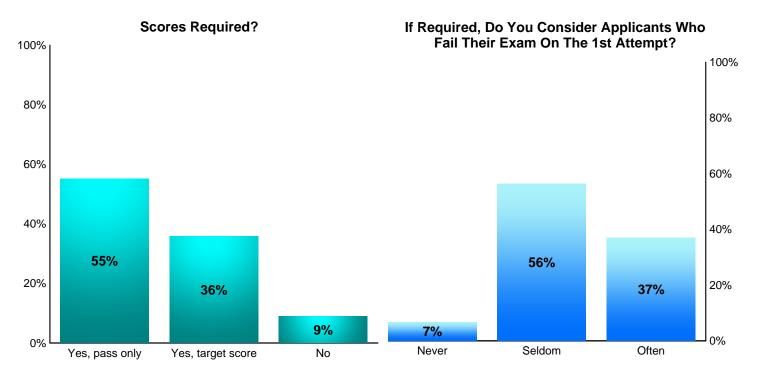


Figure FM-4 Family Medicine Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

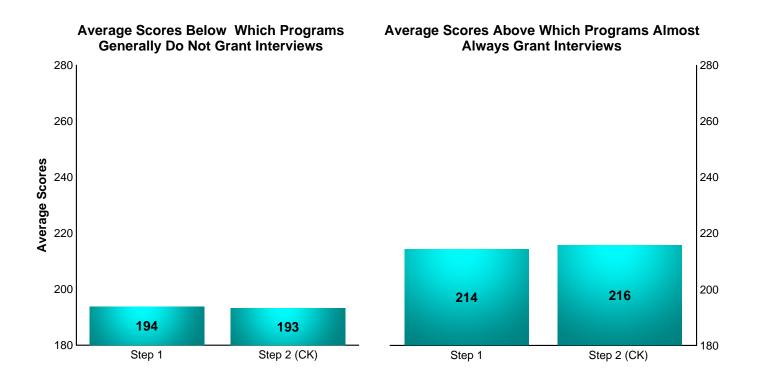
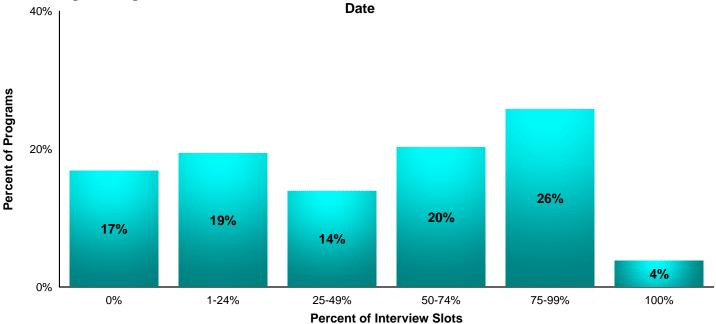
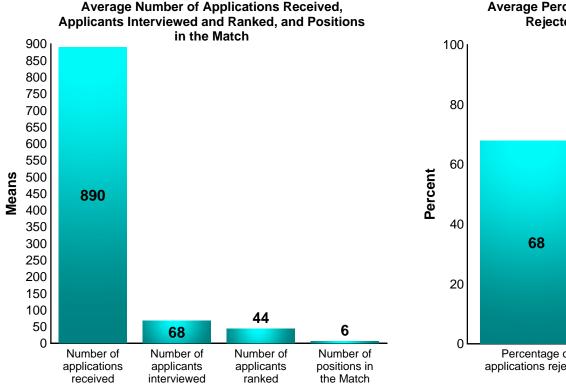


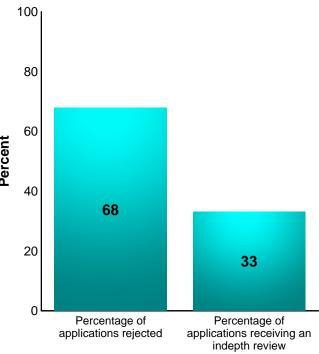
Figure FM-5 Family Medicine Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release





Average Percentage of Applications Rejected and Reviewed



General Surgery

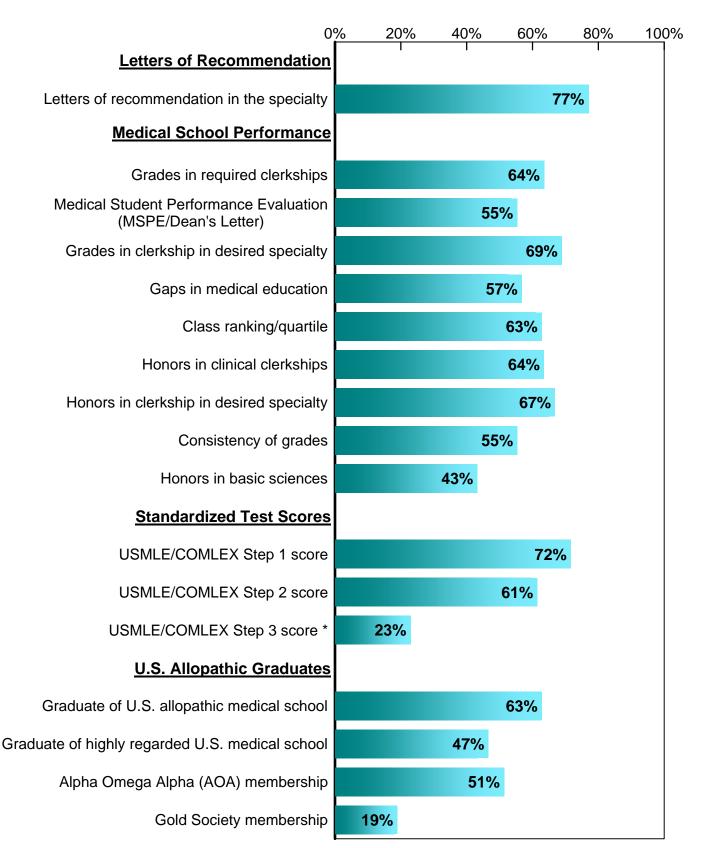
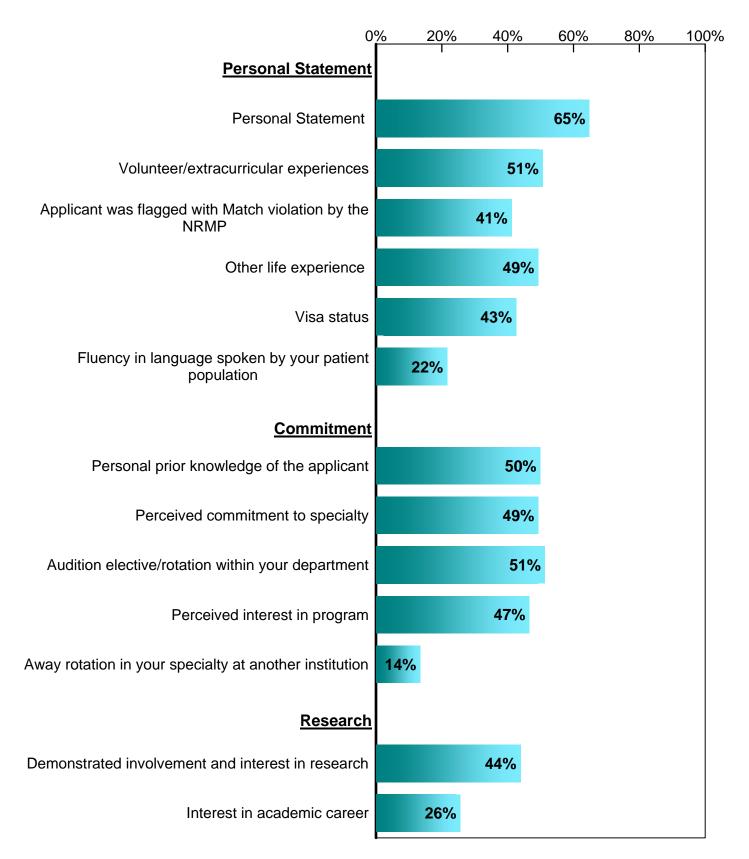
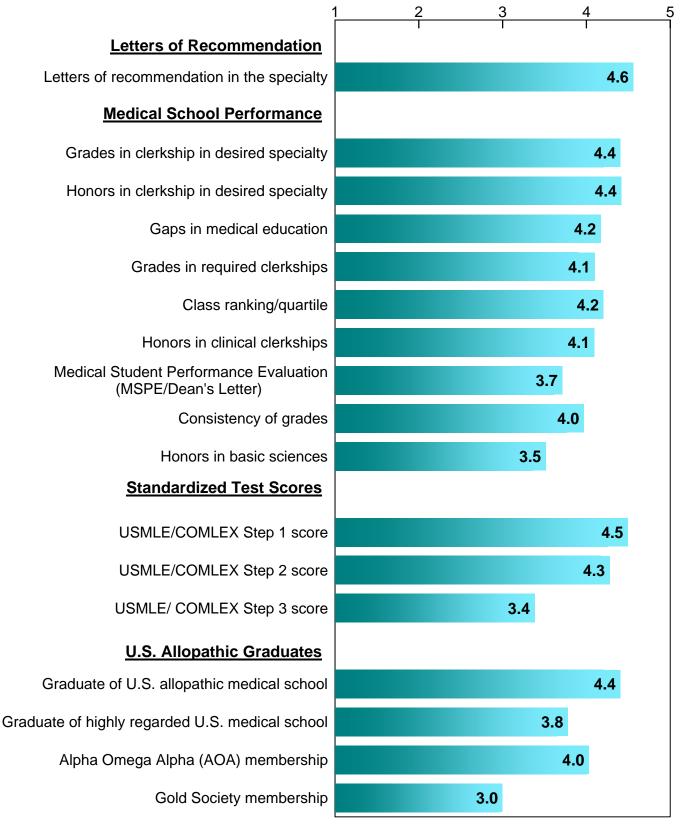


Figure GS-1

General Surgery Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors





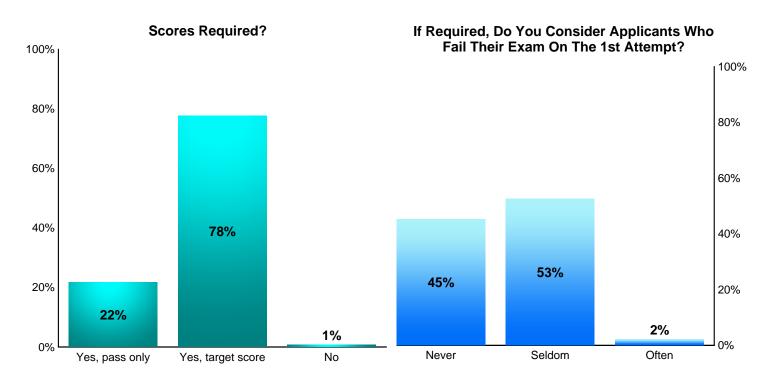
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure GS-2 General Surgery Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

	1 2	2	3	4		5
Residency Interview			I	I		I
Interactions with faculty during interview and visit					4.7	
Interpersonal skills				4	4.6	
Interactions with housestaff during interview and visit					4.6	
Feedback from current residents					4.6	
Evidence of professionalism and ethics				4.4		
Perceived commitment to specialty				4.3		
Leadership qualities				4.3		
Perceived interest in program				4.0		
Miscellaneous Applicant Considerations						
Applicant was flagged with Match violation by the NRMP					4.7	
Visa status				3.8		
Fluency in language spoken by your patient population			3.3			
Personal Knowledge of Applicant						
Personal prior knowledge of the applicant				4.0		
Audition elective/rotation within your department				3.7		
Away rotation in your specialty at another institution		2.5				
Personal Statement						
Personal Statement			3.3			
Other life experience			3.3			
Volunteer/extracurricular experiences			3.1			
Research						
Demonstrated involvement and interest in research			3	.5		
Interest in academic career			3.2			
Post Interview Contact						
Other post-interview contact			3.2			
Second interview/visit			3.0			

*Ratings on a scale from 1 (not at all important) to 5 (very important).





USMLE Step 2 (CK) Score

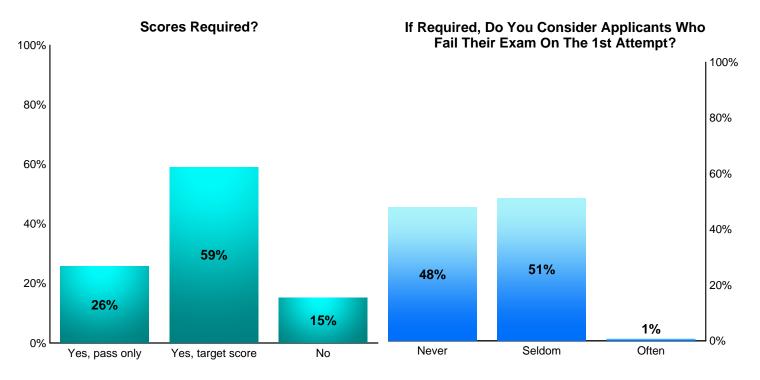


Figure GS-4 General Surgery Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

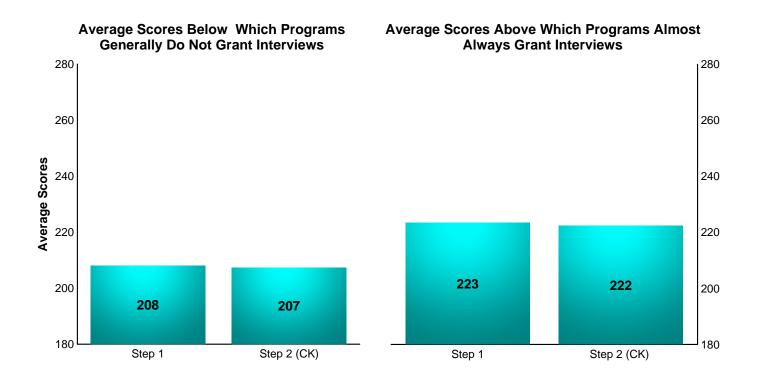
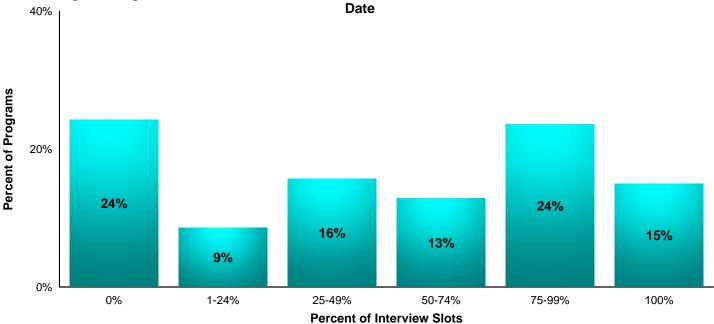


Figure GS-5 **General Surgery**

Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release



Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match 550 500 450 400 350 Means 300 532 250 200 150 100 50 60 5 45 0 Number of Number of Number of Number of applications applicants applicants positions in

Average Percentage of Applications Rejected and Reviewed 100 80 60 Percent 40 57 42 20 0 Percentage of Percentage of applications rejected applications receiving an indepth review

interviewed

received

the Match

ranked

Internal Medicine

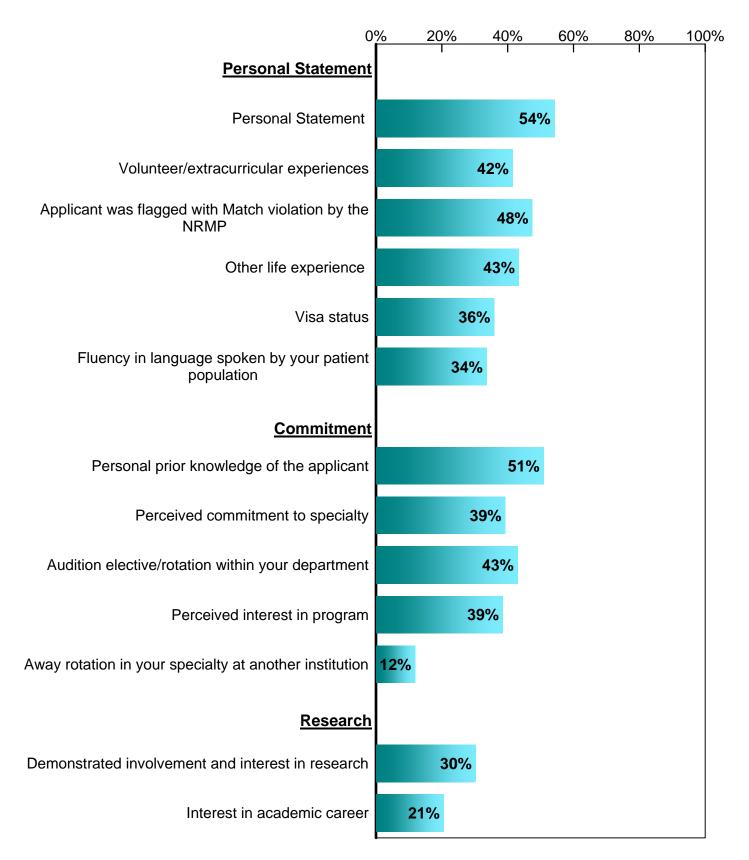
Internal Medicine Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

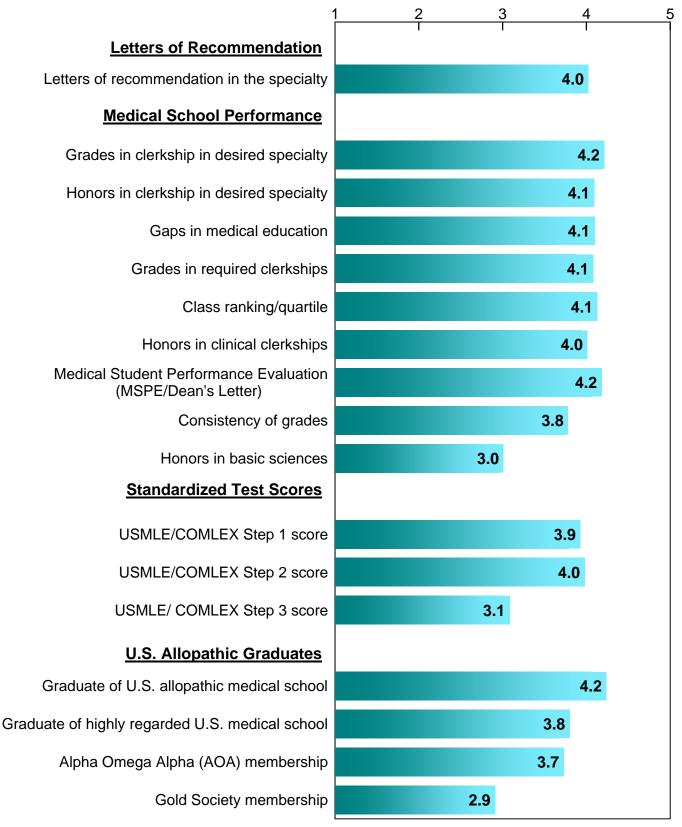
0	%	20%	40%	<u>% 60'</u>	%	80%	100%
Letters of Recommendation		·	·	·			
Letters of recommendation in the specialty				60%			
Medical School Performance							
Grades in required clerkships				62%			
Medical Student Performance Evaluation (MSPE/Dean's Letter)				65%	6		
Grades in clerkship in desired specialty				55%			
Gaps in medical education				61%			
Class ranking/quartile				59%			
Honors in clinical clerkships				<mark>52%</mark>			
Honors in clerkship in desired specialty			5	0%			
Consistency of grades			47	%			
Honors in basic sciences		4	36%				
Standardized Test Scores							
USMLE/COMLEX Step 1 score				68	3%		
USMLE/COMLEX Step 2 score				62%			
USMLE/COMLEX Step 3 score *		25%					
U.S. Allopathic Graduates							
Graduate of U.S. allopathic medical school				54%			
Graduate of highly regarded U.S. medical school			42%				
Alpha Omega Alpha (AOA) membership			40%				
Gold Society membership	19	9%					

Note: The data were sorted by aggregate totals.

Figure IM-1

Internal Medicine Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*





*Ratings on a scale from 1 (not at all important) to 5 (very important).

