

# Results of the 2012 NRMP Program Director Survey

All rights reserved. Permission to use, copy and/or distribute any documentation and/or related images from this publication shall be expressly obtained from the NRMP.

August 2012

www.nrmp.org

Requests for permission to use these data as well as questions about the content of this publication or the National Resident Matching Program data and reports may be directed to Mei Liang, Director of Research, NRMP, at <u>mliang@nrmp.org.</u>

Questions about the NRMP should be directed to Mona Signer, Executive Director, NRMP, at <u>msigner@nrmp.org</u>.

#### Suggested Citation

National Resident Matching Program, Data Release and Research Committee: Results of the 2012 NRMP Program Director Survey. National Resident Matching Program, Washington, DC. 2012.

Copyright © 2012 National Resident Matching Program.

Introduction	
All Specialties	2
Charts for Individual Specialties	
Anesthesiology	
Child Neurology	
Dermatology	
Emergency Medicine	
Family Medicine	
General Surgery	
Internal Medicine	
Internal Medicine/Pediatrics	
Neurological Surgery	
Neurology	
Obstetrics and Gynecology	
Orthopedic Surgery	
Otolaryngology	
Pathology	
Pediatrics	
Physical Medicine and Rehabilitation	
Plastic Surgery	
Psychiatry	
Radiology	
Radiation Oncology	
Vascular Surgery	
Transitional Year	

## Introduction

The National Resident Matching Program (NRMP) conducted a survey of the directors of all programs participating in the 2012 Main Residency Match<sup>™</sup>. The primary purpose of the survey was to shed light on the factors that program directors use in both (1) selecting applicants to interview and (2) ranking applicants for The Match.

The survey was fielded during the 19 days between the rank order list deadline and Match Week so that program match outcomes would not influence respondents' answers.

The survey solicited information on:

- the number of applications received, screened, and reviewed, as well as the number of applicants interviewed and ranked
- the percentage of interview slots offered prior to the November 1 release date of the Medical Student Performance Evaluation (MSPE/Dean's Letter)
- whether the program typically interviews and ranks specific applicant groups
- the use of test scores in considering which applicants to interview, and
- the factors used for both interview selection and for ranking applicants.

The overall response rate for all specialties in this report was 44.8 percent. Transitional Year and 21 specialties with 10 or more responses are included in this report. Their response rates are listed in the table below. Response rates for those specialties ranged from a high of 66.1 percent for Physical Medicine and Rehabilitation to a low of 30.9 for General Surgery.

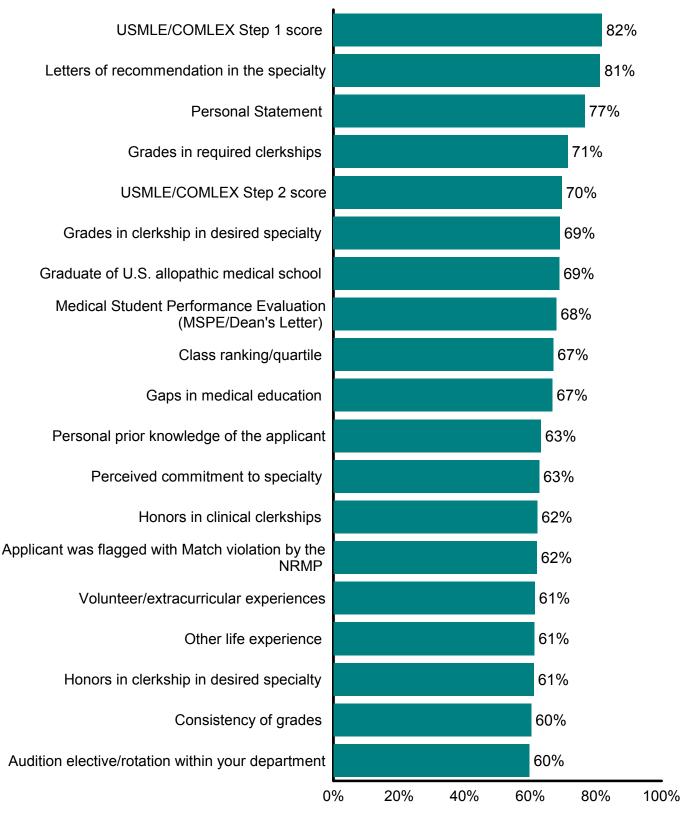
Numbers of responses are presented in most of the graphs. Some graphs use data from multiple survey questions. In those cases, different N's are listed. Numbers of applicants ranked and positions in the Match are extracted from the NRMP database. Graphs are suppressed for specialties with less than five responses.

This report presents results by specialty on selected items from the survey. The NRMP hopes that program directors, medical school officials, and applicants find these data useful as they prepare for and participate in The Match.

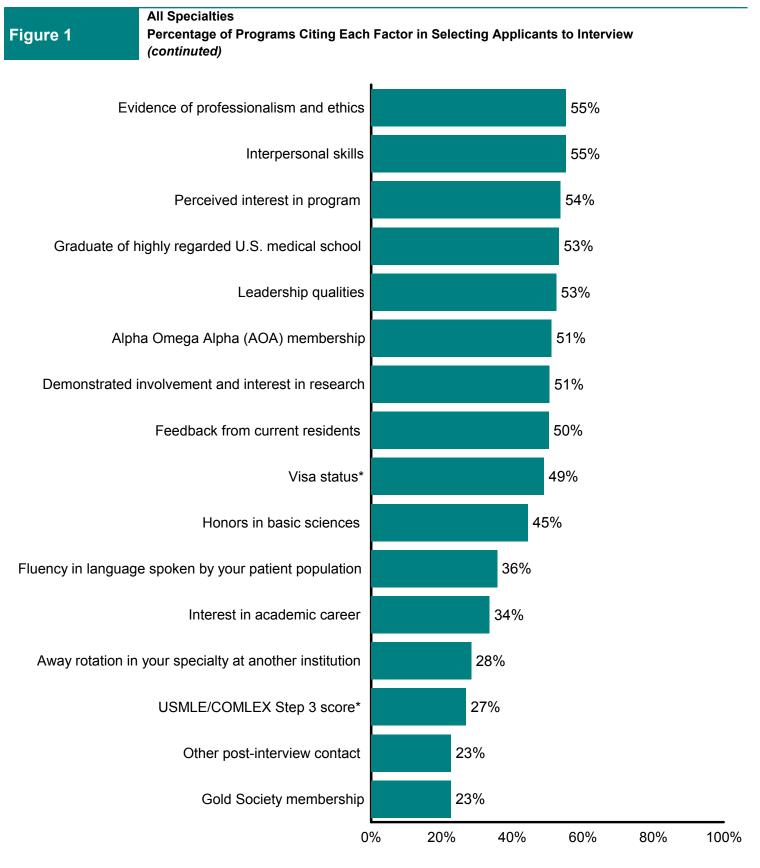
The NRMP's data reporting and research activities are guided by its Data Release and Research Committee. NRMP data and reports can be found at: www.nrmp.org/data/.

Specialty	Surveys Sent	Number Responding	Response Rate
Anesthesiology	191	88	46.1%
Child Neurology	104	46	44.2%
Dermatology	117	53	45.3%
Emergency Medicine	153	98	64.1%
Family Medicine	451	235	52.1%
General Surgery	530	164	30.9%
Internal Medicine	731	296	40.5%
Internal Medicine/Pediatrics	76	35	46.1%
Neurological Surgery	98	42	42.9%
Neurology	142	59	41.5%
Obstetrics and Gynecology	251	113	45.0%
Orthopa e dic Surgery	161	87	54.0%
Otolaryngology	107	51	47.7%
Pathology	147	78	53.1%
Pediatrics	253	131	51.8%
Physical Medicine and Rehabilitation	56	37	66.1%
Plastic Surgery	57	27	47.4%
Psychiatry	190	88	46.3%
Radiation Oncology	85	45	52.9%
Radiology	199	88	44.2%
Transitional Year	110	49	44.5%
Vascular Surgery	35	13	37.1%
All others	127	37	29.1%
Total	4,371	1,960	44.8%

All Specialties Combined

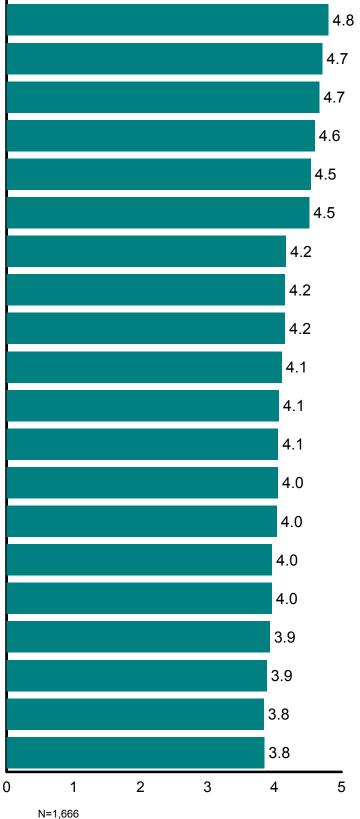


N=1,666



N=1,666

\* International Medical Graduates only

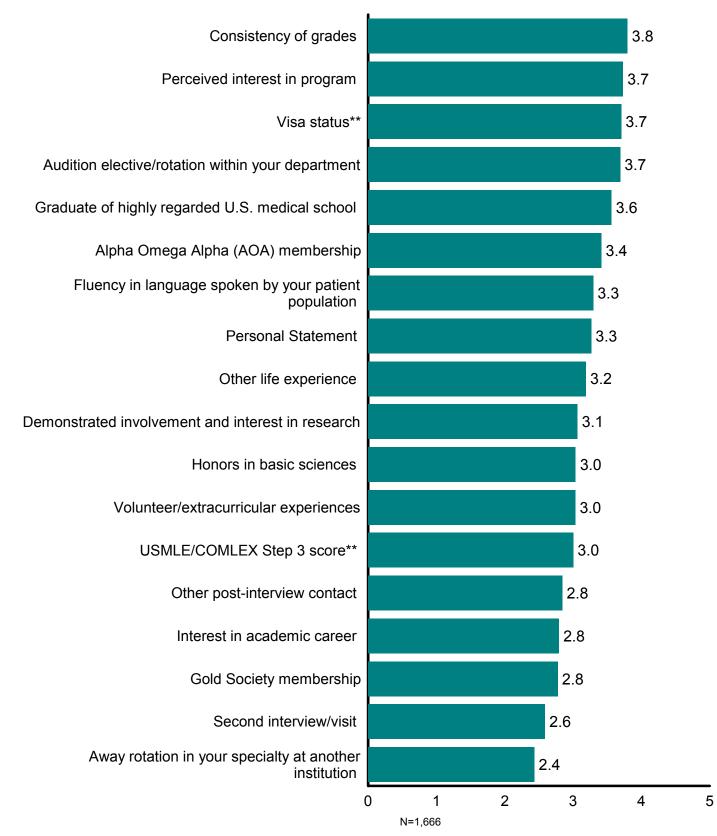


Applicant was flagged with Match violation by the NRMP Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and visit Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Leadership qualities Honors in clerkship in desired specialty Gaps in medical education Grades in required clerkships USMLE/COMLEX Step 2 score Honors in clinical clerkships Class ranking/quartile Medical Student Performance Evaluation (MSPE/Dean's Letter) Personal prior knowledge of the applicant

Figure 2

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

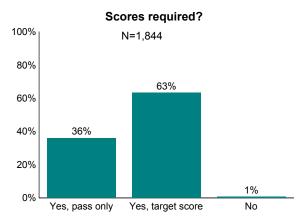
## Figure 2

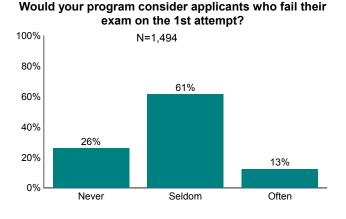


\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

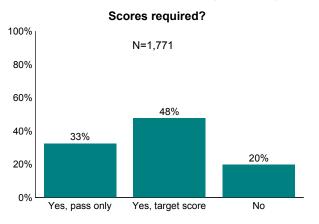
#### All Specialties Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview



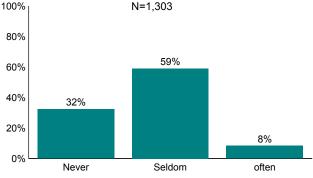




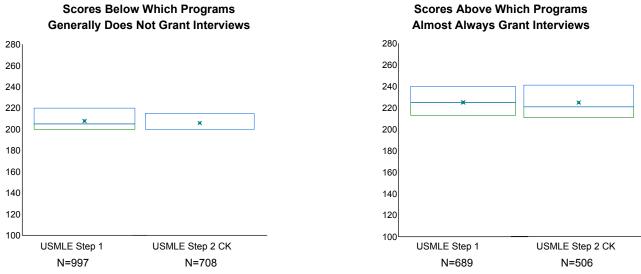
Percentage of Programs That Use USMLE Step 2 (CK) Score



Would your program consider applicants who fail their exam on the 1st attempt? 100% N=1,303



## USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

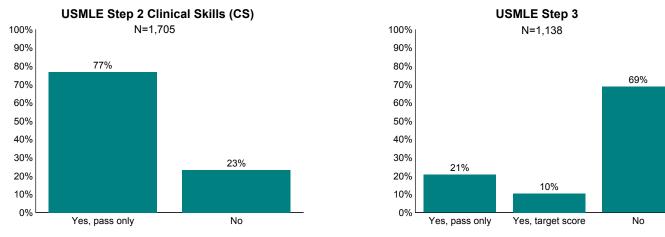


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in thebox is the median. The x-shaped symbol in the box is the mean.

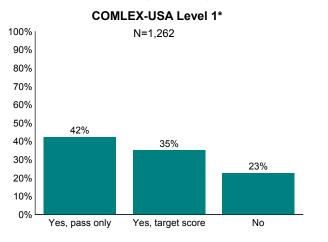
## Figure 4

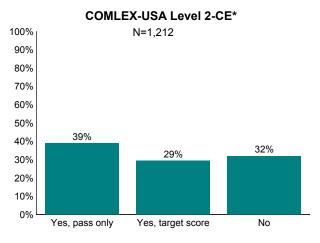
## All Specialties Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

### Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores

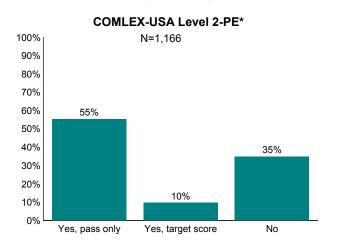


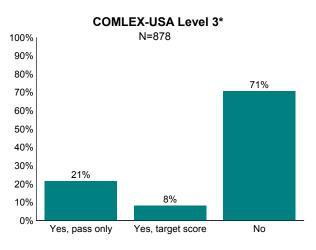
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores





## Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

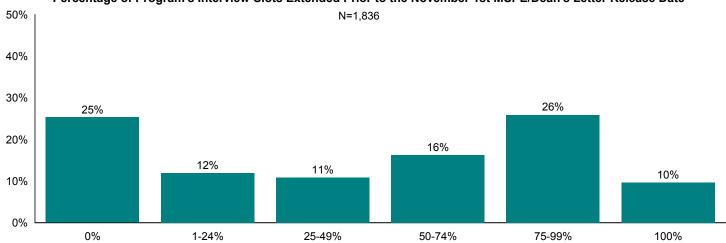




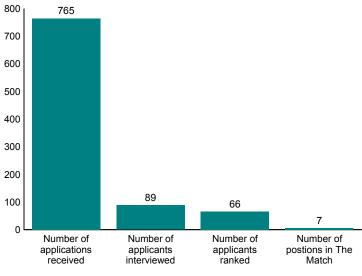
\* Osteopathic applicants only

## Figure 5

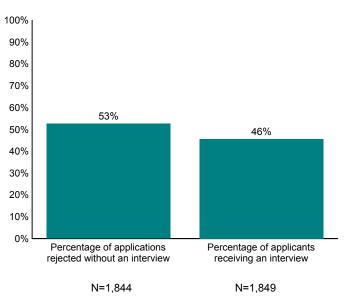
All Specialties Program's Interview Activities

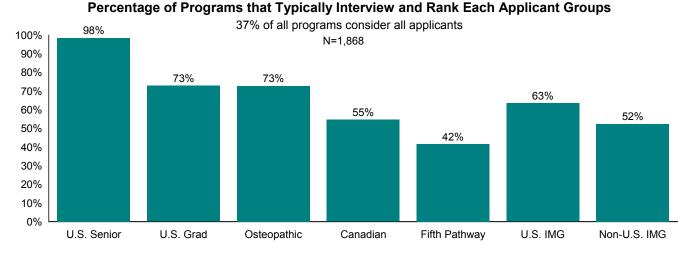


#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Interviewed





Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date

Anesthesiology (N=88)

84%

82%

82%

84%

100%

72%

72%

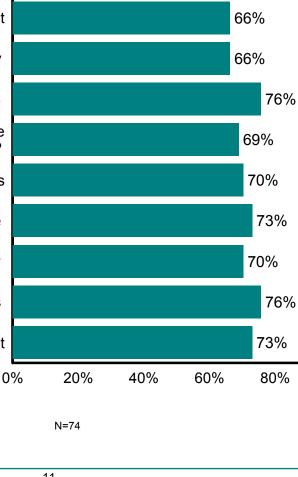
72%

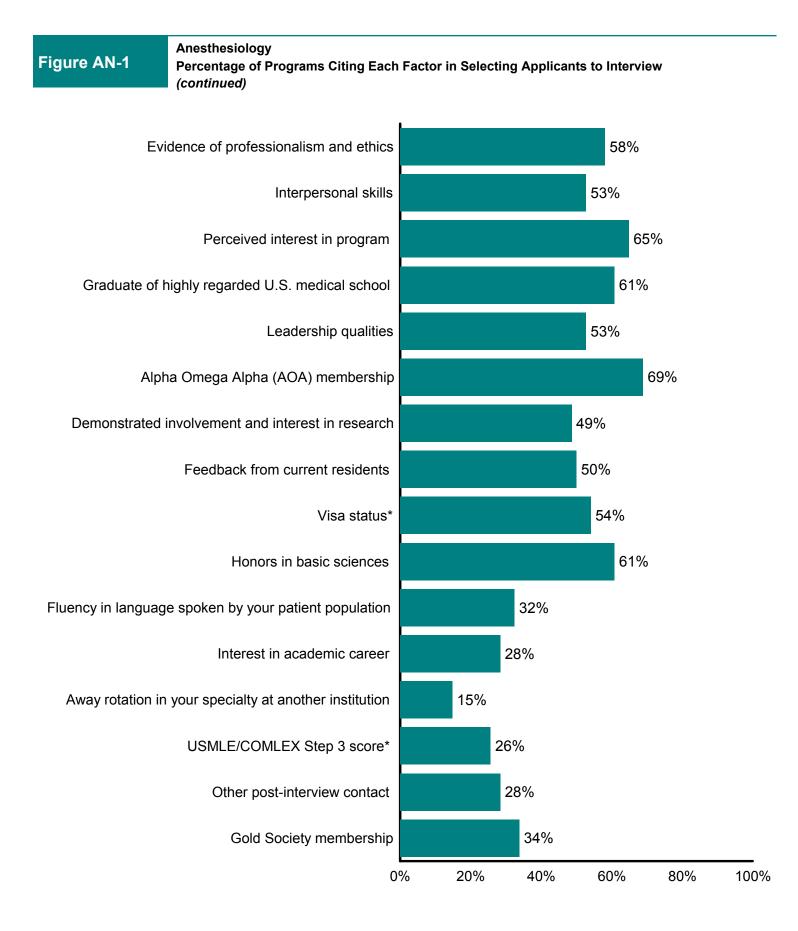
74%

74%

88%

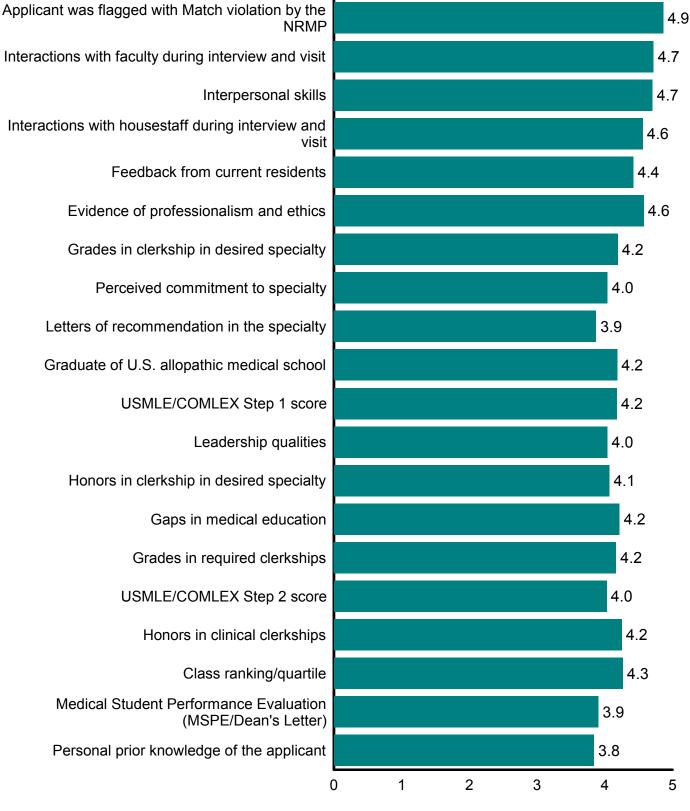
	USMLE/COMLEX Step 1 score
	Letters of recommendation in the specialty
	Personal Statement
	Grades in required clerkships
	USMLE/COMLEX Step 2 score
	Grades in clerkship in desired specialty
	Graduate of U.S. allopathic medical school
	Medical Student Performance Evaluation (MSPE/Dean's Letter)
	Class ranking/quartile
	Gaps in medical education
	Personal prior knowledge of the applicant
	Perceived commitment to specialty
	Honors in clinical clerkships
	Applicant was flagged with Match violation by the NRMP
	Volunteer/extracurricular experiences
	Other life experience
	Honors in clerkship in desired specialty
	Consistency of grades
	Audition elective/rotation within your department
% 20% 4	0





N=74

\* International Medical Graduates only

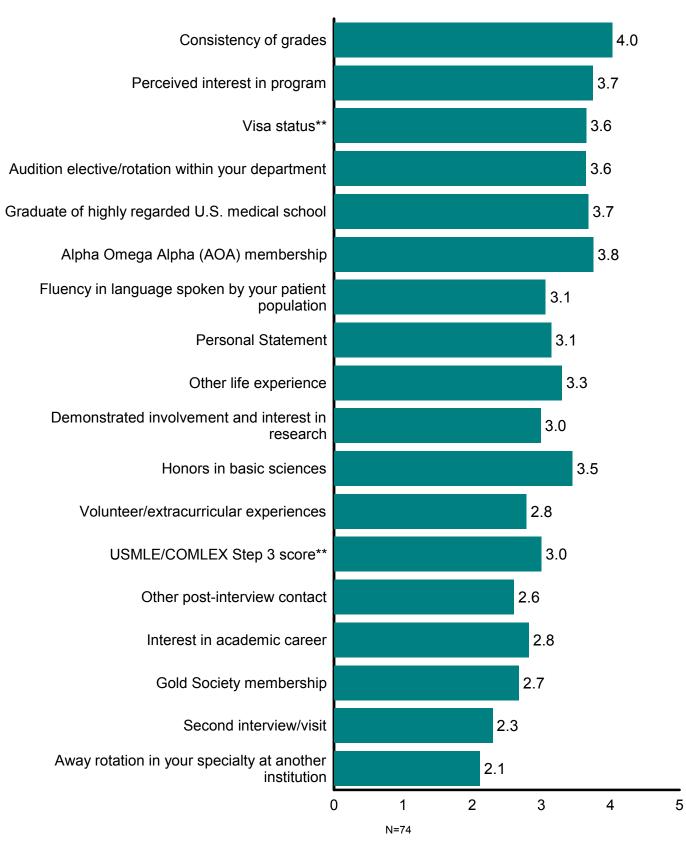


NRMP Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and visit Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Leadership qualities Honors in clerkship in desired specialty Gaps in medical education Grades in required clerkships USMLE/COMLEX Step 2 score Honors in clinical clerkships Class ranking/quartile Medical Student Performance Evaluation (MSPE/Dean's Letter) Personal prior knowledge of the applicant

Figure AN-2

N=74

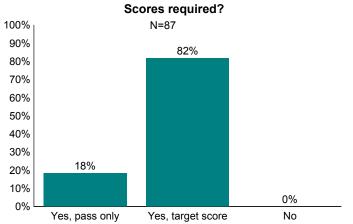
\*Ratings on a scale from 1 (not at all important) to 5 (very important).



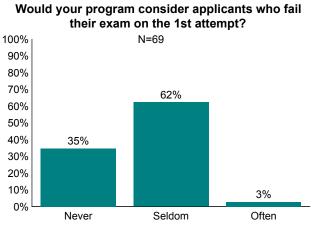
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

## Anesthesiology

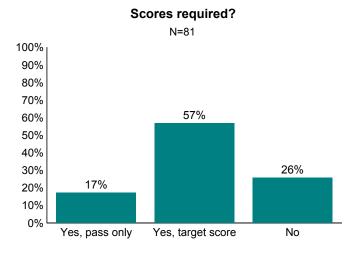
Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

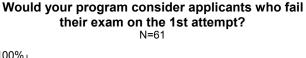


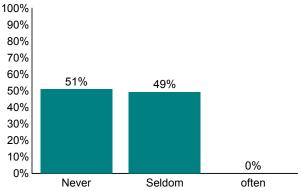
#### Percentage of Programs That Use USMLE Step 1 Score



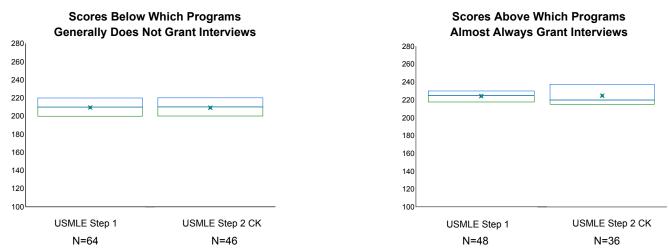
Percentage of Programs That Use USMLE Step 2 (CK) Score







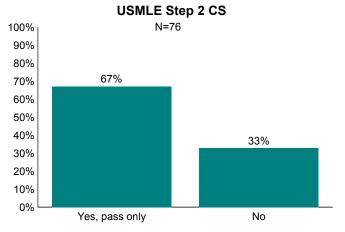
#### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

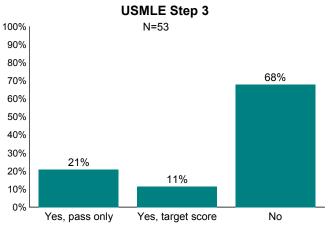


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

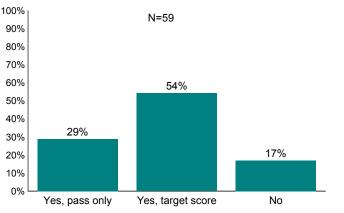
#### Anesthesiology Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

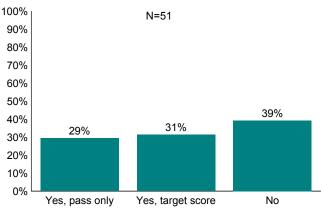




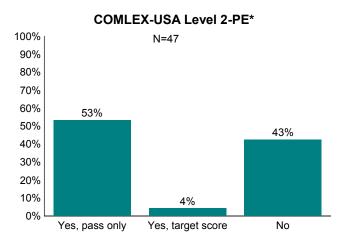


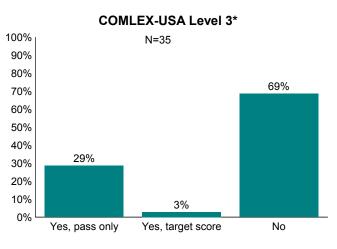
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

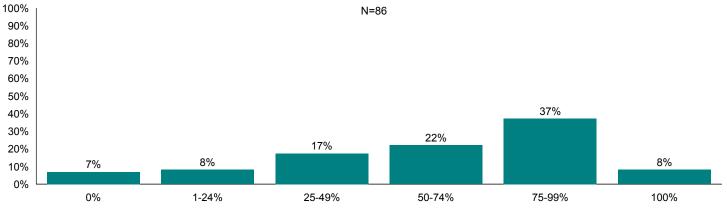




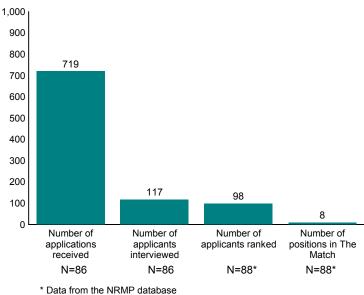
\* Osteopathic applicants only

Anesthesiology Program's Interview Activities

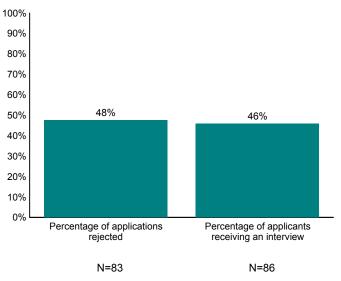
### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



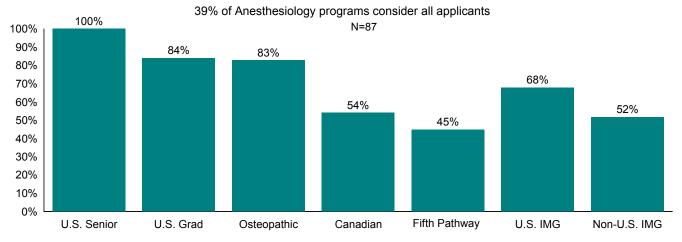
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

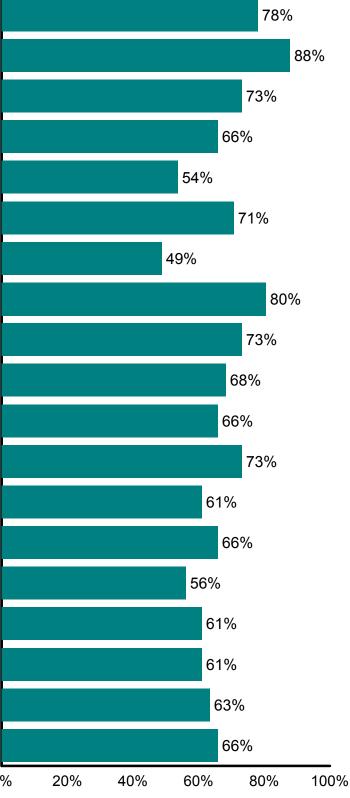


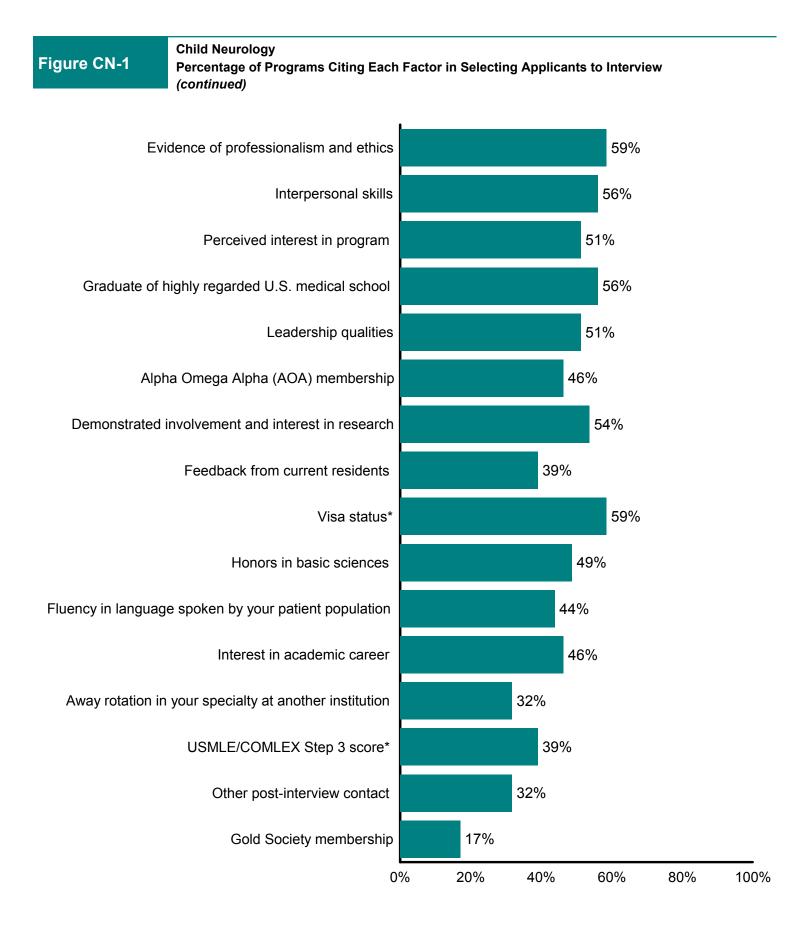




Child Neurology (N=46)

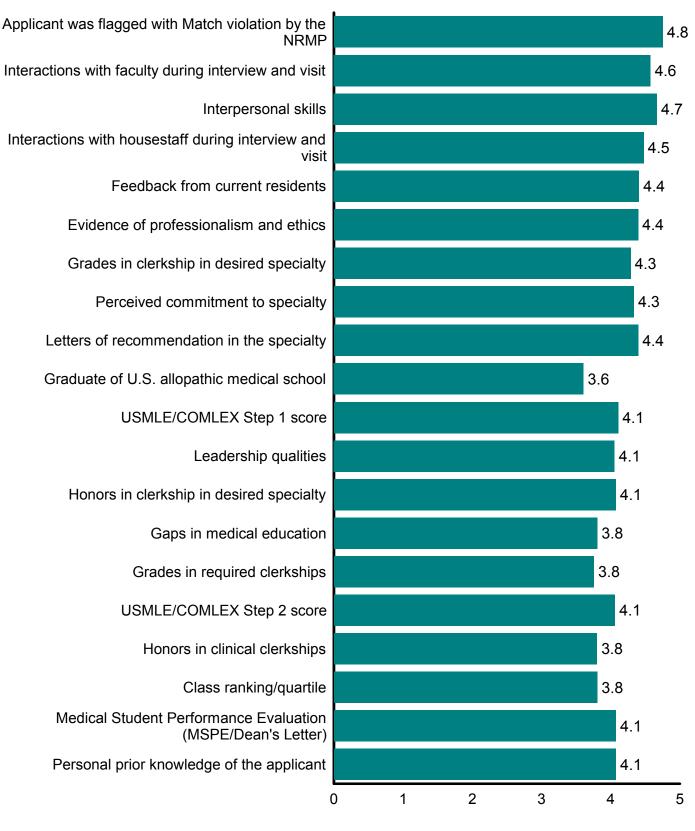
USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%





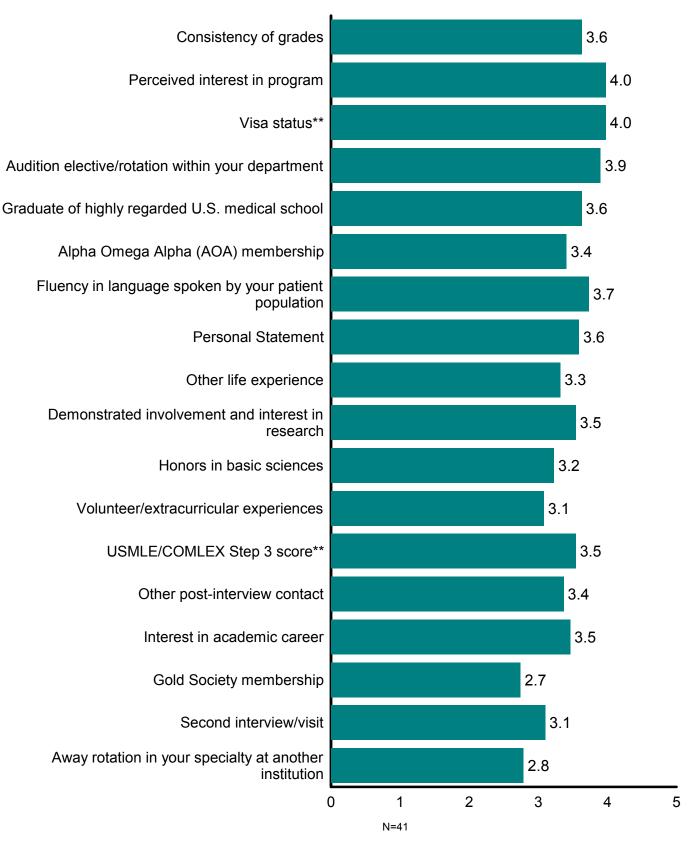
N=41

\* International Medical Graduates only



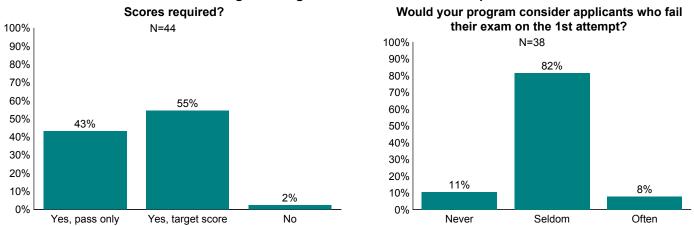
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

