THE MATCH®
NATIONAL RESIDENT MATCHING PROGRAM®

Results of the 2020 NRMP Program Director Survey

August 2020

www.nrmp.org

Questions about the contents of this publication may be directed to National Resident Matching Program, (202) 400-2233 or datarequest@nrmp.org.

Questions about the NRMP should be directed to Donna L. Lamb, D.HSc., M.B.A., B.S.N., President and CEO, National Resident Matching Program, (202) 400-2233 or admin@nrmp.org.

Suggested Citation

National Resident Matching Program, Data Release and Research Committee: Results of the 2020 NRMP Program Director Survey. National Resident Matching Program, Washington, DC. 2020.

Copyright © 2020 National Resident Matching Program. All rights reserved. Permission to use, copy and/or distribute any documentation and/or related images from this publication shall be expressly obtained from the NRMP.

Table of Contents

Introduction 1
All Specialties

Charts for Individual Specialties
Anesthesiology 9
Child Neurology 16
Dermatology 23
Emergency Medicine 30
Family Medicine 37
Internal Medicine 44
Internal Medicine/Pediatrics 51
Interventional Radiology 58
Neurological Surgery 65
Neurology 72
Obstetrics and Gynecology 79
Orthopaedic Surgery 86
Otolaryngology 93
Pathology 100
Pediatrics 107
Physical Medicine and Rehabilitation 114
Plastic Surgery 121
Psychiatry 128
Radiation Oncology 135
Radiology-Diagnostic 142
Surgery 149
Transitional Year 156

Introduction

In March 2020, the National Resident Matching Program (NRMP) conducted its biennial survey of the directors of all programs participating in the Main Residency Match®. The primary purpose of the survey was to shed light on the factors that program directors use to (1) select applicants to interview and (2) rank applicants for the Match.

The survey was fielded during the 18 days between the Rank Order List Deadline and Match Week so that program match outcomes would not influence respondents' answers.

The survey solicited information on:

- the number of applications received, screened, and reviewed, as well as the number of applicants interviewed and ranked
- the frequency with which programs interview and rank specific applicant groups
- use of test scores in considering which applicants to interview, and
- the factors used for both interview selection and for ranking applicants.

The overall response rate for all specialties in this report was 18.0 percent. Transitional Year programs and programs in 22 specialties with 10 or more responses are included in this report. Response rates are listed in the table below.

In the 2020 Program Director Survey, several new questions were added to learn more about the recruitment process at the program level including whether programs would offer more invitations than interview slots as well as reasons for that practice; time allowed for applicants to respond to interview invitations; and how programs scheduled interviews.

Numbers of responses are presented in most of the graphs, and some graphs use data from multiple survey questions. In those cases, different N's are listed. Numbers of applicants ranked and positions in the Match are extracted from the NRMP database. Graphs are suppressed for questions with fewer than five responses.

This report presents results by specialty on selected items from the survey. The NRMP hopes that program directors, medical school officials, and applicants find these data useful as they prepare for and participate in the Main Residency Match.

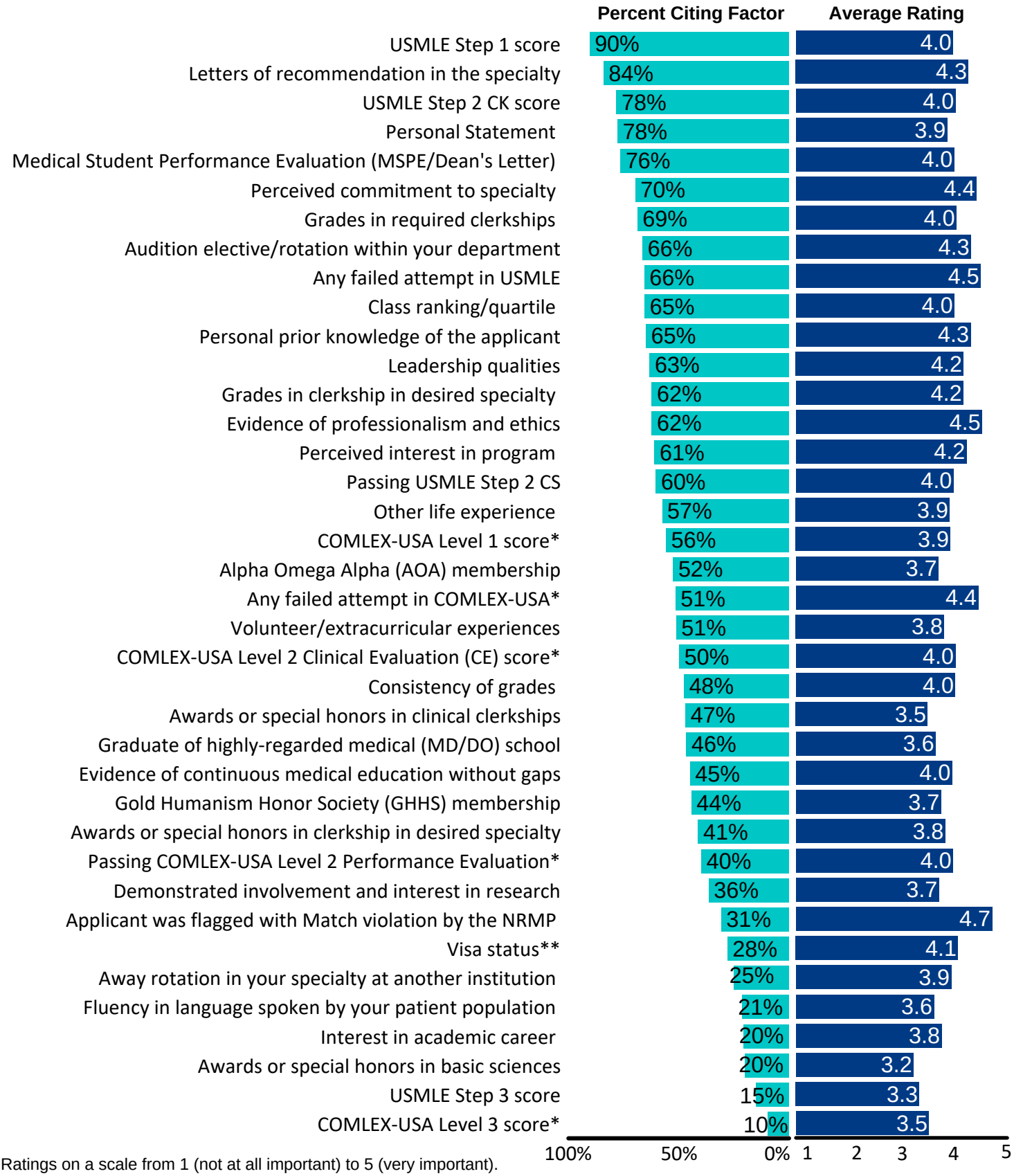
The NRMP's data reporting and research activities are guided by its Data Release and Research Committee. NRMP data and reports can be found at: www.nrmp.org/main-residency-match-data/.

Specialty	Surveys Sent	Number Responding	Response Rate
Anesthesiology	191	33	17.3%
Child Neurology	77	20	26.0%
Dermatology	142	16	11.3%
Emergency Medicine	248	59	23.8%
Family Medicine	635	142	22.4%
Internal Medicine	854	69	8.1%
Internal Medicine/Pediatrics	77	10	13.0%
Interventional Radiology (Integrated)	84	19	22.6%
Neurological Surgery	112	20	17.9%
Neurology	164	30	18.3%
Obstetrics and Gynecology	288	73	25.3%
Orthopaedic Surgery	189	49	25.9%
Otolaryngology	118	30	25.4%
Pathology-Anatomic and Clinical	136	29	21.3%
Pediatrics	228	52	22.8%
Physical Medicine and Rehabilitation	105	21	20.0%
Plastic Surgery (Integrated)	82	16	19.5%
Psychiatry	250	57	22.8%
Radiation Oncology	85	17	20.0%
Radiology-Diagnostic	195	36	18.5%
Surgery-General	540	70	13.0%
Transitional Year	144	22	15.3%
Vascular Surgery	59	10	16.9%
All Others	140	24	17.1%
Total	5,143	924	18.0%

All Specialties Combined
(N=924)

Figure 1

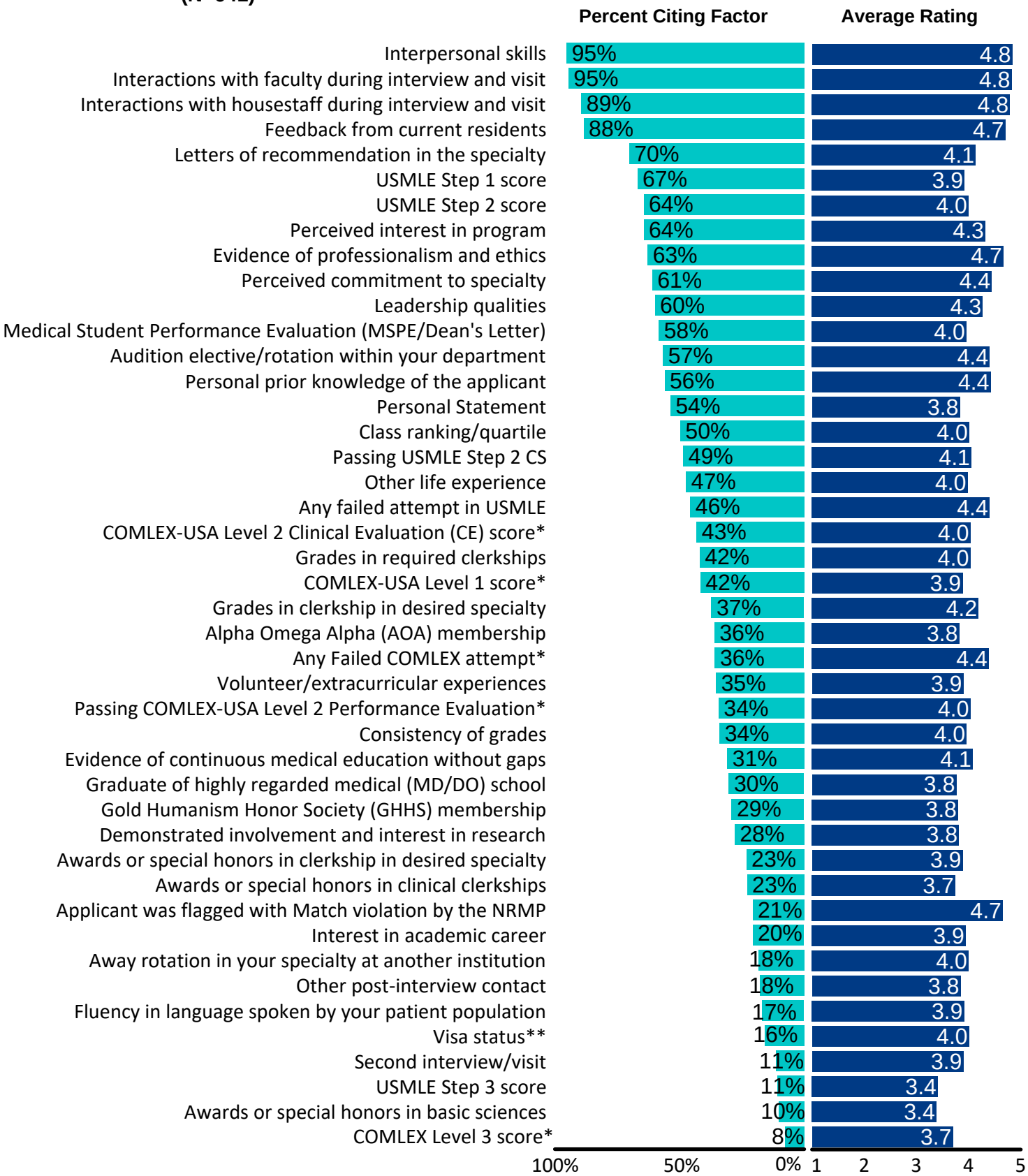
All Specialties
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=650)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure 2

All Specialties
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=641)

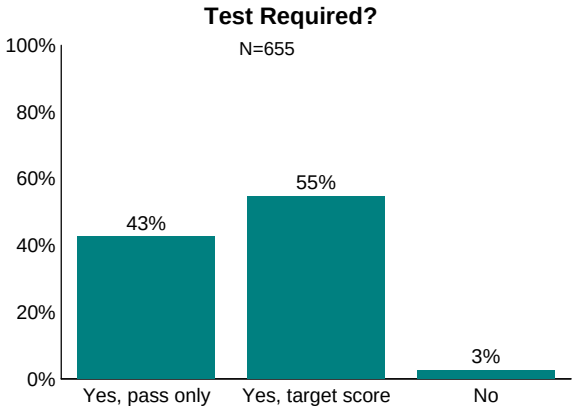


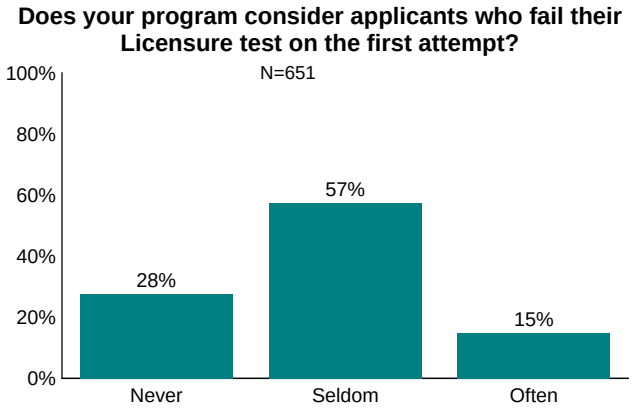
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure 3

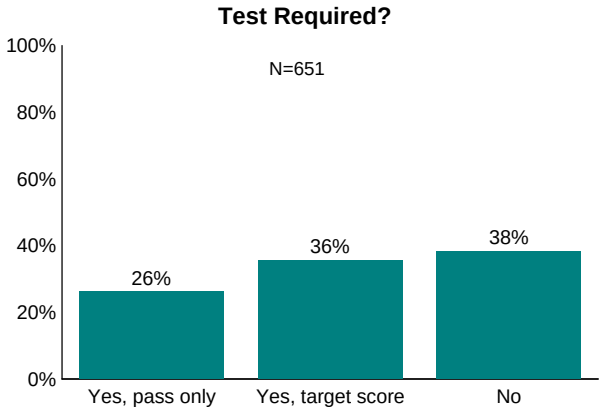
All Specialties
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

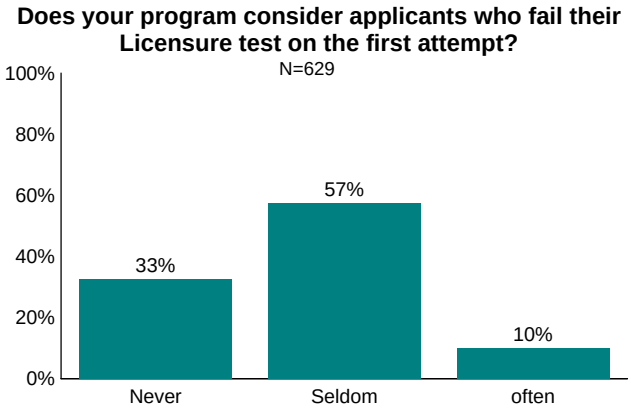
USMLE Step 1 Scores



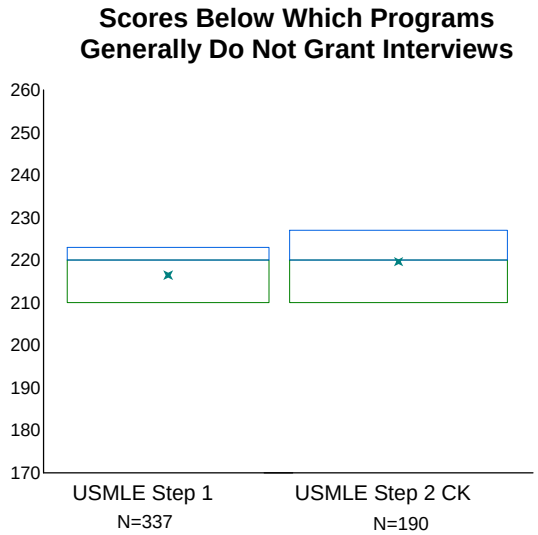


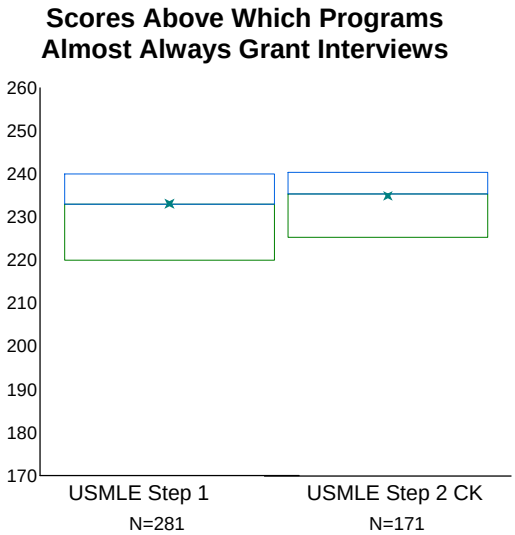
USMLE Step 2 (CK) Scores





USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



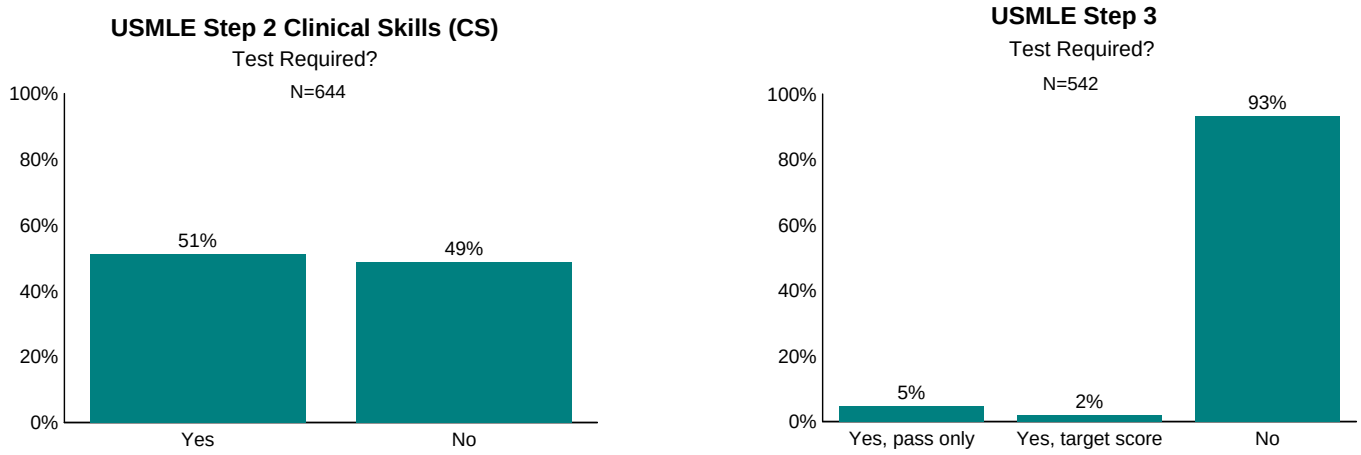


The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol in the box represents the mean.

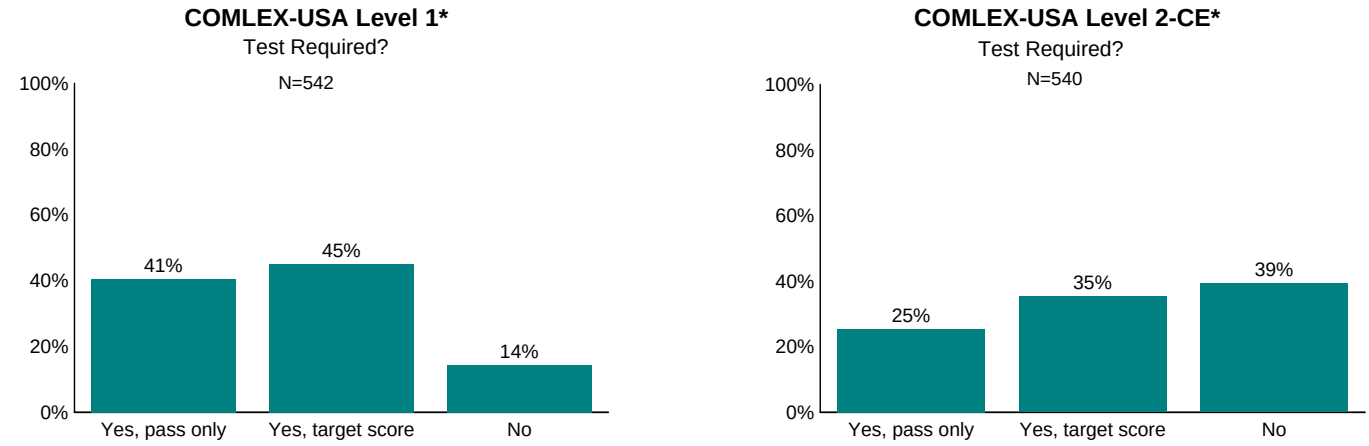
Figure 4

All Specialties
Programs Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

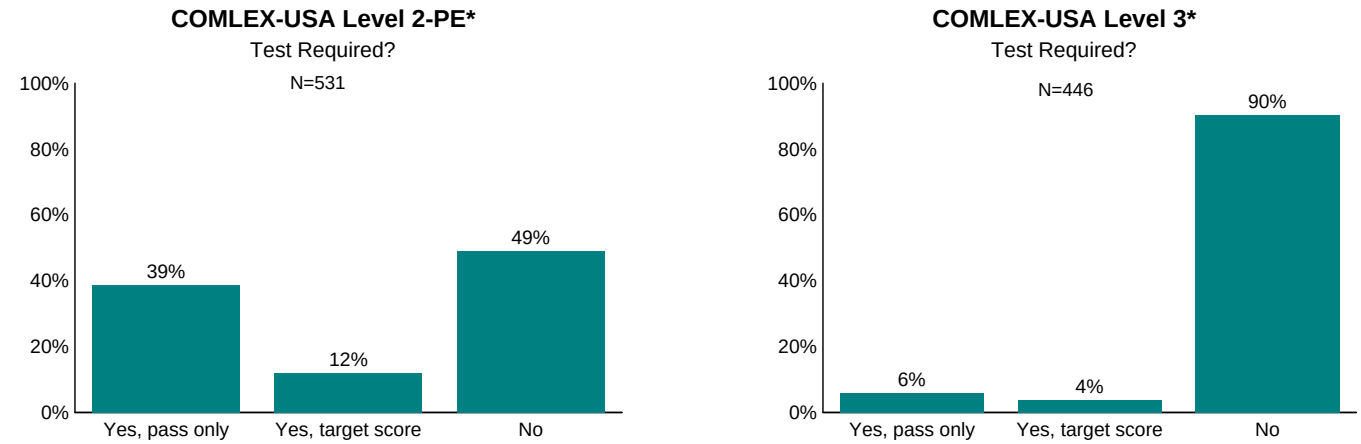
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



COMLEX-USA Level 2-PE and Level 3 Scores

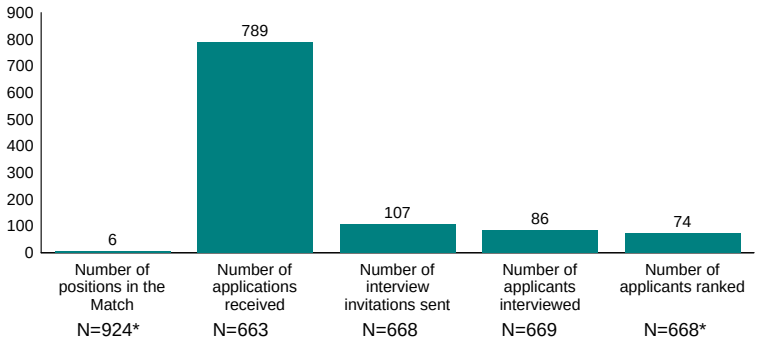


* DO seniors/graduates only

Figure 5

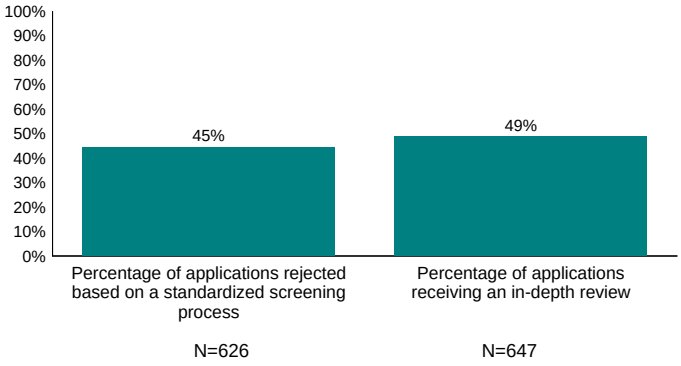
All Specialties
Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

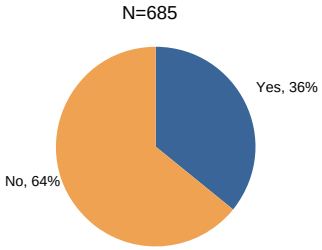


* Data from the NRMP database. All responding programs included

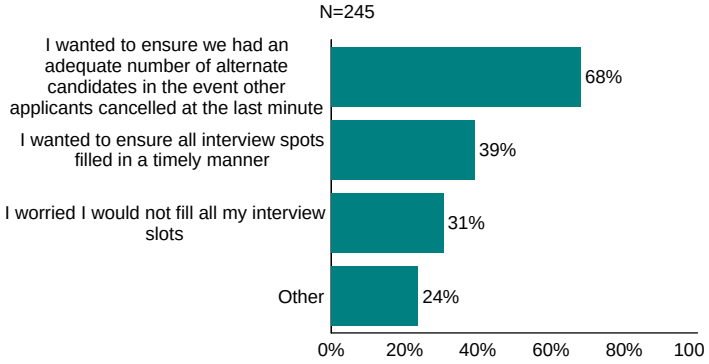
Average Percentage of Applications Rejected and Reviewed



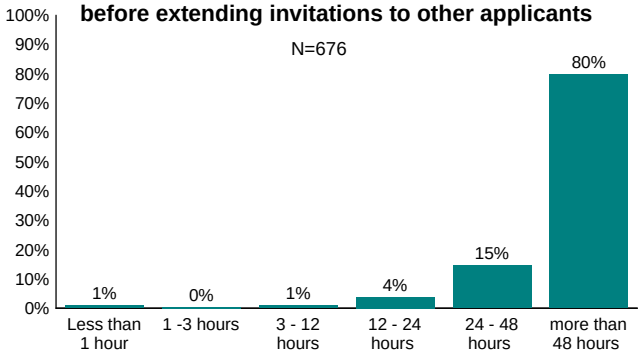
Program offered more interview invitations to applicants than interview slots to fill



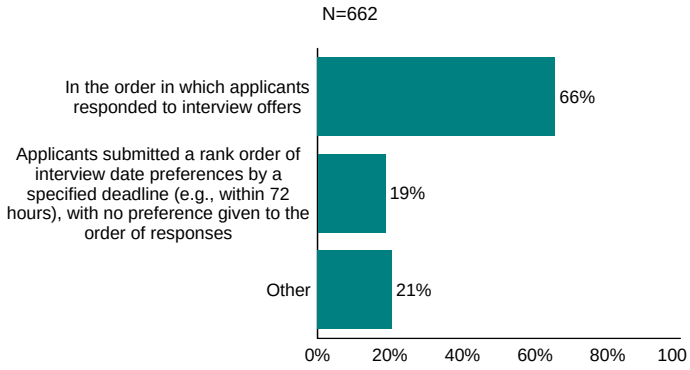
Reason for offering more interview invitations to applicants than interview slots to fill



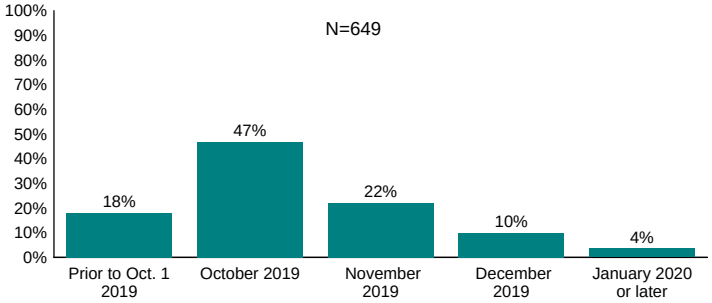
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

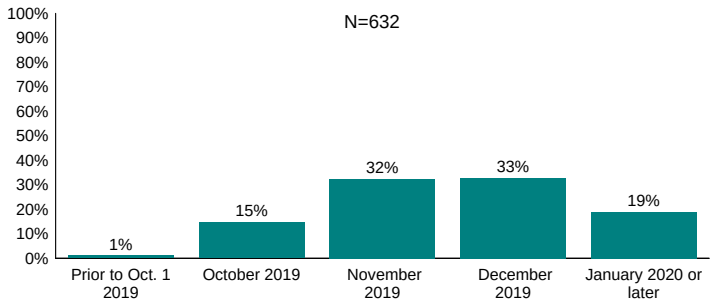
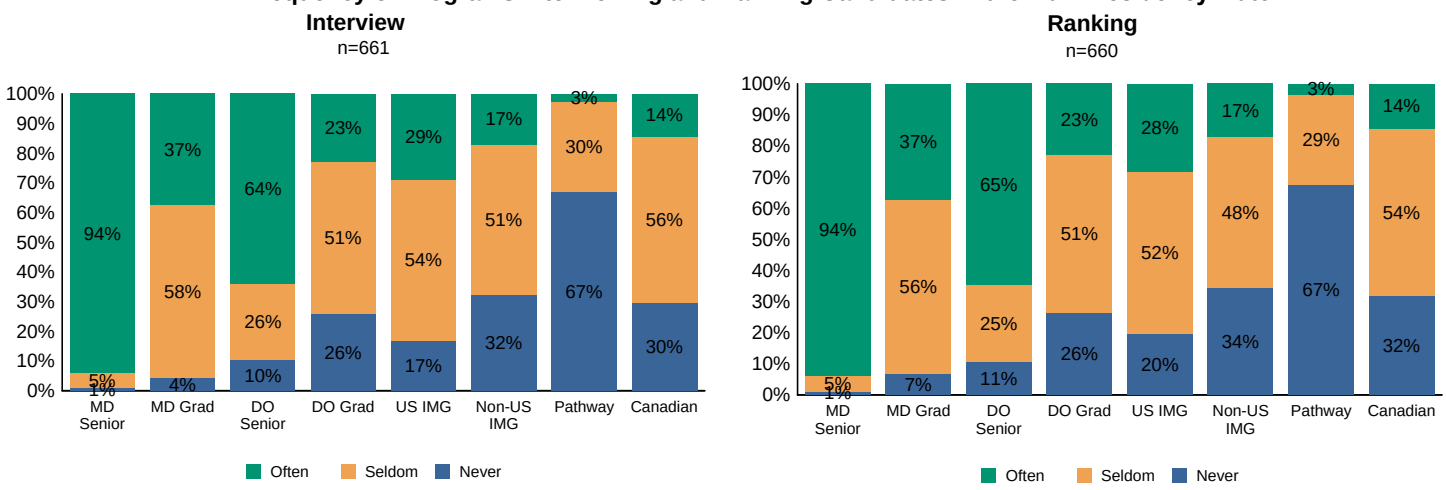


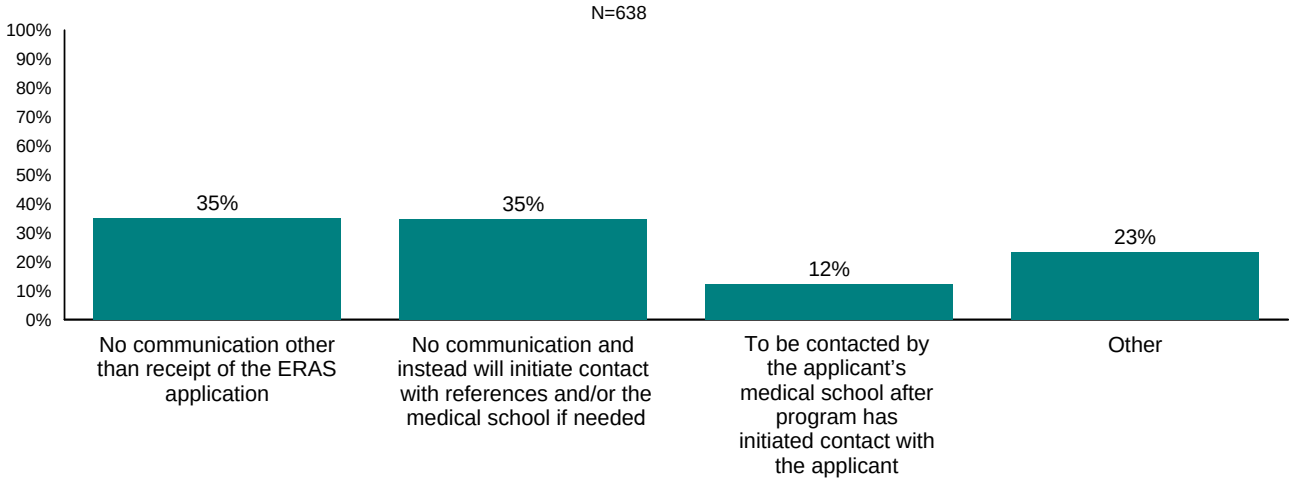
Figure 6

All Specialties
Other Topics

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

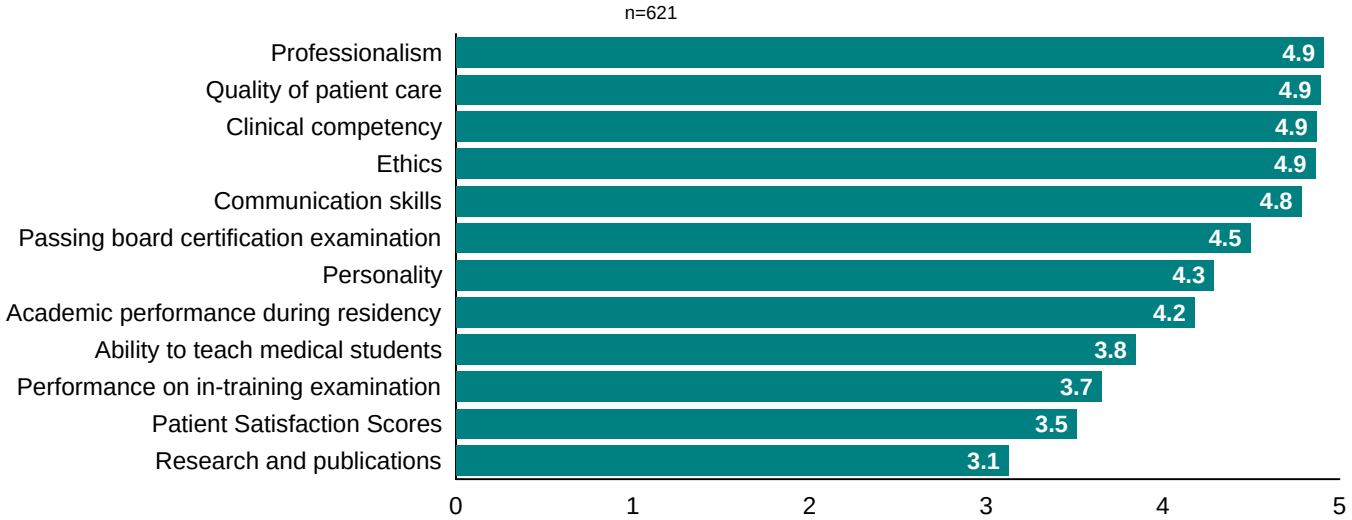


Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Assessing Residents' Success in Residency Program

Average rating on a scale of 5 (5=very important)

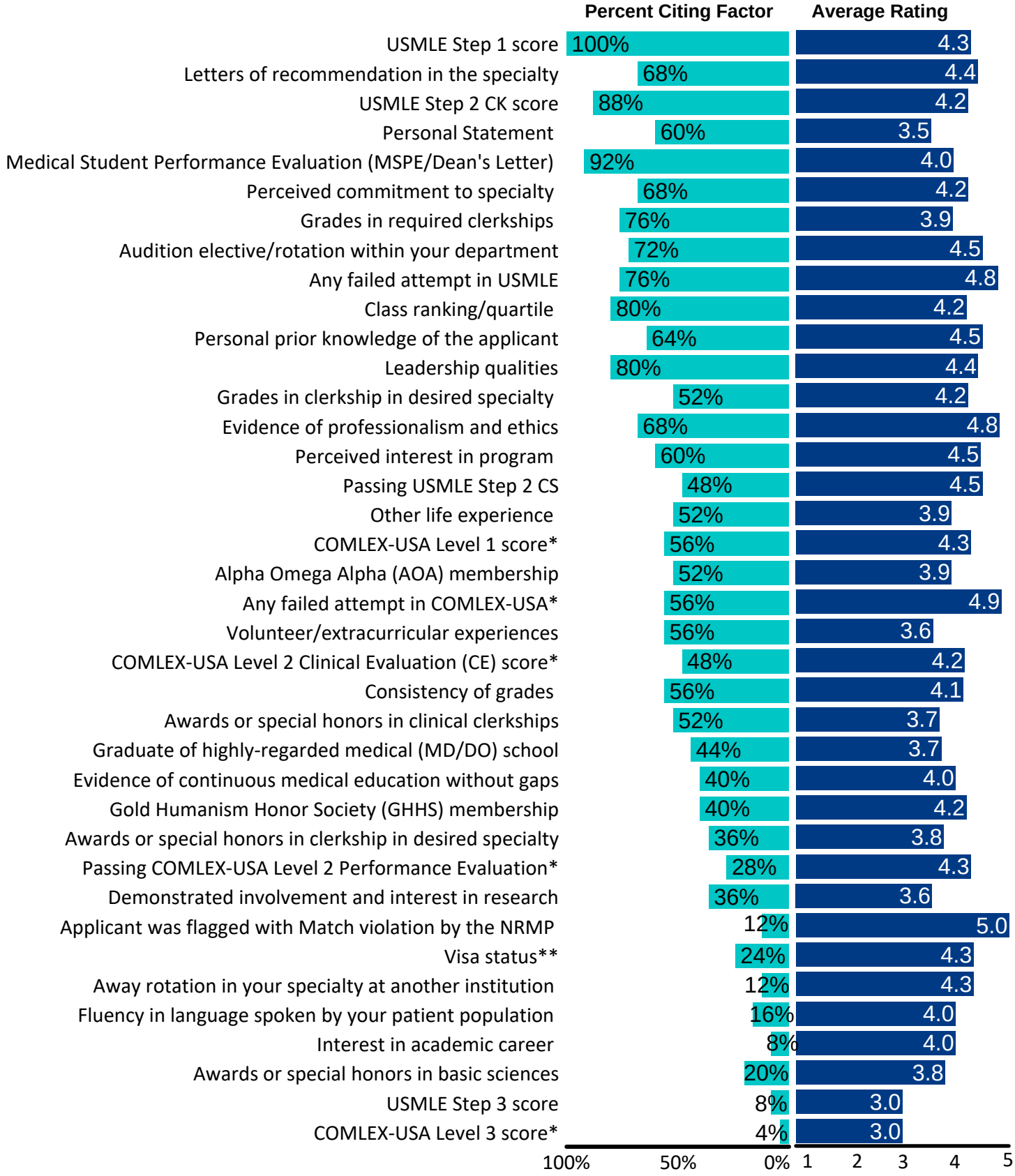


Anesthesiology

(N=33)

Figure AN-1

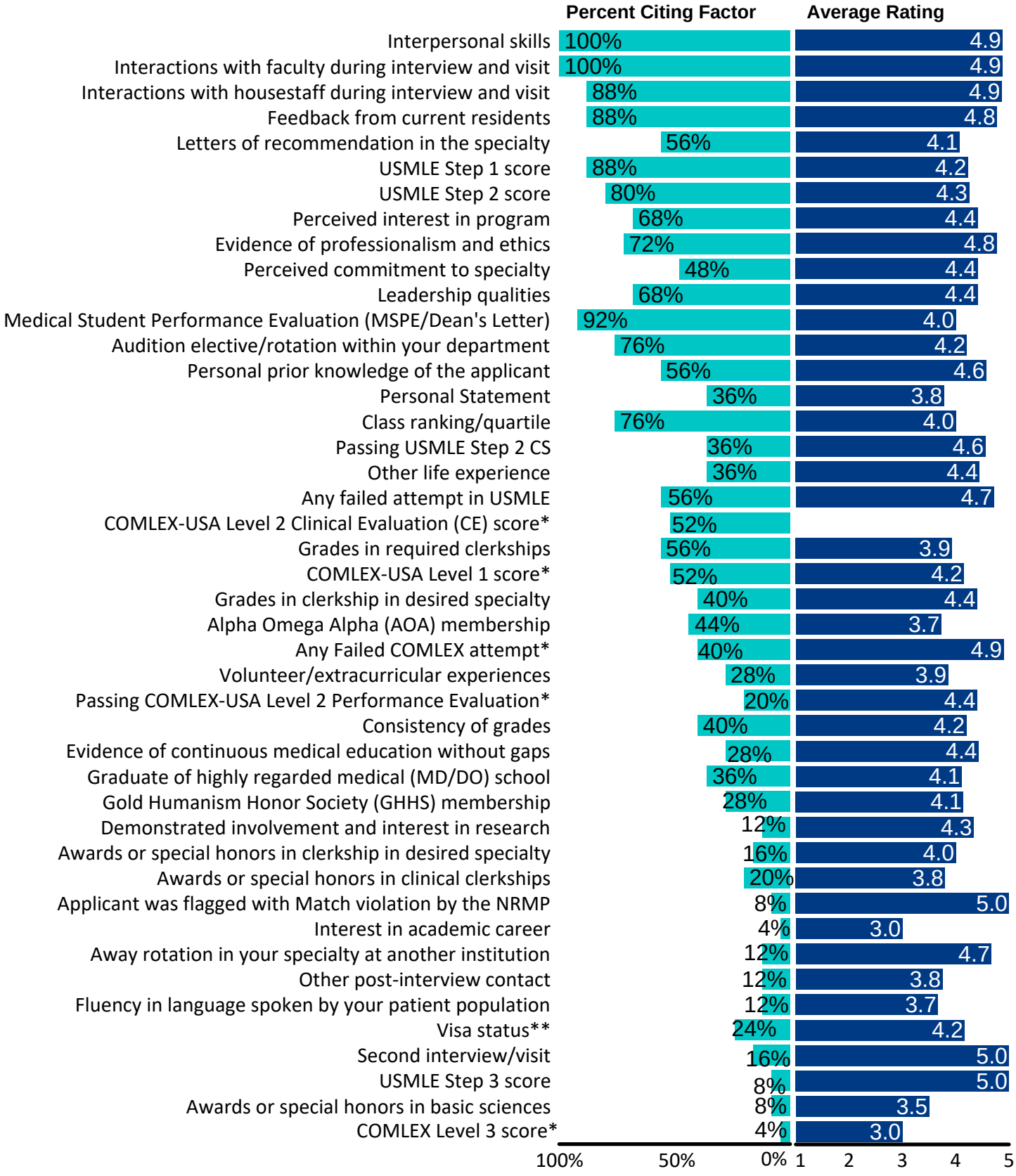
Anesthesiology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=25)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure AN-2

Anesthesiology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=25)

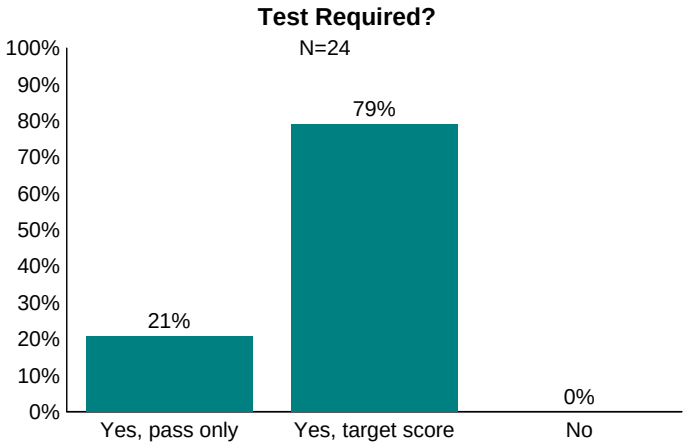


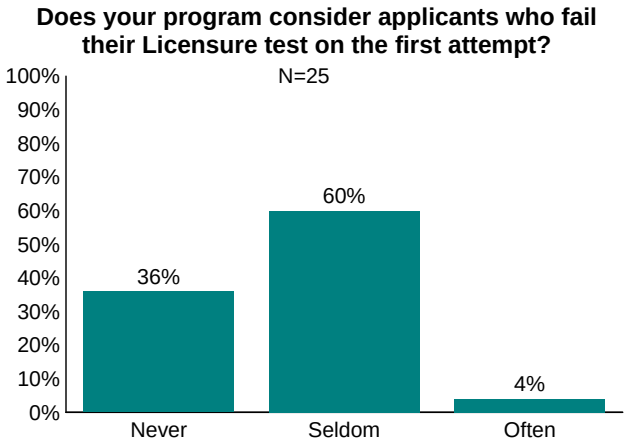
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure AN-3

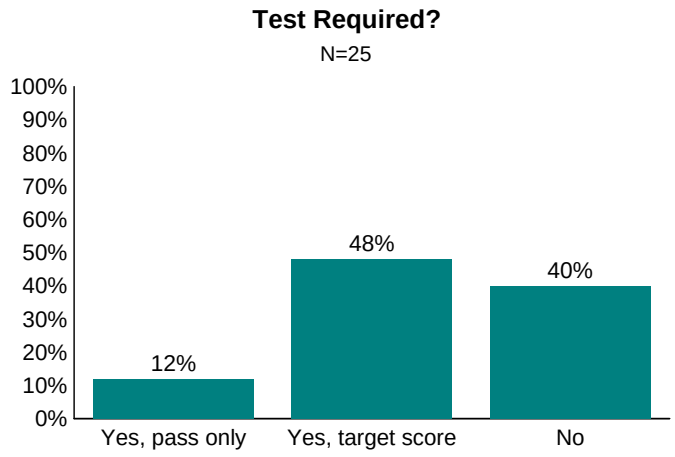
Anesthesiology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

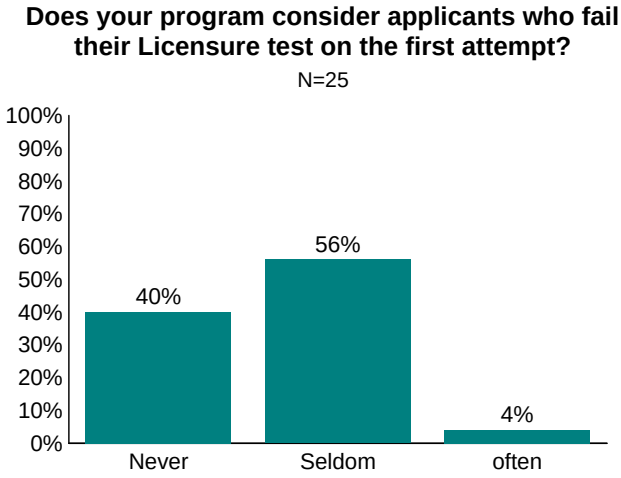
USMLE Step 1 Scores



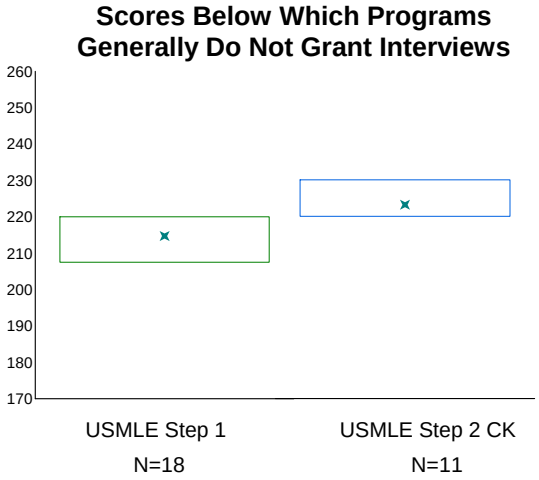


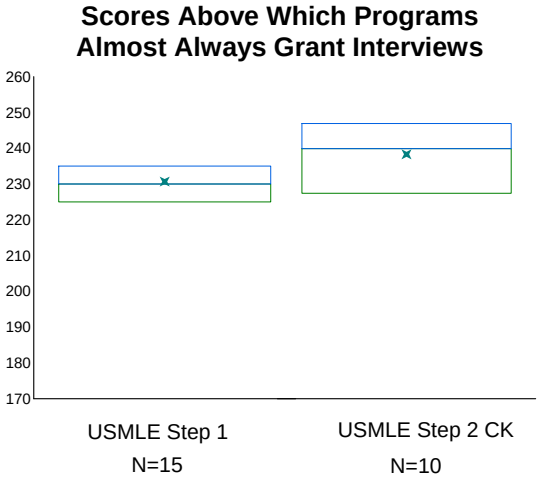
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



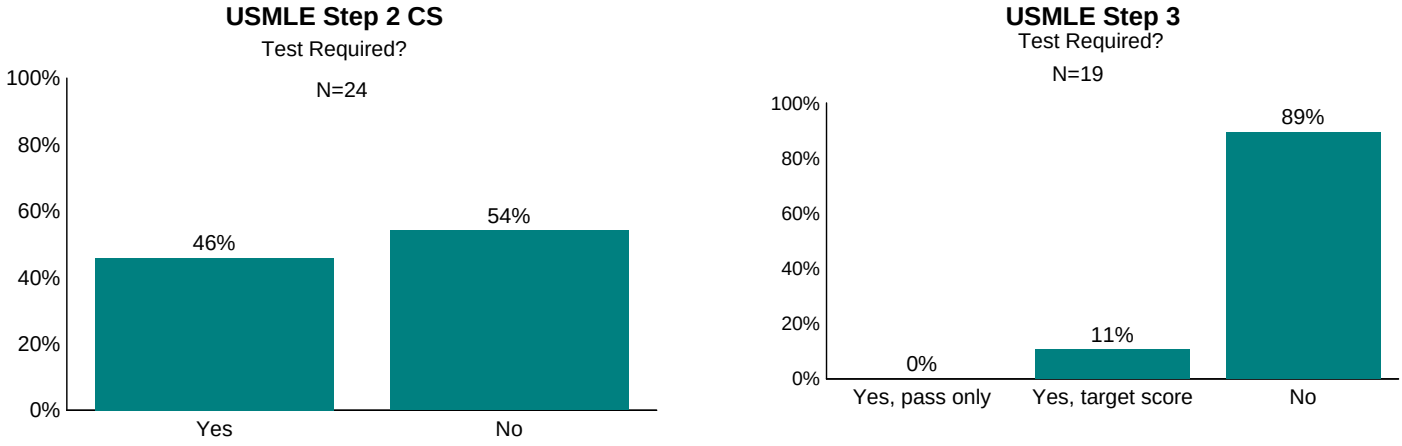


The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

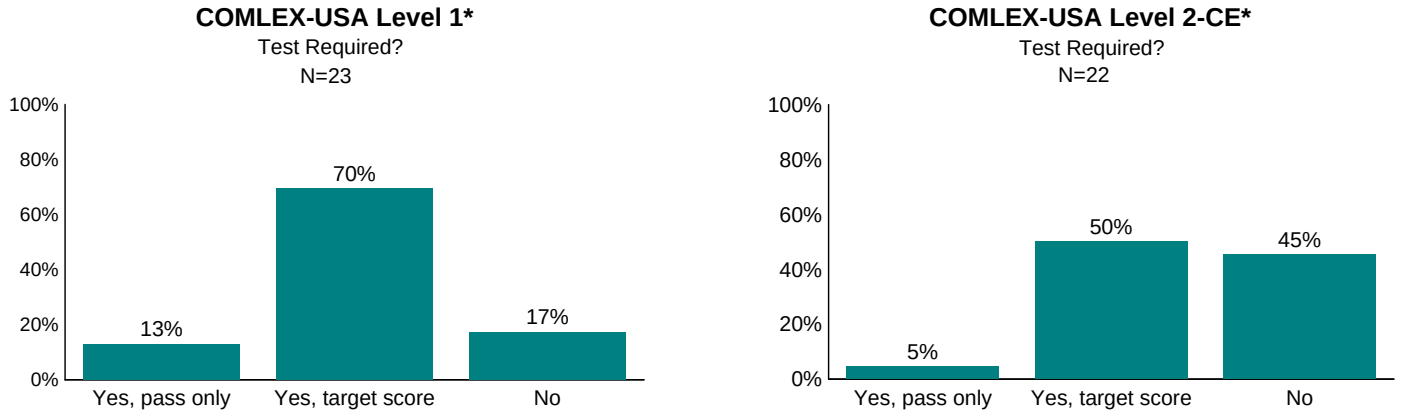
Figure AN-4

Anesthesiology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

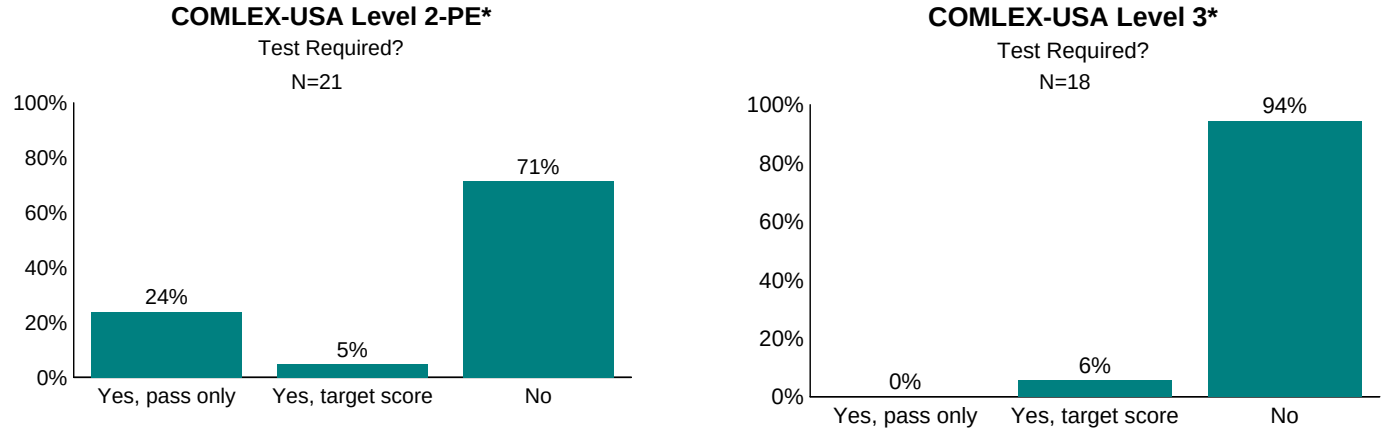
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