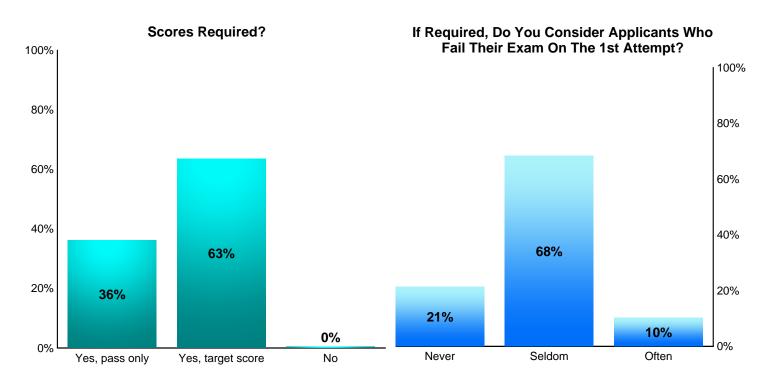
Figure IM-2

Internal Medicine Mean Importance Ratings* of Factors in Ranking Applicants *Other Factors*

	2	3	4	5
Residency Interview	·		I	
Interactions with faculty during interview and visit			4.5	
Interpersonal skills			4.6	
Interactions with housestaff during interview and visit			4.3	
Feedback from current residents			4.2	
Evidence of professionalism and ethics			4.5	
Perceived commitment to specialty		3.8		
Leadership qualities		3.8		
Perceived interest in program		3.5		
Miscellaneous Applicant Considerations				
Applicant was flagged with Match violation by the NRMP			4	.8
Visa status		3.5		
Fluency in language spoken by your patient population		3.4		
Personal Knowledge of Applicant				
Personal prior knowledge of the applicant		3.9		
Audition elective/rotation within your department		3.5		
Away rotation in your specialty at another institution	2.2			
Personal Statement				
Personal Statement	3.0)		
Other life experience	3.	0		
Volunteer/extracurricular experiences	2.8			
Research Demonstrated involvement and interest in	2.8			
research Interest in academic career	2.7			
Post Interview Contact				
Other post-interview contact	2.5			
Second interview/visit	2.5			

*Ratings on a scale from 1 (not at all important) to 5 (very important).





USMLE Step 2 (CK) Score

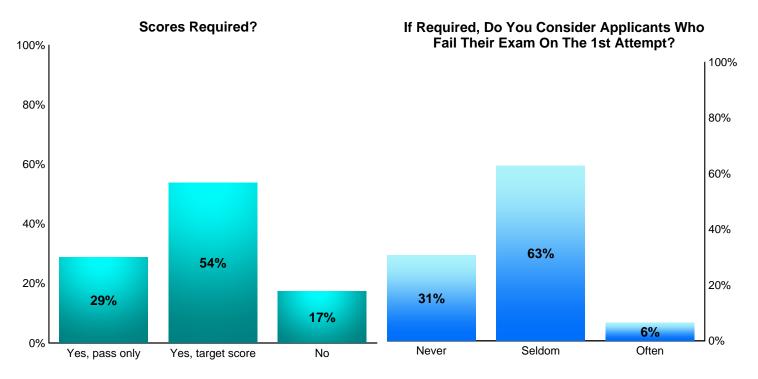


Figure IM-4 Internal Medicine Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

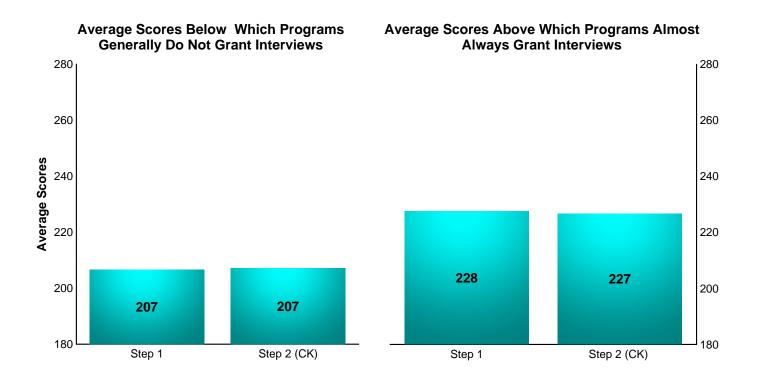
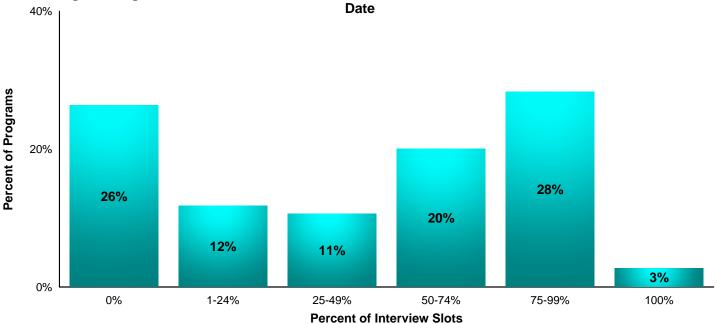


Figure IM-5 Interna

Internal Medicine Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release



 Applicants Interviewed and Ranked, and Positions in the Match

 1,800

 1,600

 1,400

 1,200

 1,000

 800

 1,644

 600

164

Number of

applicants

interviewed

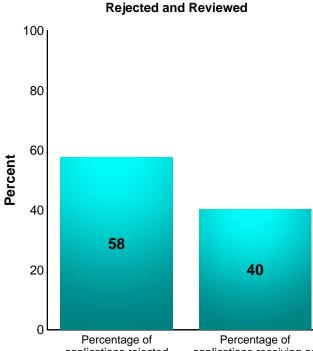
121

Number of

applicants

ranked

Average Number of Applications Received,



Average Percentage of Applications

Percentage of applications receiving an indepth review

Means

400

200

0

Number of

applications

received

10

Number of

positions in

the Match

Internal Medicine/Pediatrics

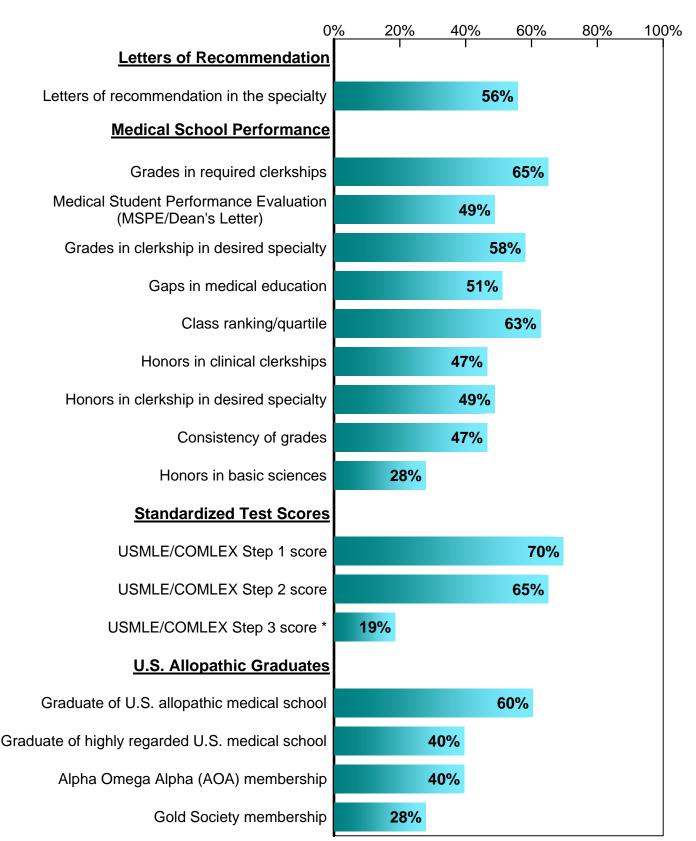
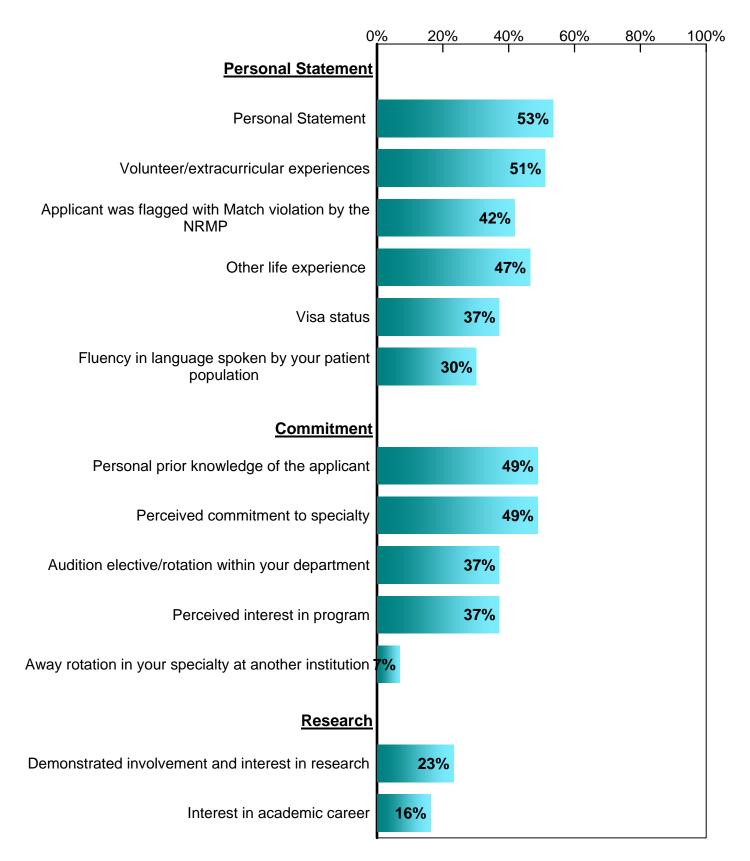
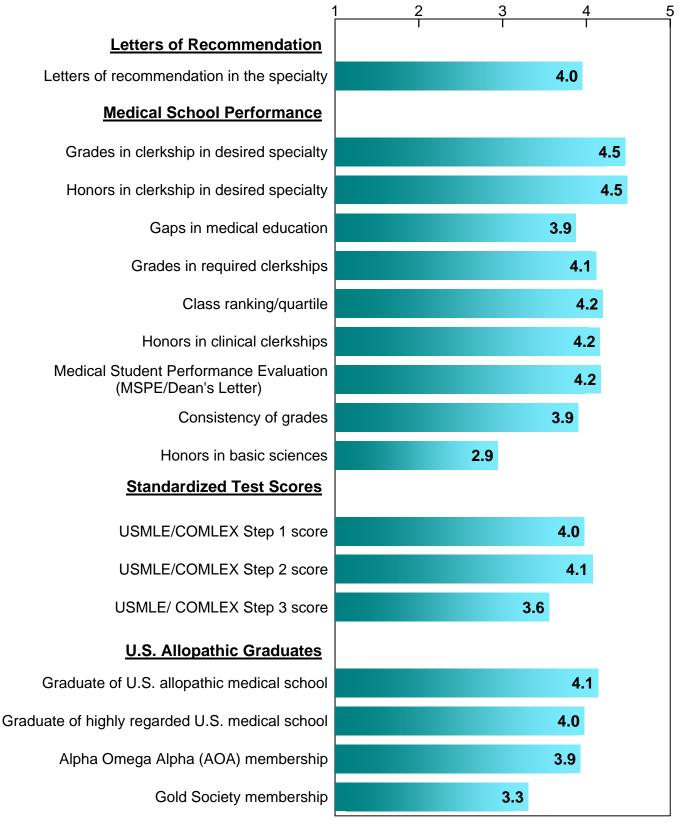
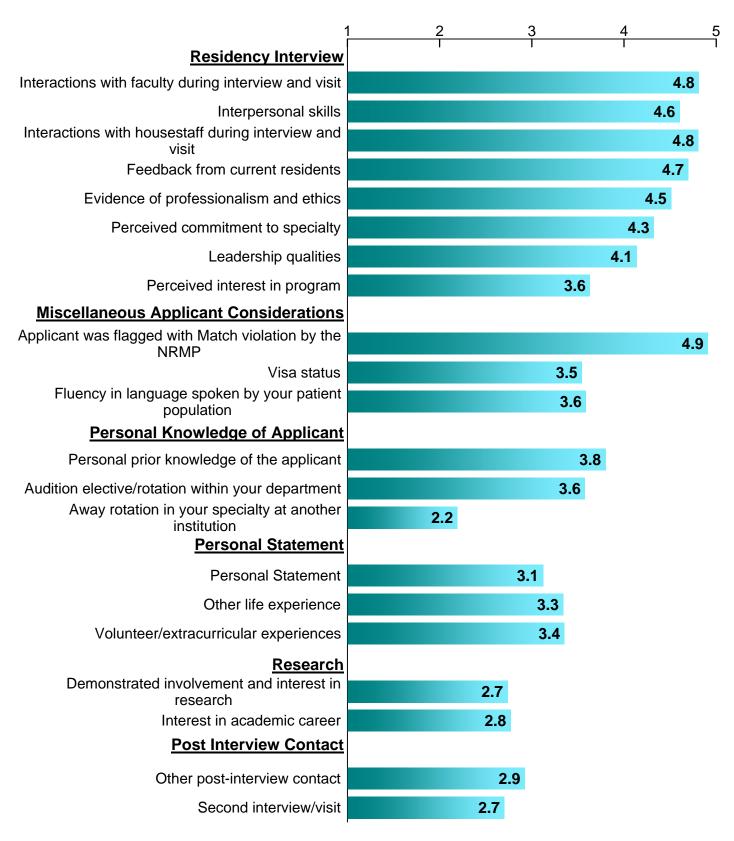


Figure IMP-1 Internal Medicine/Pediatrics Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors



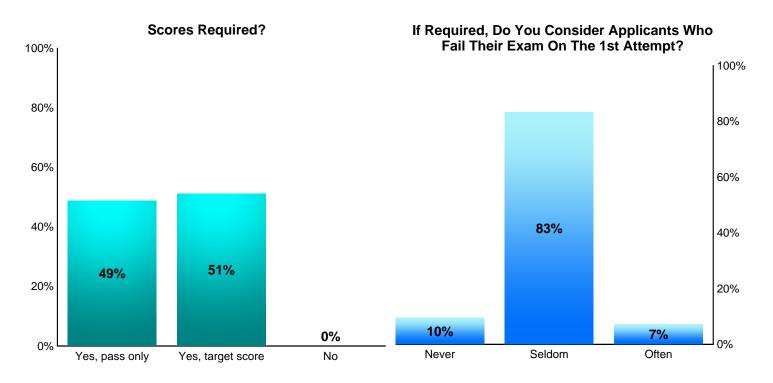


*Ratings on a scale from 1 (not at all important) to 5 (very important).

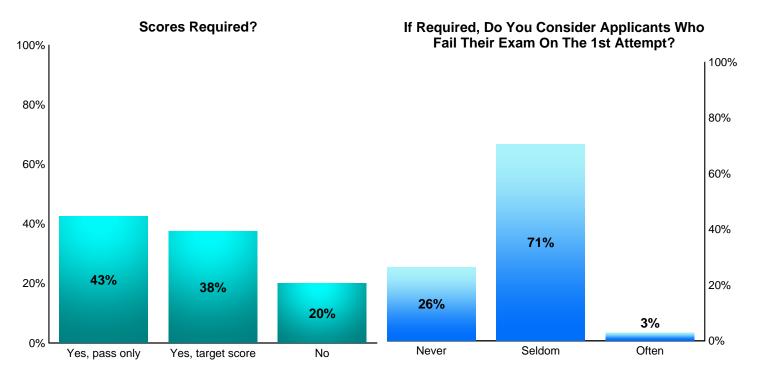


*Ratings on a scale from 1 (not at all important) to 5 (very important).

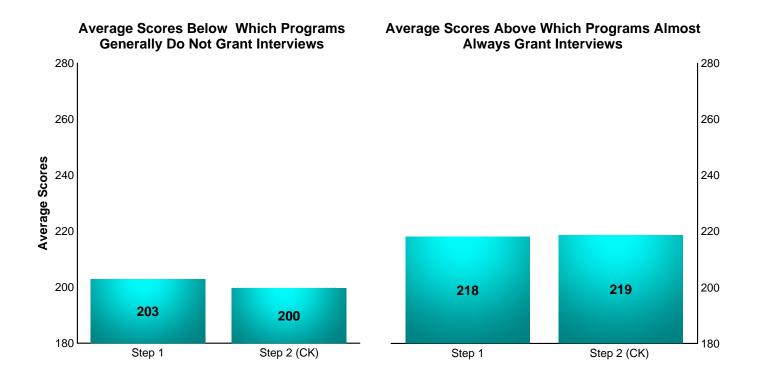




USMLE Step 2 (CK) Score

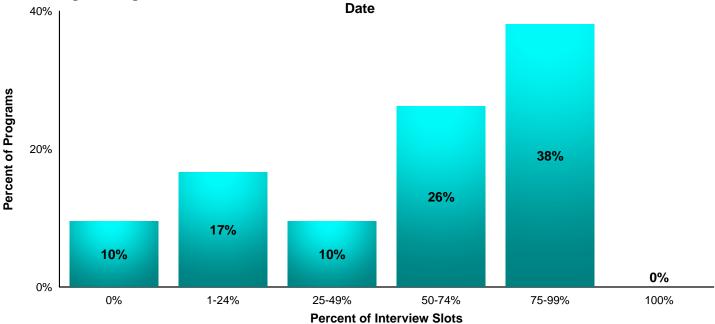


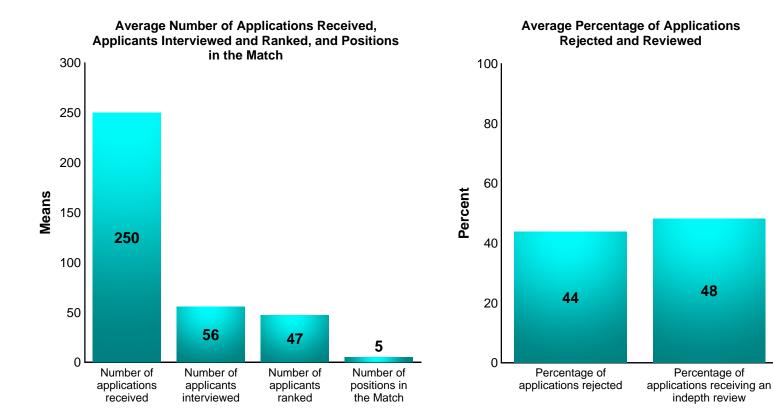




Internal Medicine/Pediatrics Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release





Neurology

Figure N-1

Neurology

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Medical School Performance and Test Scores*

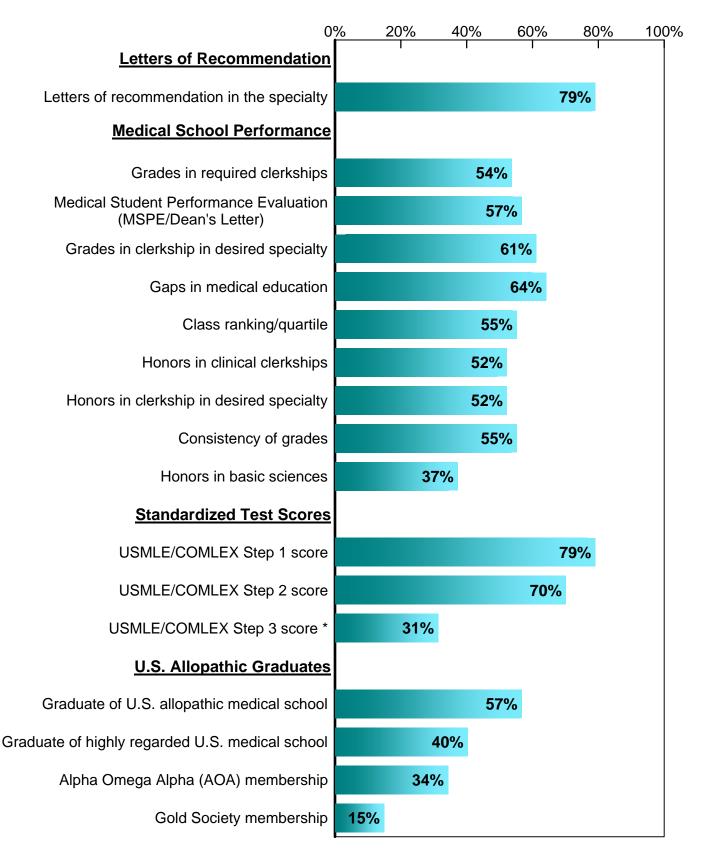
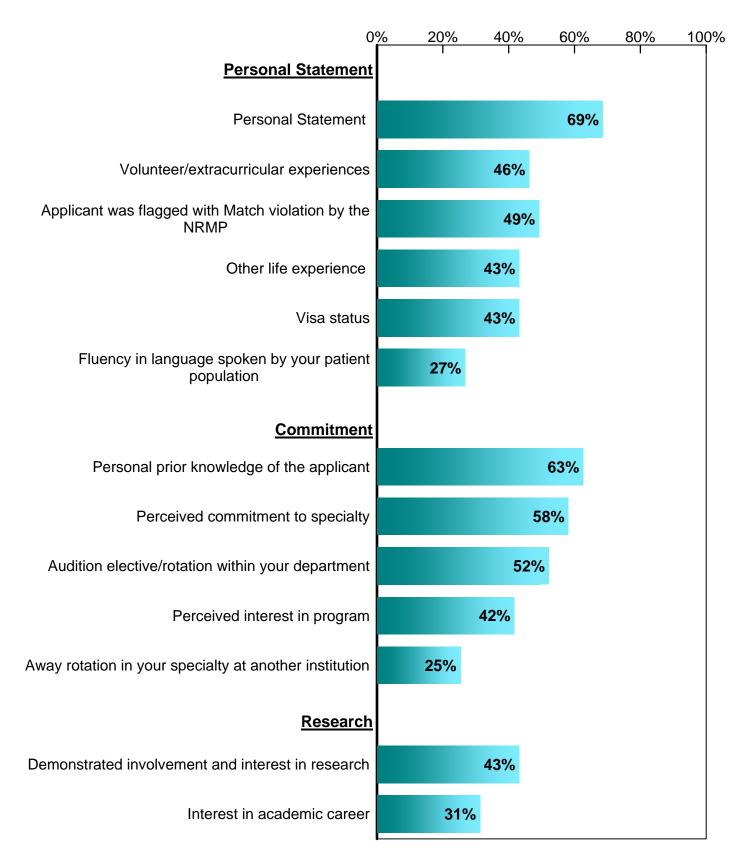
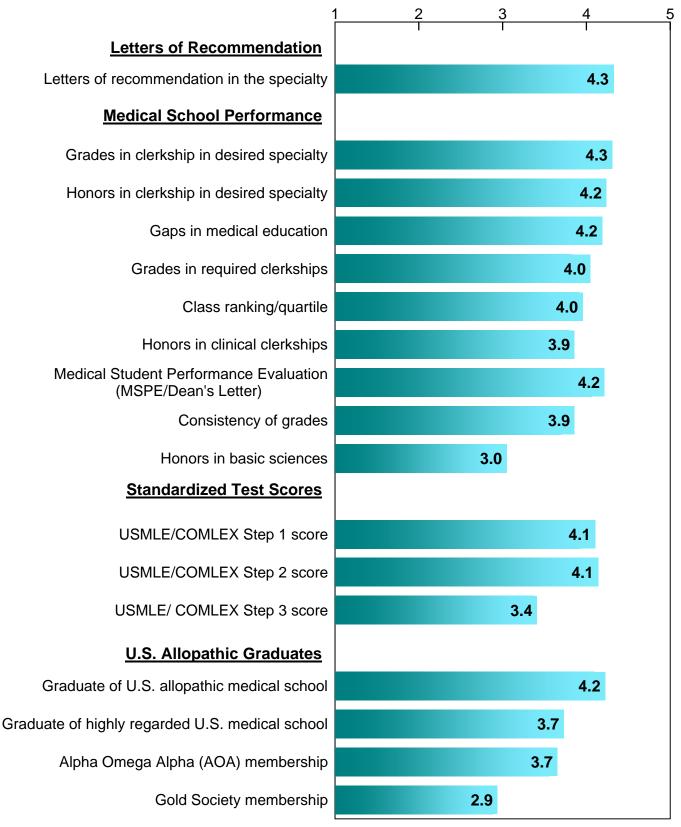