N=41



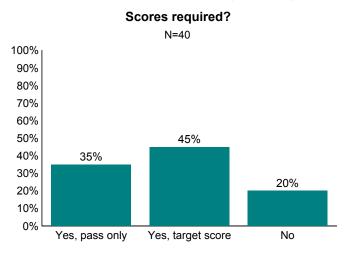
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

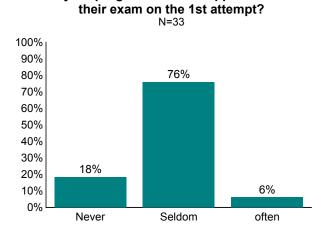
#### Child Neurology Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview



#### Percentage of Programs That Use USMLE Step 1 Score

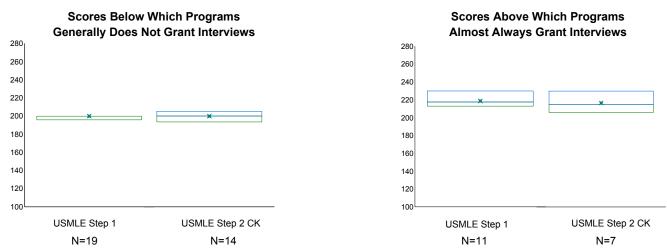
Percentage of Programs That Use USMLE Step 2 (CK) Score





Would your program consider applicants who fail

#### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



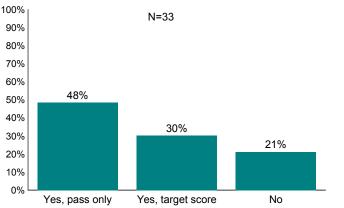
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

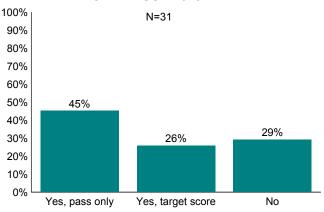
#### Child Neurology Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

**USMLE Step 2 CS USMLE Step 3** 100% N=40 100% N=33 90% 90% 80% 80% 75% 70% 70% 60% 60% 55% 50% 50% 40% 40% 27% 30% 30% 25% 18% 20% 20% 10% 10% 0% 0% Yes, pass only No Yes, pass only Yes, target score No

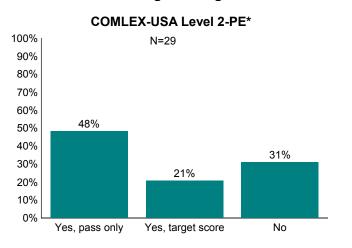
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores

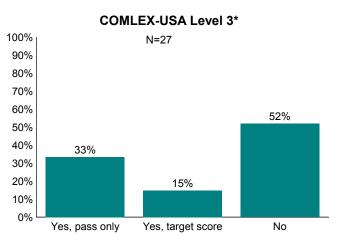
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





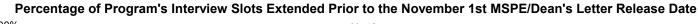
Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

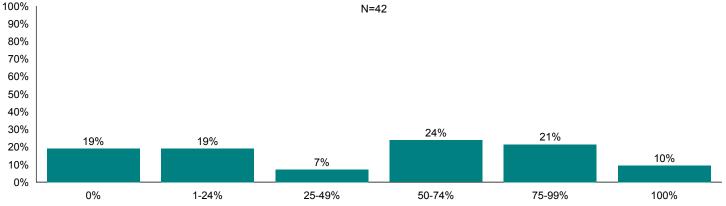




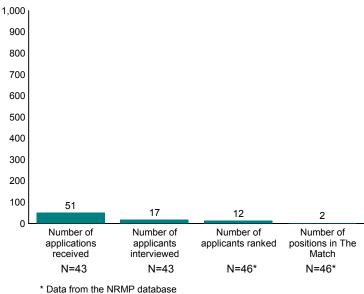
\* Osteopathic applicants only

Child Neurology Program's Interview Activities

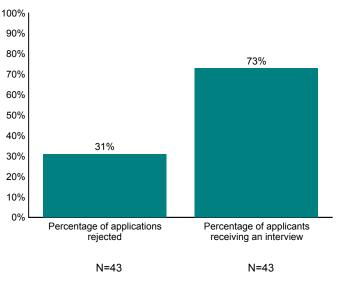




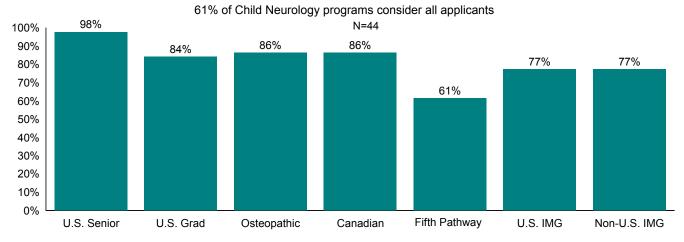
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

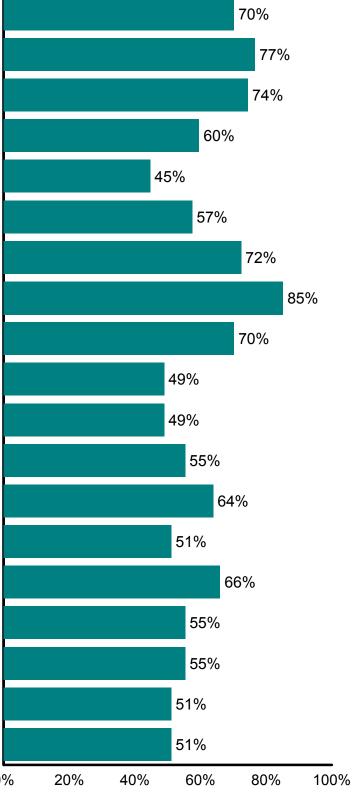


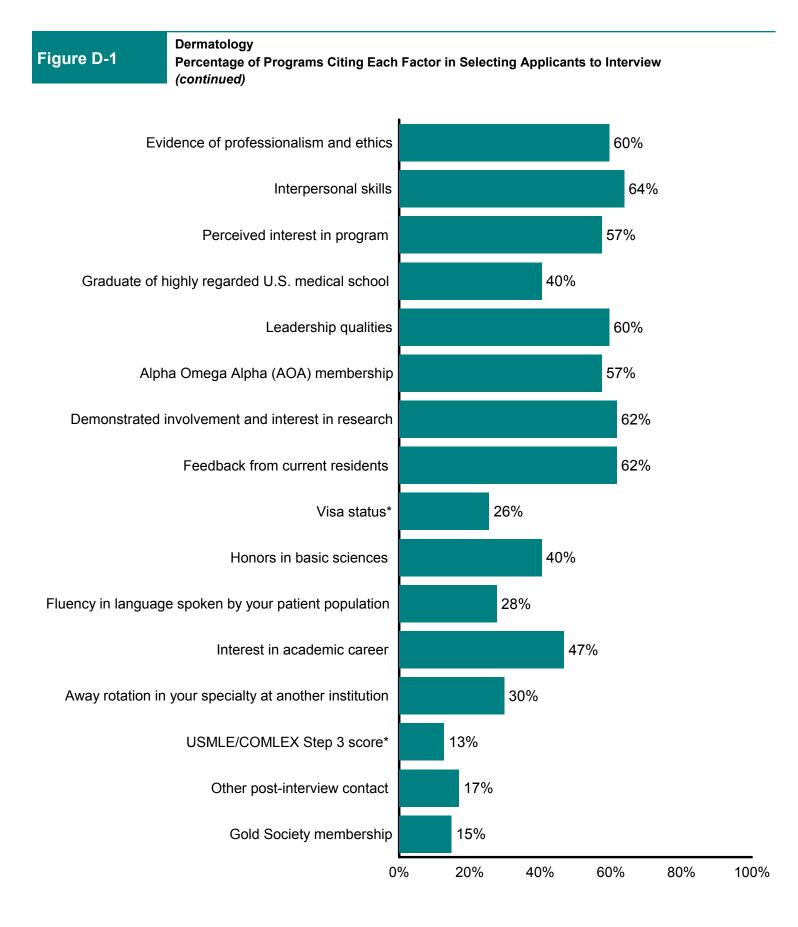
Percentage of Programs that Typically Interview and Rank Each Applicant Groups



Dermatology (N=53)

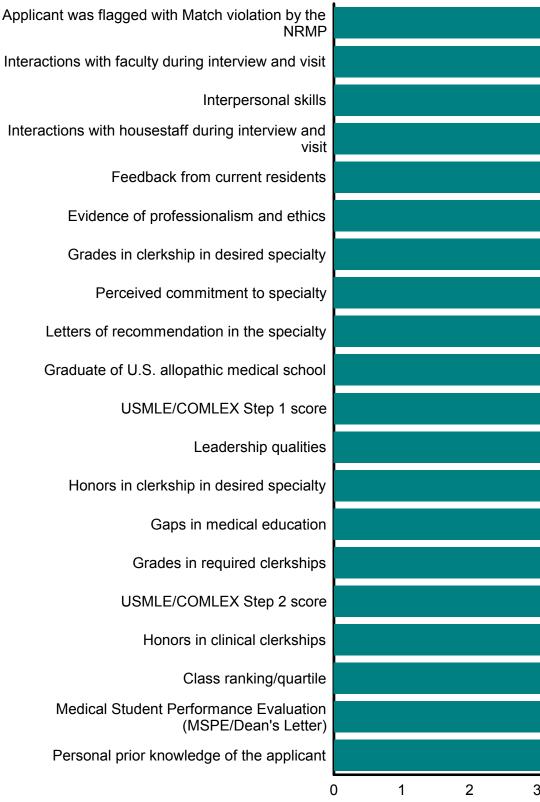
USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%

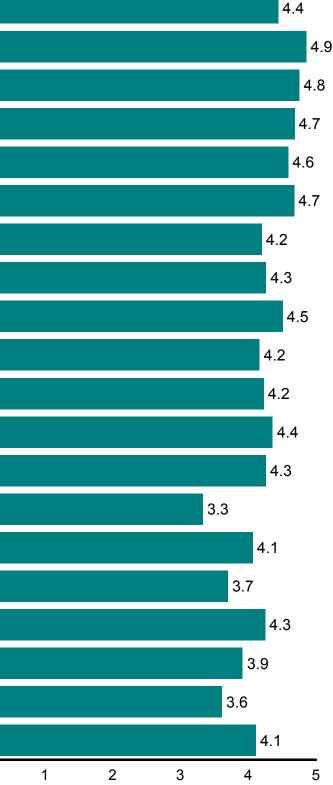




N=47

\* International Medical Graduates only





\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure D-2

### Dermatology Mean Importance Ratings\* of Factors in Ranking Applicants (continued)

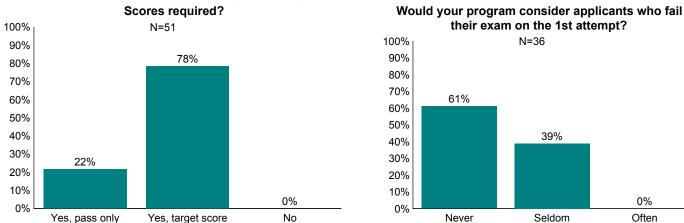
L

Consistency of grades	4.0
Perceived interest in program	4.1
Visa status**	3.6
Audition elective/rotation within your department	3.9
Graduate of highly regarded U.S. medical school	3.5
Alpha Omega Alpha (AOA) membership	3.4
Fluency in language spoken by your patient population	
Personal Statement	3.9
Other life experience	3.4
Demonstrated involvement and interest in research	3/
Honors in basic sciences	3.4
Volunteer/extracurricular experiences	3.5
USMLE/COMLEX Step 3 score**	3.0
Other post-interview contact	2.9
Interest in academic career	3.4
Gold Society membership	2.7
Second interview/visit	2.8
Away rotation in your specialty at another institution	
(	0 1 2 3 4
	N=47

\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only 5

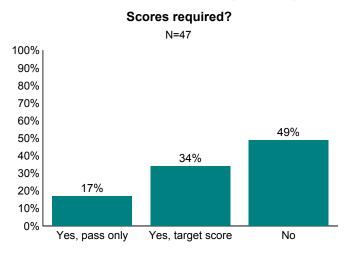
## Dermatology

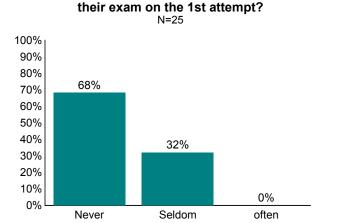
Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When **Considering Which Applicants to Interview** 



#### Percentage of Programs That Use USMLE Step 1 Score





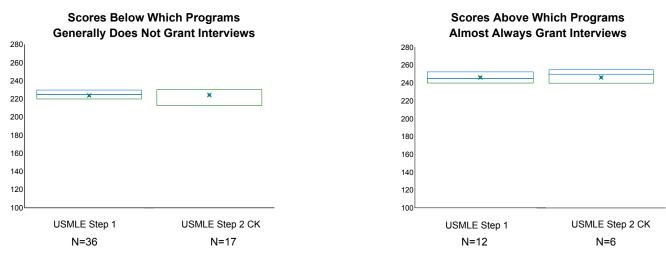


Would your program consider applicants who fail

0%

Often

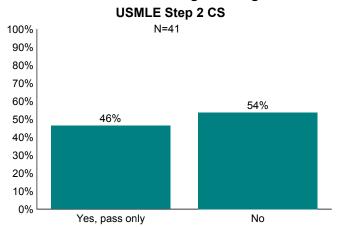
#### Average USMLE Step 1 and Step 2 CK Scores Programs **Consider When Granting Interviews**

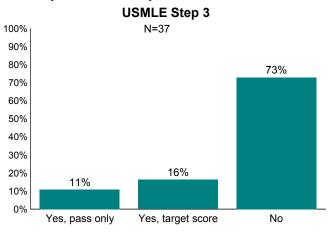


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

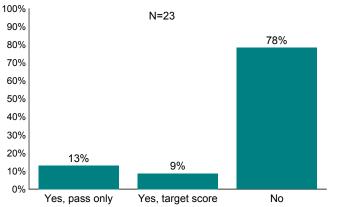
#### Dermatology Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

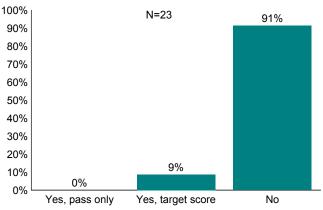
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



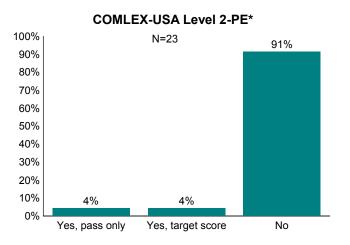


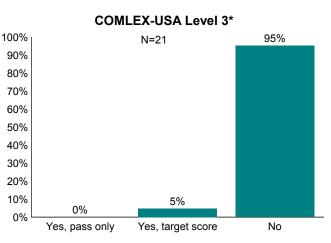
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





### Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

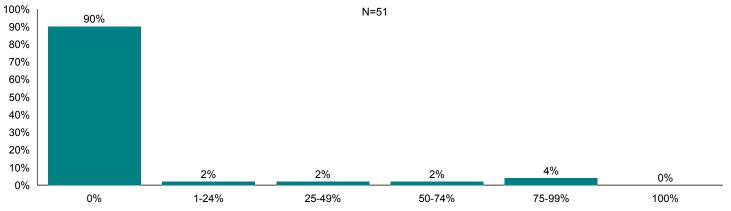




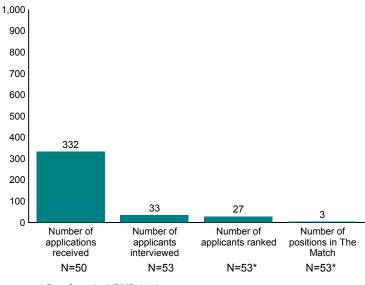
\* Osteopathic applicants only

Dermatology Program's Interview Activities

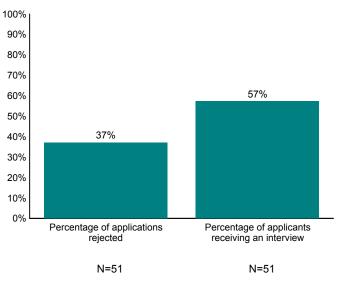
#### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match

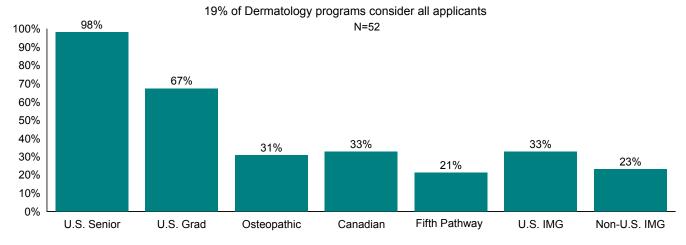


Average Percentage of Applications Rejected and Reviewed



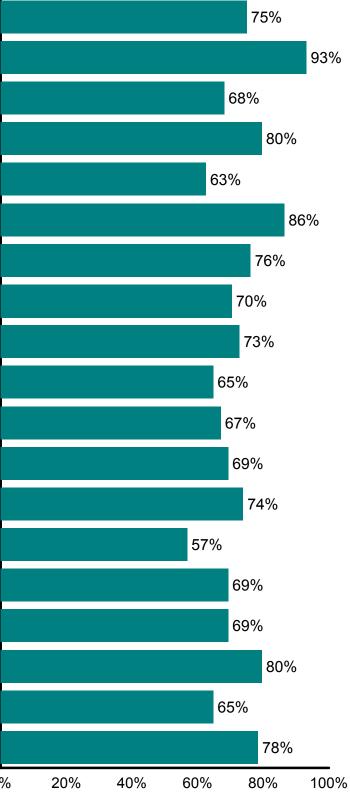
\* Data from the NRMP database

Percentage of Programs that Typically Interview and Rank Each Applicant Groups

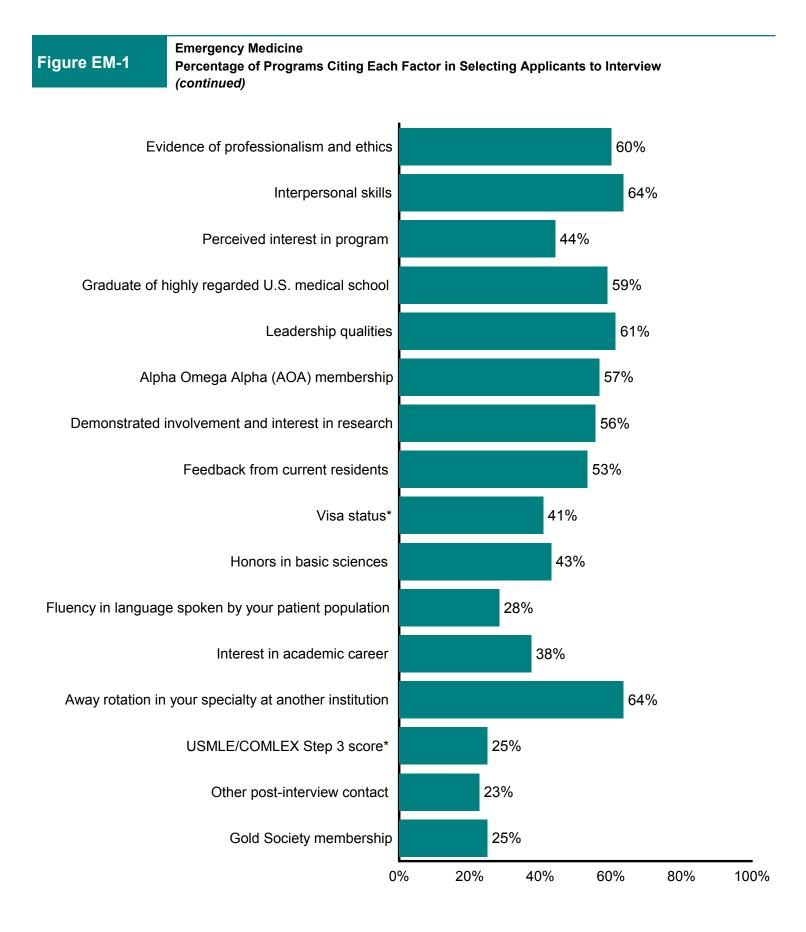


Emergency Medicine (N=98)

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%



N=88



N=88

\* International Medical Graduates only

4.8

4.8

4.7

4.7

4.6

4.6

4.8

4.4

4.3

4.4

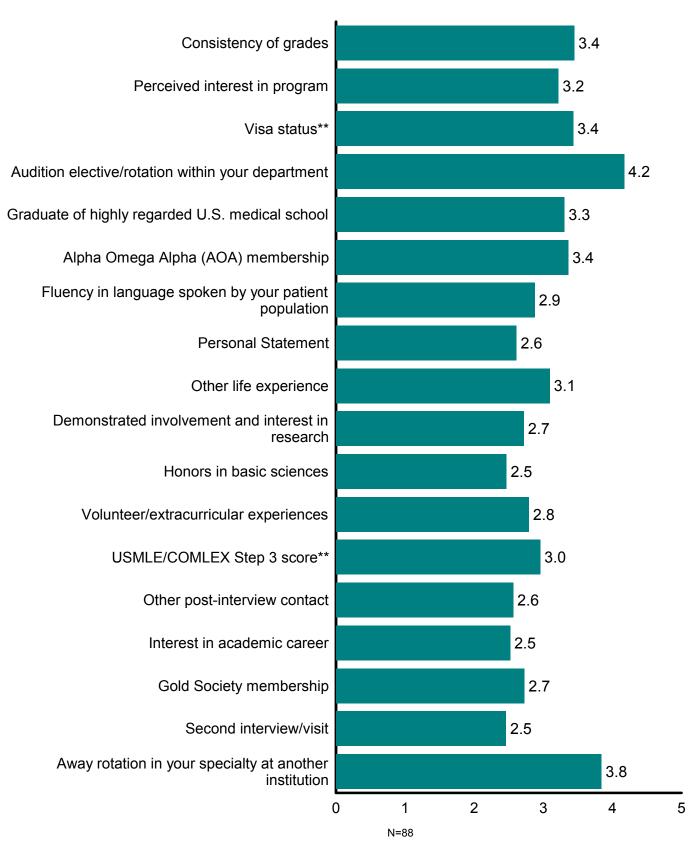
5

Applicant was flagged with Match violation by the NRMP Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and visit Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty 3.8 Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school 3.7 USMLE/COMLEX Step 1 score 3.9 Leadership qualities Honors in clerkship in desired specialty 3.6 Gaps in medical education 3.9 Grades in required clerkships 3.8 USMLE/COMLEX Step 2 score Honors in clinical clerkships 4.0 3.6 Class ranking/quartile Medical Student Performance Evaluation 3.6 (MSPE/Dean's Letter) Personal prior knowledge of the applicant 3.9 0 1 2 3 4

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

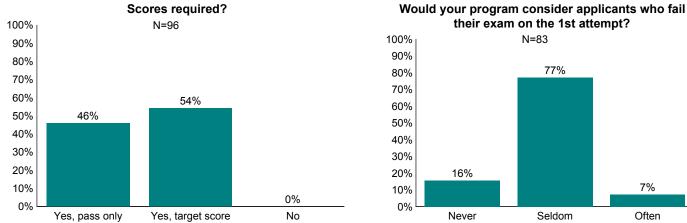
N=88

## Emergency Medicine Mean Importance Ratings\* of Factors in Ranking Applicants (continued)

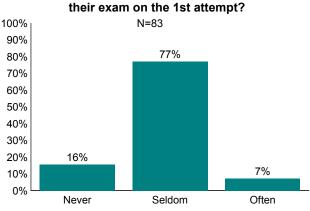


\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

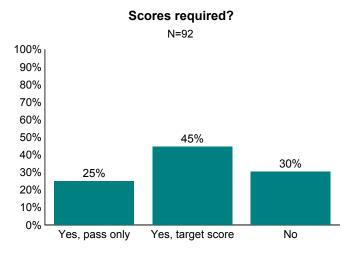
### **Emergency Medicine** Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When **Considering Which Applicants to Interview**



Percentage of Programs That Use USMLE Step 1 Score



Percentage of Programs That Use USMLE Step 2 (CK) Score



their exam on the 1st attempt? N=69 100% 90% 80% 70% 58% 60% 50% 42% 40% 30% 20% 10% 0%

Seldom

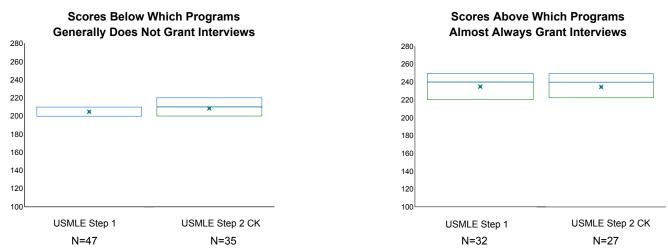
often

Would your program consider applicants who fail

## Average USMLE Step 1 and Step 2 CK Scores Programs **Consider When Granting Interviews**

0%

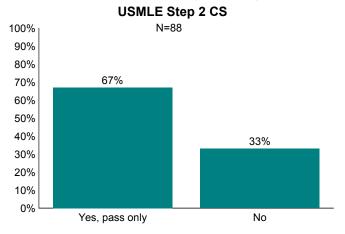
Never

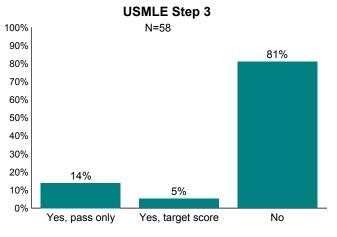


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

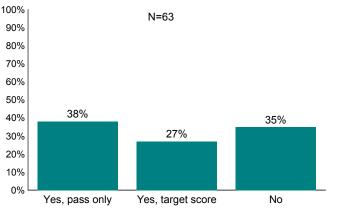
#### Emergency Medicine Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

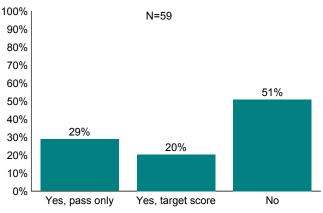
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



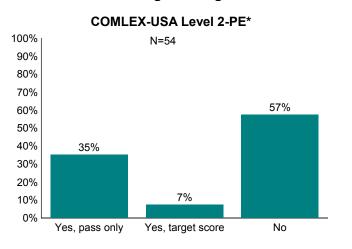


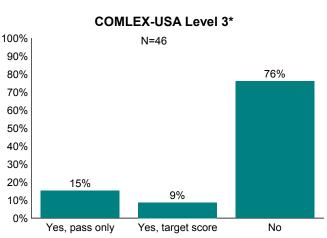
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

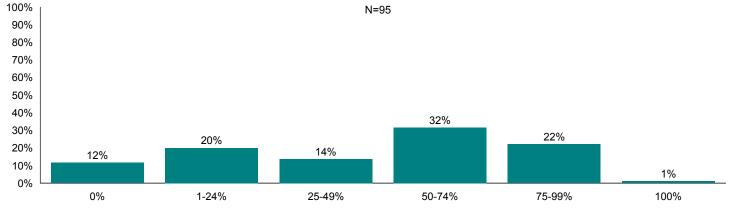




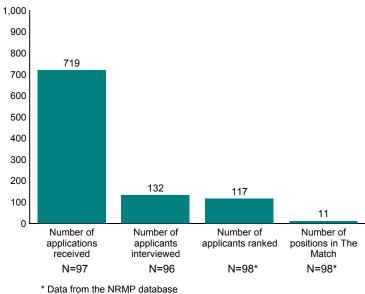
\* Osteopathic applicants only

Emergency Medicine Program's Interview Activities

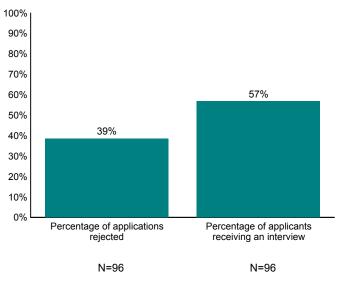




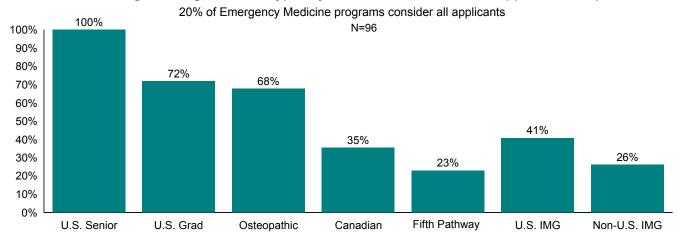
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

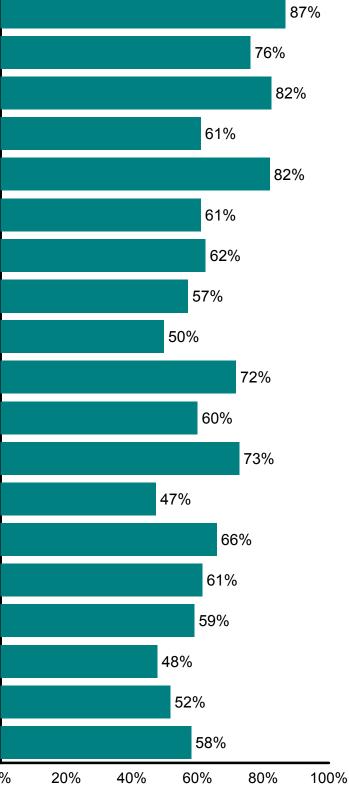


Percentage of Programs that Typically Interview and Rank Each Applicant Groups

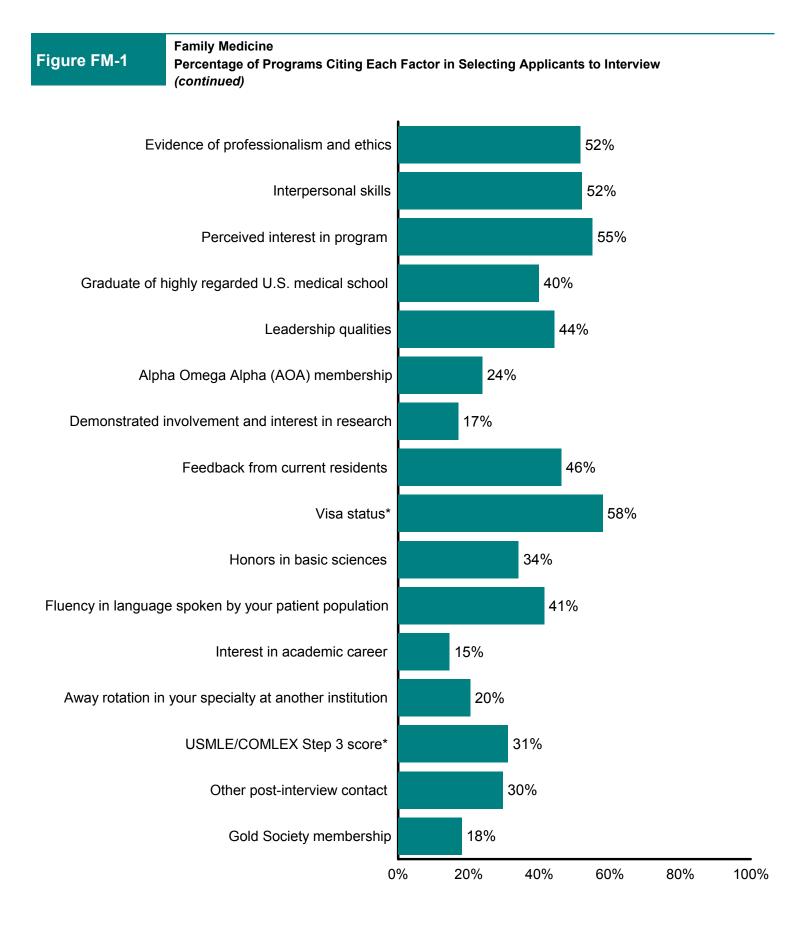


Family Medicine (N=235)

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%



N=205

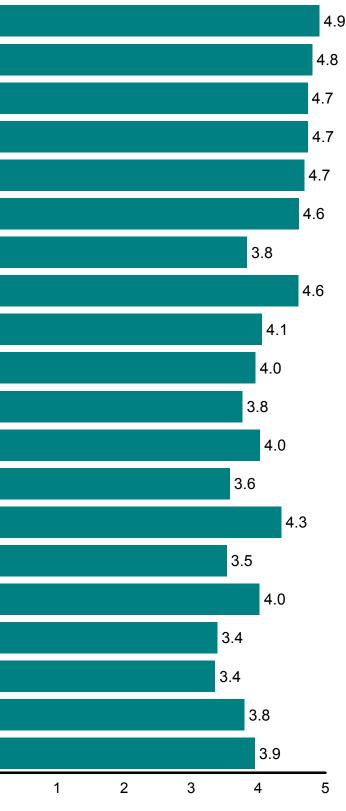


N=205

\* International Medical Graduates only

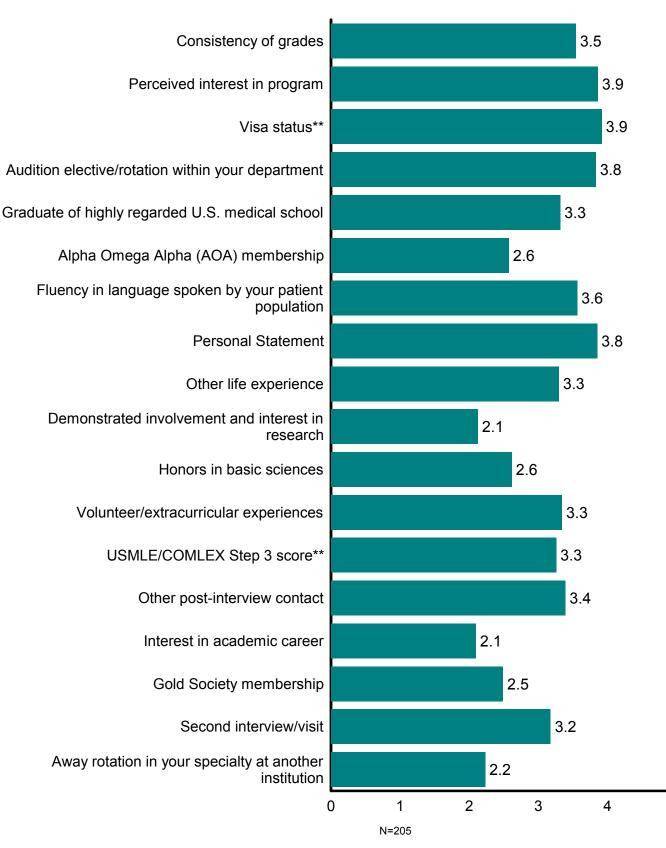
Applicant was flagged with Match violation by the NRMP Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and visit Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Leadership qualities Honors in clerkship in desired specialty Gaps in medical education Grades in required clerkships USMLE/COMLEX Step 2 score Honors in clinical clerkships Class ranking/quartile Medical Student Performance Evaluation (MSPE/Dean's Letter) Personal prior knowledge of the applicant 0

Figure FM-2



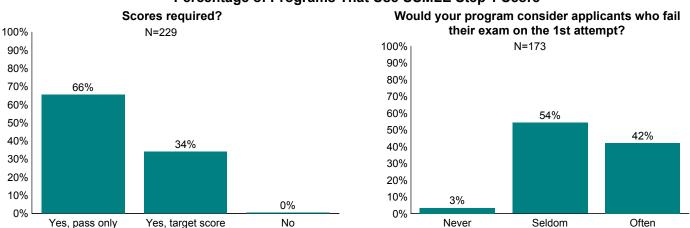


\*Ratings on a scale from 1 (not at all important) to 5 (very important).