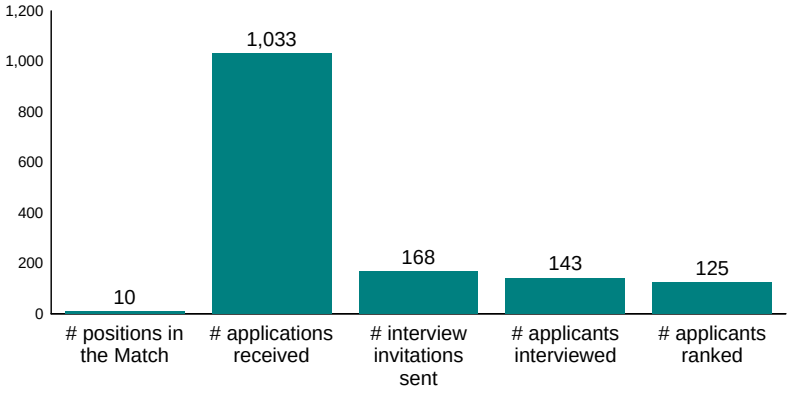
COMLEX-USA Level 2-PE and Level 3 Scores



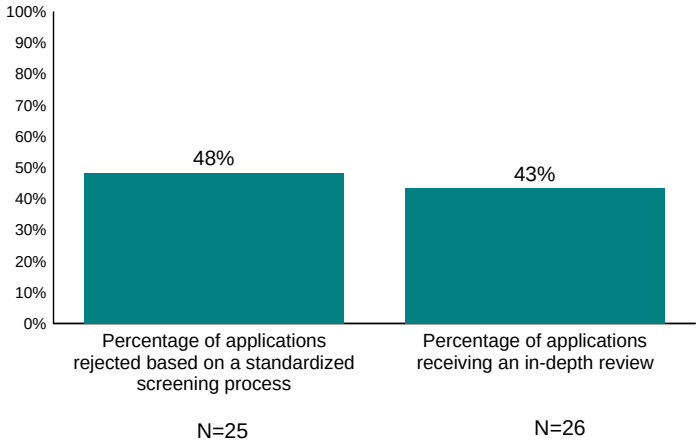
* DO seniors/graduates only

Figure AN-5 Anesthesiology Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

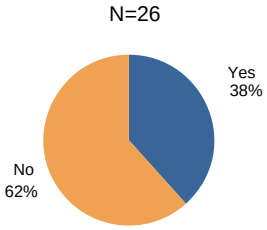


Average Percentage of Applications Rejected and Reviewed

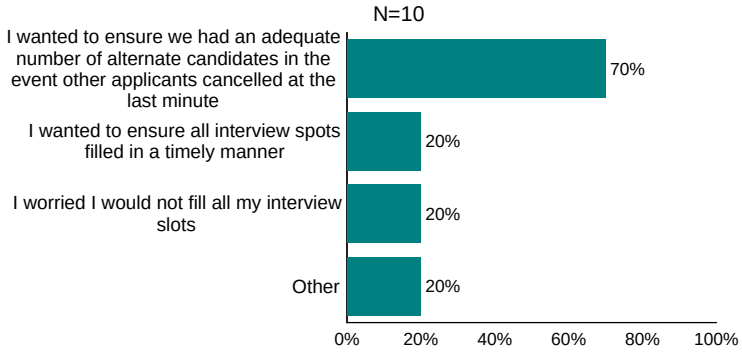


* Data from the NRMP database. All responding programs included

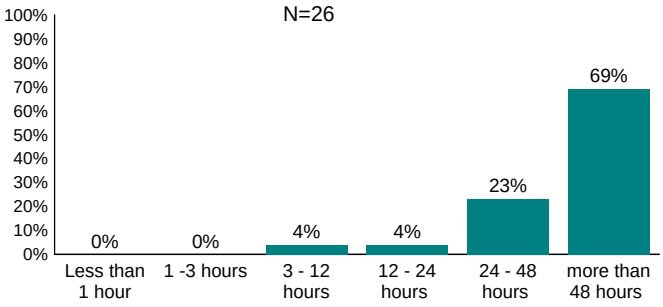
Program offered more interview invitations to applicants than interview slots to fill



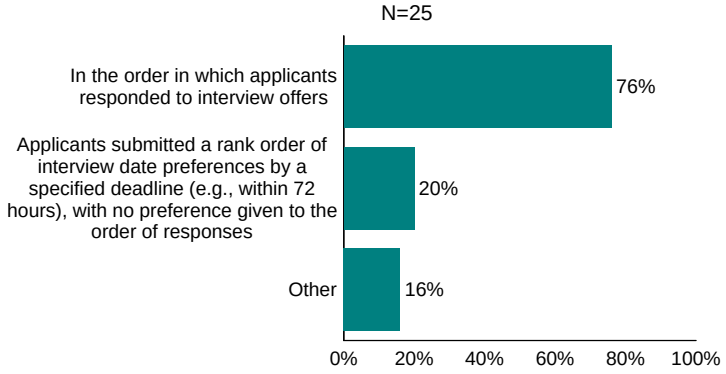
Reason for offering more interview invitations to applicants than interview slots to fill



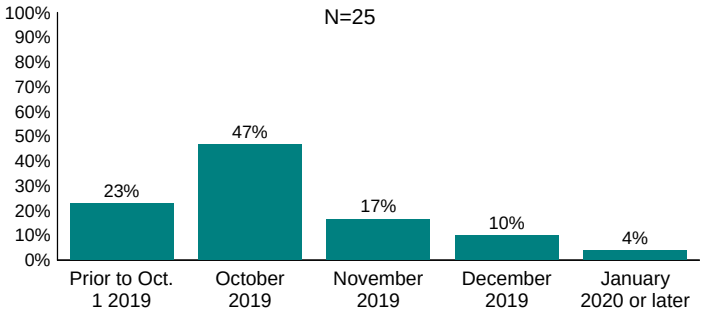
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

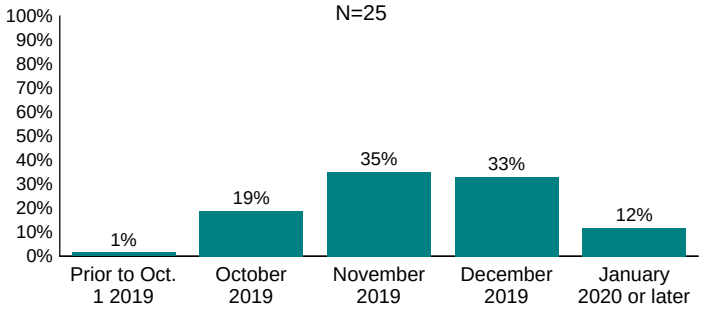
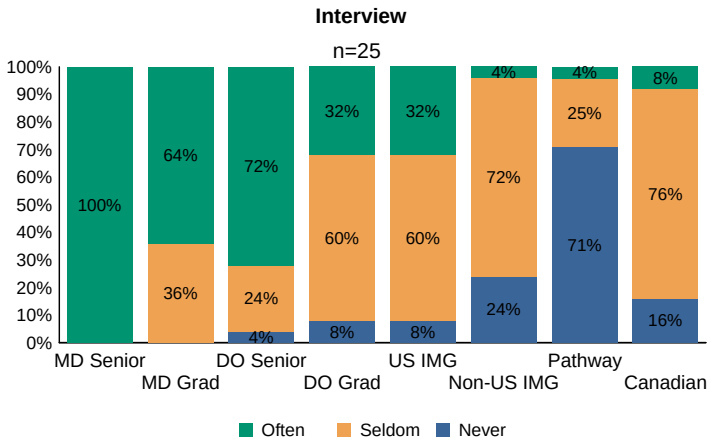
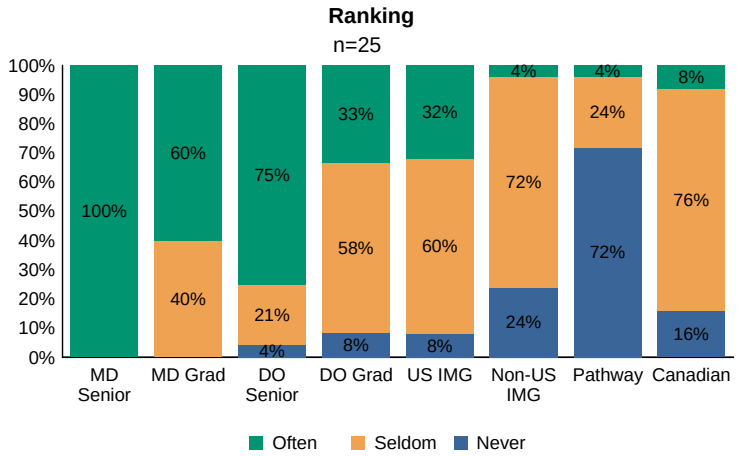


Figure AN-6

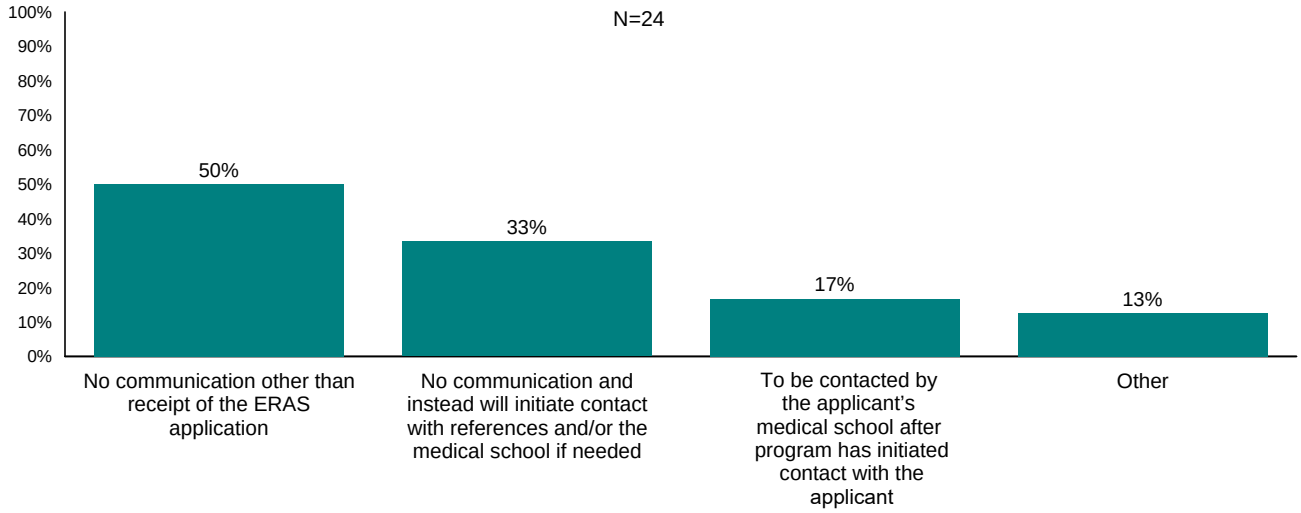
Anesthesiology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match





Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Determining Residents' Success in Residency Program

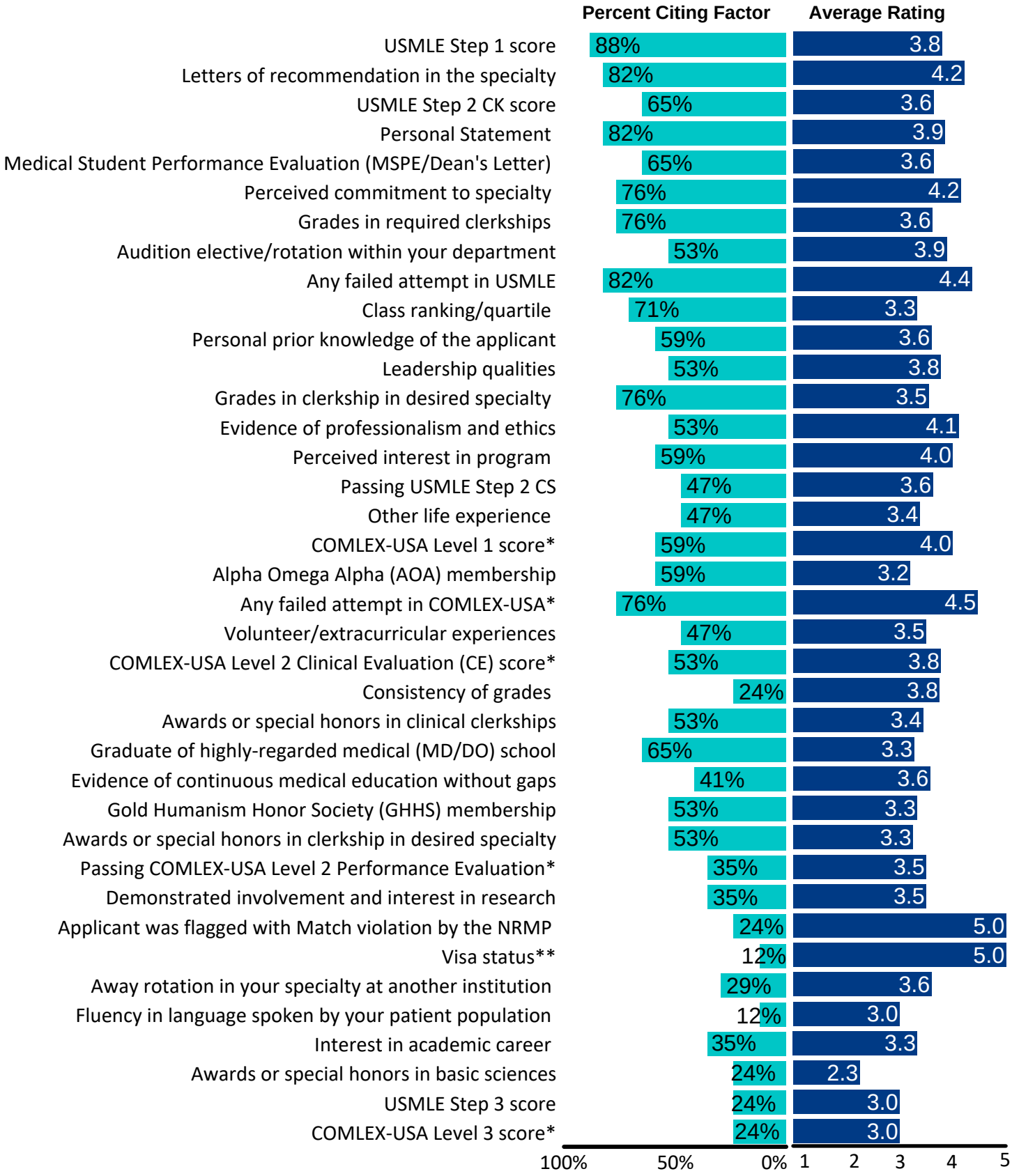
Average rating on a scale of 5 (5=very important)

n=24

Child Neurology
(N=20)

Figure CN-1

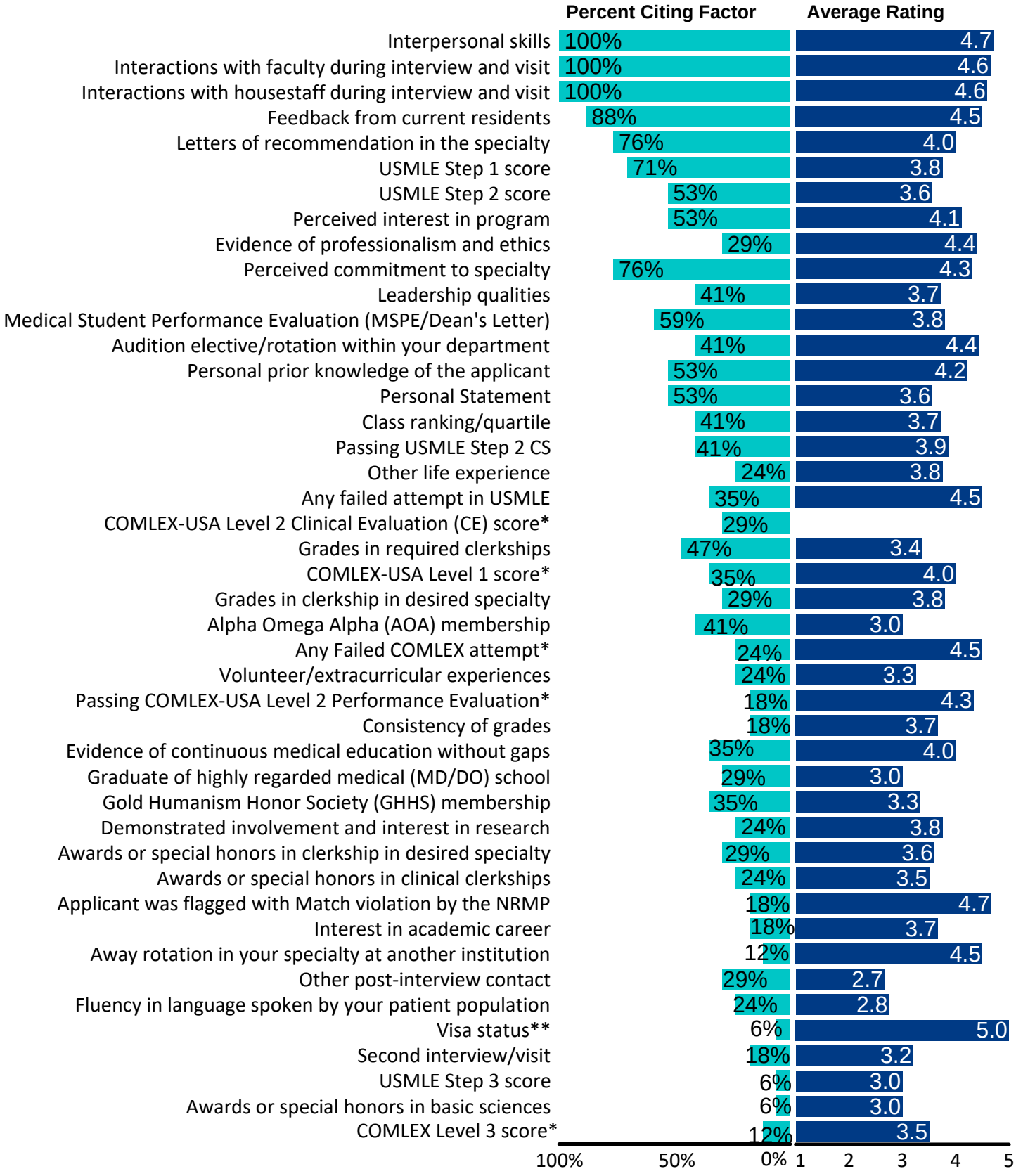
Child Neurology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=17)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure CN-2

Child Neurology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=17)

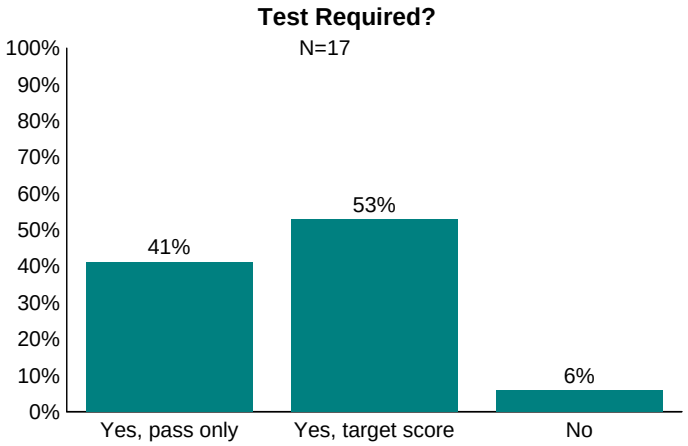


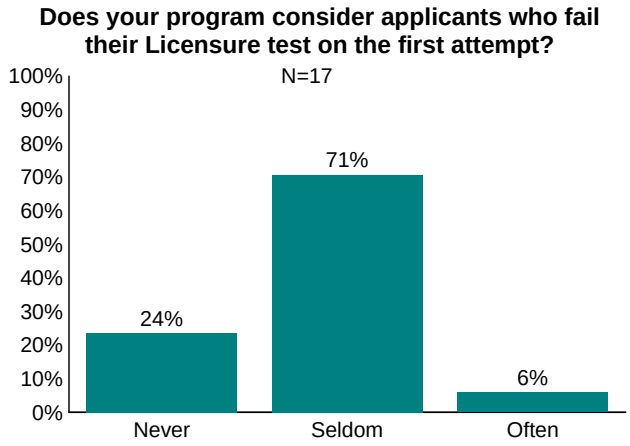
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure CN-3

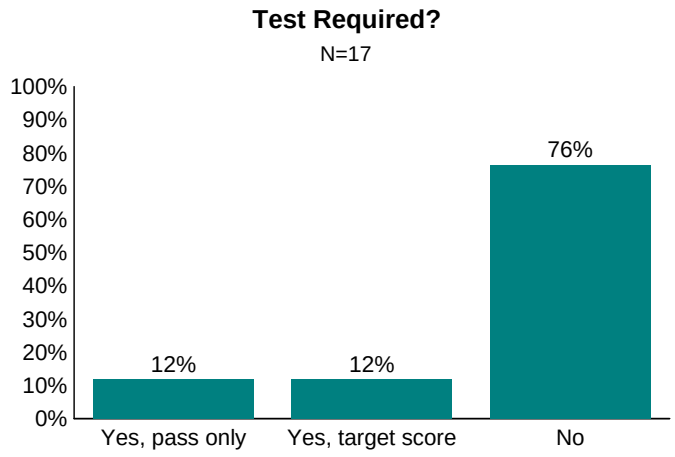
Child Neurology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

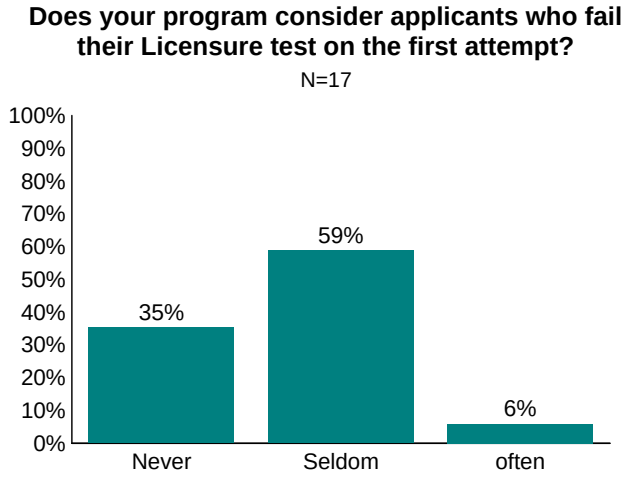
USMLE Step 1 Scores



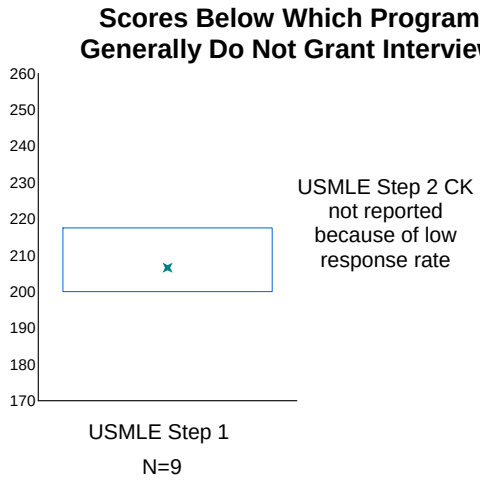


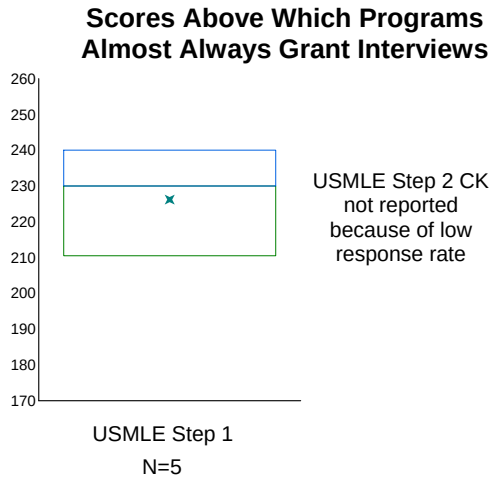
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure CN-4

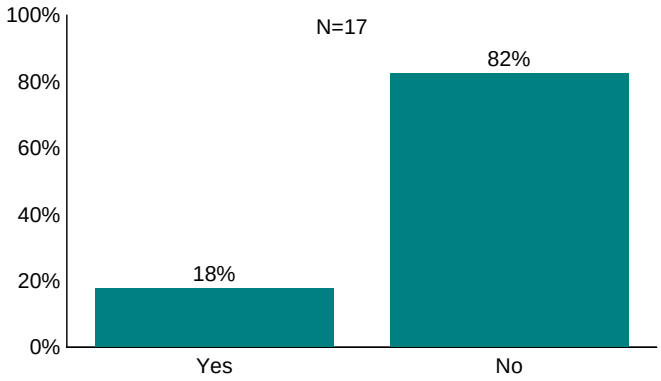
Child Neurology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

Test Required?

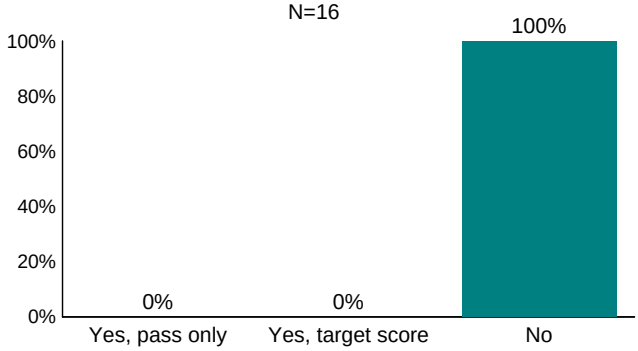
N=17



USMLE Step 3

Test Required?

N=16

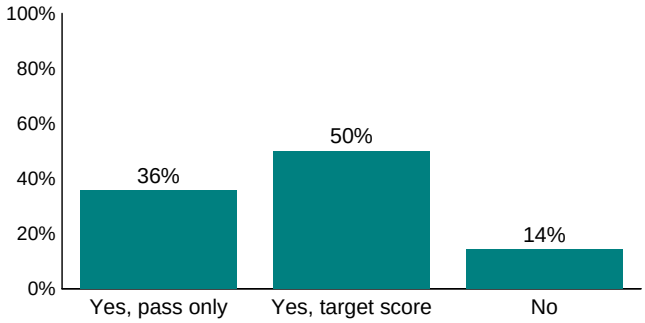


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

Test Required?

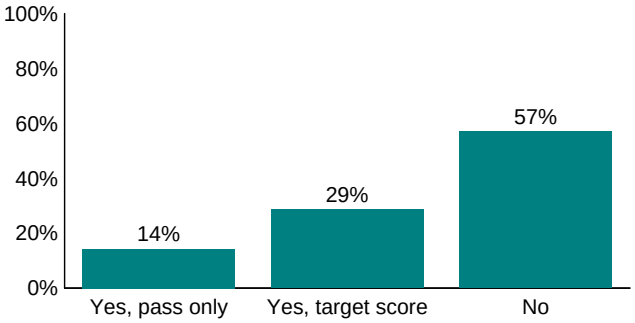
N=14



COMLEX-USA Level 2-CE*

Test Required?

N=14

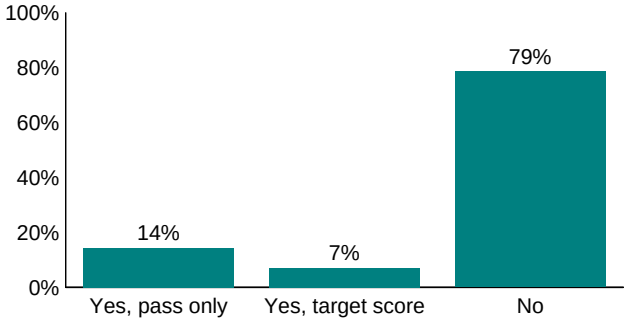


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*

Test Required?

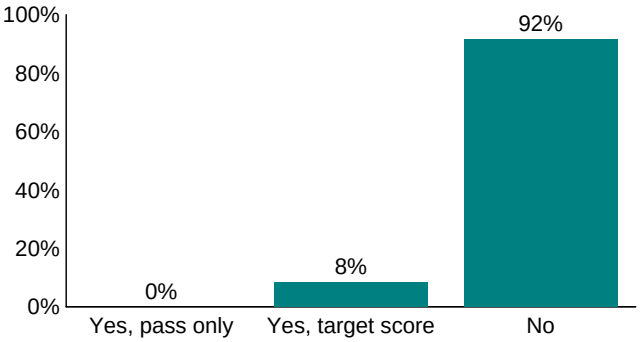
N=14



COMLEX-USA Level 3*

Test Required?

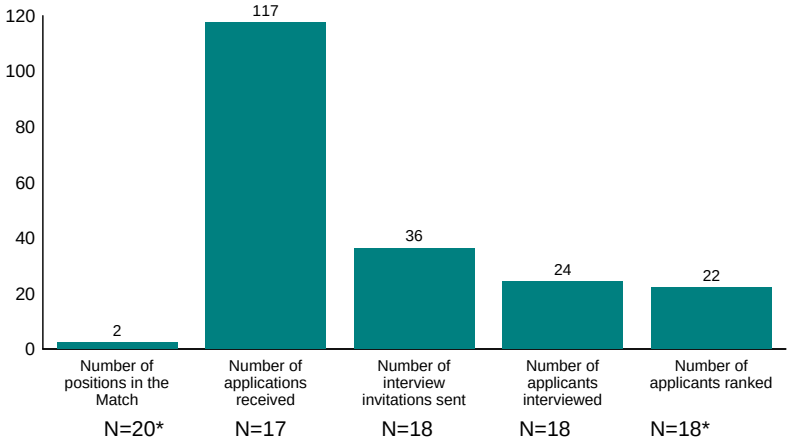
N=12



* DO seniors/graduates only

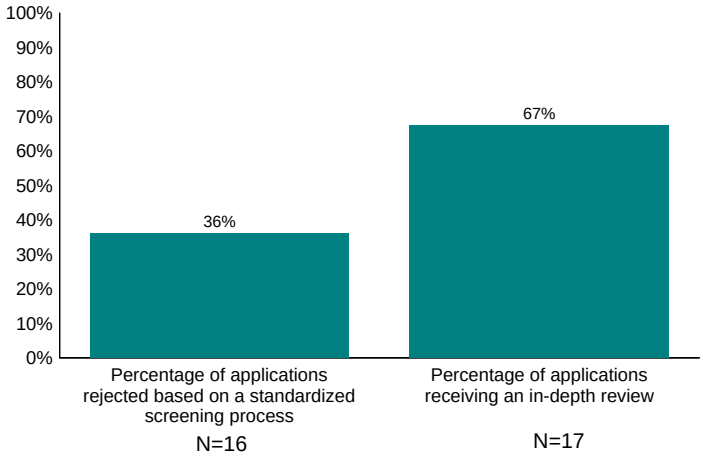
Figure CN-5
Child Neurology Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

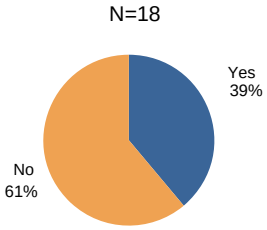


* Data from the NRMP database. All responding programs included

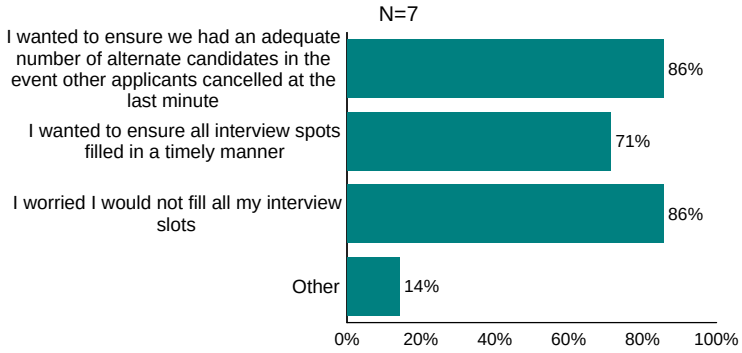
Average Percentage of Applications Rejected and Reviewed



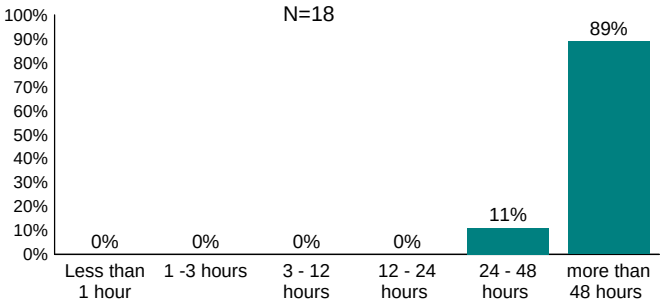
Program offered more interview invitations to applicants than interview slots to fill



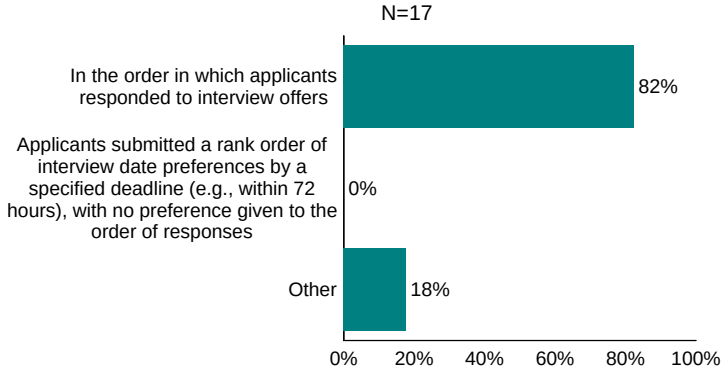
Reason for offering more interview invitations to applicants than interview slots to fill



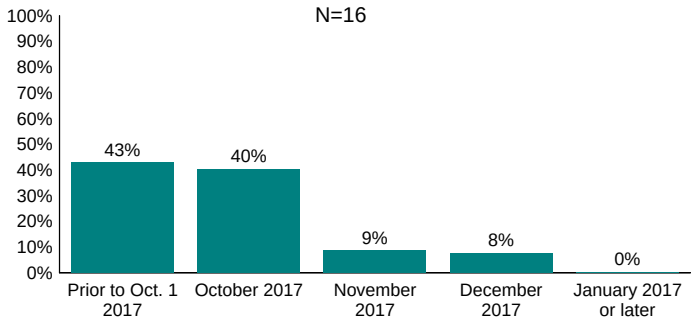
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

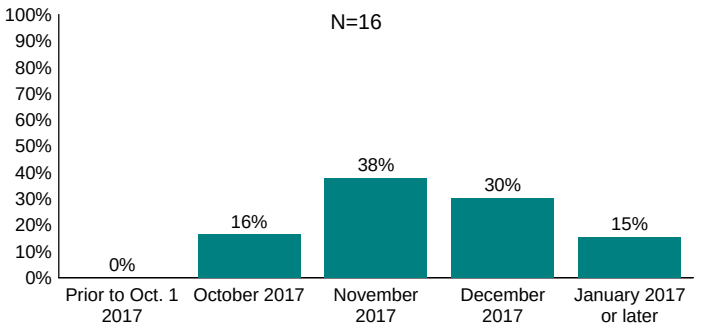
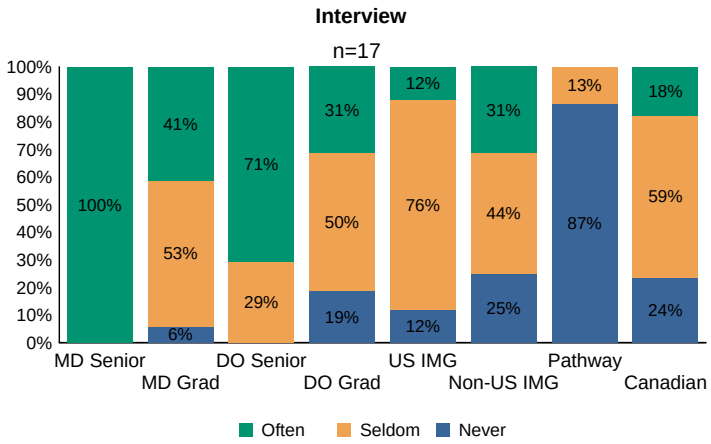
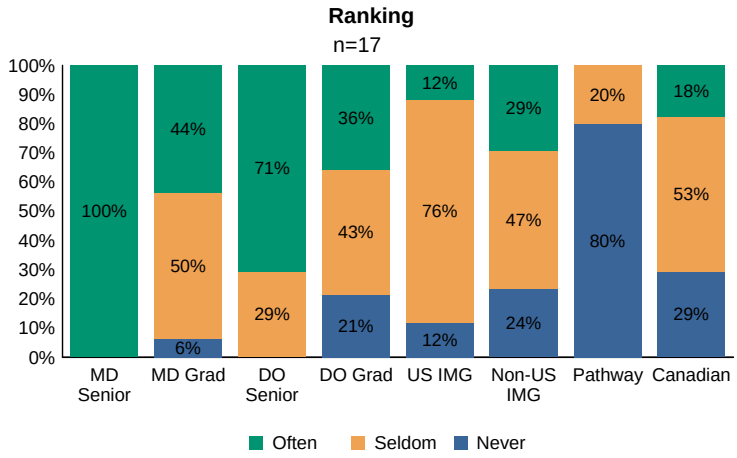


Figure CN-6

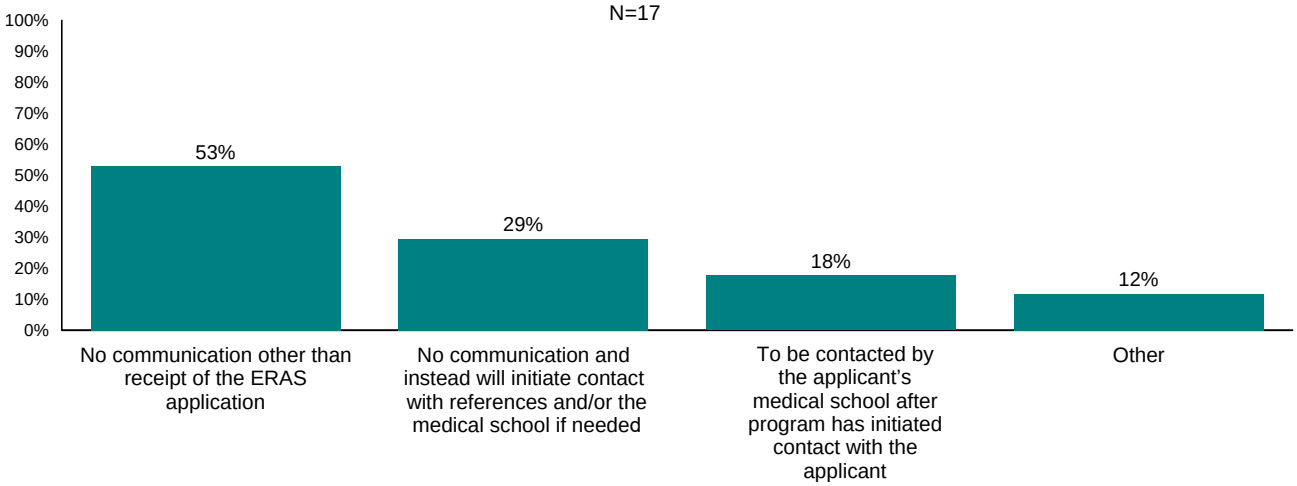
Child Neurology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

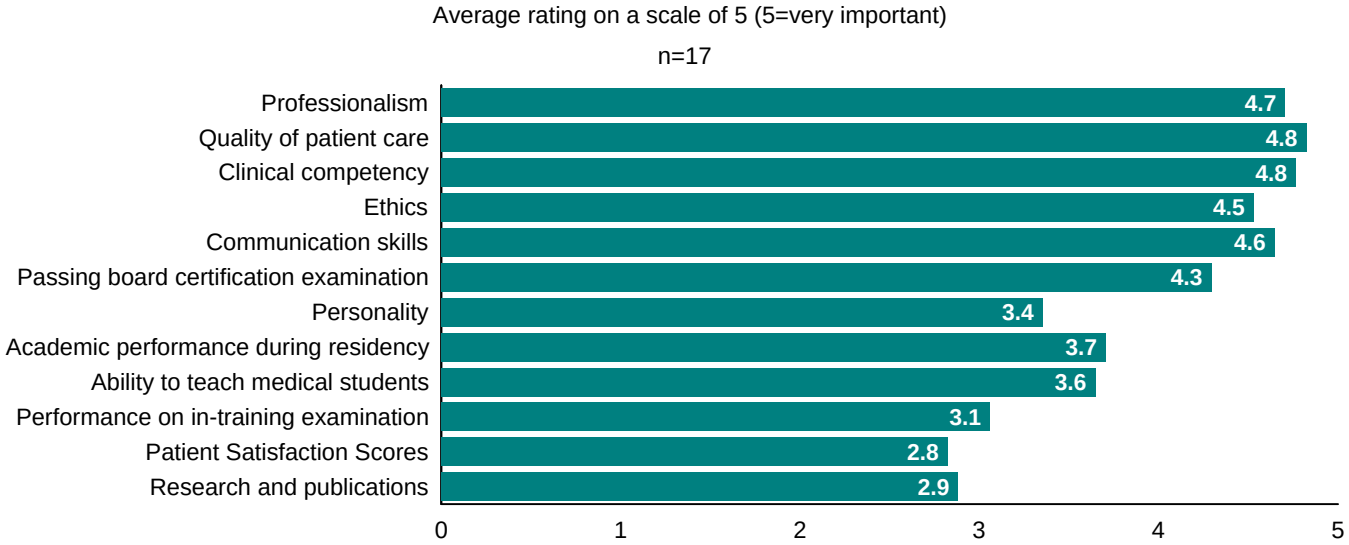




Preferred Type of Communication About Applicants During SOAP



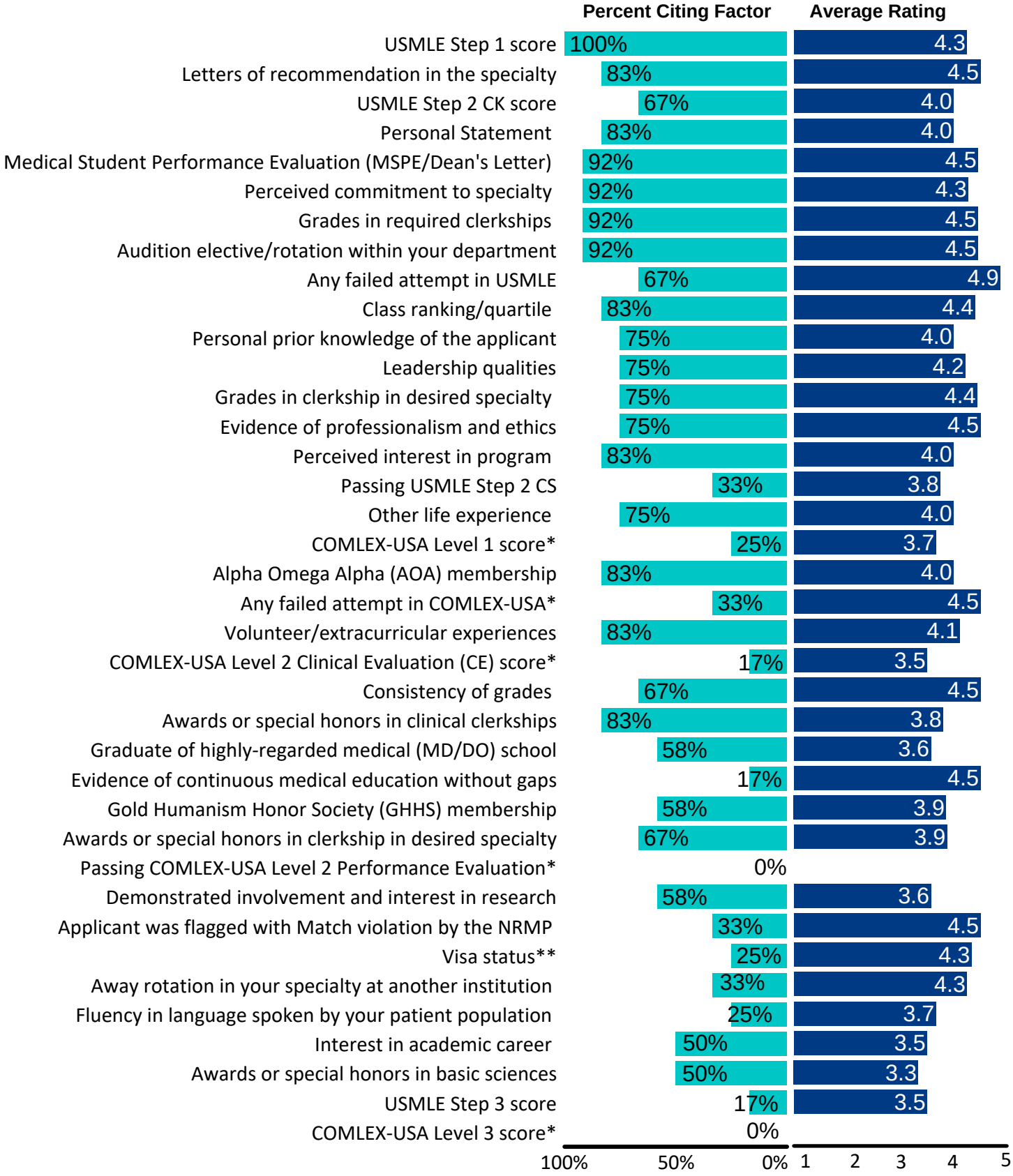
Importance of Factors in Determining Residents' Success in Residency Program



Dermatology
(N=16)

Figure D-1

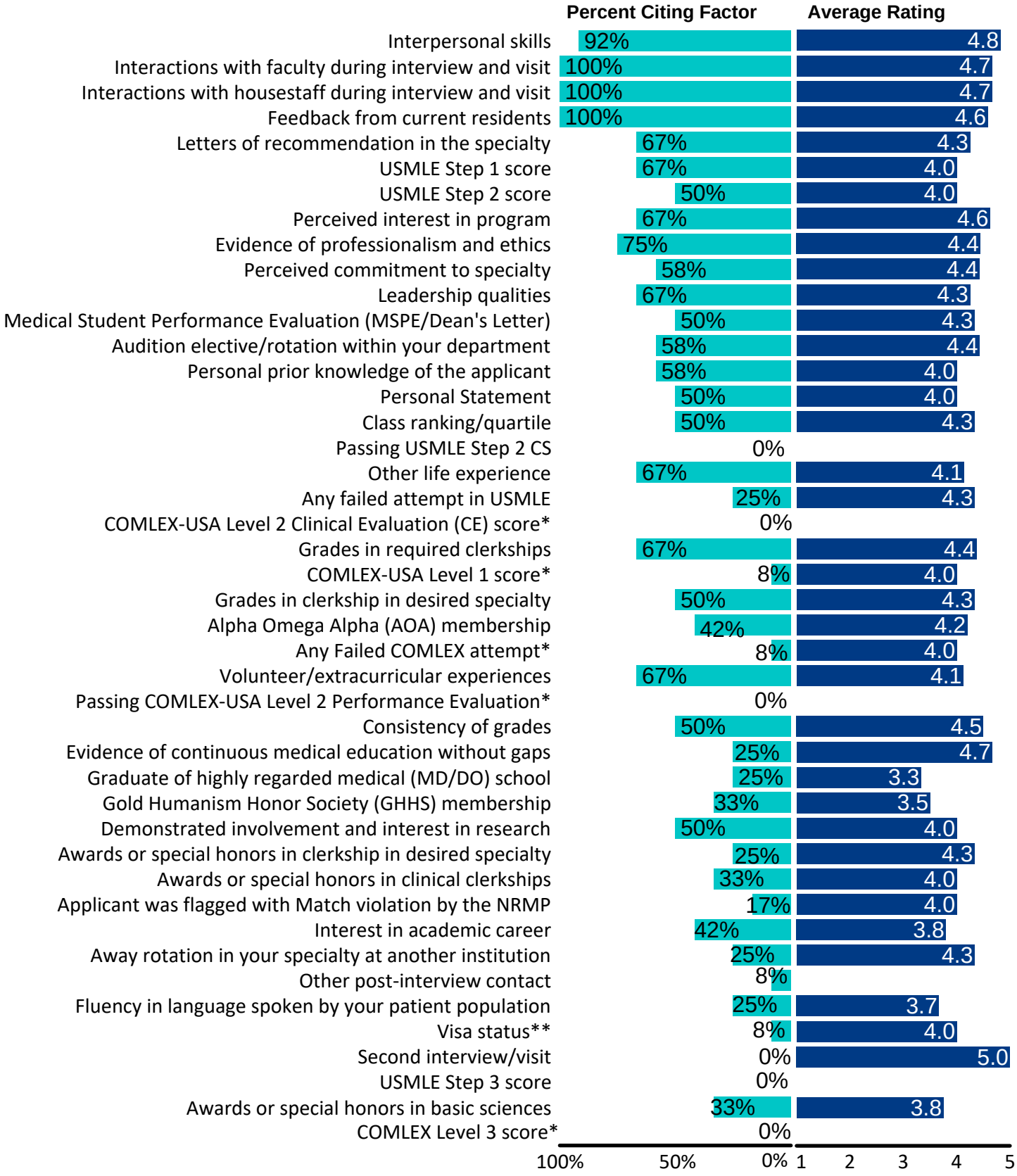
Dermatology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=12)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure D-2

Dermatology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=12)