Figure N-1

Neurology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors



Neurology Mean Importance Ratings* of Factors in Ranking Applicants Medical School Performance and Test Scores



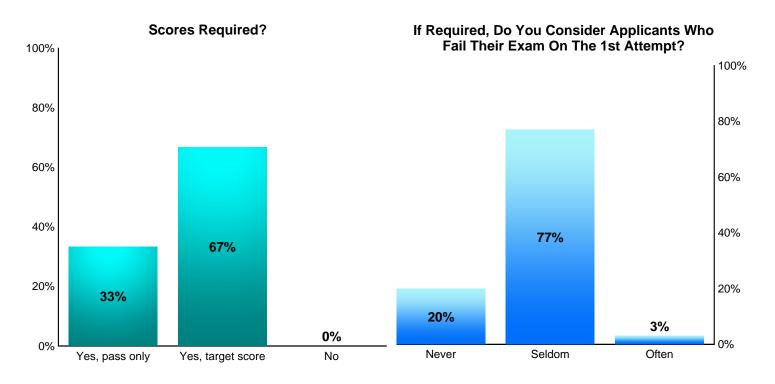
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure N-2

	1 2 3	6 4		5
Residency Interview		I		·
Interactions with faculty during interview and visit			4.	.8
Interpersonal skills			4.7	
Interactions with housestaff during interview and visit			4.5	
Feedback from current residents			4.5	
Evidence of professionalism and ethics			4.5	
Perceived commitment to specialty			4.3	
Leadership qualities		4.1	1	
Perceived interest in program		3.7		
Miscellaneous Applicant Considerations				
Applicant was flagged with Match violation by the NRMP			4.	8
Visa status		3.8		
Fluency in language spoken by your patient population		3.4		
Personal Knowledge of Applicant				
Personal prior knowledge of the applicant		4.0		
Audition elective/rotation within your department		3.5		
Away rotation in your specialty at another institution	2.8			
Personal Statement				
Personal Statement	3	.2		
Other life experience	3.1			
Volunteer/extracurricular experiences	3.1			
Research				
Demonstrated involvement and interest in research		3.5		
Interest in academic career		3.4		
Post Interview Contact				
Other post-interview contact	3.0			
Second interview/visit	2.9			

*Ratings on a scale from 1 (not at all important) to 5 (very important).





USMLE Step 2 (CK) Score

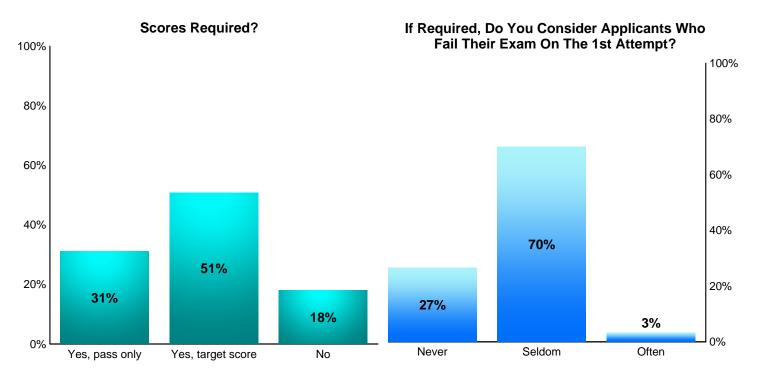


Figure N-4

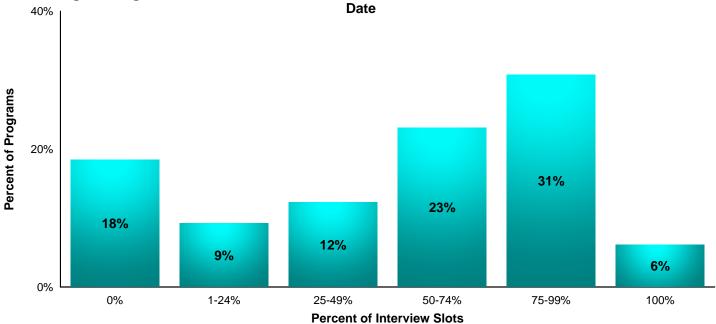
Neurology Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

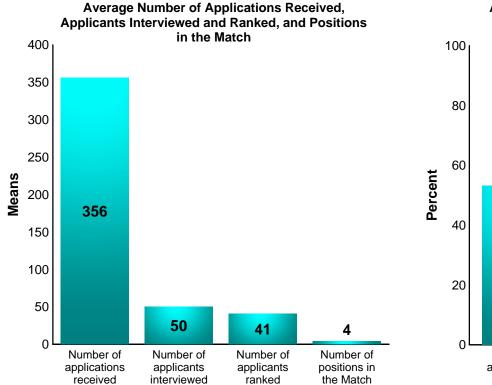


Figure N-5

Neurology Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release





Average Percentage of Applications Rejected and Reviewed

Obstetrics and Gynecology

Obstetrics and Gynecology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

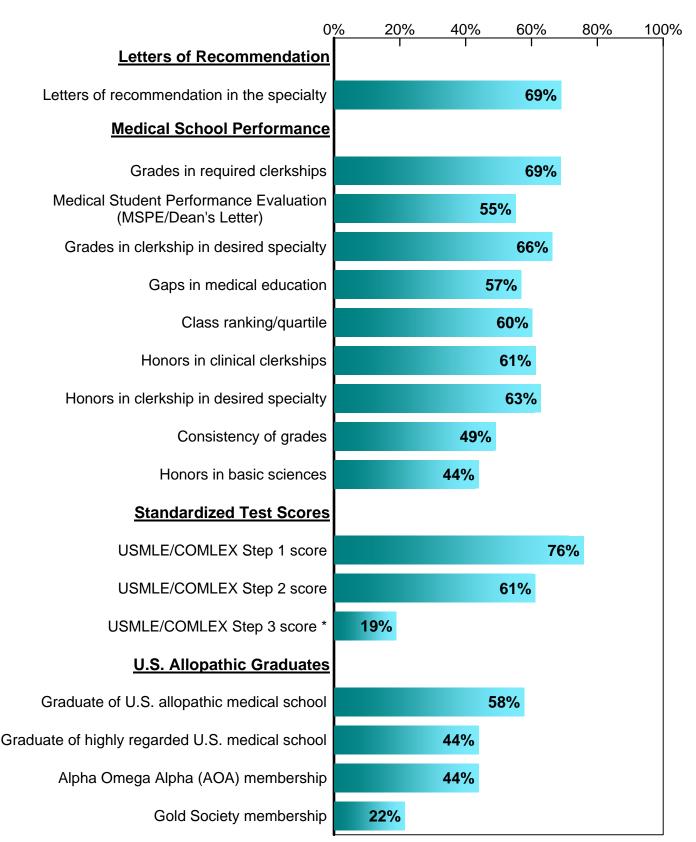
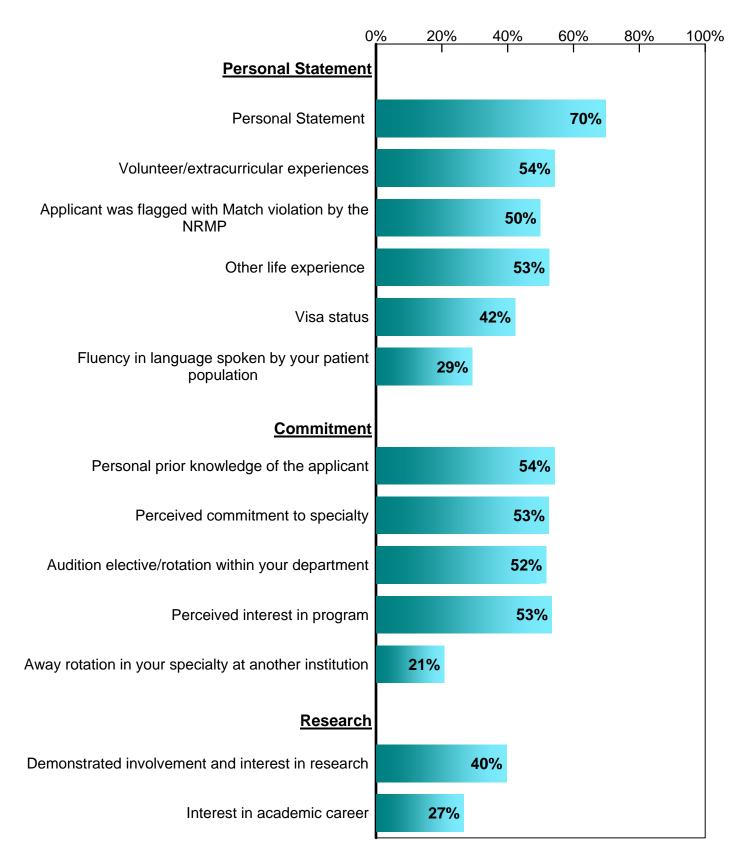
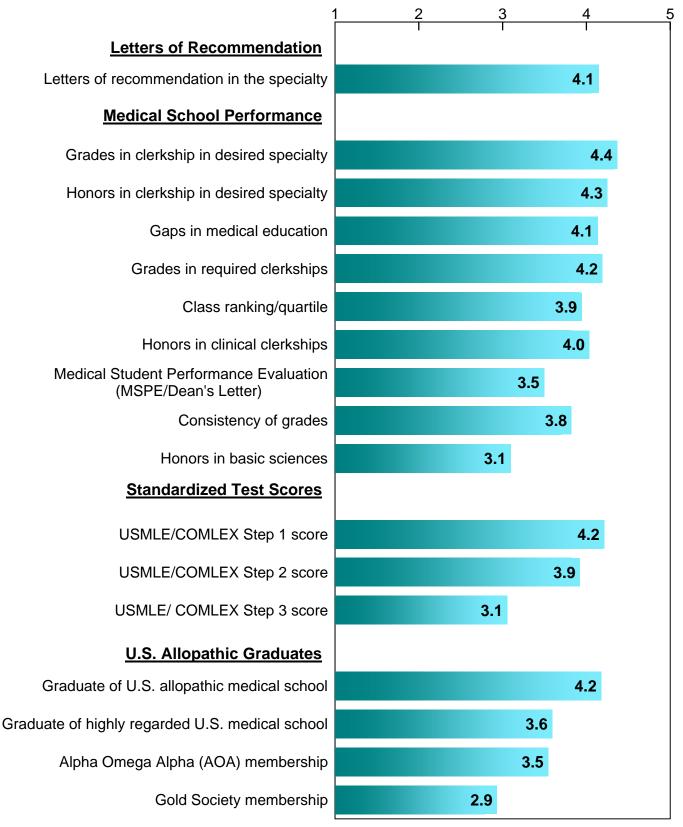


Figure OG-1 Obstetrics and Gynecology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors





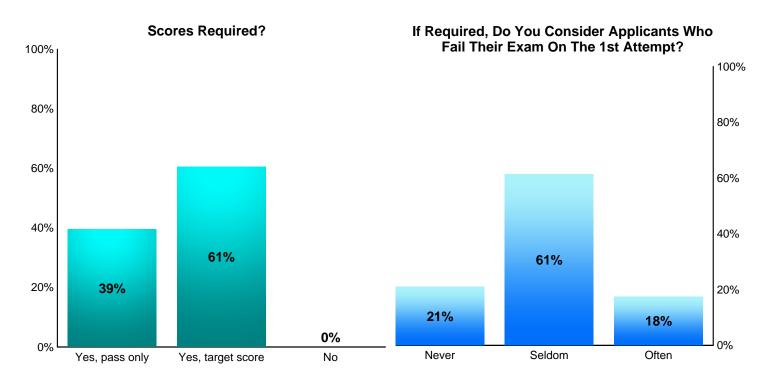
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure OG-2 Obstetrics and Gynecology Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

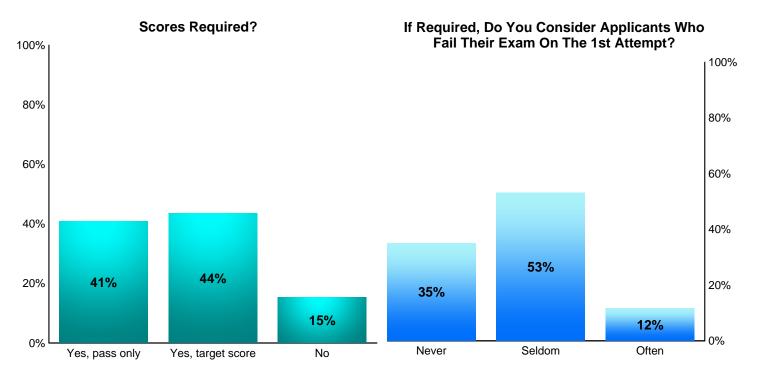
	1	2	3	4		5
Residency Interview		I	I	I		I
Interactions with faculty during interview and visit					4.7	
Interpersonal skills					4.7	
Interactions with housestaff during interview and visit					4.7	
Feedback from current residents					4.7	
Evidence of professionalism and ethics					4.6	
Perceived commitment to specialty				4.2		
Leadership qualities				4.3		
Perceived interest in program				3.9		
Miscellaneous Applicant Considerations						
Applicant was flagged with Match violation by the NRMP					4.9)
Visa status				3.9		
Fluency in language spoken by your patient population			3.0			
Personal Knowledge of Applicant						
Personal prior knowledge of the applicant				3.7		
Audition elective/rotation within your department			3.4			
Away rotation in your specialty at another institution		2.5				
Personal Statement						
Personal Statement			3.4			
Other life experience			3.3			
Volunteer/extracurricular experiences			3.1			
Research						
Demonstrated involvement and interest in research			3.2			
Interest in academic career			2.8			
Post Interview Contact						
Other post-interview contact			3.1			
Second interview/visit		2.	6			

*Ratings on a scale from 1 (not at all important) to 5 (very important).

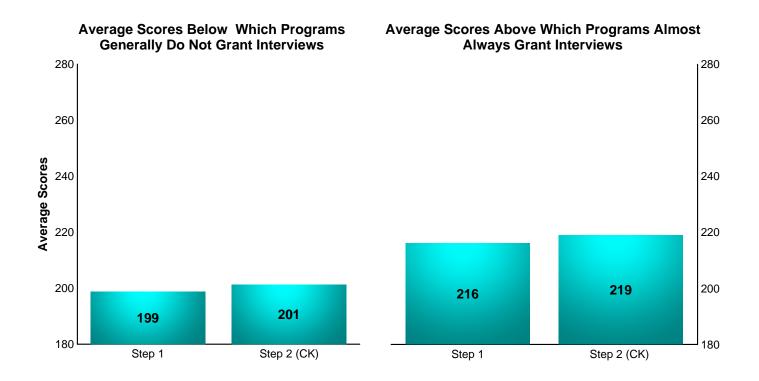


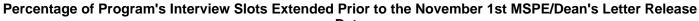


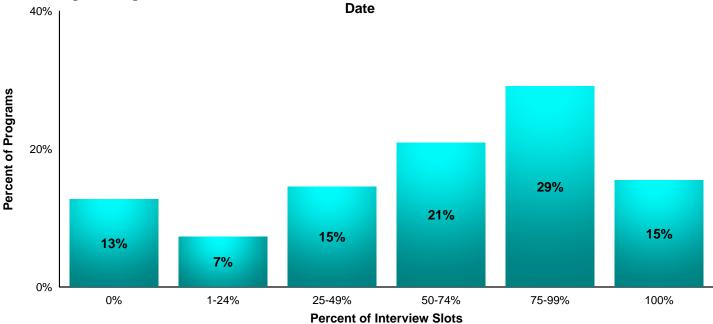
USMLE Step 2 (CK) Score











Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match 400 100 350 80 300 250 60 Means Percent 200 356 40 150 100 20 50 62 51 5 0 0 Number of Number of Number of Number of applications applicants applicants positions in received interviewed the Match ranked