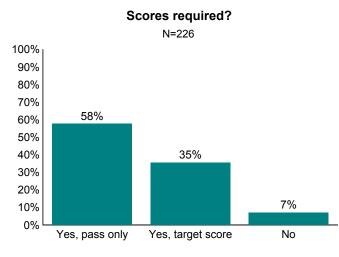
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only 5

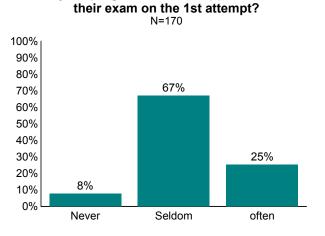
#### Family Medicine Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview



#### Percentage of Programs That Use USMLE Step 1 Score

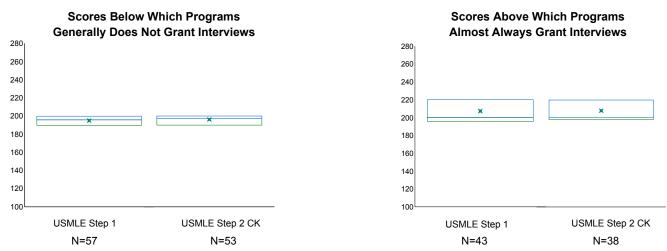






Would your program consider applicants who fail

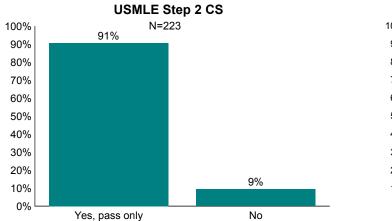
### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

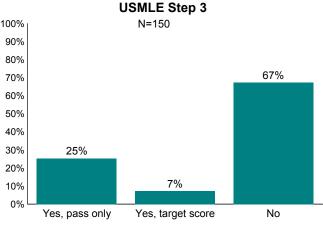


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

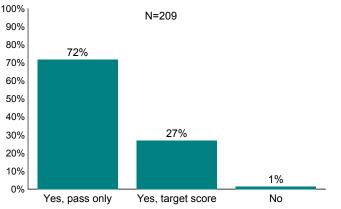
Family Medicine Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

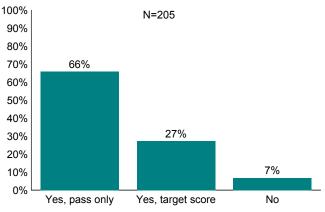
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



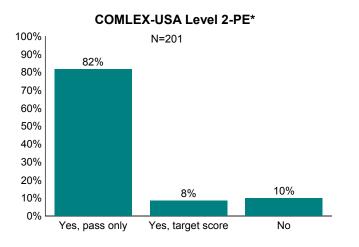


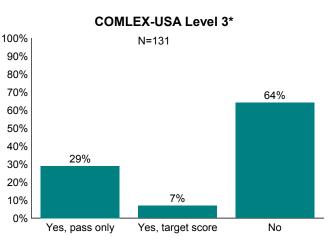
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

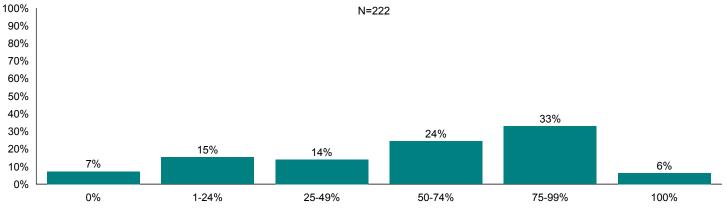




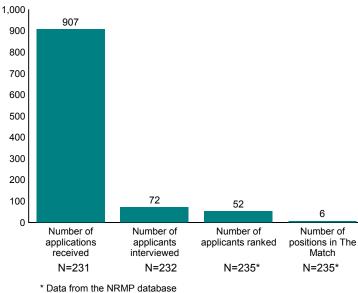
\* Osteopathic applicants only

Family Medicine Program's Interview Activities

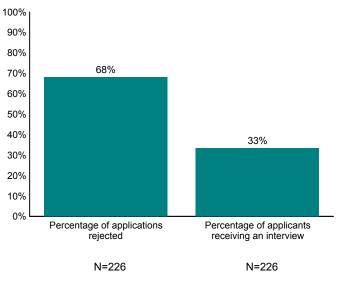
## Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



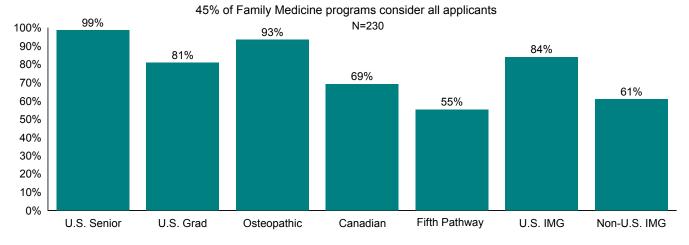
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

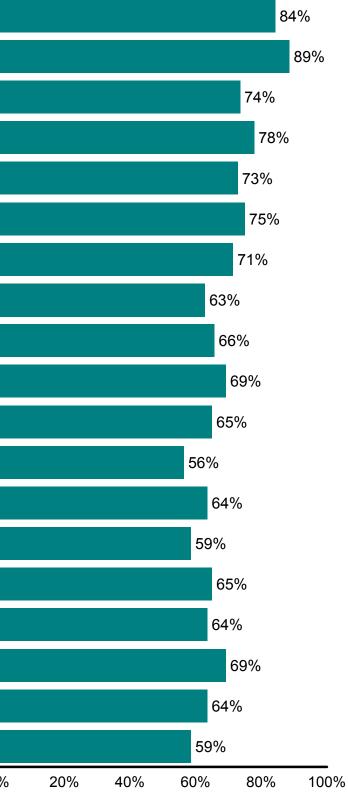




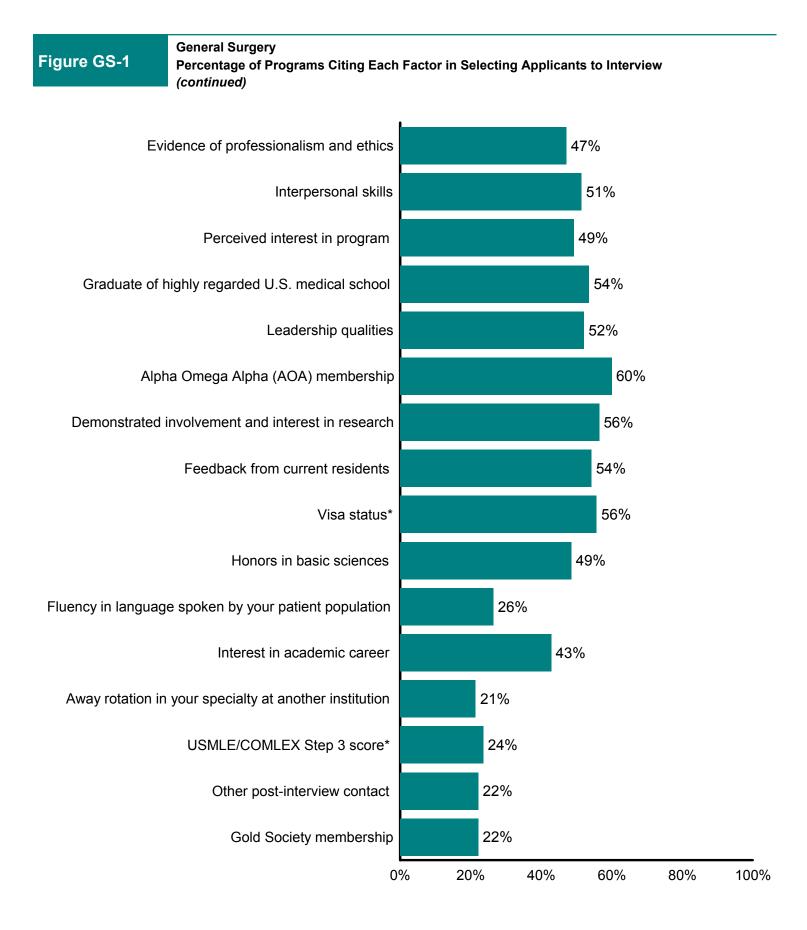


General Surgery (N=164)

	USMLE/COMLEX Step 1 score
	Letters of recommendation in the specialty
	Personal Statement
	Grades in required clerkships
	USMLE/COMLEX Step 2 score
	Grades in clerkship in desired specialty
	Graduate of U.S. allopathic medical school
	Medical Student Performance Evaluation (MSPE/Dean's Letter)
	Class ranking/quartile
	Gaps in medical education
	Personal prior knowledge of the applicant
	Perceived commitment to specialty
	Honors in clinical clerkships
	Applicant was flagged with Match violation by the NRMP
	Volunteer/extracurricular experiences
	Other life experience
	Honors in clerkship in desired specialty
	Consistency of grades
	Audition elective/rotation within your department
0% 2	0

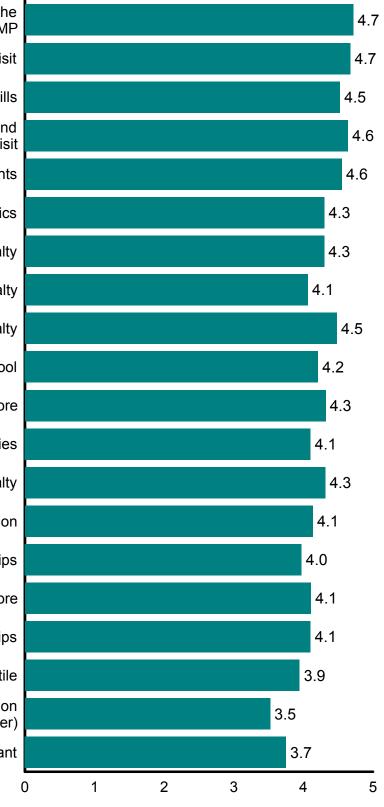


N=140



N=140

\* International Medical Graduates only

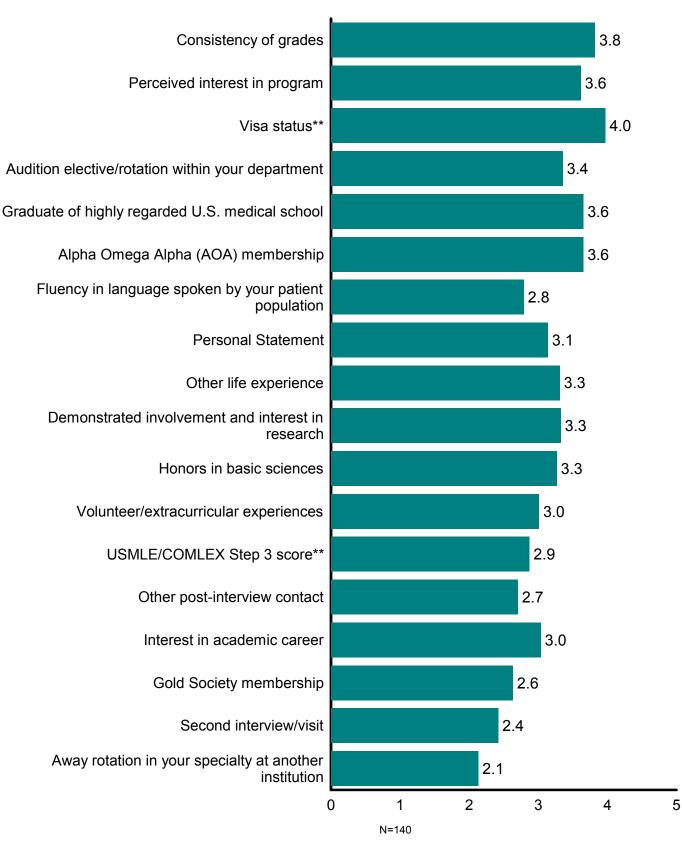


Applicant was flagged with Match violation by the NRMP Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and visit Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Leadership qualities Honors in clerkship in desired specialty Gaps in medical education Grades in required clerkships USMLE/COMLEX Step 2 score Honors in clinical clerkships Class ranking/quartile Medical Student Performance Evaluation (MSPE/Dean's Letter) Personal prior knowledge of the applicant

Figure GS-2

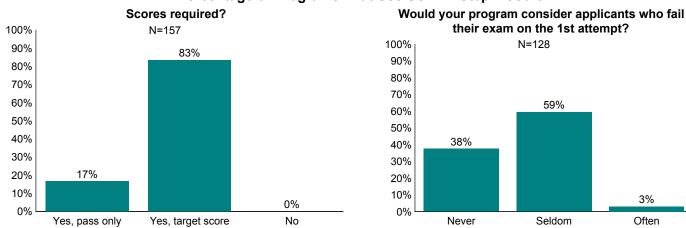
N=140

\*Ratings on a scale from 1 (not at all important) to 5 (very important).



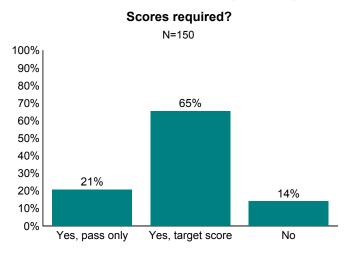
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

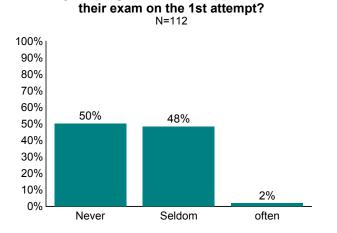
#### General Surgery Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview



#### Percentage of Programs That Use USMLE Step 1 Score

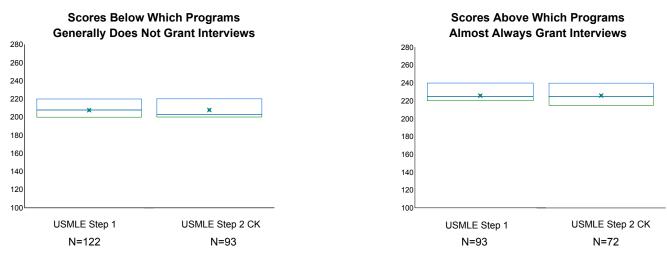






Would your program consider applicants who fail

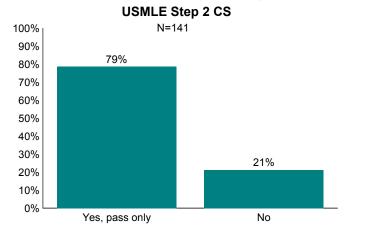
### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

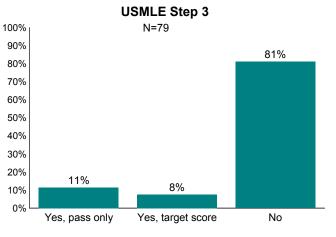


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

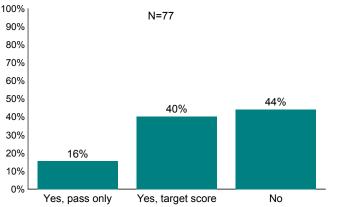
General Surgery Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

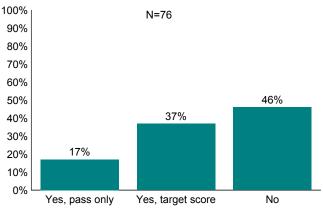
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



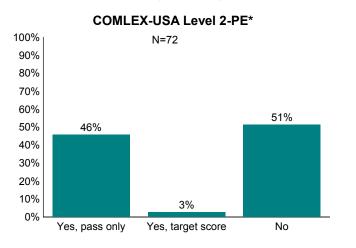


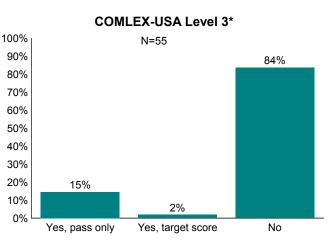
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores



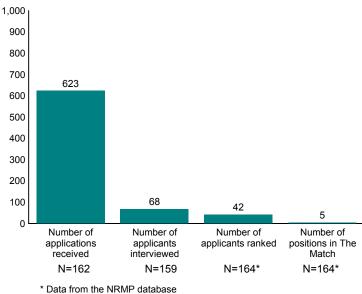


\* Osteopathic applicants only

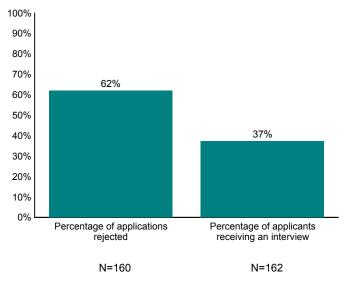
General Surgery Program's Interview Activities

#### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date 100% N=158 90% 80% 70% 60% 50% 40% 31% 27% 30% 18% 20% 13% 10% 6% 6% 0% 0% 1-24% 25-49% 50-74% 75-99% 100%

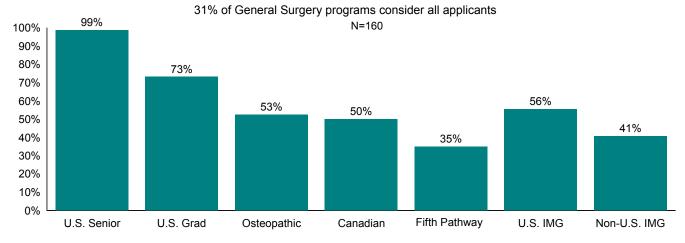
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

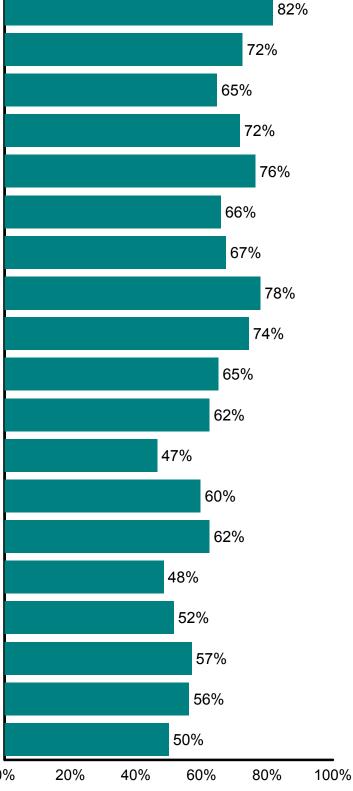


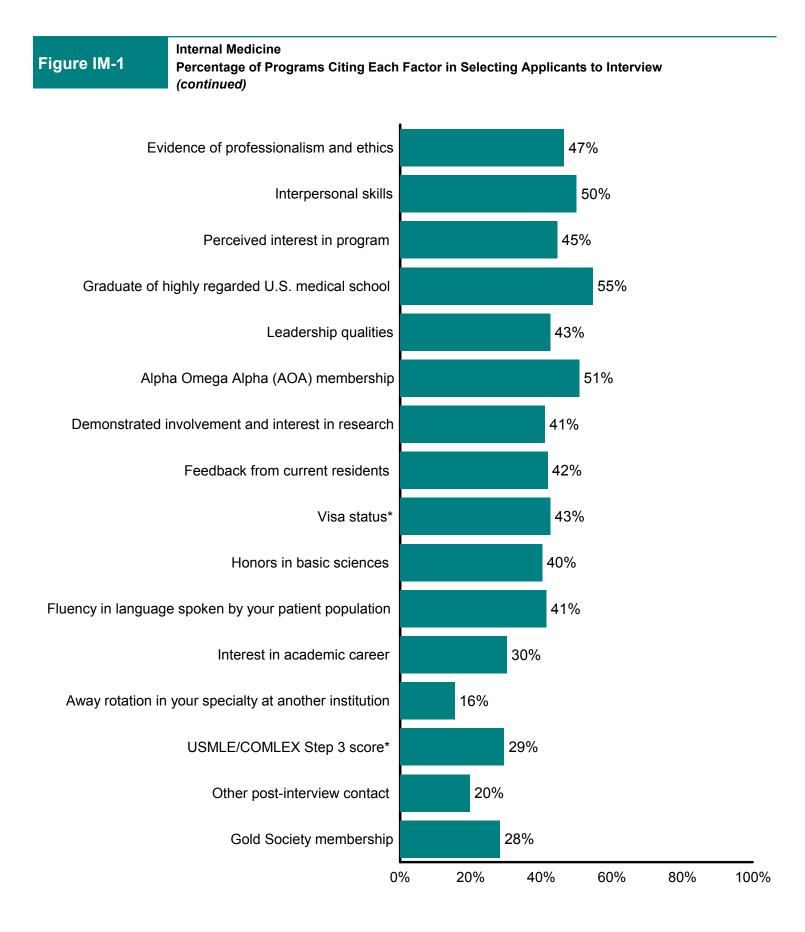




Internal Medicine (N=296)

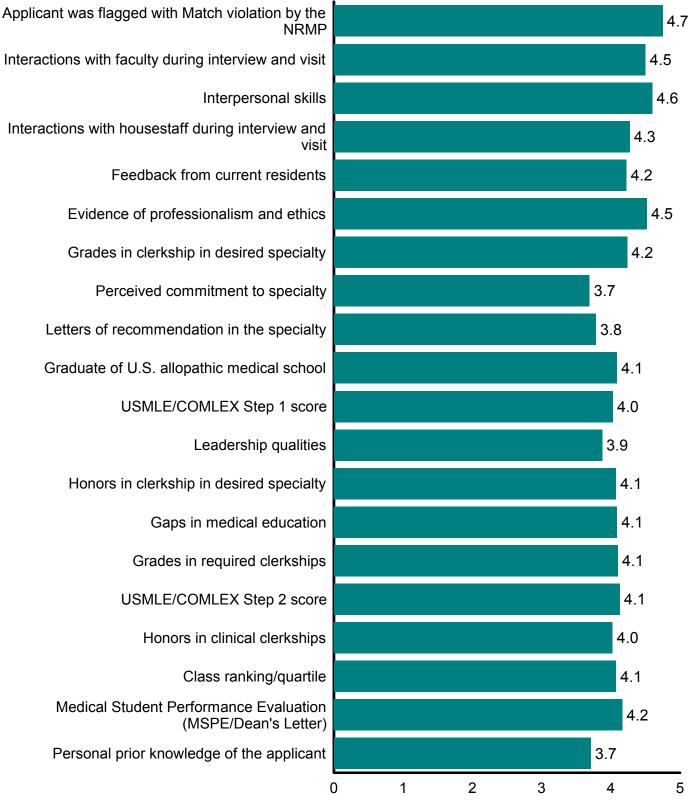
USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0% 20%





N=258

\* International Medical Graduates only

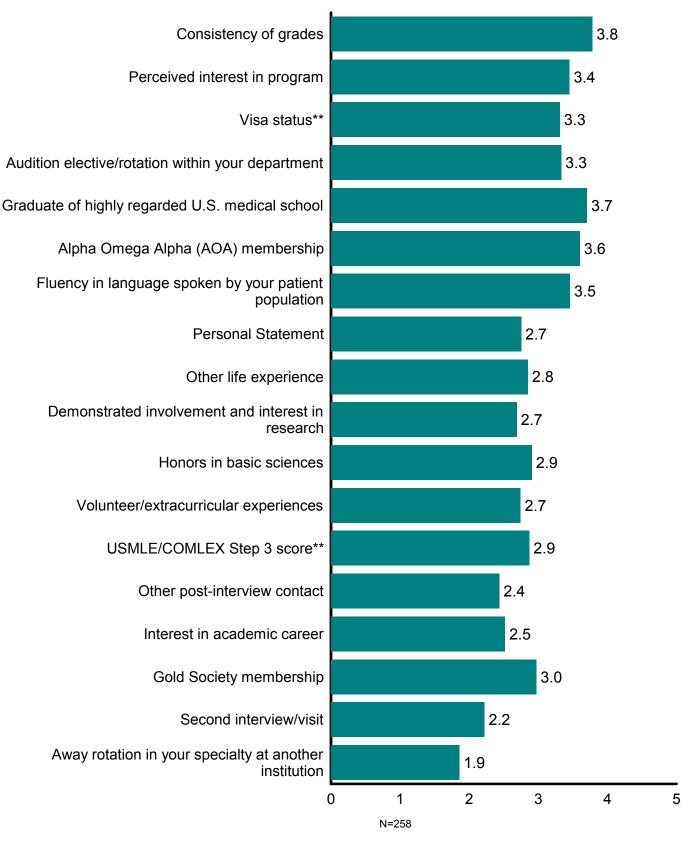


Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Leadership qualities Honors in clerkship in desired specialty Gaps in medical education Grades in required clerkships USMLE/COMLEX Step 2 score Honors in clinical clerkships Class ranking/quartile Medical Student Performance Evaluation (MSPE/Dean's Letter) Personal prior knowledge of the applicant

Figure IM-2

N=258

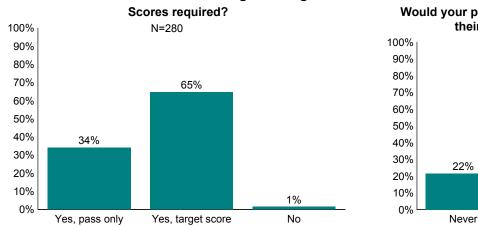
\*Ratings on a scale from 1 (not at all important) to 5 (very important).



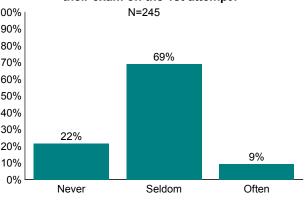
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

## Figure IM-3

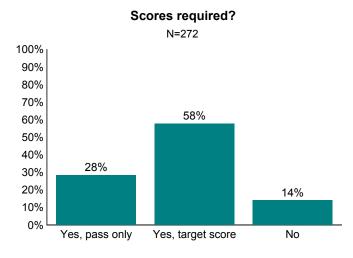
#### Internal Medicine Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

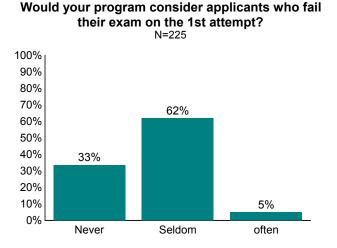


Percentage of Programs That Use USMLE Step 1 Score equired? Would your program consider applicants who fail their exam on the 1st attempt?

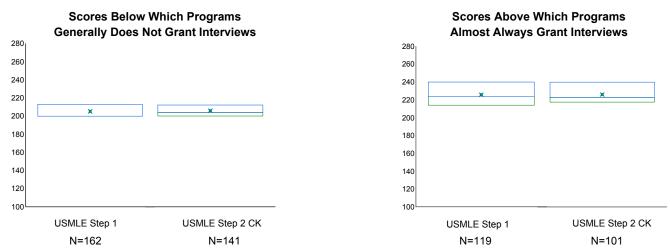


Percentage of Programs That Use USMLE Step 2 (CK) Score





### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

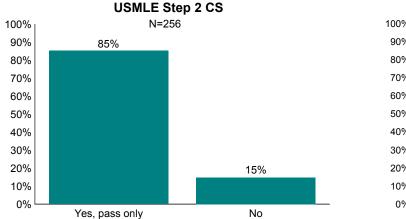


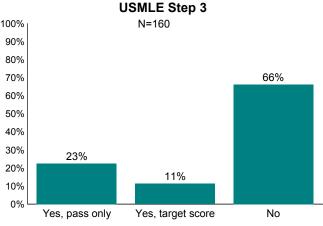
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

# Figure IM-4

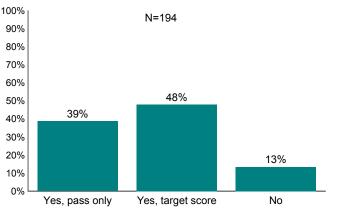
#### Internal Medicine Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

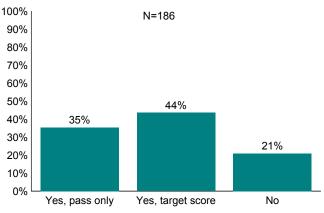
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



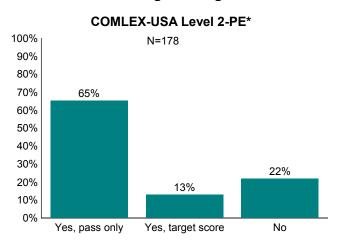


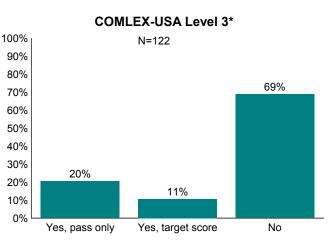
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores



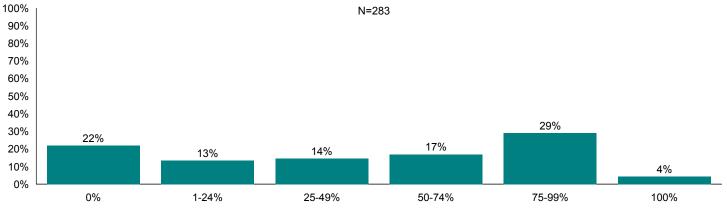


\* Osteopathic applicants only

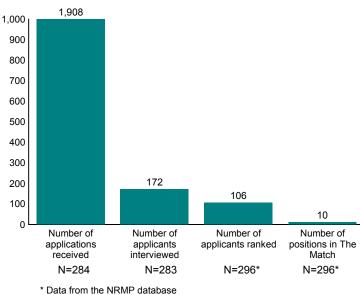
# Figure IM-5

Internal Medicine Program's Interview Activities

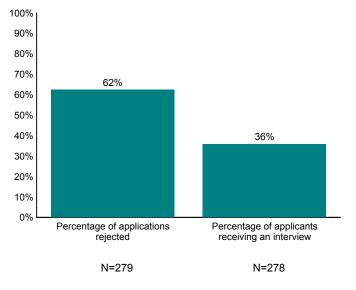
### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



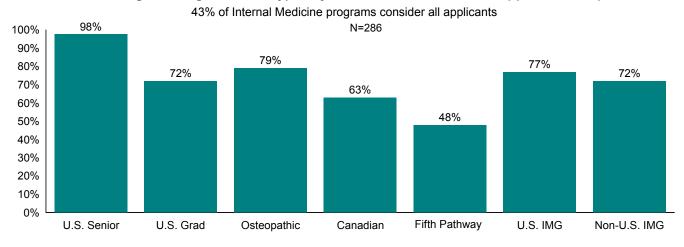
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



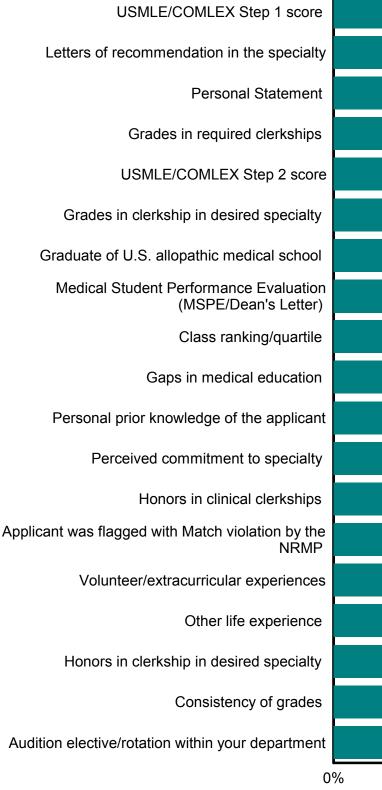
Average Percentage of Applications Rejected and Reviewed

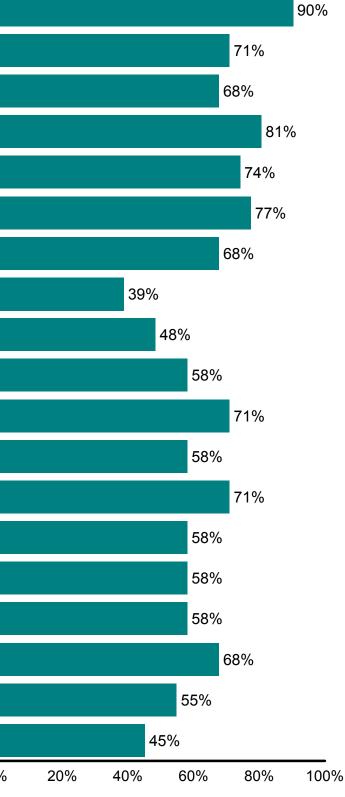


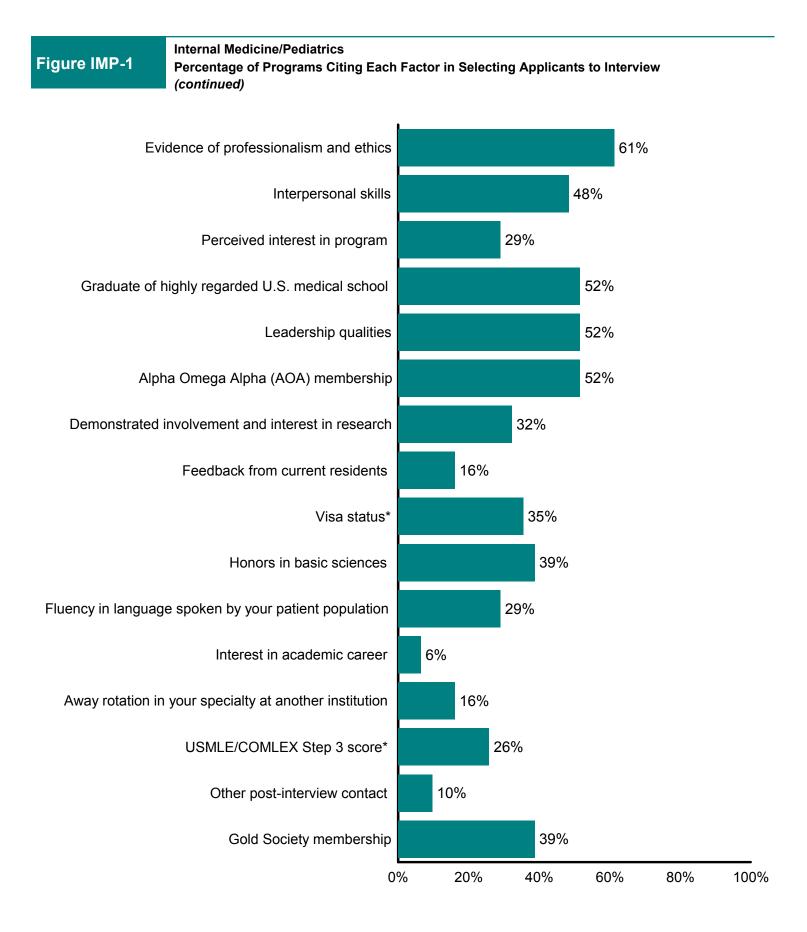
Percentage of Programs that Typically Interview and Rank Each Applicant Groups



Internal Medicine/Pediatrics (N=35)





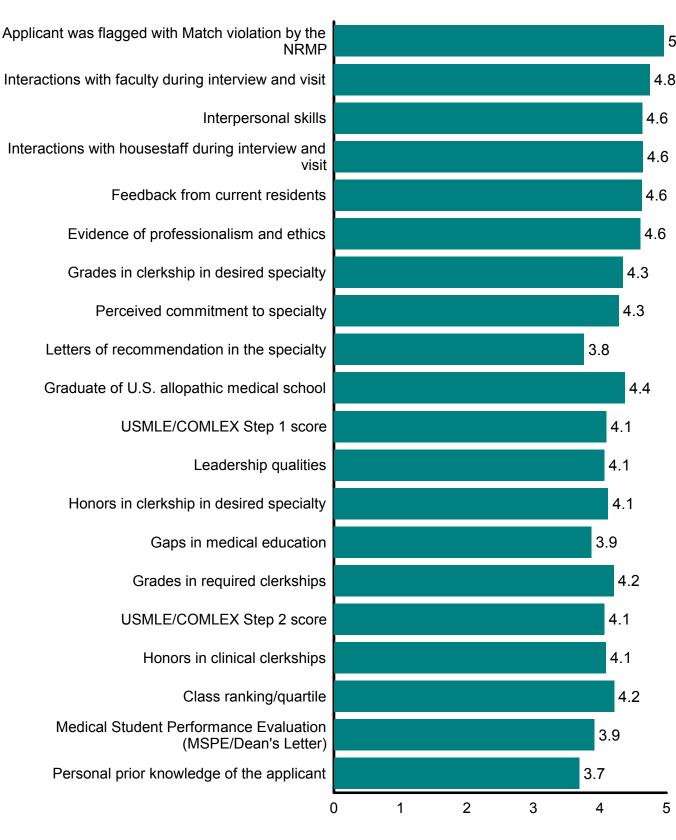


N=31

\* International Medical Graduates only

# Figure IMP-2

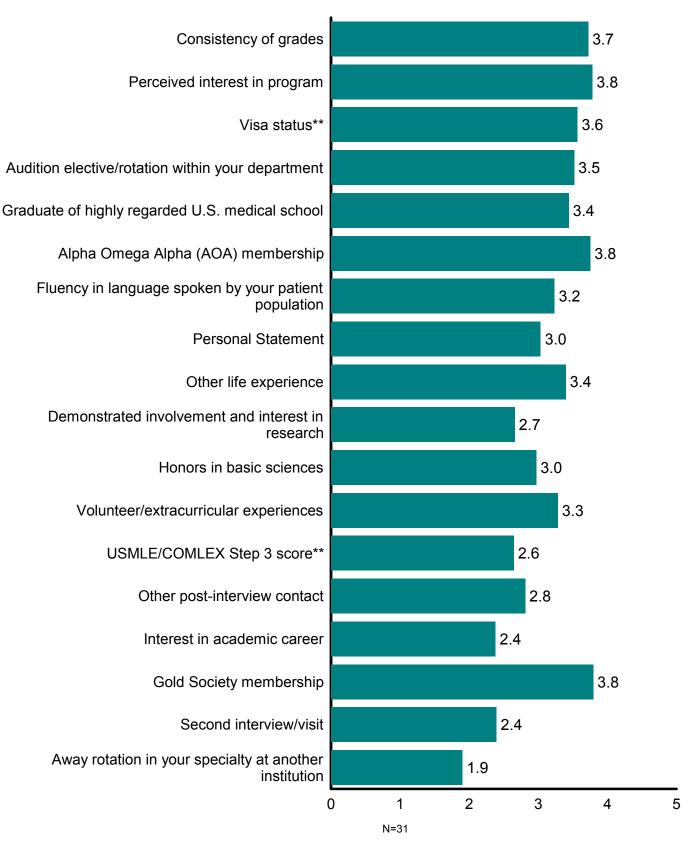
5.0



N=31

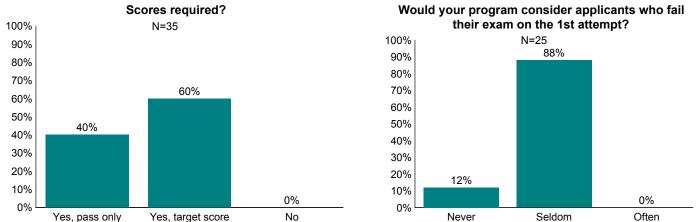
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Internal Medicine/Pediatrics Mean Importance Ratings\* of Factors in Ranking Applicants (continued)