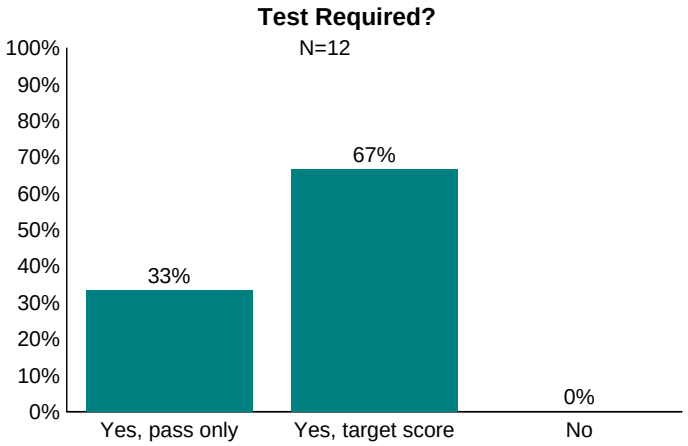


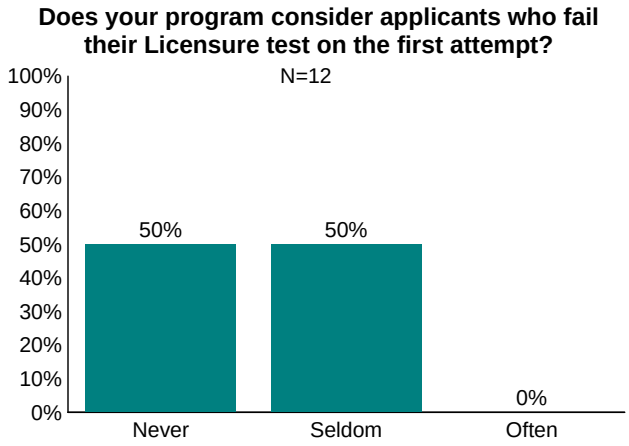
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure D-3

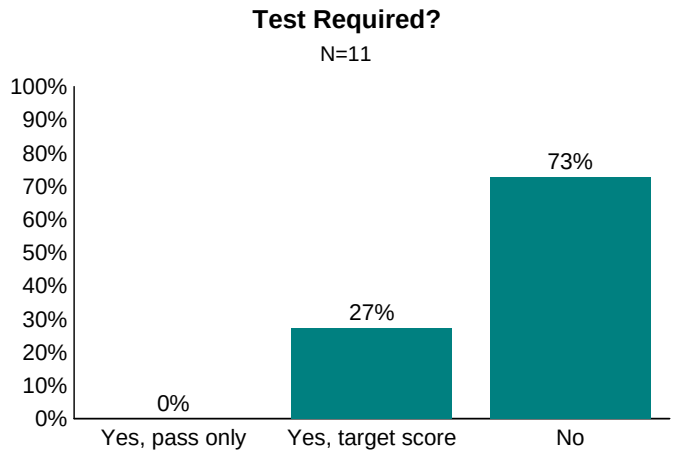
Dermatology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

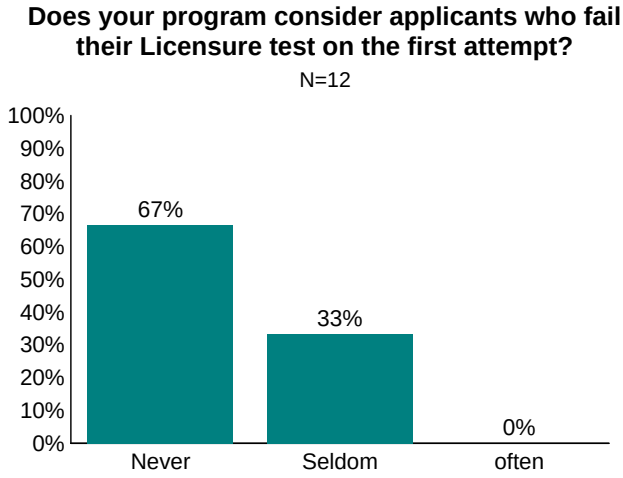
USMLE Step 1 Scores



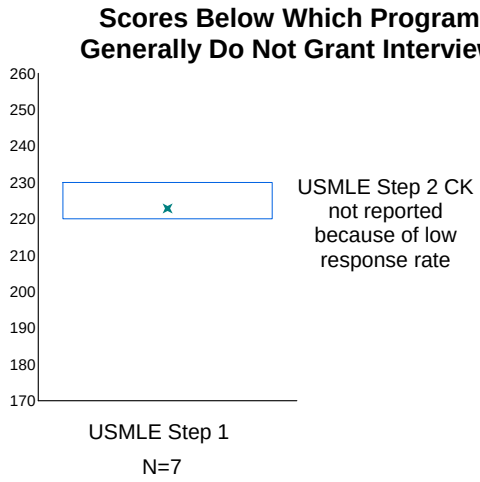


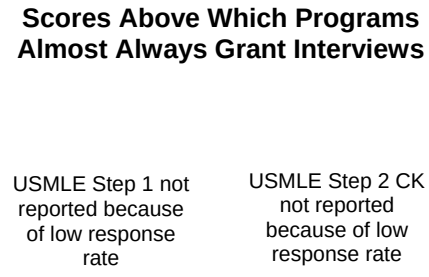
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





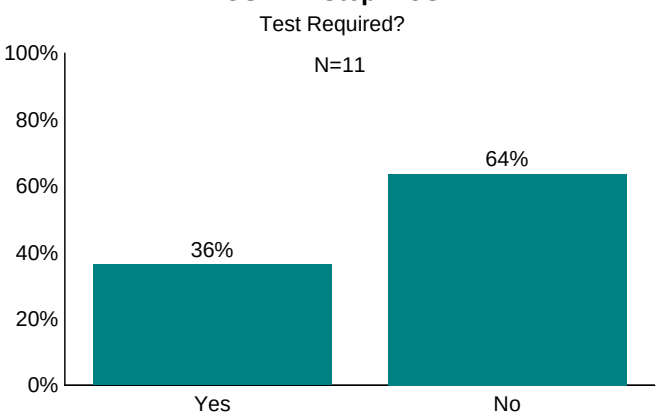
The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure D-4

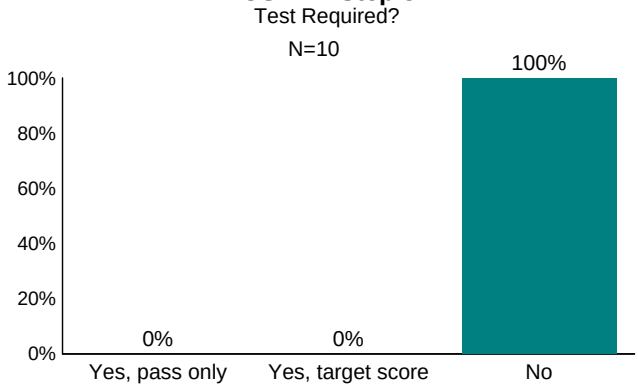
Dermatology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

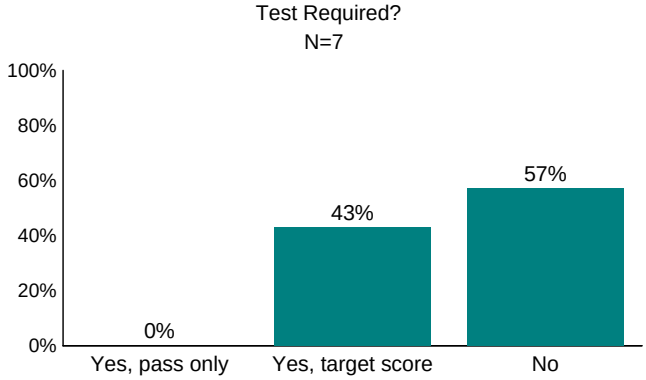


USMLE Step 3

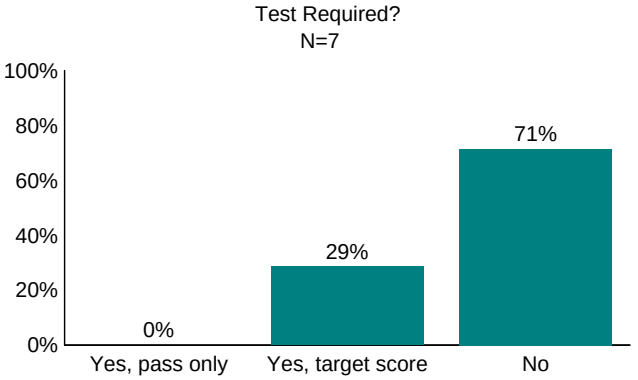


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

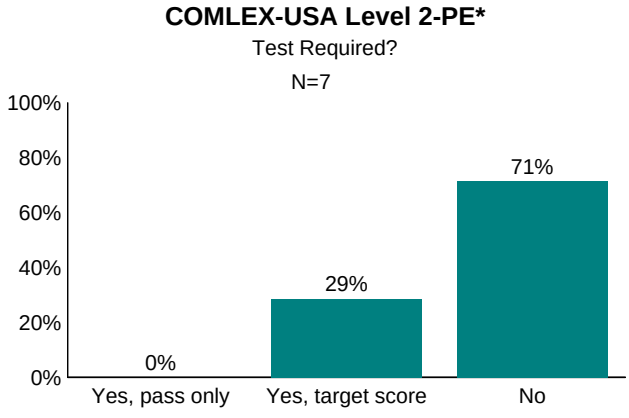


COMLEX-USA Level 2-CE*

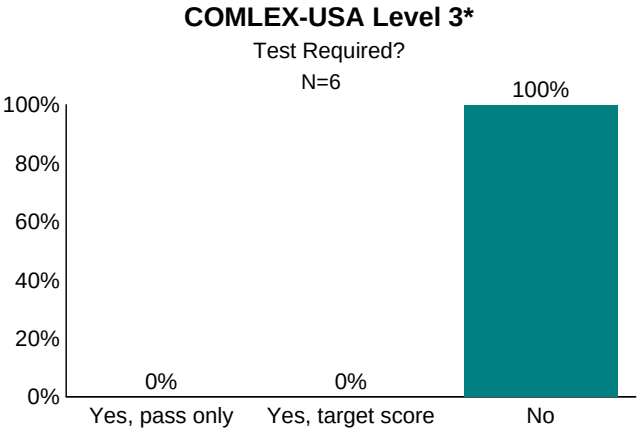


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*



COMLEX-USA Level 3*

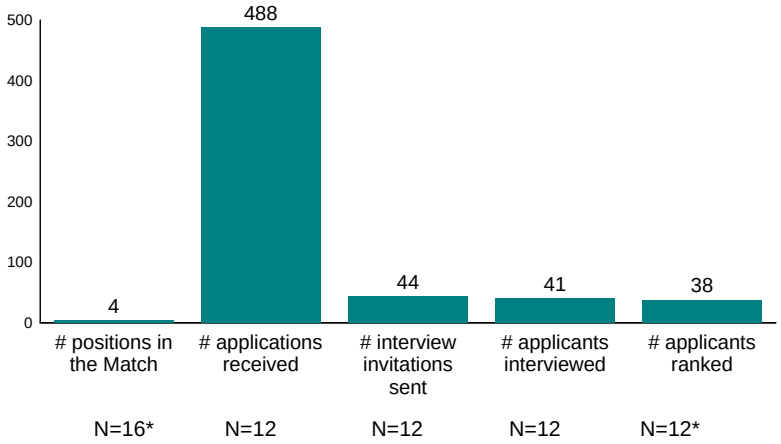


* DO seniors/graduates only

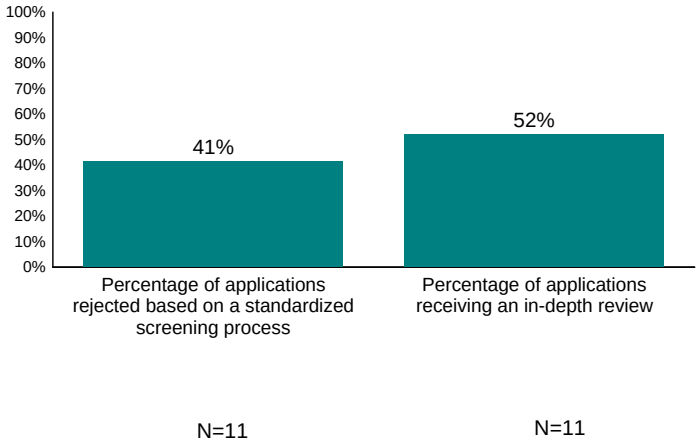
Figure D-5

Dermatology
Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

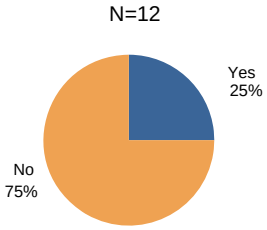


Average Percentage of Applications Rejected and Reviewed



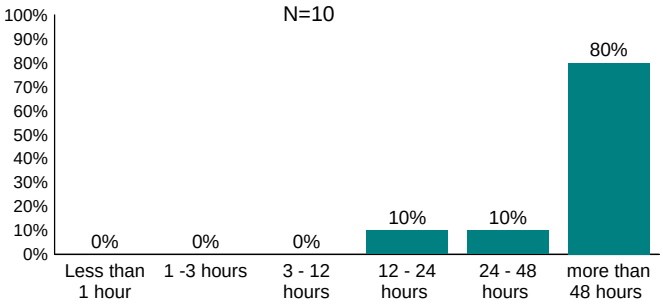
* Data from the NRMP database. All responding programs included

Program offered more interview invitations to applicants than interview slots to fill

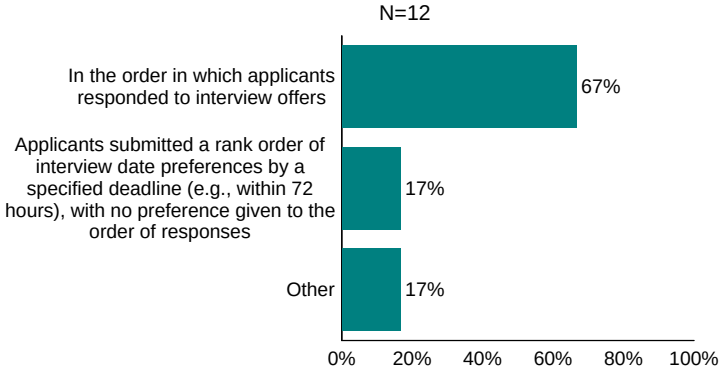


Reasons for "offering more interview invitations to applicants than interview slots to fill" not reported because of low response rate.

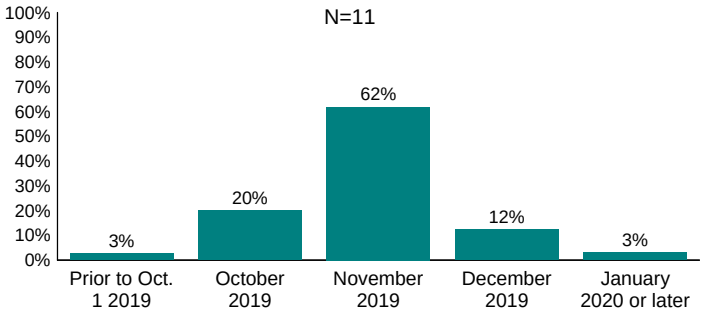
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

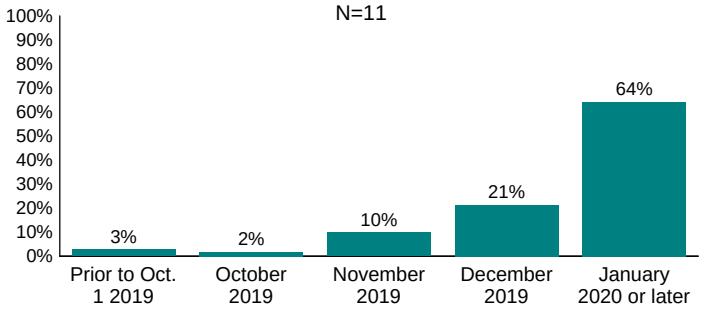
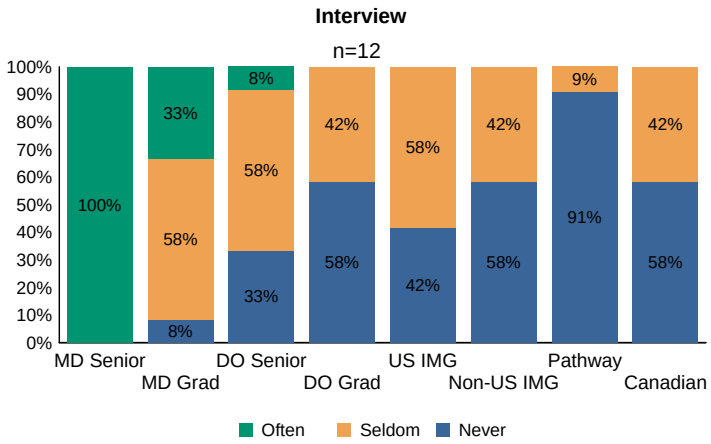
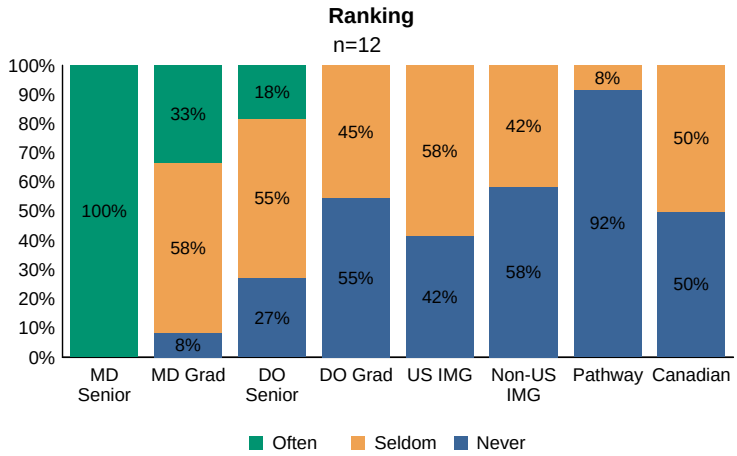


Figure D-6

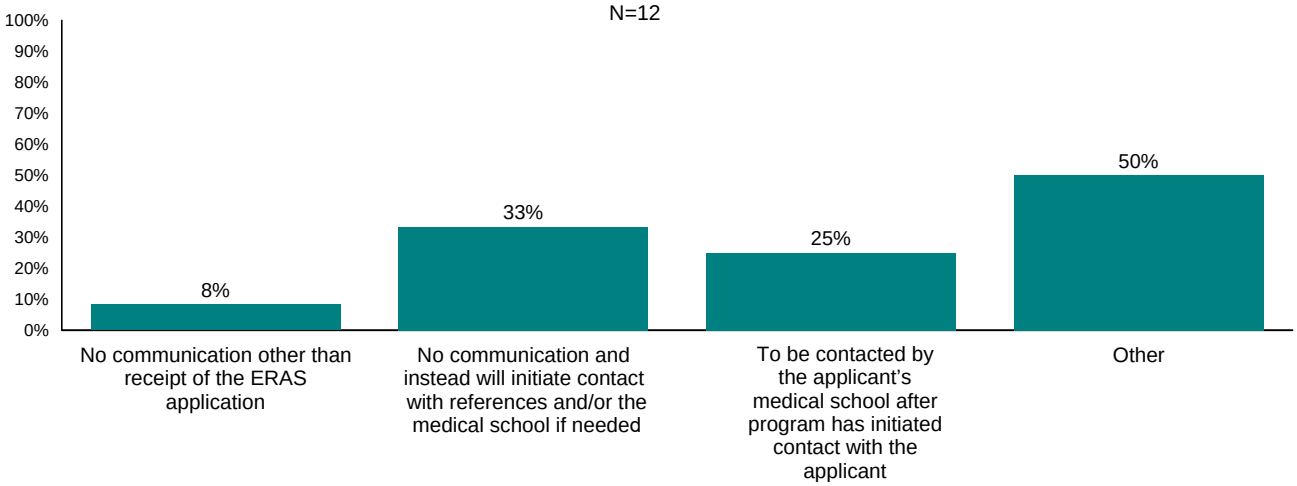
Dermatology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

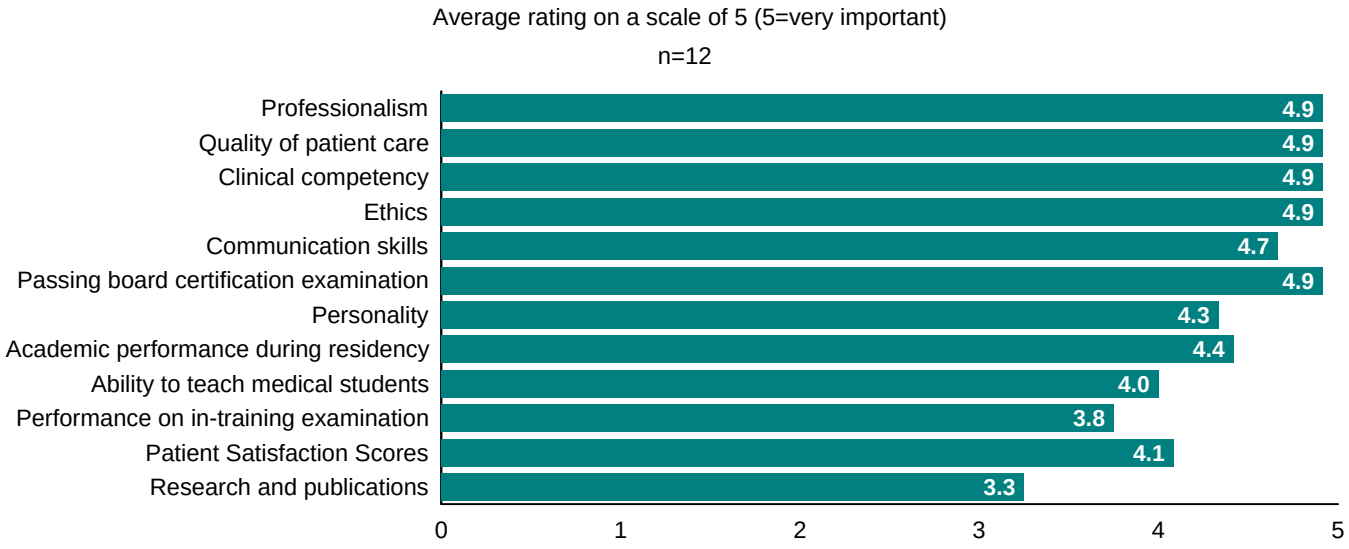




Preferred Type of Communication About Applicants During SOAP



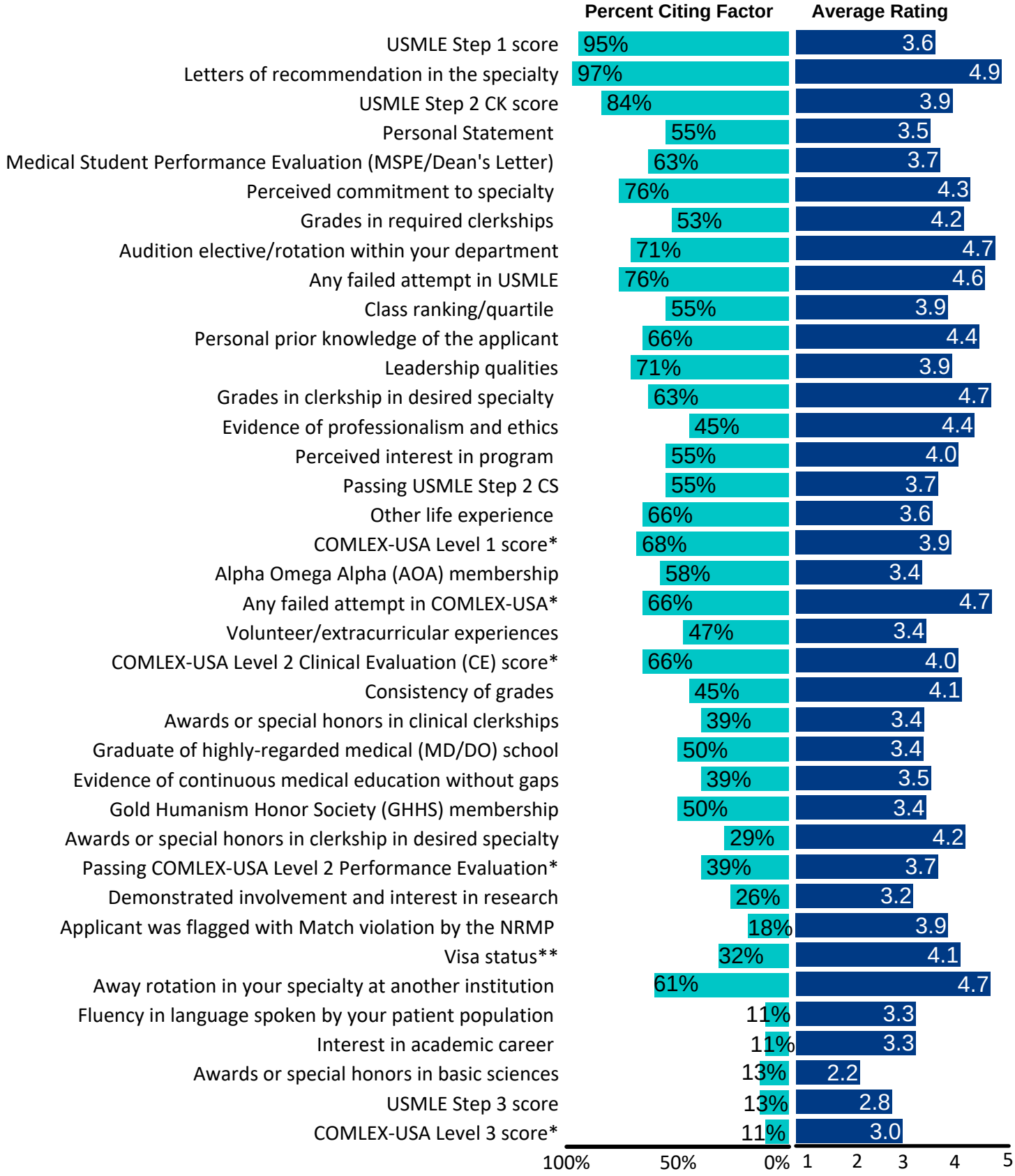
Importance of Factors in Determining Residents' Success in Residency Program



Emergency Medicine
(N=59)

Figure EM-1

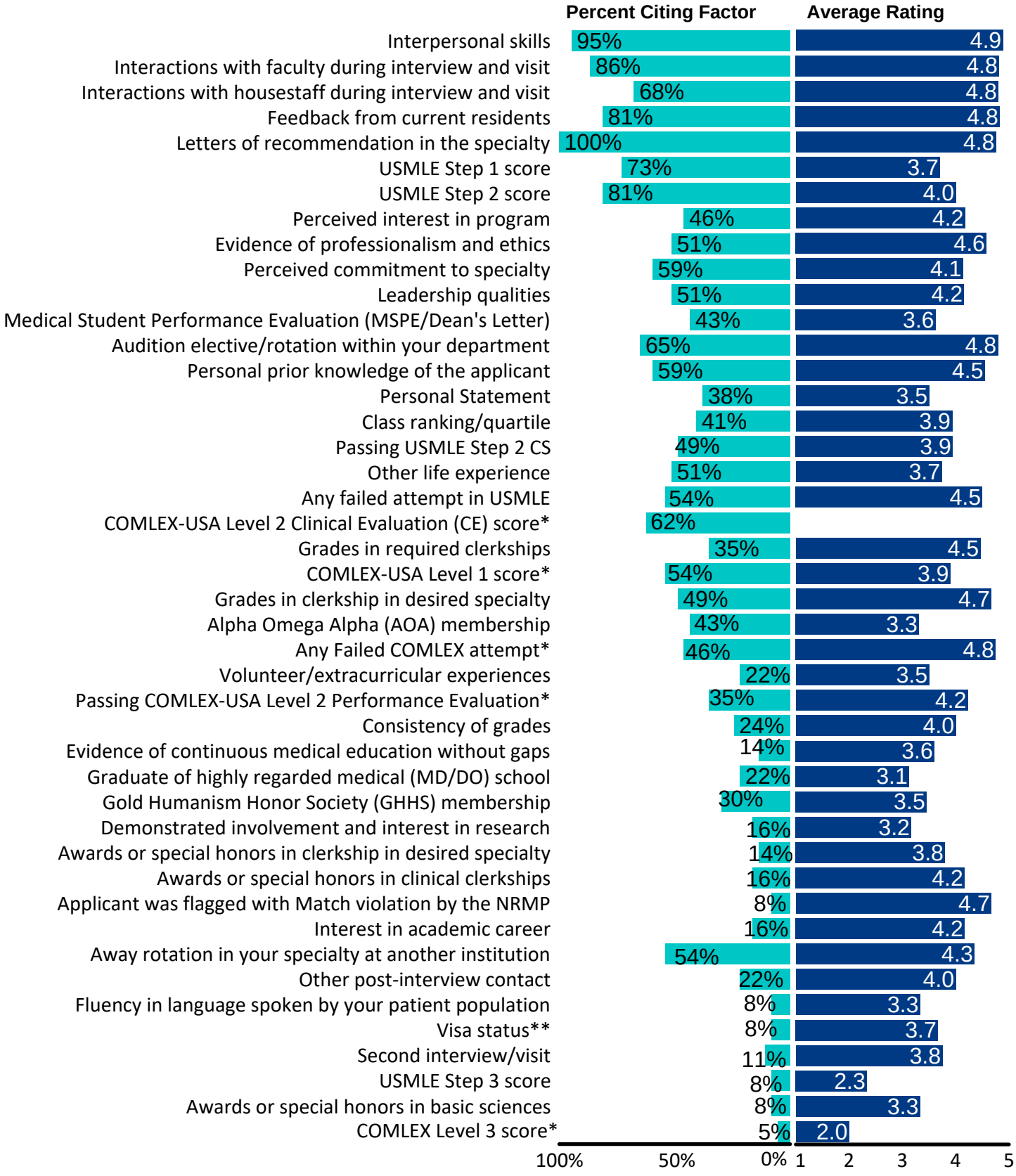
Emergency Medicine
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=38)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure EM-2

Emergency Medicine
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=38)

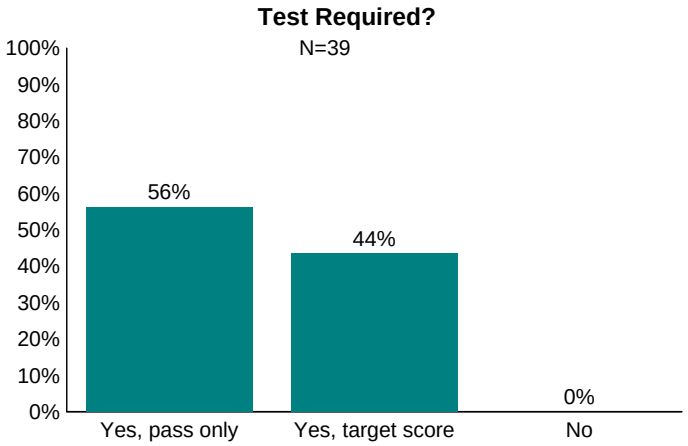


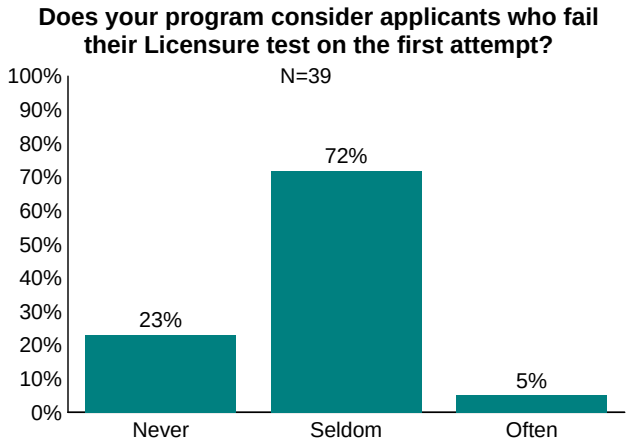
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure EM-3

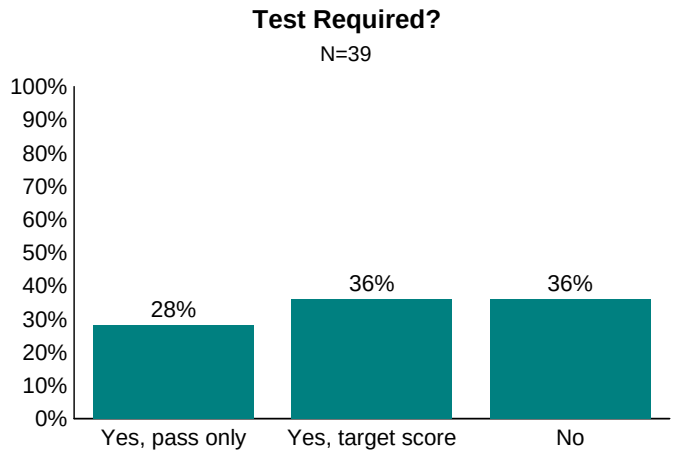
Emergency Medicine
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

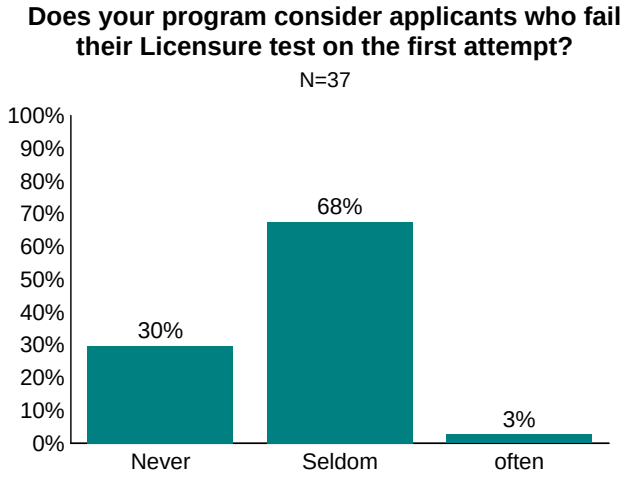
USMLE Step 1 Scores



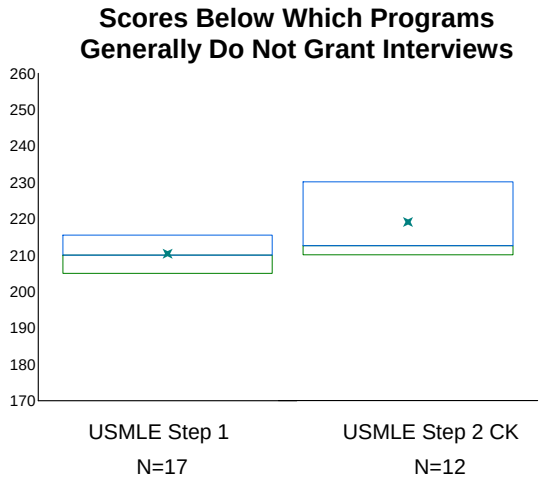


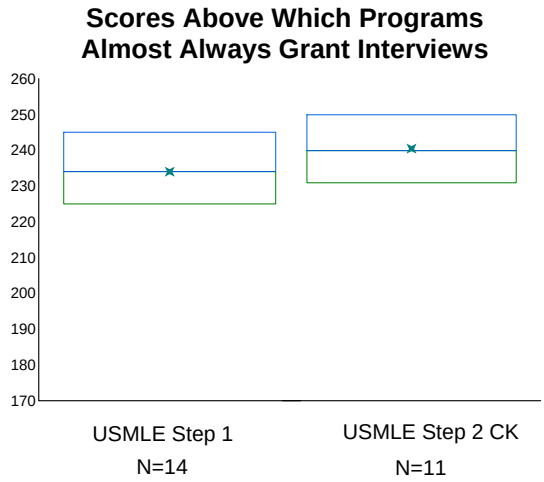
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



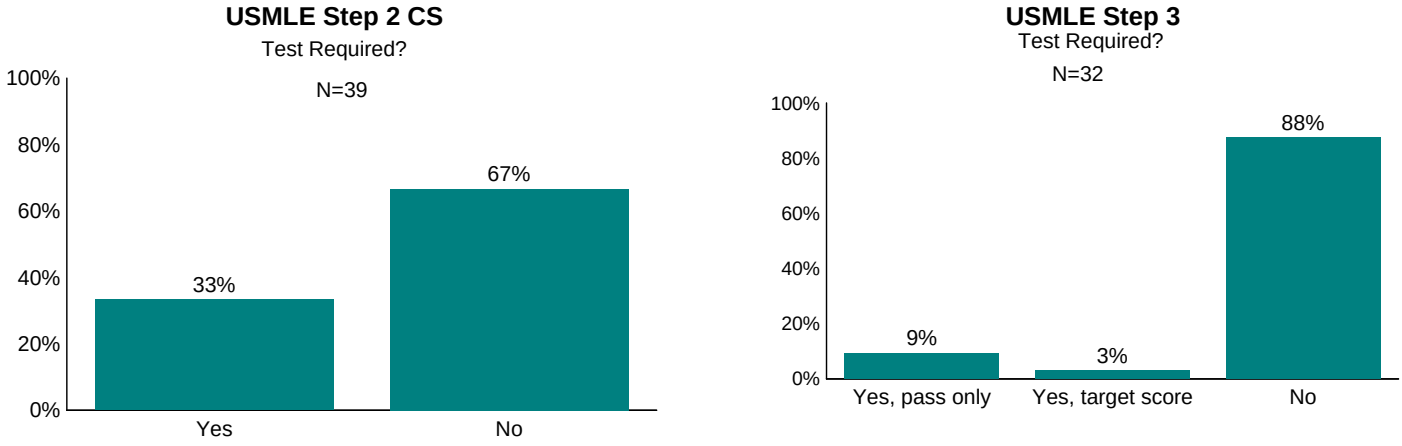


The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

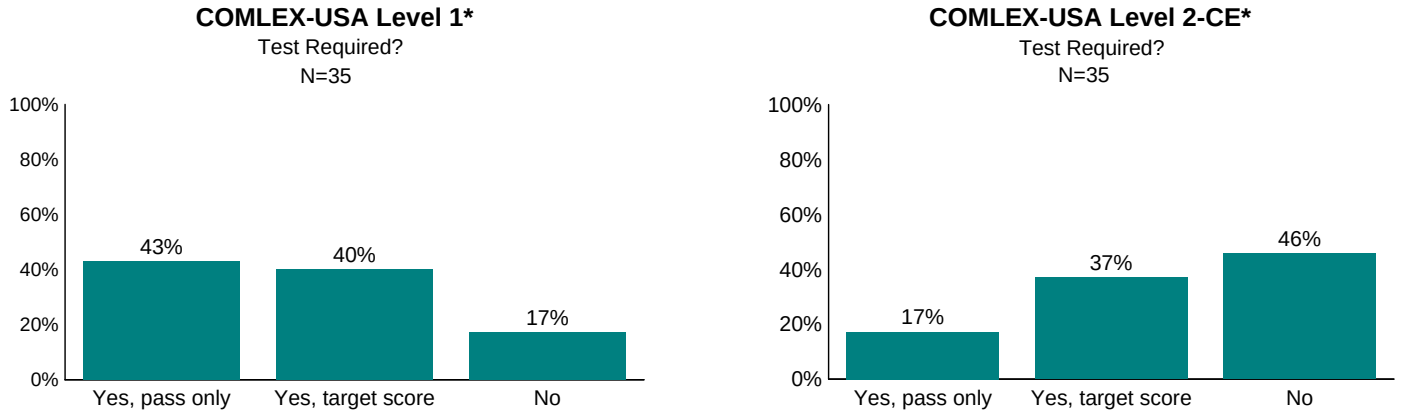
Figure EM-4

Emergency Medicine
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

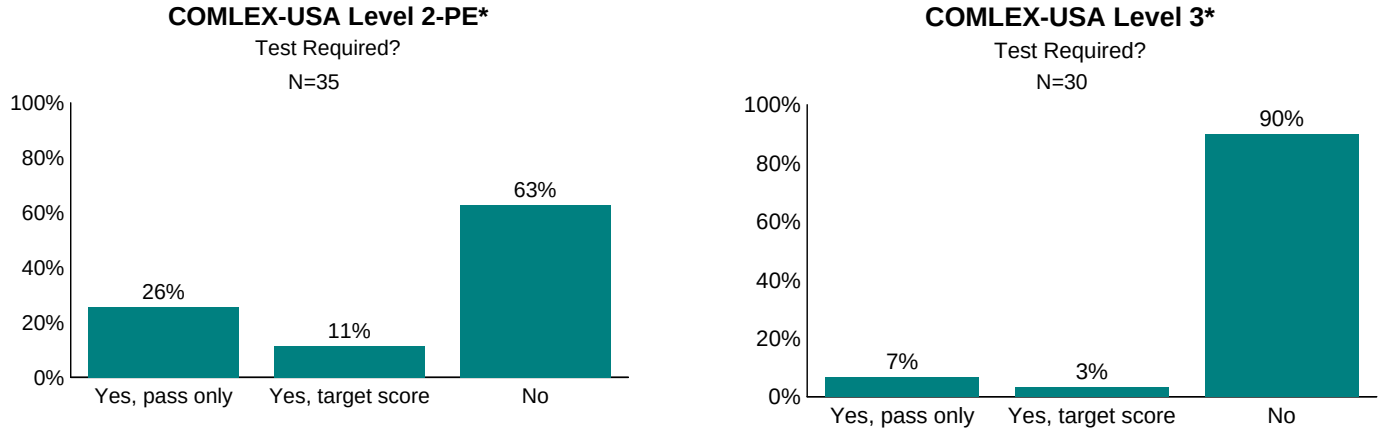
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



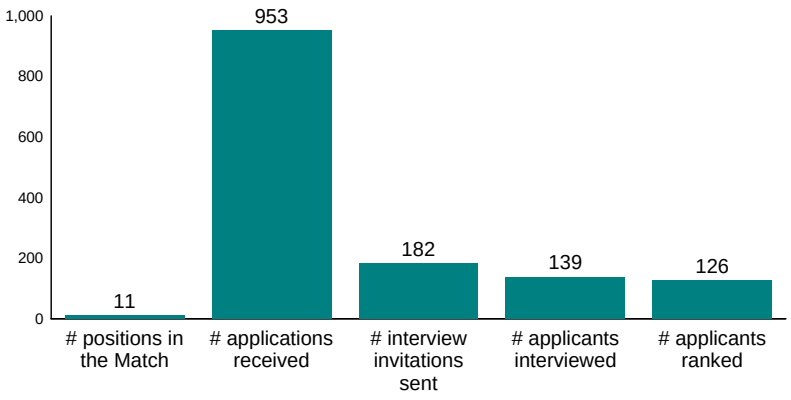
COMLEX-USA Level 2-PE and Level 3 Scores



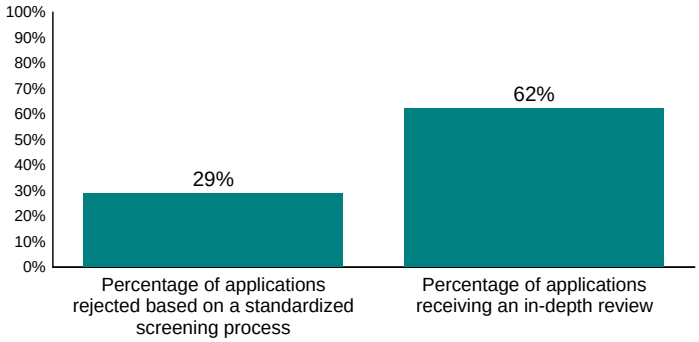
* DO seniors/graduates only

Figure EM-5 Emergency Medicine Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

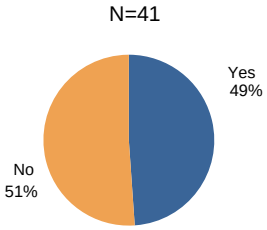


Average Percentage of Applications Rejected and Reviewed

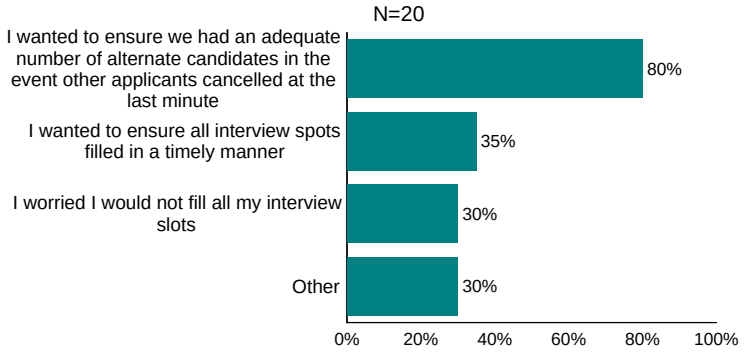


* Data from the NRMP database. All responding programs included

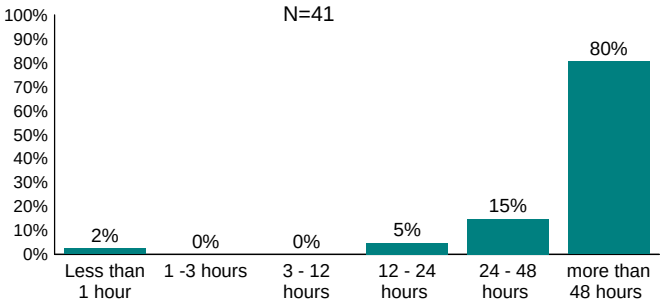
Program offered more interview invitations to applicants than interview slots to fill



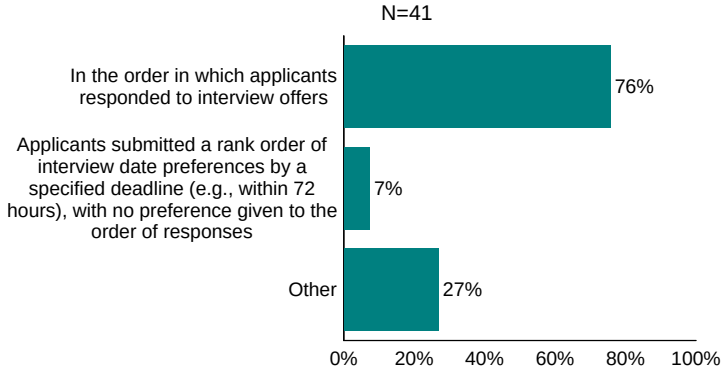
Reason for offering more interview invitations to applicants than interview slots to fill



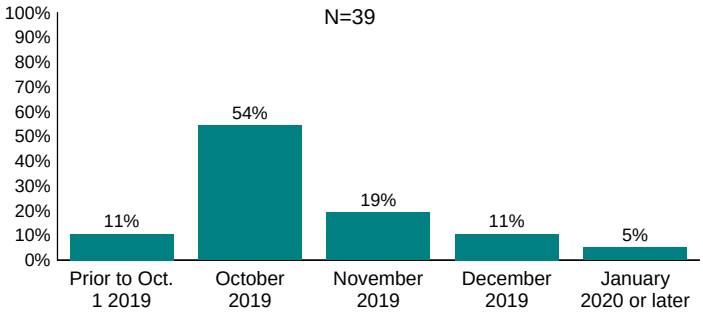
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

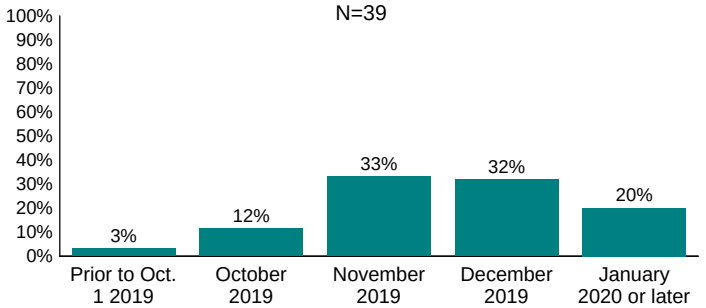
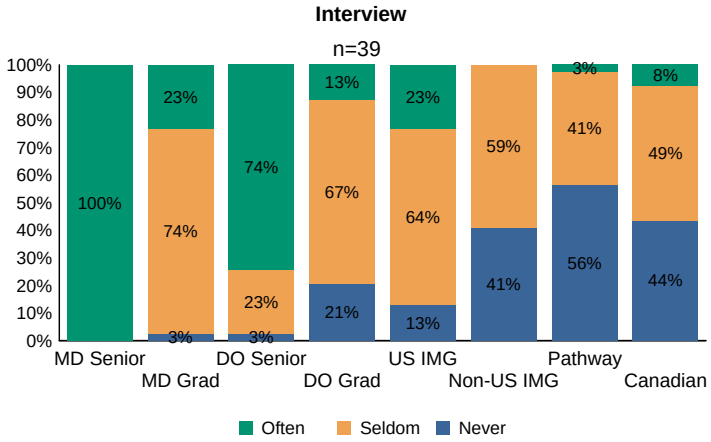
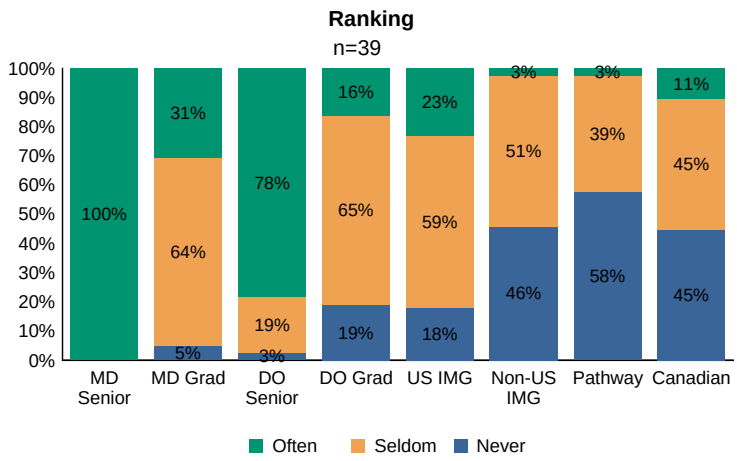


Figure EM-6

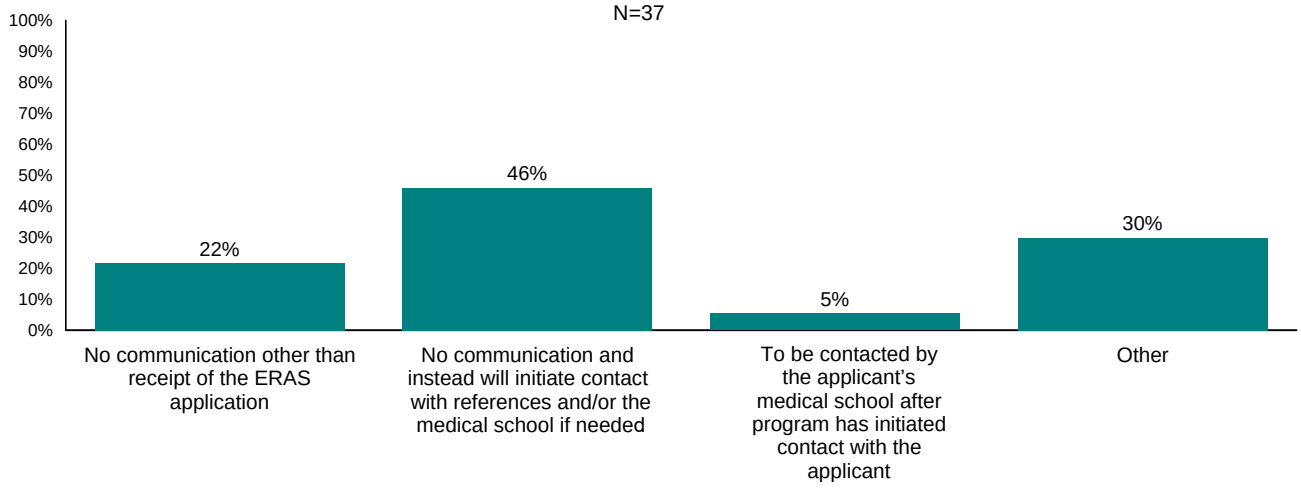
Emergency Medicine
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