Average Percentage of Applications Rejected and Reviewed

Orthopaedic Surgery

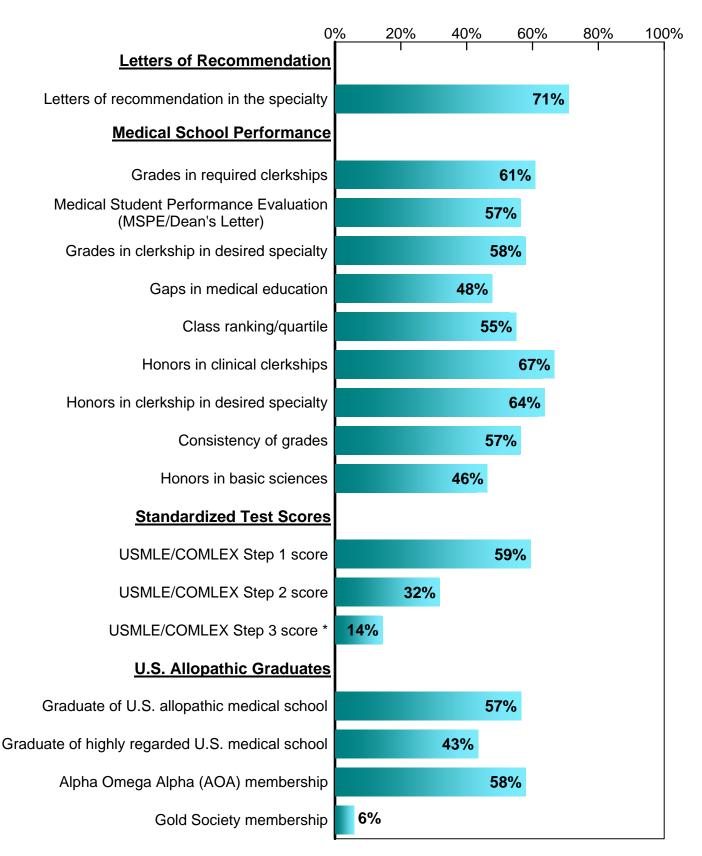
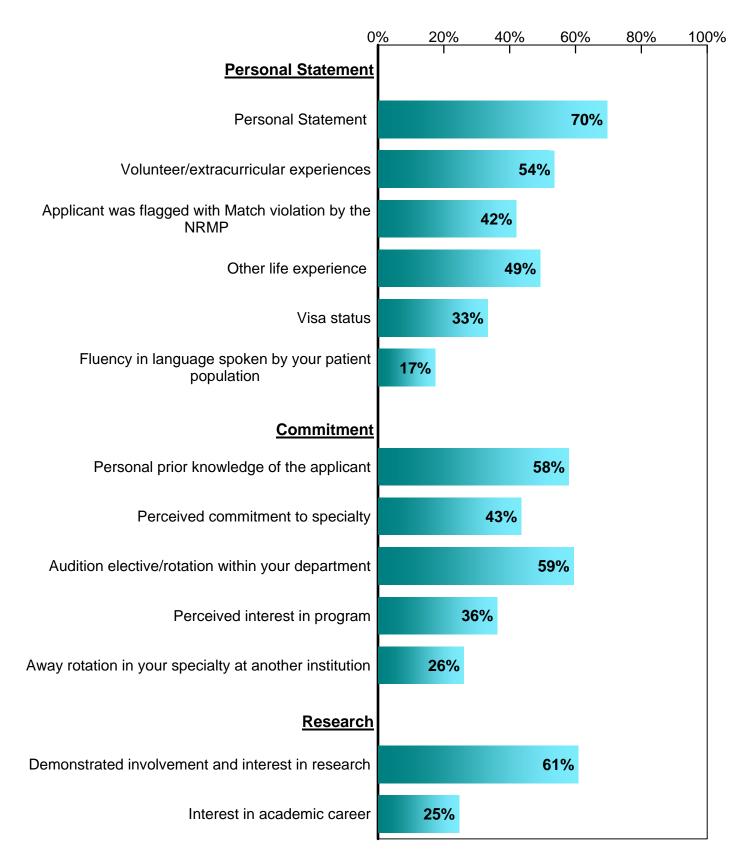
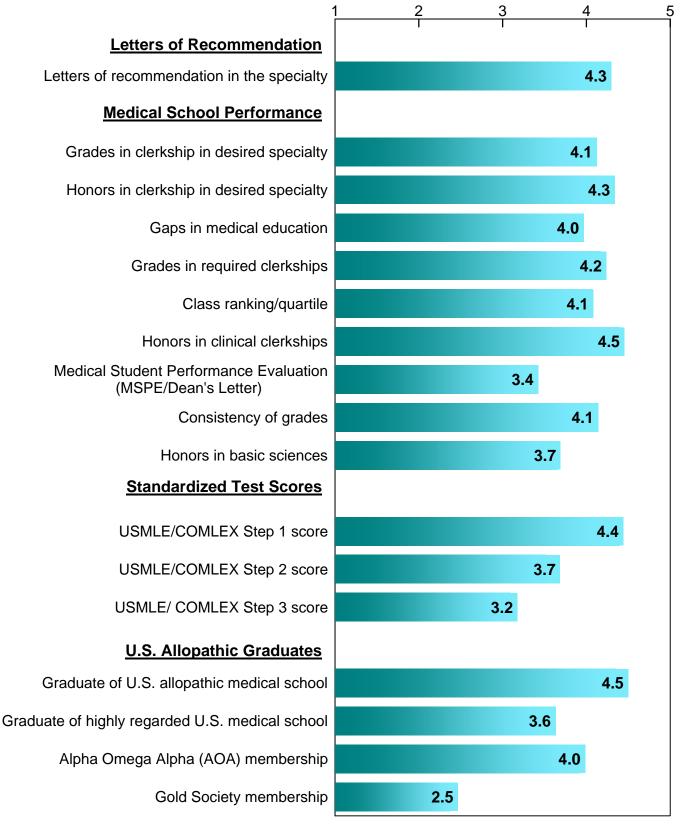


Figure OS-1 Ortho

Orthopaedic Surgery Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Other Factors





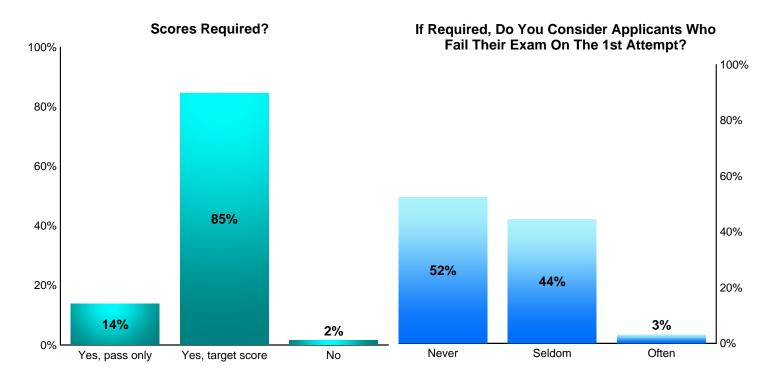
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure OS-2 Orthopaedic Surgery Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

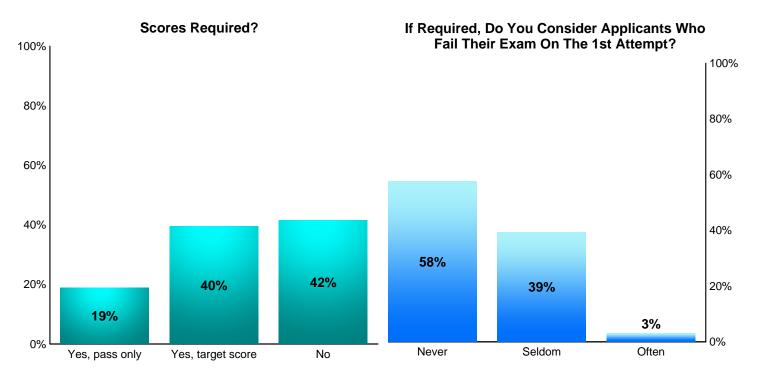
	1 2 3 4 5
Residency Interview	
Interactions with faculty during interview and visit	4.7
Interpersonal skills	4.7
Interactions with housestaff during interview and visit	4.6
Feedback from current residents	4.7
Evidence of professionalism and ethics	4.6
Perceived commitment to specialty	4.1
Leadership qualities	4.3
Perceived interest in program	3.9
Miscellaneous Applicant Considerations	
Applicant was flagged with Match violation by the NRMP	4.8
Visa status	4.0
Fluency in language spoken by your patient population	2.9
Personal Knowledge of Applicant	
Personal prior knowledge of the applicant	4.3
Audition elective/rotation within your department	4.2
Away rotation in your specialty at another institution	3.3
Personal Statement	
Personal Statement	3.5
Personal Statement	3.5
Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u>	3.5 3.5 3.3
Personal Statement Other life experience Volunteer/extracurricular experiences	3.5 3.5 3.3
Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in research Interest in academic career	3.5 3.5 3.3 3.7 3.2
Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in research	3.5 3.5 3.3 3.7 3.2
Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in research Interest in academic career	3.5 3.5 3.3 3.7 3.2

*Ratings on a scale from 1 (not at all important) to 5 (very important).

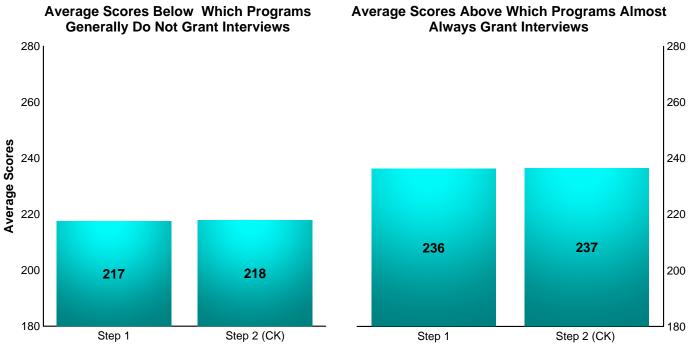




USMLE Step 2 (CK) Score

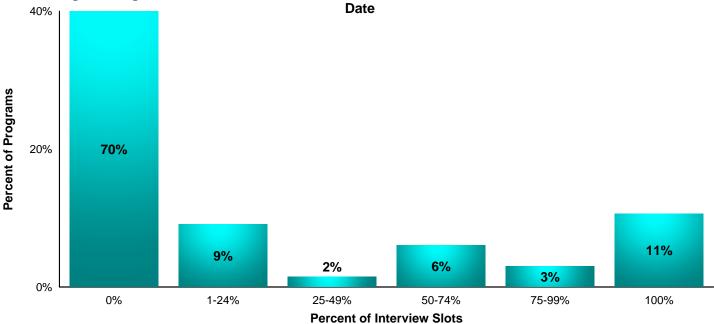


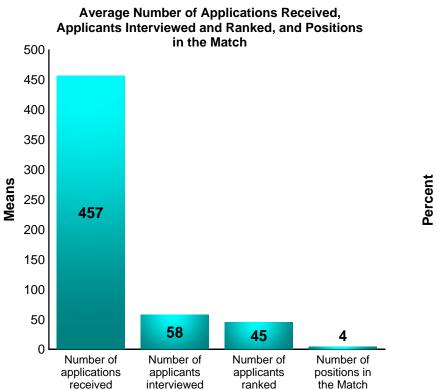


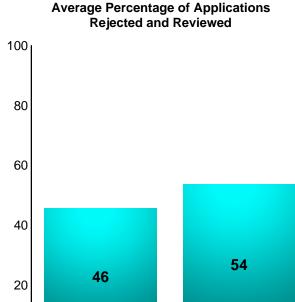


Orthopaedic Surgery Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release







Percentage of Percentage of applications rejected indepth review

0

Otolaryngology

Figure O-1

Otolaryngology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

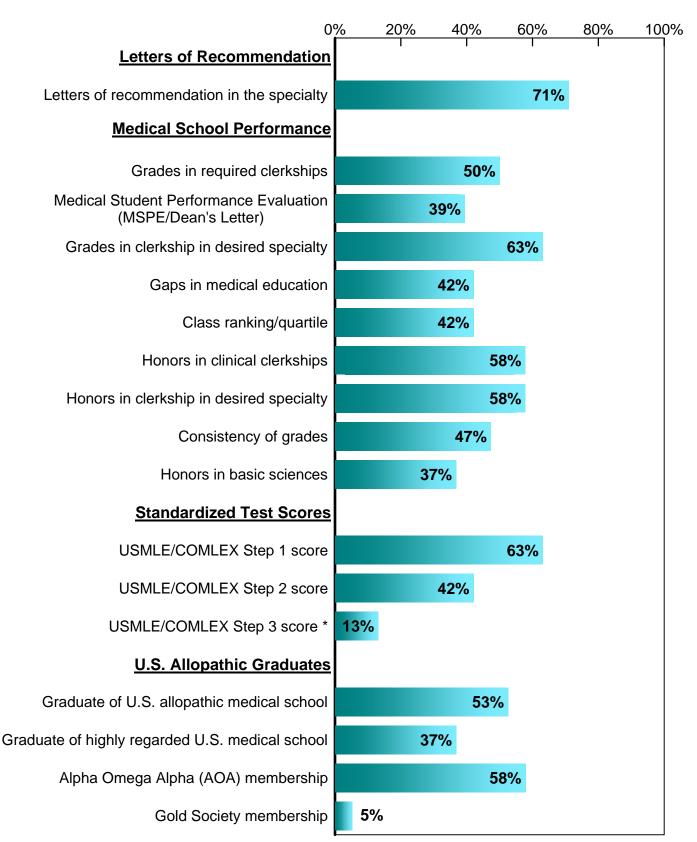


Figure O-1

Otolaryngology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*

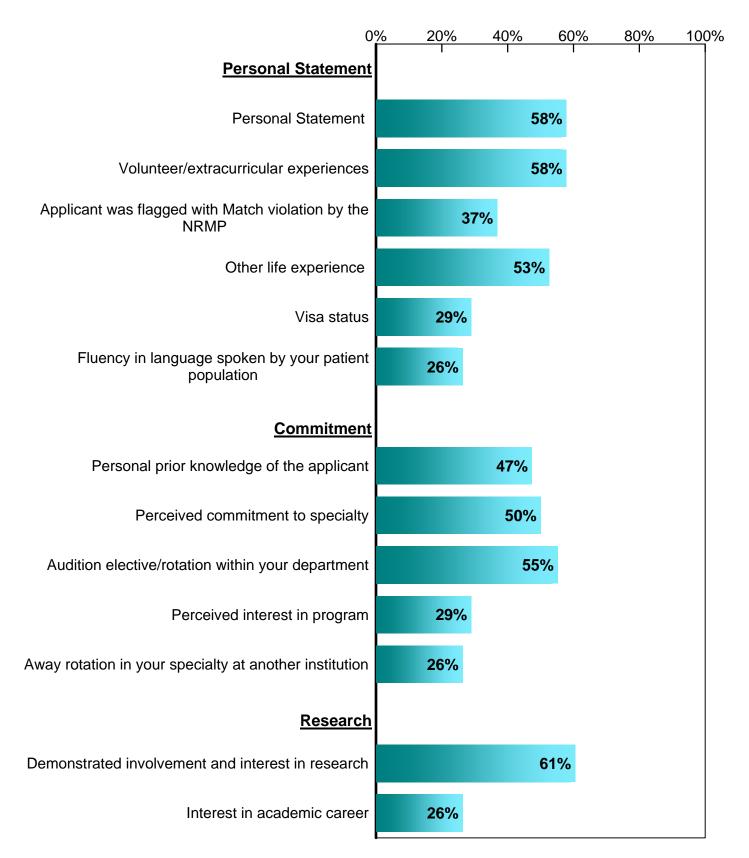
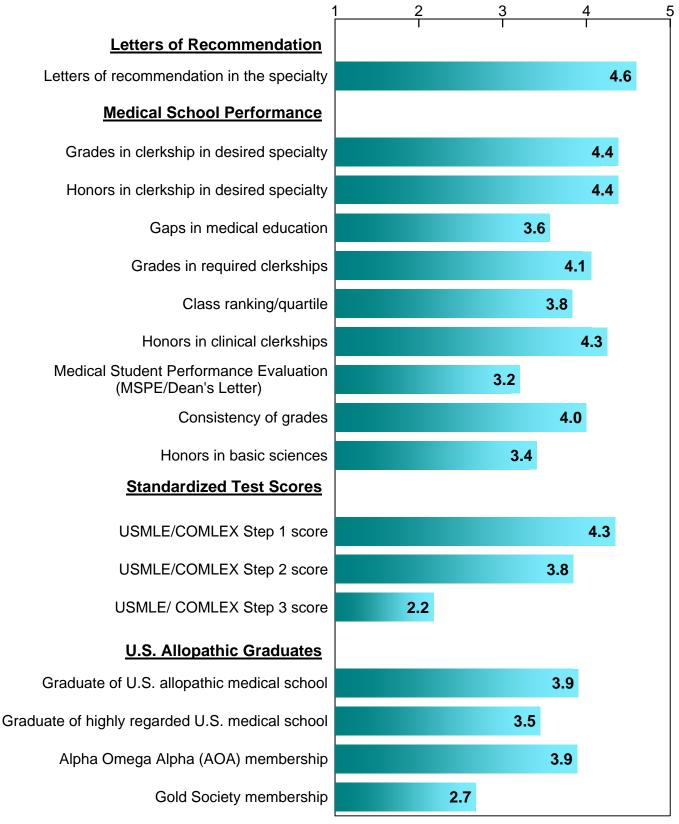


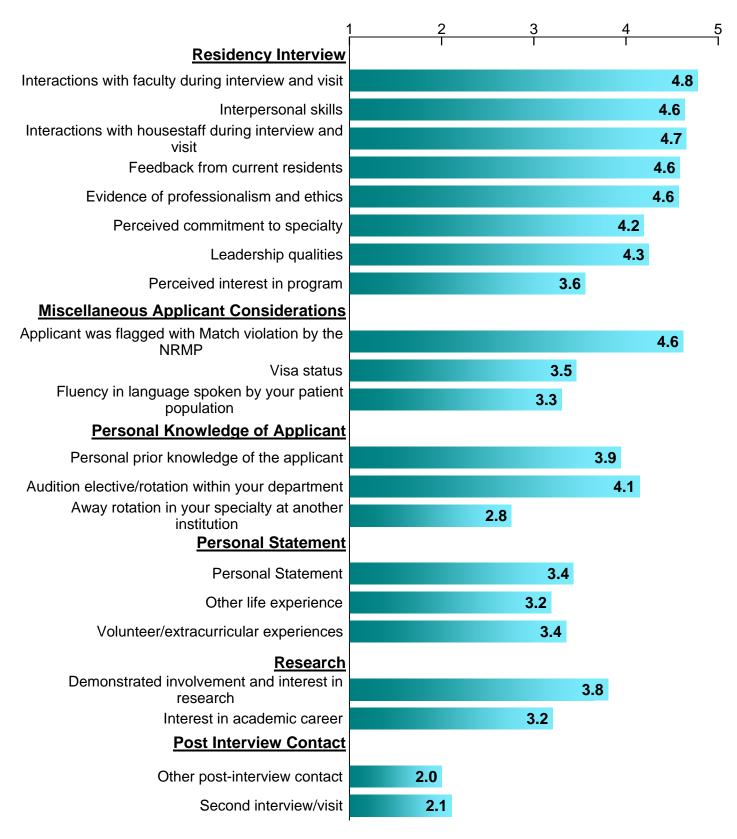
Figure O-2 Otolaryngology Mean Importance Ratings* of Factors in Ranking Applicants Medical School Performance and Test Scores



*Ratings on a scale from 1 (not at all important) to 5 (very important).

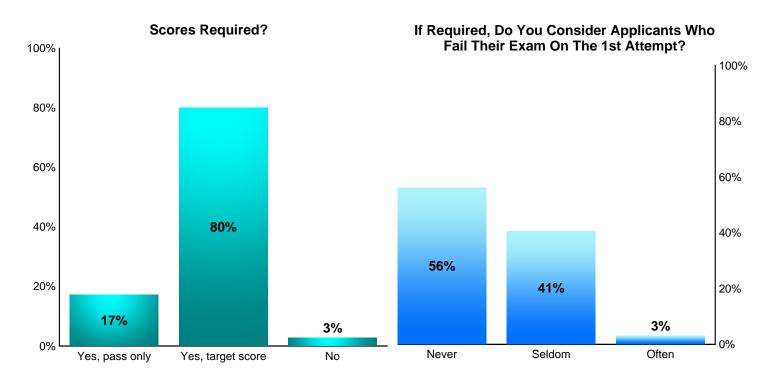
Figure O-2

Otolaryngology Mean Importance Ratings* of Factors in Ranking Applicants *Other Factors*



*Ratings on a scale from 1 (not at all important) to 5 (very important).