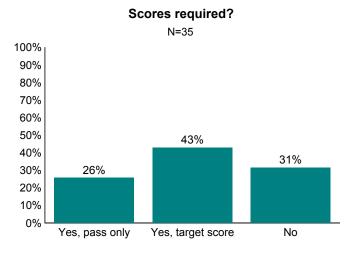
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

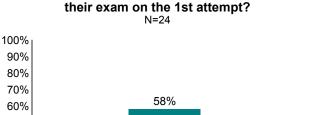
## Internal Medicine/Pediatrics Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview



### Percentage of Programs That Use USMLE Step 1 Score



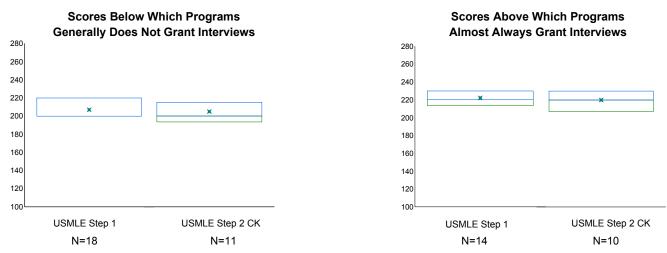




Would your program consider applicants who fail



### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

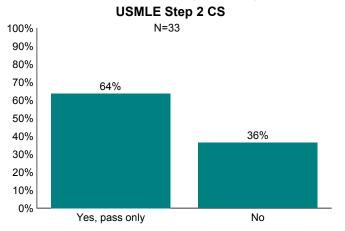


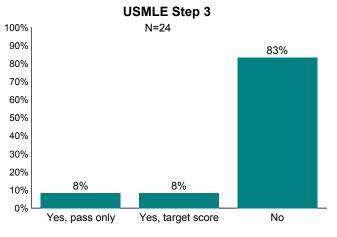
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

## Internal Medicine/Pediatrics Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and

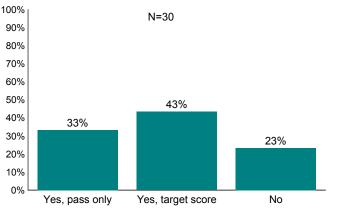
COMLEX-USA Scores\* When Considering Which Applicants to Interview

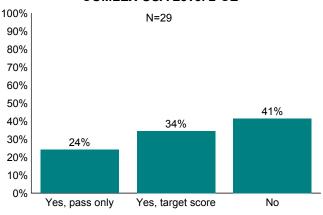
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



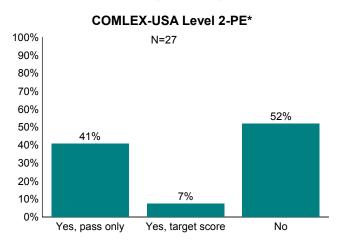


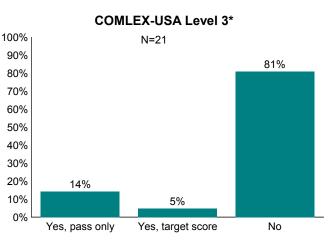
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

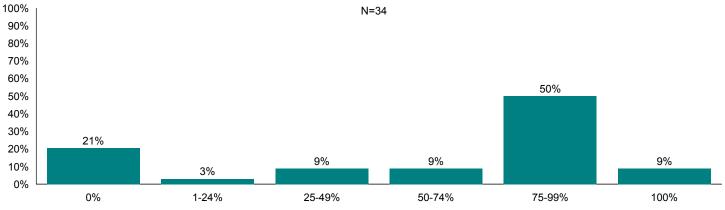




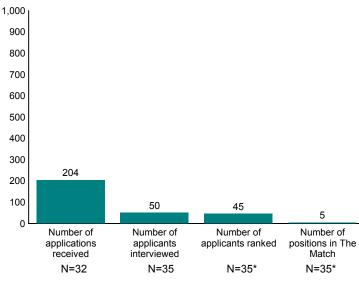
\* Osteopathic applicants only

Internal Medicine/Pediatrics Program's Interview Activities

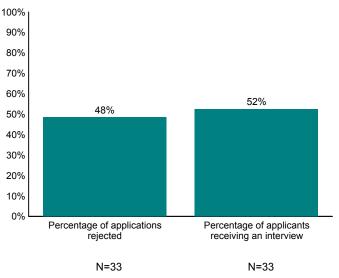




### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match

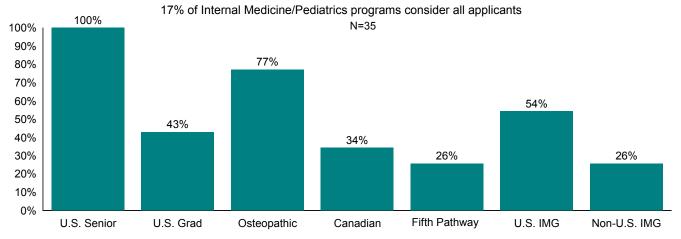


Average Percentage of Applications Rejected and Reviewed



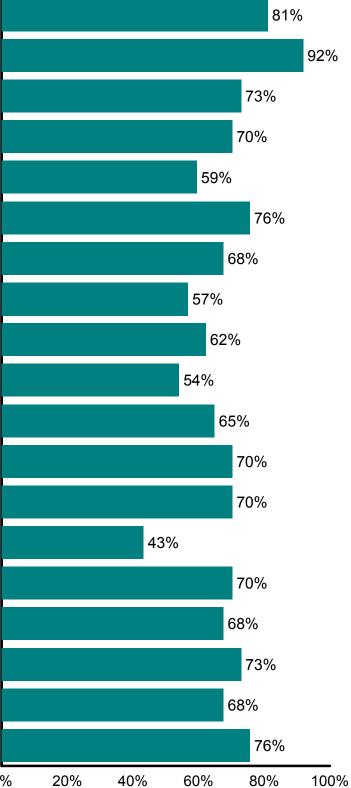
\* Data from the NRMP database

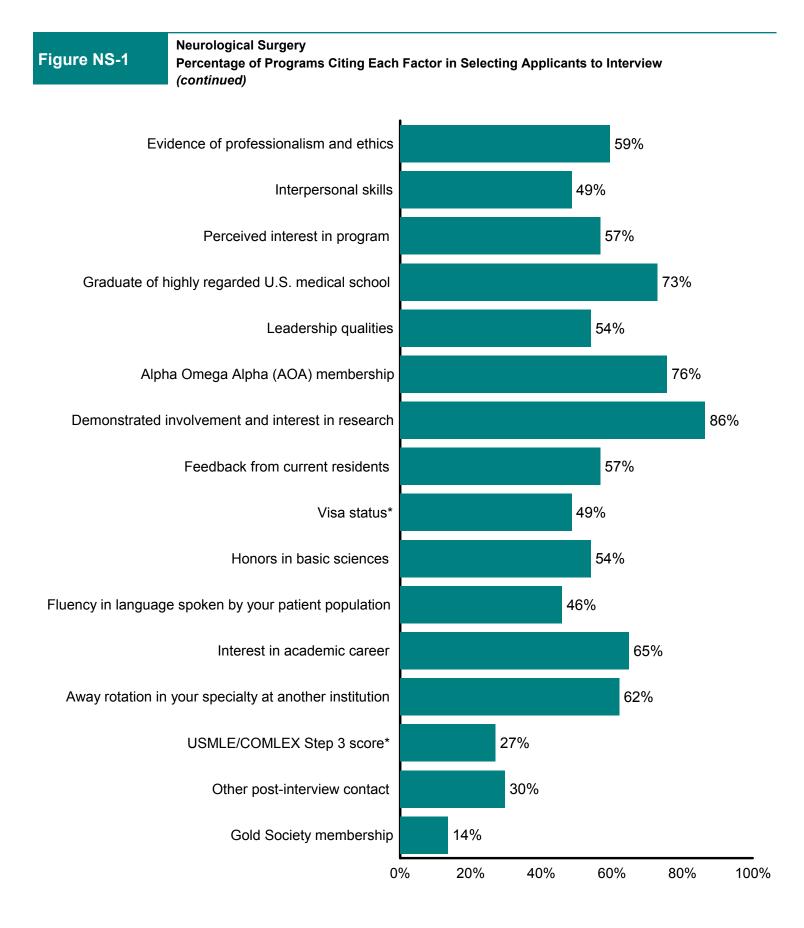




Neurological Surgery (N=42)

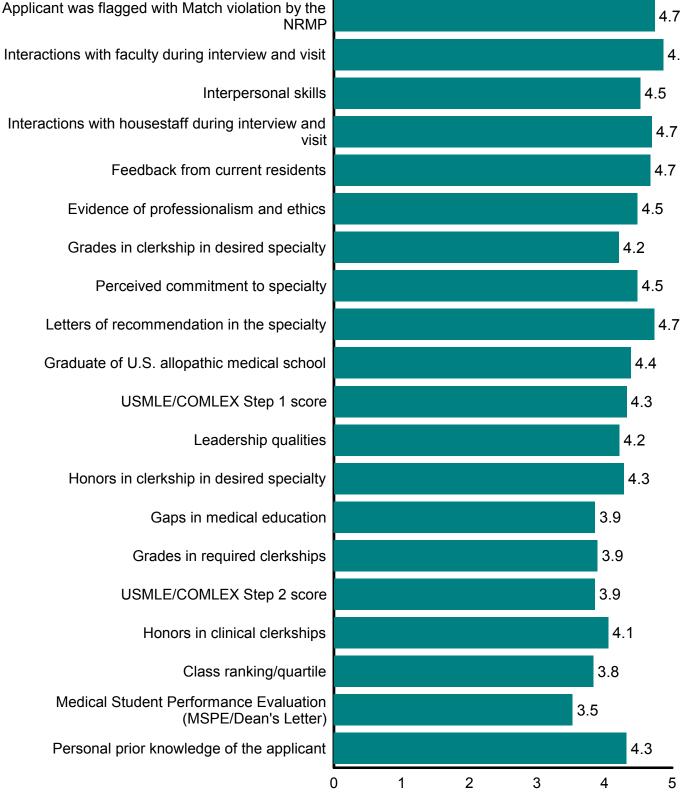
USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%





N=37

\* International Medical Graduates only



4.9

Interactions with faculty during interview and visit Interactions with housestaff during interview and Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Honors in clerkship in desired specialty Grades in required clerkships USMLE/COMLEX Step 2 score

Figure NS-2

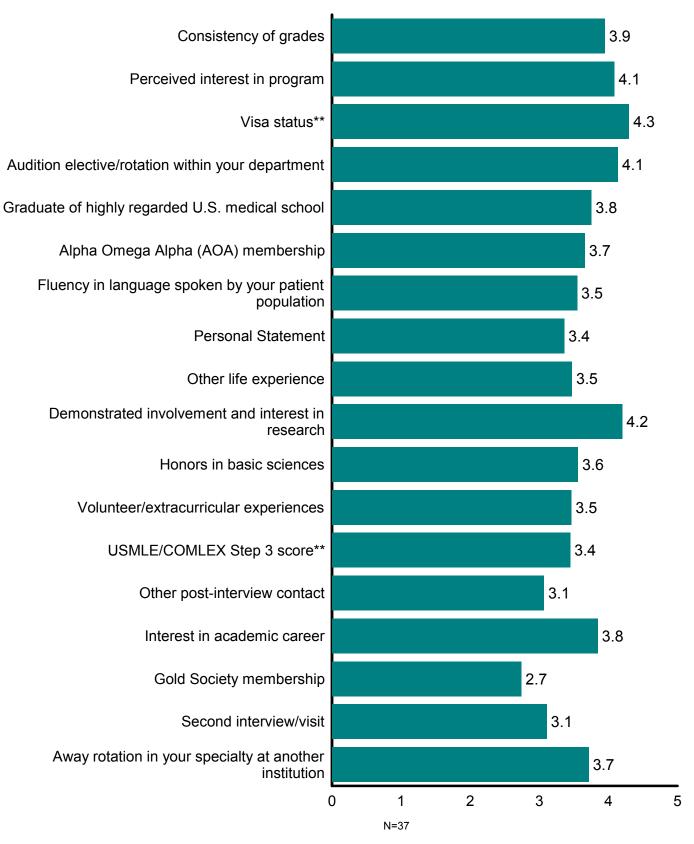
Medical Student Performance Evaluation

Personal prior knowledge of the applicant

N=37

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

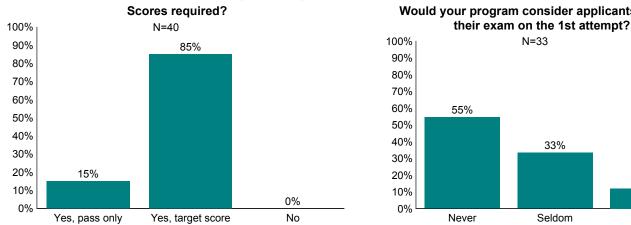
## Neurological Surgery Mean Importance Ratings\* of Factors in Ranking Applicants (continued)



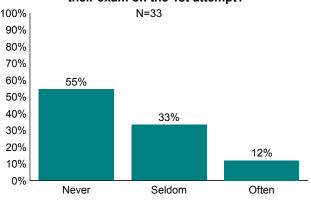
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

## **Figure NS-3**

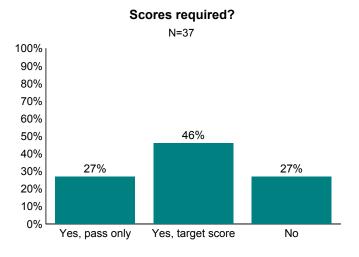
### **Neurological Surgery** Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When **Considering Which Applicants to Interview**

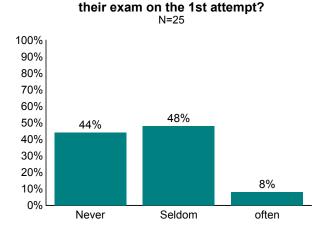


### Percentage of Programs That Use USMLE Step 1 Score Would your program consider applicants who fail



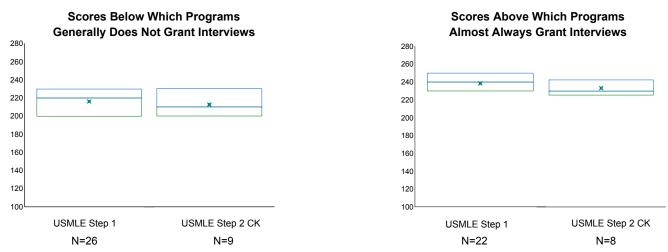
Percentage of Programs That Use USMLE Step 2 (CK) Score





Would your program consider applicants who fail

## Average USMLE Step 1 and Step 2 CK Scores Programs **Consider When Granting Interviews**



The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

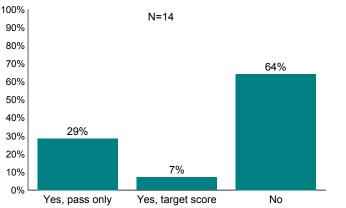
## **Figure NS-4**

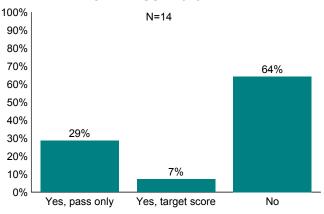
### Neurological Surgery Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

**USMLE Step 2 CS USMLE Step 3** 100% N=37 100% N=23 90% 90% 80% 80% 73% 70% 70% 60% 60% 48% 50% 50% 40% 40% 30% 27% 30% 30% 22% 20% 20% 10% 10% 0% 0% Yes, pass only No Yes, pass only Yes, target score No

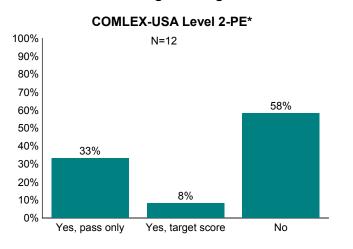
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores

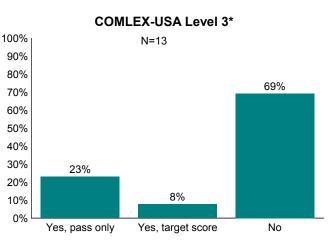
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores





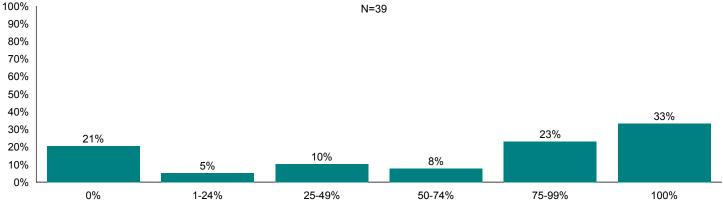
\* Osteopathic applicants only

## Figure NS-5

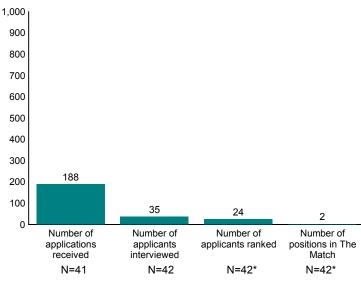
**Neurological Surgery Program's Interview Activities** 



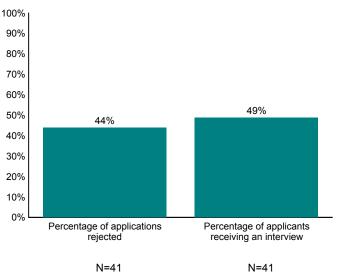




### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match

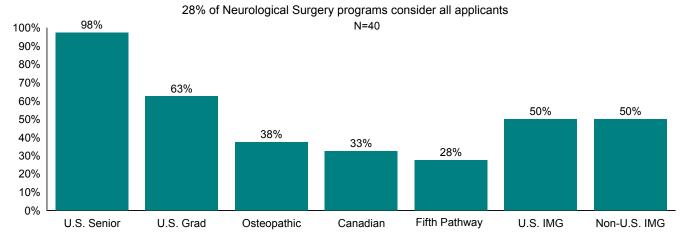


Average Percentage of Applications Rejected and Reviewed



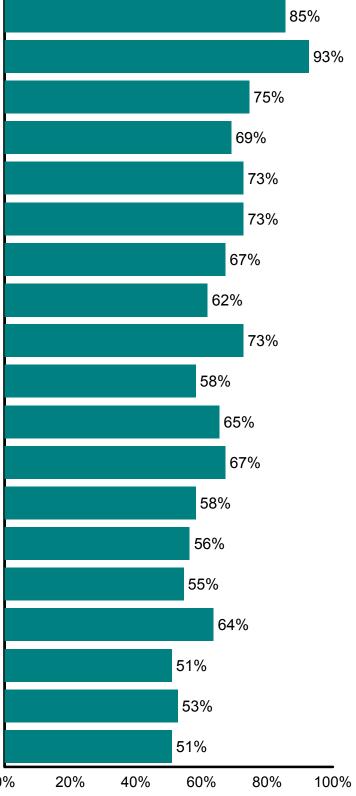
\* Data from the NRMP database



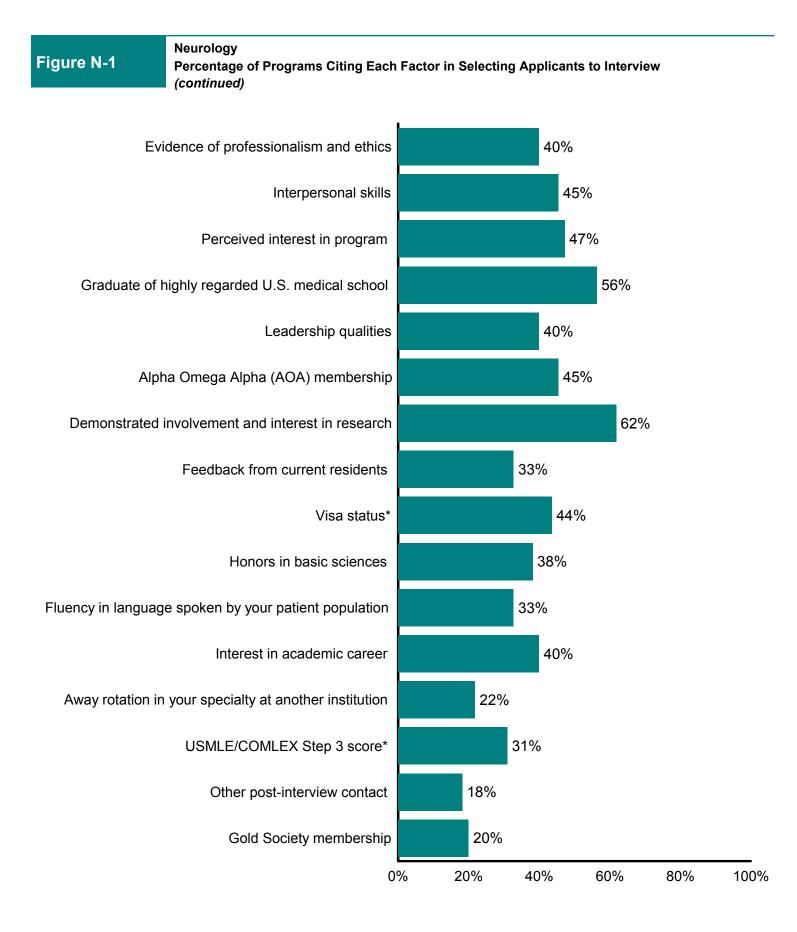


Neurology (N=59)

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%

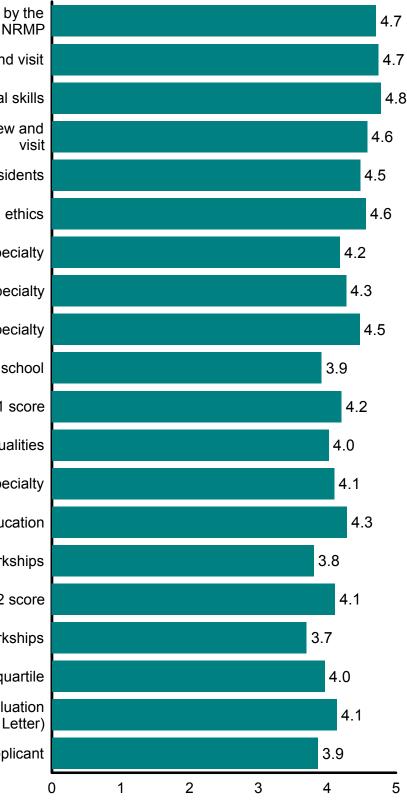


N=55



N=55

\* International Medical Graduates only



Applicant was flagged with Match violation by the NRMP Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Leadership qualities Honors in clerkship in desired specialty Gaps in medical education Grades in required clerkships USMLE/COMLEX Step 2 score Honors in clinical clerkships Class ranking/quartile Medical Student Performance Evaluation (MSPE/Dean's Letter) Personal prior knowledge of the applicant

Figure N-2



\*Ratings on a scale from 1 (not at all important) to 5 (very important).

## Figure N-2

### Neurology Mean Importance Ratings\* of Factors in Ranking Applicants (continued)

3.8

3.8

3.9

3.3

3.4

3.4

3.3

3.6

3.6

3.4

3.3

4

5

Consistency of grades	
Perceived interest in program	
Visa status**	3.3
Audition elective/rotation within your department	з
Graduate of highly regarded U.S. medical school	
Alpha Omega Alpha (AOA) membership	3.
Fluency in language spoken by your patient population	
Personal Statement	3.3
Other life experience	3.1
Demonstrated involvement and interest in research	
Honors in basic sciences	3.1
Volunteer/extracurricular experiences	2.9
USMLE/COMLEX Step 3 score**	з
Other post-interview contact	3.0
Interest in academic career	3.
Gold Society membership	2.8
Second interview/visit	2.8
Away rotation in your specialty at another institution	2.7
(	0 1 2 3
	N=55

\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

N=55

#### Neurology **Figure N-3** Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When **Considering Which Applicants to Interview** Percentage of Programs That Use USMLE Step 1 Score Would your program consider applicants who fail Scores required? their exam on the 1st attempt? 100% N=58 N=49 100% 90% 90% 80% 80% 80% 69% 70% 70% 60% 60% 50% 50% 40%

2%

No

40%

30%

20%

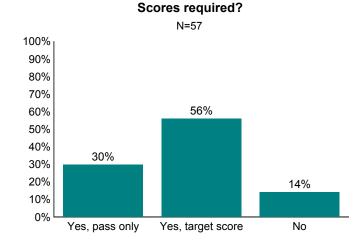
10%

0%

Percentage of Programs That Use USMLE Step 2 (CK) Score

18%

Never



Yes, target score

29%

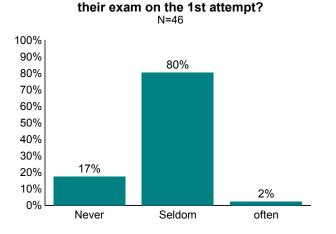
Yes, pass only

30%

20%

10%

0%



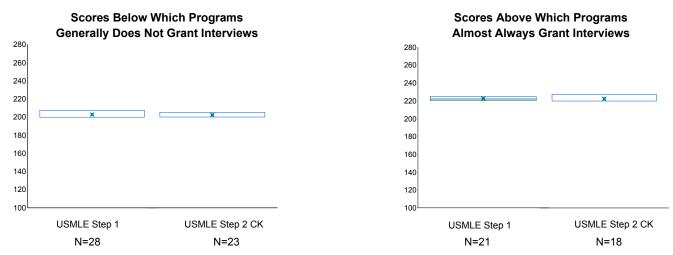
Seldom

Would your program consider applicants who fail

2%

Often

### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



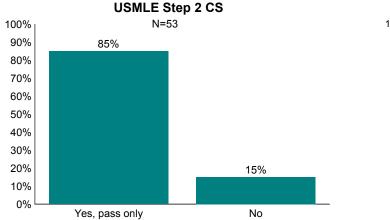
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

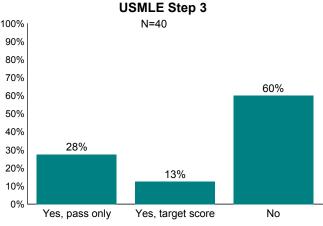
## **Figure N-4**

### Neurology

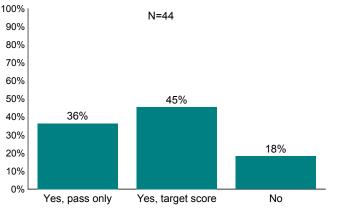
Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

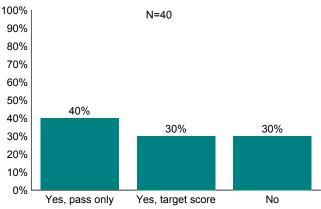
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



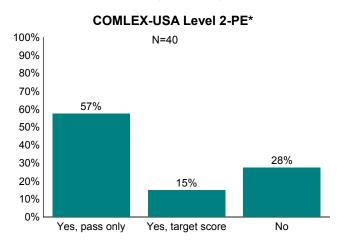


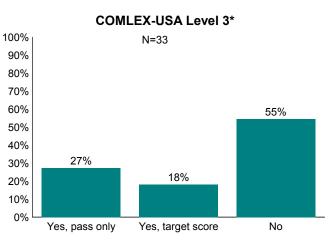
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

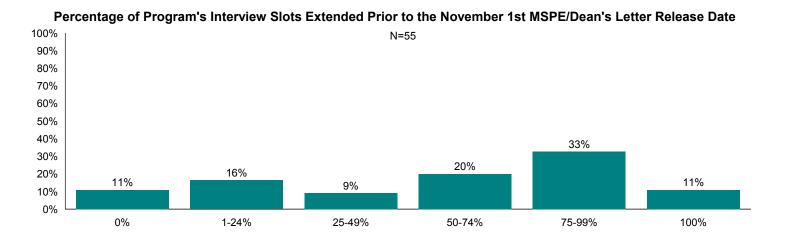




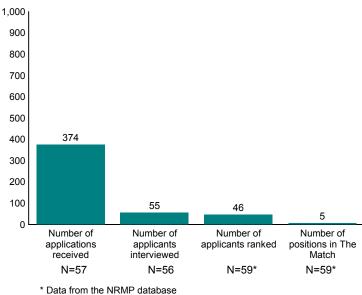
\* Osteopathic applicants only

## Figure N-5

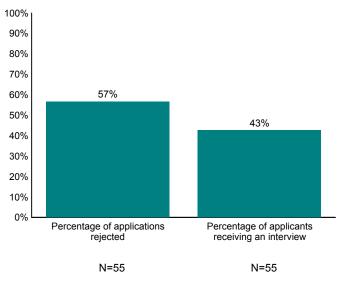
Neurology Program's Interview Activities



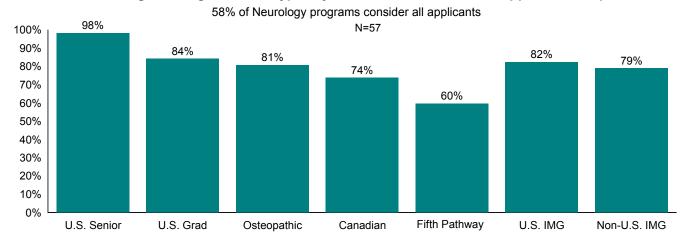
### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

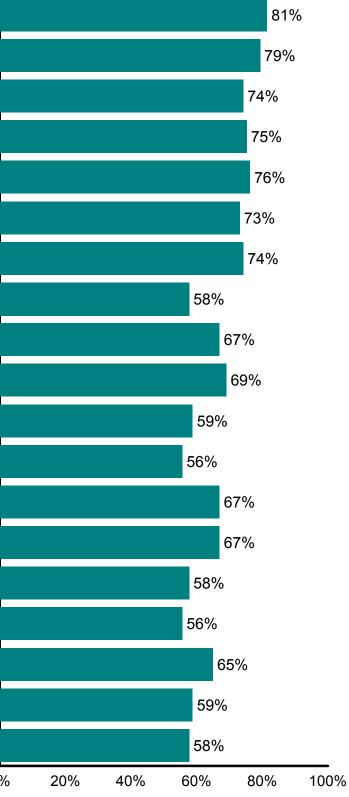


Percentage of Programs that Typically Interview and Rank Each Applicant Groups

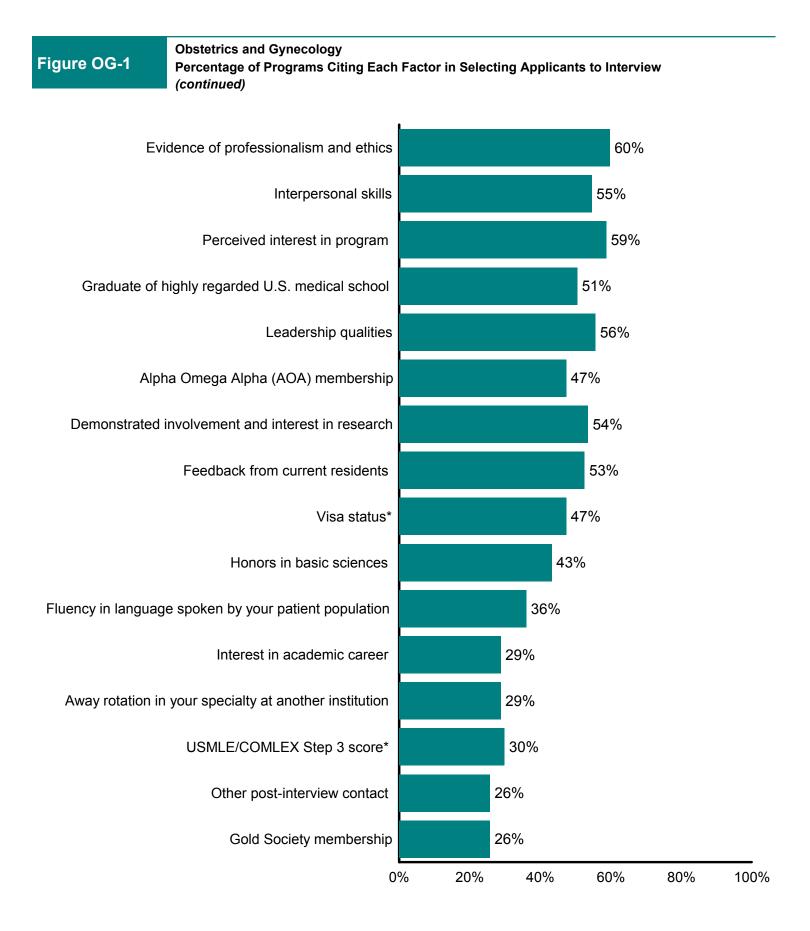


# Obstetrics and Gynecology (N=113)

	USMLE/COMLEX Step 1 score	
	Letters of recommendation in the specialty	
	Personal Statement	
	Grades in required clerkships	
	USMLE/COMLEX Step 2 score	
	Grades in clerkship in desired specialty	
	Graduate of U.S. allopathic medical school	
	Medical Student Performance Evaluation (MSPE/Dean's Letter)	
	Class ranking/quartile	
	Gaps in medical education	
	Personal prior knowledge of the applicant	
	Perceived commitment to specialty	
	Honors in clinical clerkships	
	Applicant was flagged with Match violation by the NRMP	
	Volunteer/extracurricular experiences	
	Other life experience	
	Honors in clerkship in desired specialty	
	Consistency of grades	
	Audition elective/rotation within your department	
0% 209		



N=97



N=97

\* International Medical Graduates only

4.8

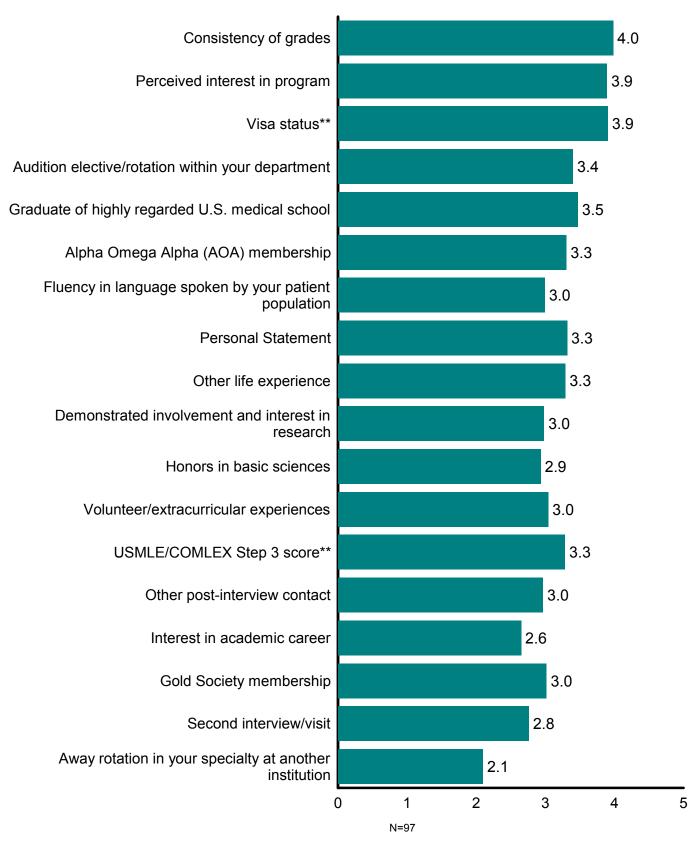
5

Applicant was flagged with Match violation by the NRMP Interactions with faculty during interview and visit 4.7 4.7 Interpersonal skills Interactions with housestaff during interview and 4.7 visit Feedback from current residents 4.7 Evidence of professionalism and ethics 4.6 Grades in clerkship in desired specialty 4.4 4.2 Perceived commitment to specialty 4.1 Letters of recommendation in the specialty Graduate of U.S. allopathic medical school 4.2 USMLE/COMLEX Step 1 score 4.1 4.3 Leadership qualities 4.2 Honors in clerkship in desired specialty Gaps in medical education 4.1 Grades in required clerkships 4.1 USMLE/COMLEX Step 2 score 4.0 Honors in clinical clerkships 4.0 3.8 Class ranking/quartile Medical Student Performance Evaluation 3.6 (MSPE/Dean's Letter) Personal prior knowledge of the applicant 3.6 0 1 2 3 4

N=97

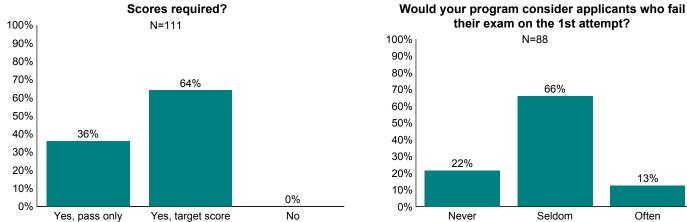
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Obstetrics and Gynecology Mean Importance Ratings\* of Factors in Ranking Applicants (continued)

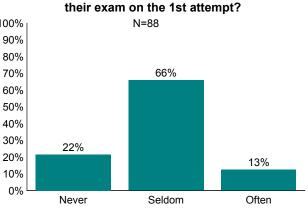


\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

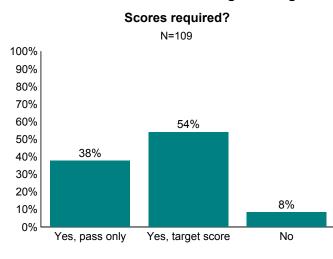
## **Obstetrics and Gynecology** Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When **Considering Which Applicants to Interview**