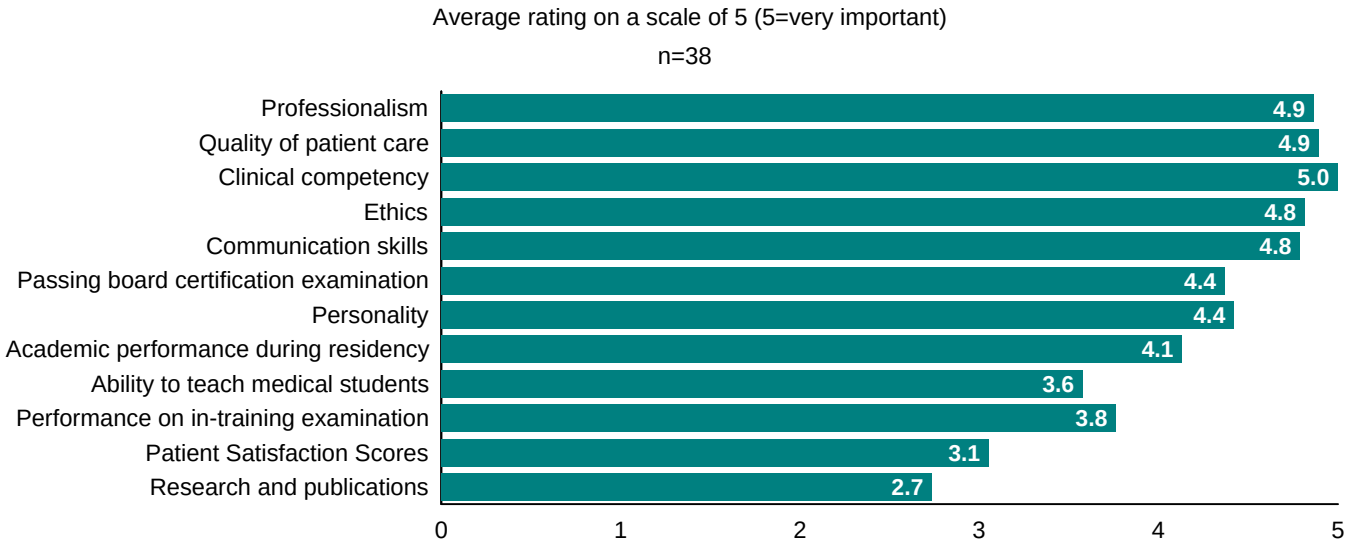




Preferred Type of Communication About Applicants During SOAP



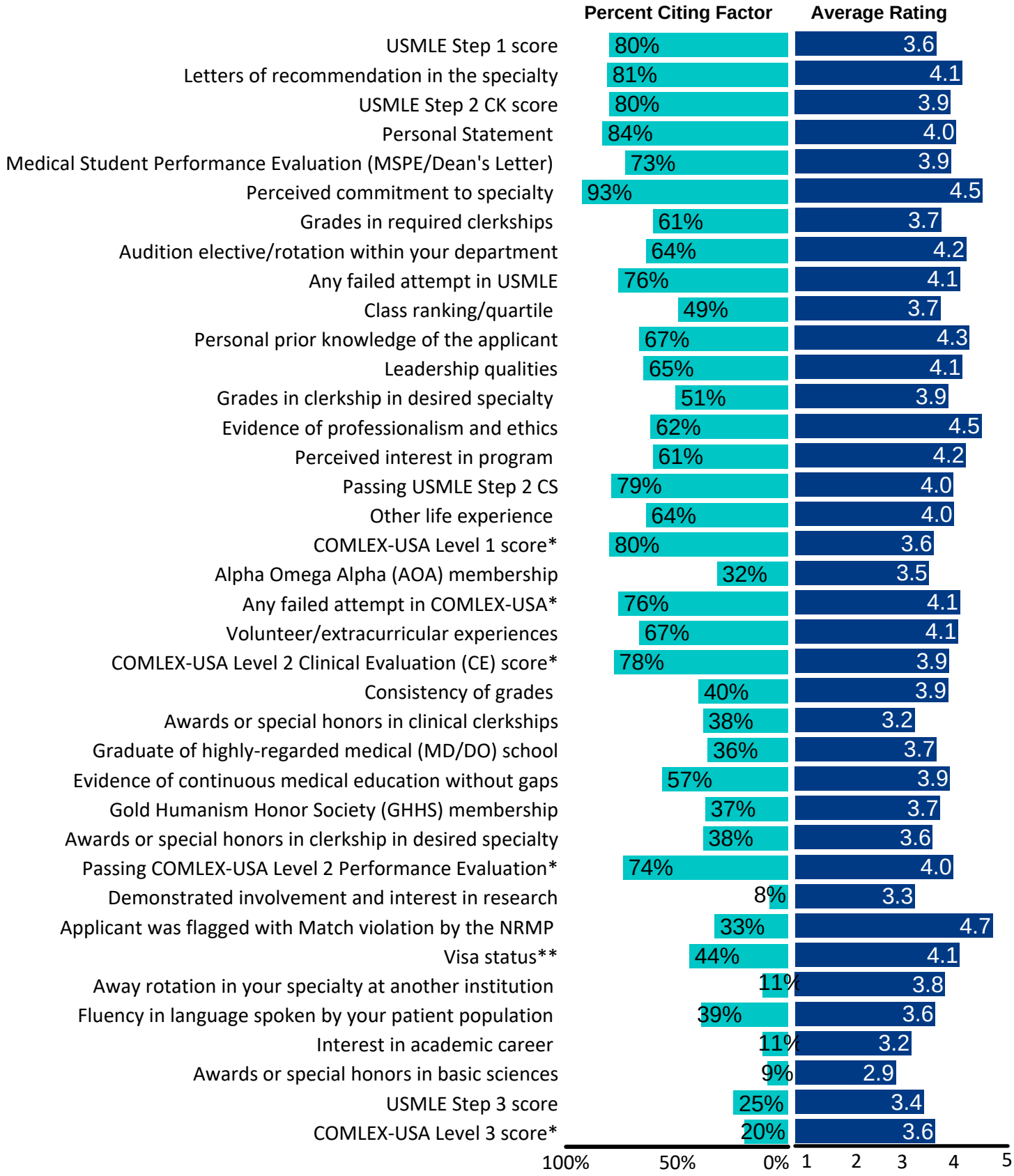
Importance of Factors in Determining Residents' Success in Residency Program



Family Medicine
(N=142)

Figure FM-1

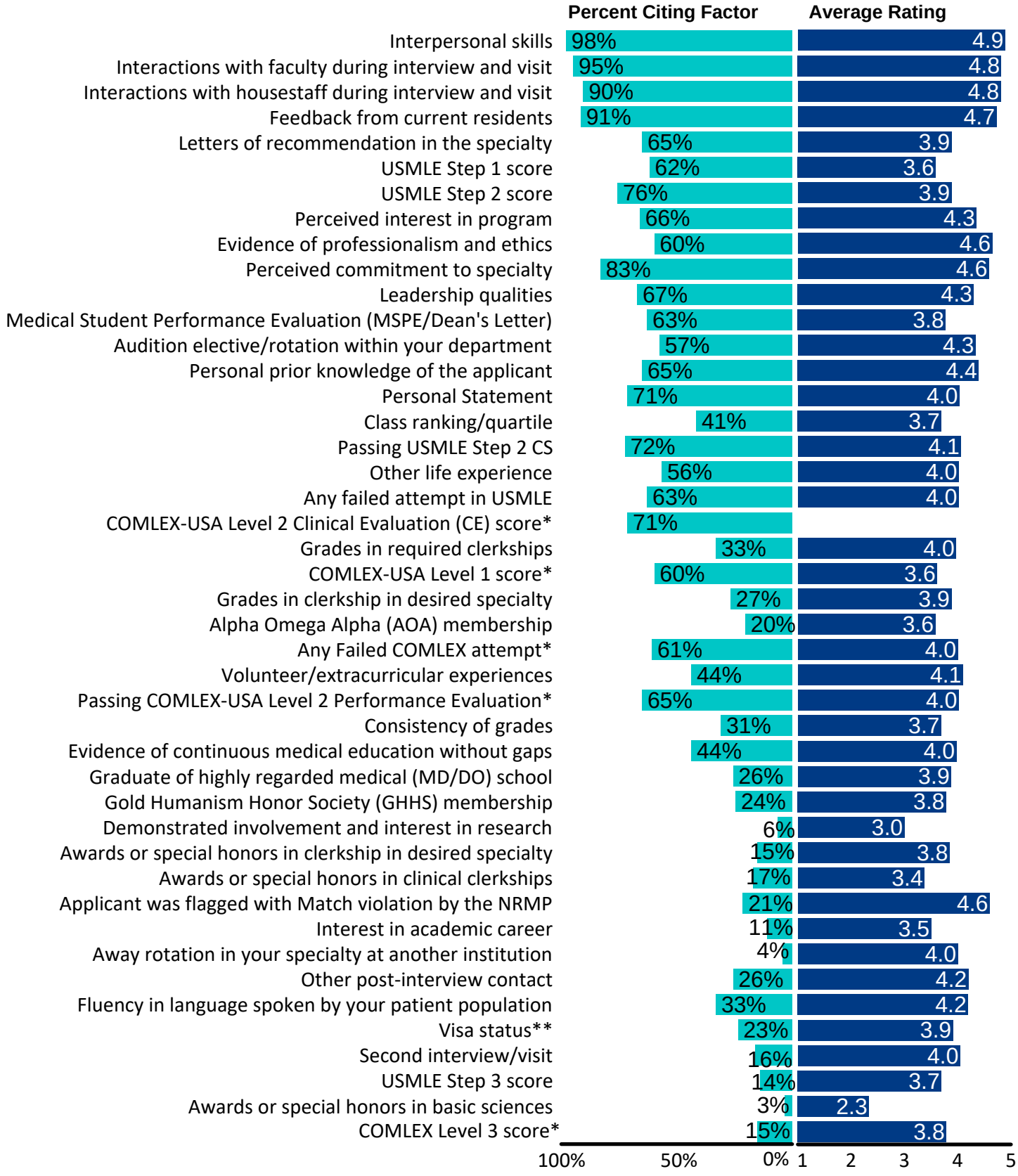
Family Medicine
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=97)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure FM-2

Family Medicine
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=97)

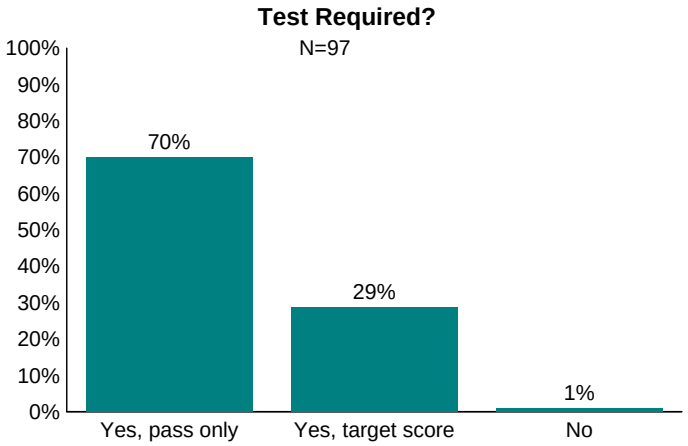


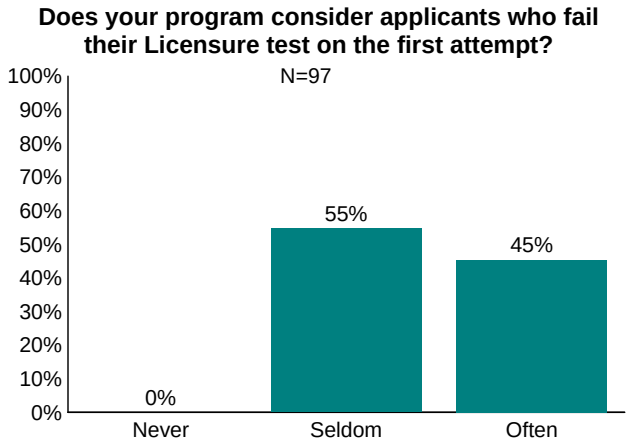
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure FM-3

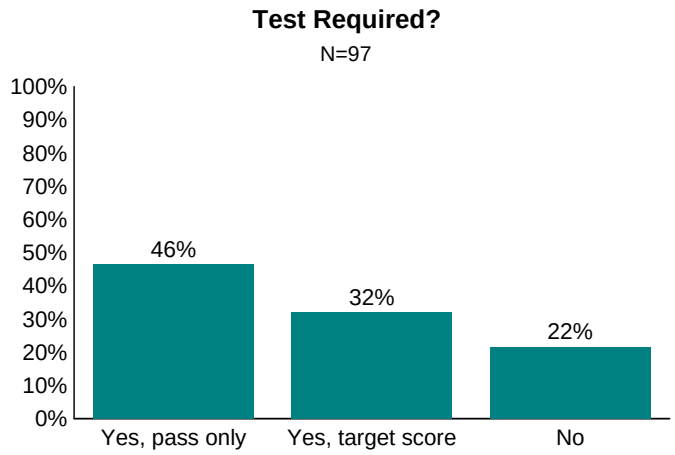
Family Medicine
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

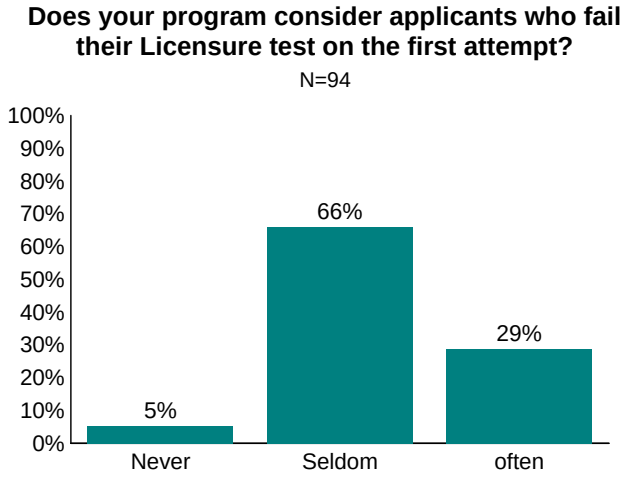
USMLE Step 1 Scores



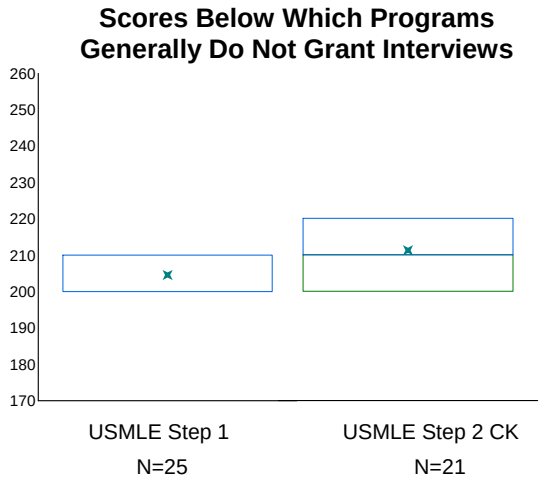


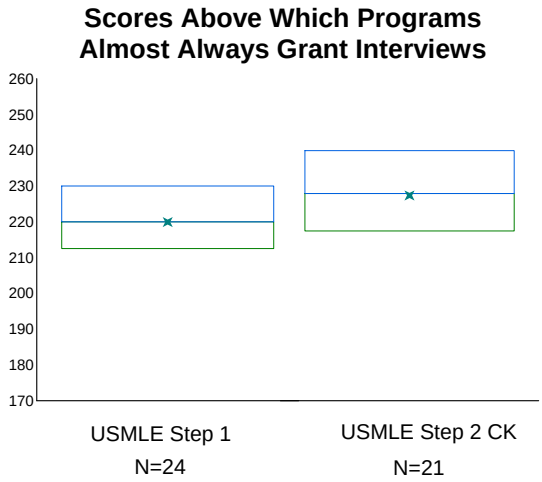
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





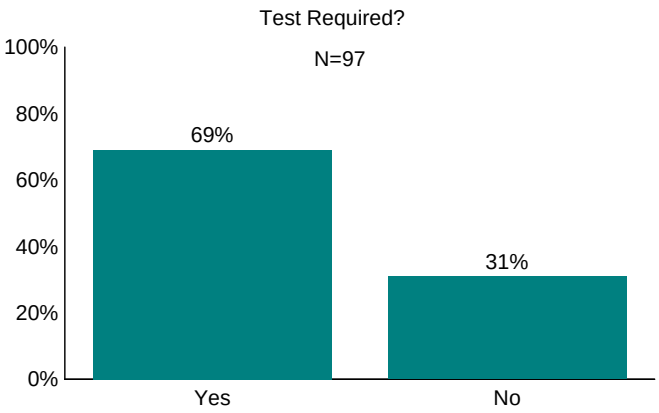
The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure FM-4

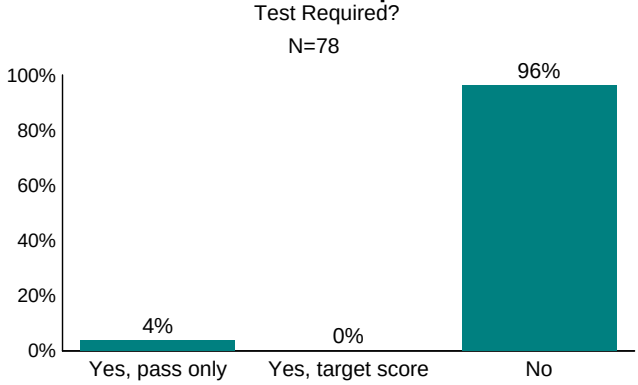
Family Medicine
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

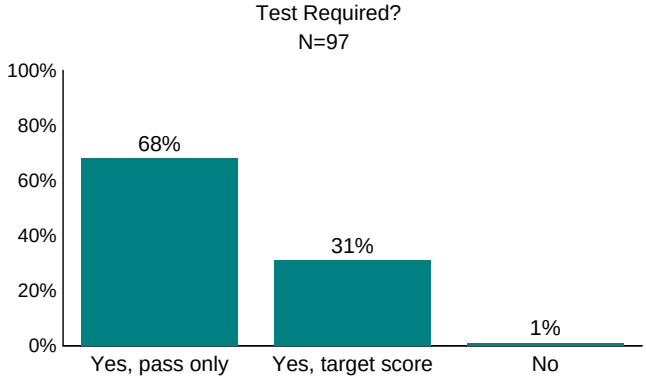


USMLE Step 3

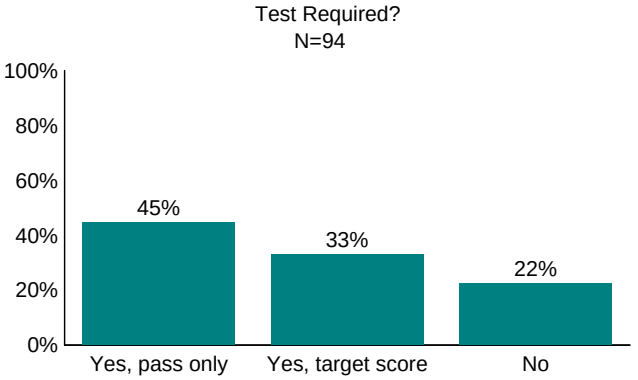


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

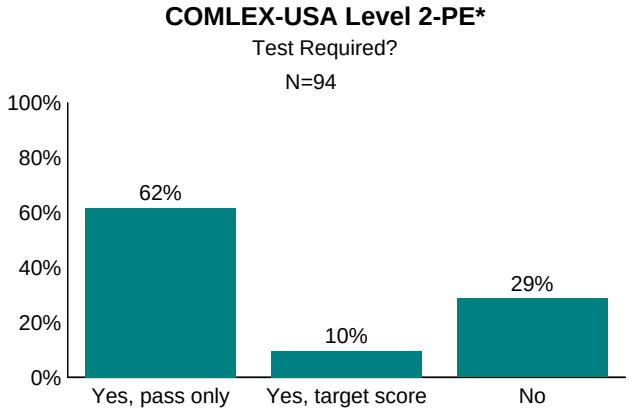


COMLEX-USA Level 2-CE*

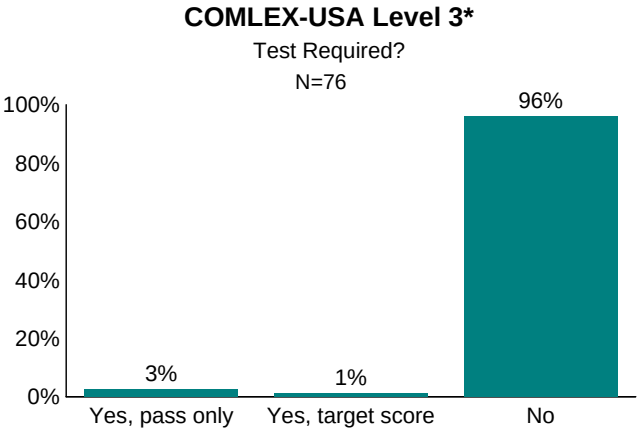


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*



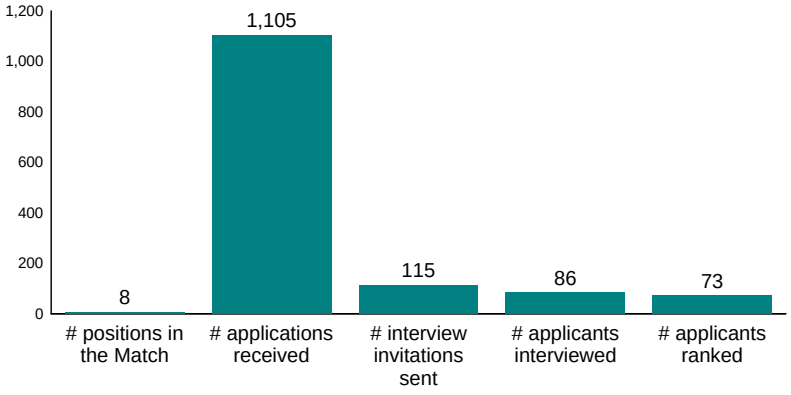
COMLEX-USA Level 3*



* DO seniors/graduates only

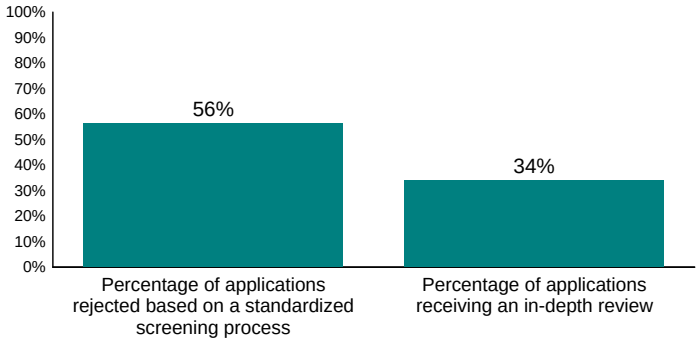
Figure FM-5
Family Medicine Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

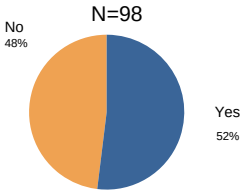


* Data from the NRMP database. All responding programs included

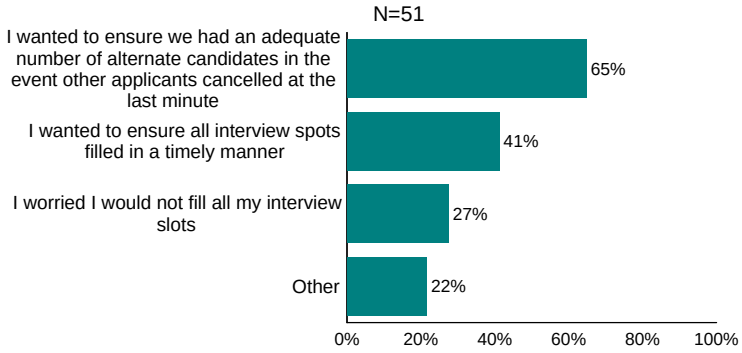
Average Percentage of Applications Rejected and Reviewed



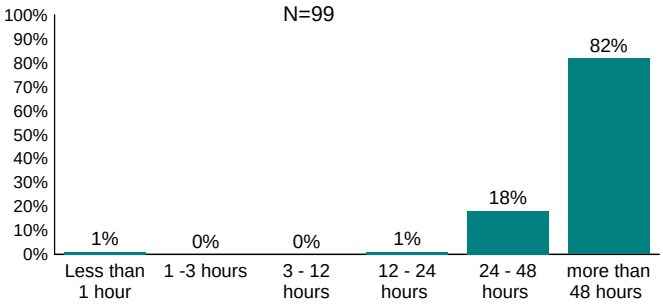
Program offered more interview invitations to applicants than interview slots to fill



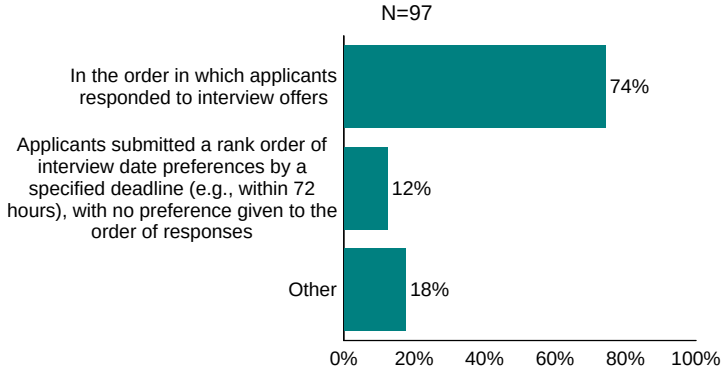
Reason for offering more interview invitations to applicants than interview slots to fill



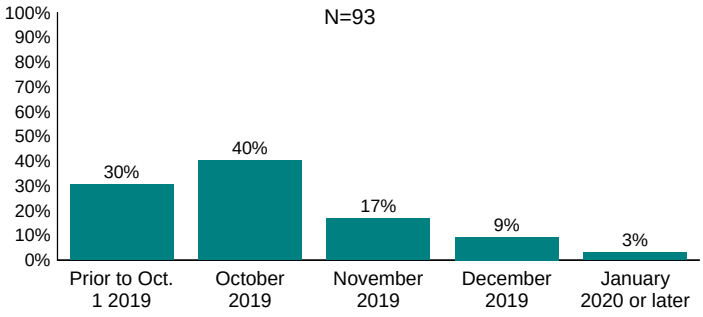
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

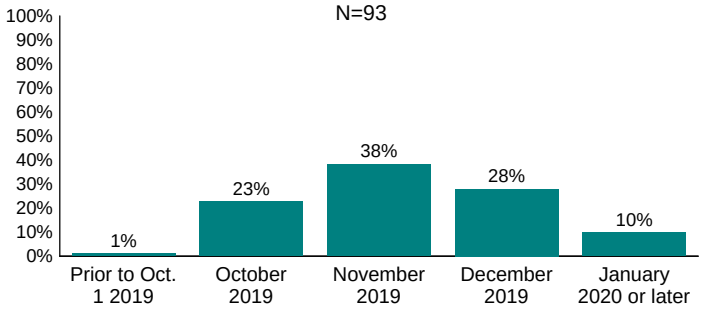
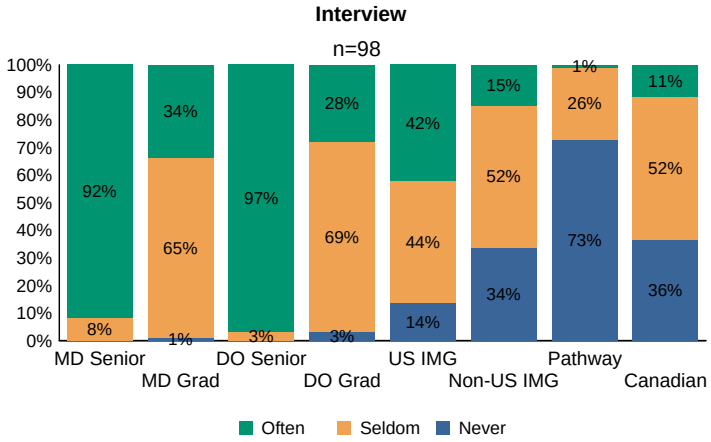
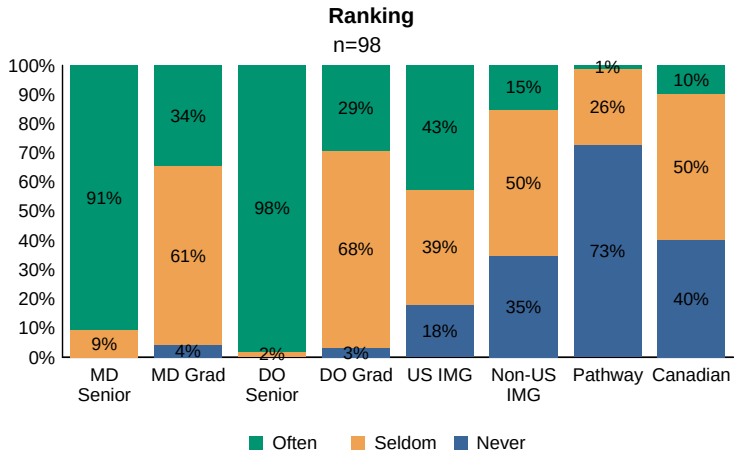


Figure FM-6

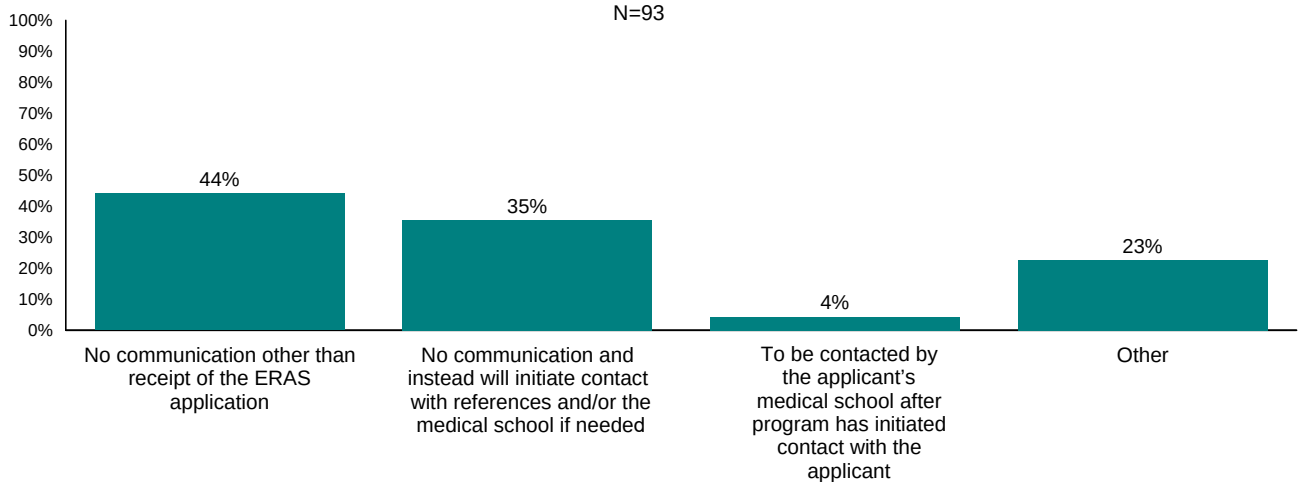
Family Medicine
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

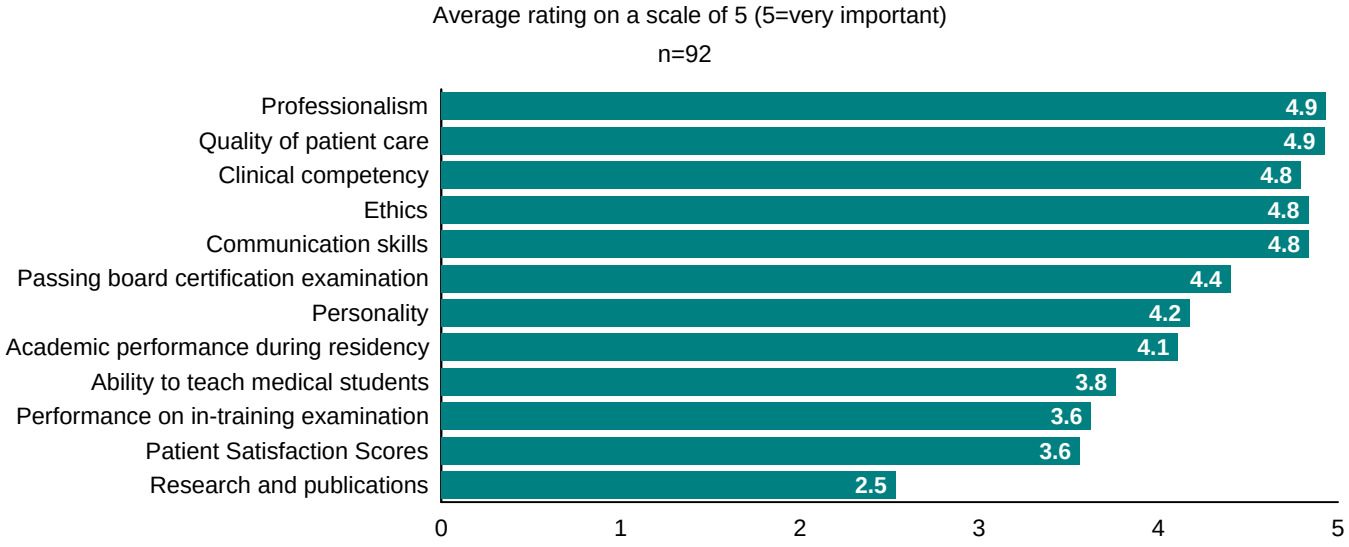




Preferred Type of Communication About Applicants During SOAP



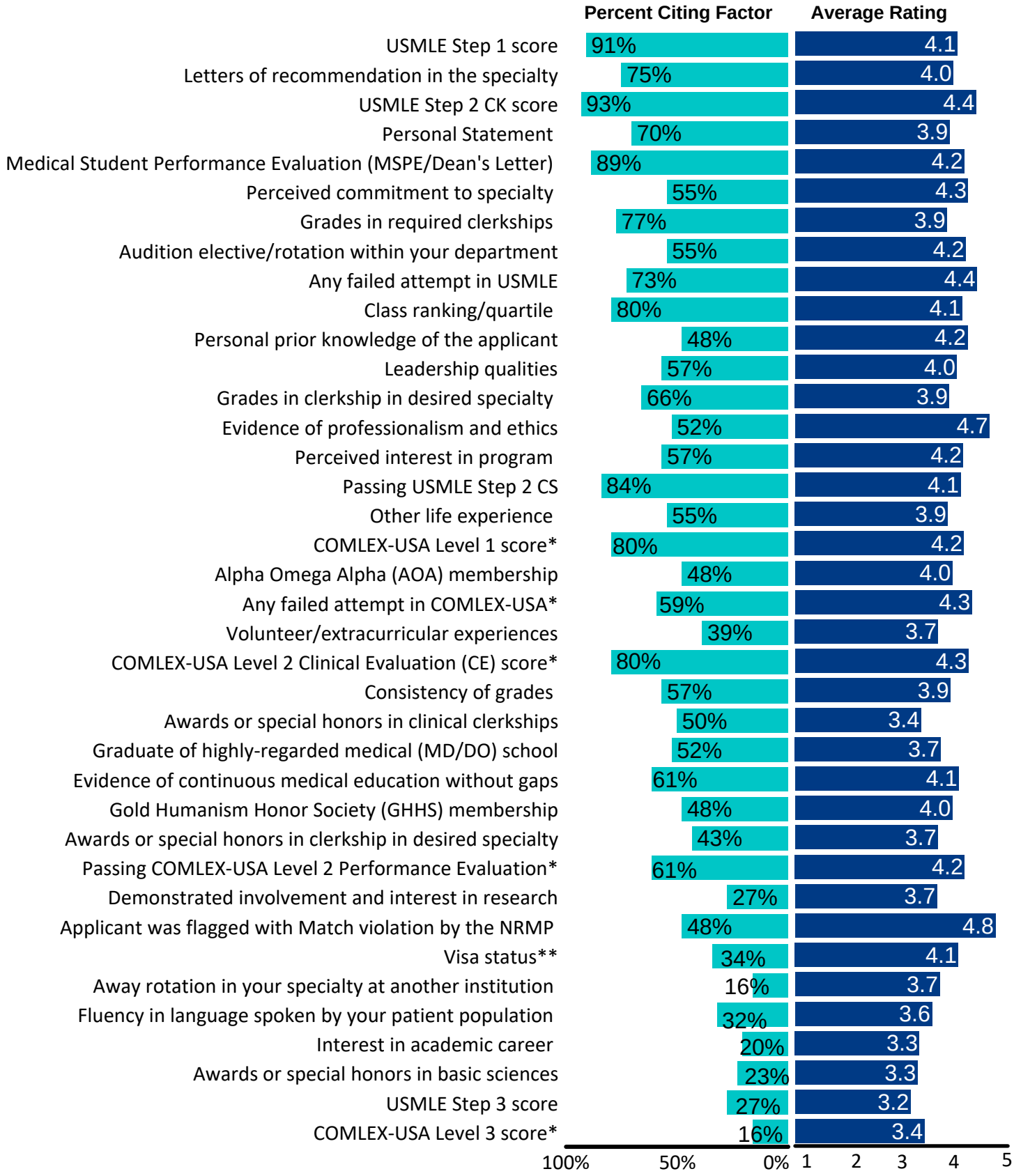
Importance of Factors in Determining Residents' Success in Residency Program



Internal Medicine
(N=69)

Figure IM-1

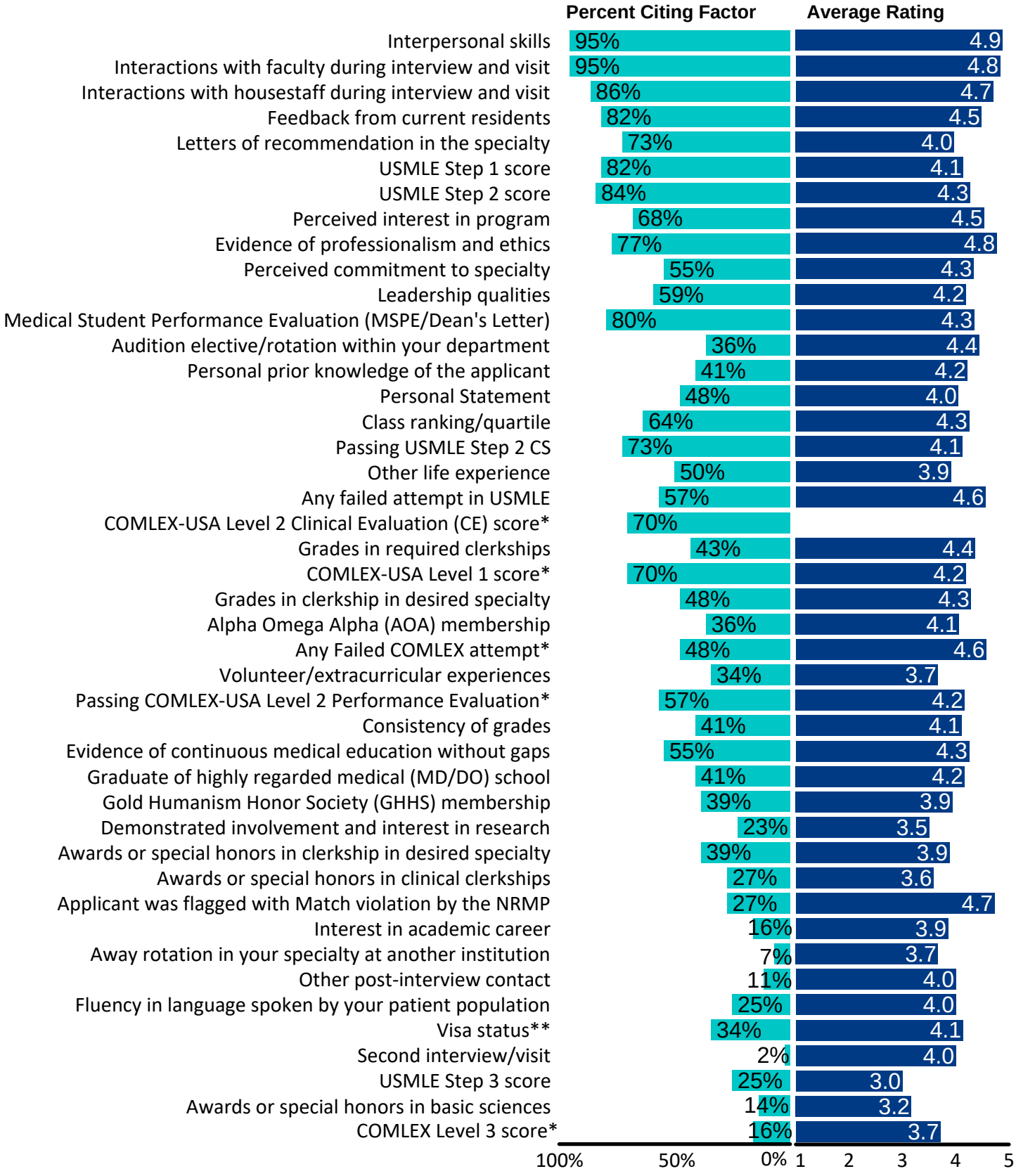
Internal Medicine
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=44)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure IM-2

Internal Medicine
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=44)

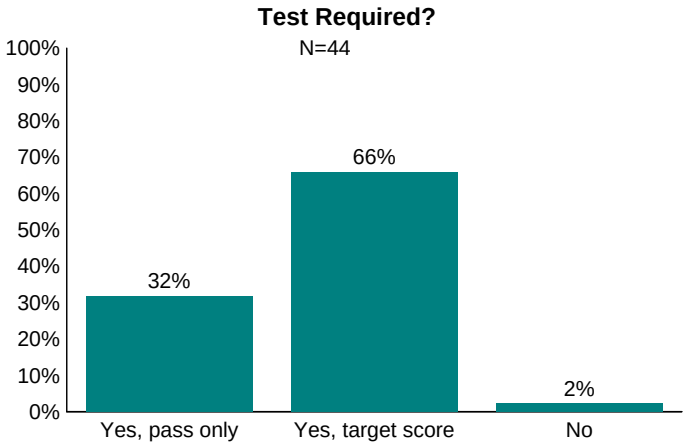


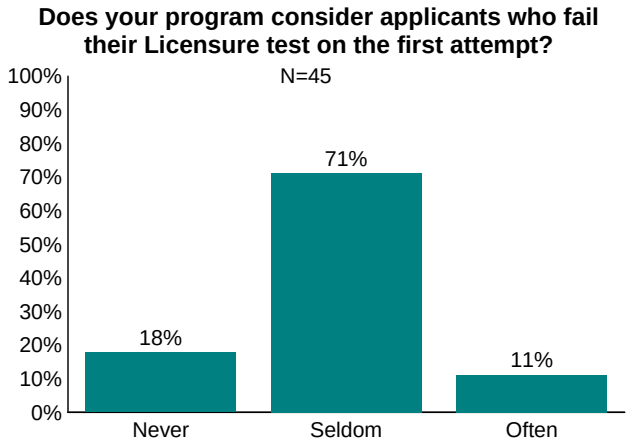
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure IM-3

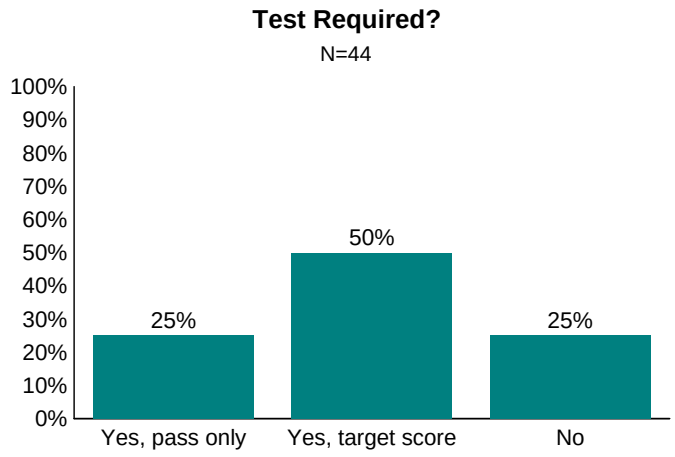
Internal Medicine
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

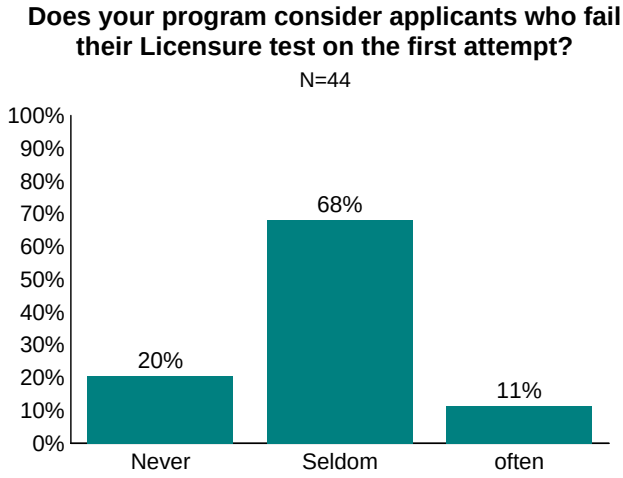
USMLE Step 1 Scores



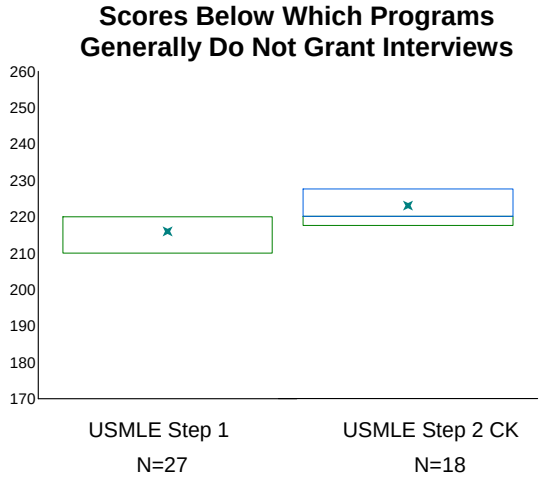


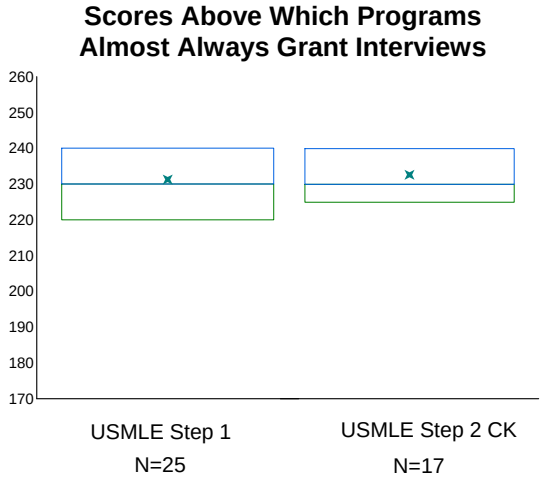
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure IM-4

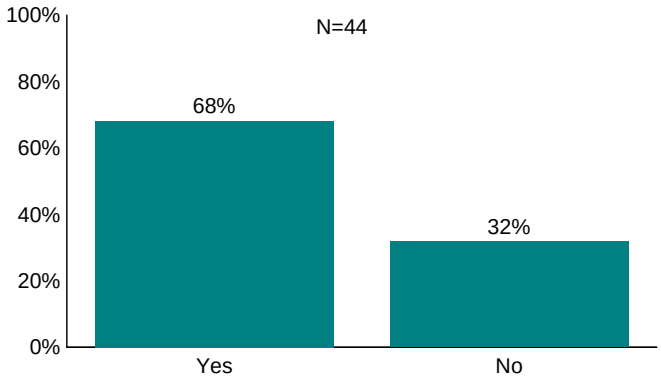
Internal Medicine
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

Test Required?

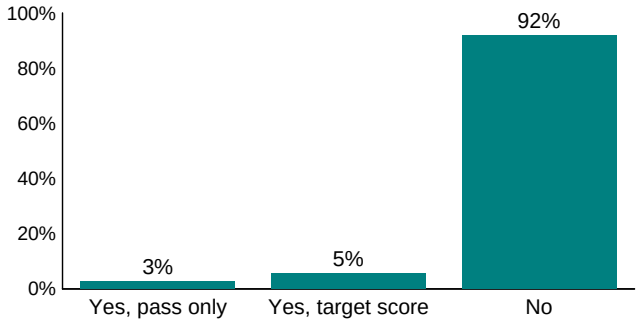
N=44



USMLE Step 3

Test Required?

N=37

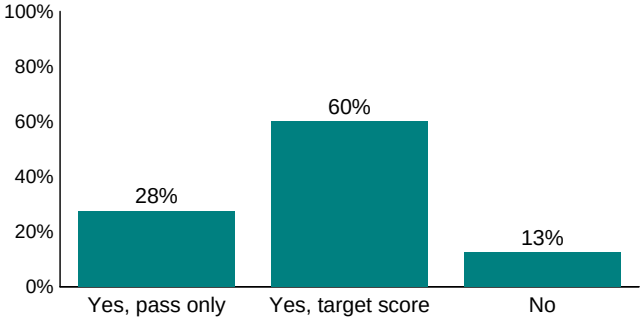


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

Test Required?

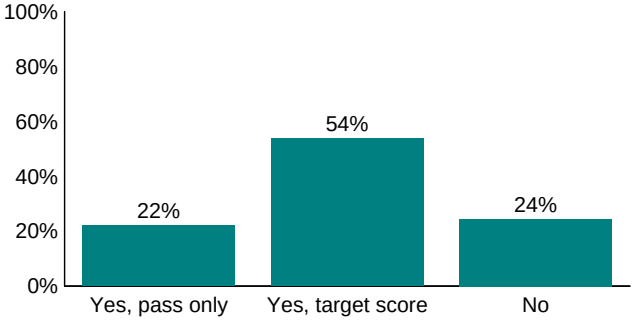
N=40



COMLEX-USA Level 2-CE*

Test Required?

N=41

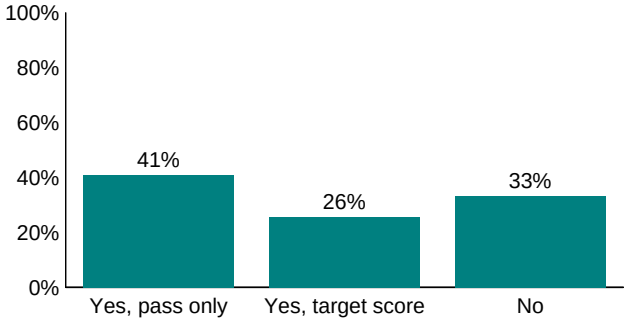


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*

Test Required?

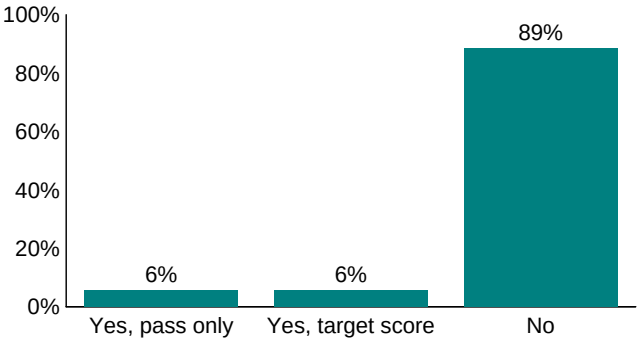
N=39



COMLEX-USA Level 3*

Test Required?