USMLE Step 2 (CK) Score

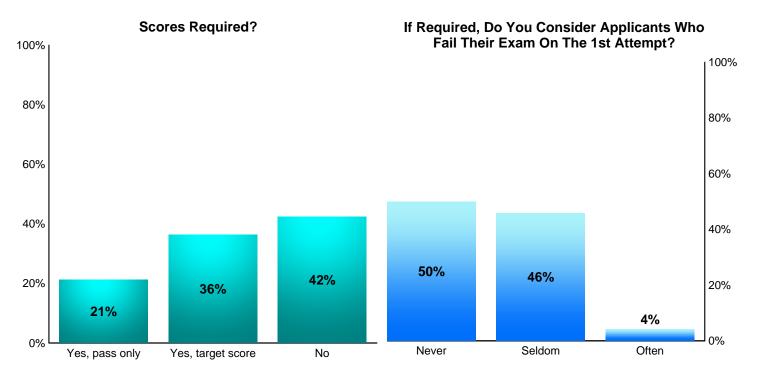


Figure O-4

Otolaryngology Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

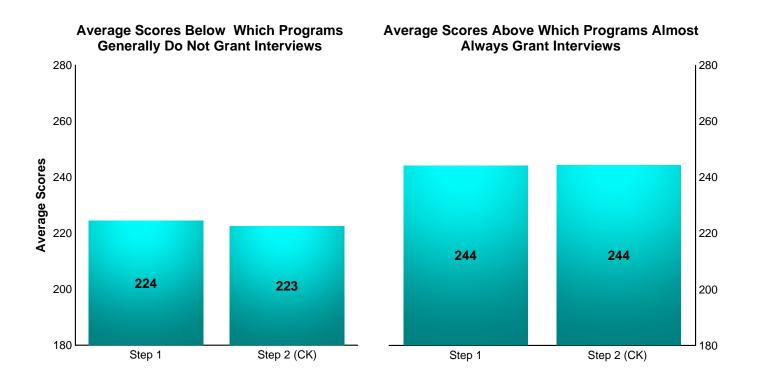
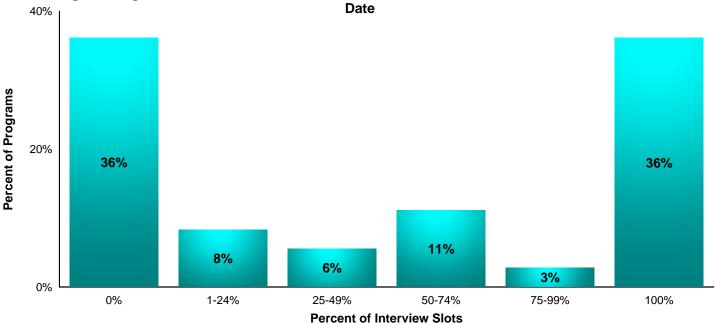


Figure O-5

Otolaryngology Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release



Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match 250 200 150 Means 237 100 50 36 30 3 0 Number of Number of Number of Number of applications applicants applicants positions in

Average Percentage of Applications Rejected and Reviewed 100 80 60 Percent 40 70 20 37 0 Percentage of Percentage of applications rejected applications receiving an indepth review

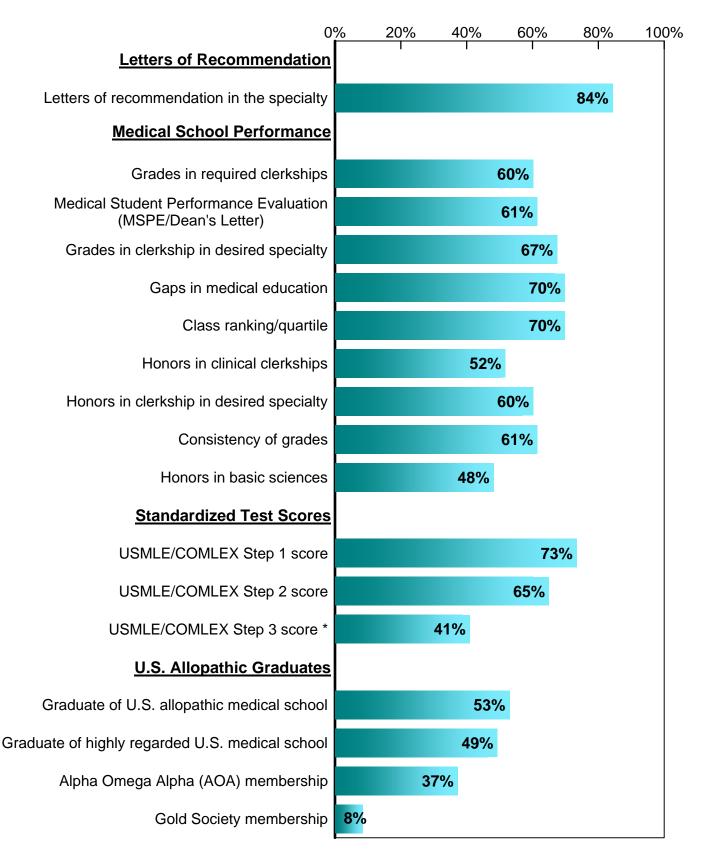
interviewed

received

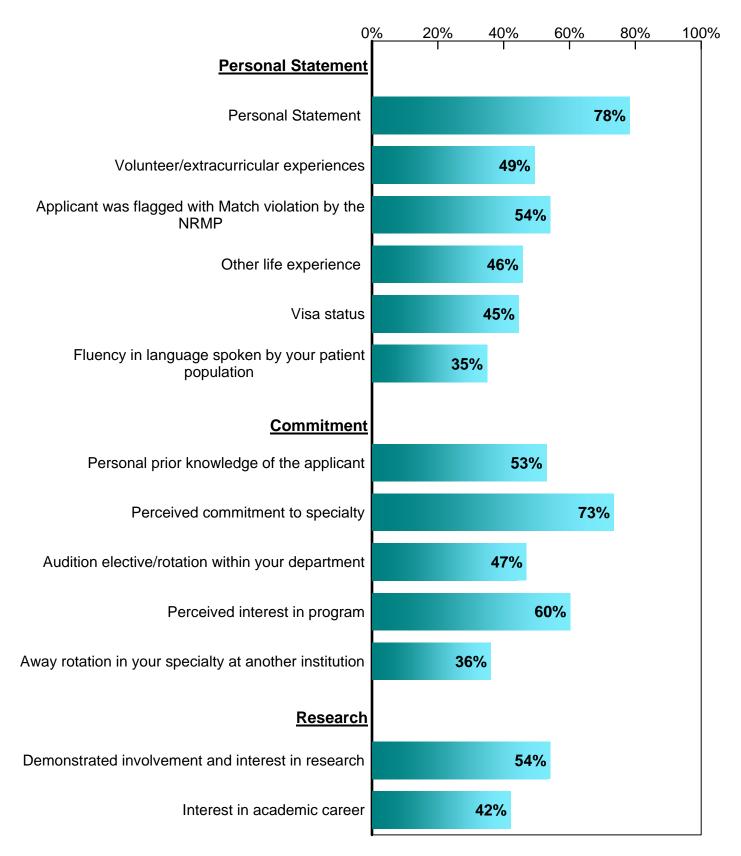
the Match

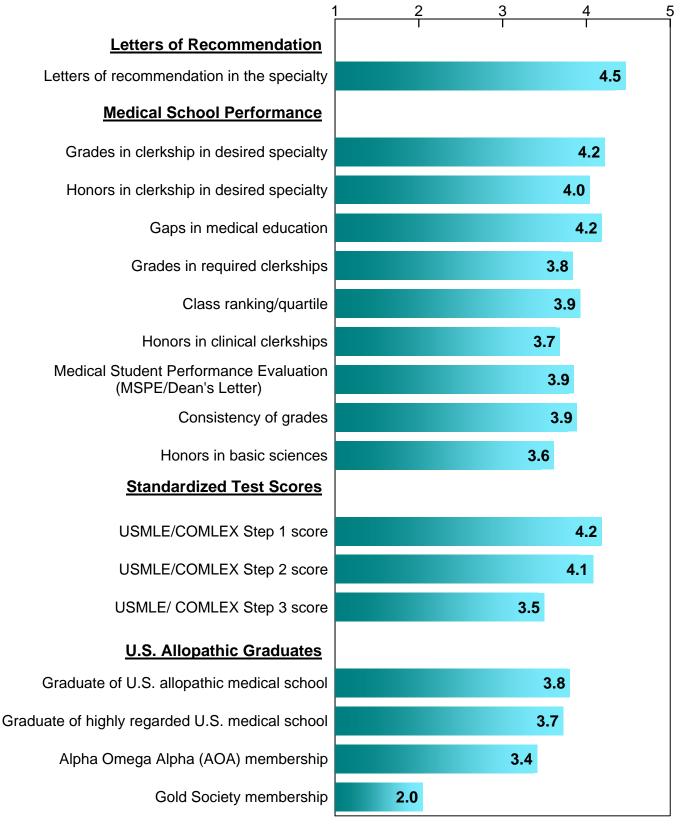
ranked

Pathology-Anatomic and Clinical









*Ratings on a scale from 1 (not at all important) to 5 (very important).

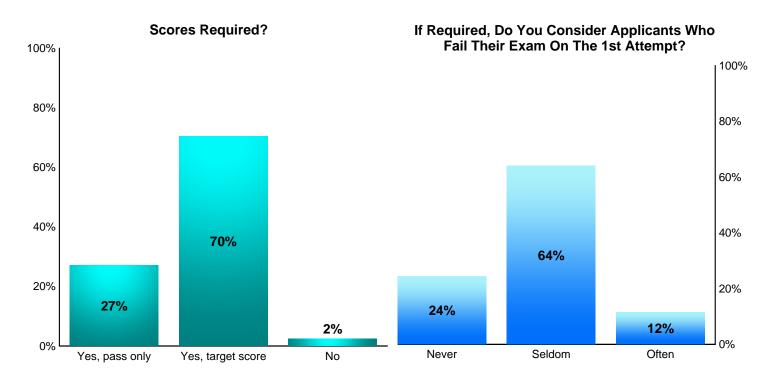
Figure PAC-2 Pathology-Anatomic and Clinical Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

	1 2	2	3		4		5
Residency Interview			·		·		•
Interactions with faculty during interview and visit						4.8	
Interpersonal skills						4.6	
Interactions with housestaff during interview and visit						4.7	
Feedback from current residents						4.6	
Evidence of professionalism and ethics					4.	4	
Perceived commitment to specialty						4.6	
Leadership qualities				3.8			
Perceived interest in program					4.2		
Miscellaneous Applicant Considerations							
Applicant was flagged with Match violation by the NRMP						4.7	
Visa status				3.8			
Fluency in language spoken by your patient population				3.8			
Personal Knowledge of Applicant							
Personal prior knowledge of the applicant				3.8			
Audition elective/rotation within your department				3.8			
Away rotation in your specialty at another institution			3.0				
Personal Statement							
Personal Statement				3.7			
Other life experience			3.0				
Volunteer/extracurricular experiences			2.9				
Research							
Demonstrated involvement and interest in research			3.4	4			
Interest in academic career			3.1				
Post Interview Contact							
Other post-interview contact			3.0				
Second interview/visit		2.5					

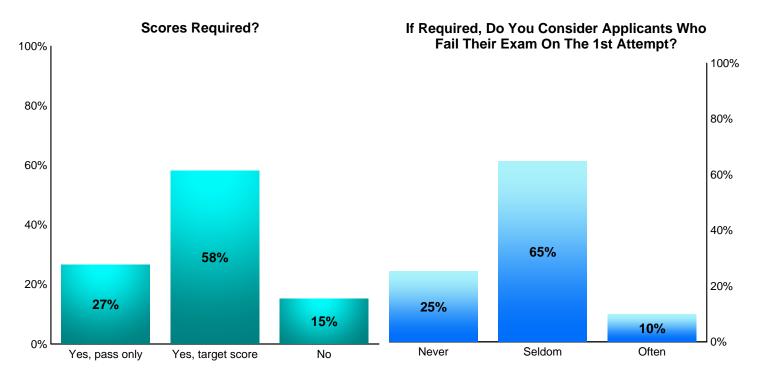
*Ratings on a scale from 1 (not at all important) to 5 (very important).

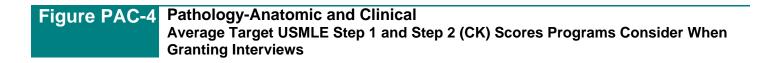


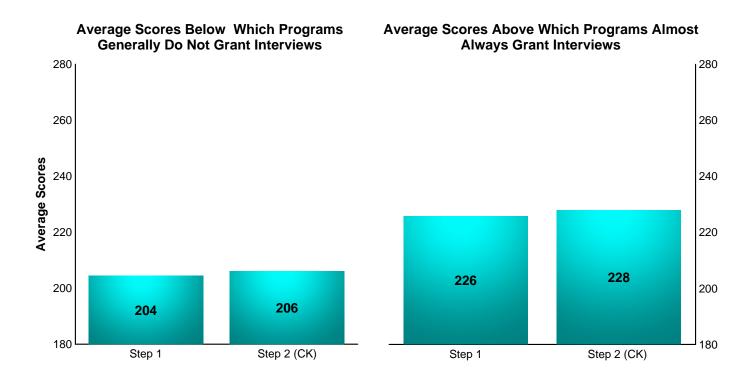




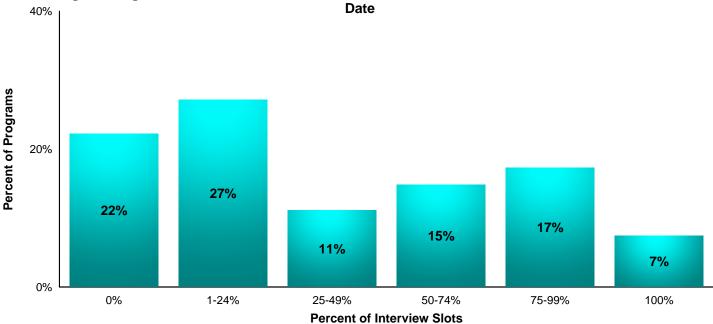
USMLE Step 2 (CK) Score

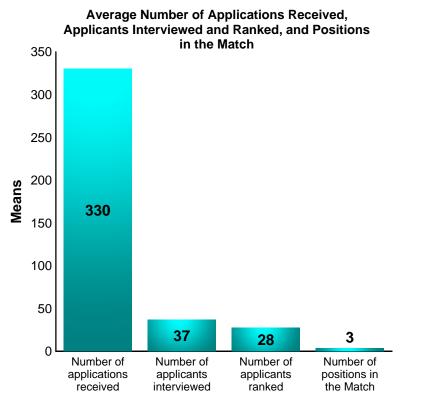






Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release



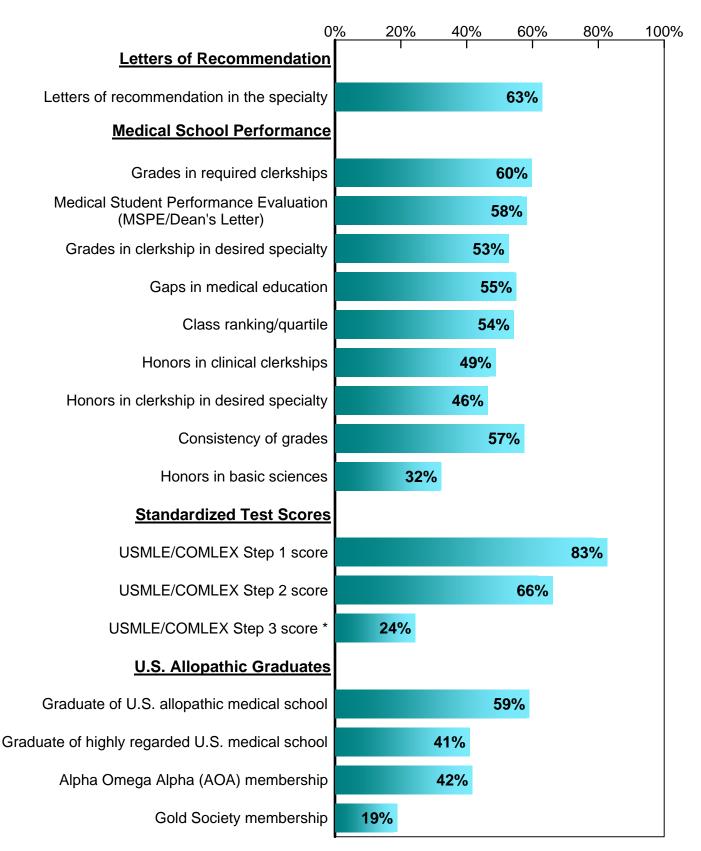


Average Percentage of Applications Rejected and Reviewed 100 80 60 Percent 40 57 47 20 0 Percentage of Percentage of applications rejected applications receiving an indepth review

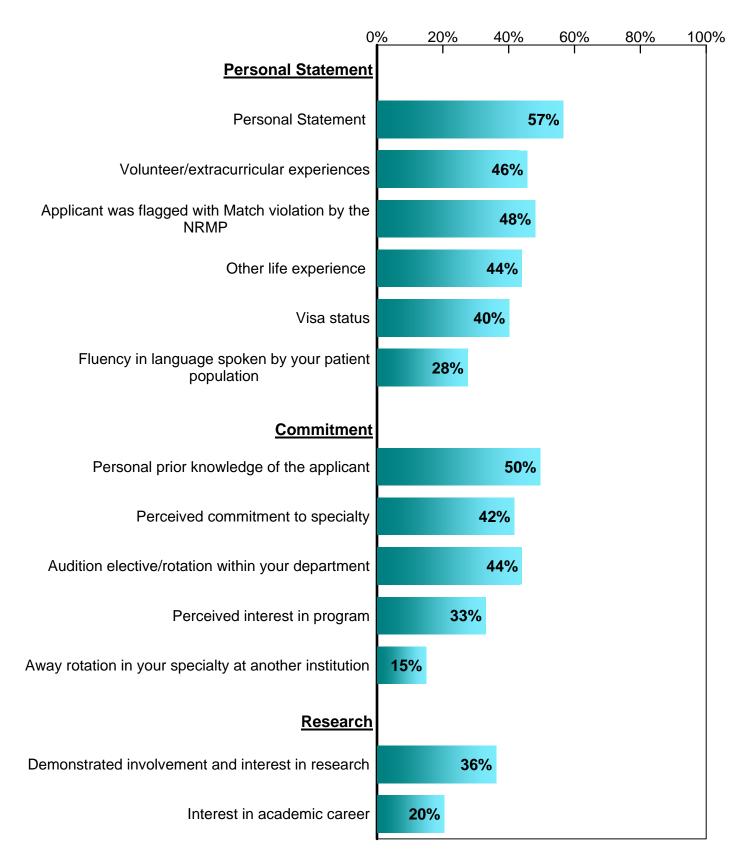
Pediatrics

Pediatrics

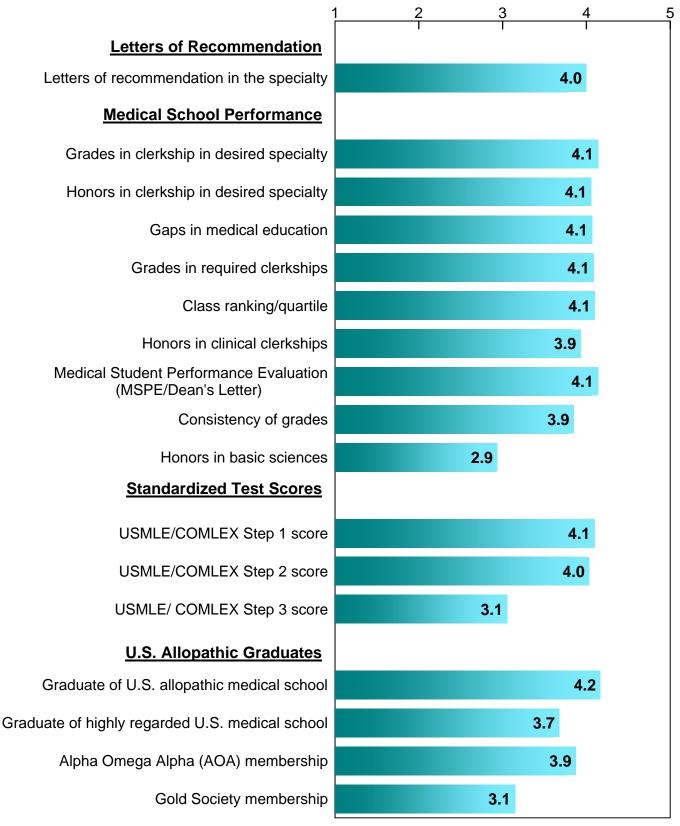
Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Medical School Performance and Test Scores*



Pediatrics Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*



Pediatrics Mean Importance Ratings* of Factors in Ranking Applicants *Medical School Performance and Test Scores*

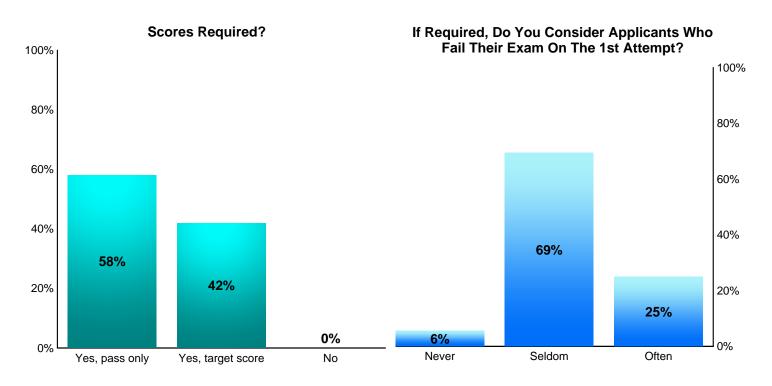


*Ratings on a scale from 1 (not at all important) to 5 (very important).

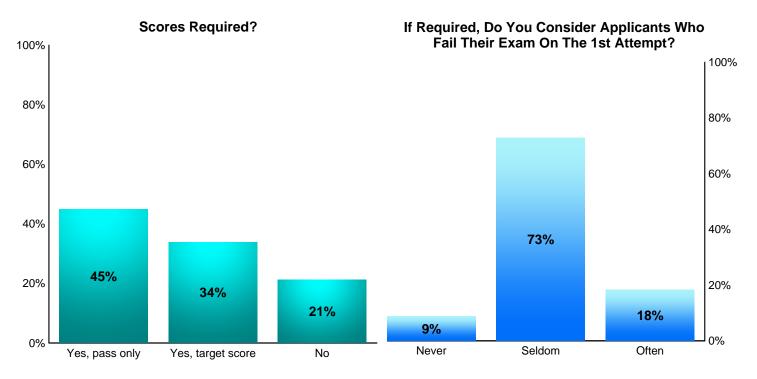
1	2 3	4	ļ	5
Residency Interview	1 1	I		I
Interactions with faculty during interview and visit			4.7	
Interpersonal skills			4.7	
Interactions with housestaff during interview and visit			4.6	
Feedback from current residents			4.5	
Evidence of professionalism and ethics			4.4	
Perceived commitment to specialty		4.0		
Leadership qualities		4.0		
Perceived interest in program	3.3			
Miscellaneous Applicant Considerations				
Applicant was flagged with Match violation by the NRMP			4.	9
Visa status	3.0	5		
Fluency in language spoken by your patient population	3.0			
• •				
Personal Knowledge of Applicant				
Personal Knowledge of Applicant Personal prior knowledge of the applicant		4.0		
Personal prior knowledge of the applicant Audition elective/rotation within your department	3.5	-		
Personal prior knowledge of the applicant	3.5 2.2	-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another		-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution		-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u>	2.2	-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u> Personal Statement	2.2 3.1	-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u> Personal Statement Other life experience	2.2 3.1 3.2	-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u> Personal Statement Other life experience Volunteer/extracurricular experiences	2.2 3.1 3.2	-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution <u>Personal Statement</u> Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in	2.2 3.1 3.2 3.2	-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution Personal Statement Other life experience Volunteer/extracurricular experiences <u>Research</u> Demonstrated involvement and interest in research	2.2 3.1 3.2 3.2 2.9	-		
Personal prior knowledge of the applicant Audition elective/rotation within your department Away rotation in your specialty at another institution Personal Statement Other life experience Volunteer/extracurricular experiences Demonstrated involvement and interest in research Interest in academic career	2.2 3.1 3.2 3.2 2.9	-		

*Ratings on a scale from 1 (not at all important) to 5 (very important).