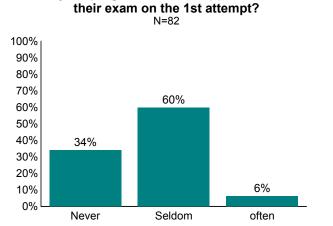


Percentage of Programs That Use USMLE Step 1 Score



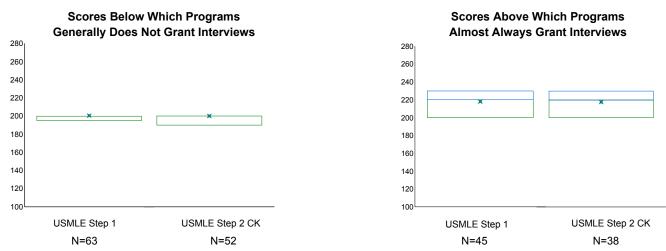
Percentage of Programs That Use USMLE Step 2 (CK) Score





Would your program consider applicants who fail

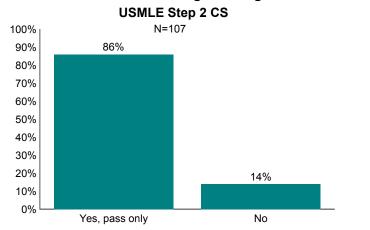
## Average USMLE Step 1 and Step 2 CK Scores Programs **Consider When Granting Interviews**

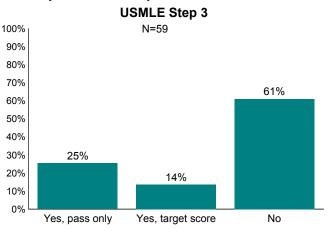


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

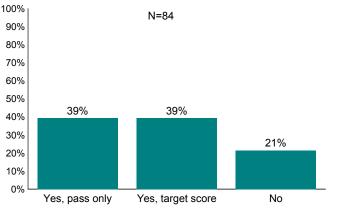
### Obstetrics and Gynecology Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

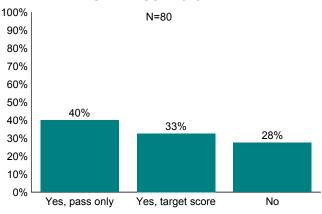
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



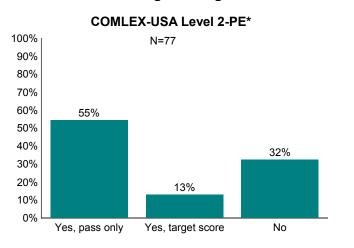


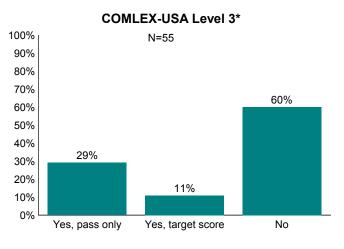
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





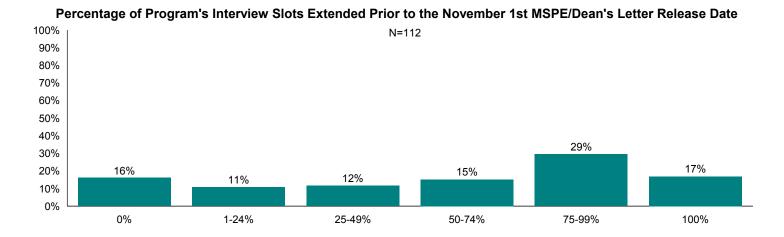
Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores



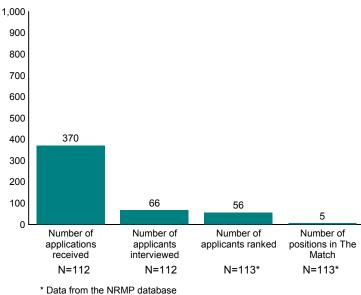


\* Osteopathic applicants only

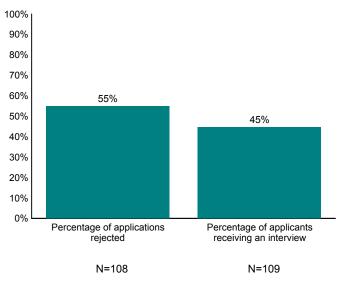
Obstetrics and Gynecology Program's Interview Activities



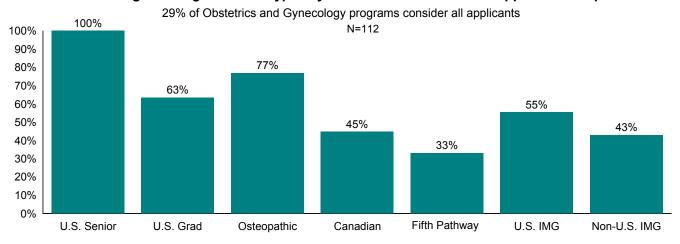
### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

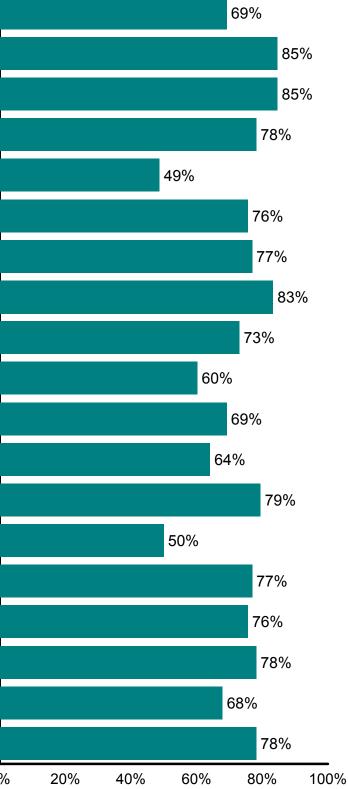


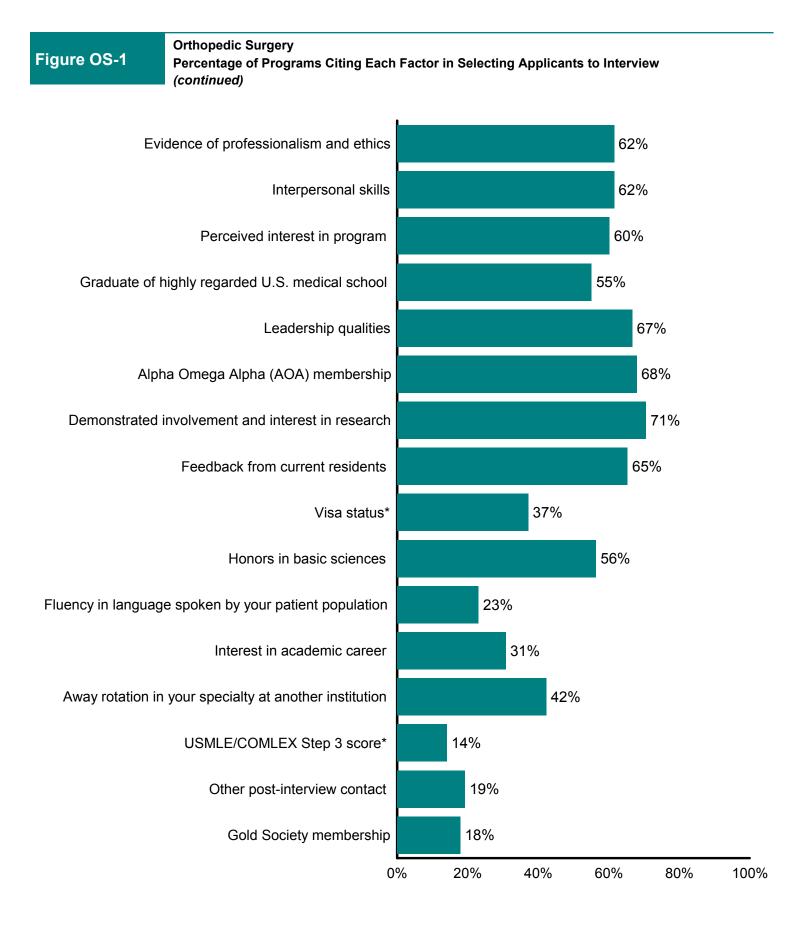
Percentage of Programs that Typically Interview and Rank Each Applicant Groups



Orthopedic Surgery (N=87)

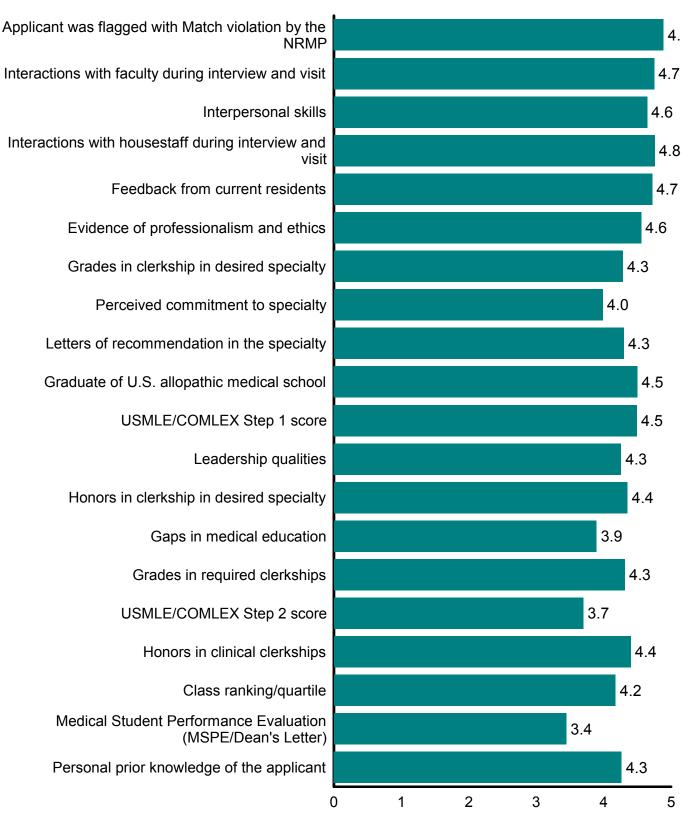
USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%





N=78

\* International Medical Graduates only



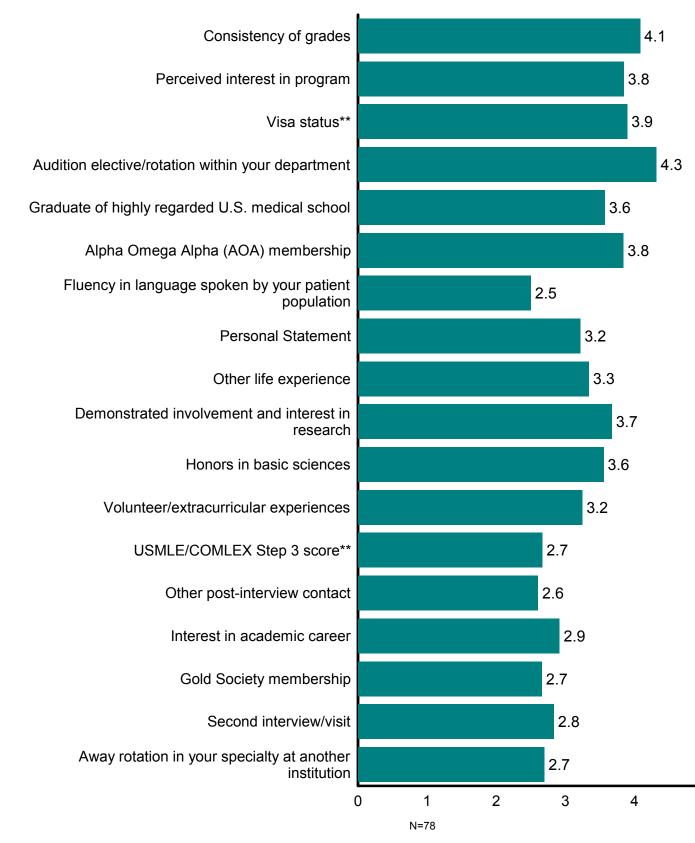
4.9

5

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Figure OS-2

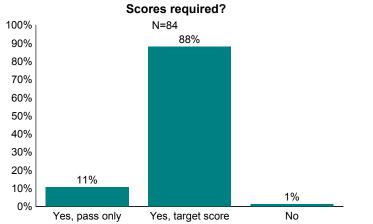
## Orthopedic Surgery Mean Importance Ratings\* of Factors in Ranking Applicants (continued)



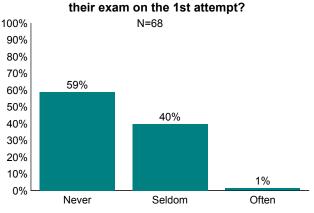
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only 5

### Orthopedic Surgery Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

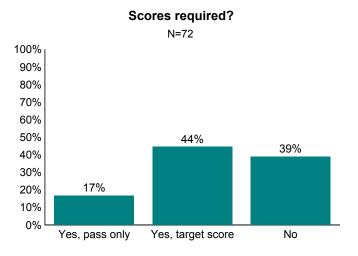
Percentage of Programs That Use USMLE Step 1 Score

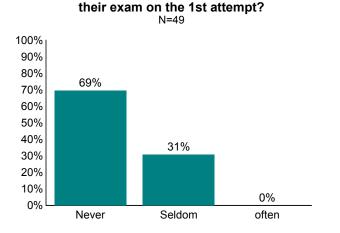


## Would your program consider applicants who fail



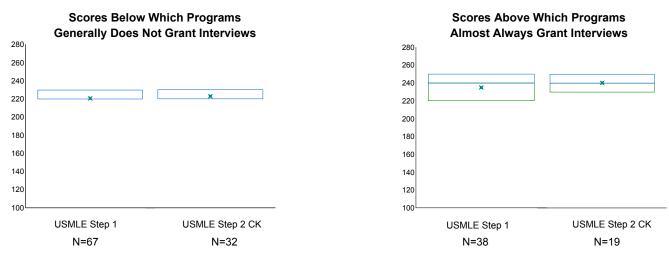
Percentage of Programs That Use USMLE Step 2 (CK) Score





Would your program consider applicants who fail

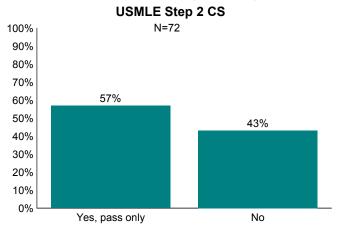
### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

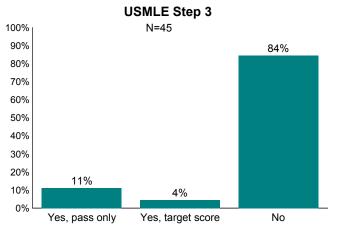


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

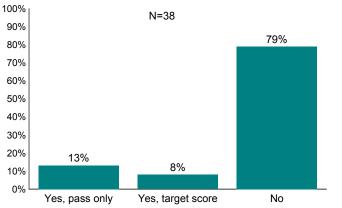
### Orthopedic Surgery Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

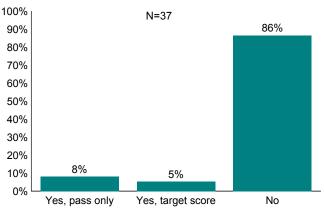
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



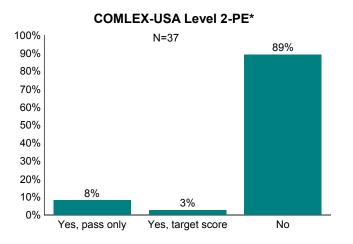


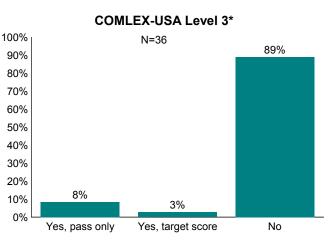
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





## Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

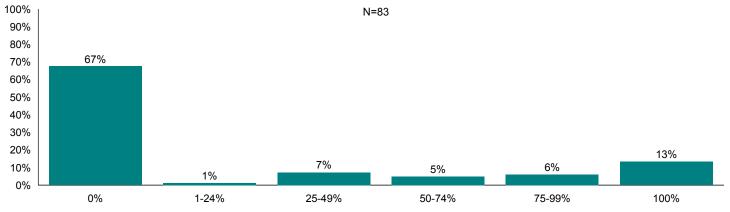




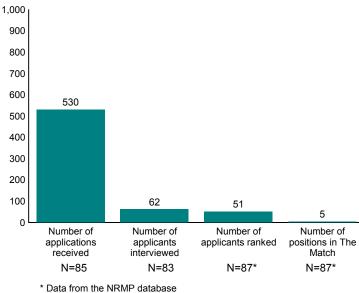
### \* Osteopathic applicants only

Orthopedic Surgery Program's Interview Activities

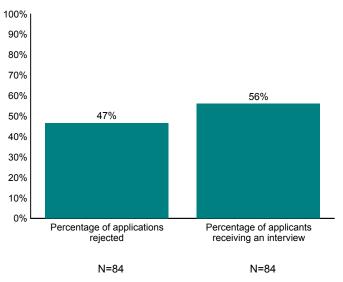
### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



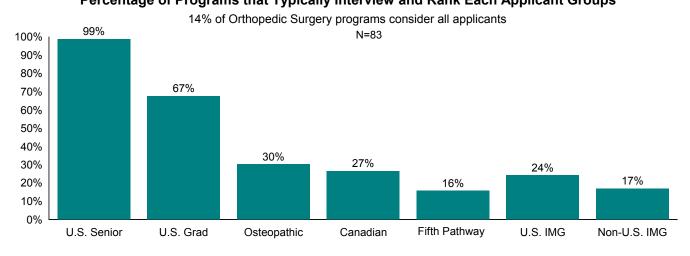
### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

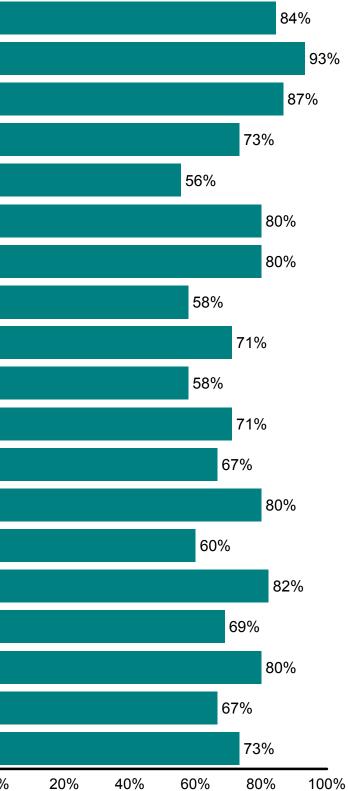


Percentage of Programs that Typically Interview and Rank Each Applicant Groups

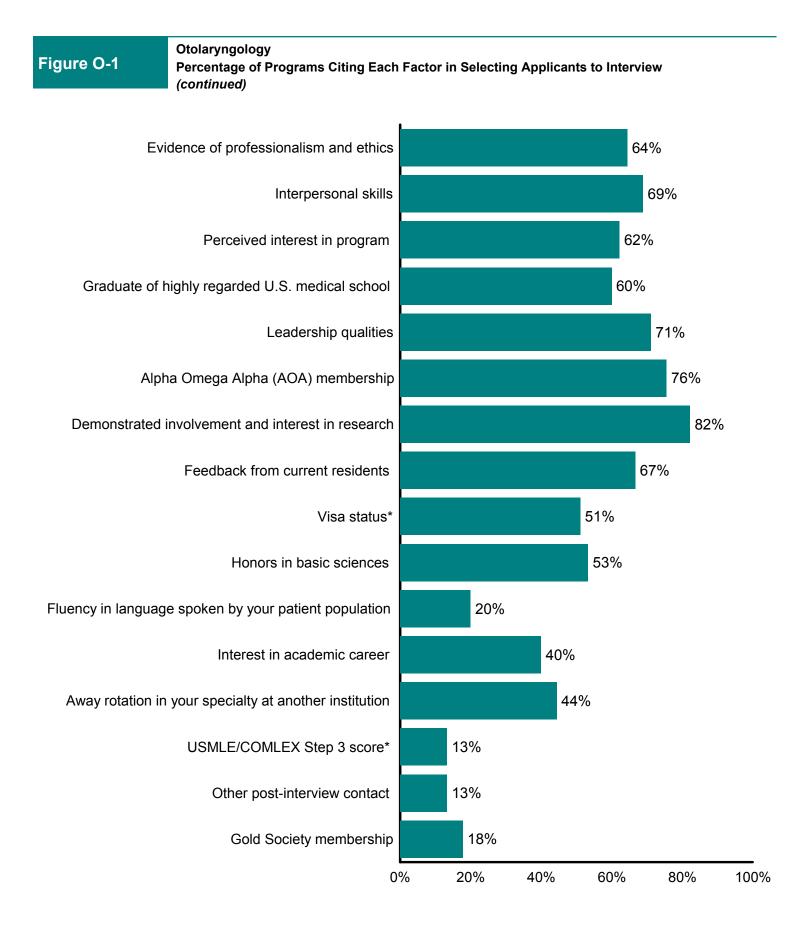


Otolaryngology (N=51)

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%

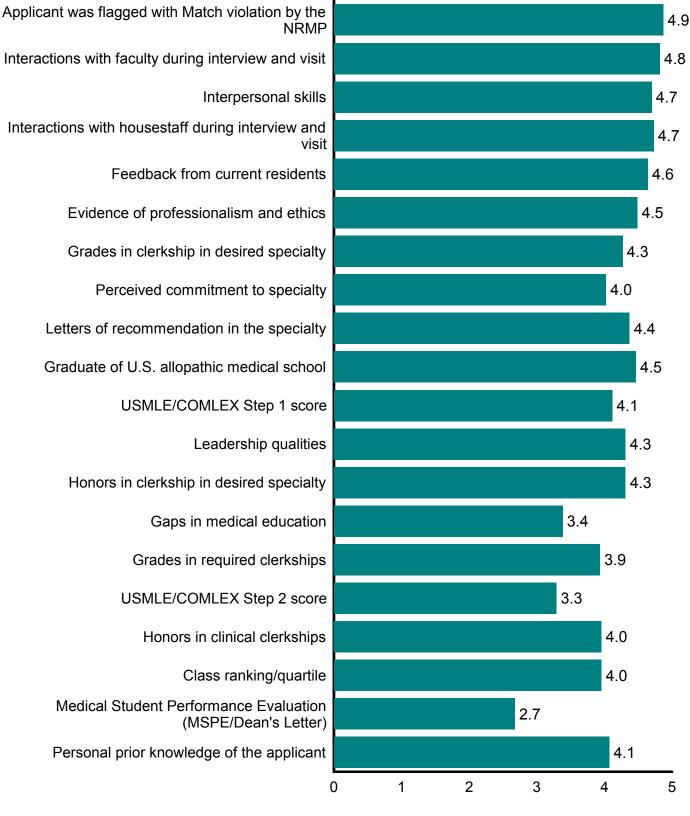


N=45



N=45

\* International Medical Graduates only

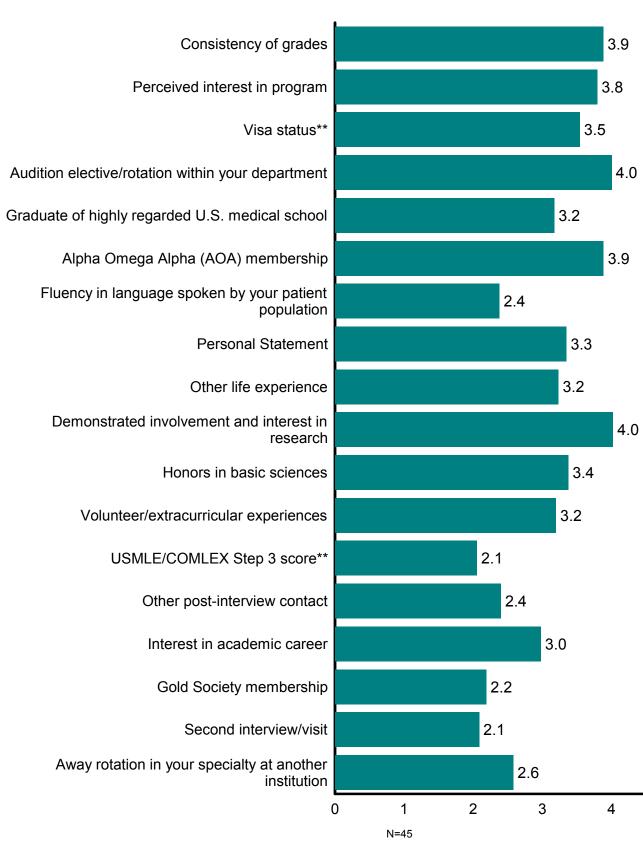


NRMP Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and visit Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Leadership qualities Honors in clerkship in desired specialty Gaps in medical education Grades in required clerkships USMLE/COMLEX Step 2 score Honors in clinical clerkships Class ranking/quartile Medical Student Performance Evaluation (MSPE/Dean's Letter) Personal prior knowledge of the applicant

Figure O-2

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

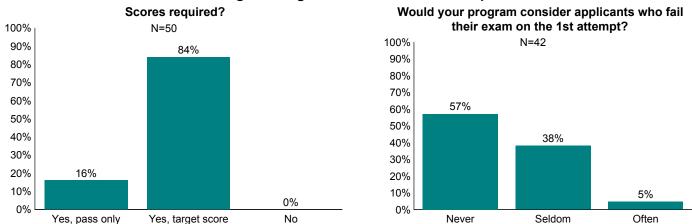
N=45



\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only 5

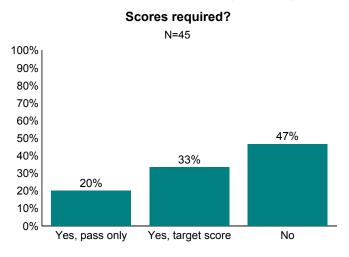
### Otolaryngology

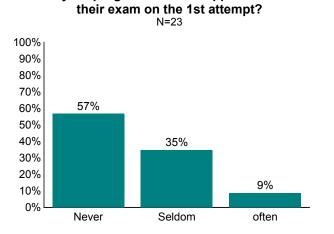
Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview



#### Percentage of Programs That Use USMLE Step 1 Score

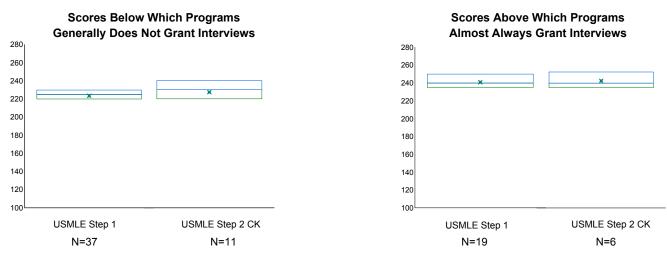






Would your program consider applicants who fail

### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



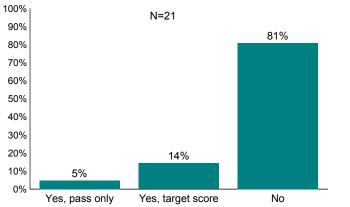
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

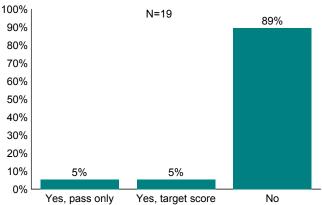
Otolaryngology Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

**USMLE Step 2 CS USMLE Step 3** 100% N=44 100% N=28 90% 90% 86% 80% 80% 70% 70% 60% 60% 50% 50% 50% 50% 40% 40% 30% 30% 20% 20% 7% 7% 10% 10% 0% 0% Yes, pass only No Yes, pass only Yes, target score No

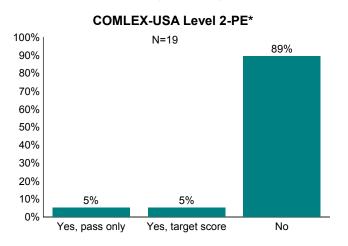
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores

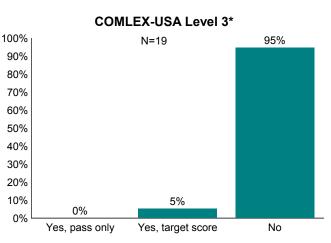
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





#### Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

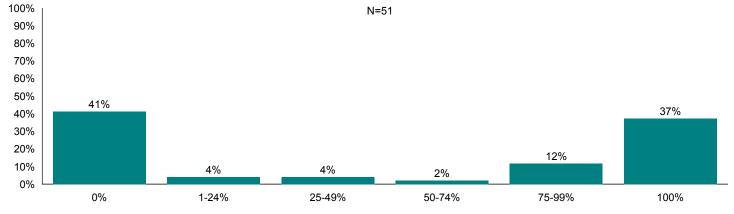




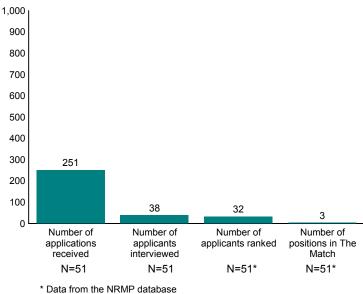
\* Osteopathic applicants only

Otolaryngology Program's Interview Activities

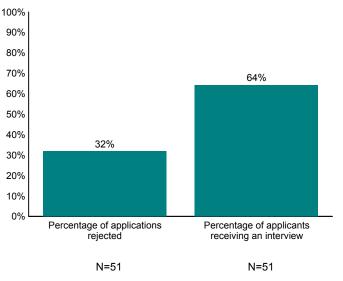
#### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



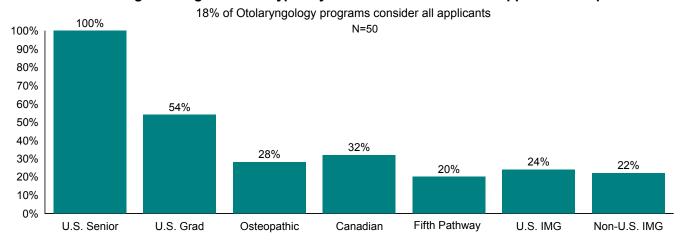
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed



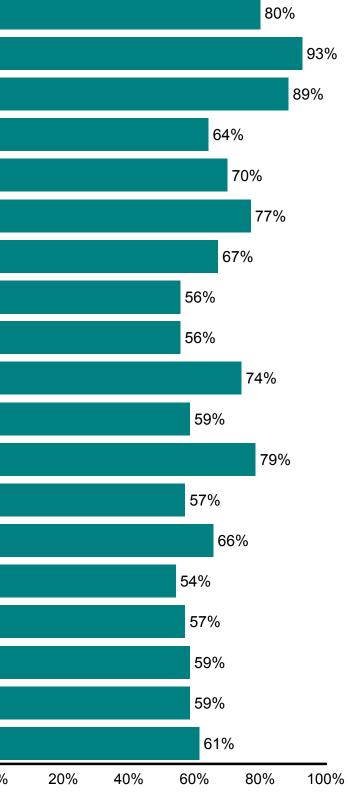
Percentage of Programs that Typically Interview and Rank Each Applicant Groups



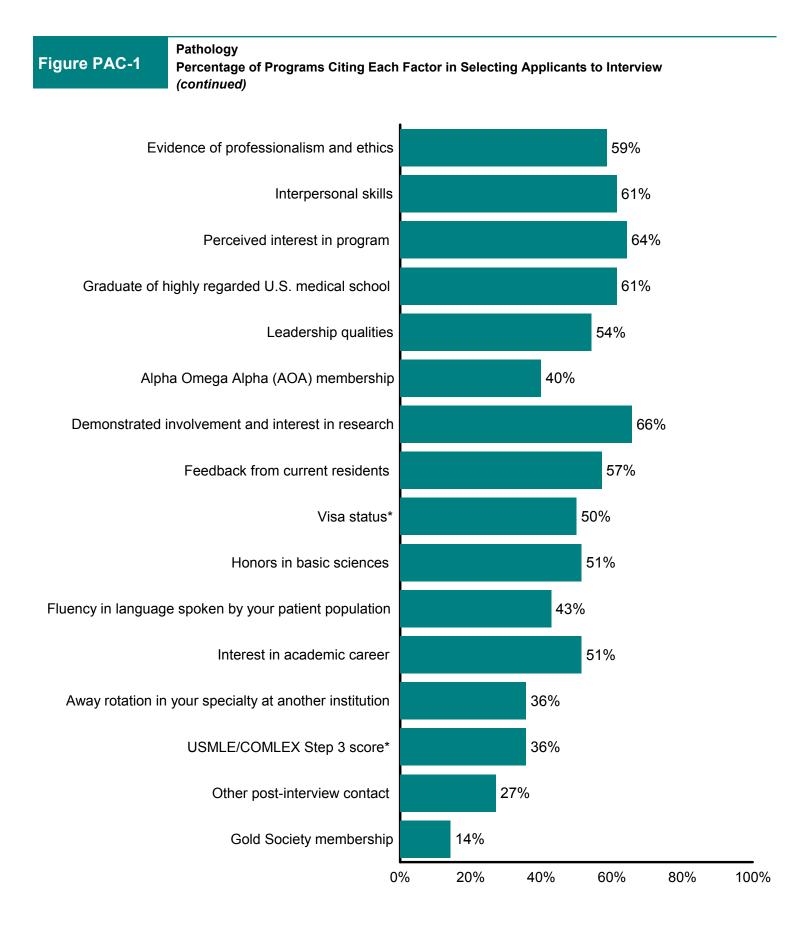
Pathology (N=78)

# Figure PAC-1

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%

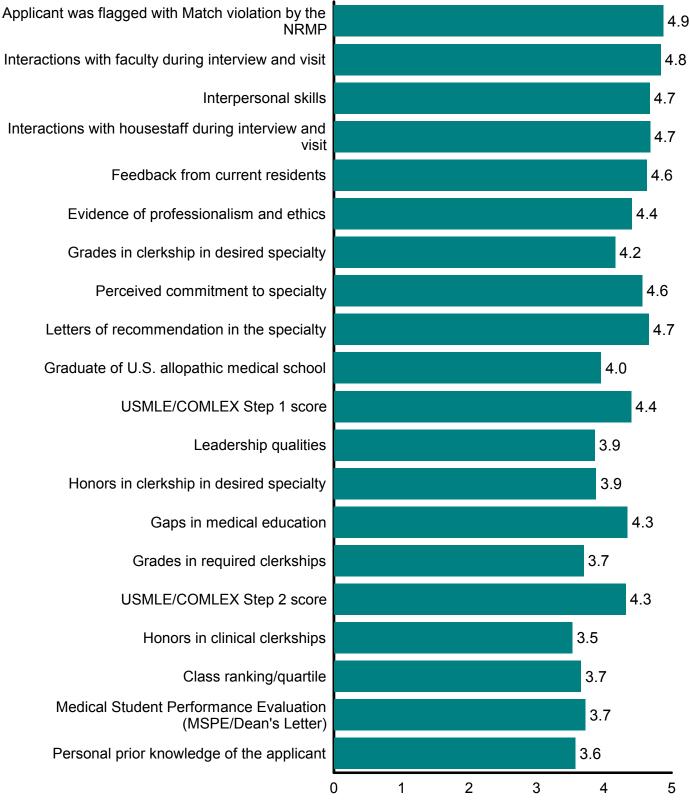


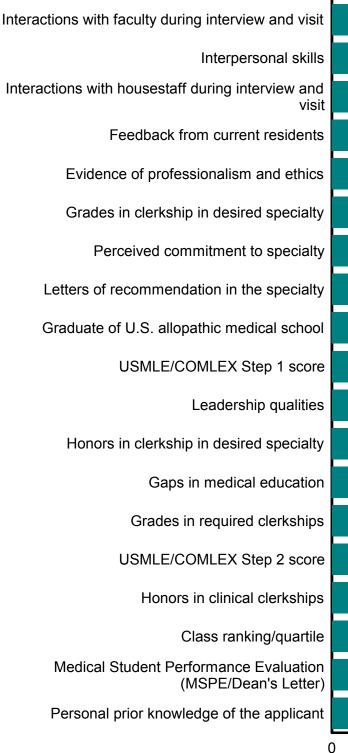
N=70



N=70

\* International Medical Graduates only



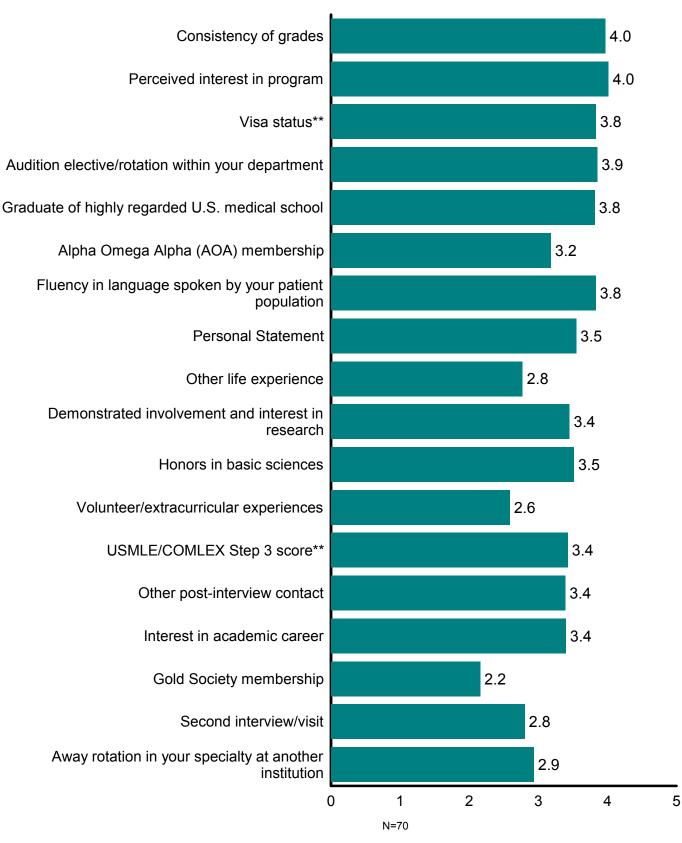


**Figure PAC-2** 

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

N=70

# Figure PAC-2



\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

#### Pathology **Figure PAC-3** Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When **Considering Which Applicants to Interview** Percentage of Programs That Use USMLE Step 1 Score Would your program consider applicants who fail Scores required? their exam on the 1st attempt? 100% N=75 N=58 100% 90% 90% 80% 69% 80% 72% 70% 70% 60% 60% 50% 50% 40% 40% 31% 30% 30% 20% 20% 16% 12% 10% 10%