N=35

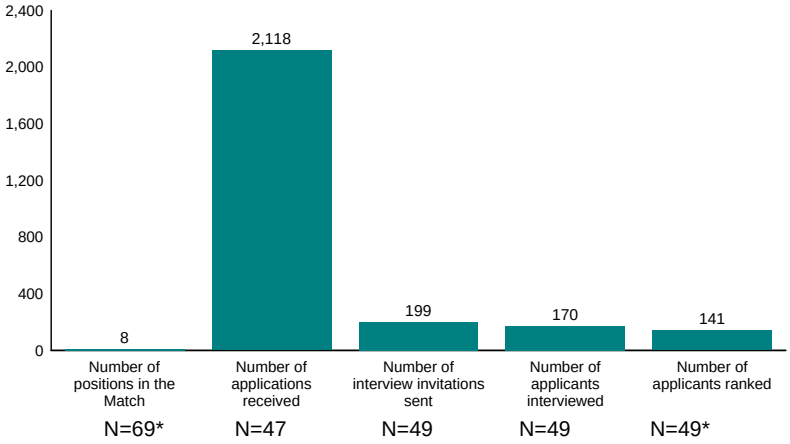


* DO seniors/graduates only

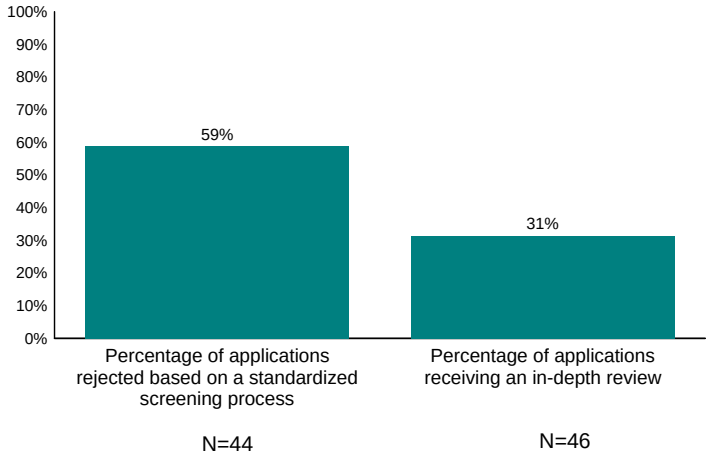
Figure IM-5

Internal Medicine Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

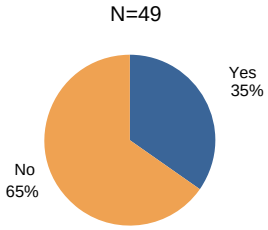


Average Percentage of Applications Rejected and Reviewed

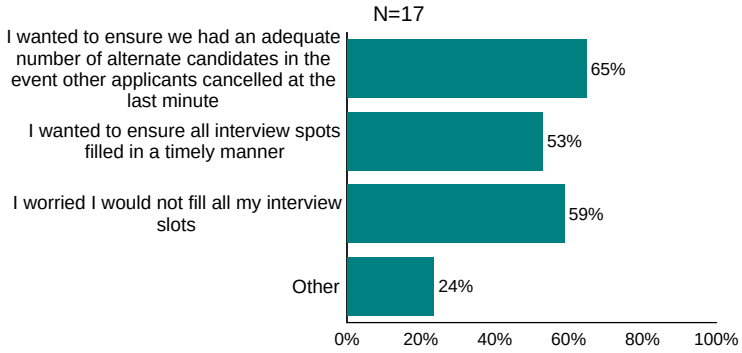


* Data from the NRMP database. All responding programs included

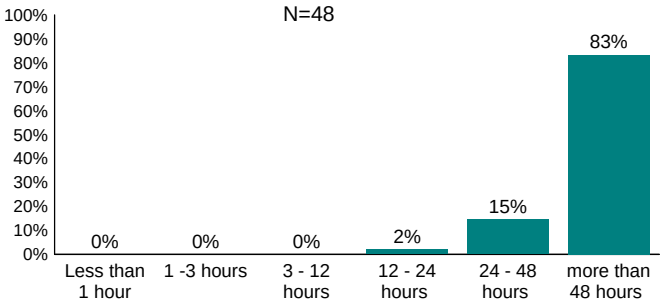
Program offered more interview invitations to applicants than interview slots to fill



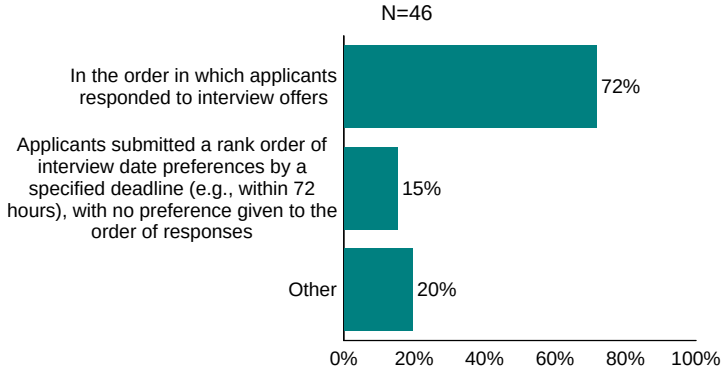
Reason for offering more interview invitations to applicants than interview slots to fill



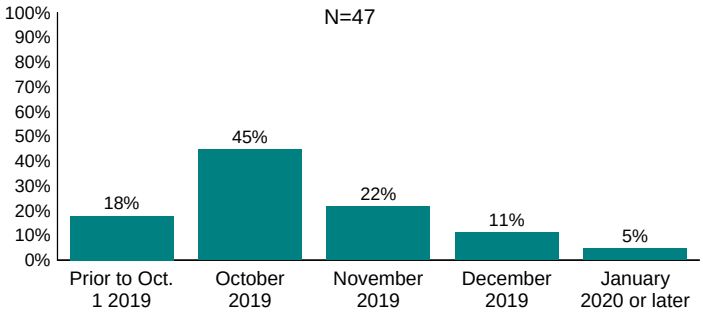
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

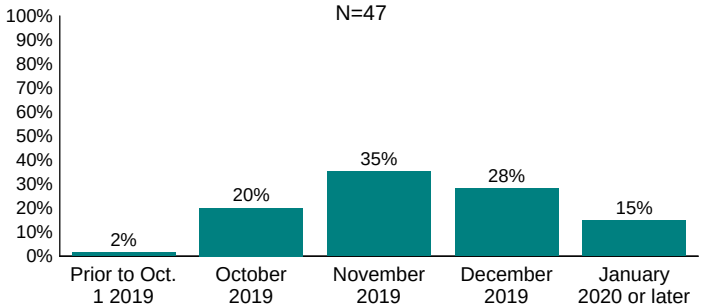
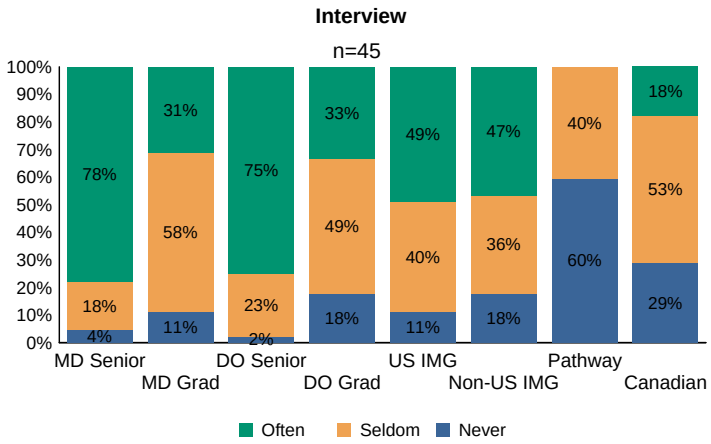
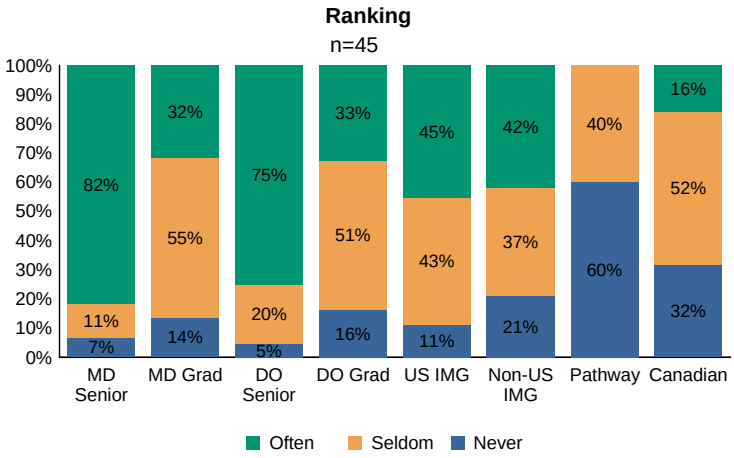


Figure IM-6

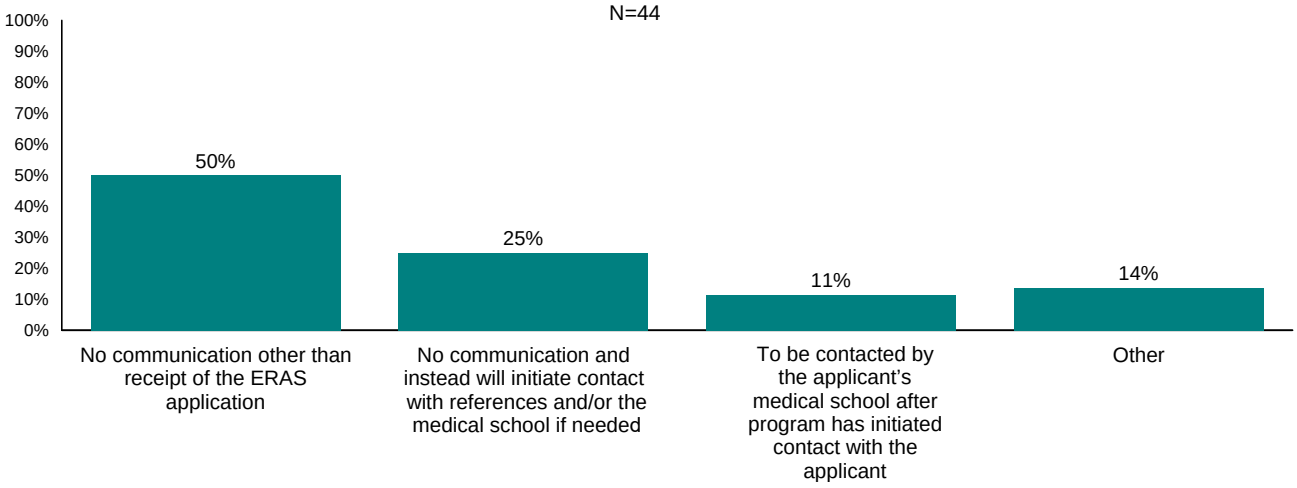
Internal Medicine
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match





Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Determining Residents' Success in Residency Program

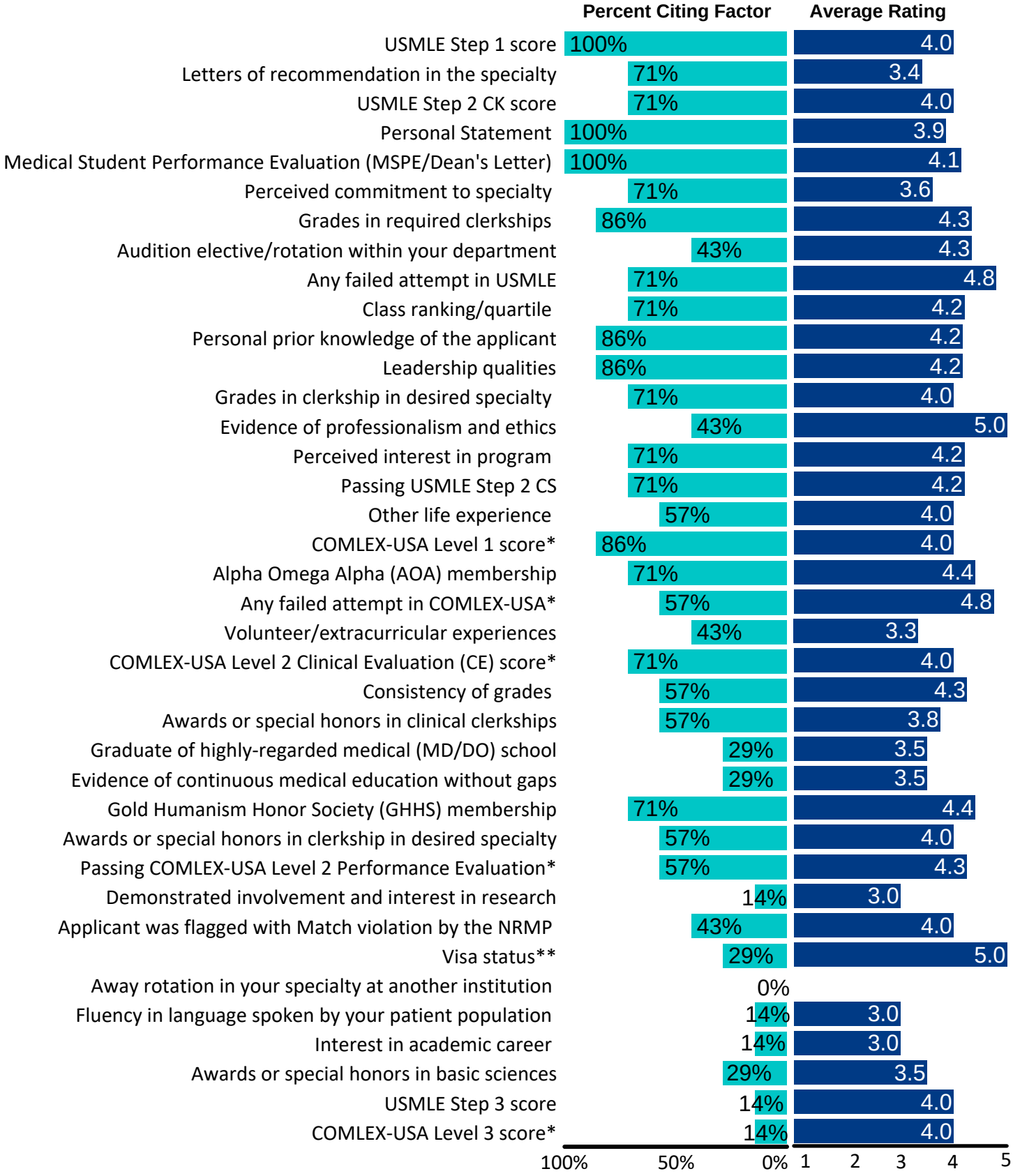
Average rating on a scale of 5 (5=very important)

n=42

Internal Medicine/Pediatrics
(N=10)

Figure IMP-1

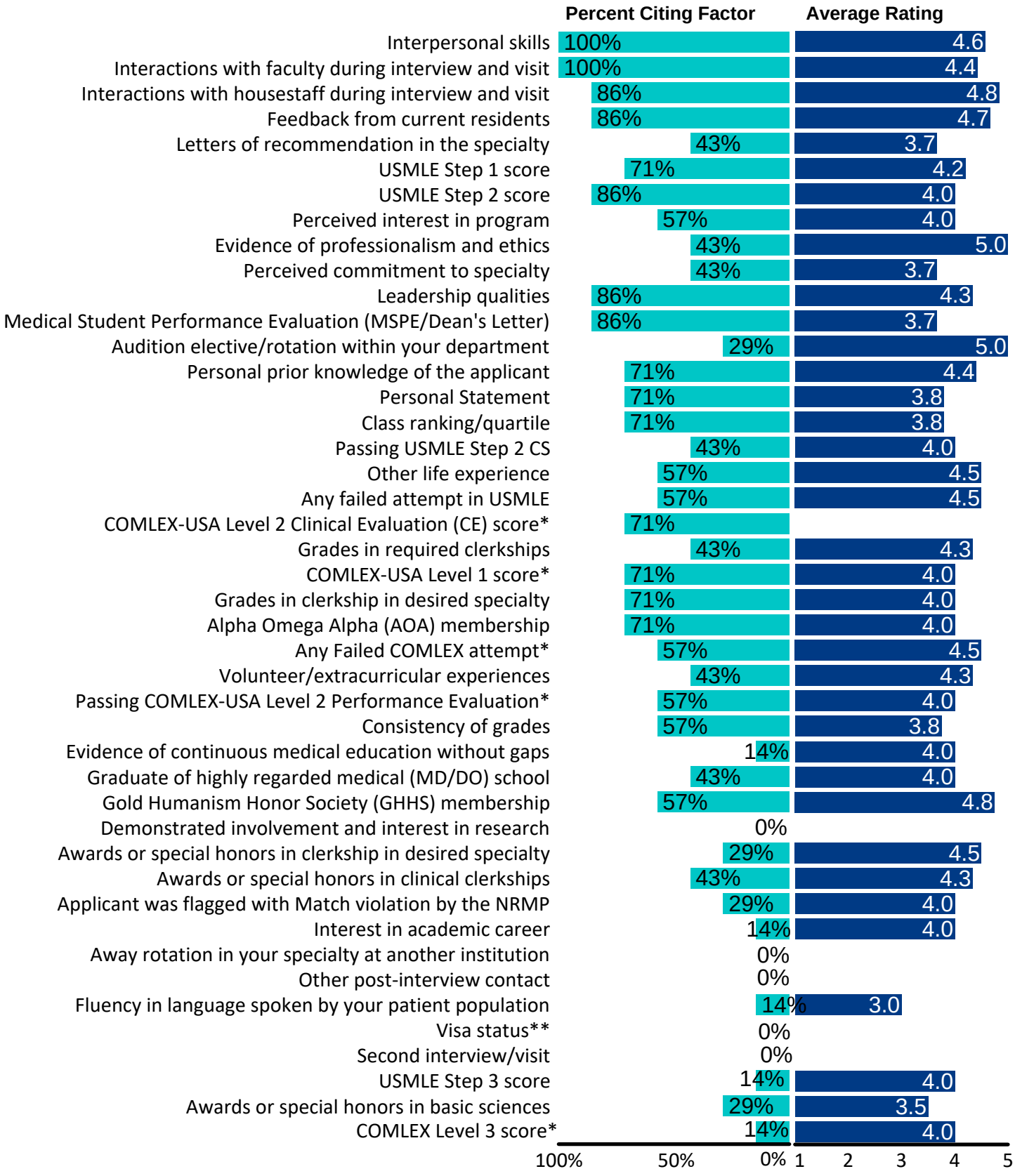
Internal Medicine/Pediatrics
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=7)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure IMP-2

Internal Medicine/Pediatrics
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=7)



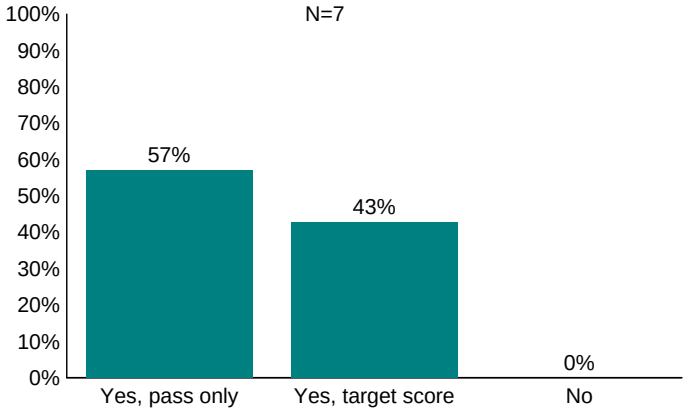
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure IMP-3

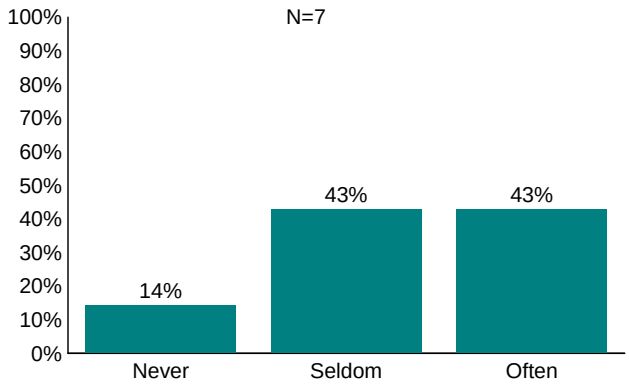
Internal Medicine/Pediatrics
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

USMLE Step 1 Scores

Test Required?

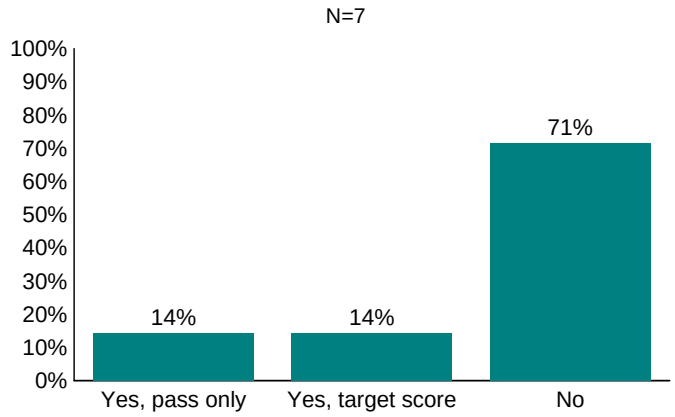


Does your program consider applicants who fail their Licensure test on the first attempt?

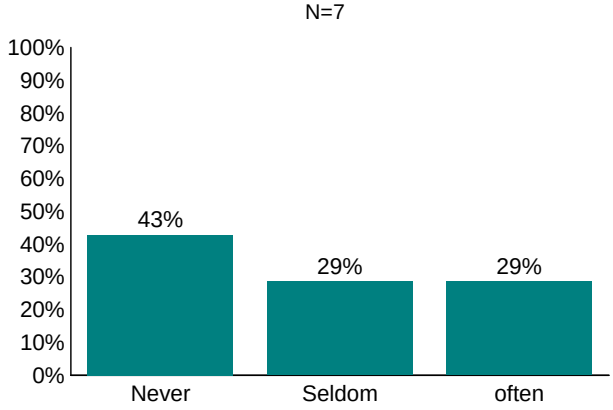


USMLE Step 2 (CK) Scores

Test Required?



Does your program consider applicants who fail their Licensure test on the first attempt?



Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

Scores Below Which Programs Generally Do Not Grant Interviews

USMLE Step 1 not reported because of low response rate

USMLE Step 2 CK not reported because of low response rate

Scores Above Which Programs Almost Always Grant Interviews

USMLE Step 1 not reported because of low response rate

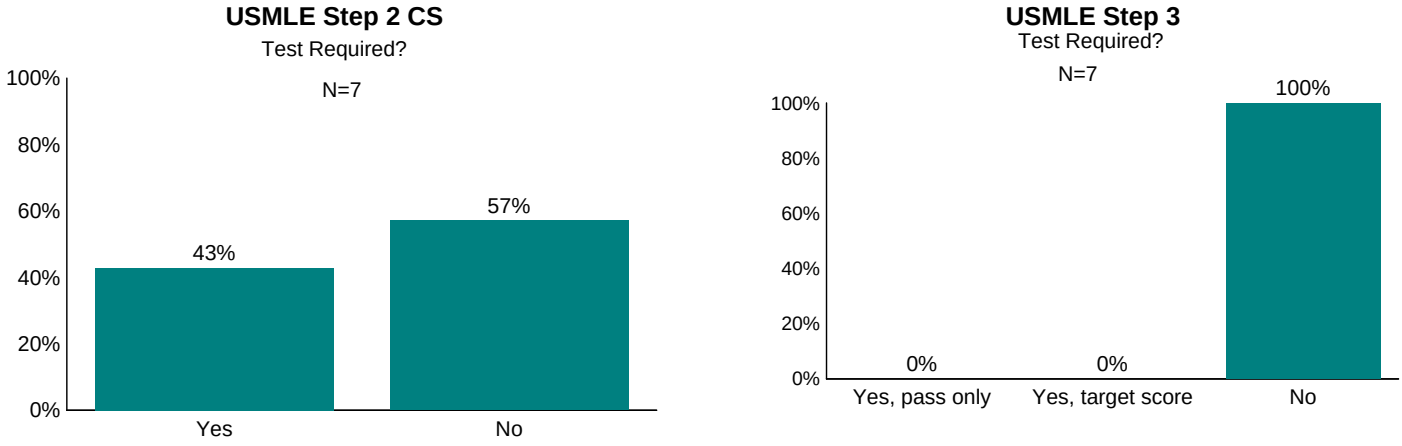
USMLE Step 2 CK not reported because of low response rate

The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

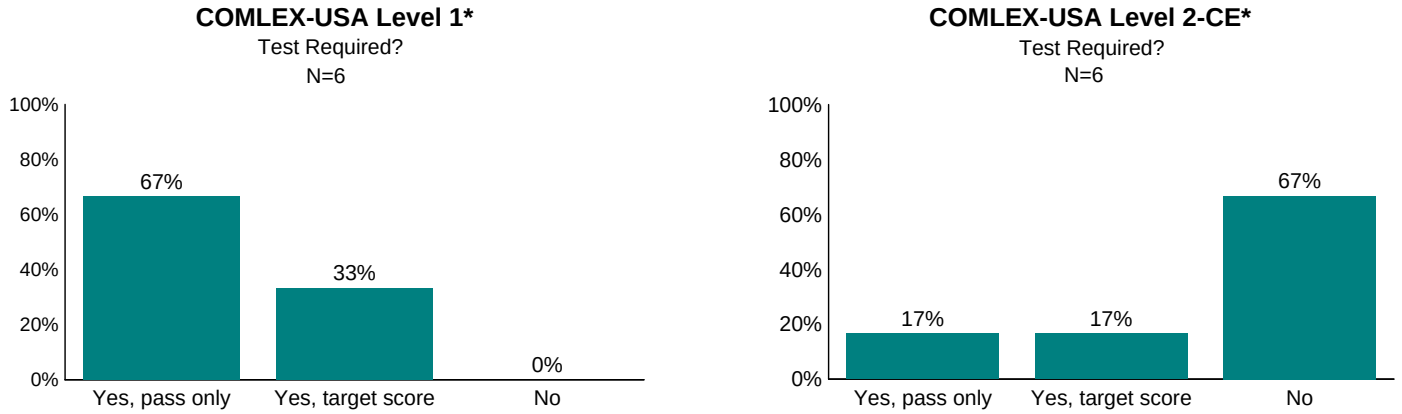
Figure IMP-4

Internal Medicine/Pediatrics
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

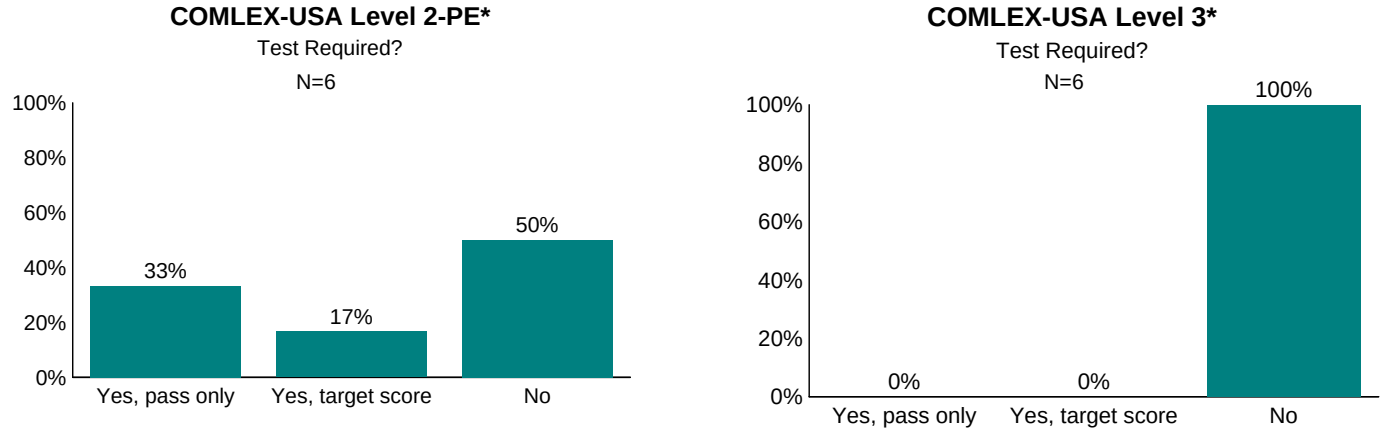
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



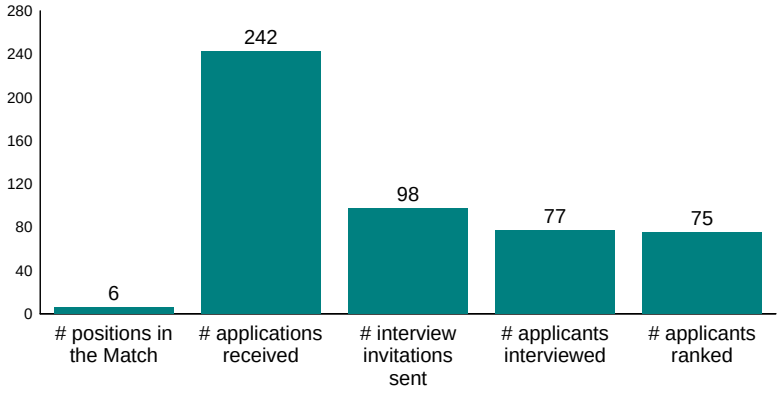
COMLEX-USA Level 2-PE and Level 3 Scores



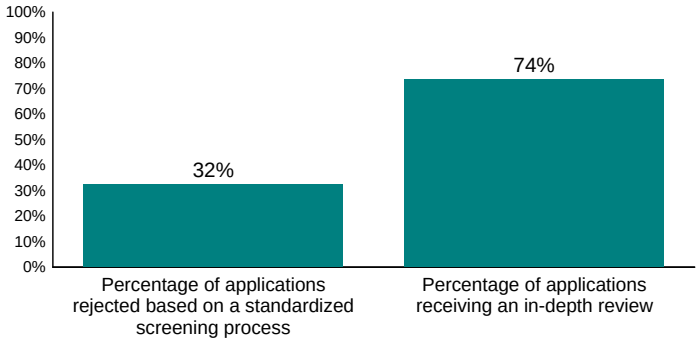
* DO seniors/graduates only

Figure IMP-5 Internal Medicine/Pediatrics Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

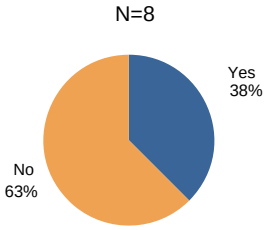


Average Percentage of Applications Rejected and Reviewed



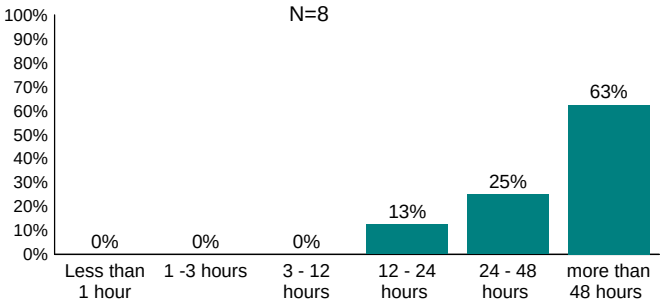
* Data from the NRMP database. All responding programs included

Program offered more interview invitations to applicants than interview slots to fill

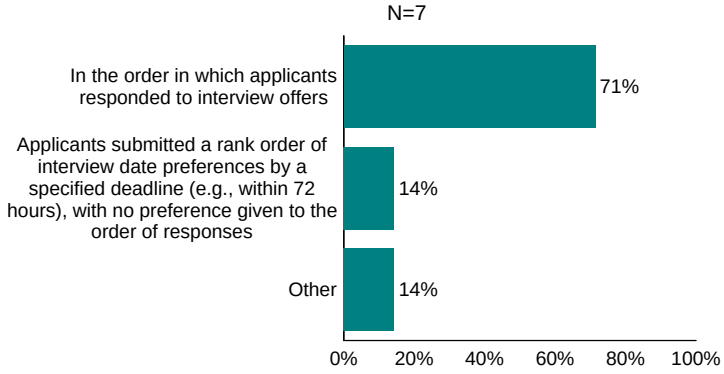


Reasons for "offering more interview invitations to applicants than interview slots to fill" not reported because of low response rate.

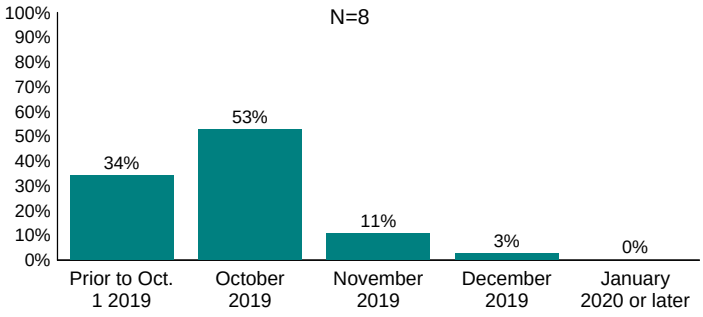
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

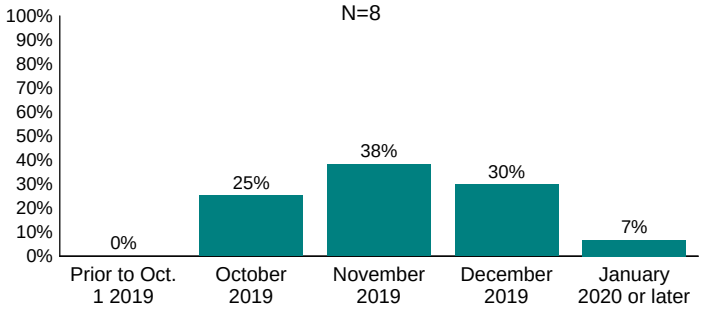
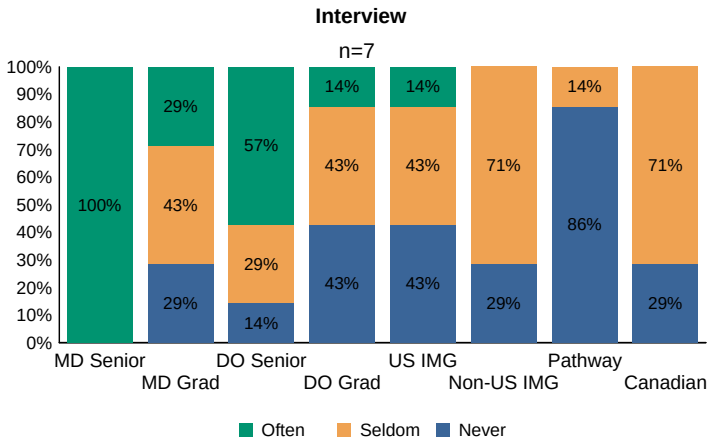
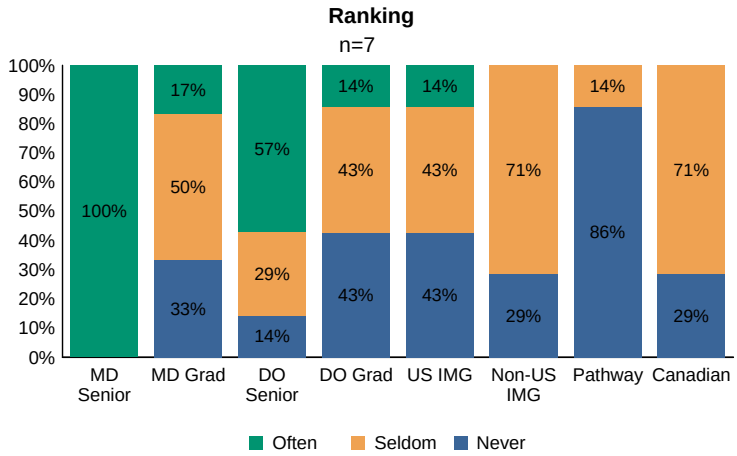


Figure IMP-6

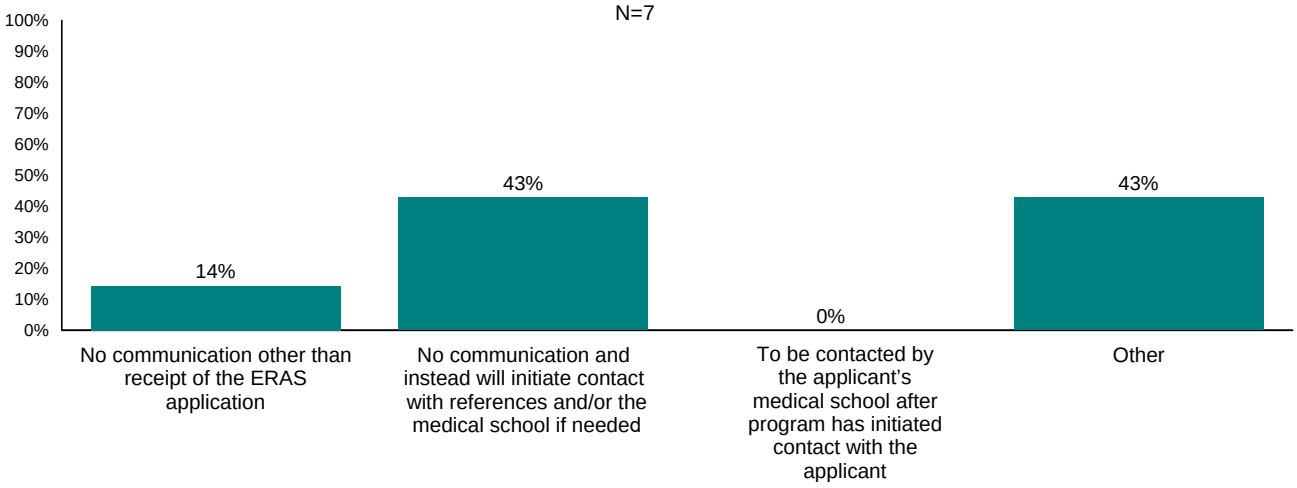
Internal Medicine/Pediatrics
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

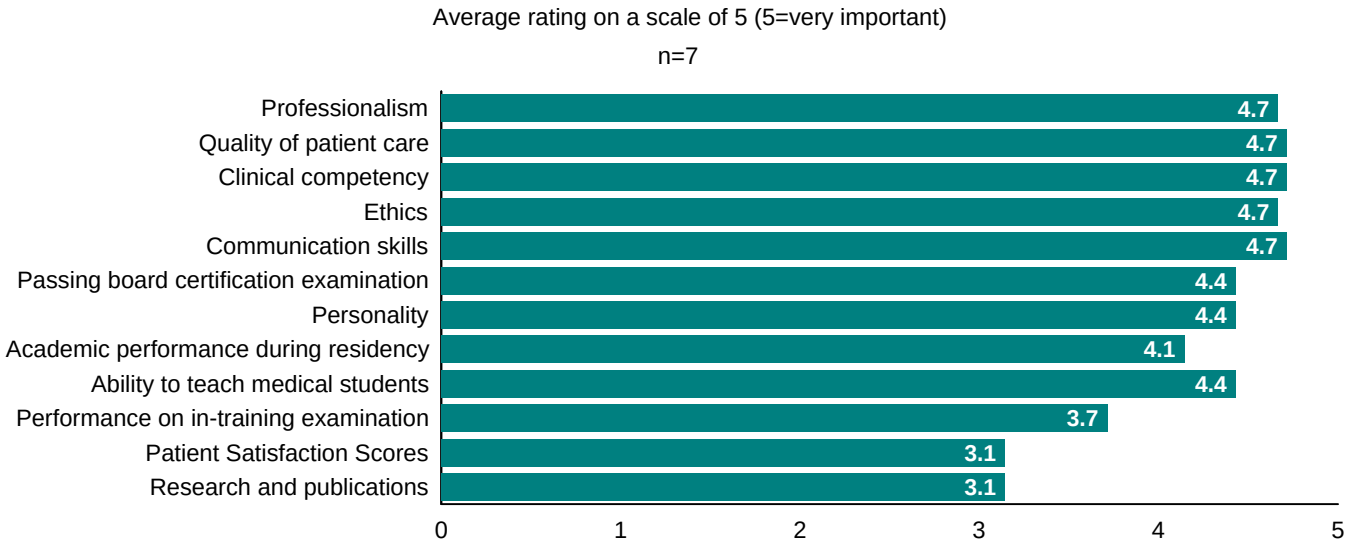




Preferred Type of Communication About Applicants During SOAP



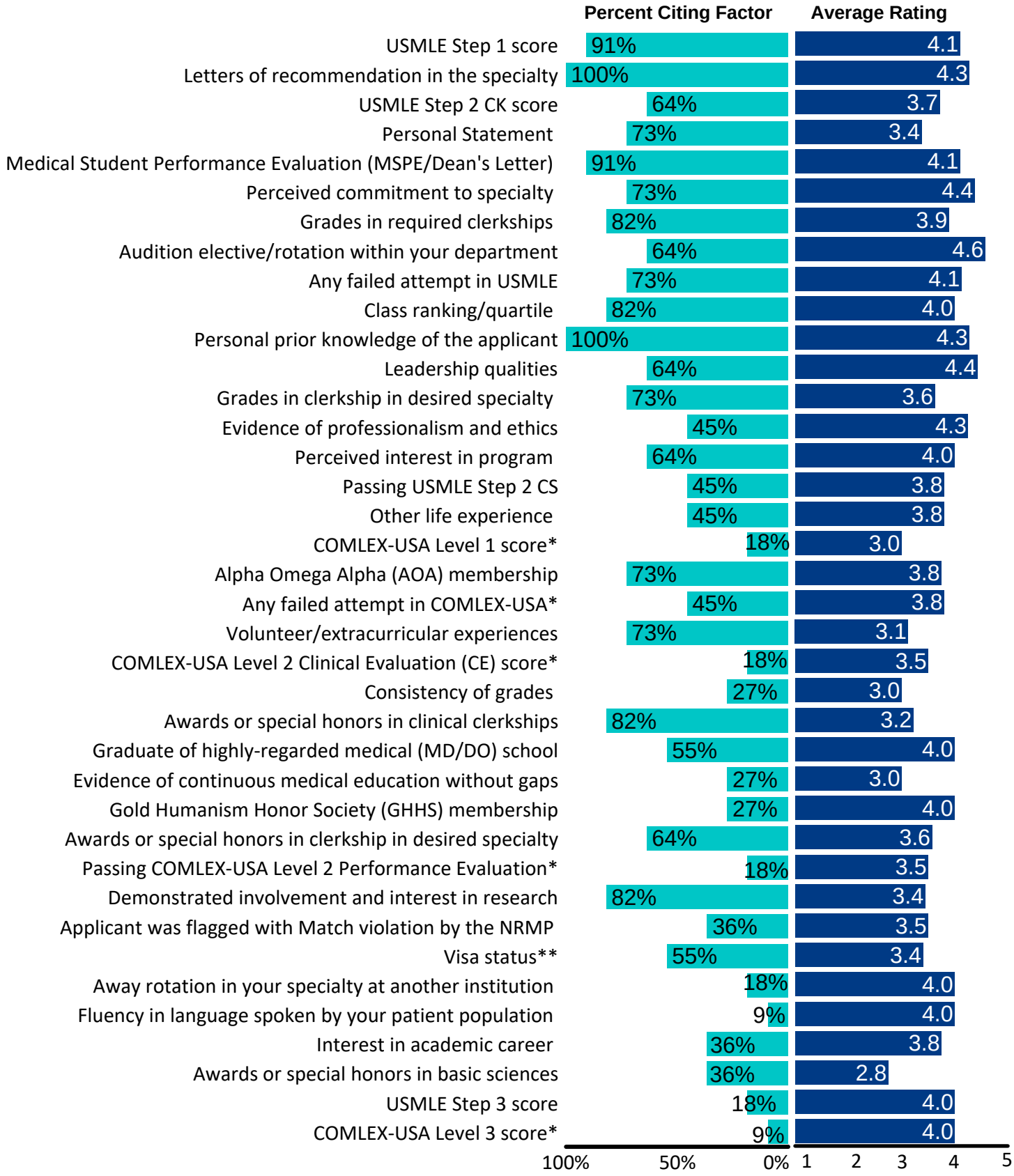
Importance of Factors in Determining Residents' Success in Residency Program



Interventional Radiology
(N=19)

Figure IR-1

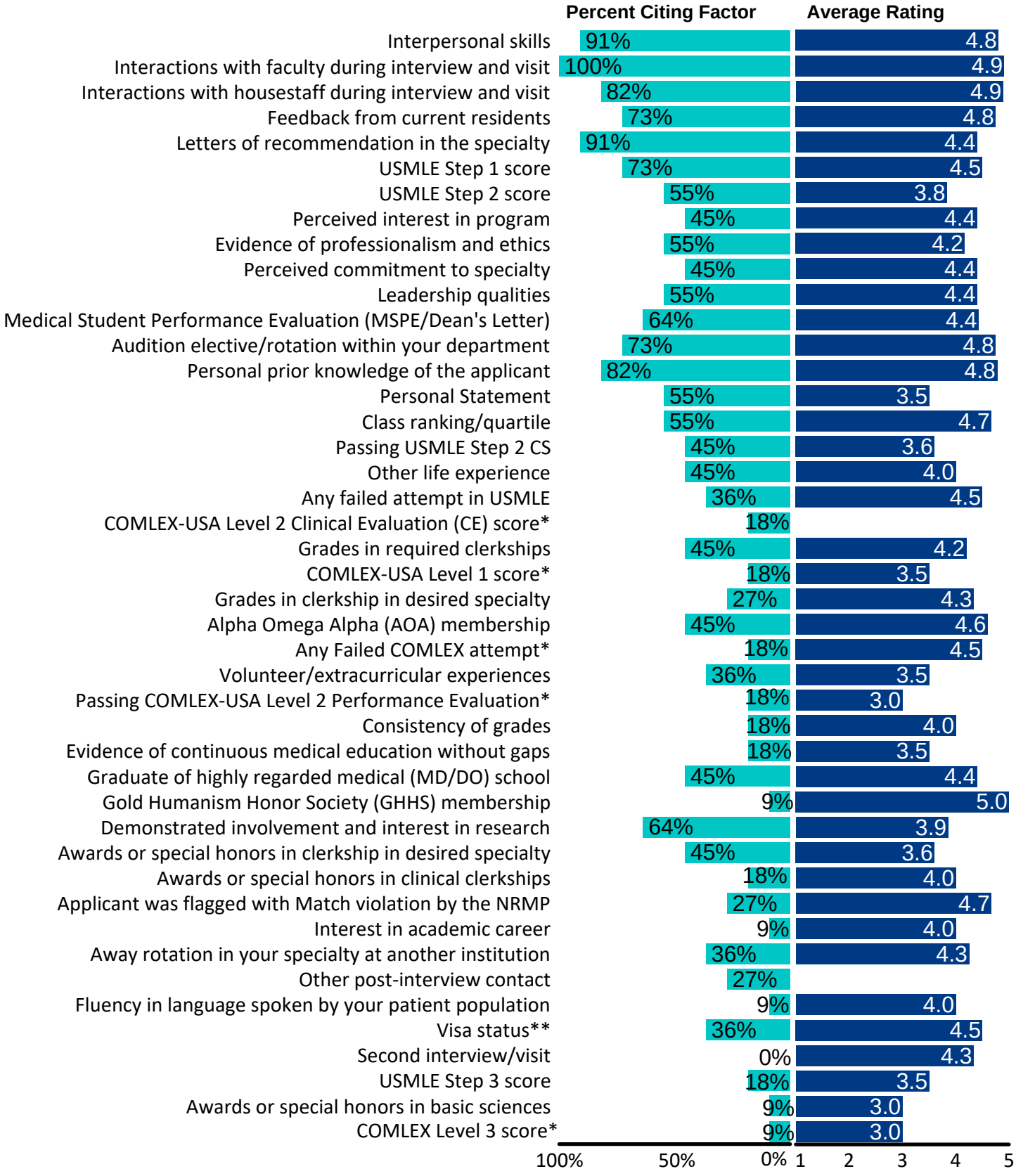
Interventional Radiology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=11)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure IR-2

Interventional Radiology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=11)

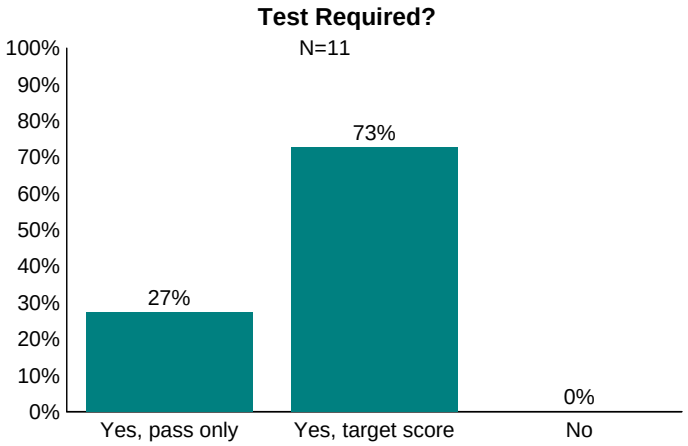


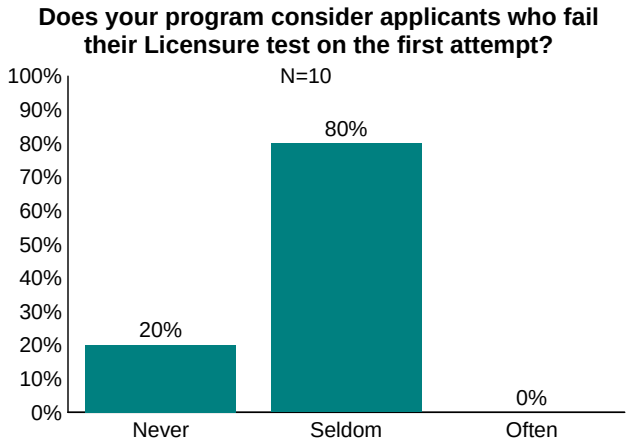
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure IR-3

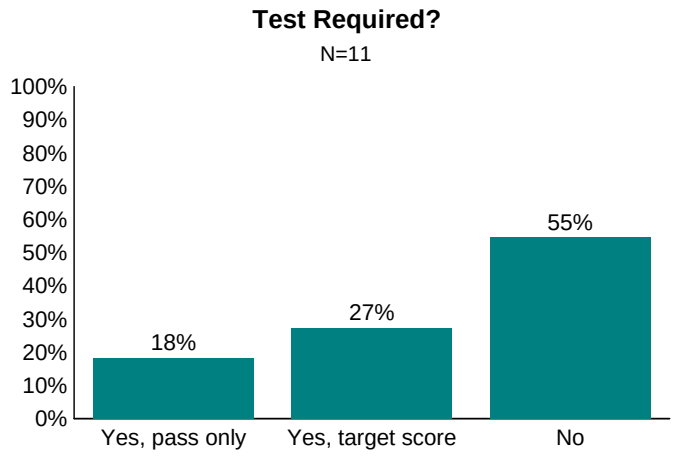
Interventional Radiology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

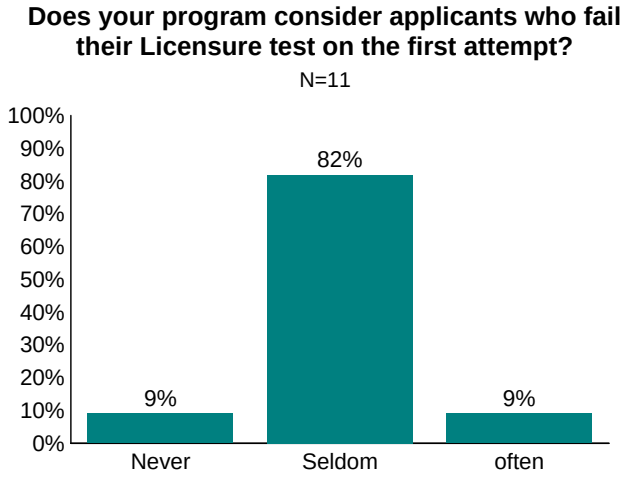
USMLE Step 1 Scores



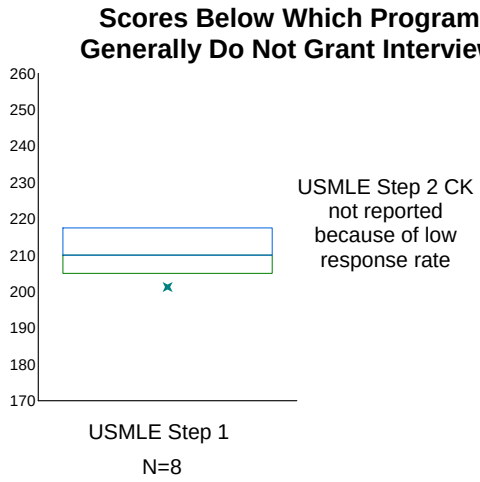


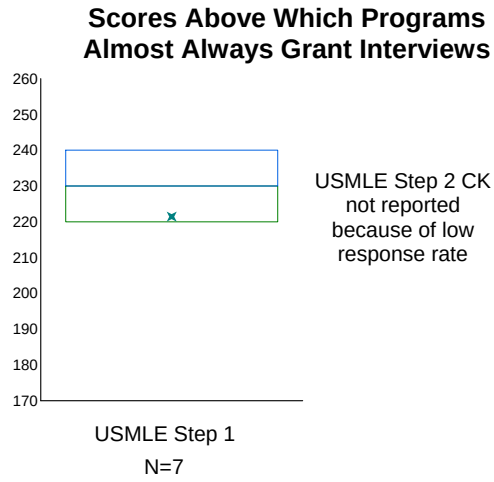
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