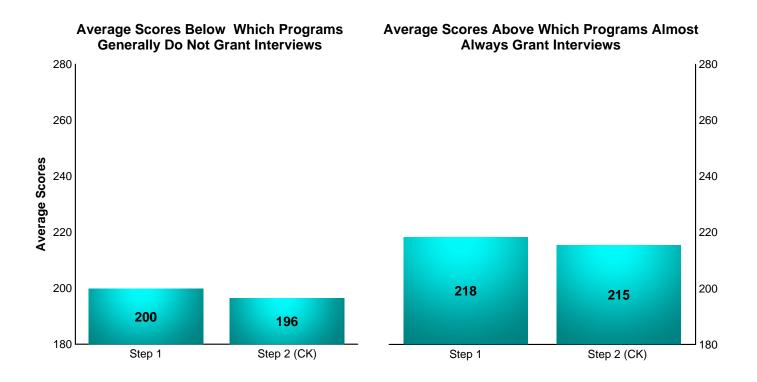
USMLE Step 1 Score



USMLE Step 2 (CK) Score

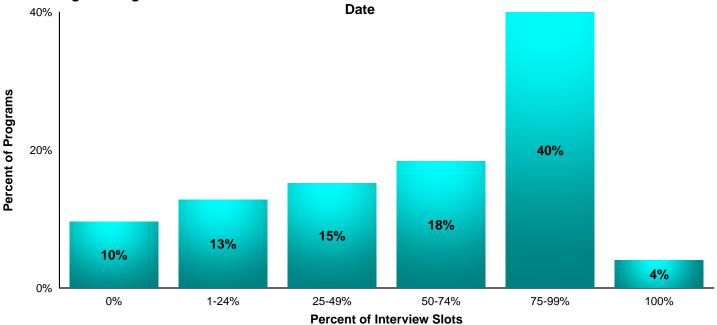


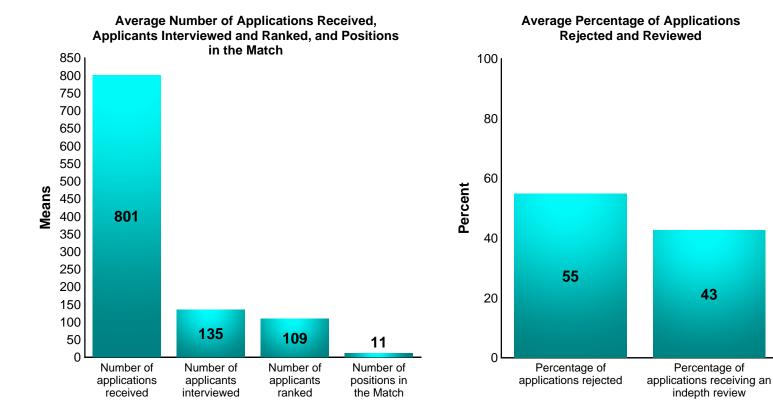
Pediatrics Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews



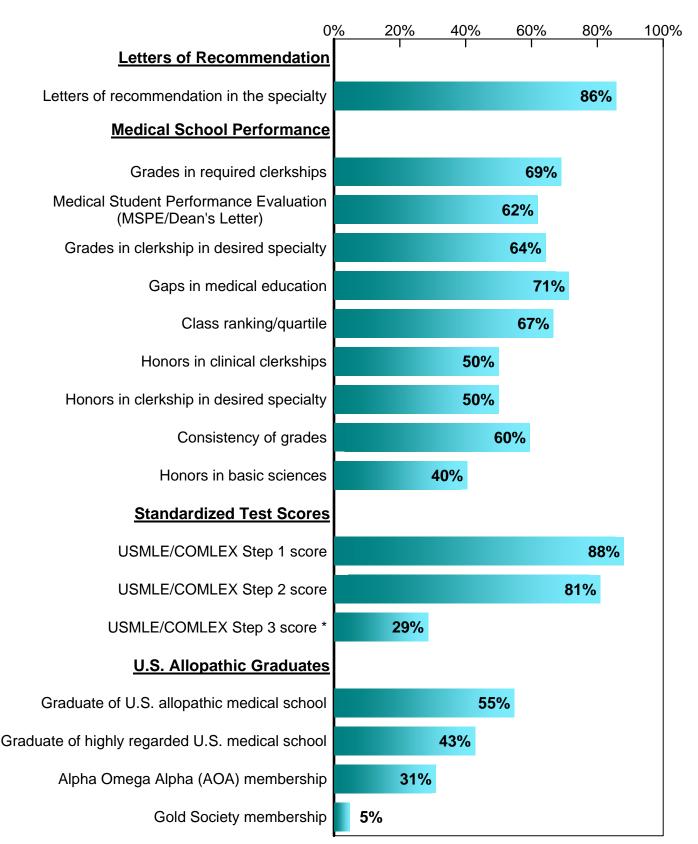
Pediatrics Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release

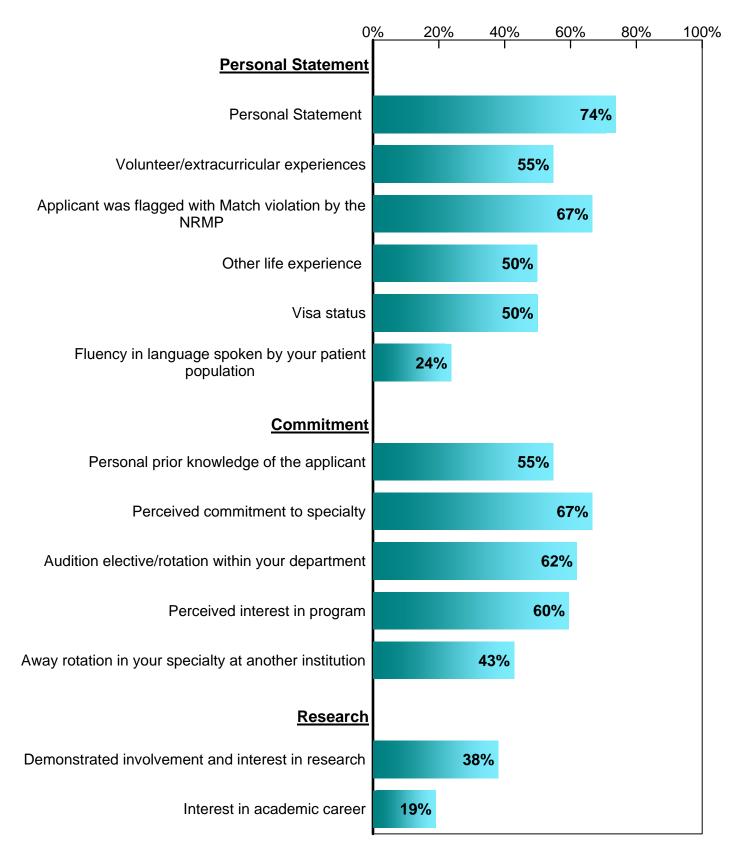


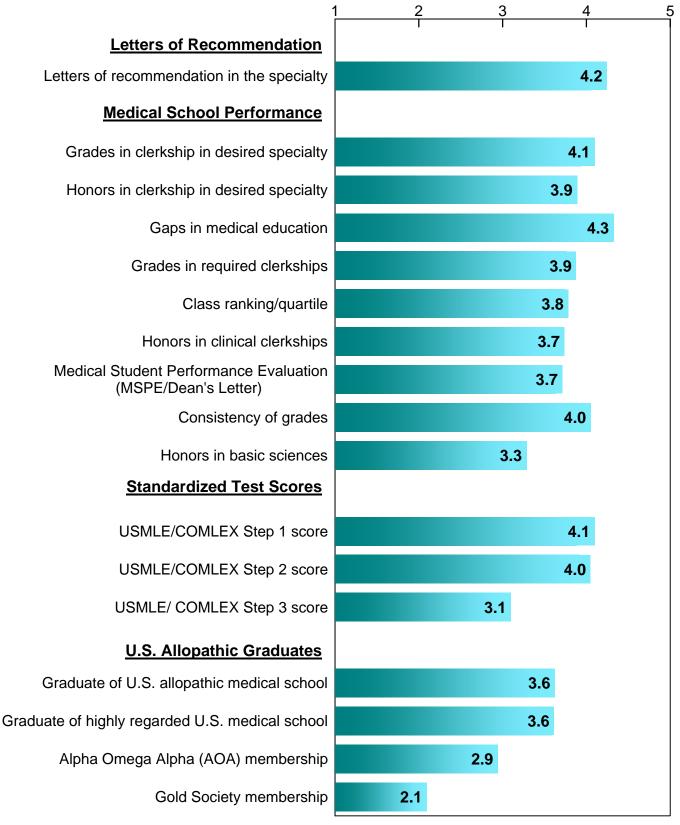


Physical Medicine and Rehabilitation







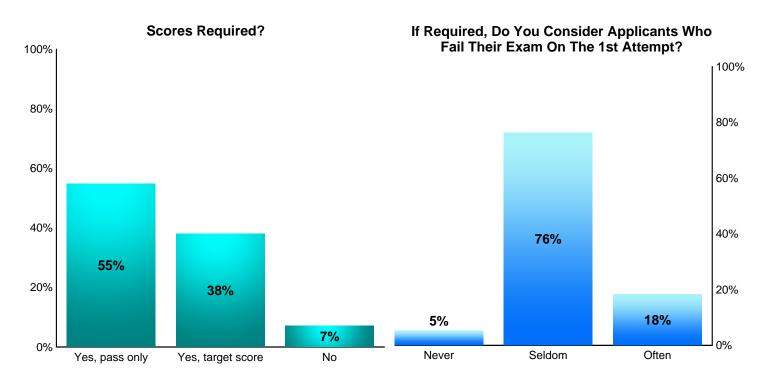


*Ratings on a scale from 1 (not at all important) to 5 (very important).

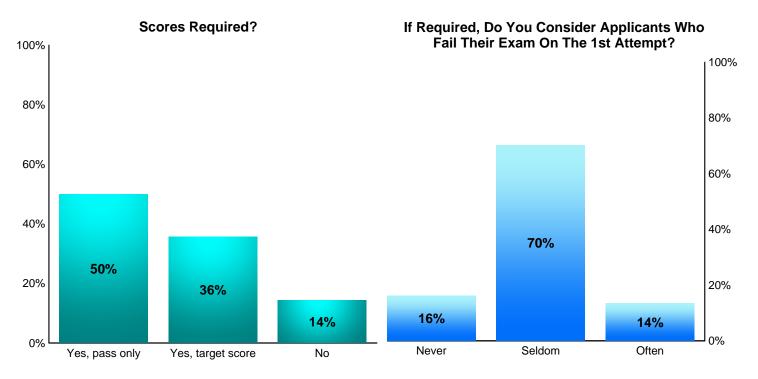
	1 2 3 4 5	,
Residency Interview		
Interactions with faculty during interview and visit	4.8	
Interpersonal skills	4.7	
Interactions with housestaff during interview and visit	4.6	
Feedback from current residents	4.5	
Evidence of professionalism and ethics	4.4	
Perceived commitment to specialty	4.6	
Leadership qualities	4.2	
Perceived interest in program	4.1	
Miscellaneous Applicant Considerations		
Applicant was flagged with Match violation by the NRMP	4.9	
Visa status	4.3	
Fluency in language spoken by your patient population	3.2	
Personal Knowledge of Applicant		
Personal prior knowledge of the applicant	4.0	
Audition elective/rotation within your department	4.0	
Away rotation in your specialty at another institution	3.4	
Personal Statement		
Personal Statement	3.6	
Other life experience	3.0	
Volunteer/extracurricular experiences	3.2	
Research		
Demonstrated involvement and interest in research	3.2	
Interest in academic career	2.7	
Post Interview Contact		
Other post-interview contact	2.8	
Second interview/visit	2.4	

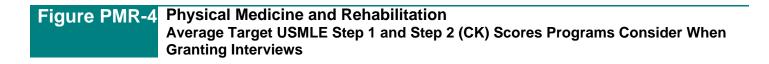
*Ratings on a scale from 1 (not at all important) to 5 (very important).





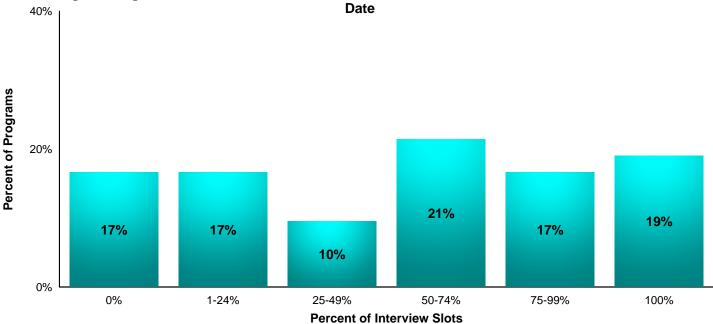
USMLE Step 2 (CK) Score

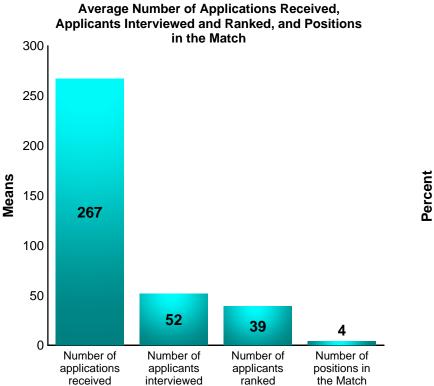


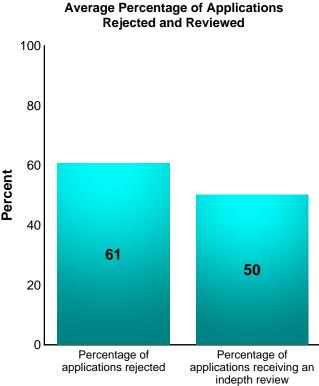




Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release

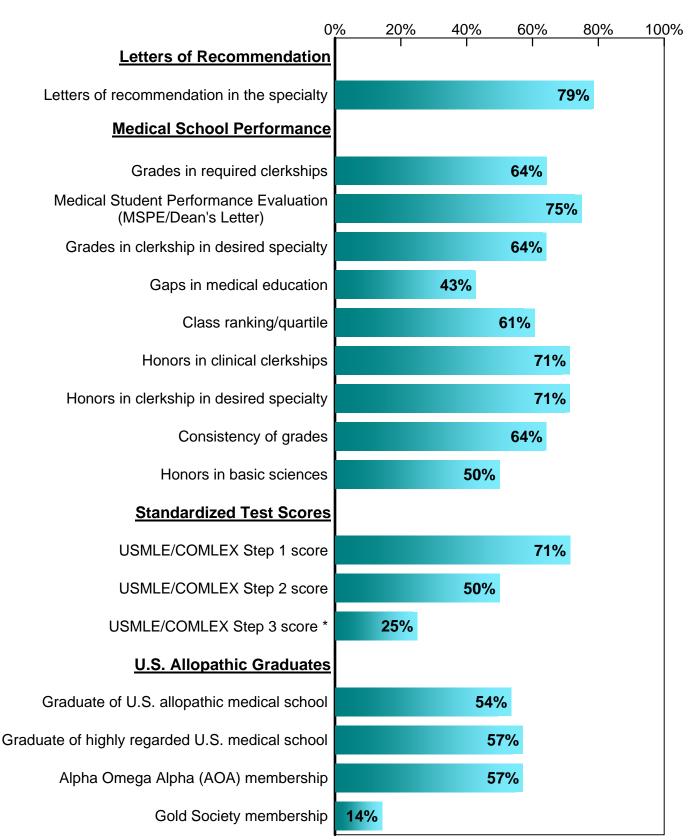




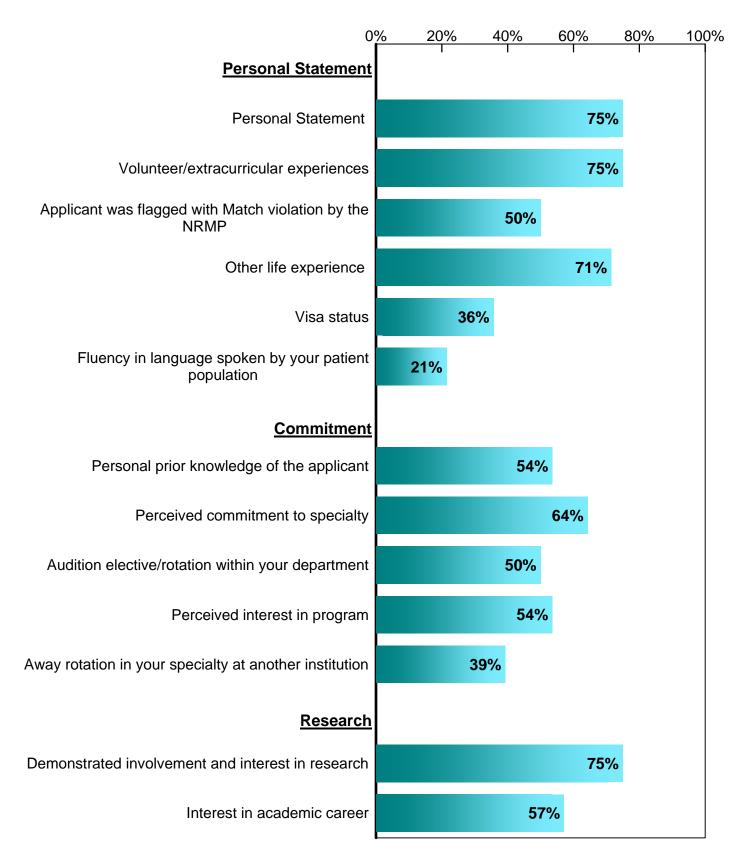


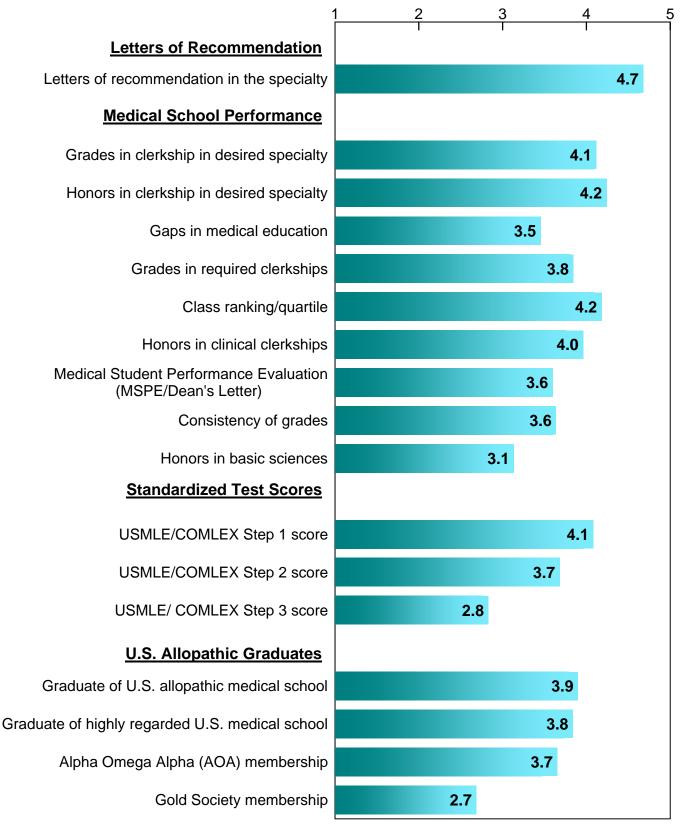
Plastic Surgery

Plastic Surgery Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores



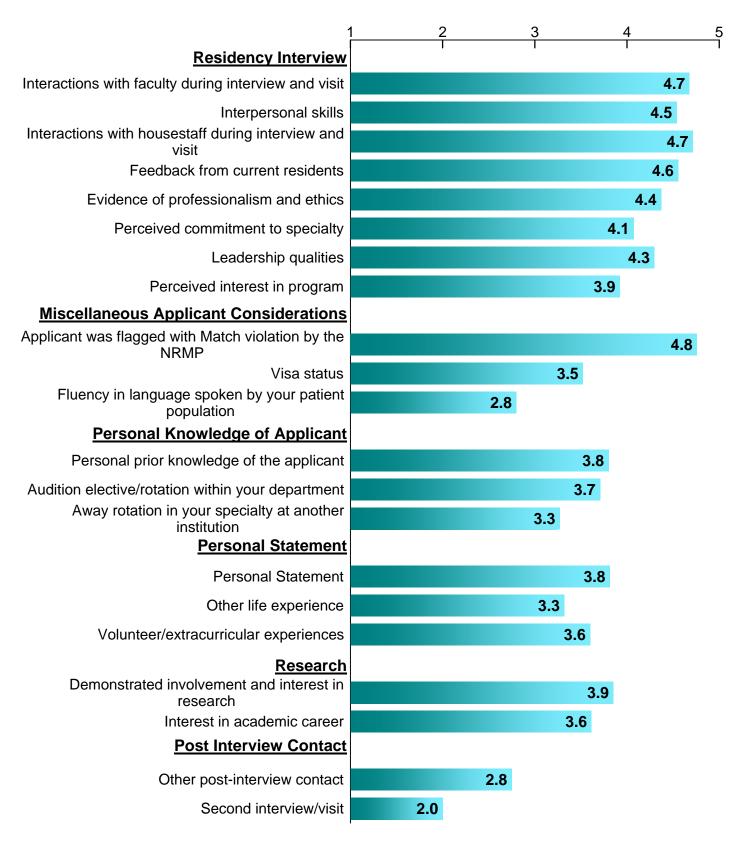
Plastic Surgery Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*





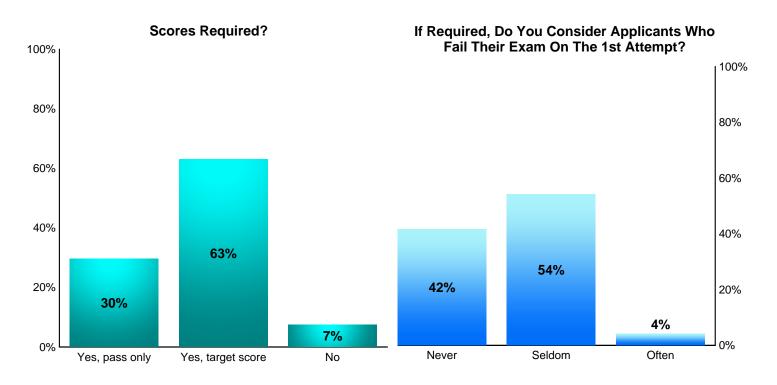
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Plastic Surgery Mean Importance Ratings* of Factors in Ranking Applicants *Other Factors*



*Ratings on a scale from 1 (not at all important) to 5 (very important).