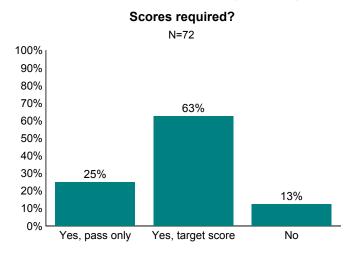
0%

No

Percentage of Programs That Use USMLE Step 2 (CK) Score

0%

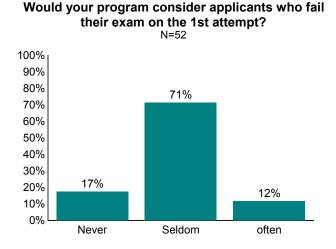
Never



Yes, target score

0%

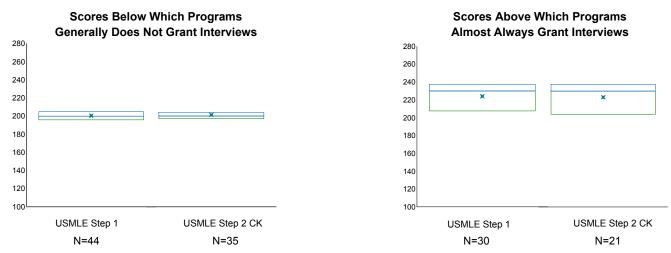
Yes, pass only



Seldom

Often

### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



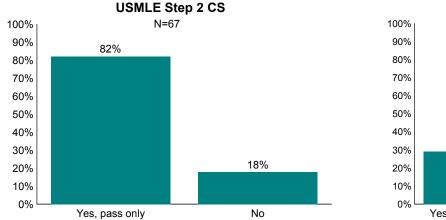
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

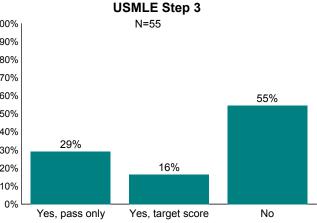
### Figure PAC-4

#### Pathology Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and

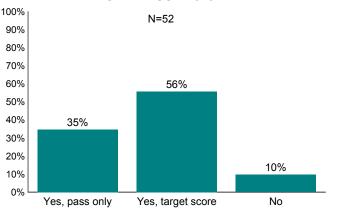
COMLEX-USA Scores\* When Considering Which Applicants to Interview

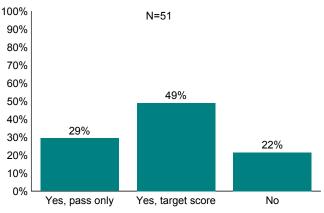
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



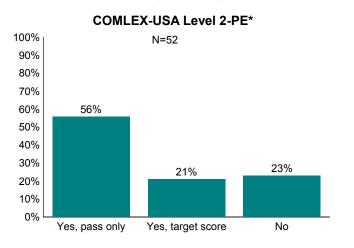


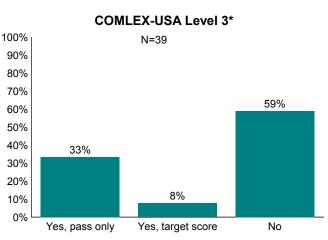
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

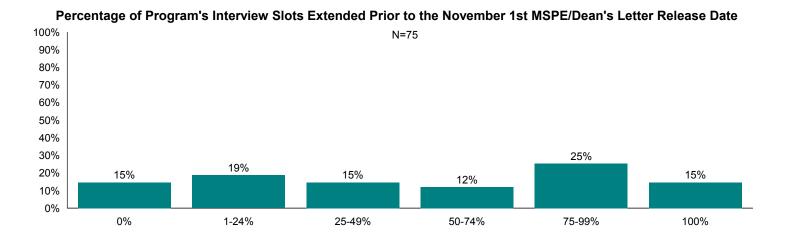




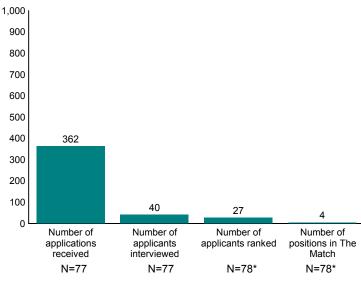
\* Osteopathic applicants only

### **Figure PAC-5**

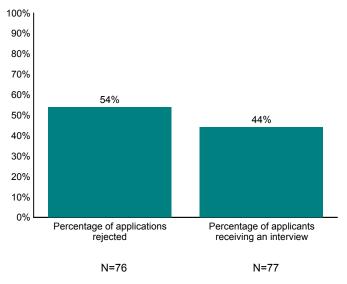
Pathology Program's Interview Activities



#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match

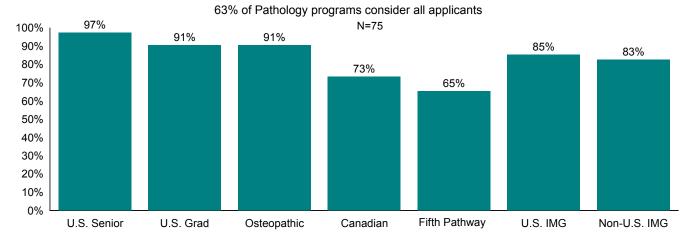


Average Percentage of Applications Rejected and Reviewed

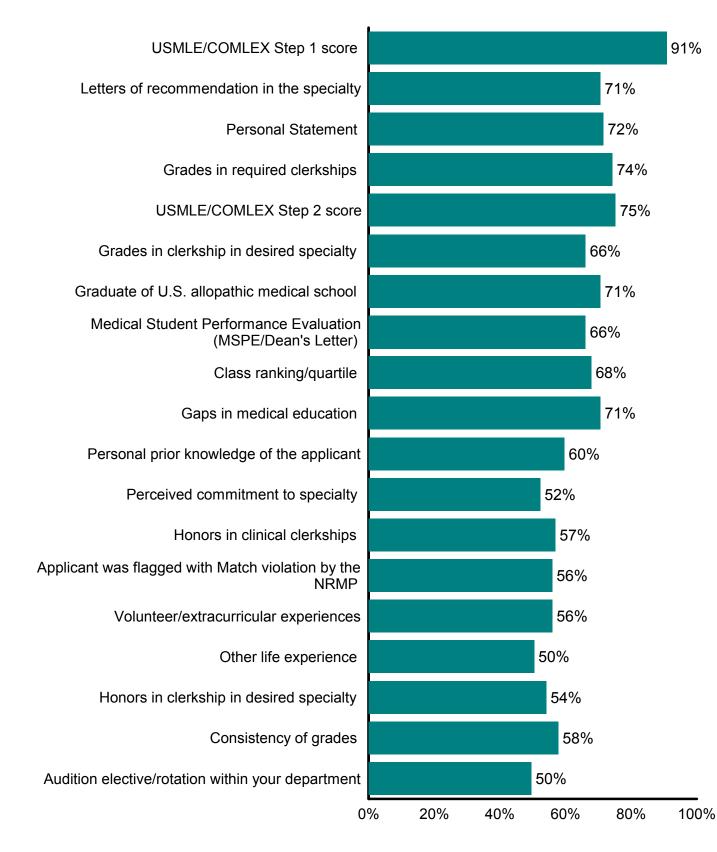


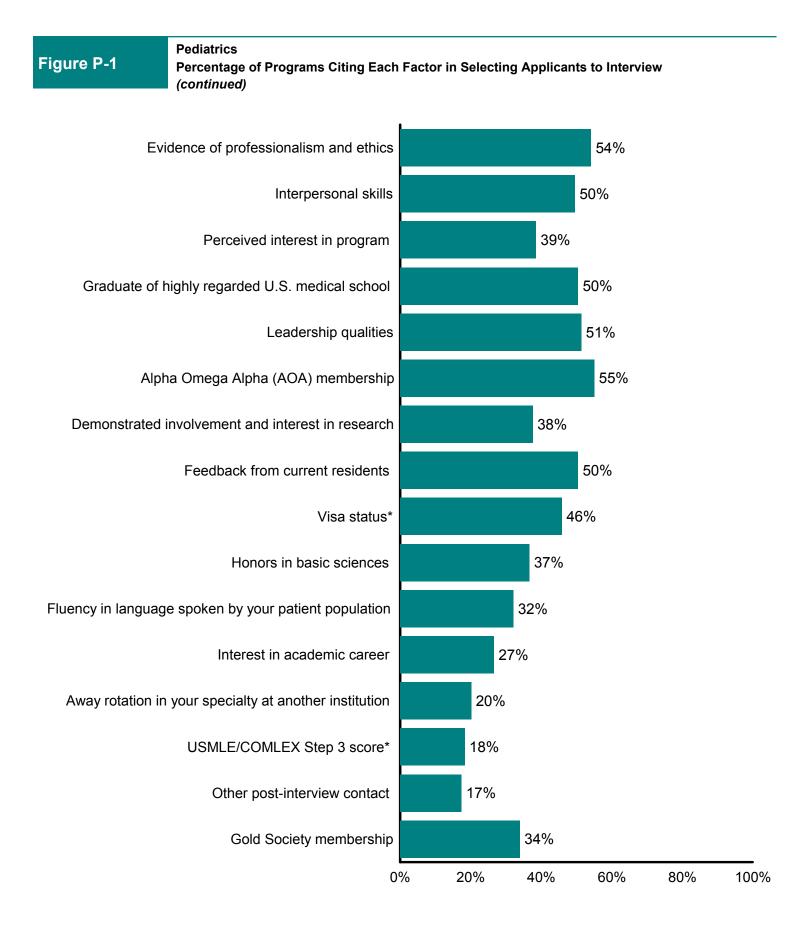
\* Data from the NRMP database





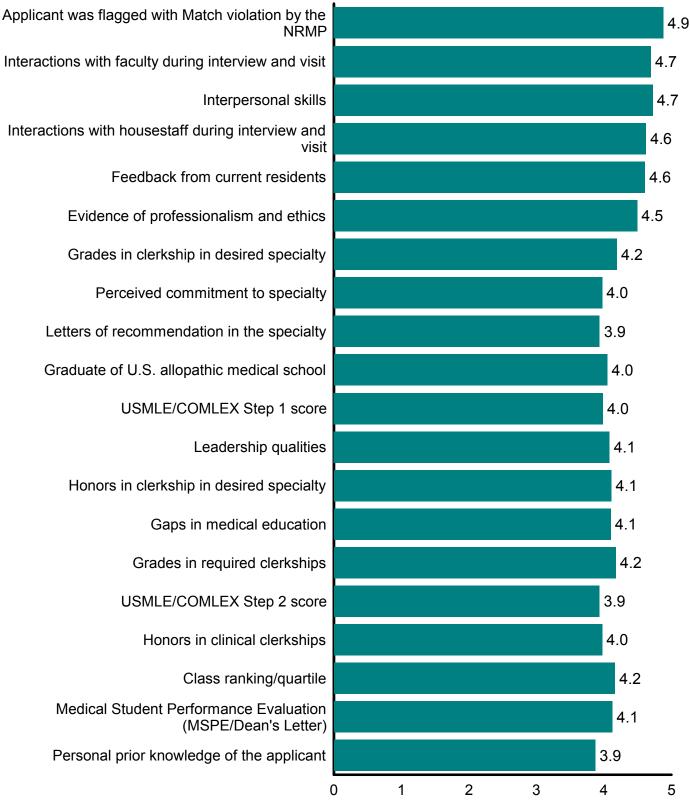
Pediatrics (N=131)





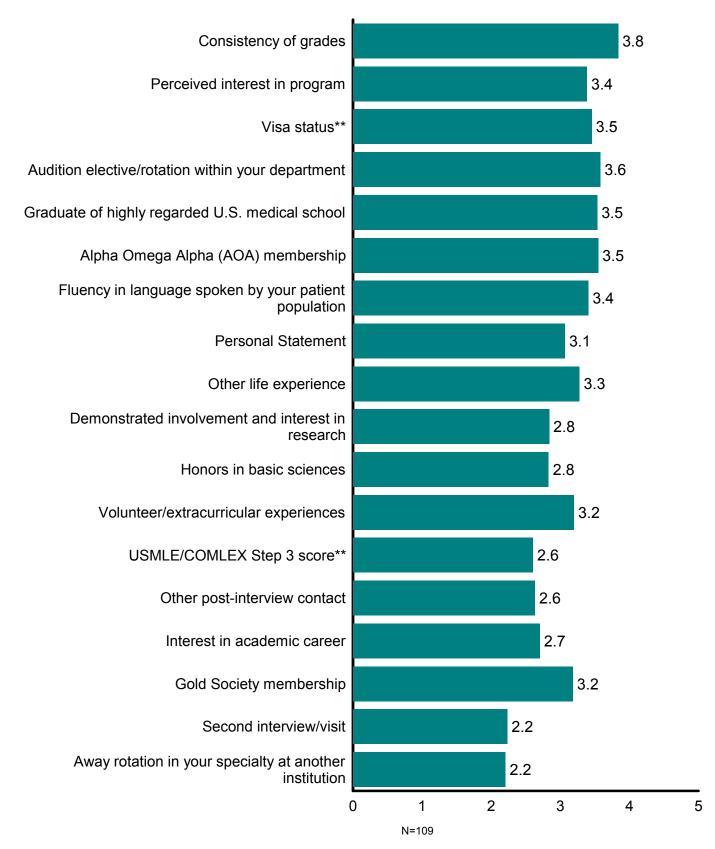
N=109

\* International Medical Graduates only



Personal prior knowledge of the applicant \*Ratings on a scale from 1 (not at all important) to 5 (very important).

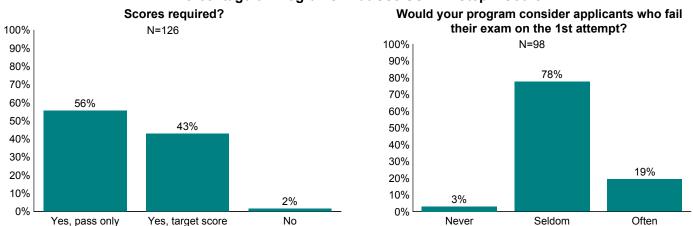
### Pediatrics Mean Importance Ratings\* of Factors in Ranking Applicants (continued)



\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

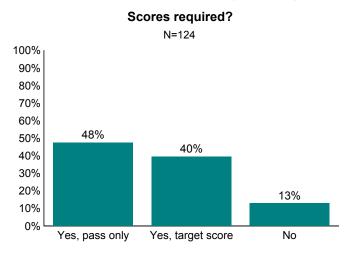
### Pediatrics

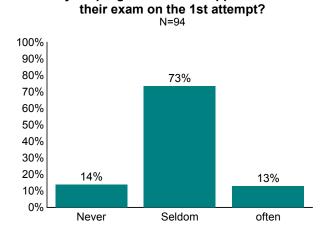
Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview



Percentage of Programs That Use USMLE Step 1 Score

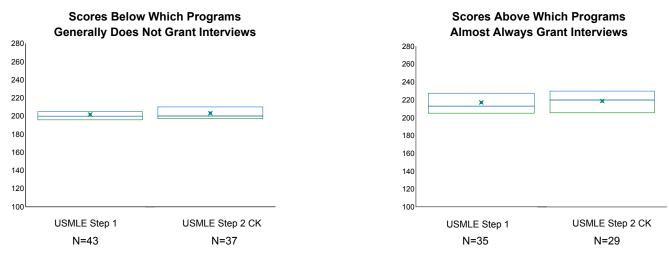
Percentage of Programs That Use USMLE Step 2 (CK) Score





Would your program consider applicants who fail

### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

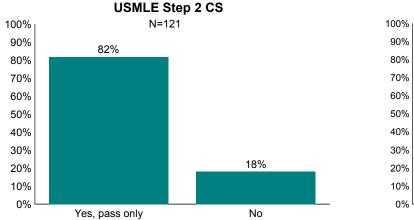


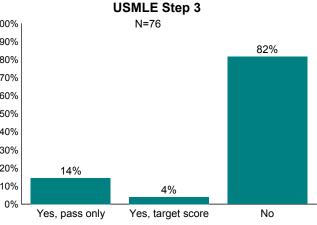
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

#### Pediatrics

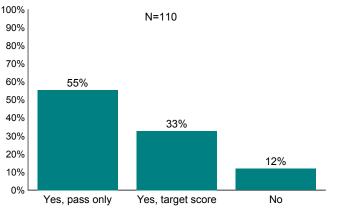
Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

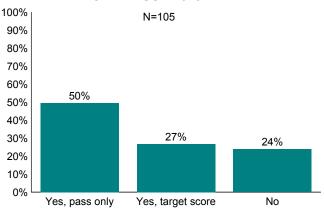
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



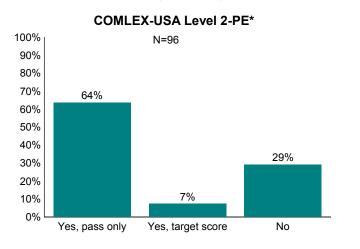


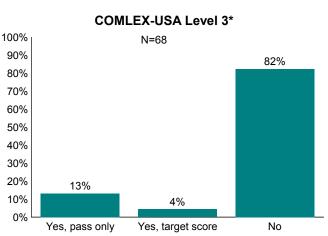
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

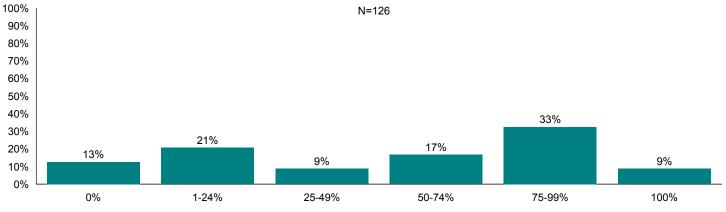




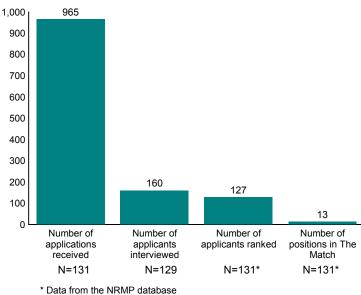
\* Osteopathic applicants only

Pediatrics Program's Interview Activities

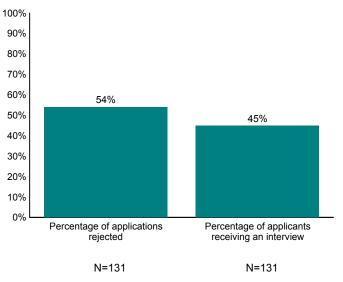
### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



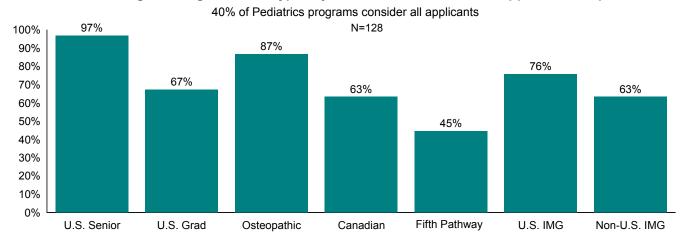
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

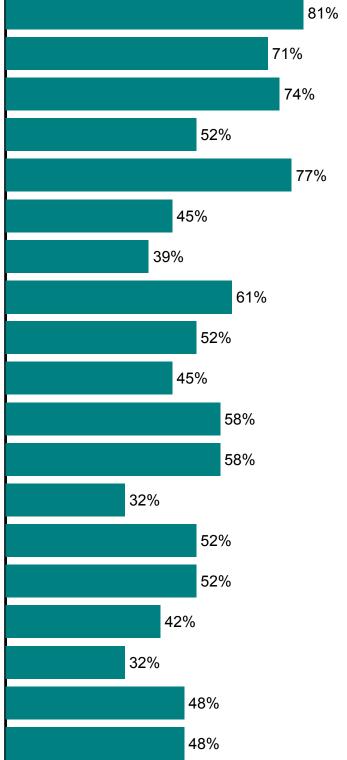


Percentage of Programs that Typically Interview and Rank Each Applicant Groups

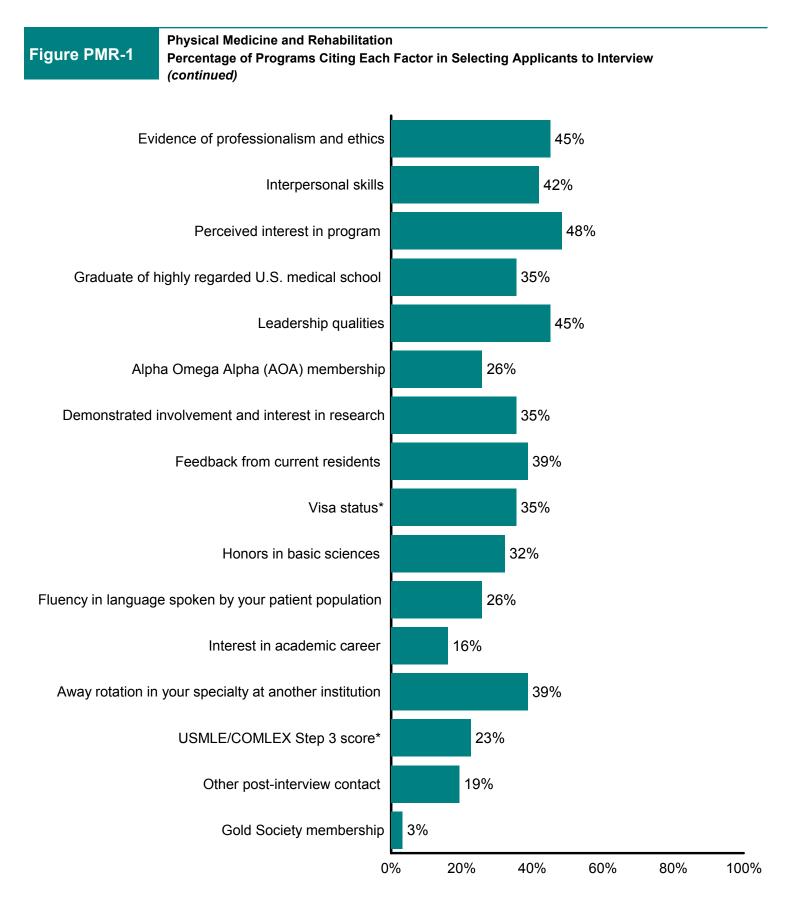


Physical Medicine and Rehabilitation (N=37)

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department

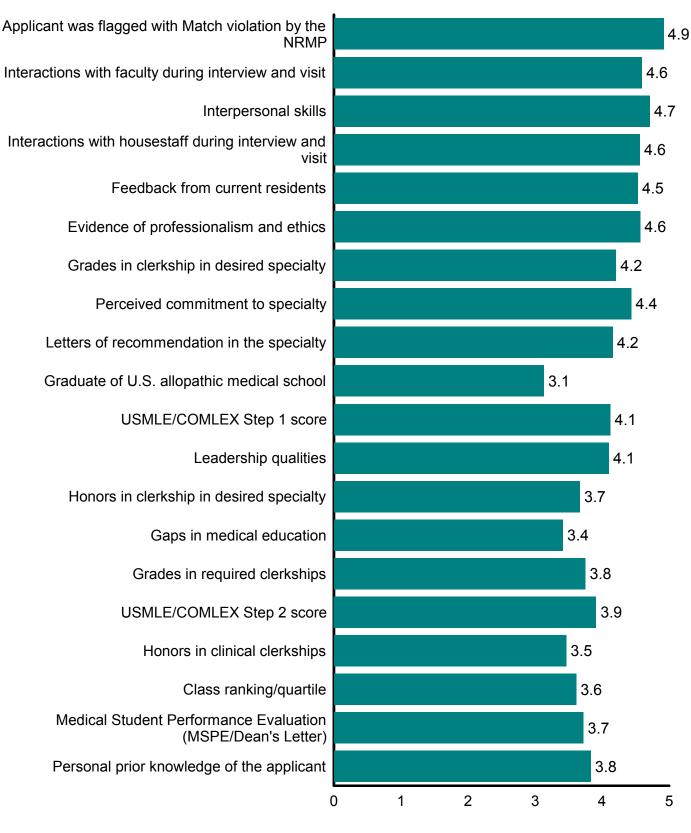


 $0\% \ 10\% \ 20\% \ 30\% \ 40\% \ 50\% \ 60\% \ 70\% \ 80\% \ 90\%$ 



N=31

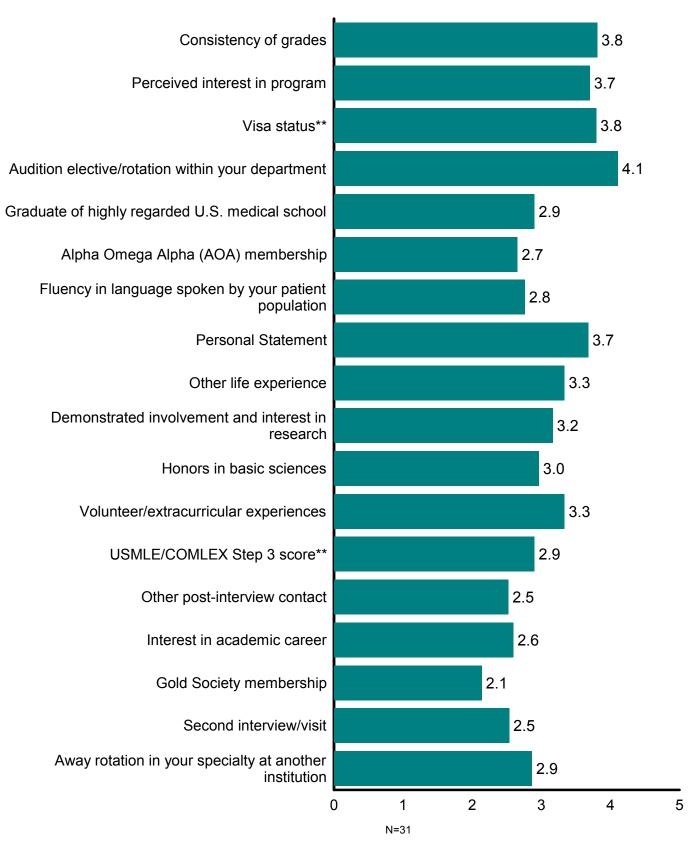
\* International Medical Graduates only



N=31

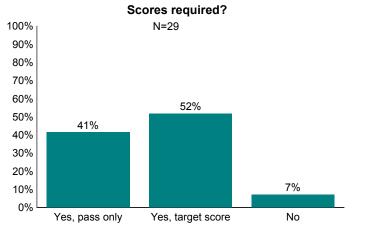
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

Physical Medicine and Rehabilitation Mean Importance Ratings\* of Factors in Ranking Applicants (continued)

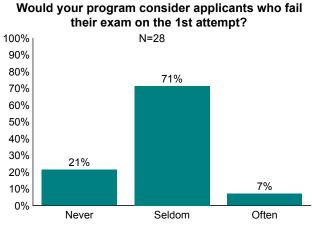


\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

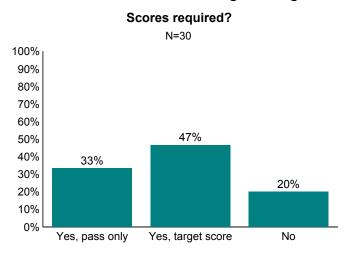
#### Physical Medicine and Rehabilitation Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

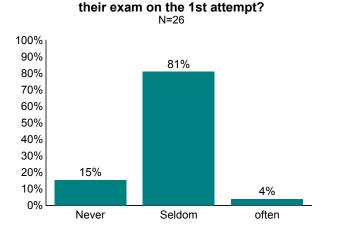


#### Percentage of Programs That Use USMLE Step 1 Score



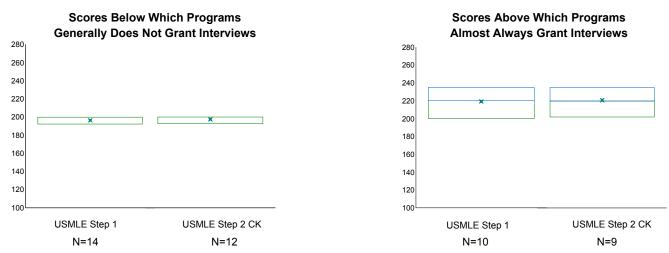
Percentage of Programs That Use USMLE Step 2 (CK) Score





Would your program consider applicants who fail

### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

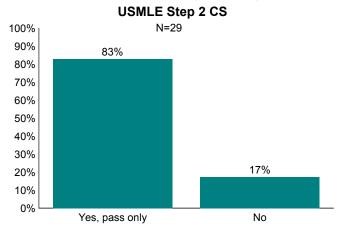


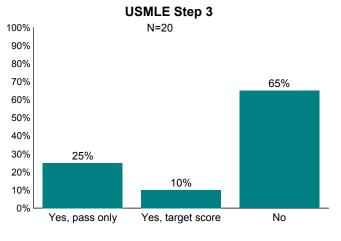
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

### Physical Medicine and Rehabilitation Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and

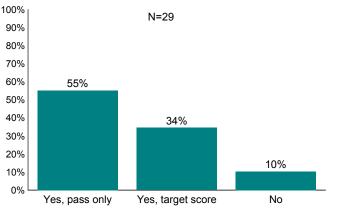
COMLEX-USA Scores\* When Considering Which Applicants to Interview

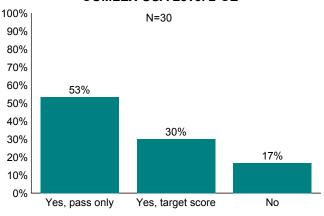
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



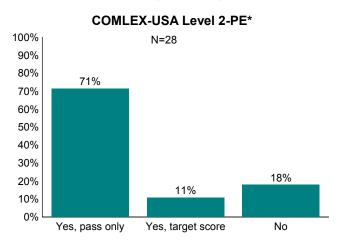


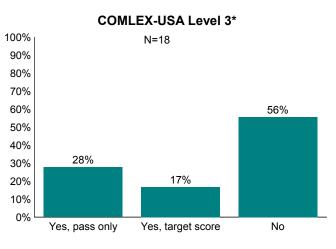
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

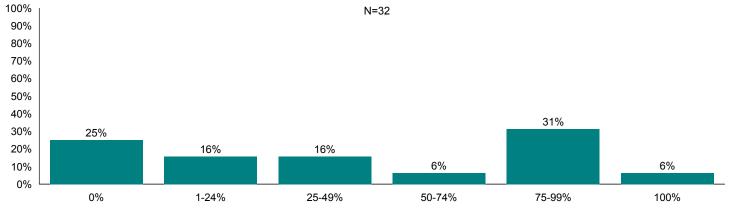




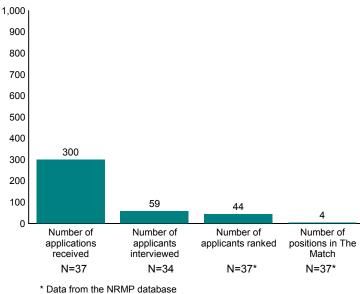
\* Osteopathic applicants only

Physical Medicine and Rehabilitation Program's Interview Activities

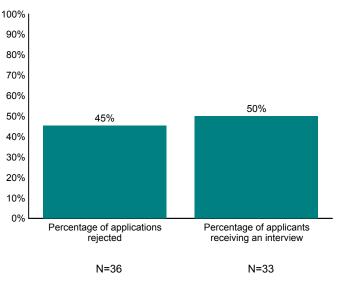




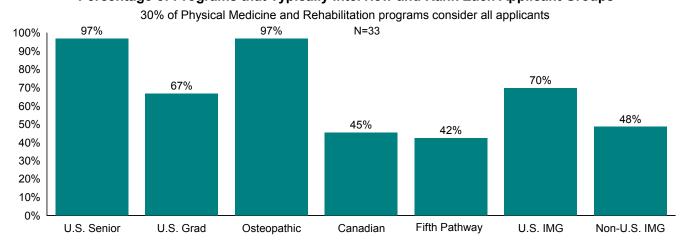
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

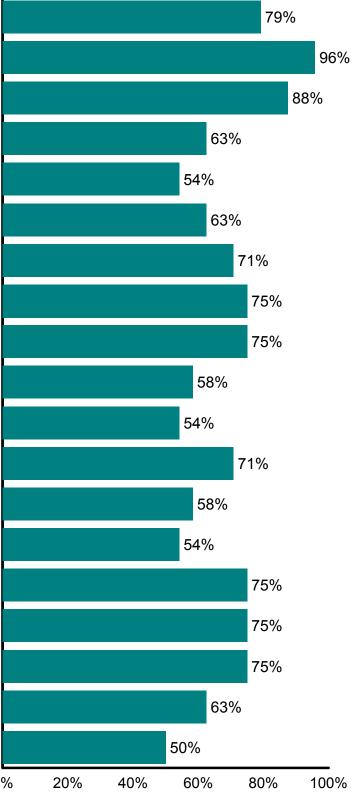


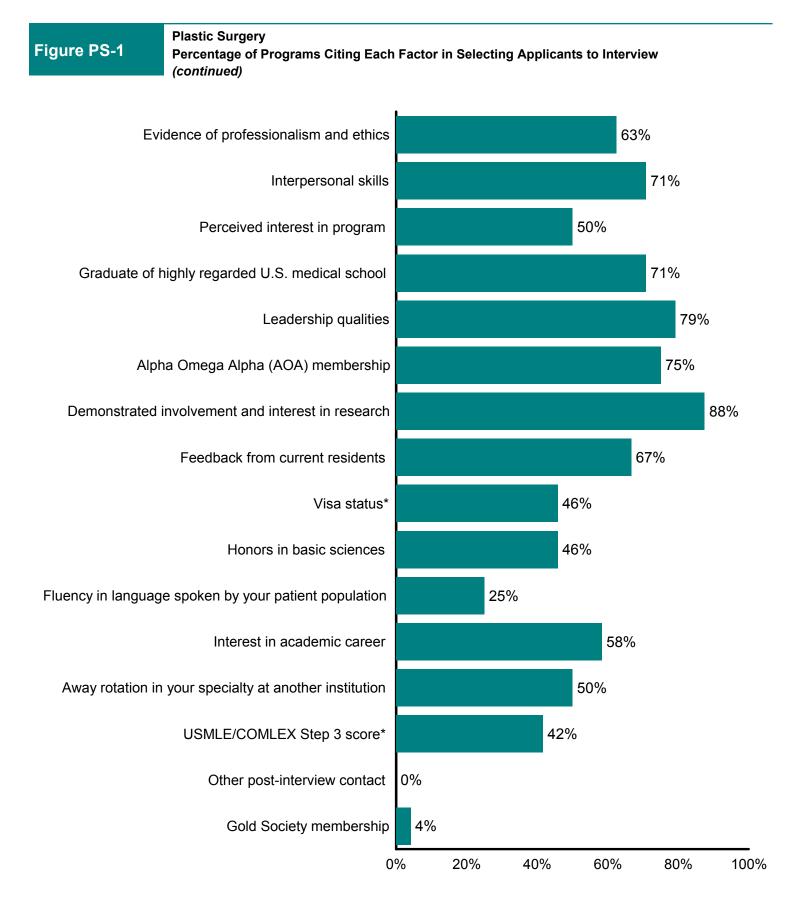
Percentage of Programs that Typically Interview and Rank Each Applicant Groups



Plastic Surgery (N=27)

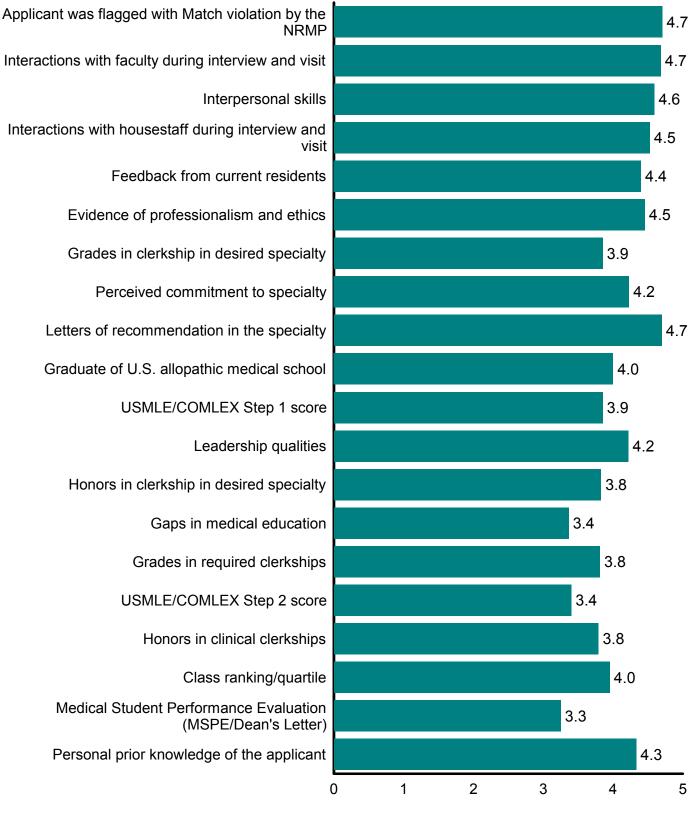
USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%

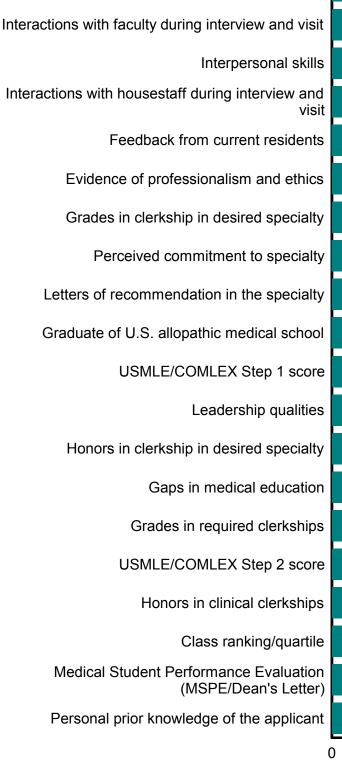




N=24

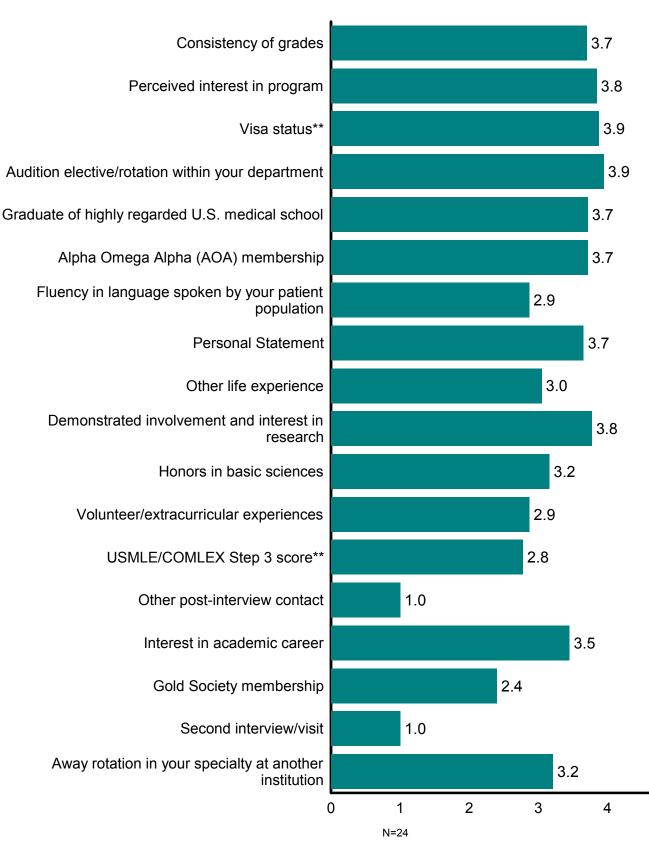
\* International Medical Graduates only





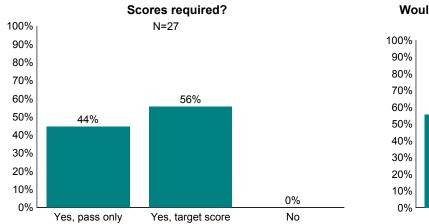


\*Ratings on a scale from 1 (not at all important) to 5 (very important).