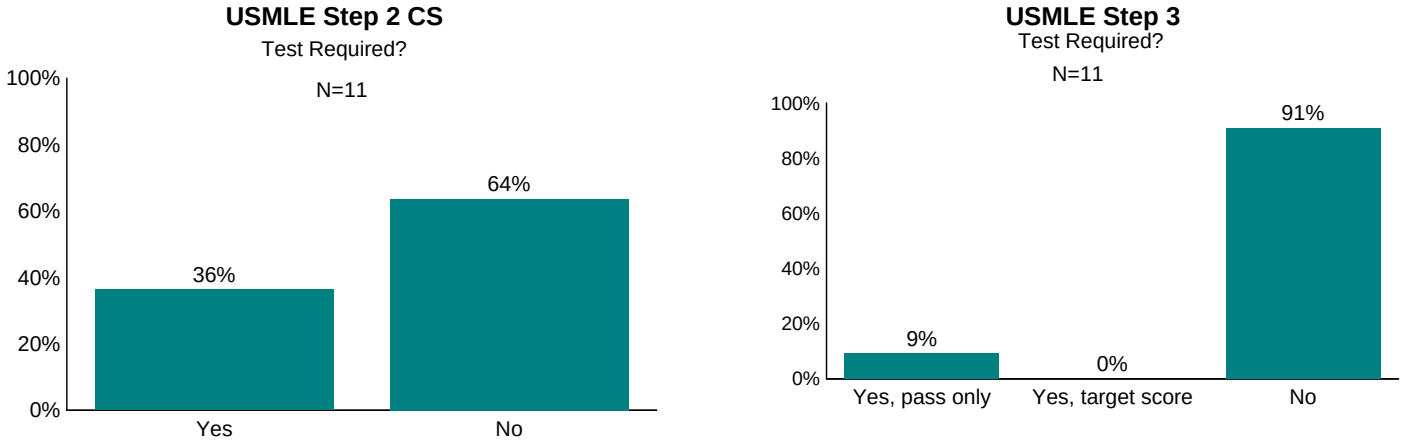


The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

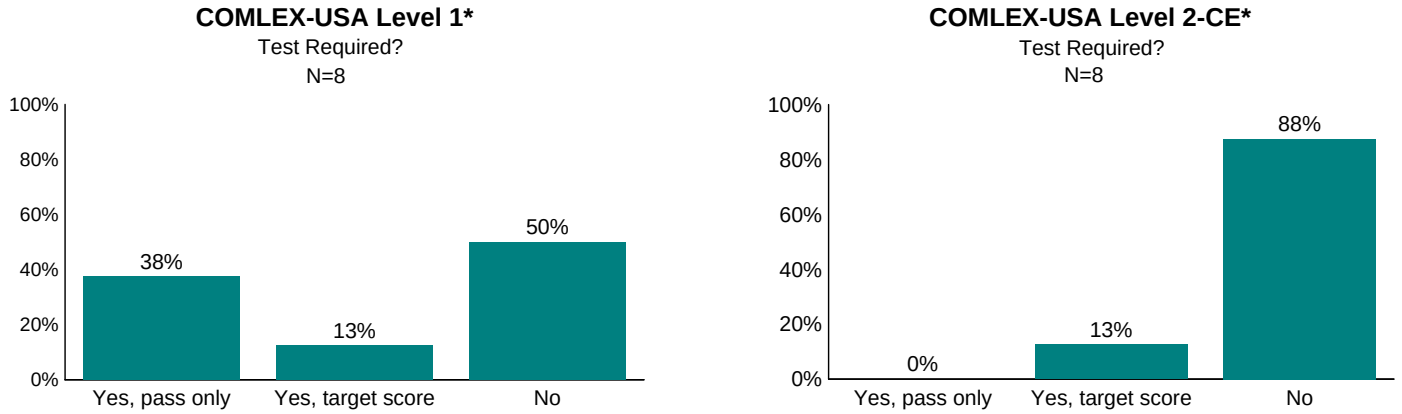
Figure IR-4

Interventional Radiology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

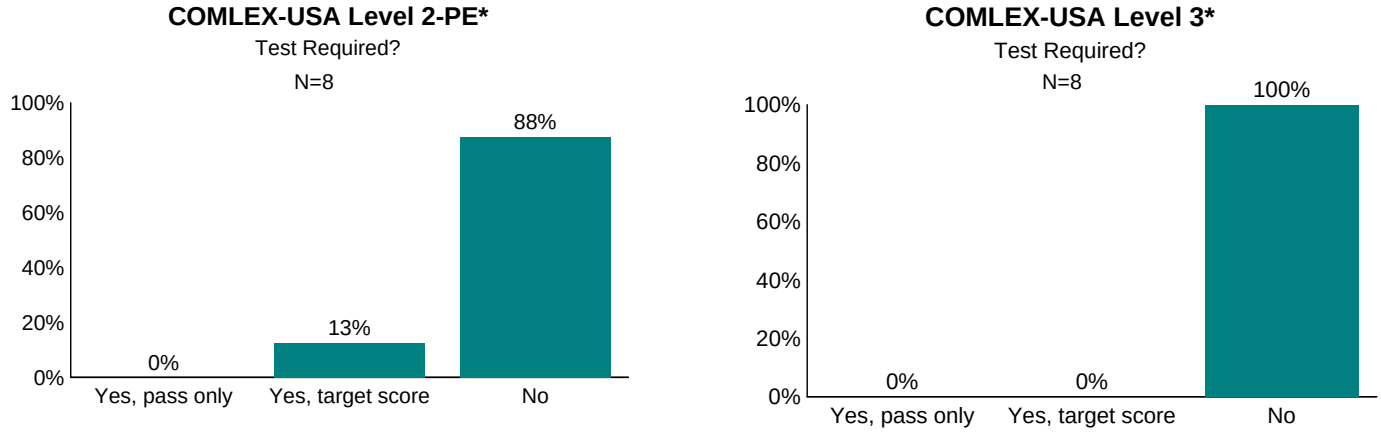
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



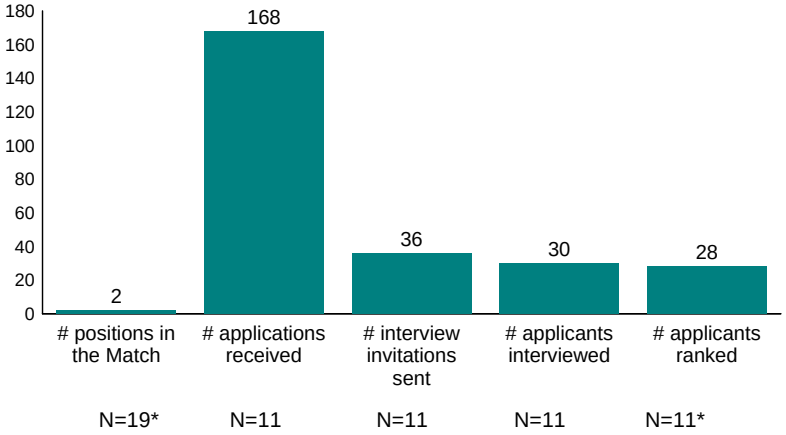
COMLEX-USA Level 2-PE and Level 3 Scores



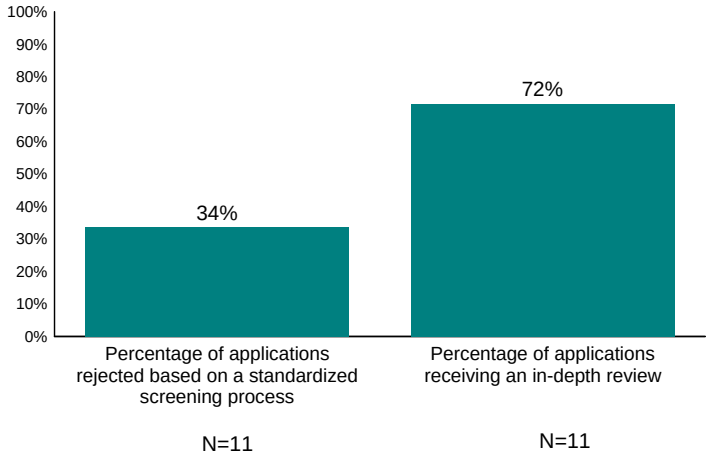
* DO seniors/graduates only

Figure IR-5 Interventional Radiology Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

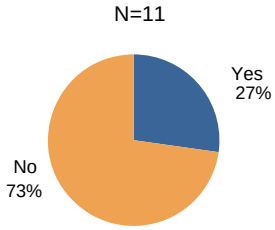


Average Percentage of Applications Rejected and Reviewed



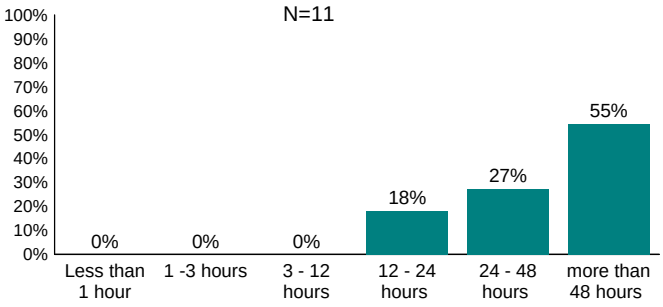
* Data from the NRMP database. All responding programs included

Program offered more interview invitations to applicants than interview slots to fill

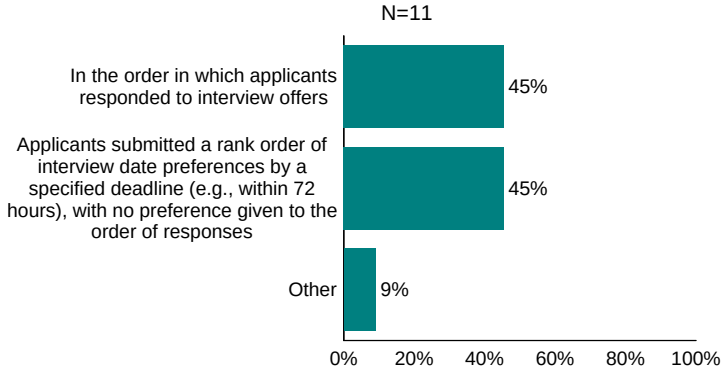


Reasons for "offering more interview invitations to applicants than interview slots to fill" not reported because of low response rate.

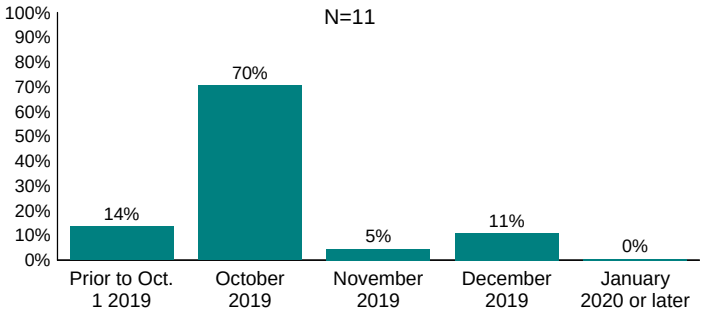
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

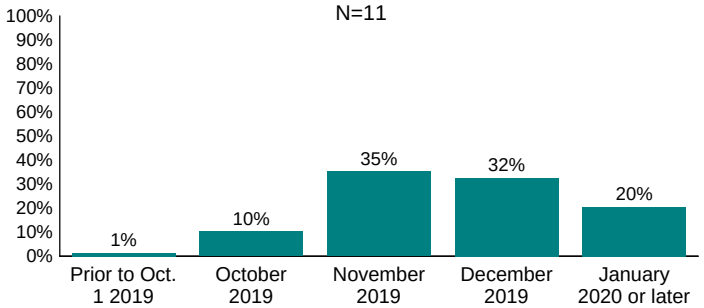
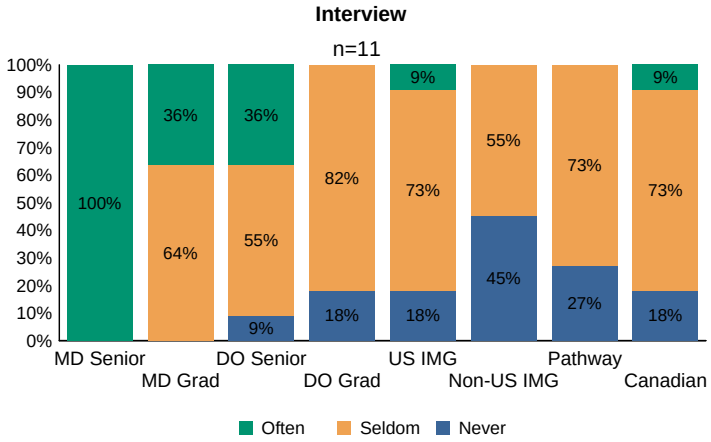
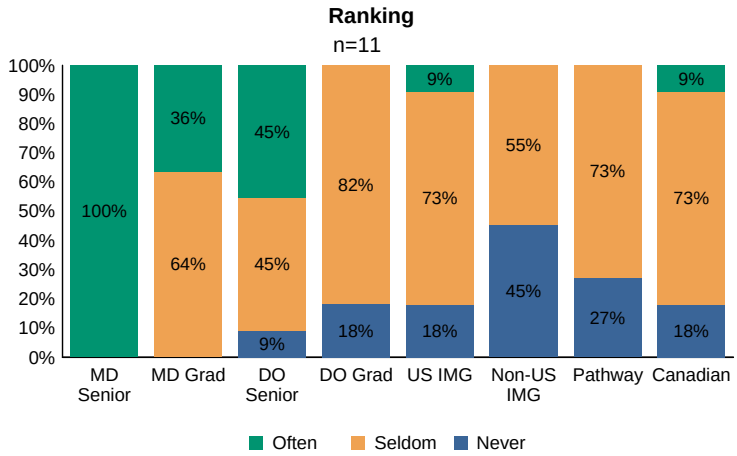


Figure IR-6

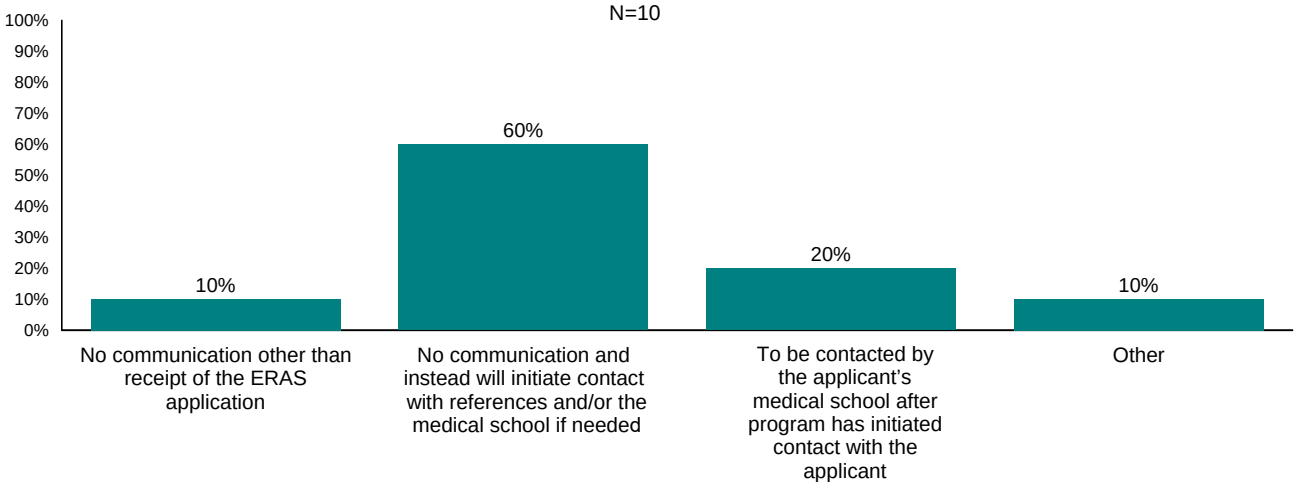
Interventional Radiology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

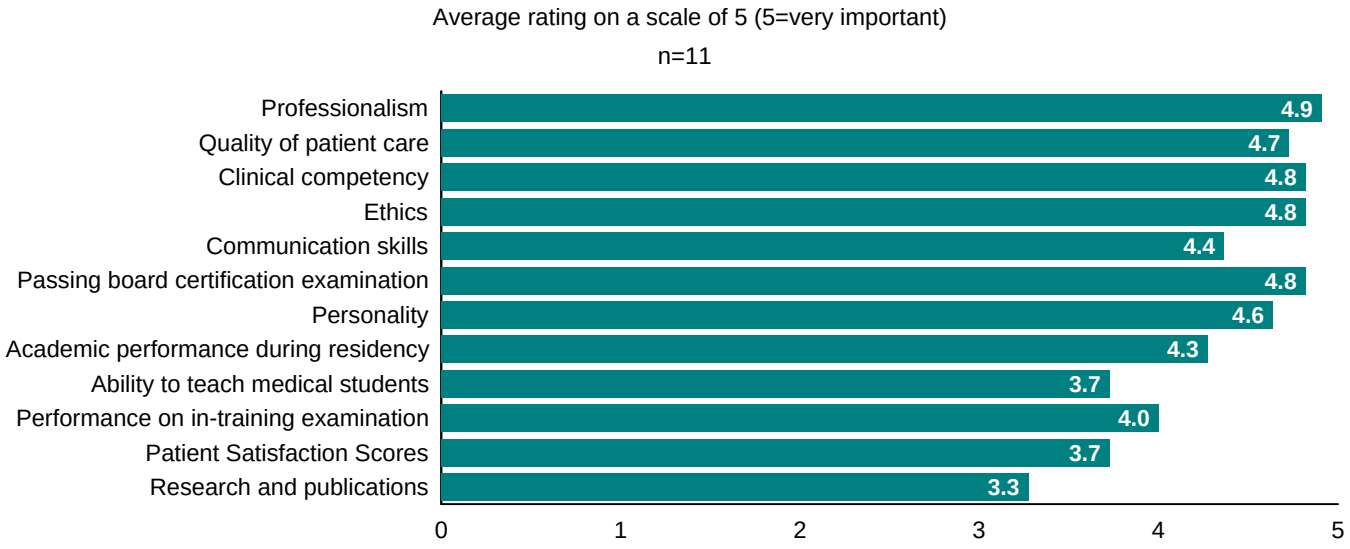




Preferred Type of Communication About Applicants During SOAP



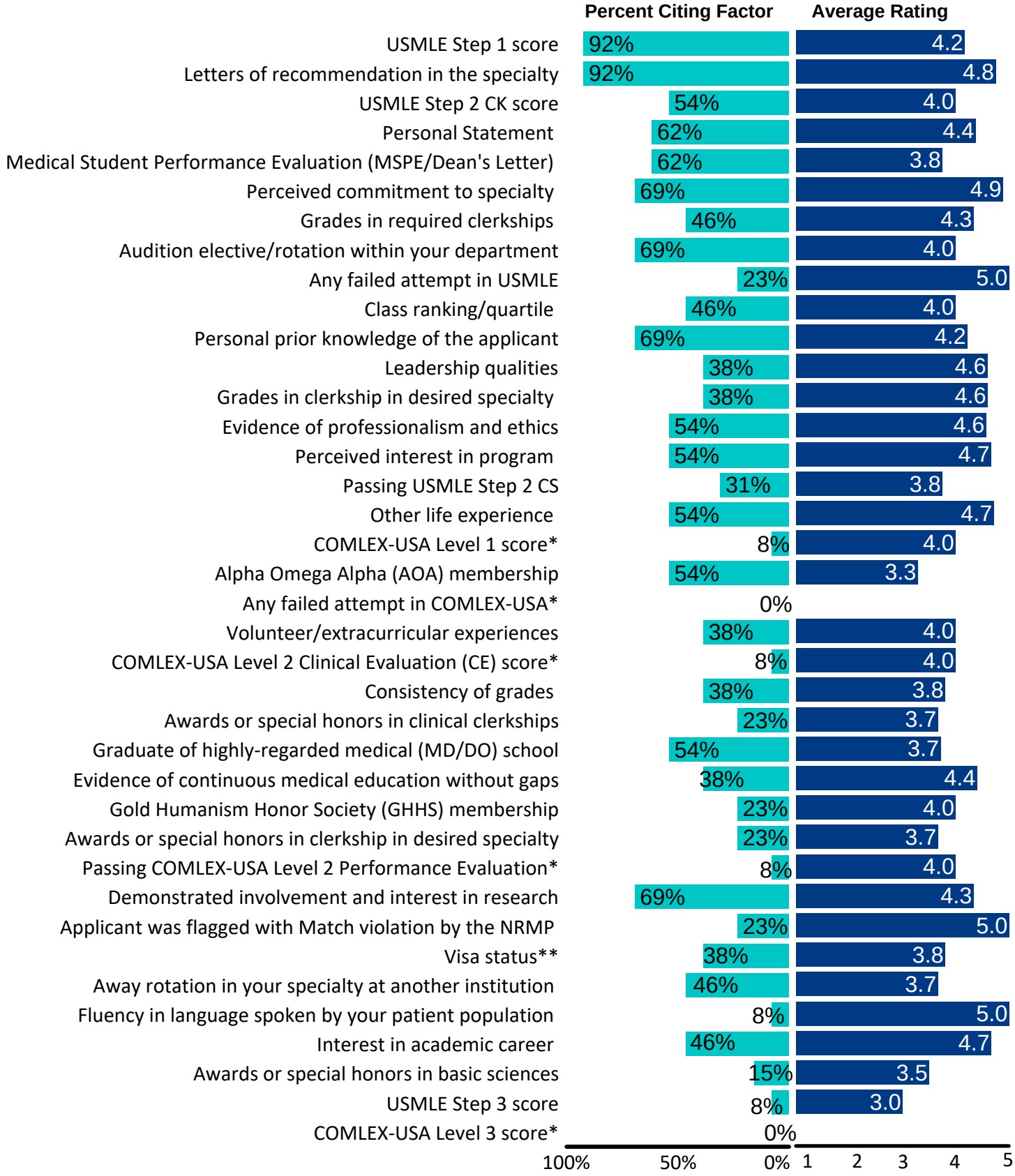
Importance of Factors in Determining Residents' Success in Residency Program



Neurological Surgery
(N=20)

Figure NS-1

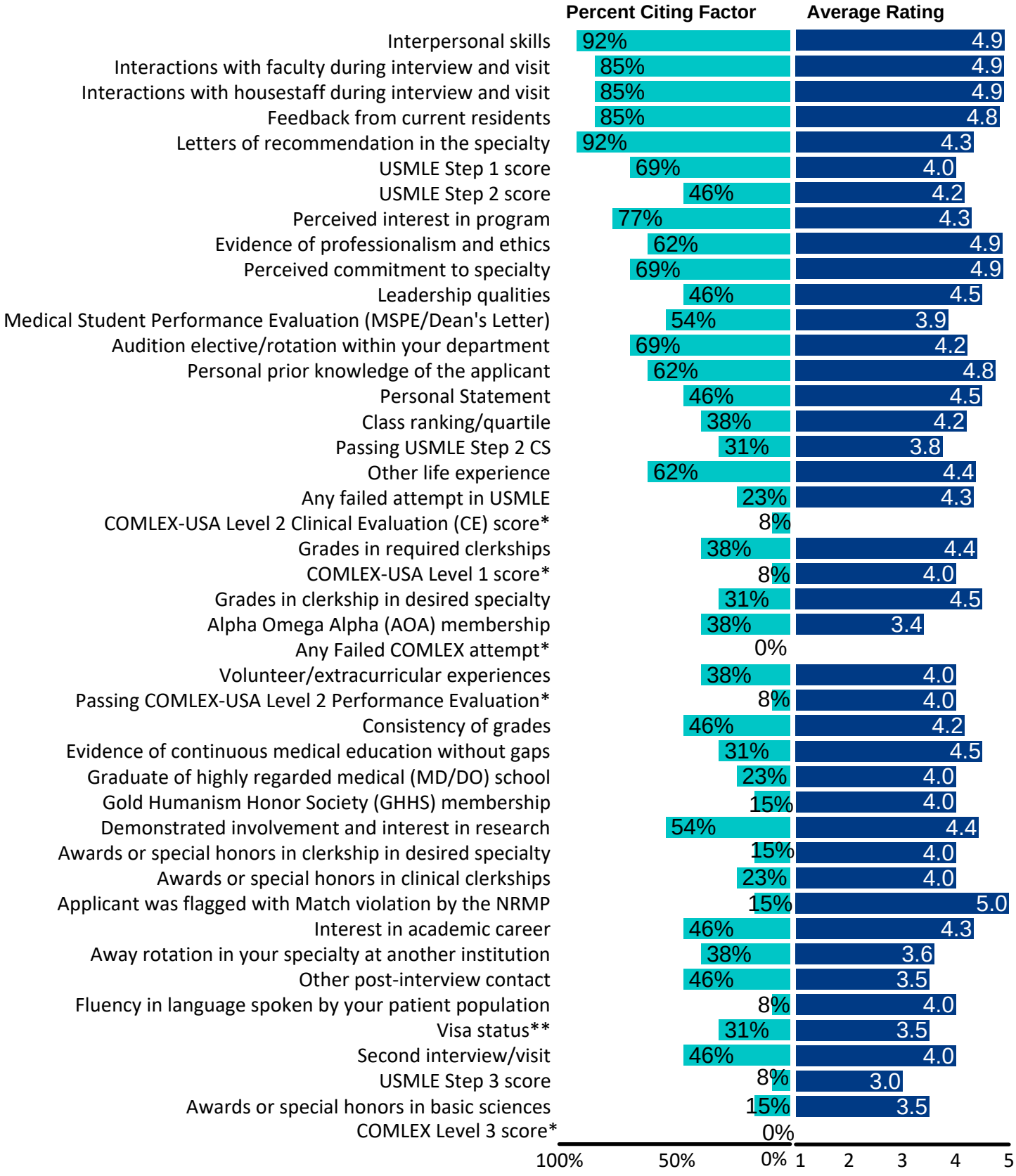
Neurological Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=13)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure NS-2

Neurological Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=13)

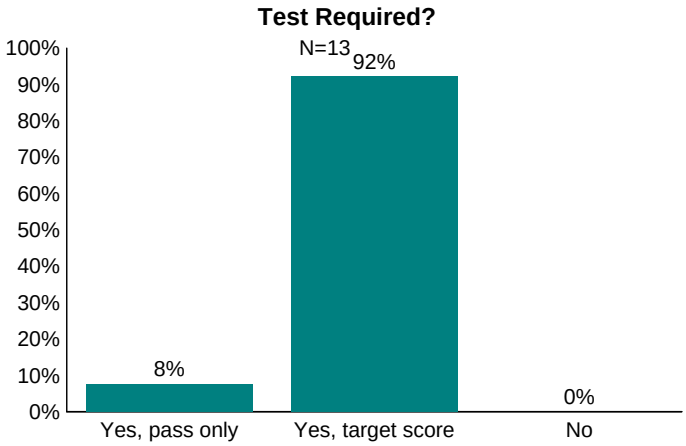


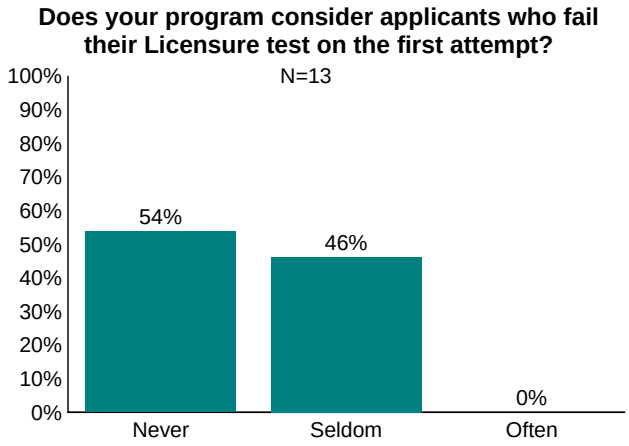
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure NS-3

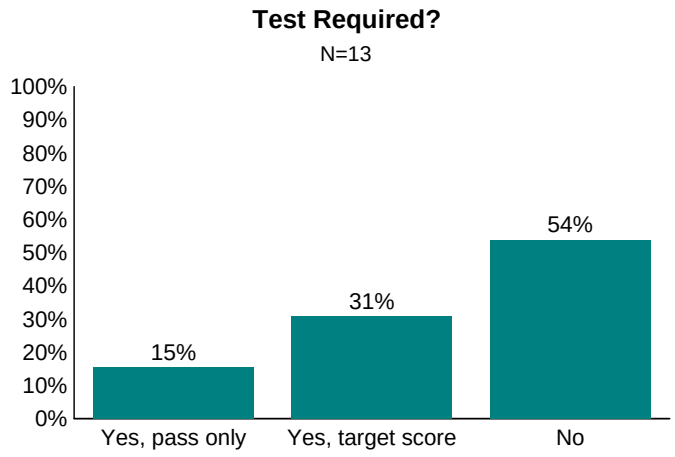
Neurological Surgery
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

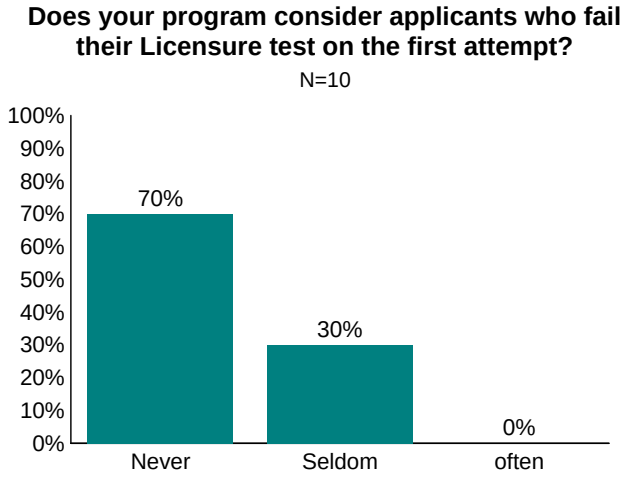
USMLE Step 1 Scores



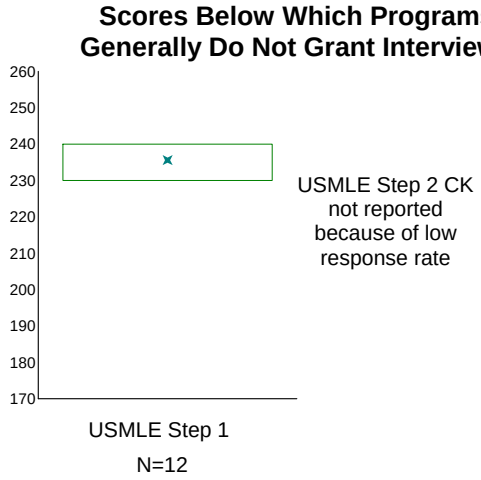


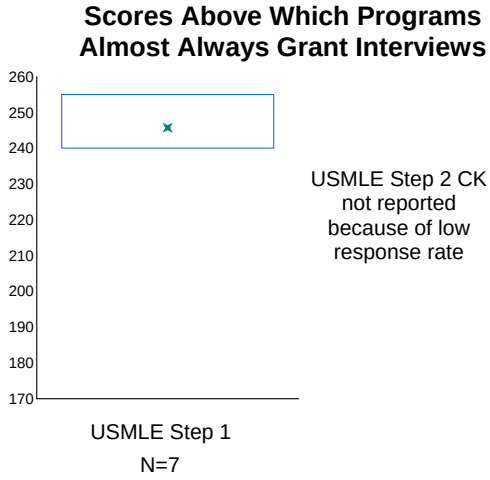
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure NS-4

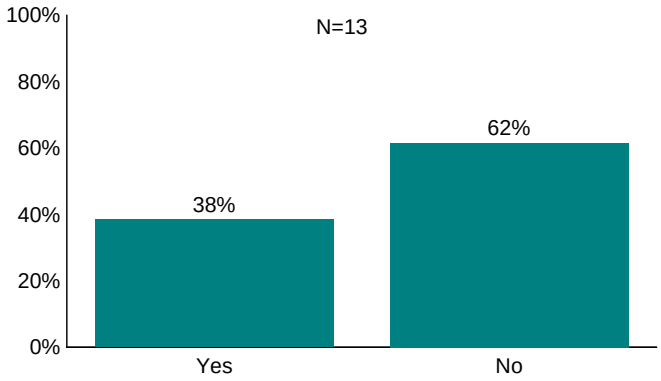
Neurological Surgery
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

Test Required?

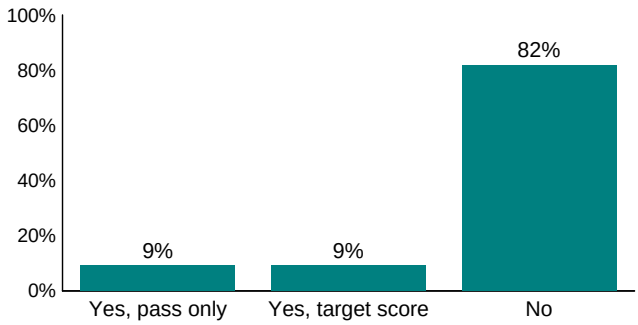
N=13



USMLE Step 3

Test Required?

N=11

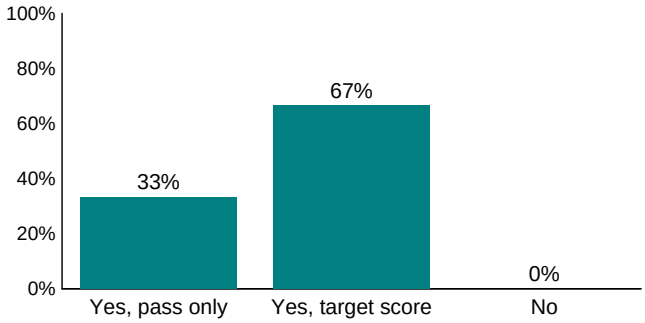


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

Test Required?

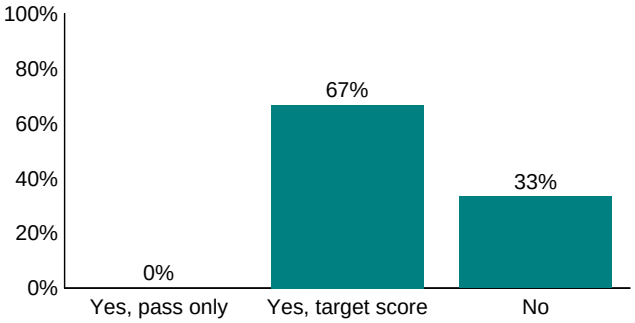
N=3



COMLEX-USA Level 2-CE*

Test Required?

N=3

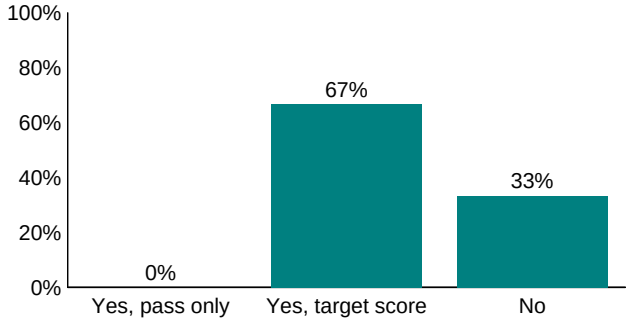


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*

Test Required?

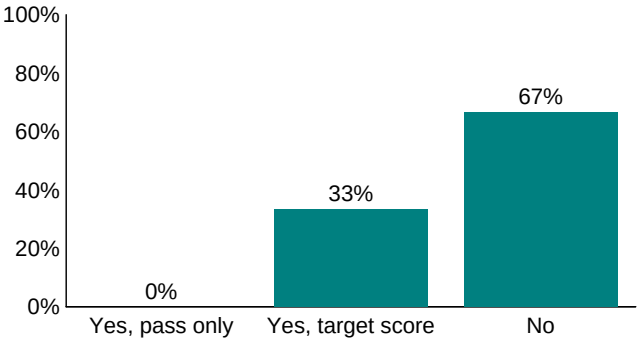
N=3



COMLEX-USA Level 3*

Test Required?

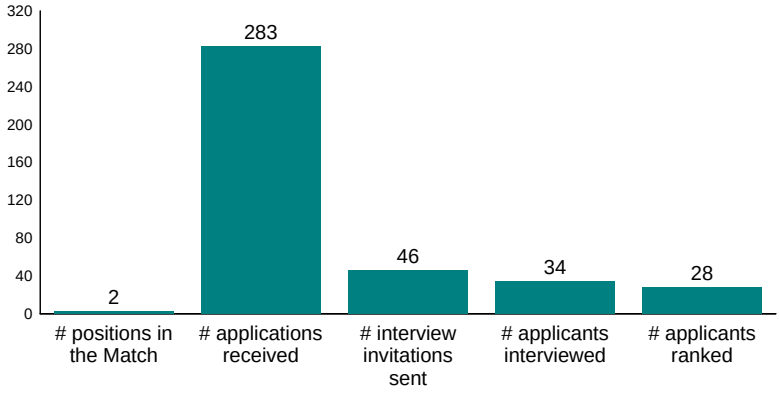
N=3



* DO seniors/graduates only

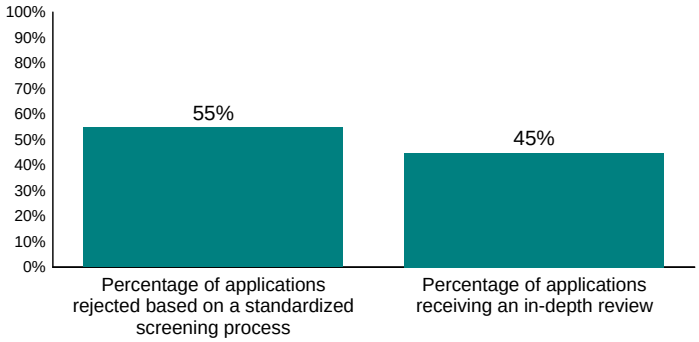
Figure NS-5 Neurological Surgery Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

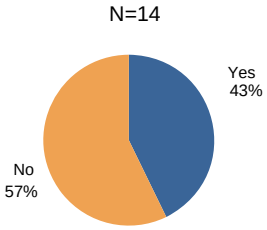


* Data from the NRMP database. All responding programs included

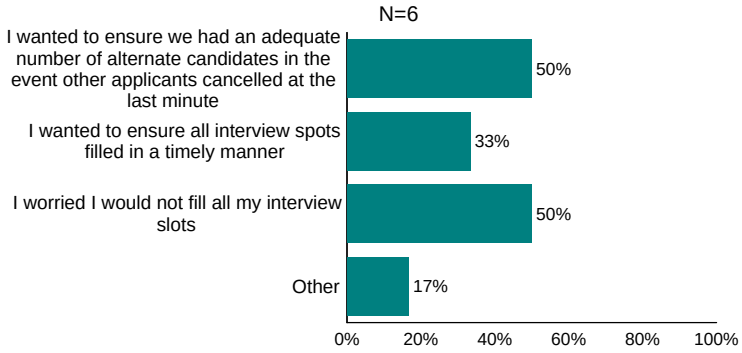
Average Percentage of Applications Rejected and Reviewed



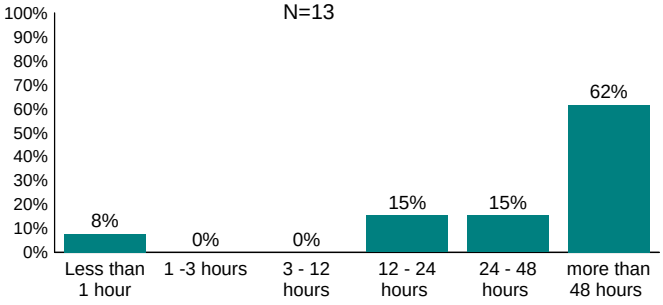
Program offered more interview invitations to applicants than interview slots to fill



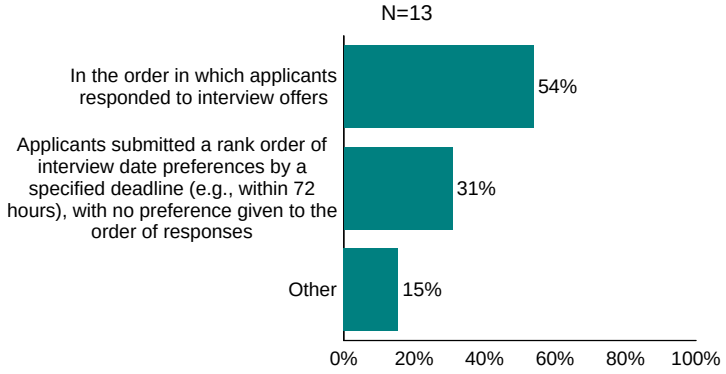
Reason for offering more interview invitations to applicants than interview slots to fill



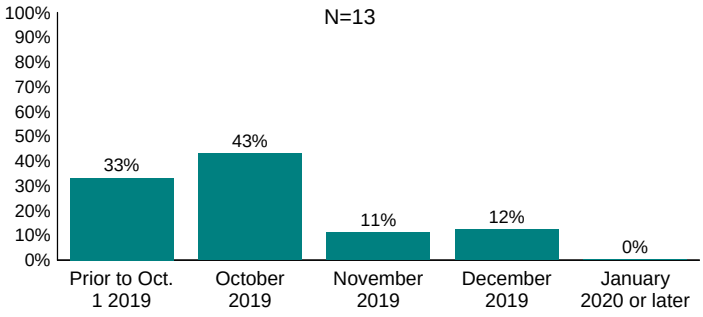
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

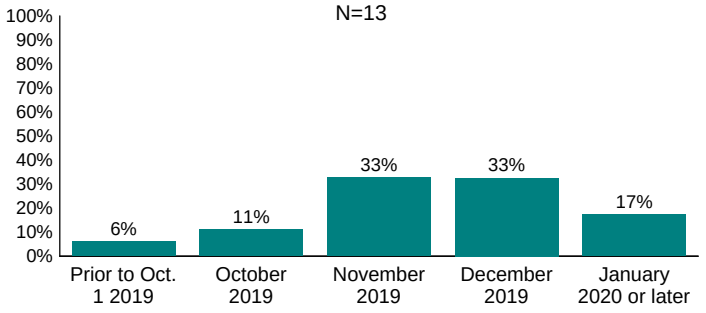
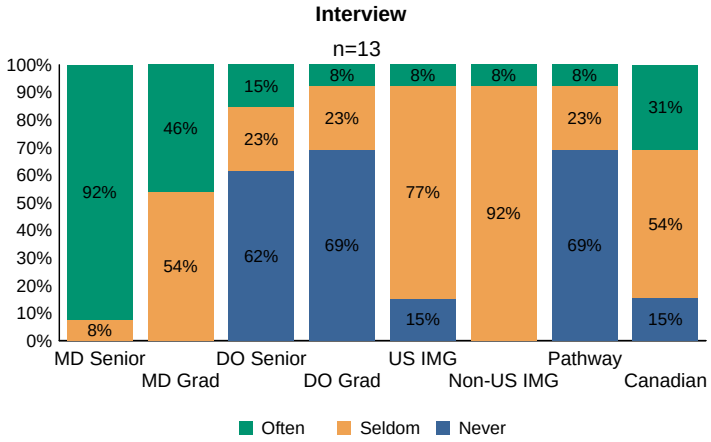
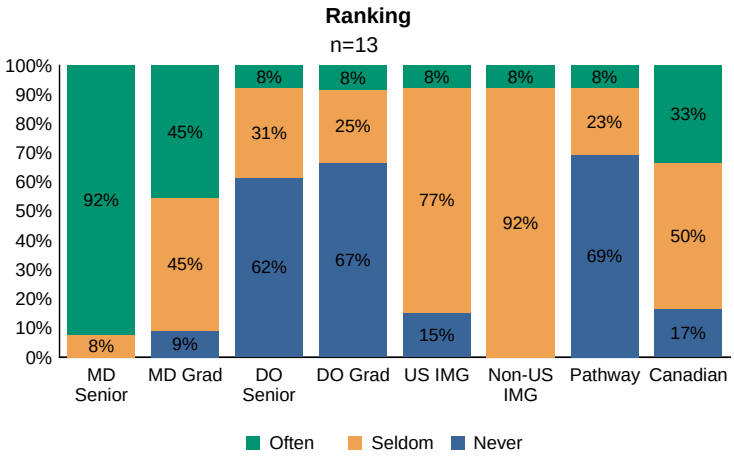


Figure NS-6

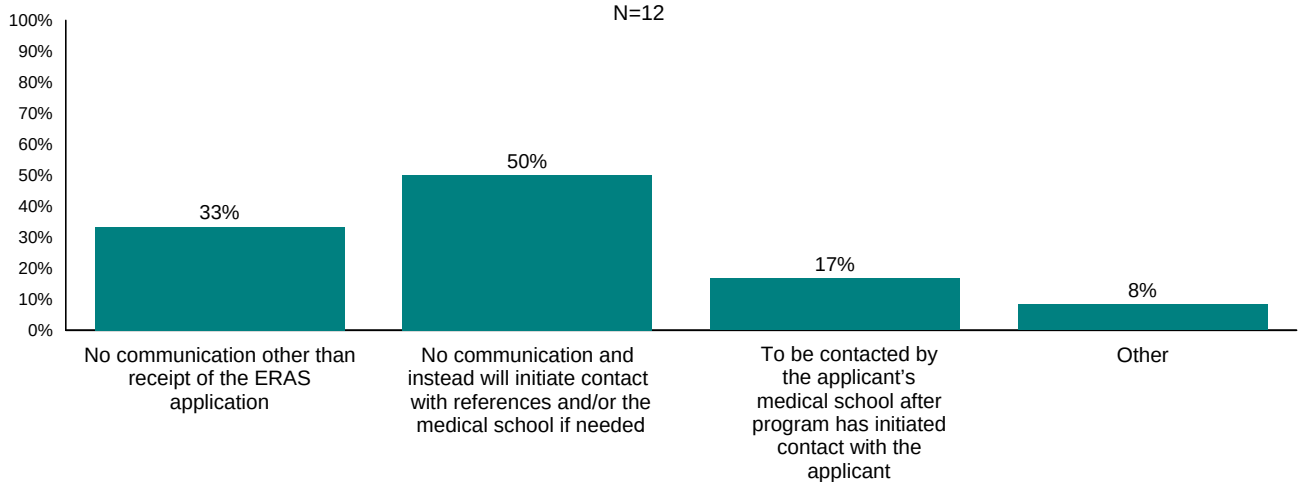
Neurological Surgery
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match





Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Determining Residents' Success in Residency Program

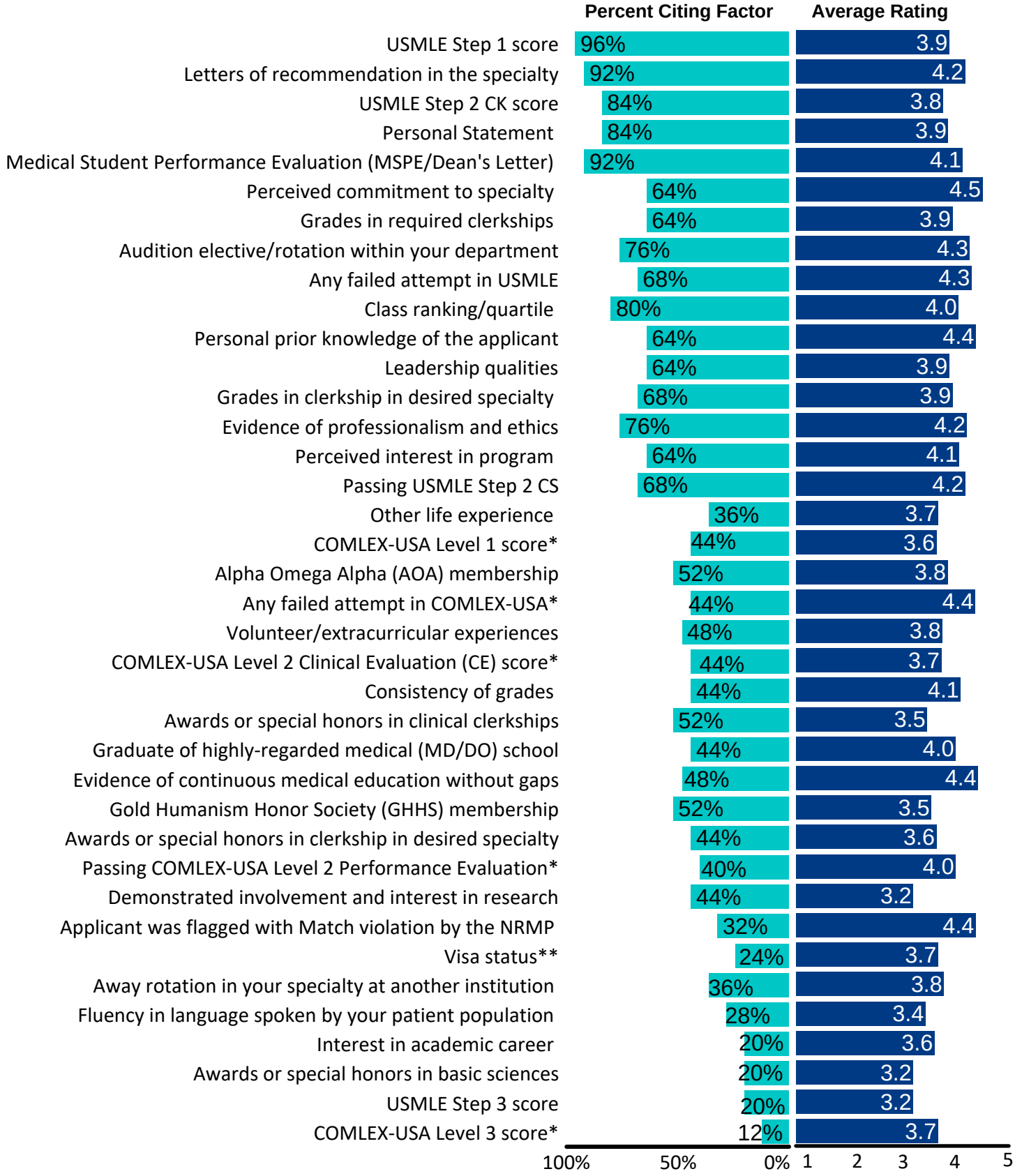
Average rating on a scale of 5 (5=very important)

n=12

Neurology
(N=30)

Figure N-1

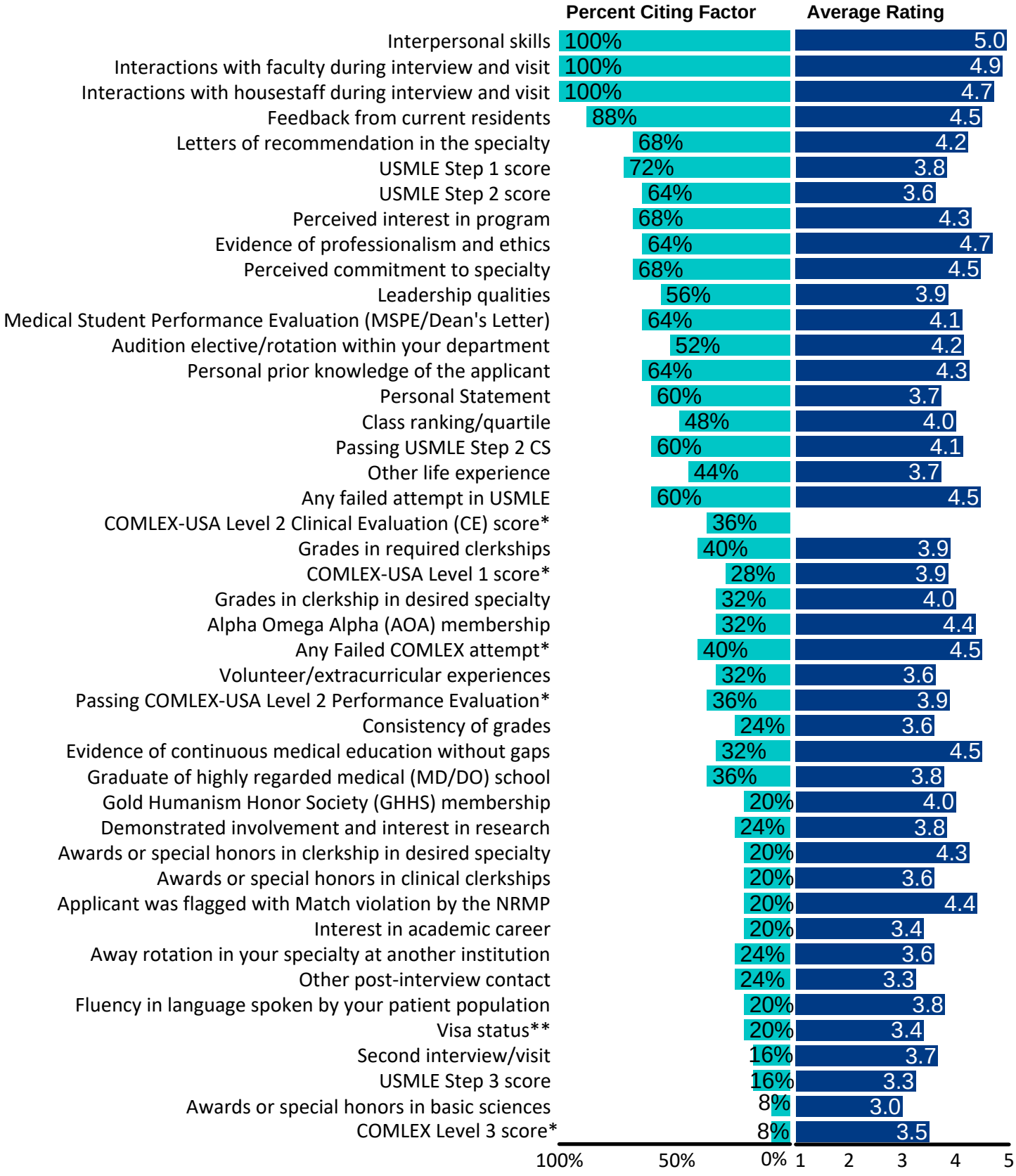
Neurology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=25)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure N-2