USMLE Step 1 Score



USMLE Step 2 (CK) Score

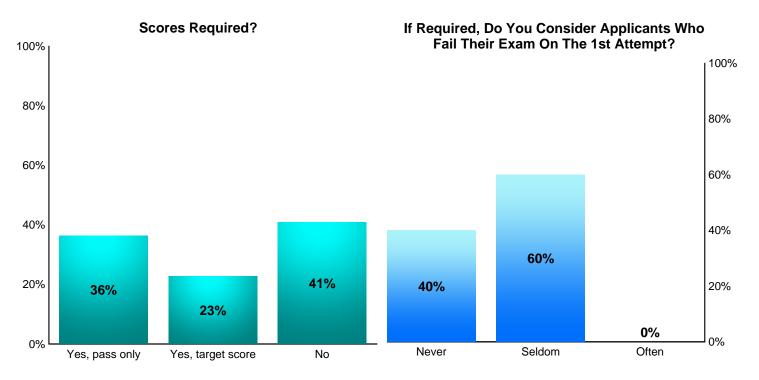


Figure PS-4 Plastic Surgery Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

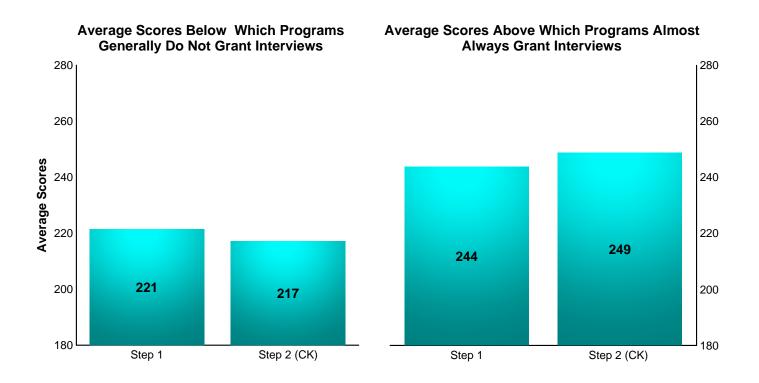
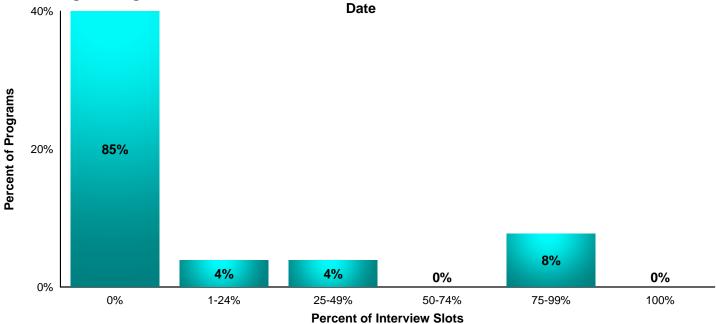
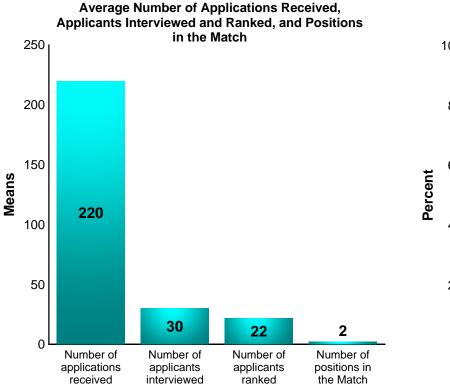


Figure PS-5 Plastic Surgery Program's Intervi

Plastic Surgery Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release





Average Percentage of Applications Rejected and Reviewed

Psychiatry

Psychiatry

Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

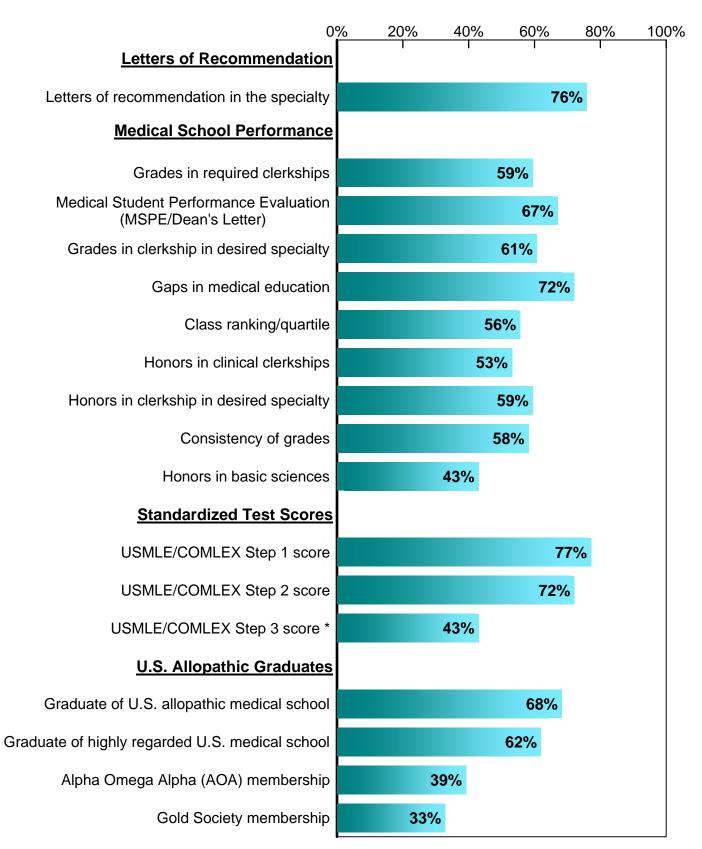
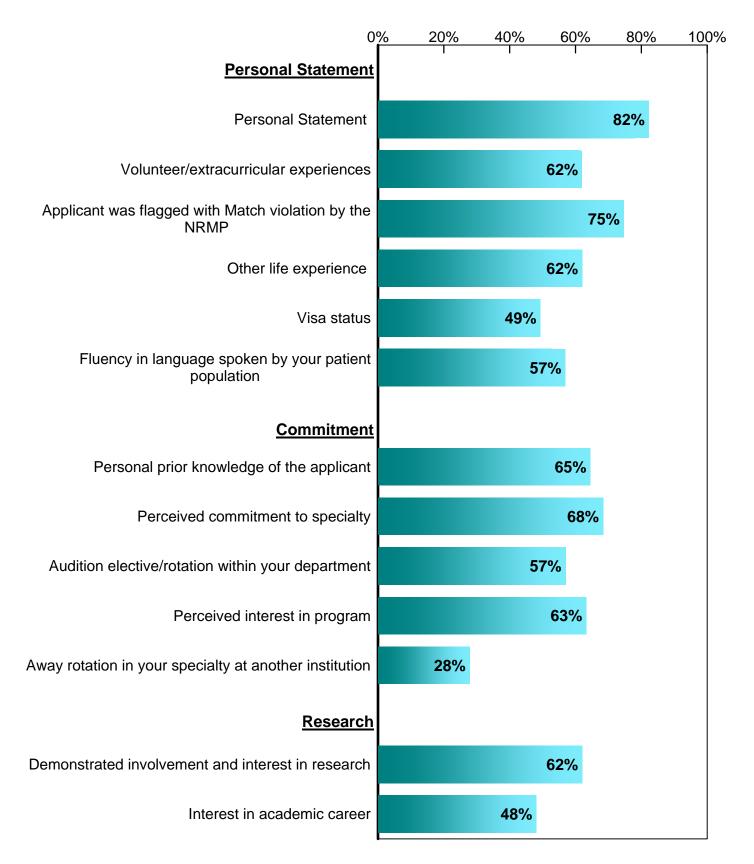
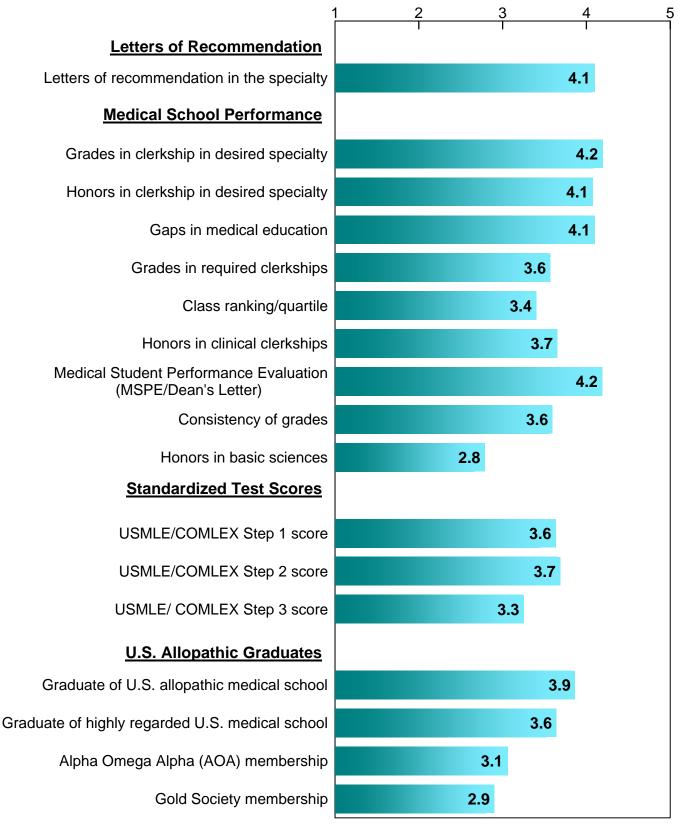


Figure PSY-1

Psychiatry Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*





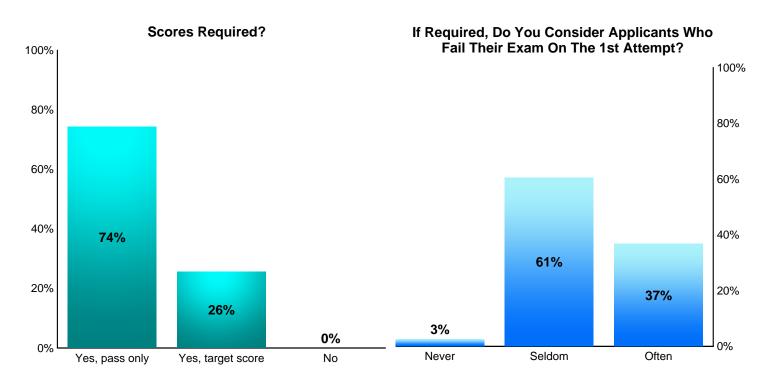
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure PSY-2 Psychiatry Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

	1 2	3	8	4		5
Residency Interview						
Interactions with faculty during interview and visit					4.8	
Interpersonal skills					4.9	
Interactions with housestaff during interview and visit					4.7	
Feedback from current residents					4.6	
Evidence of professionalism and ethics					4.7	
Perceived commitment to specialty					4.7	
Leadership qualities			3	.9		
Perceived interest in program			3.8	3		
Miscellaneous Applicant Considerations						
Applicant was flagged with Match violation by the NRMP					4.8	
Visa status			3.7			
Fluency in language spoken by your patient population				4.1		
Personal Knowledge of Applicant						
Personal prior knowledge of the applicant			3.8			
Audition elective/rotation within your department			3.7			
Away rotation in your specialty at another institution		2.7				
Personal Statement						
Personal Statement			3.	9		
Other life experience			3.4			
Volunteer/extracurricular experiences			3.3			
Research						
Demonstrated involvement and interest in research		3	.2			
Interest in academic career		3.1				
Post Interview Contact			-			
Other post-interview contact		3.1				
Second interview/visit		2.9				

*Ratings on a scale from 1 (not at all important) to 5 (very important).





USMLE Step 2 (CK) Score

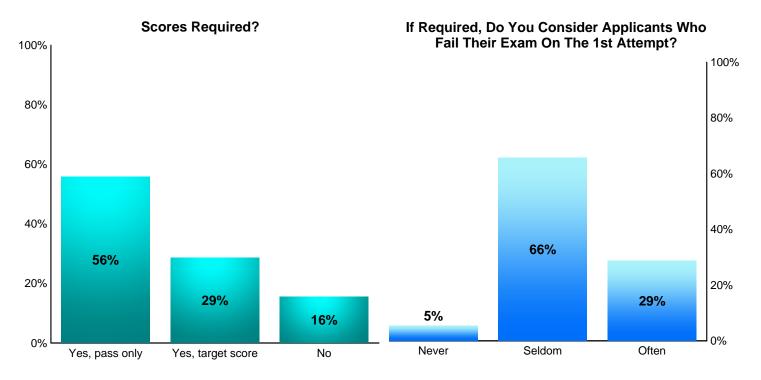


Figure PSY-4 Psychiatry Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

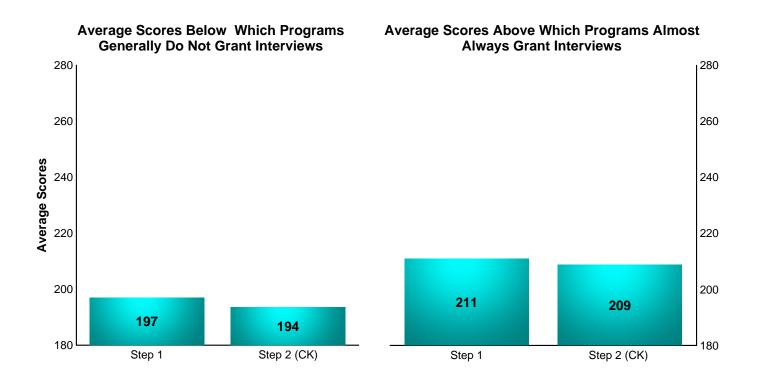
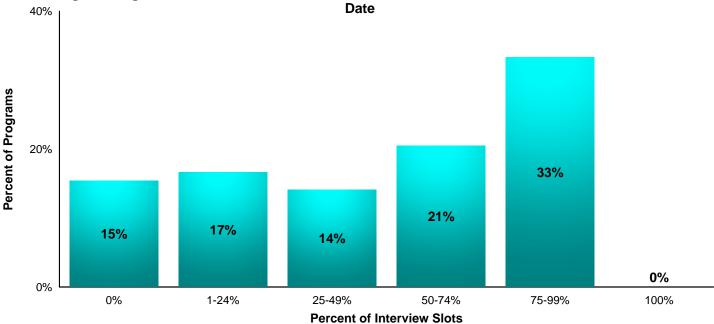
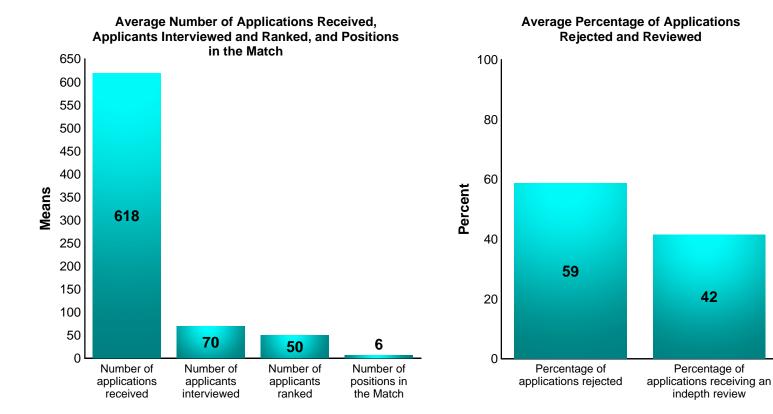