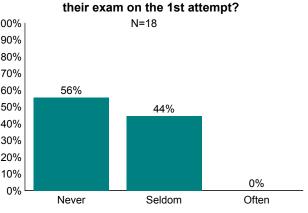
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only 5

# Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

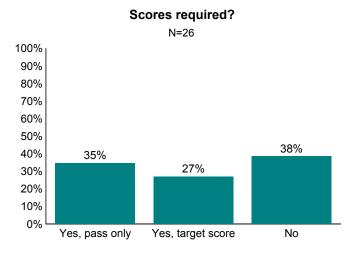


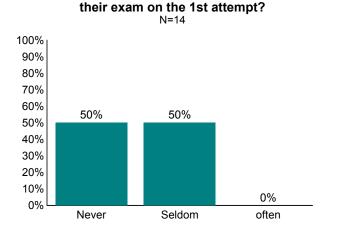
**Plastic Surgery** 

### Percentage of Programs That Use USMLE Step 1 Score equired? Would your program consider applicants who fail



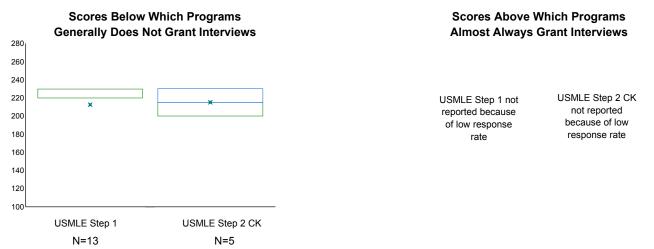
Percentage of Programs That Use USMLE Step 2 (CK) Score





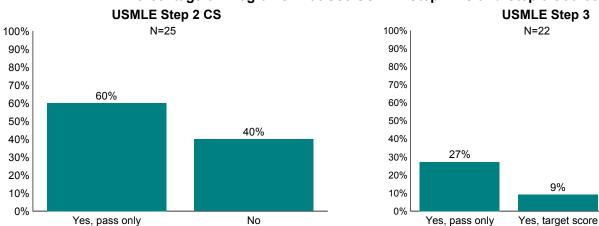
Would your program consider applicants who fail

### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



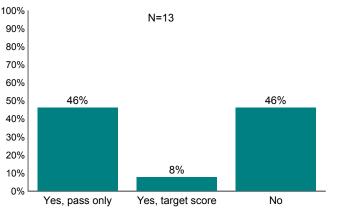
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

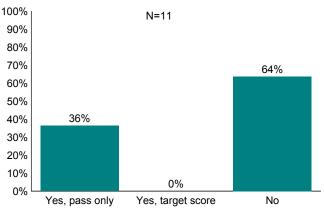
#### Plastic Surgery Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and **COMLEX-USA Scores\* When Considering Which Applicants to Interview**



#### Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores





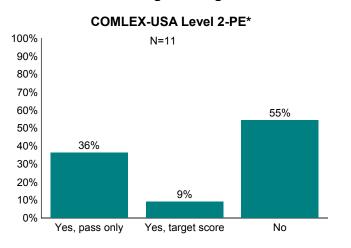


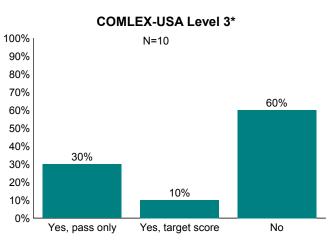
9%

64%

No

Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

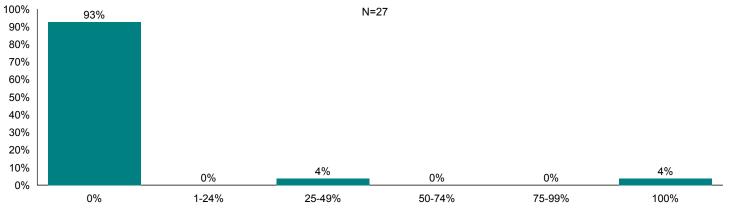




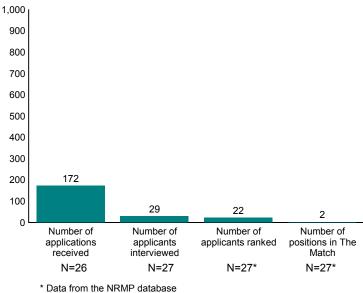
\* Osteopathic applicants only

Plastic Surgery Program's Interview Activities

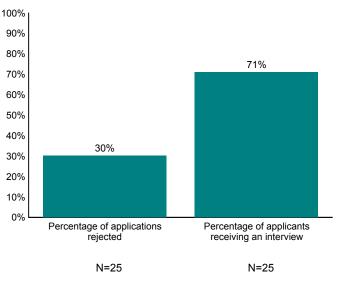
#### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



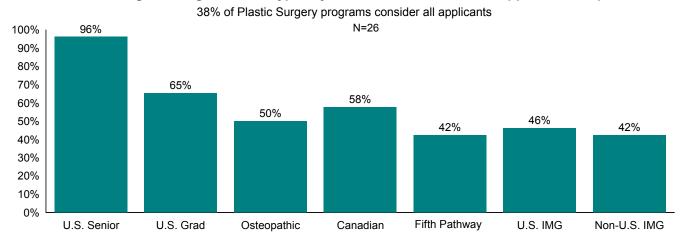
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

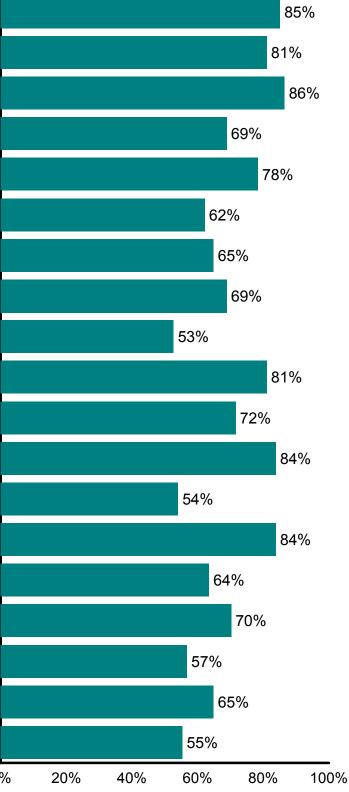


Percentage of Programs that Typically Interview and Rank Each Applicant Groups

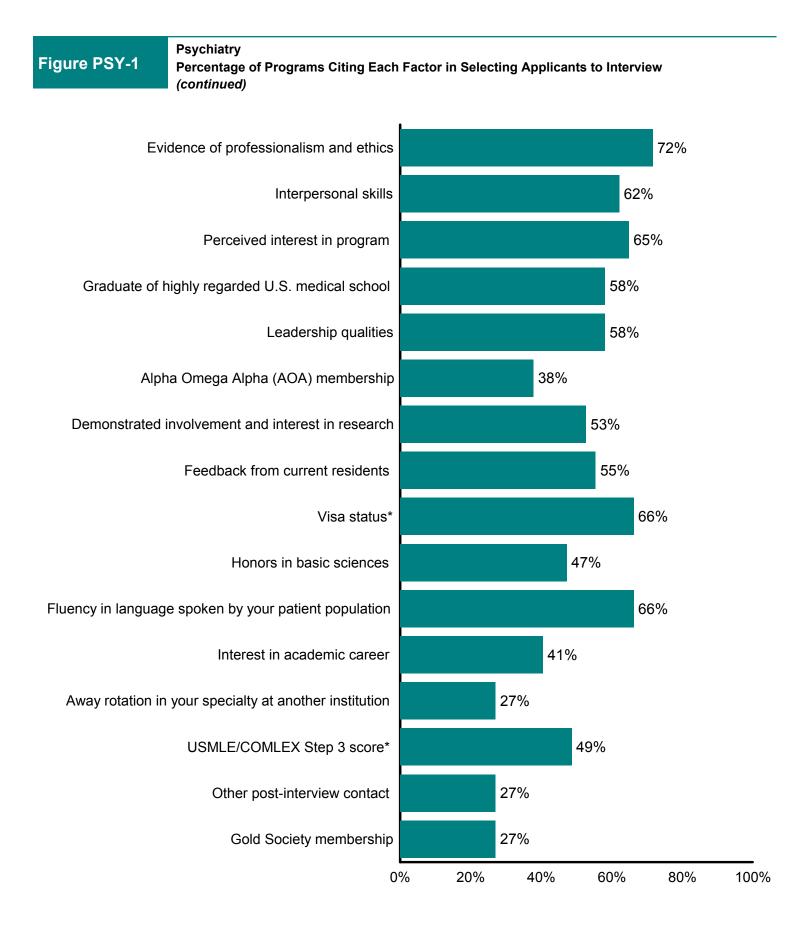


Psychiatry (N=88)

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%



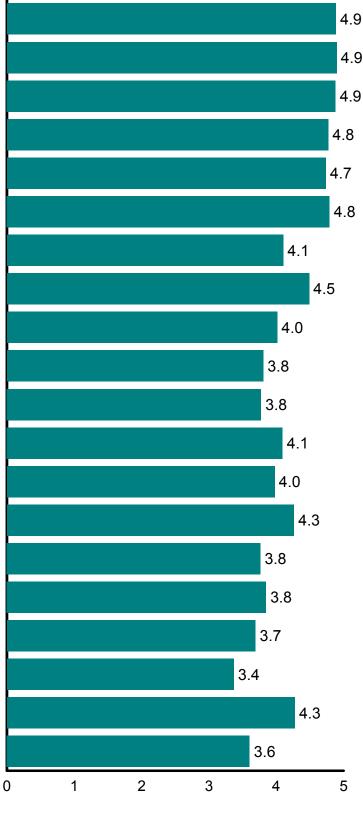
N=74



N=74

\* International Medical Graduates only

NRMP



Interactions with faculty during interview and visit Interpersonal skills Interactions with housestaff during interview and visit Feedback from current residents Evidence of professionalism and ethics Grades in clerkship in desired specialty Perceived commitment to specialty Letters of recommendation in the specialty Graduate of U.S. allopathic medical school USMLE/COMLEX Step 1 score Leadership qualities Honors in clerkship in desired specialty Gaps in medical education Grades in required clerkships USMLE/COMLEX Step 2 score Honors in clinical clerkships Class ranking/quartile Medical Student Performance Evaluation (MSPE/Dean's Letter) Personal prior knowledge of the applicant

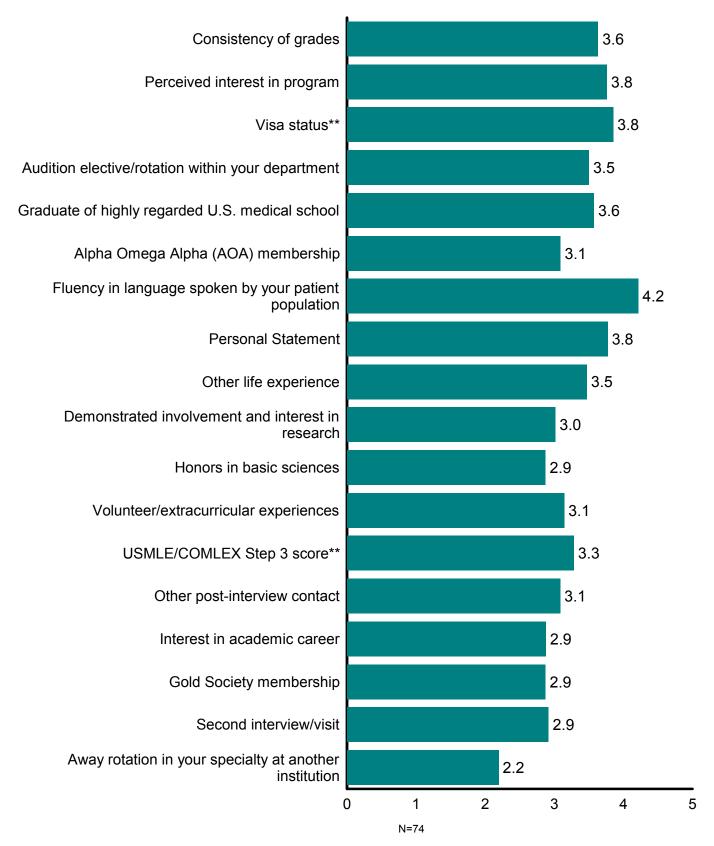
Applicant was flagged with Match violation by the

**Figure PSY-2** 

N=74

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

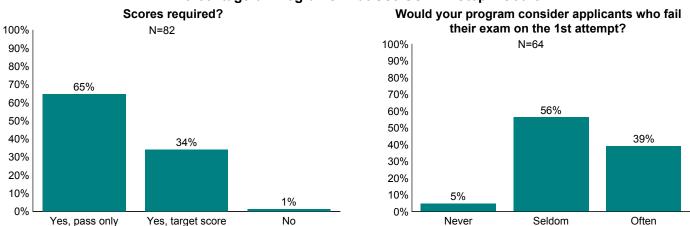
#### Psychiatry Mean Importance Ratings\* of Factors in Ranking Applicants (continued)



\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

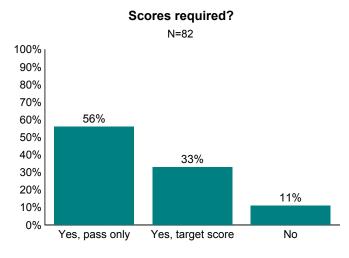
### Psychiatry

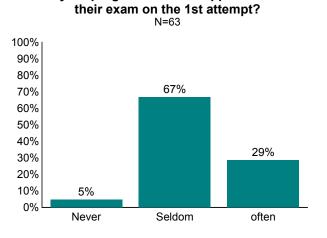
Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview



Percentage of Programs That Use USMLE Step 1 Score

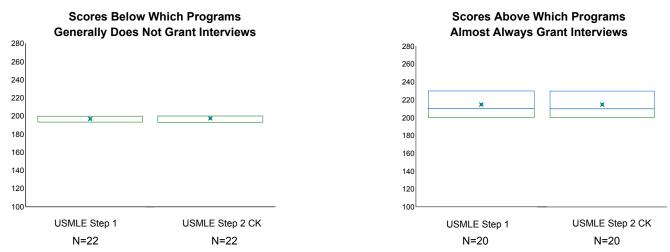
Percentage of Programs That Use USMLE Step 2 (CK) Score





Would your program consider applicants who fail

Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

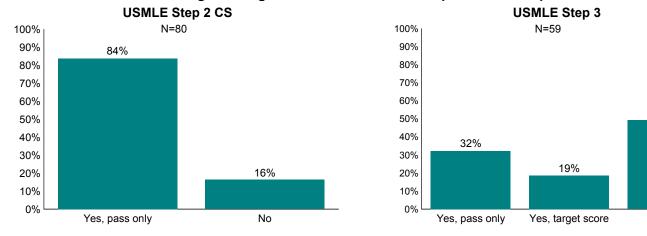


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

### Psychiatry

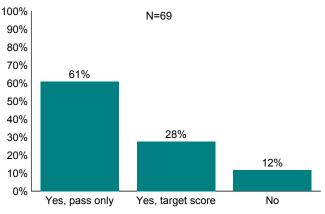
Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*

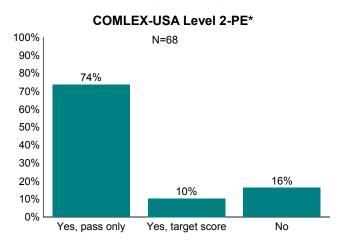


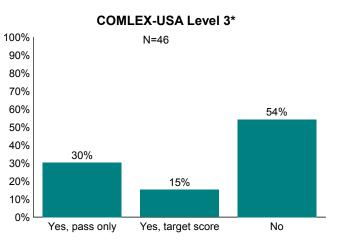


49%

No

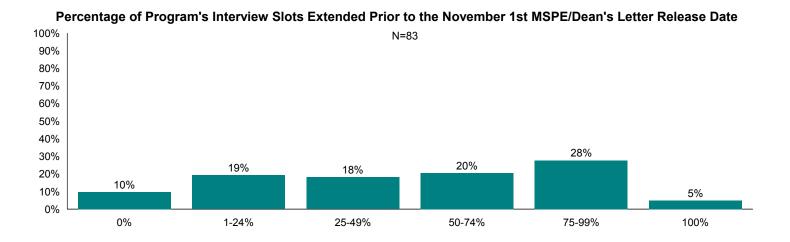
Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores



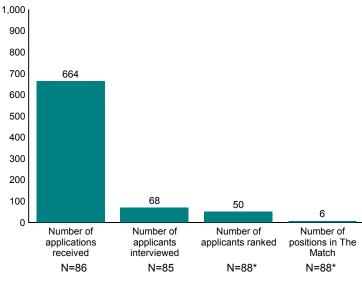


\* Osteopathic applicants only

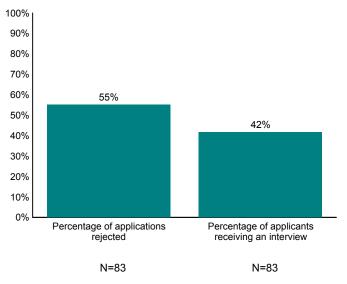
Psychiatry Program's Interview Activities



#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match

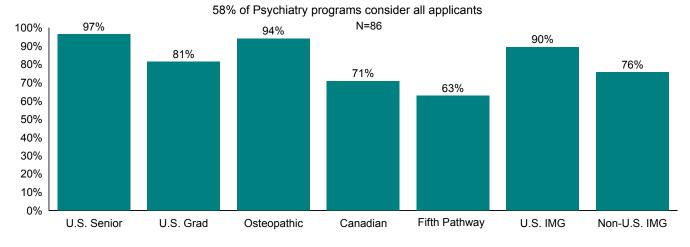


Average Percentage of Applications Rejected and Reviewed



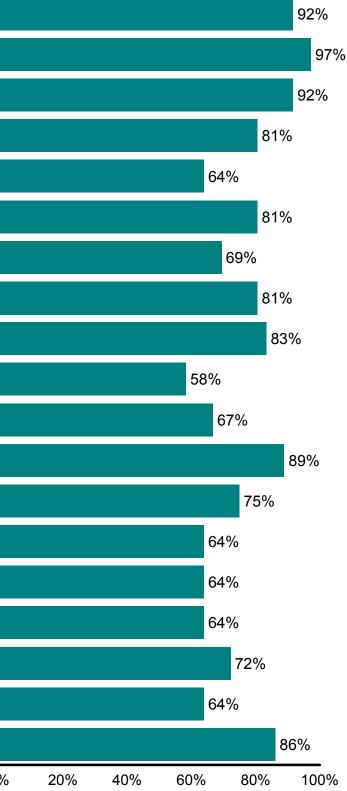
\* Data from the NRMP database



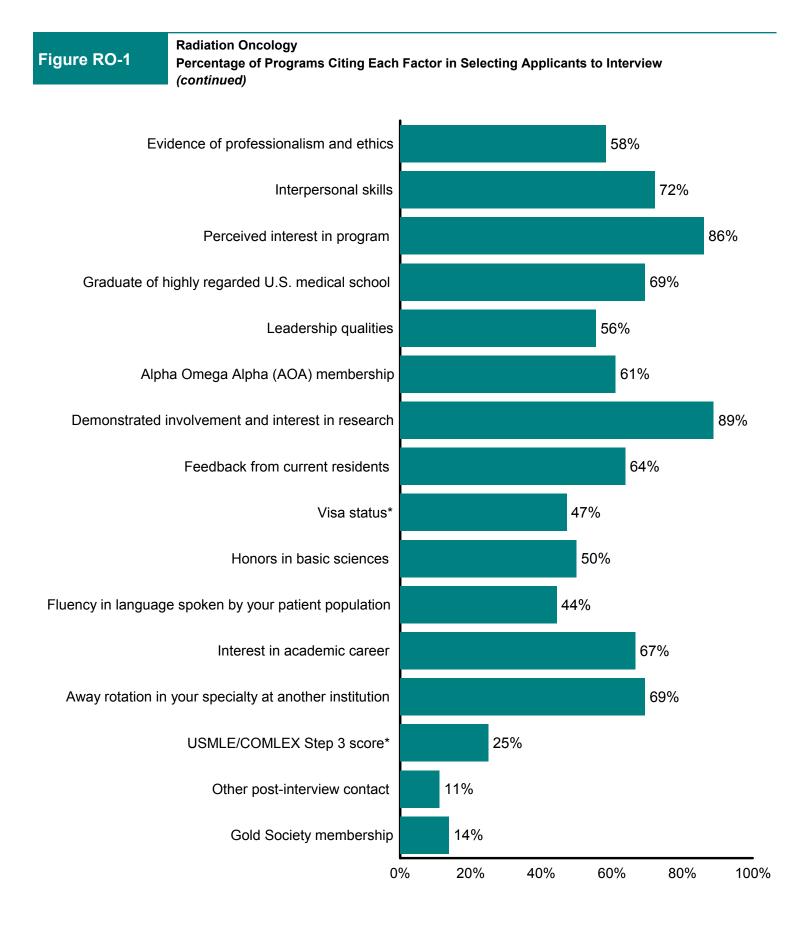


Radiation Oncology (N=45)

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%

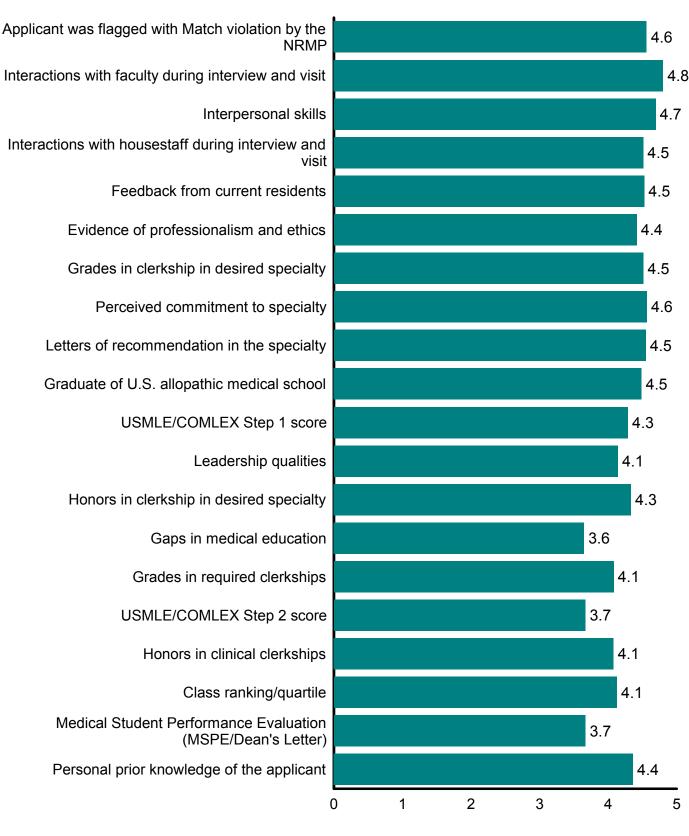


N=36



N=36

\* International Medical Graduates only

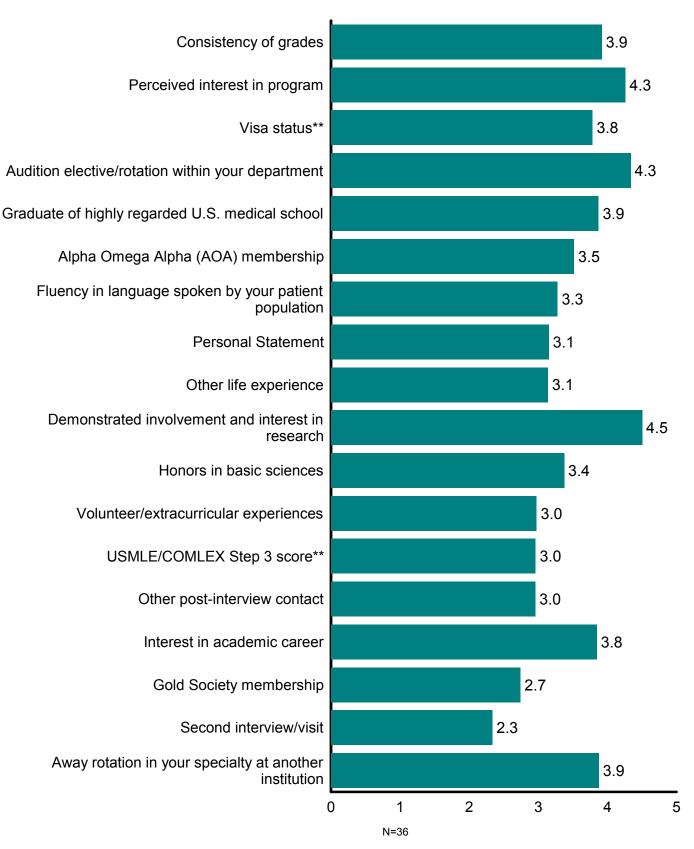


N=36

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

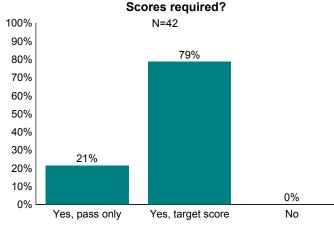
Figure RO-2

#### Radiation Oncology Mean Importance Ratings\* of Factors in Ranking Applicants (continued)

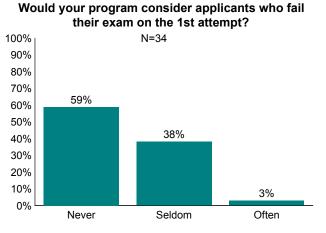


\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

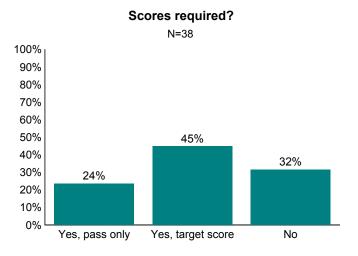
#### Radiation Oncology Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

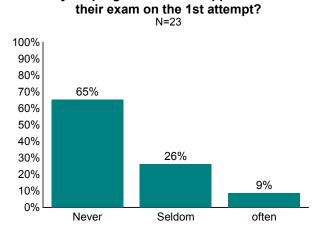


### Percentage of Programs That Use USMLE Step 1 Score



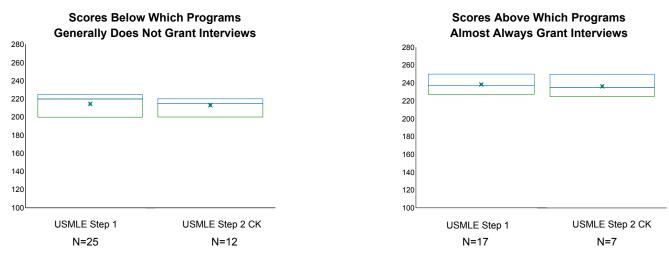
Percentage of Programs That Use USMLE Step 2 (CK) Score





Would your program consider applicants who fail

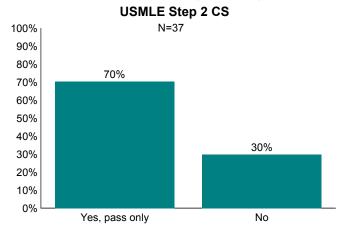
#### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

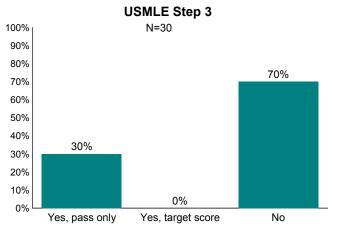


The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

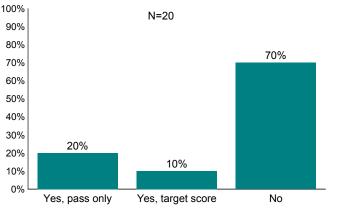
#### Radiation Oncology Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

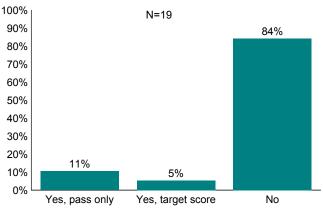
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



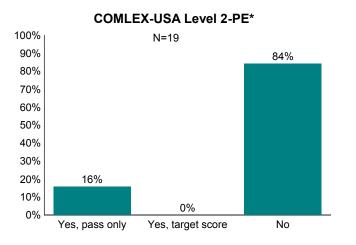


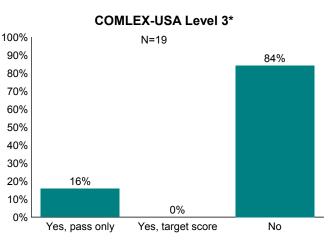
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

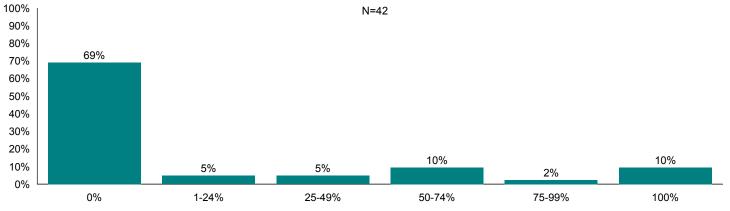




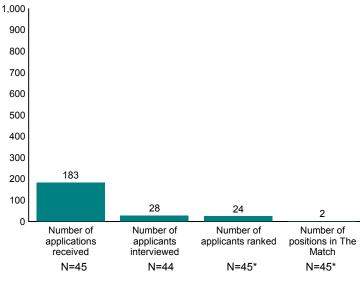
\* Osteopathic applicants only

Radiation Oncology Program's Interview Activities

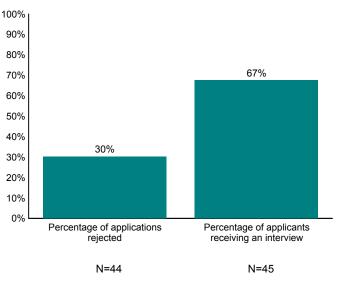
#### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match

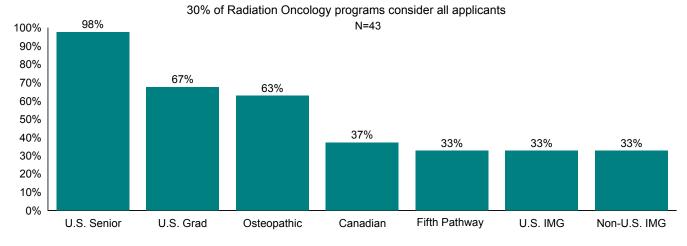


Average Percentage of Applications Rejected and Reviewed



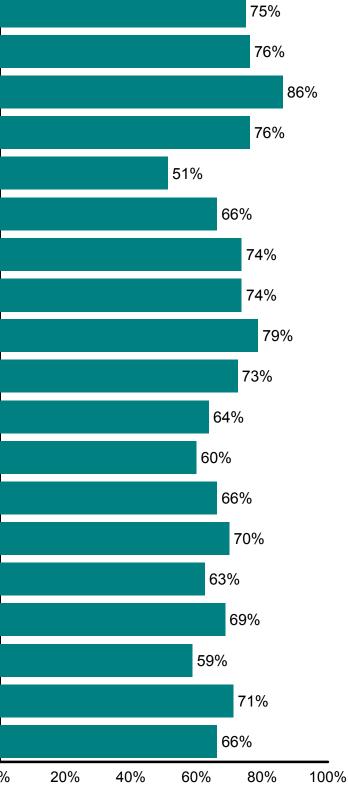
\* Data from the NRMP database

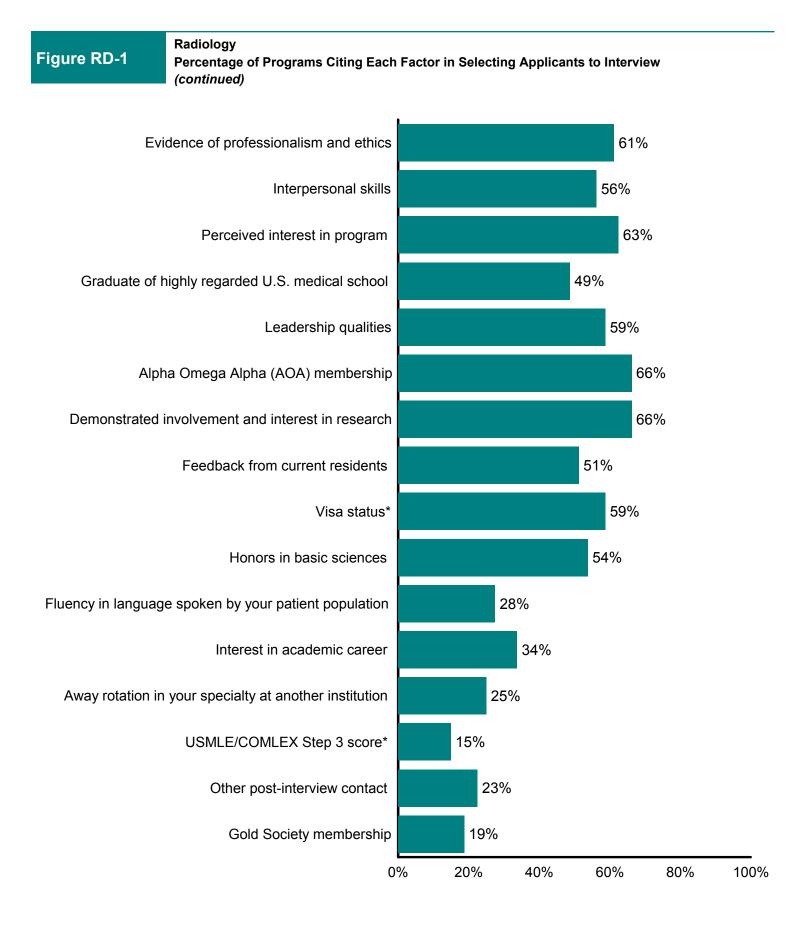




Radiology (N=88)

USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%





N=80

\* International Medical Graduates only

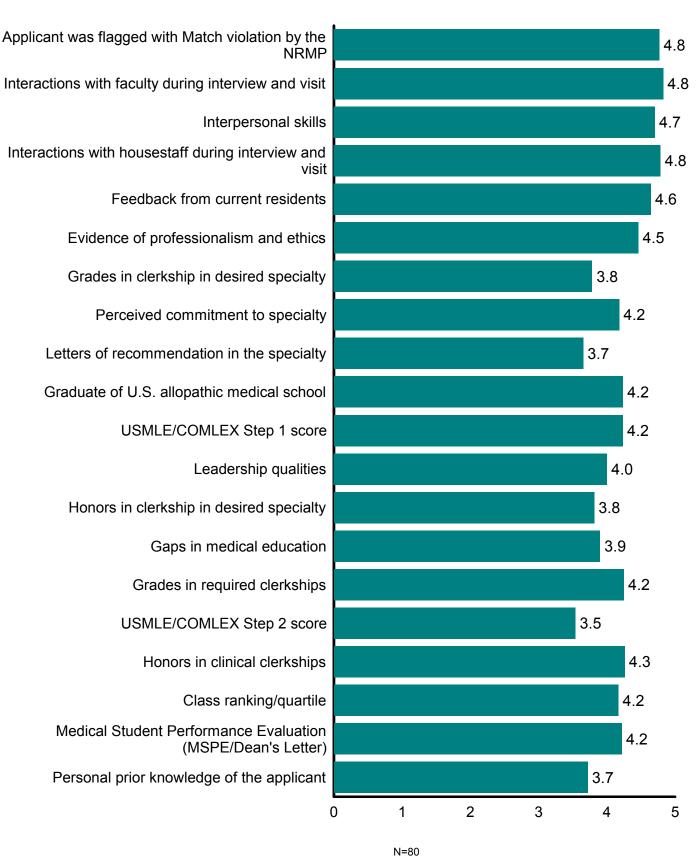
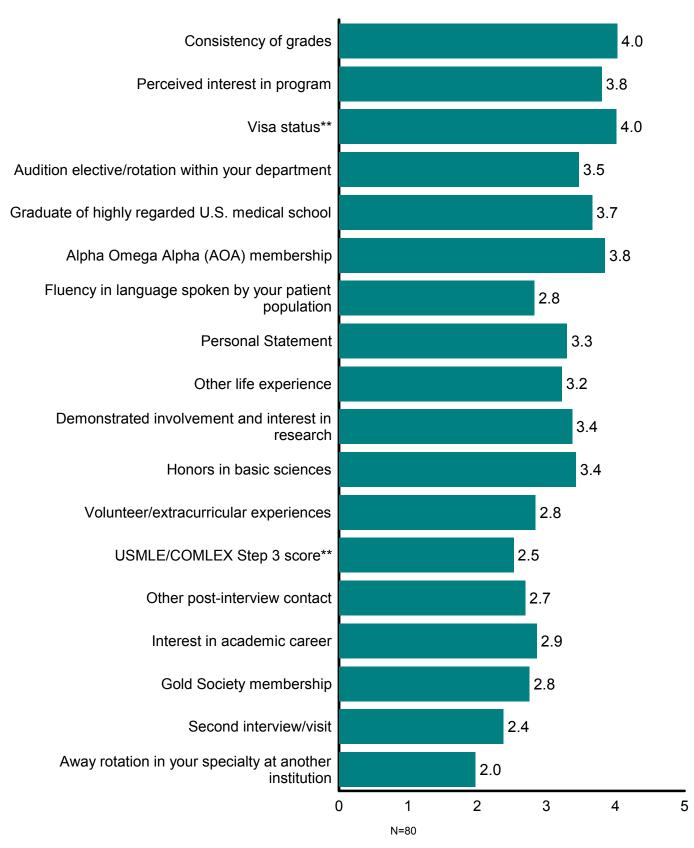


Figure RD-2 Mean Import

\*Ratings on a scale from 1 (not at all important) to 5 (very important).