Neurology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=25)

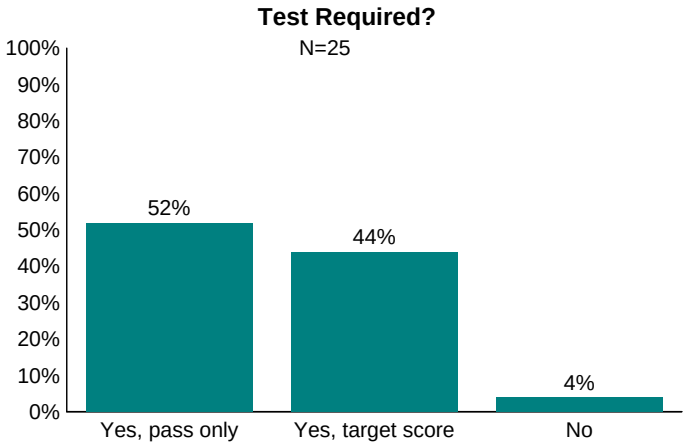


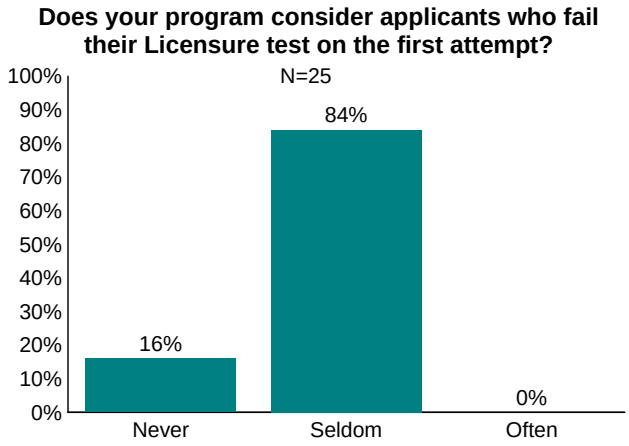
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure N-3

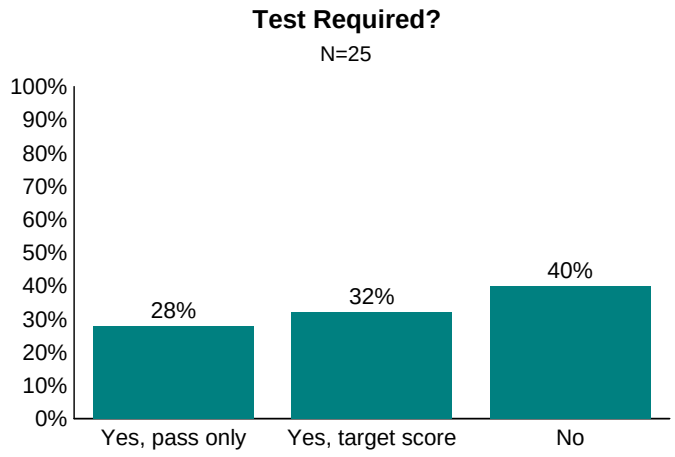
Neurology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

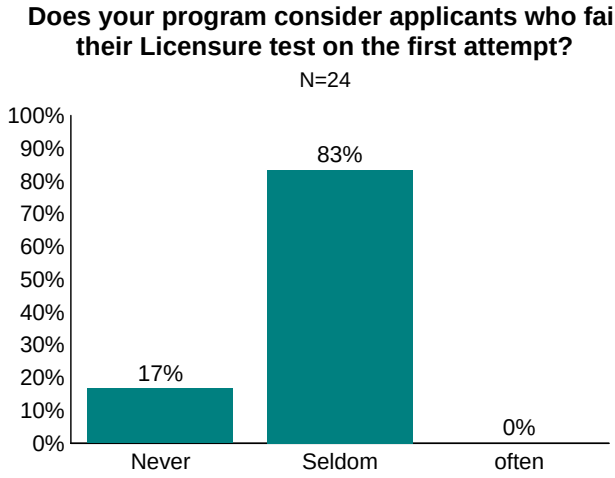
USMLE Step 1 Scores



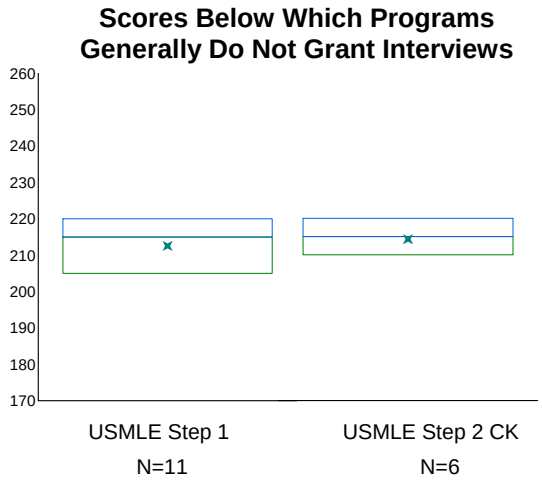


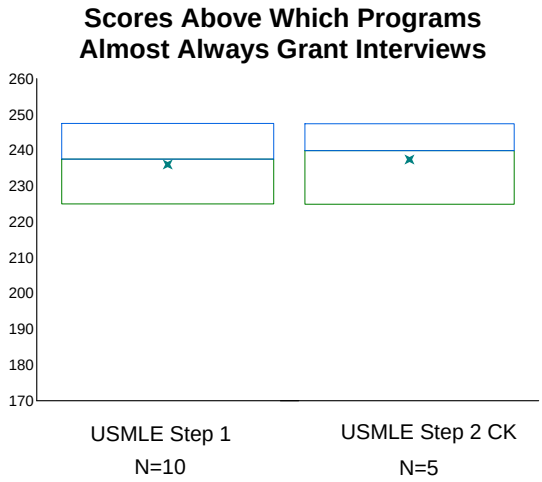
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



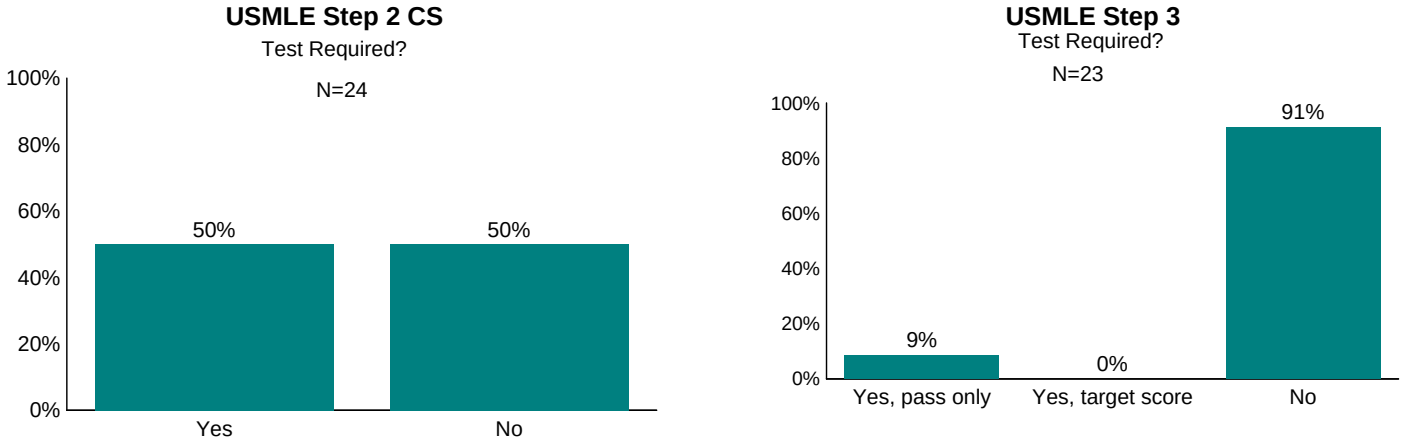


The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

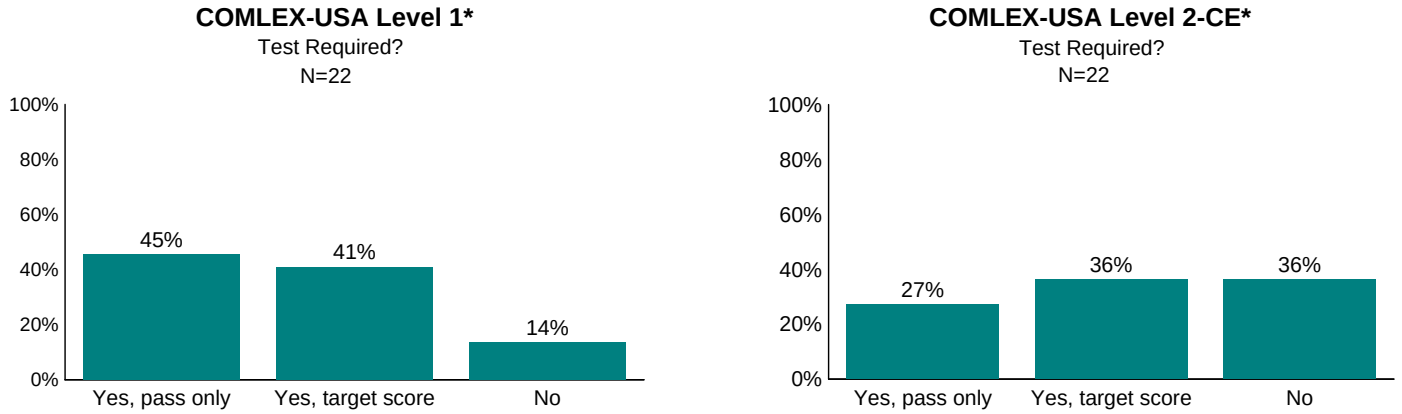
Figure N-4

Neurology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

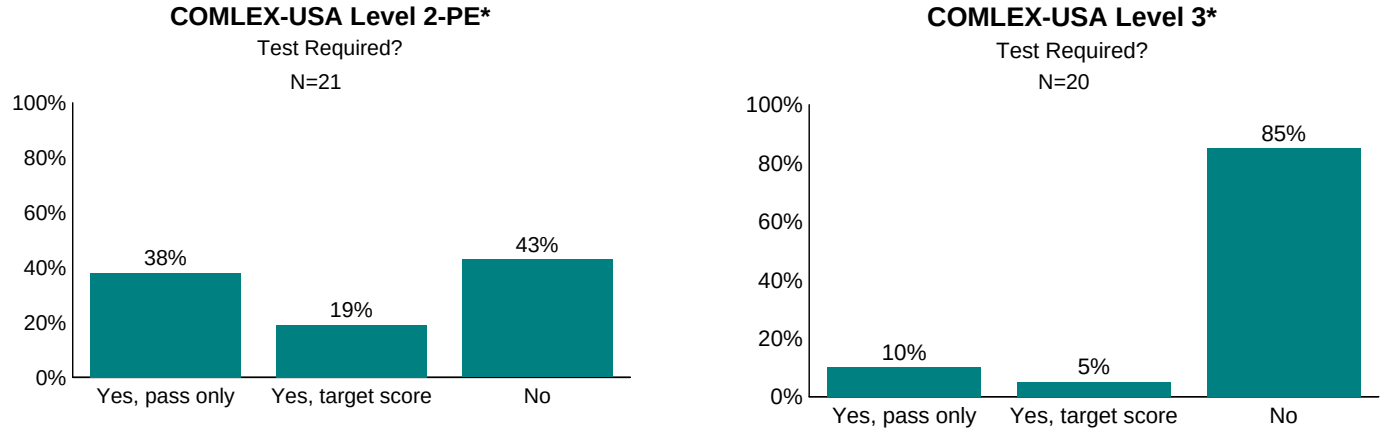
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



COMLEX-USA Level 2-PE and Level 3 Scores

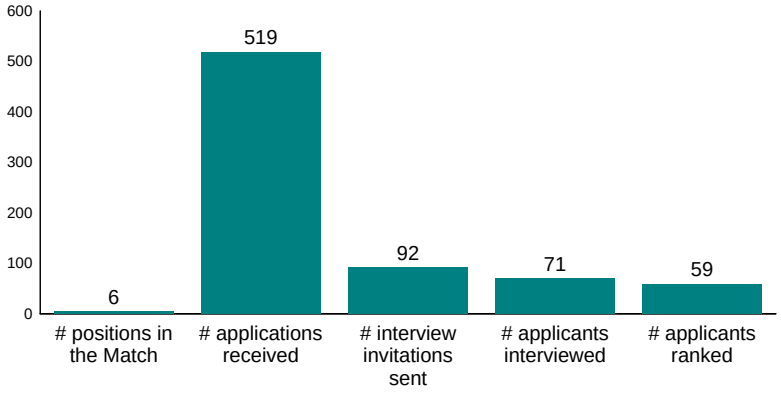


* DO seniors/graduates only

Figure N-5

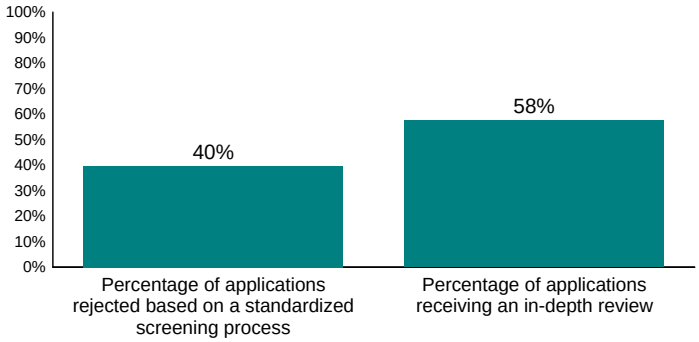
Neurology
Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked



N=30* N=23 N=24 N=24 N=24*

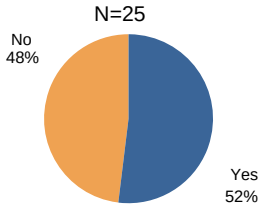
Average Percentage of Applications Rejected and Reviewed



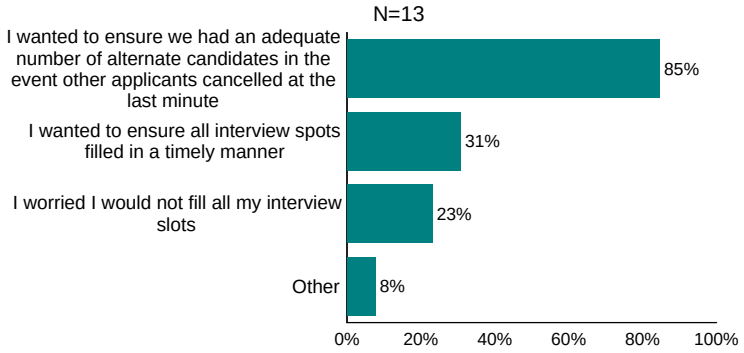
N=21 N=22

* Data from the NRMP database. All responding programs included

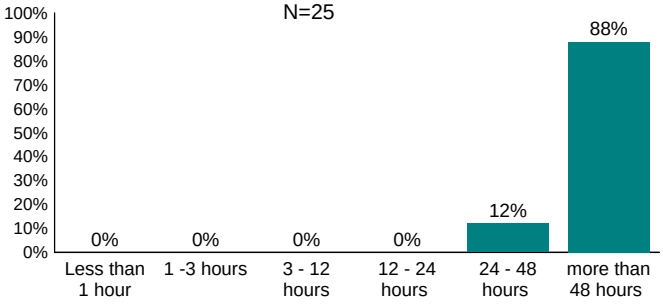
Program offered more interview invitations to applicants than interview slots to fill



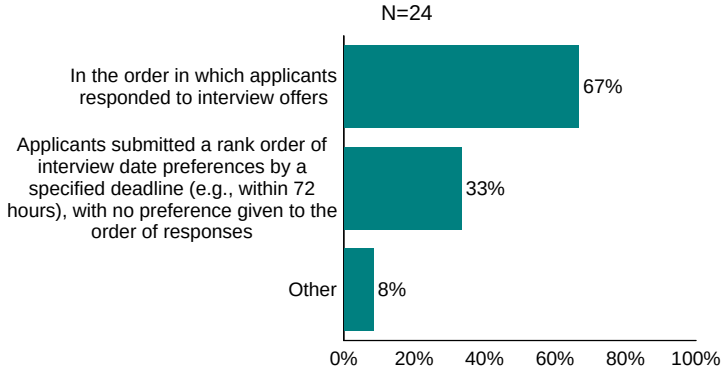
Reason for offering more interview invitations to applicants than interview slots to fill



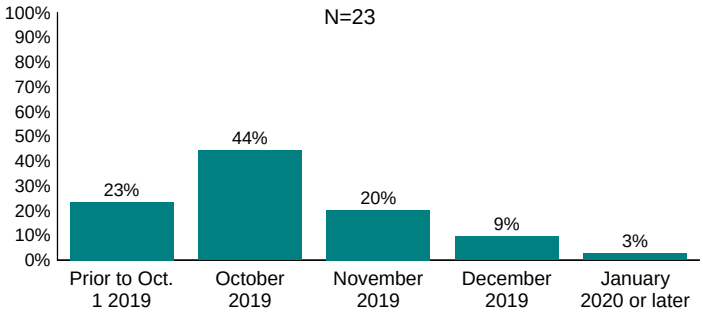
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

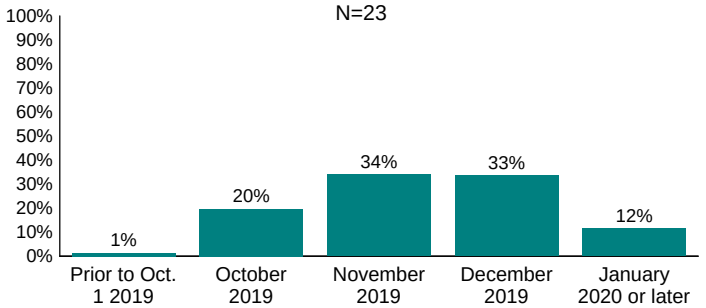
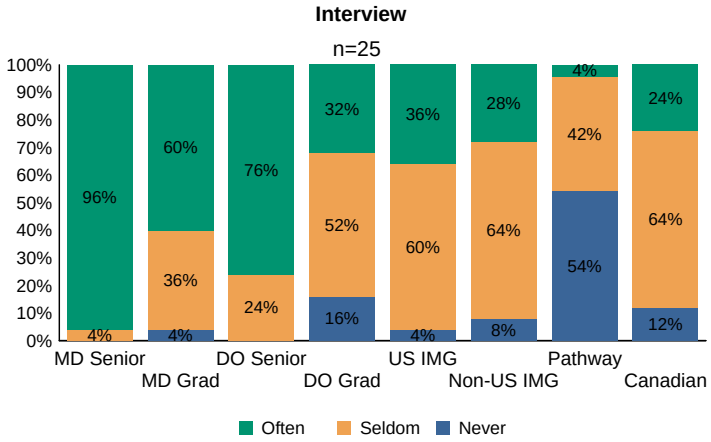
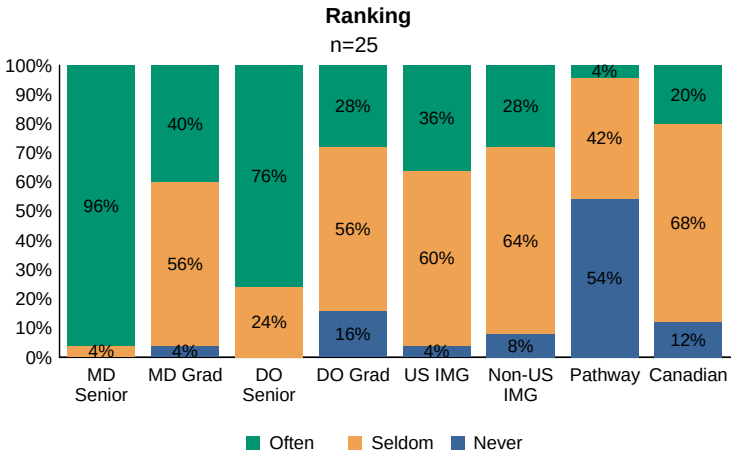


Figure N-6

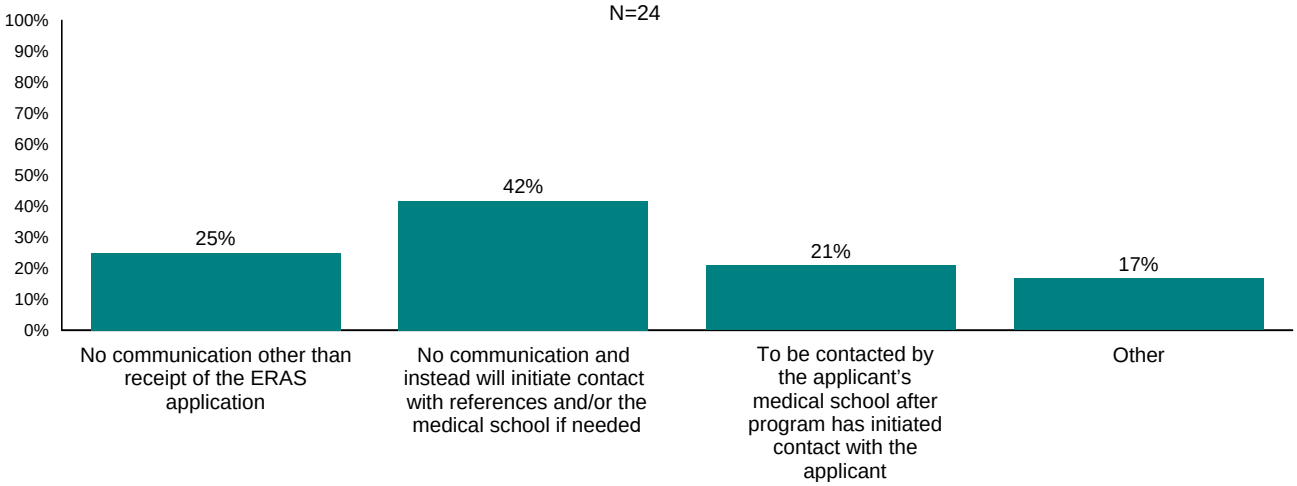
Neurology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

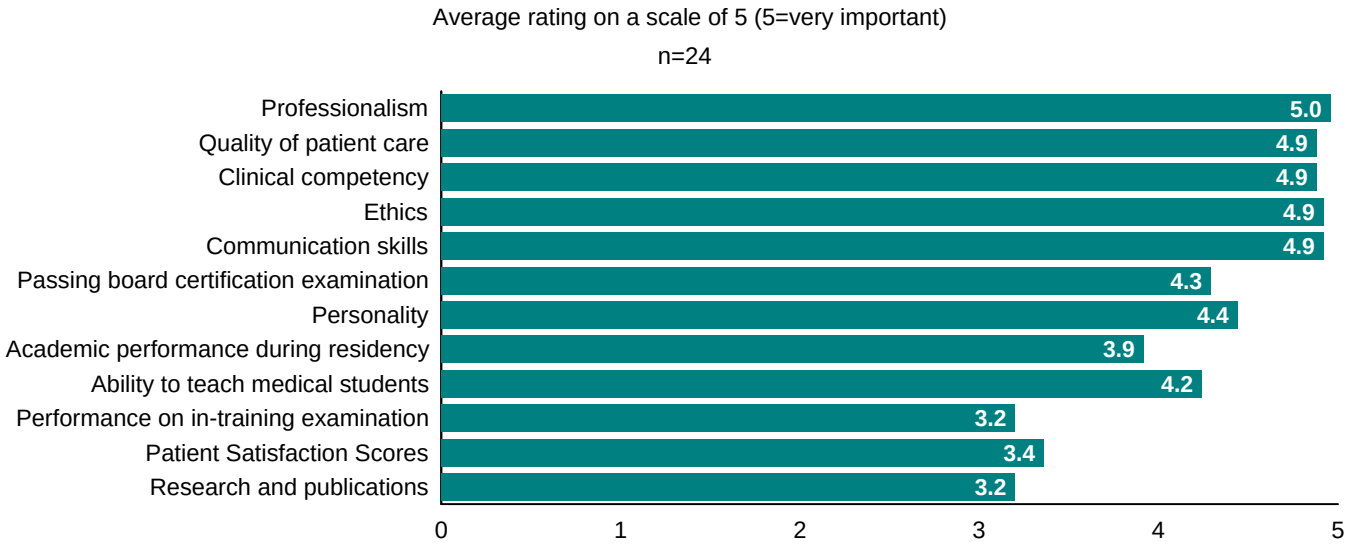




Preferred Type of Communication About Applicants During SOAP



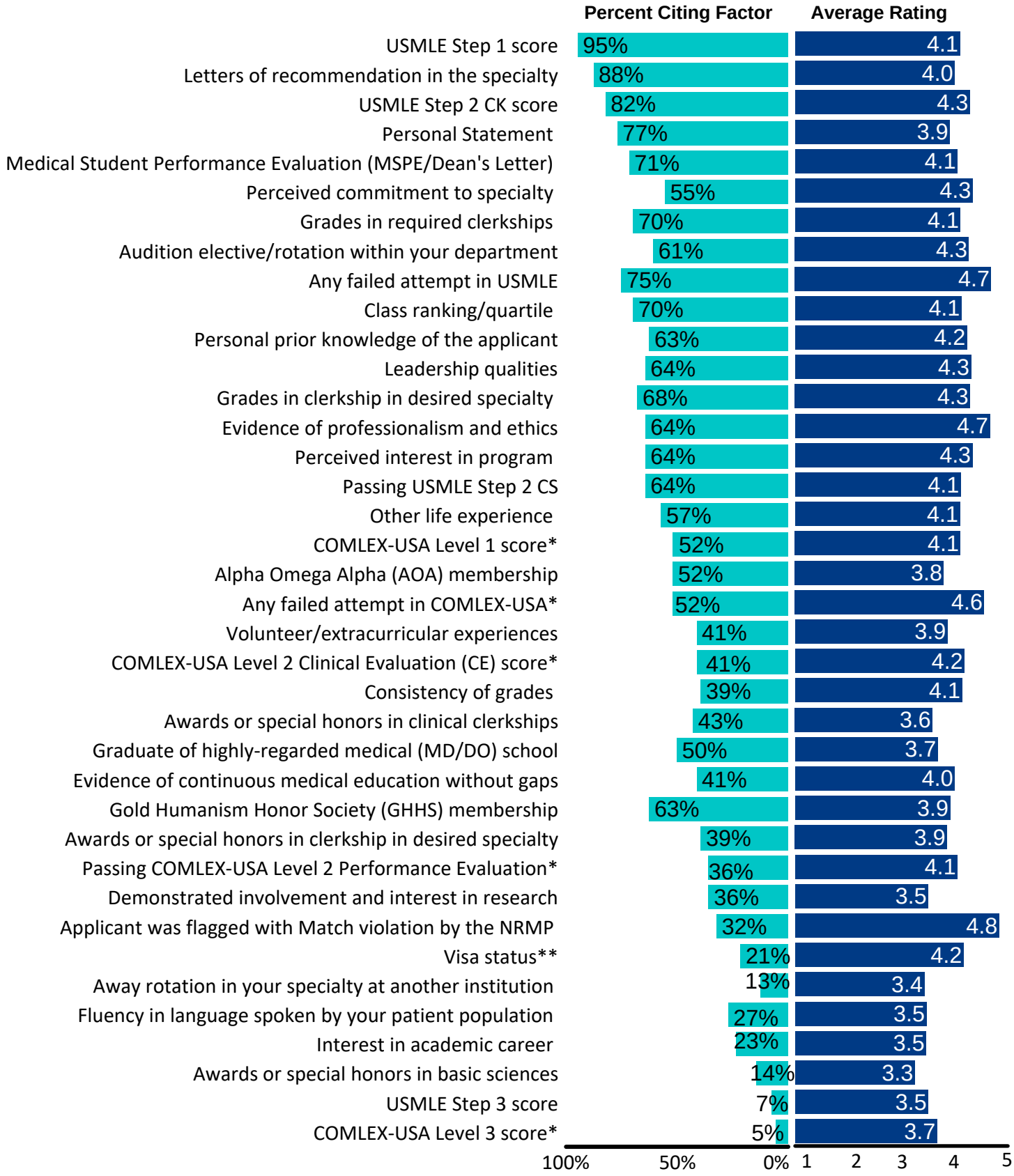
Importance of Factors in Determining Residents' Success in Residency Program



Obstetrics and Gynecology
(N=73)

Figure OG-1

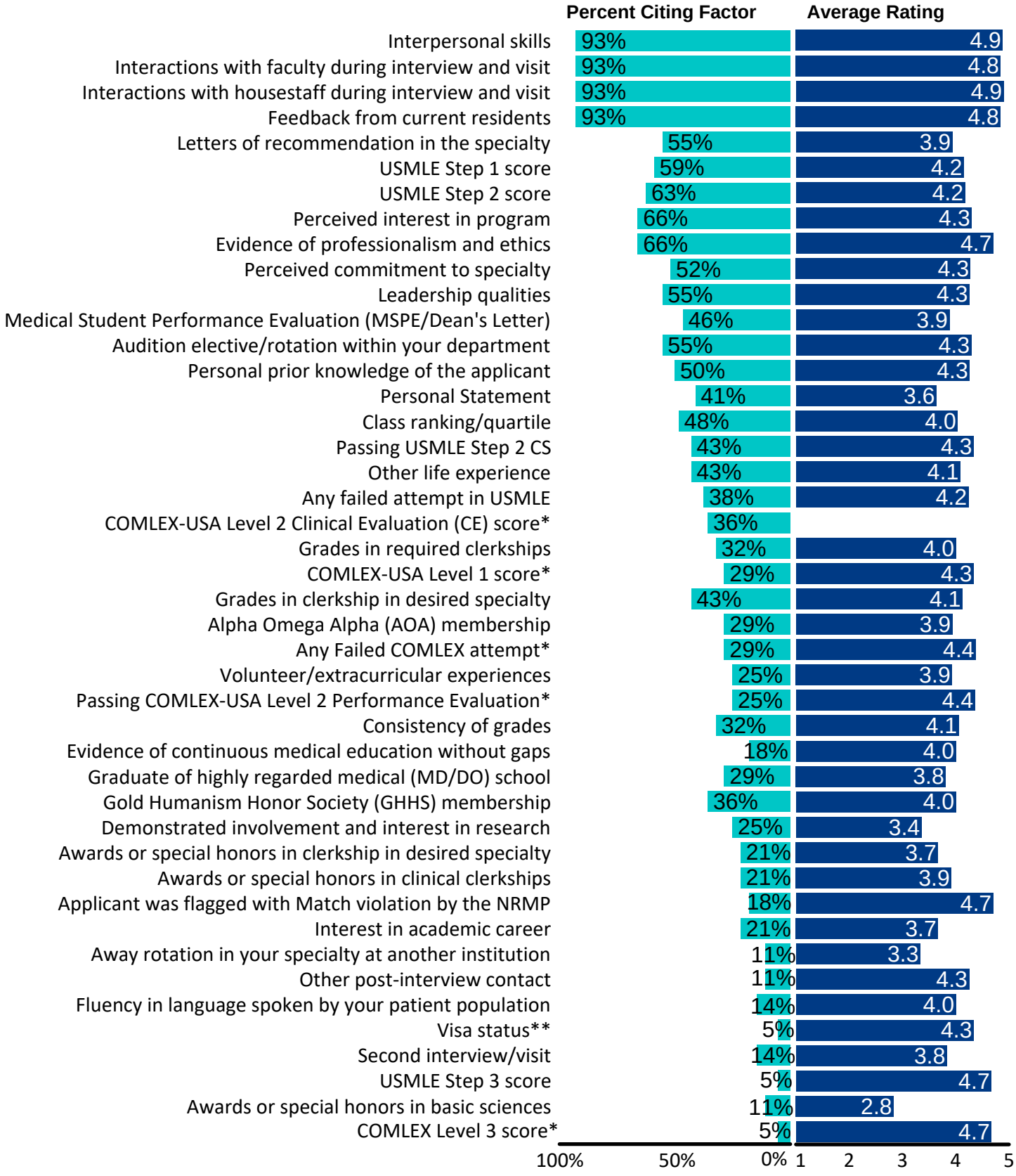
Obstetrics and Gynecology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=56)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure OG-2

Obstetrics and Gynecology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=56)

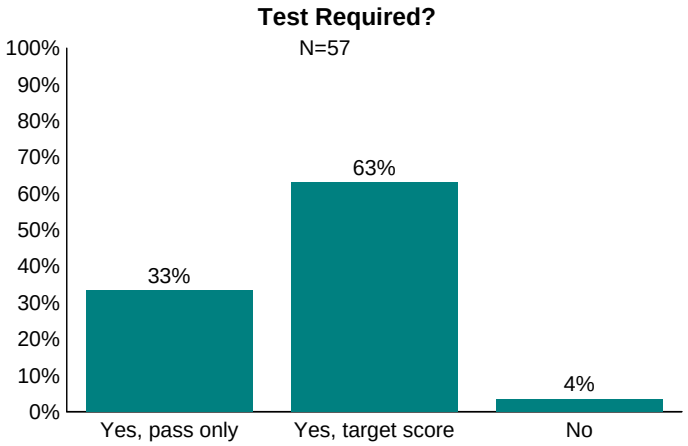


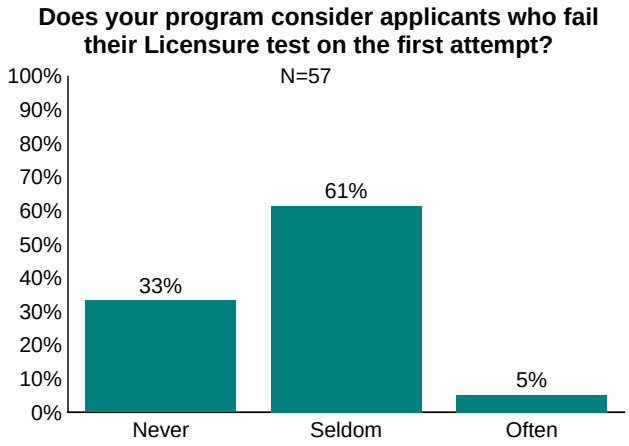
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure OG-3

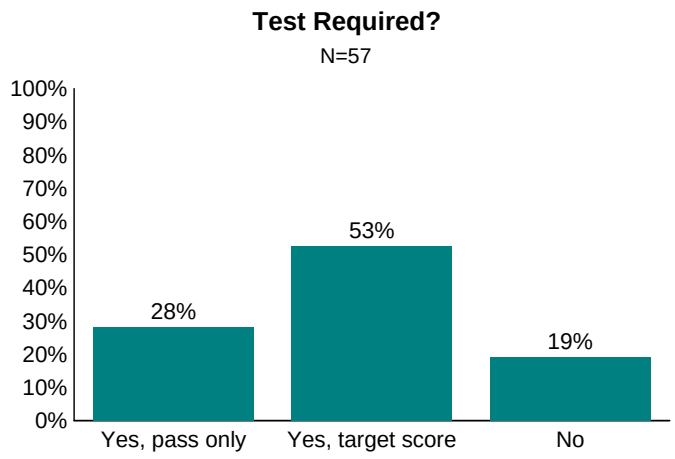
Obstetrics and Gynecology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

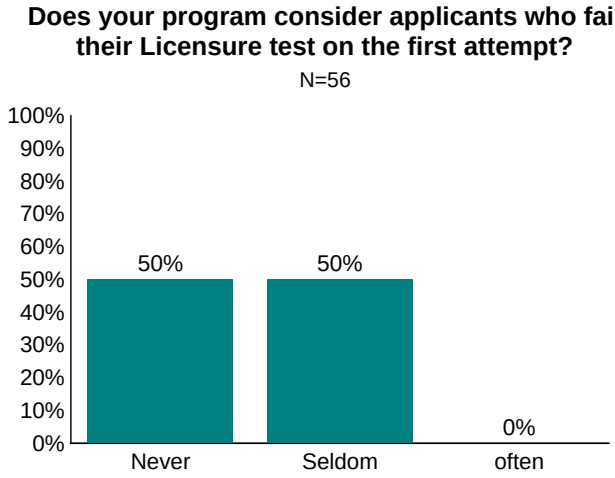
USMLE Step 1 Scores



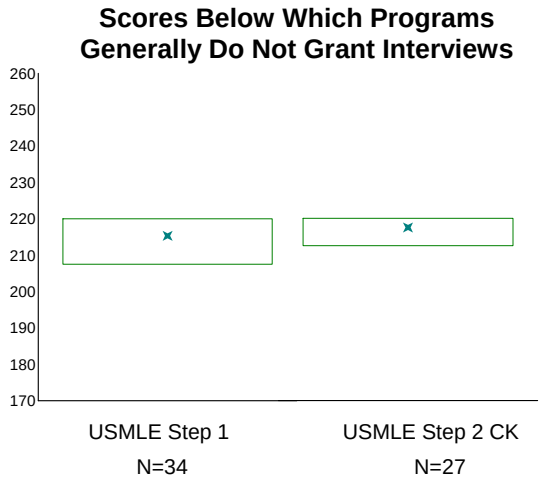


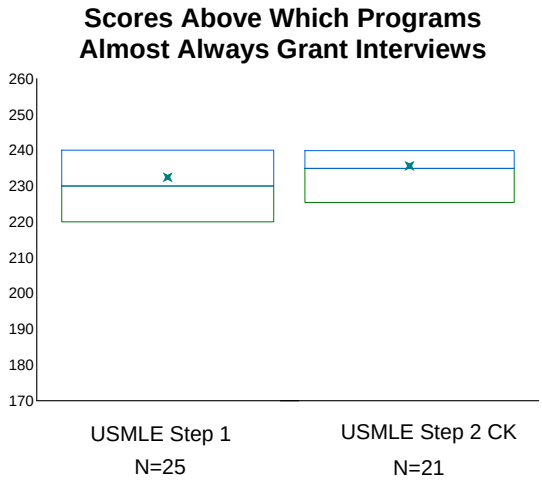
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure OG-4

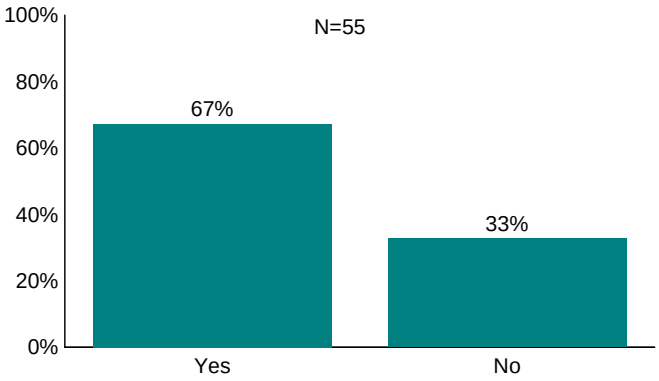
Obstetrics and Gynecology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

Test Required?

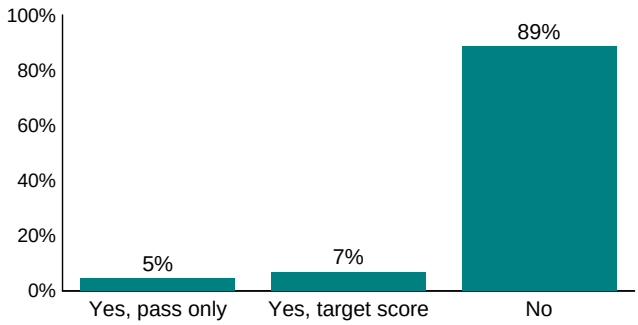
N=55



USMLE Step 3

Test Required?

N=44

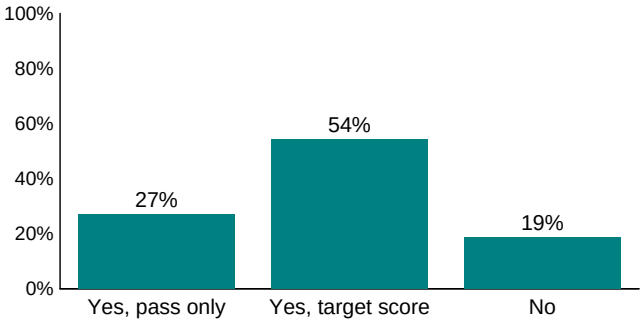


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

Test Required?

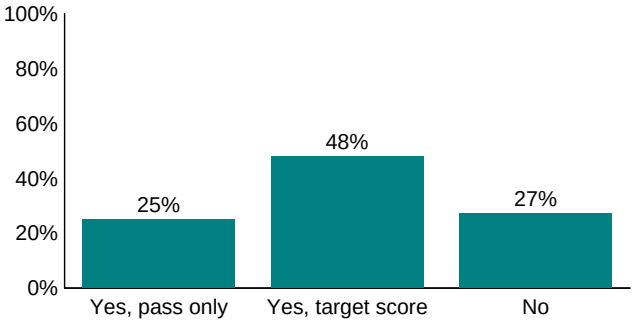
N=48



COMLEX-USA Level 2-CE*

Test Required?

N=48

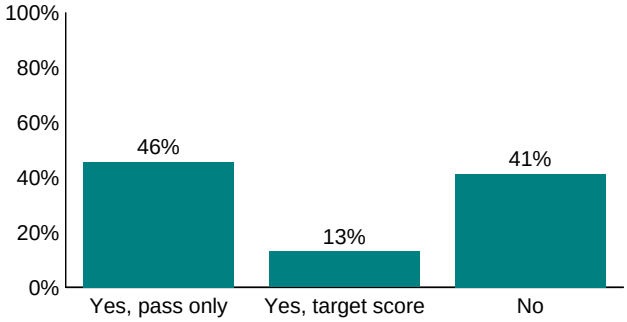


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*

Test Required?

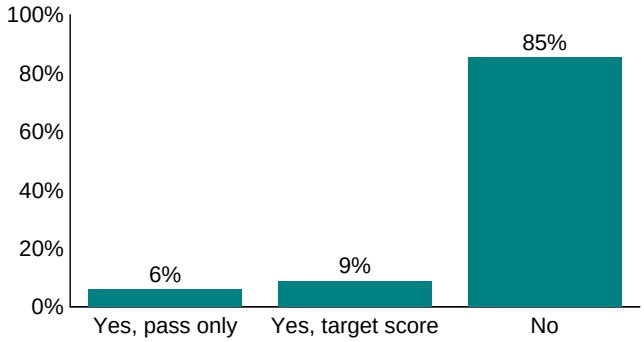
N=46



COMLEX-USA Level 3*

Test Required?

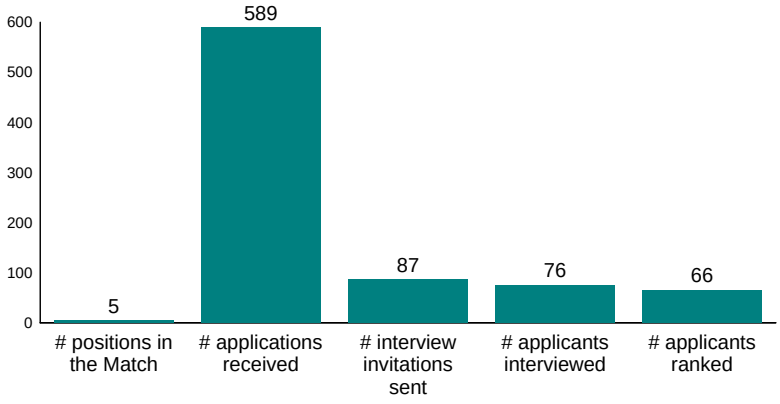
N=34



* DO seniors/graduates only

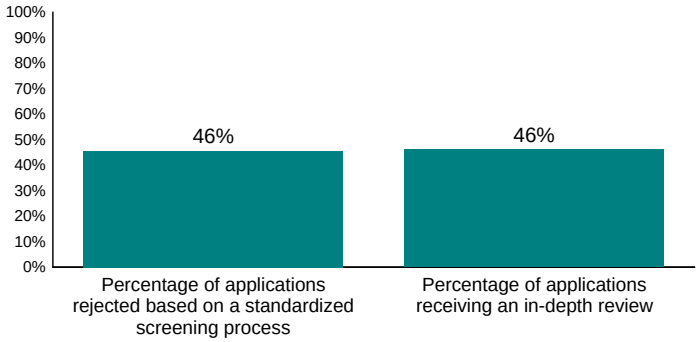
Figure OG-5 Obstetrics and Gynecology Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

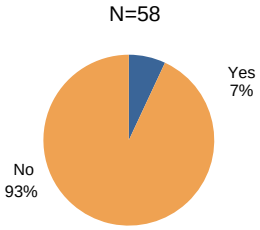


* Data from the NRMP database. All responding programs included

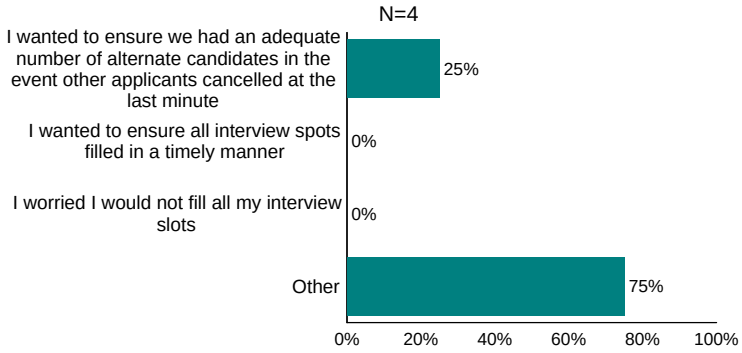
Average Percentage of Applications Rejected and Reviewed



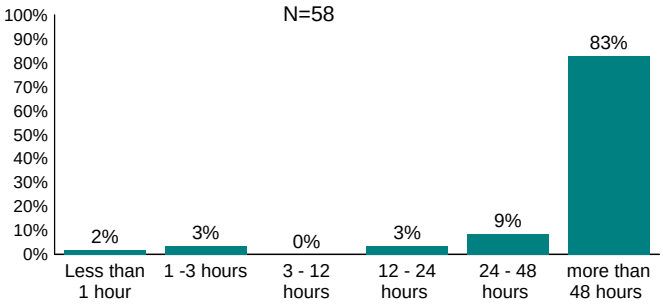
Program offered more interview invitations to applicants than interview slots to fill



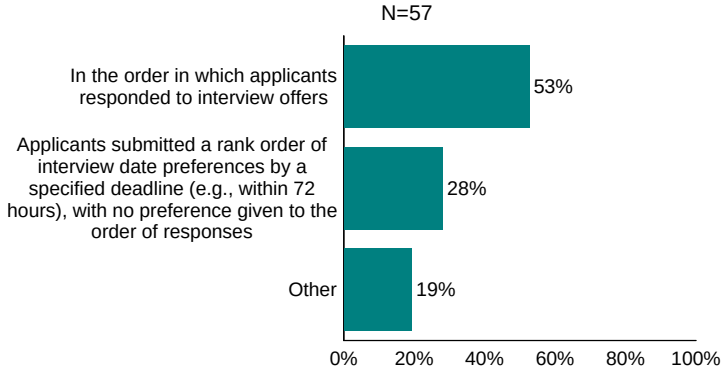
Reason for offering more interview invitations to applicants than interview slots to fill



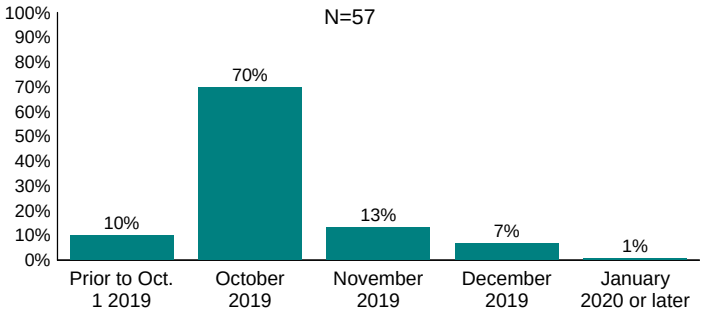
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

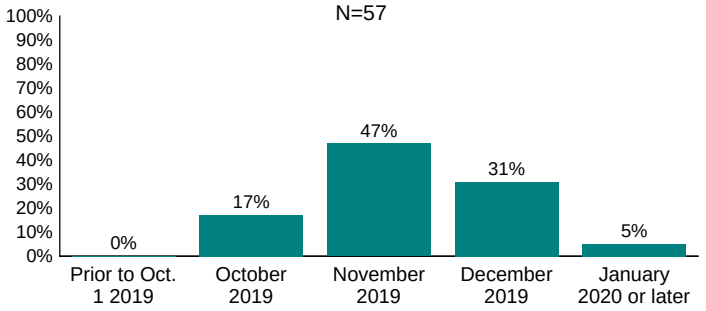
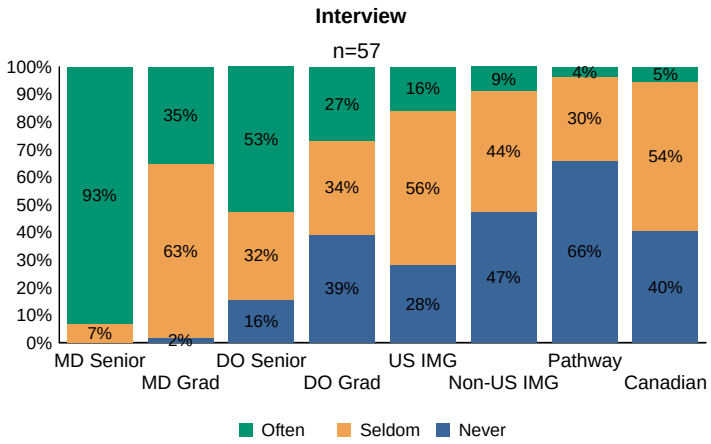
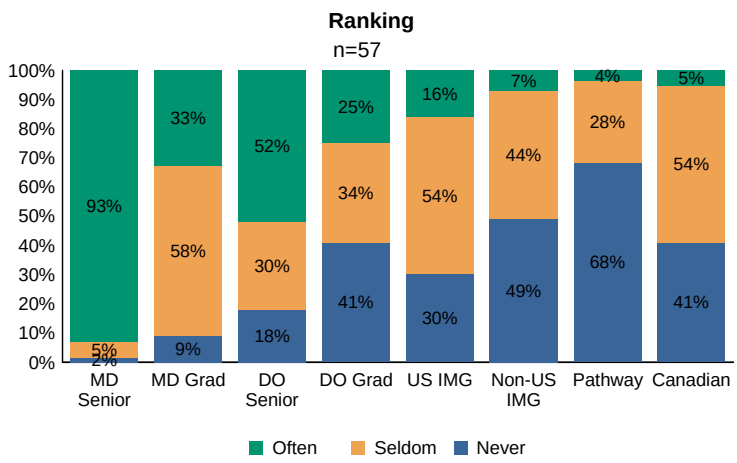