Figure PSY-5 Psychiatry **Program's Interview Activities**

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release







42

Radiation Oncology

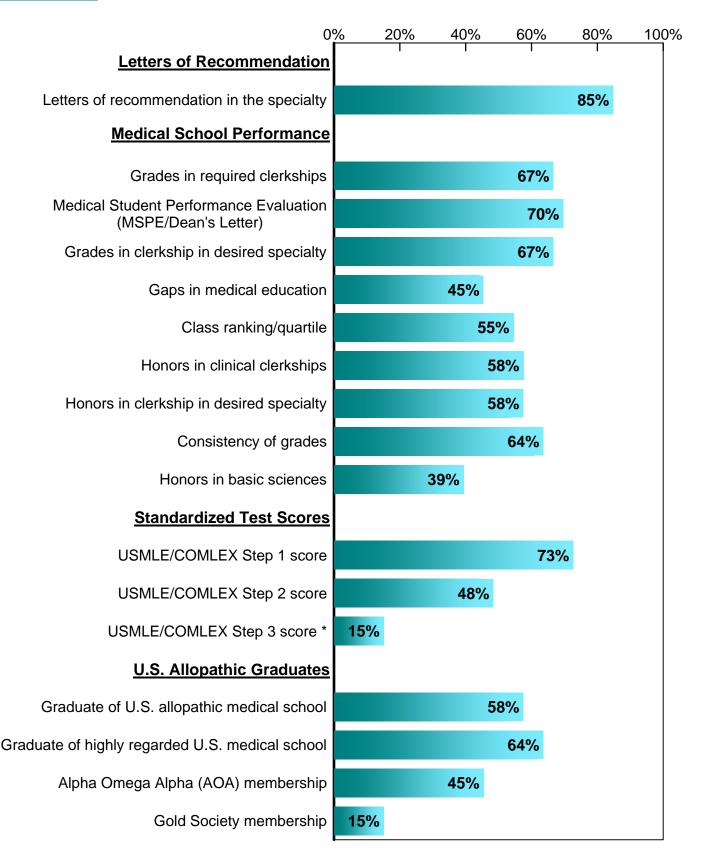
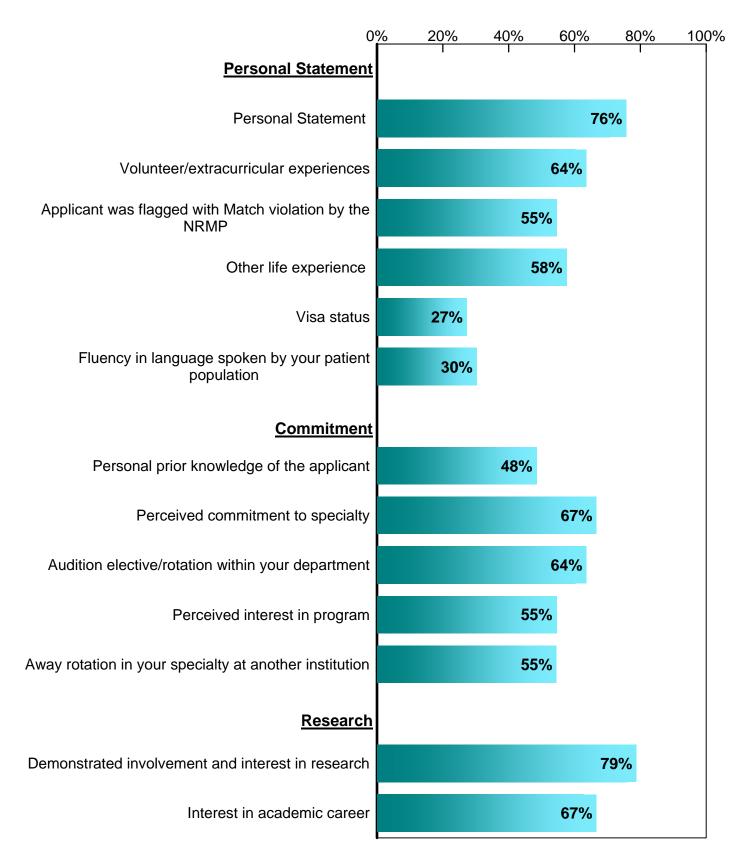
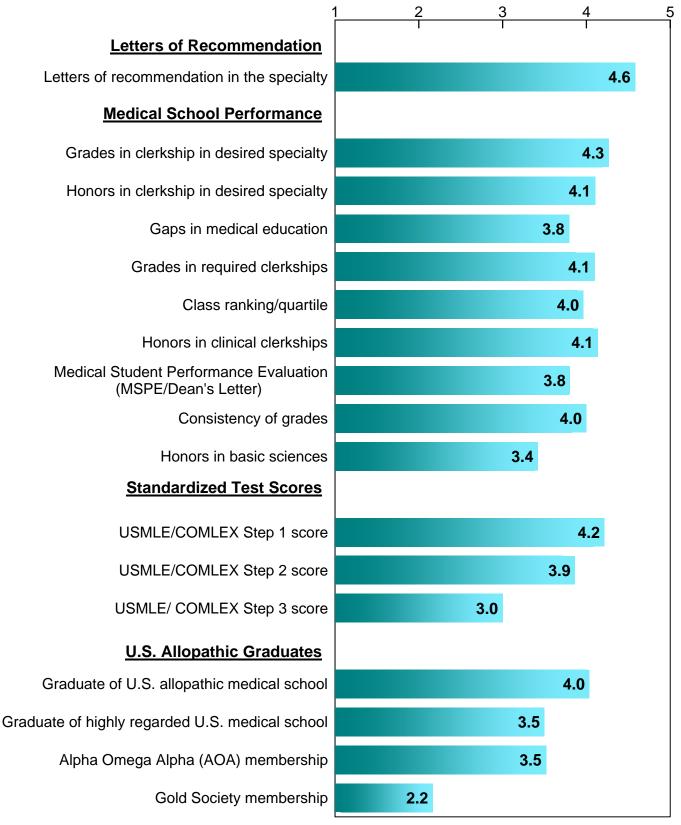


Figure RO-1

Radiation Oncology Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*



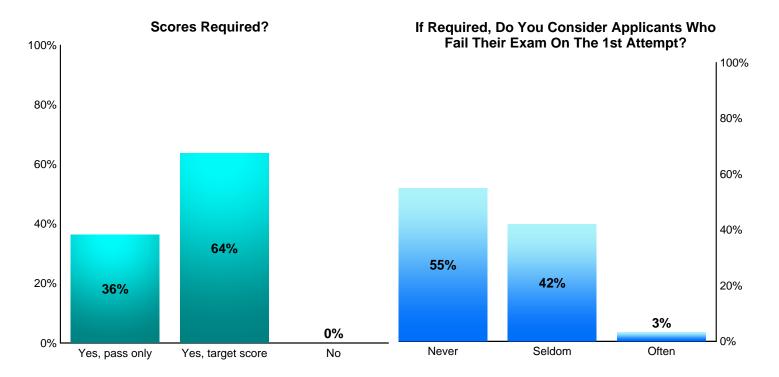


*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure RO-2 Radiation Oncology Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

	1 2	3	4	1	5
Residency Interview		I			I
Interactions with faculty during interview and visit				4	.9
Interpersonal skills				4.7	
Interactions with housestaff during interview and visit				4.7	
Feedback from current residents				4.6	
Evidence of professionalism and ethics				4.4	
Perceived commitment to specialty				4.6	
Leadership qualities			4	.2	
Perceived interest in program			4	.2	
Miscellaneous Applicant Considerations					
Applicant was flagged with Match violation by the NRMP				4.8	6
Visa status			3.7		
Fluency in language spoken by your patient population		3.2			
Personal Knowledge of Applicant					
Personal prior knowledge of the applicant			3.7		
Audition elective/rotation within your department			4	.2	
Away rotation in your specialty at another institution			3.8		
Personal Statement					
Personal Statement		3.	.5		
Other life experience		3.1			
Volunteer/extracurricular experiences		2.8			
Research					
Demonstrated involvement and interest in research				4.4	
Interest in academic career			3.9		
Post Interview Contact					
Other post-interview contact		3.1			
Second interview/visit		2.6			

*Ratings on a scale from 1 (not at all important) to 5 (very important).



USMLE Step 1 Score

USMLE Step 2 (CK) Score

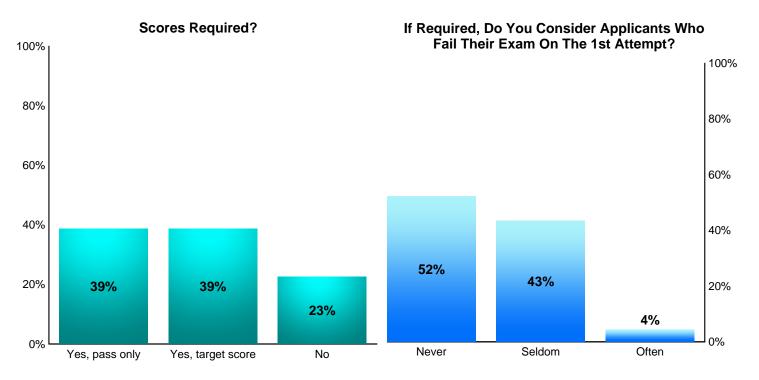


Figure RO-4 Radiation Oncology Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

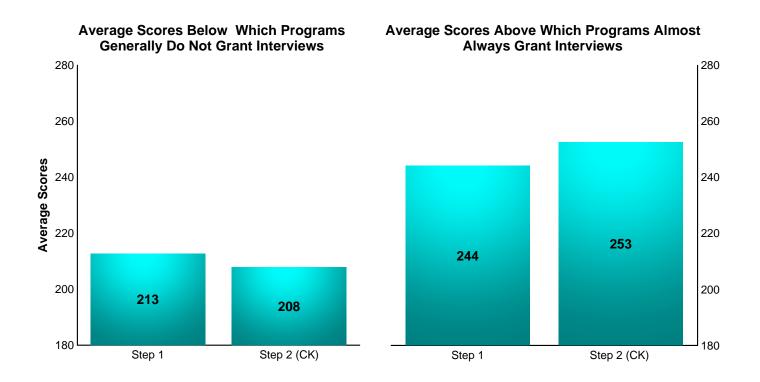
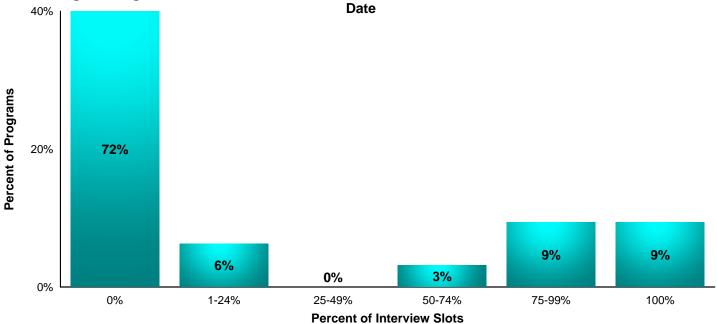


Figure RO-5 Radiation (

Radiation Oncology Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release



Average Number of Applications Received, Applicants Interviewed and Ranked, and Positions in the Match 150 100 100 156 50

Average Percentage of Applications Rejected and Reviewed 100 80 60 Percent 40 55 20 38 0 Percentage of Percentage of applications rejected applications receiving an indepth review

0

Number of

applications

received

25

Number of

applicants

interviewed

20

Number of

applicants

ranked

2

Number of

positions in

the Match

Transitional Year

Figure TY-1 Transitional Year Percentage of Programs Citing Each Factor in Selecting Applicants to Interview Medical School Performance and Test Scores

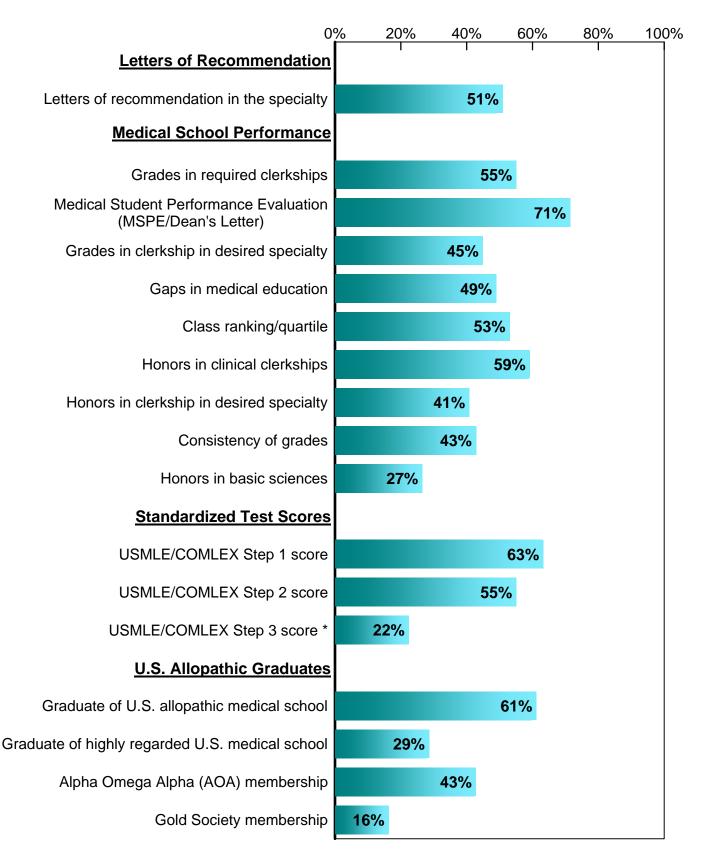


Figure TY-1

Transitional Year Percentage of Programs Citing Each Factor in Selecting Applicants to Interview *Other Factors*

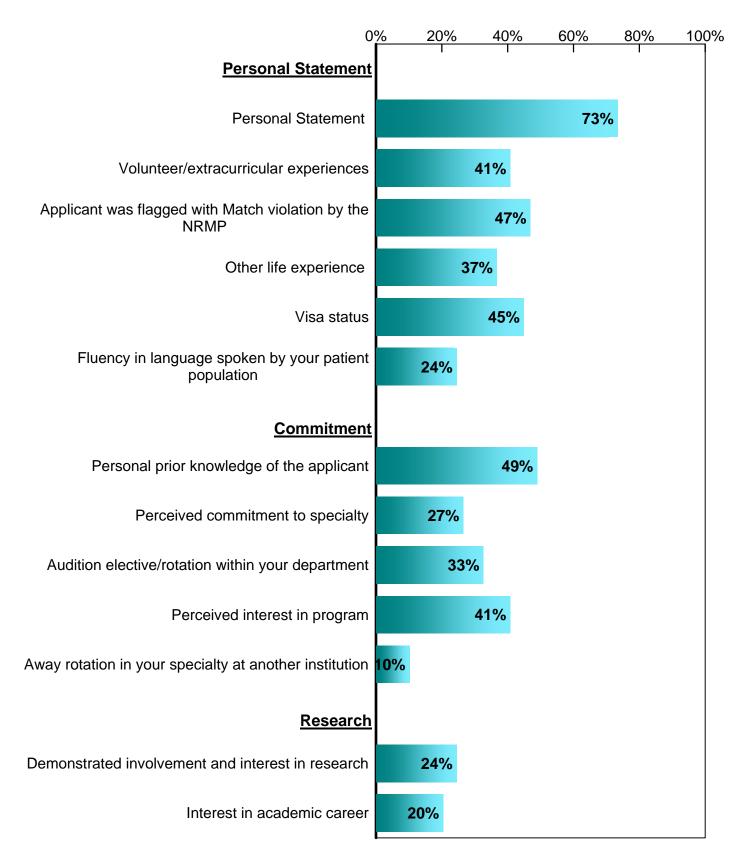
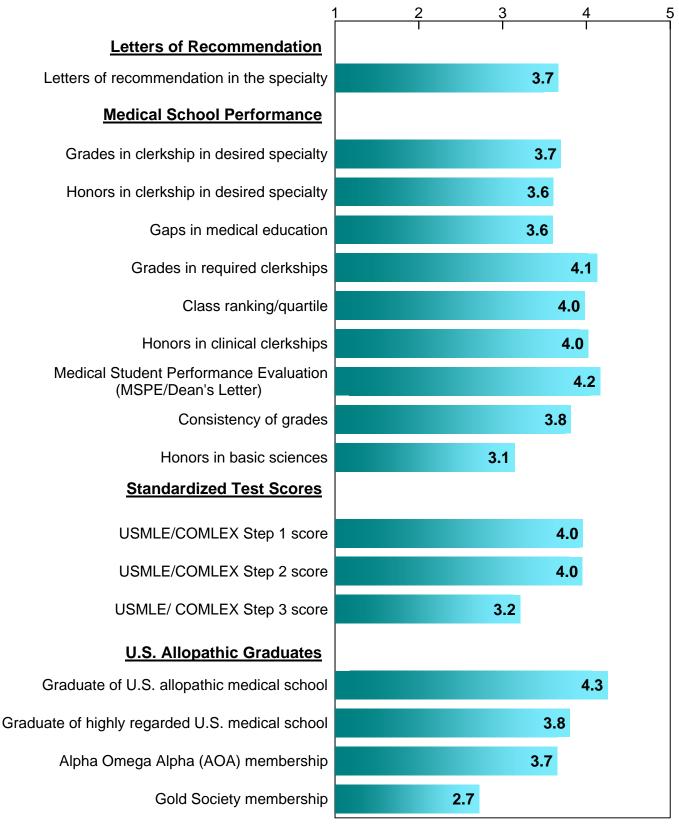


Figure TY-2 Transitional Year Mean Importance Ratings* of Factors in Ranking Applicants Medical School Performance and Test Scores



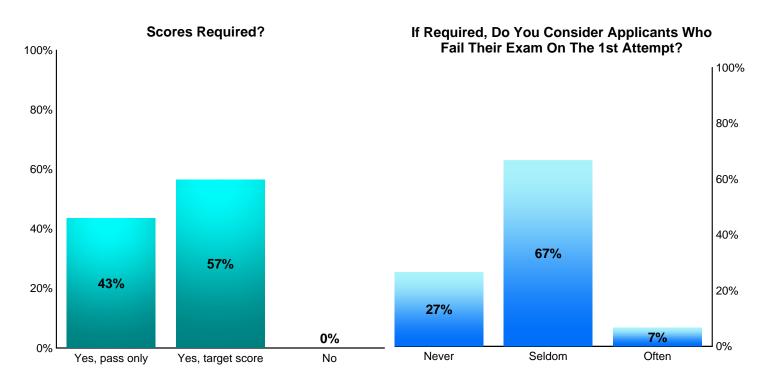
*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure TY-2 Transitional Year Mean Importance Ratings* of Factors in Ranking Applicants Other Factors

	2 3	4	5
Residency Interview		·	
Interactions with faculty during interview and visit			4.6
Interpersonal skills		4	1.5
Interactions with housestaff during interview and visit		4.4	4
Feedback from current residents		4.2	
Evidence of professionalism and ethics		4.	.5
Perceived commitment to specialty	3.7		
Leadership qualities		4.0	
Perceived interest in program		4.1	
Miscellaneous Applicant Considerations			
Applicant was flagged with Match violation by the NRMP			4.8
Visa status	3.	3	
Fluency in language spoken by your patient population	3.5		
Personal Knowledge of Applicant			
Personal prior knowledge of the applicant	3.6		
Audition elective/rotation within your department	3.6		
Away rotation in your specialty at another institution	2.6		
Personal Statement			
Personal Statement	3.5		
Other life experience	3.3		
Volunteer/extracurricular experiences	3.1		
Research			
Demonstrated involvement and interest in research	3.2		
Interest in academic career	2.9		
Post Interview Contact			
Other post-interview contact	3.0		
Second interview/visit	2.8		

*Ratings on a scale from 1 (not at all important) to 5 (very important).





USMLE Step 2 (CK) Score

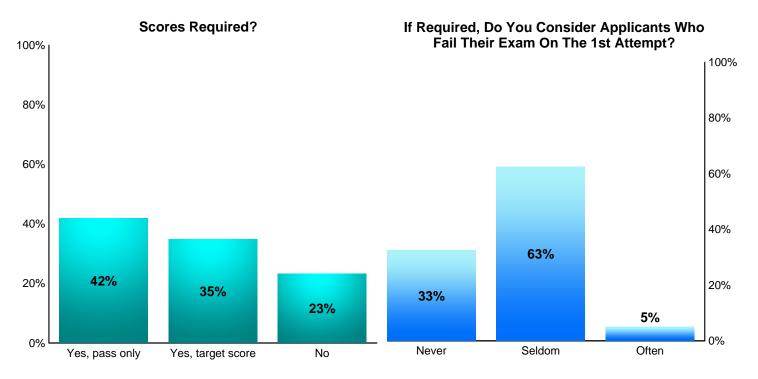


Figure TY-4 Transitional Year Average Target USMLE Step 1 and Step 2 (CK) Scores Programs Consider When Granting Interviews

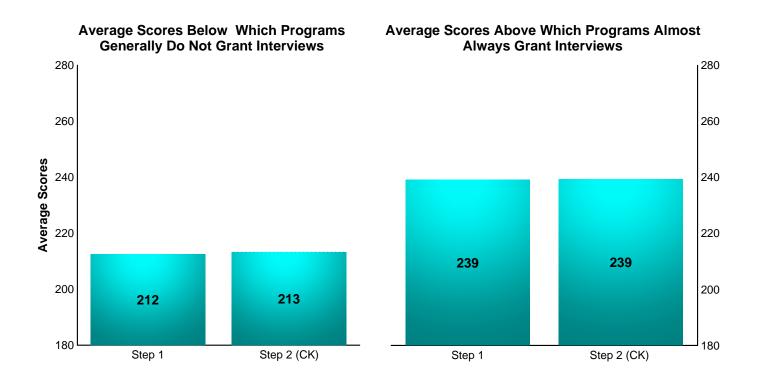
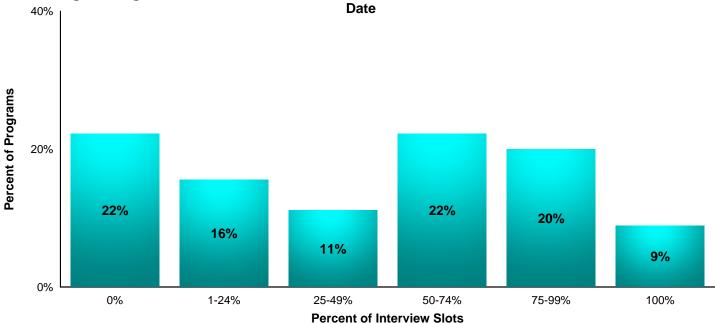
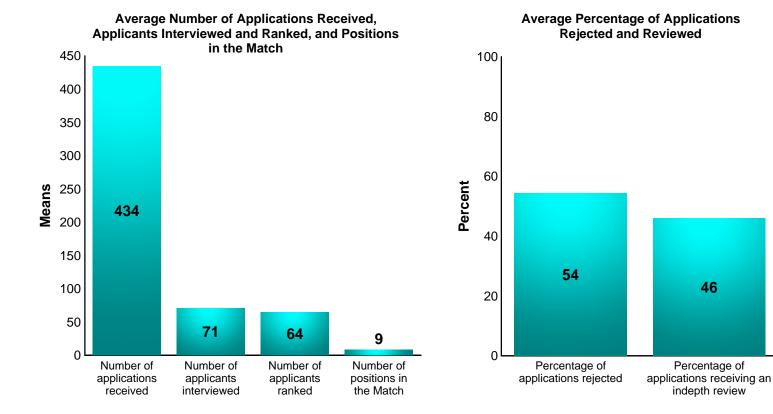


Figure TY-5 Transitiona

Transitional Year Program's Interview Activities

Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release





NRMP Program Director Survey Results, 2010