### Figure RD-2

#### Radiology Mean Importance Ratings\* of Factors in Ranking Applicants (continued)



\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

#### Radiology **Figure RD-3** Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When **Considering Which Applicants to Interview** Percentage of Programs That Use USMLE Step 1 Score Would your program consider applicants who fail Scores required? their exam on the 1st attempt? 100% N=83 87% 100% N=74 90% 90% 80% 80% 70% 70% 60% 59% 60% 50% 50% 41% 40% 40% 30% 30% 20% 20% 13% 10% 10%

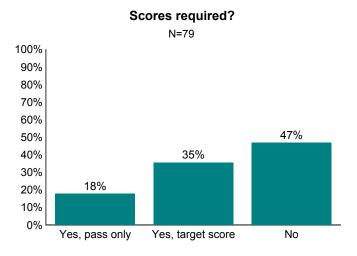
0%

No

Percentage of Programs That Use USMLE Step 2 (CK) Score

0%

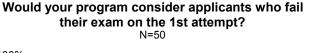
Never



Yes, target score

0%

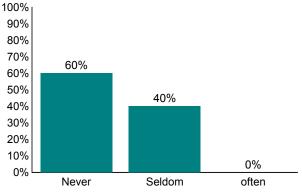
Yes, pass only



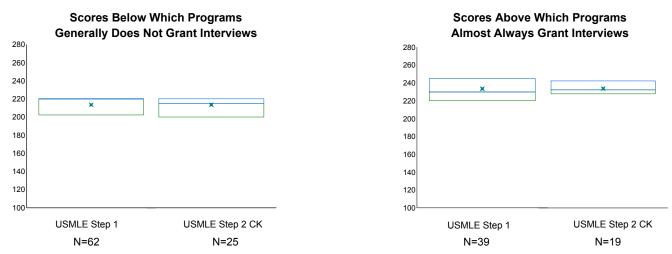
Seldom

0%

Often



#### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

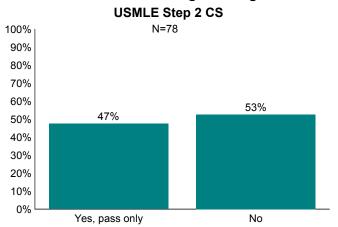


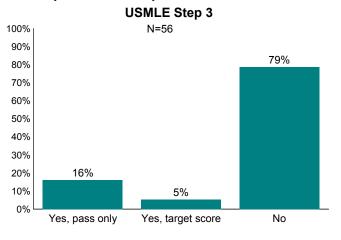
The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

### **Figure RD-4**

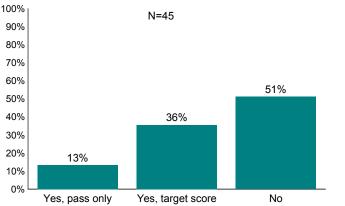
#### Radiology Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores\* When Considering Which Applicants to Interview

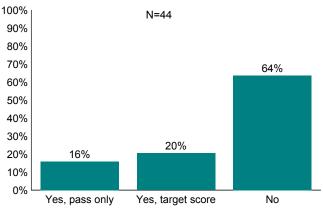
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



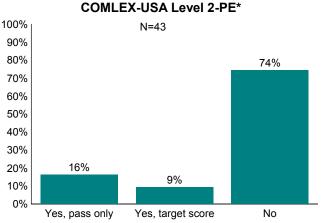


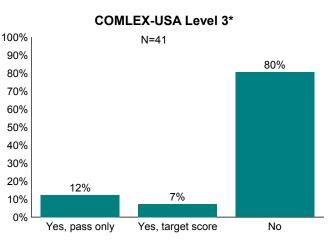
Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores COMLEX-USA Level 1\* COMLEX-USA Level 2-CE\*





Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores



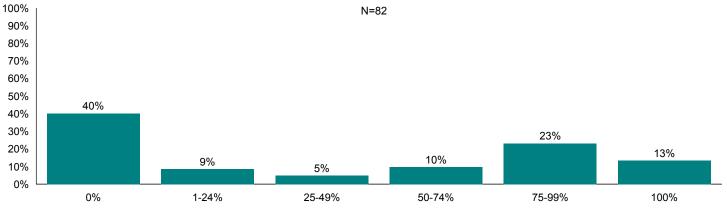


\* Osteopathic applicants only

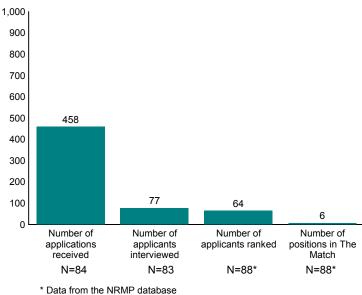
### Figure RD-5

Radiology Program's Interview Activities

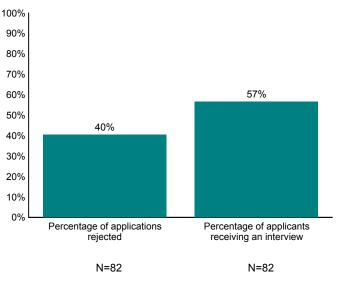
#### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



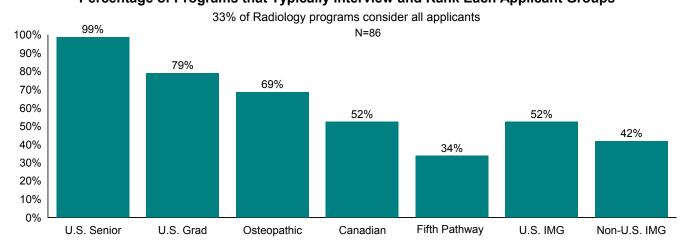
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

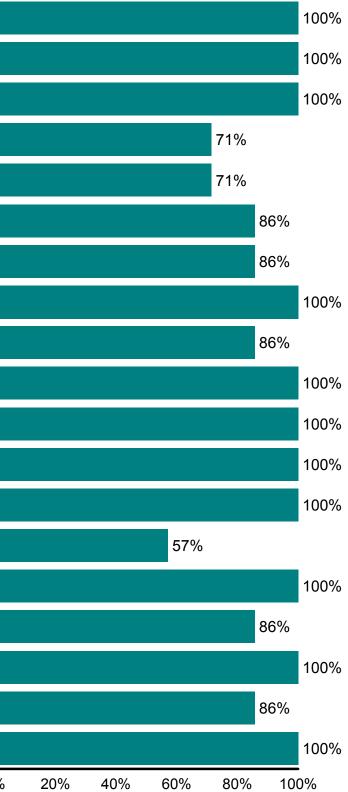


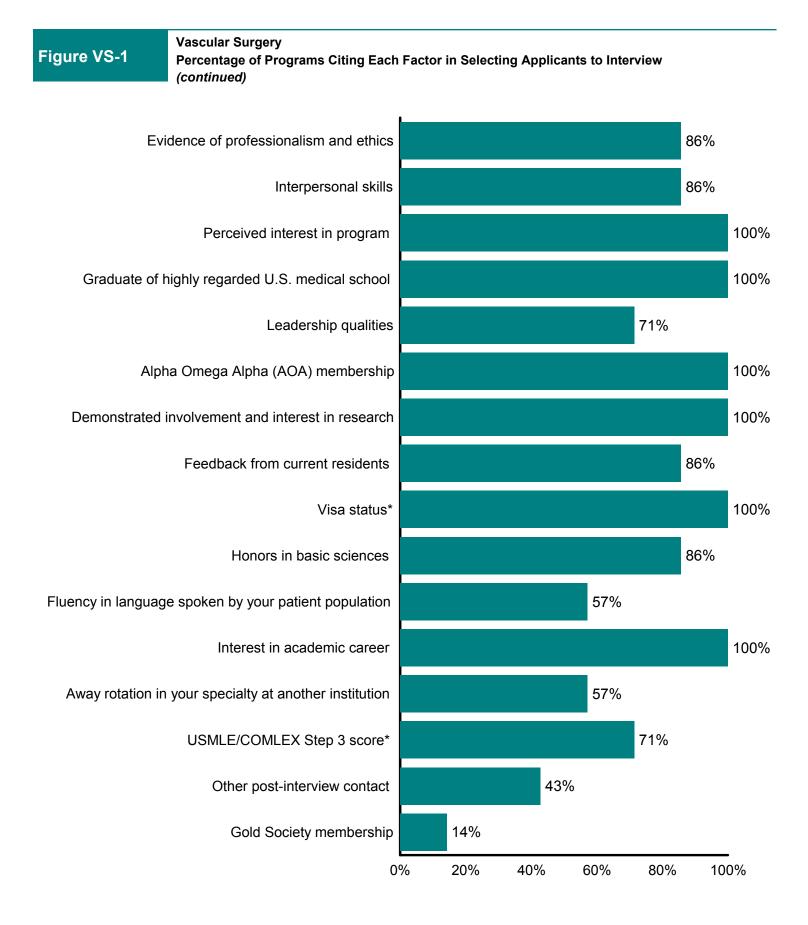
Percentage of Programs that Typically Interview and Rank Each Applicant Groups



Vascular Surgery (N=13)

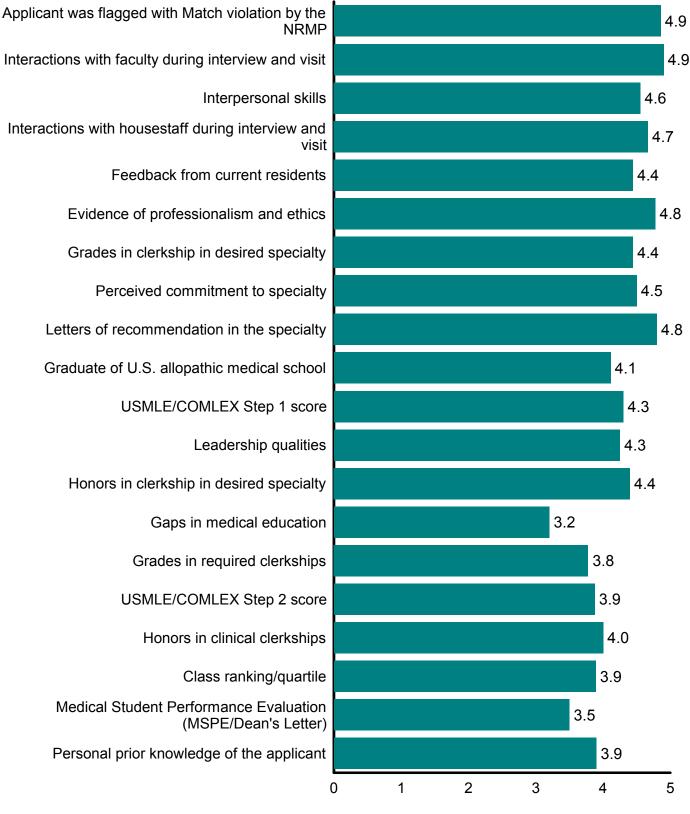
USMLE/COMLEX Step 1 score Letters of recommendation in the specialty Personal Statement Grades in required clerkships USMLE/COMLEX Step 2 score Grades in clerkship in desired specialty Graduate of U.S. allopathic medical school Medical Student Performance Evaluation (MSPE/Dean's Letter) Class ranking/quartile Gaps in medical education Personal prior knowledge of the applicant Perceived commitment to specialty Honors in clinical clerkships Applicant was flagged with Match violation by the NRMP Volunteer/extracurricular experiences Other life experience Honors in clerkship in desired specialty Consistency of grades Audition elective/rotation within your department 0%

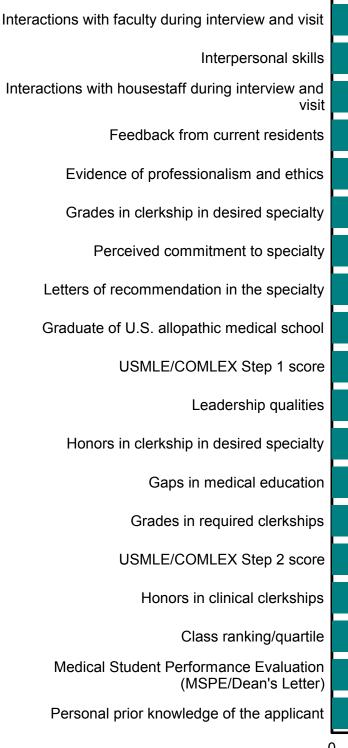




N=7

\* International Medical Graduates only

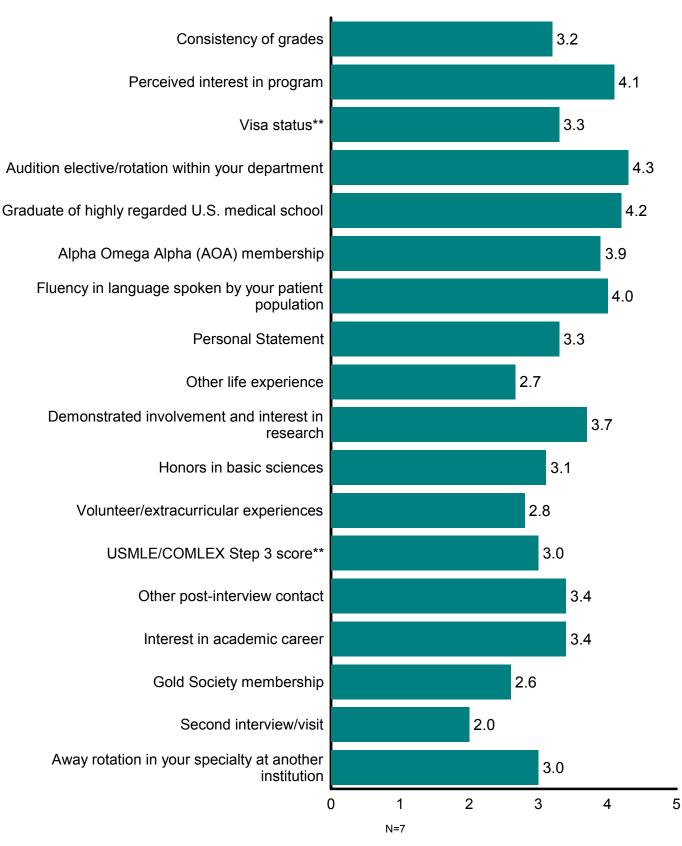




\*Ratings on a scale from 1 (not at all important) to 5 (very important).

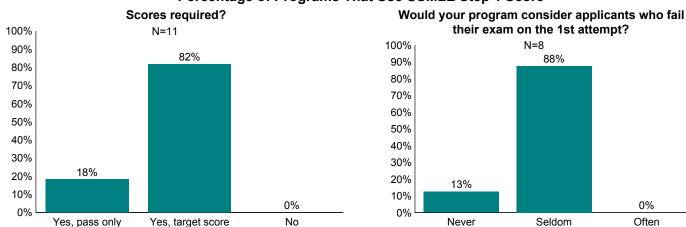
N=7

Vascular Surgery Mean Importance Ratings\* of Factors in Ranking Applicants (continued)



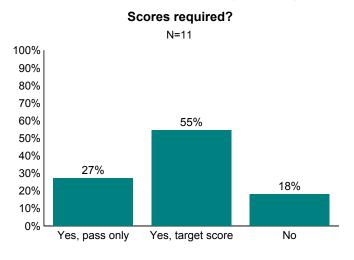
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

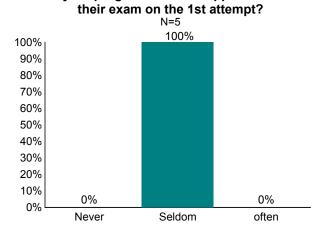
#### Vascular Surgery Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When **Considering Which Applicants to Interview**



#### Percentage of Programs That Use USMLE Step 1 Score





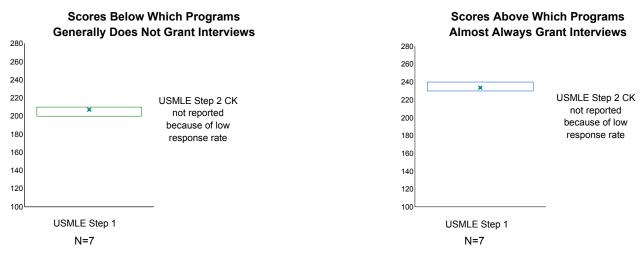


Would your program consider applicants who fail

0%

Often

#### Average USMLE Step 1 and Step 2 CK Scores Programs **Consider When Granting Interviews**



The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

100%

90%

80%

70% 60%

50%

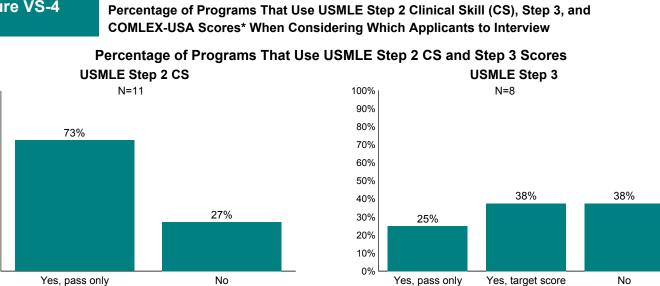
40%

30%

20%

10%

0%



#### Percentage of Programs That Use COMLEX-USA Level 1 and Level 2-CE Scores

Not reported because of low response rate

**Vascular Surgery** 

Not reported because of low response rate

#### Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores

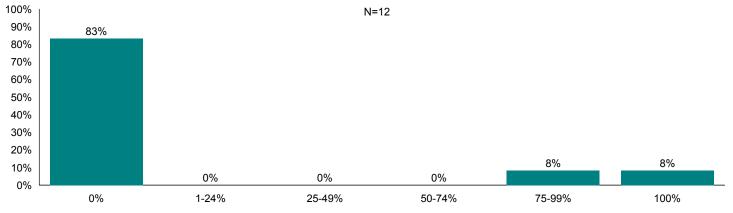
Not reported because of low response rate

Not reported because of low response rate

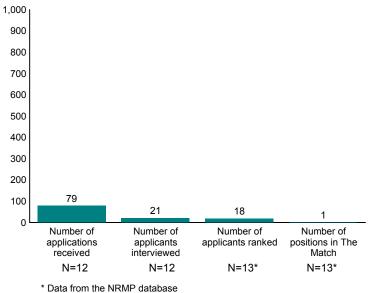
\* Osteopathic applicants only

Vascular Surgery Program's Interview Activities

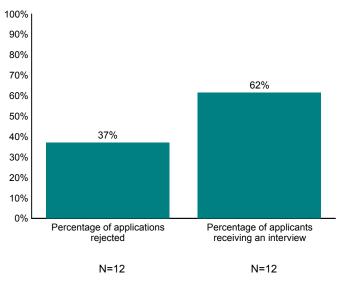
#### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date



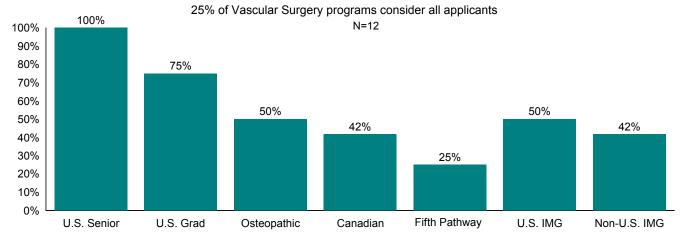
#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



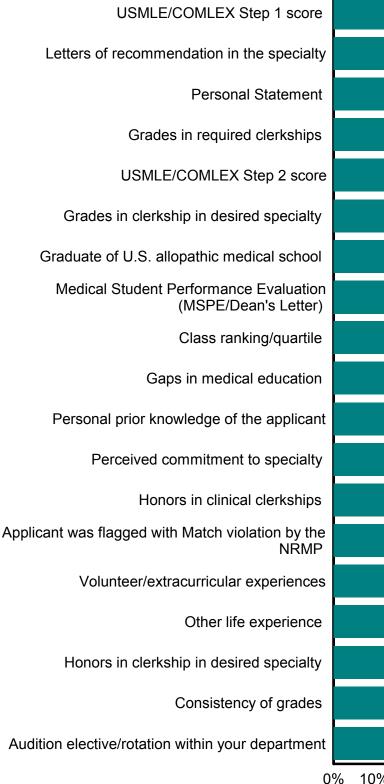
Average Percentage of Applications Rejected and Reviewed

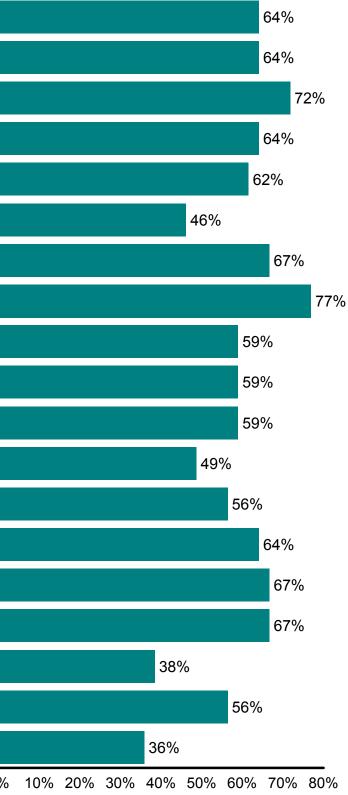




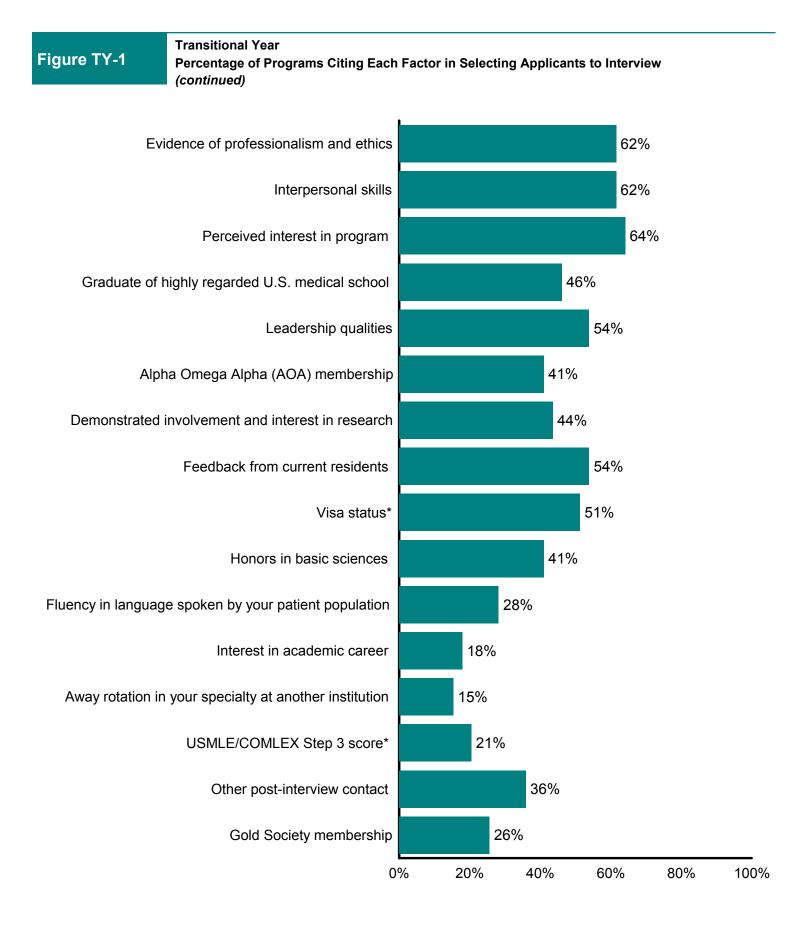


Transitional Year (N=49)



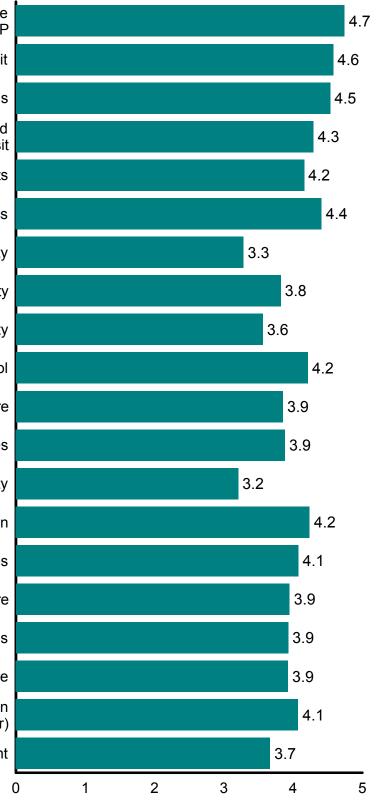


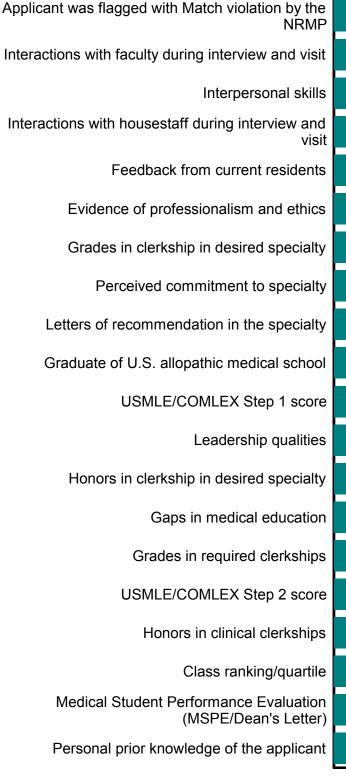
N=39



N=39

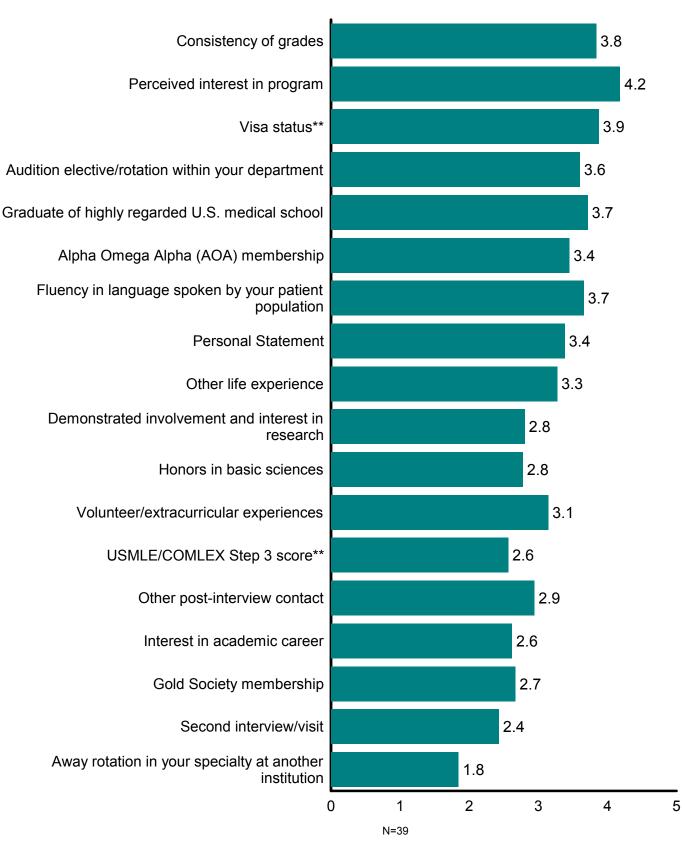
\* International Medical Graduates only





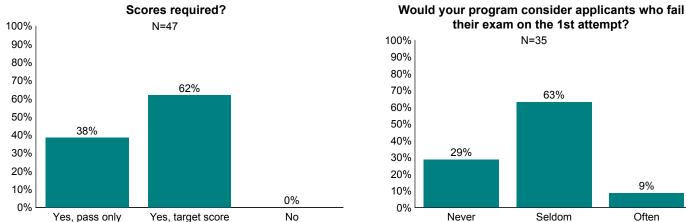
\*Ratings on a scale from 1 (not at all important) to 5 (very important).

N=39

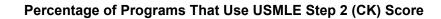


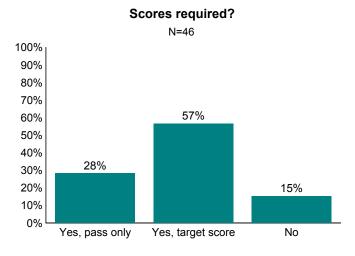
\*Ratings on a scale from 1 (not at all important) to 5 (very important). \*\* International Medical Graduates only

Programs That Use USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

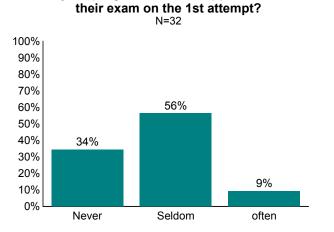


Percentage of Programs That Use USMLE Step 1 Score



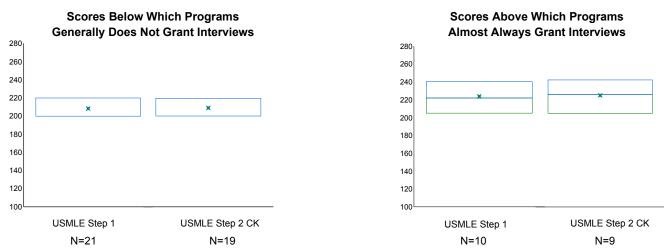


**Transitional Year** 



Would your program consider applicants who fail

#### Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



The boxes in the boxplots above represent the interquartile range (or IQR, which is the range between the 25th and 75th percentiles) and the line in the box is the median. The x-shaped symbol is the mean.

0%

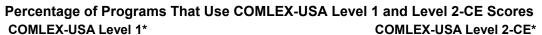
Yes, pass only

**Transitional Year** Percentage of Programs That Use USMLE Step 2 Clinical Skill (CS), Step 3, and **COMLEX-USA Scores\* When Considering Which Applicants to Interview** 

**USMLE Step 2 CS USMLE Step 3** 100% N=46 100% N=23 87% 90% 90% 80% 80% 70% 70% 60% 60% 50% 50% 40% 40% 30% 30% 22% 20% 20% 13% 13% 10% 10%

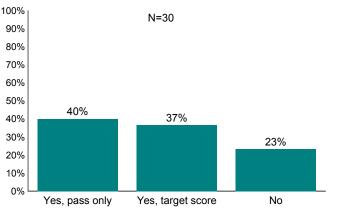
No

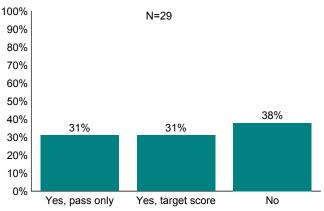
Percentage of Programs That Use USMLE Step 2 CS and Step 3 Scores



0%

Yes, pass only



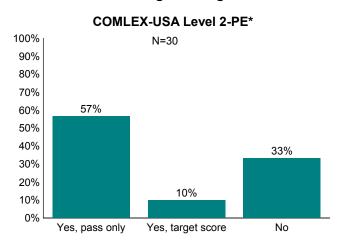


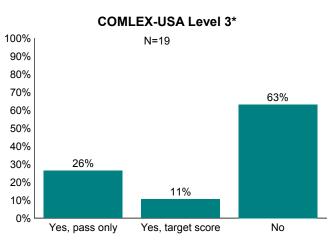
Yes, target score

65%

No

Percentage of Programs That Use COMLEX-USA Level 2-PE and Level 3 Scores



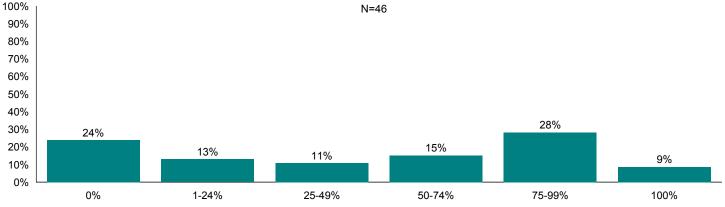


\* Osteopathic applicants only

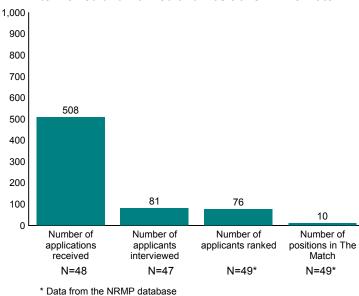
**Transitional Year Program's Interview Activities** 

#### Percentage of Program's Interview Slots Extended Prior to the November 1st MSPE/Dean's Letter Release Date





#### Average Number of Applications Received, Applicants Interviewed and Ranked and Positions in The Match



Average Percentage of Applications Rejected and Reviewed