Figure OG-6

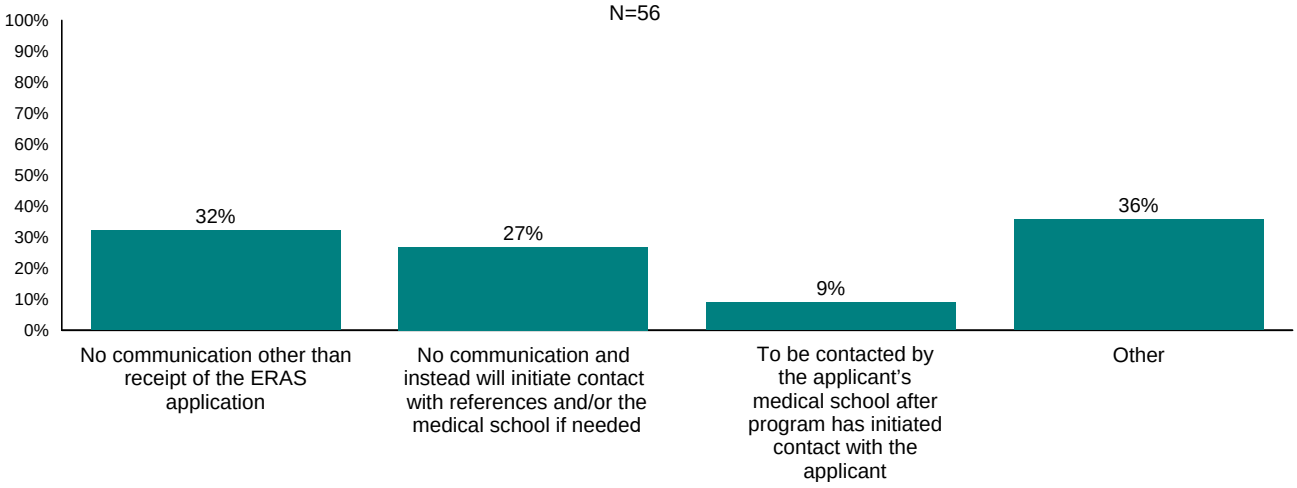
Obstetrics and Gynecology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match





Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Determining Residents' Success in Residency Program

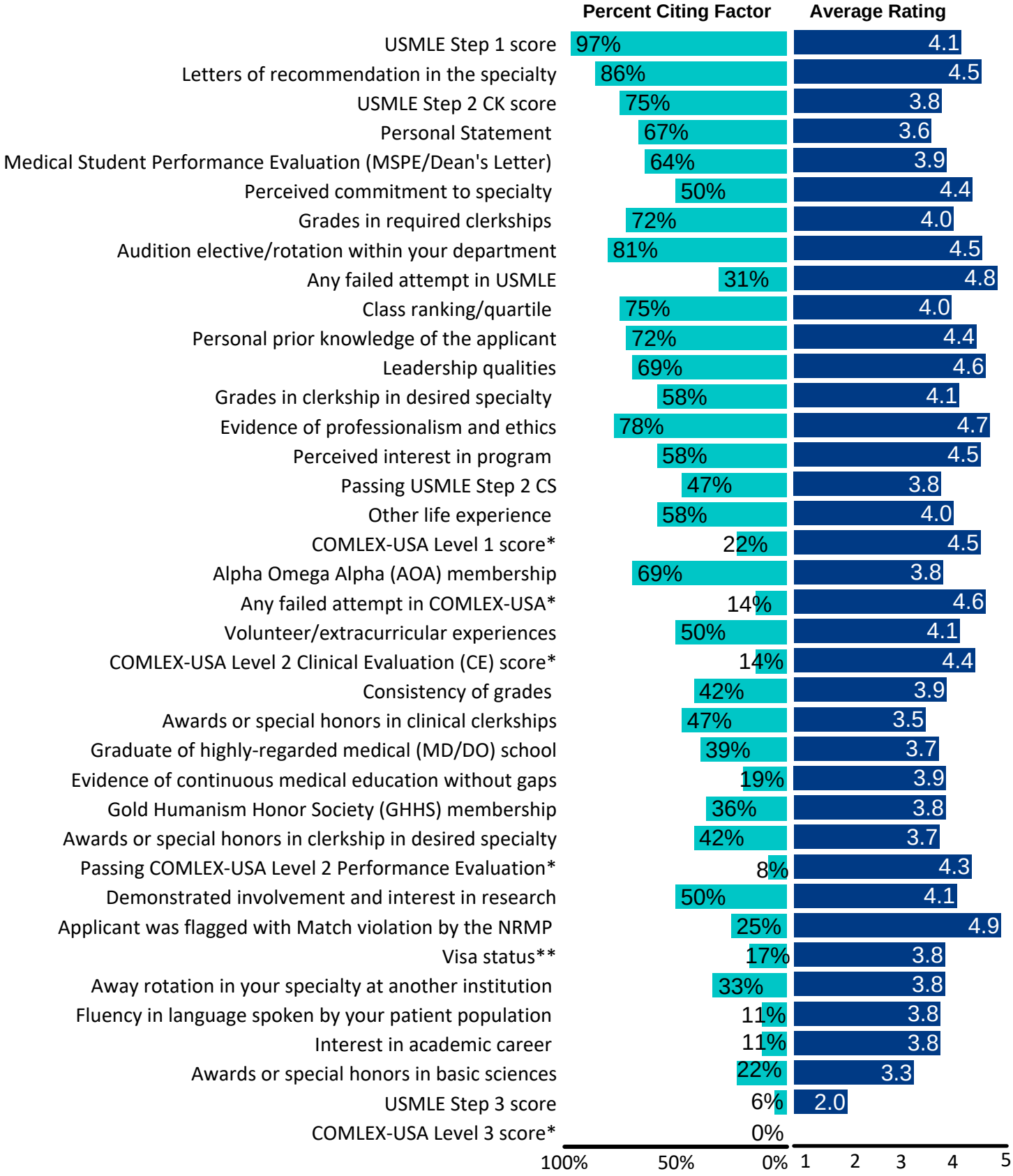
Average rating on a scale of 5 (5=very important)

n=55

Orthopaedic Surgery
(N=49)

Figure OS-1

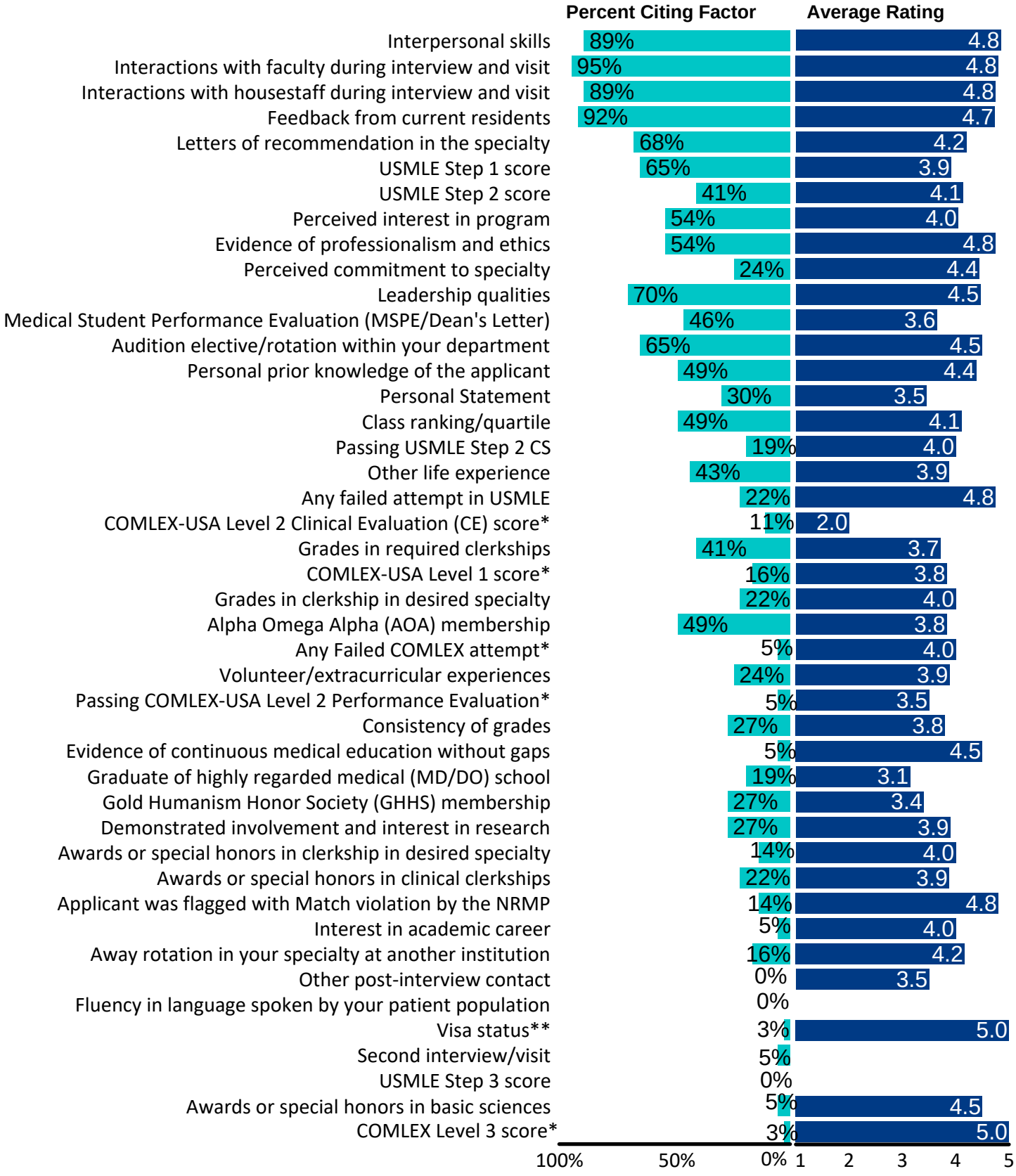
Orthopaedic Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=36)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure OS-2

Orthopaedic Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=36)

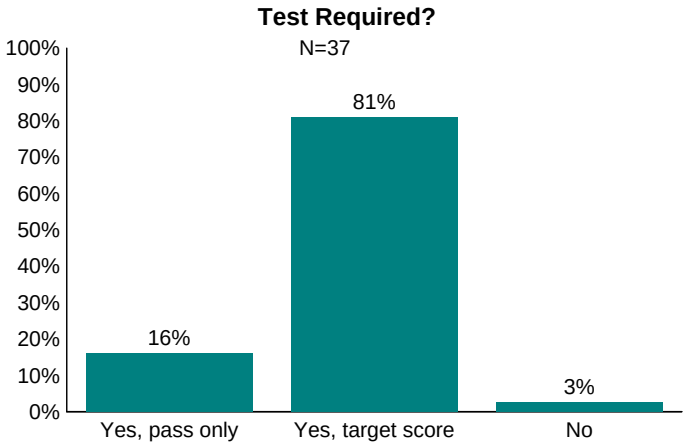


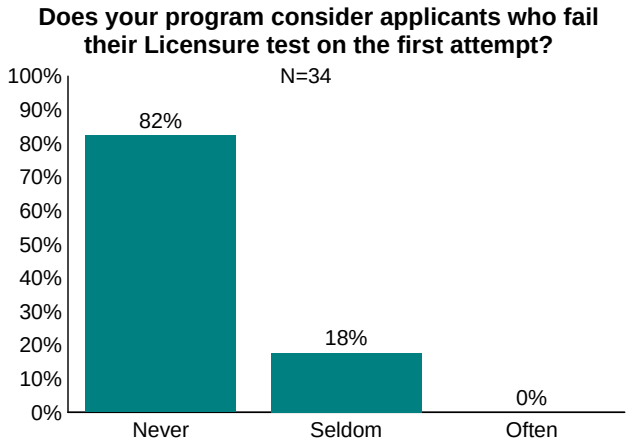
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure OS-3

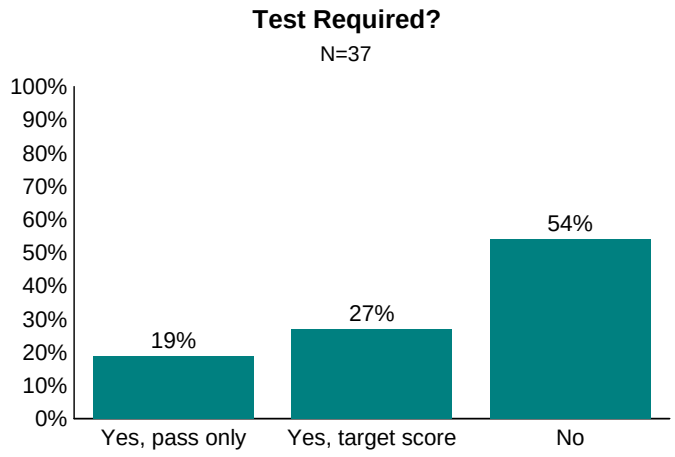
Orthopaedic Surgery
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

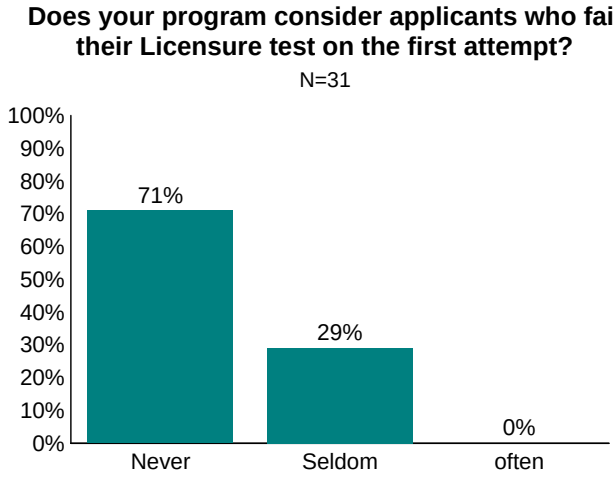
USMLE Step 1 Scores



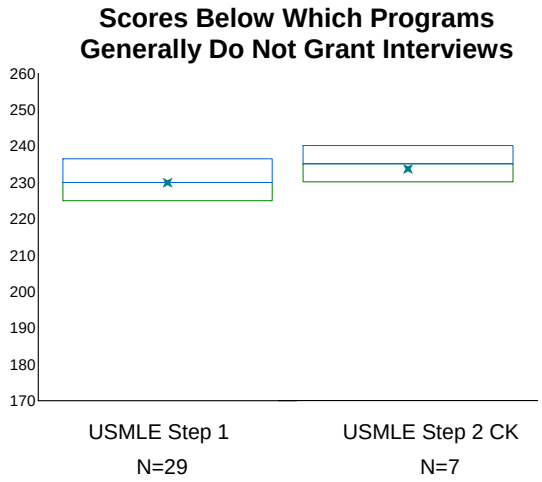


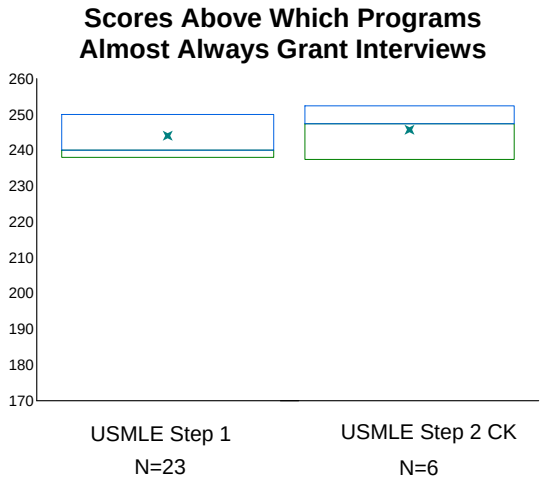
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure OS-4

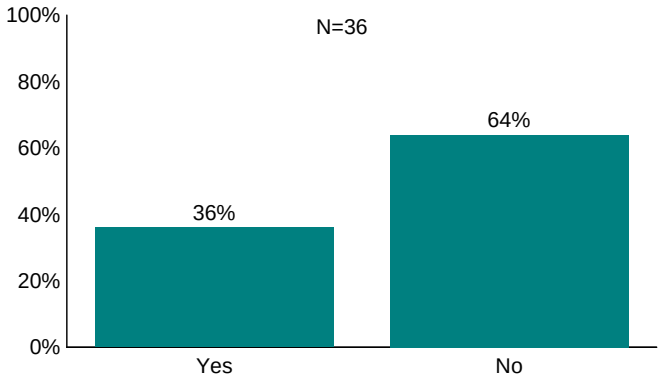
Orthopaedic Surgery
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

Test Required?

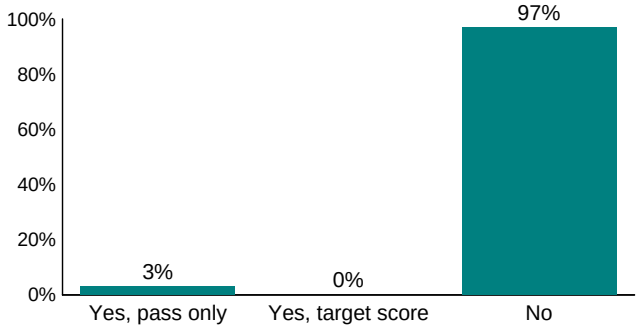
N=36



USMLE Step 3

Test Required?

N=32

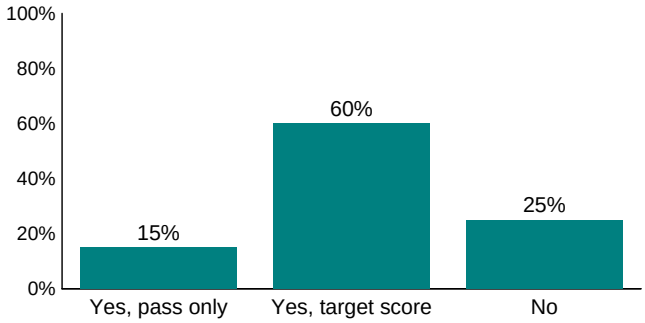


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

Test Required?

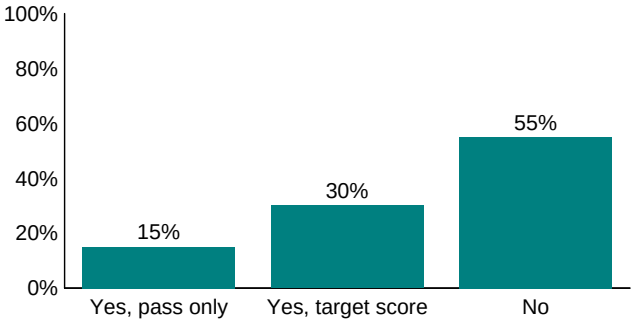
N=20



COMLEX-USA Level 2-CE*

Test Required?

N=20

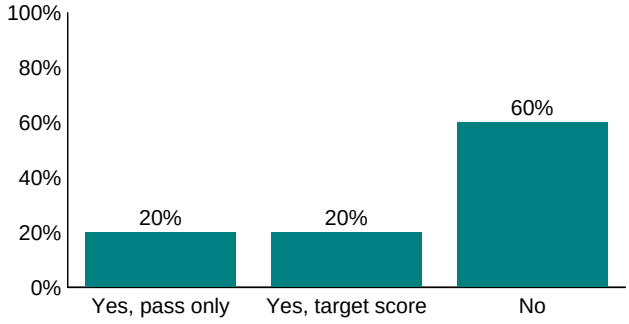


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*

Test Required?

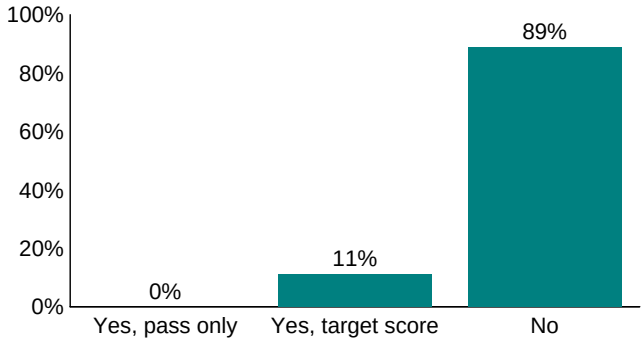
N=20



COMLEX-USA Level 3*

Test Required?

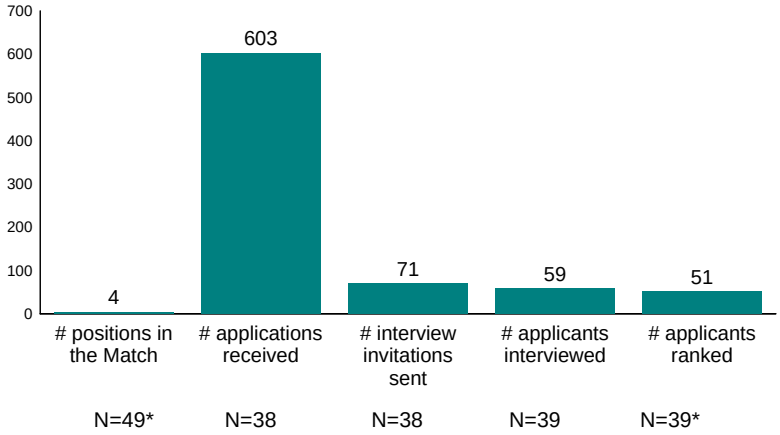
N=18



* DO seniors/graduates only

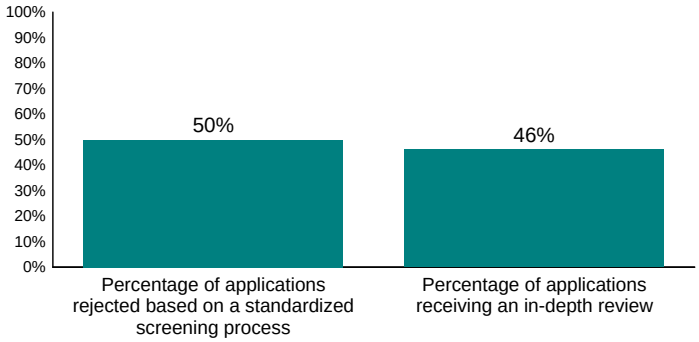
Figure OS-5 Orthopaedic Surgery Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

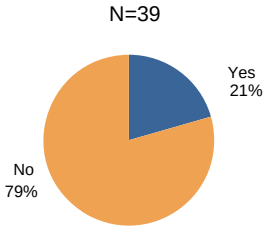


* Data from the NRMP database. All responding programs included

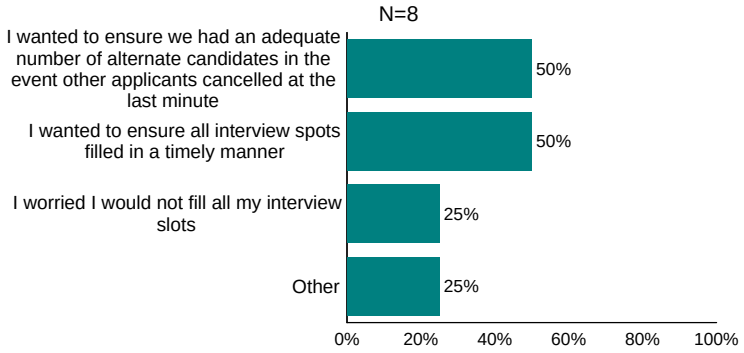
Average Percentage of Applications Rejected and Reviewed



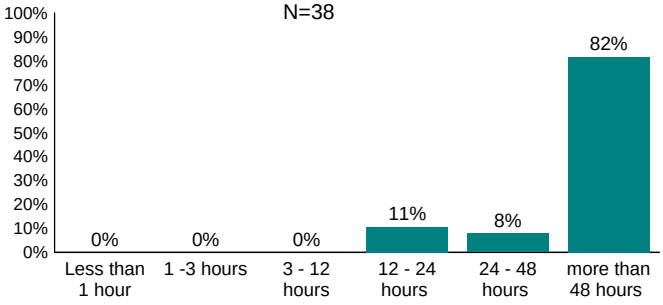
Program offered more interview invitations to applicants than interview slots to fill



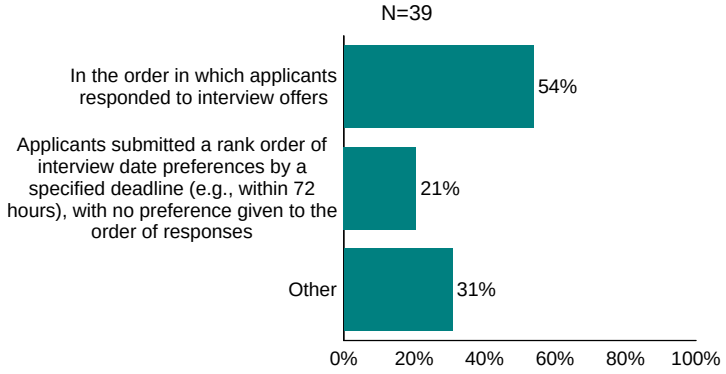
Reason for offering more interview invitations to applicants than interview slots to fill



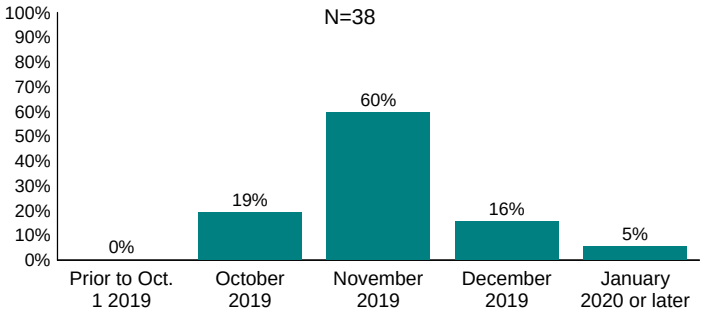
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

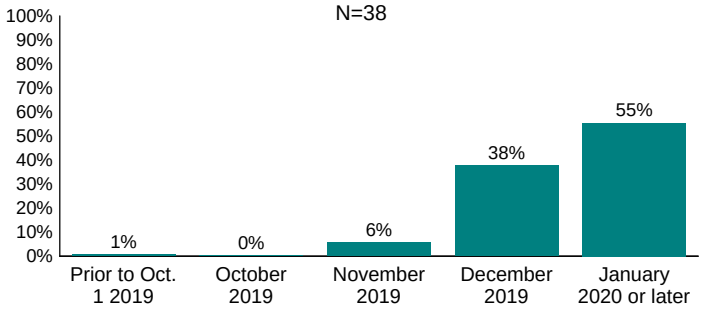
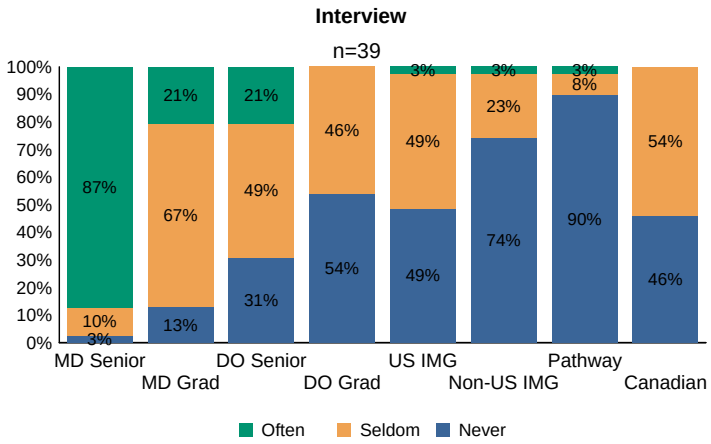
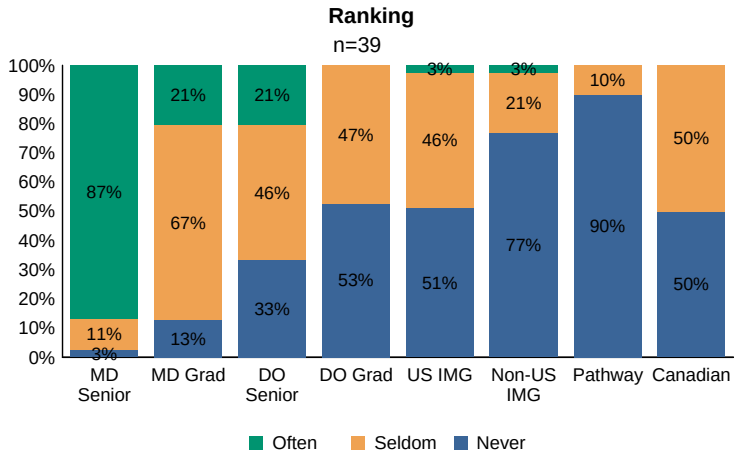


Figure OS-6

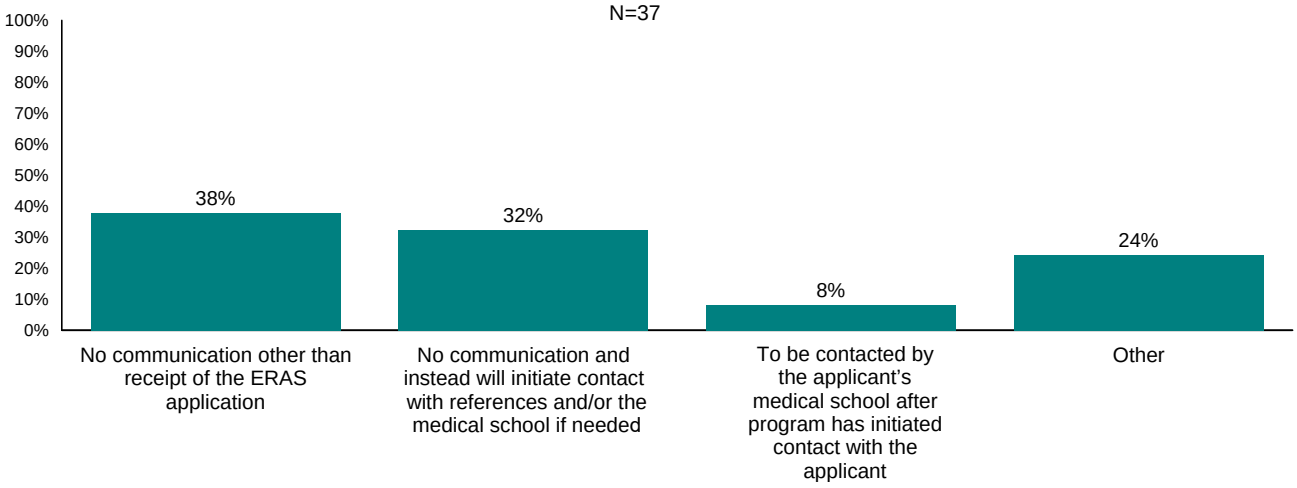
Orthopaedic Surgery
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

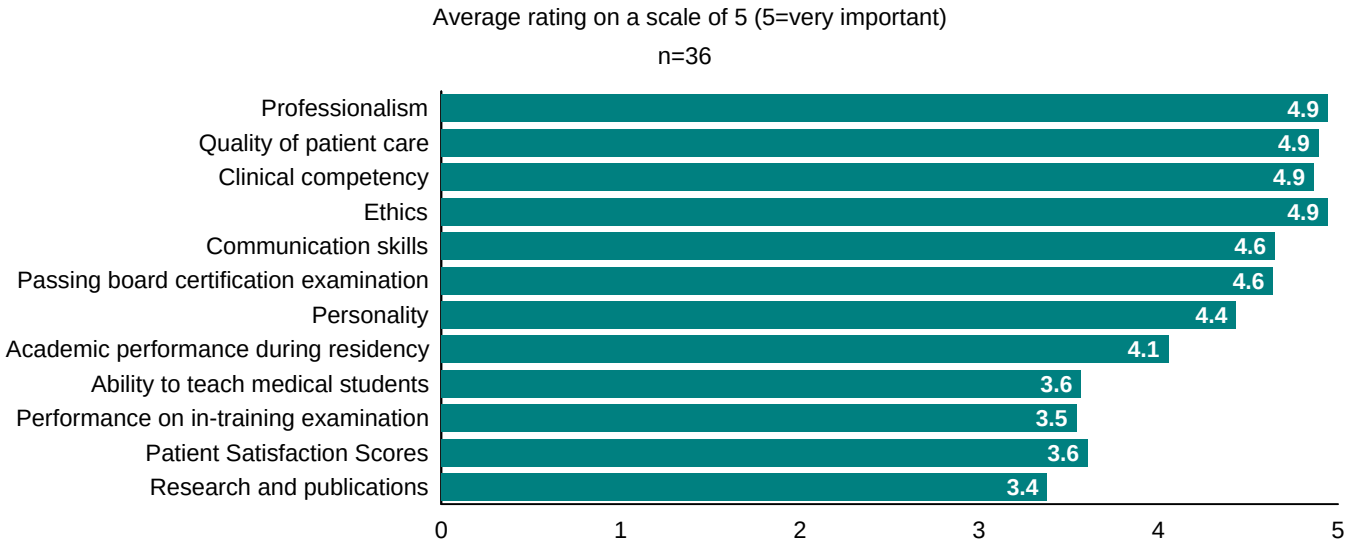




Preferred Type of Communication About Applicants During SOAP



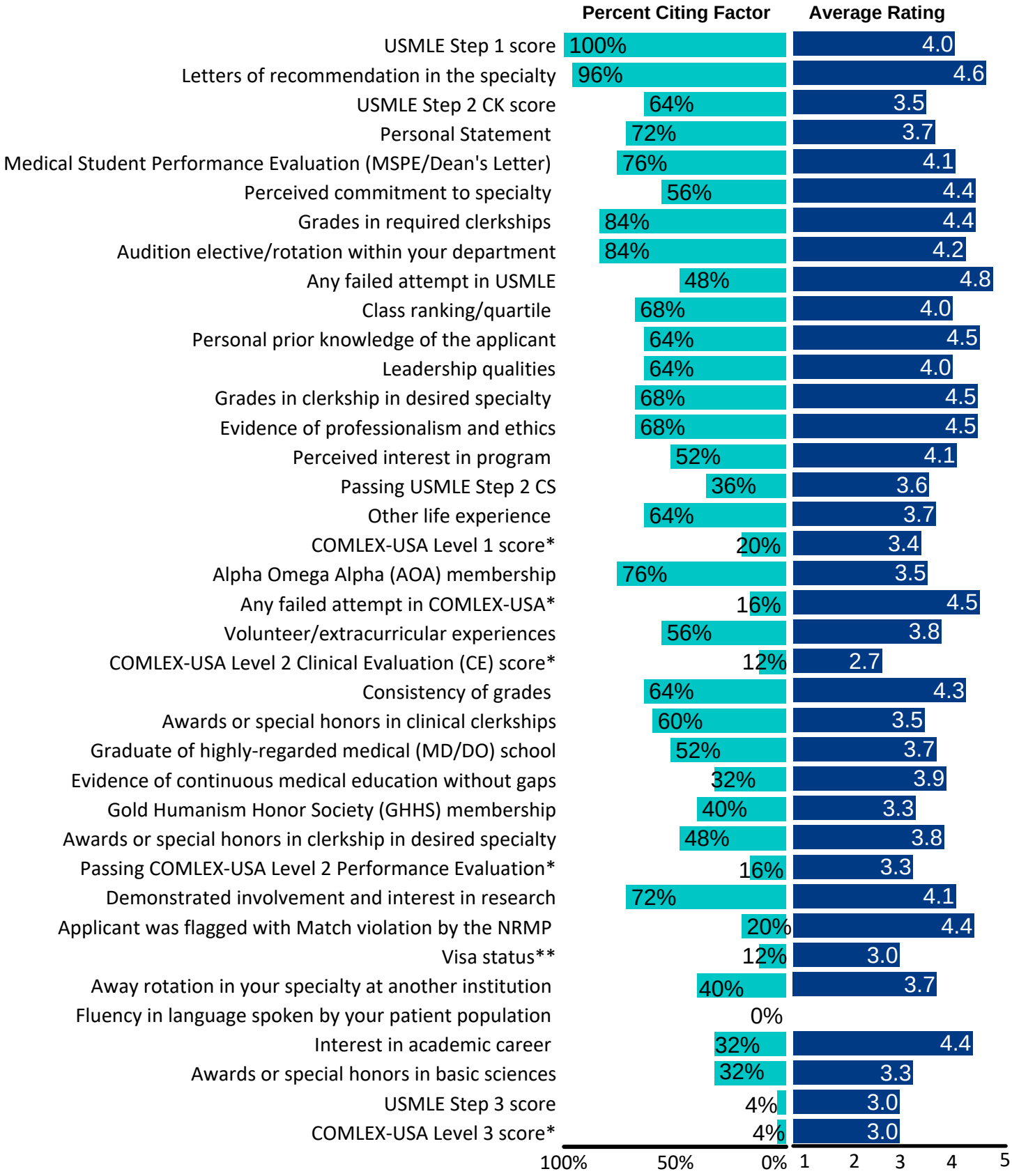
Importance of Factors in Determining Residents' Success in Residency Program



Otolaryngology
(N=30)

Figure O-1

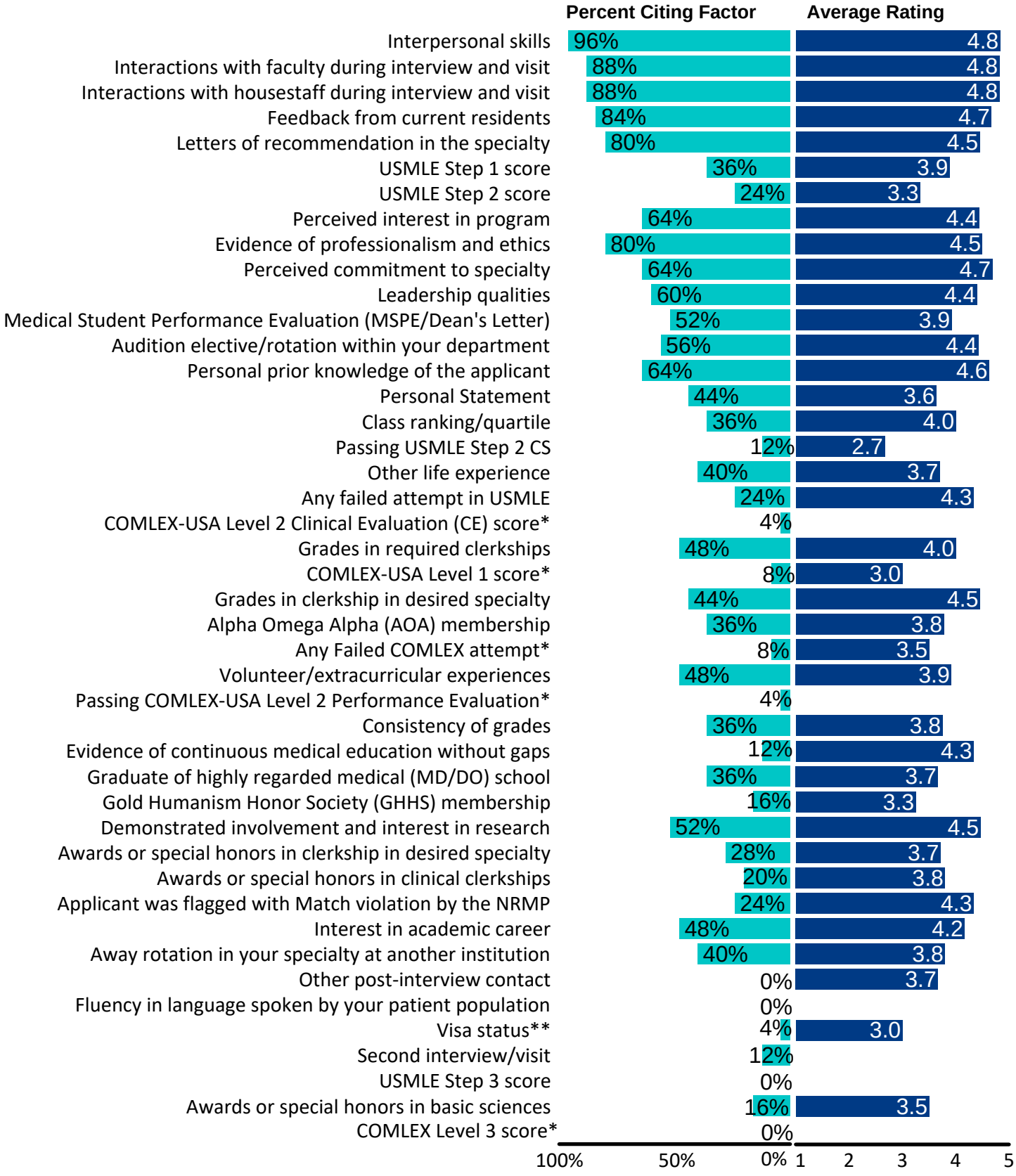
Otolaryngology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=25)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure O-2

Otolaryngology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=25)

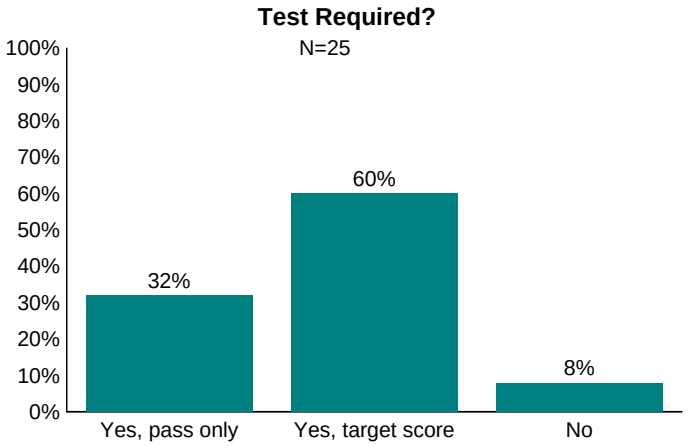


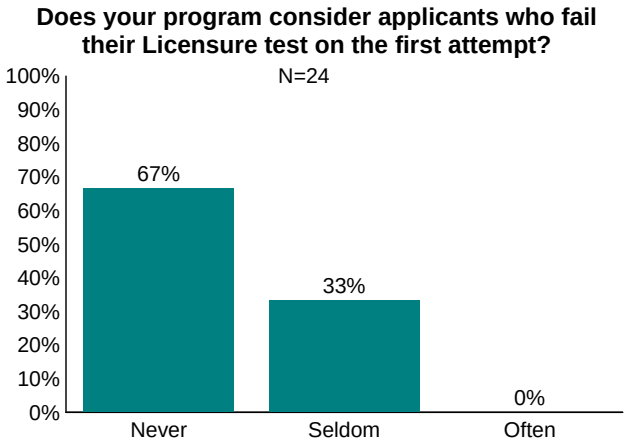
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure O-3

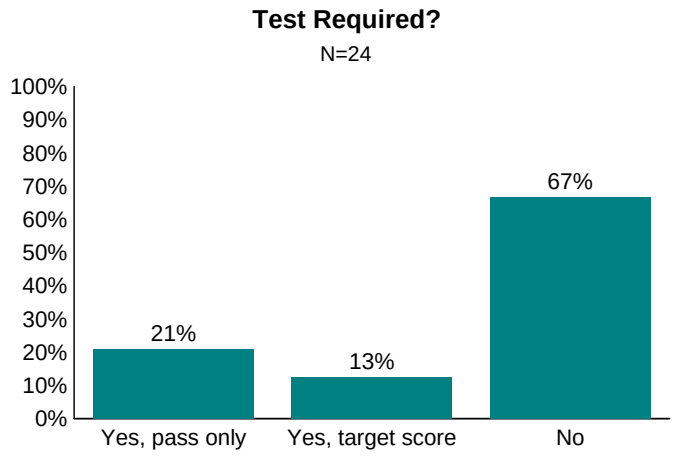
Otolaryngology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

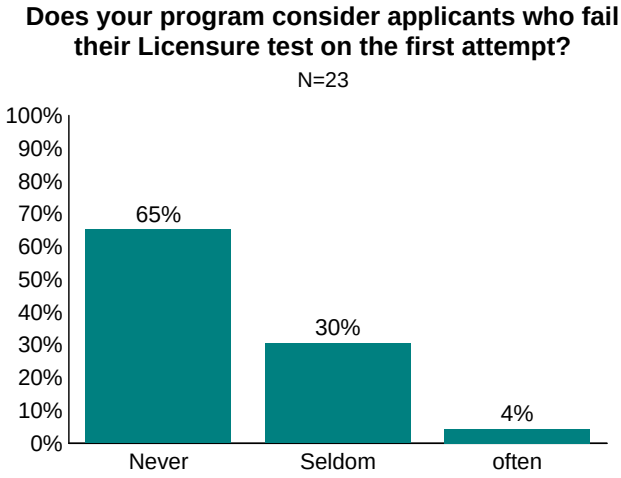
USMLE Step 1 Scores



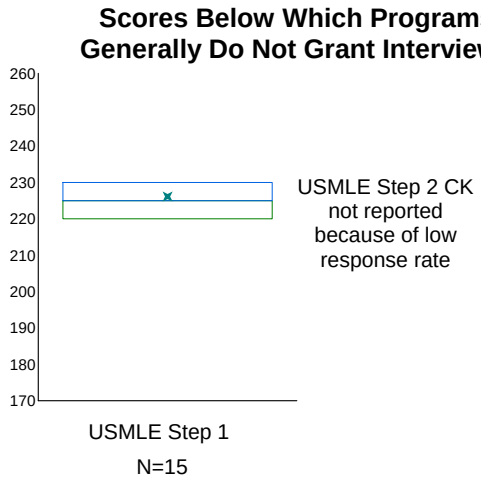


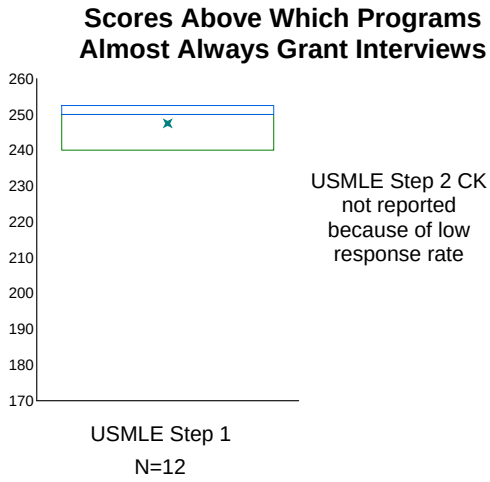
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





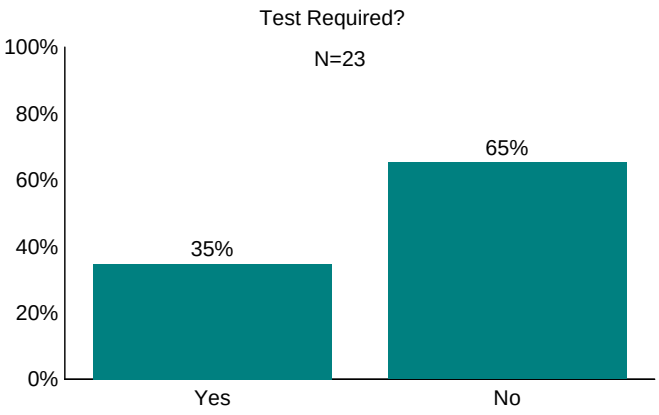
The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure O-4

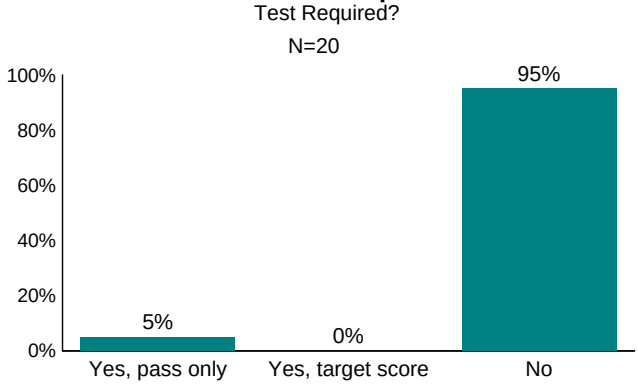
Otolaryngology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

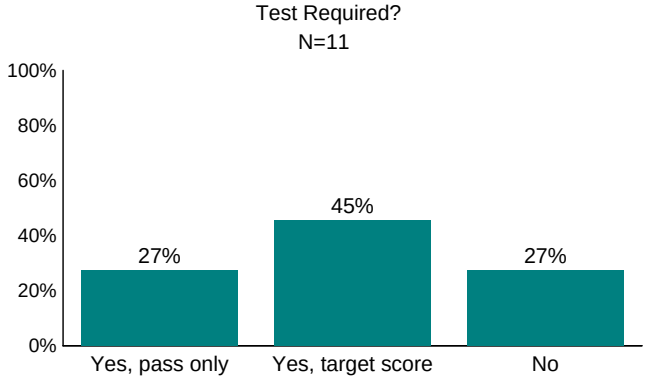


USMLE Step 3

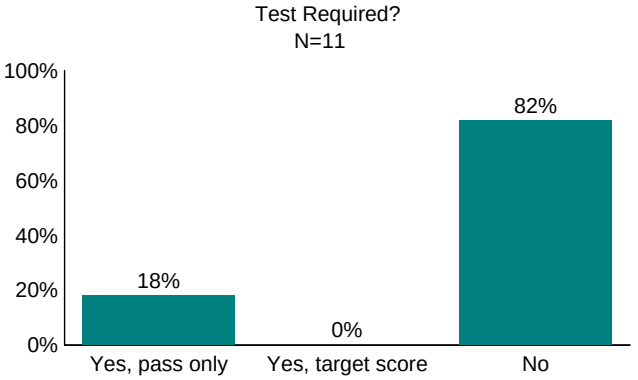


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

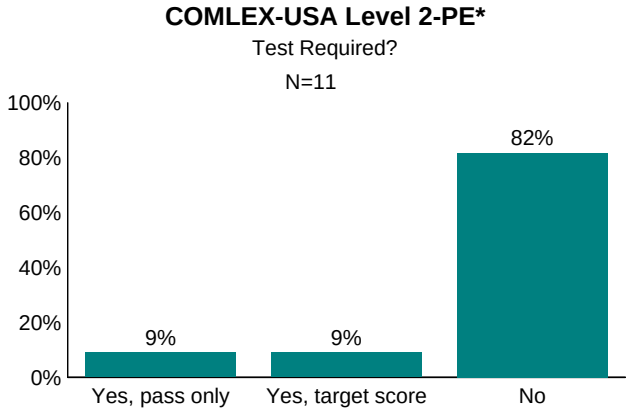


COMLEX-USA Level 2-CE*

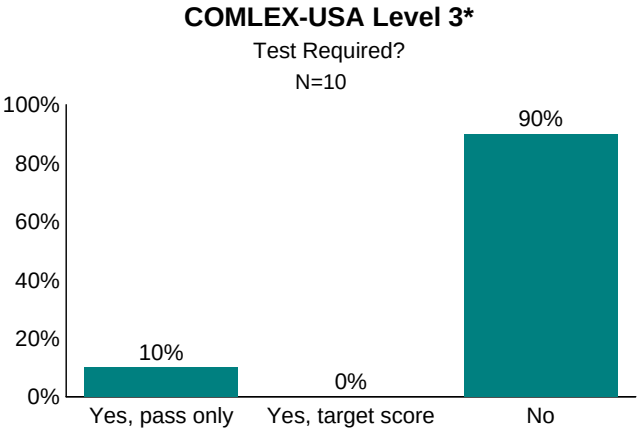


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*



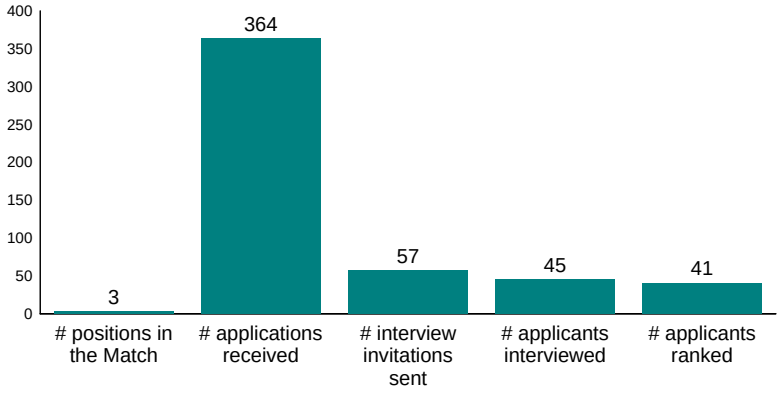
COMLEX-USA Level 3*



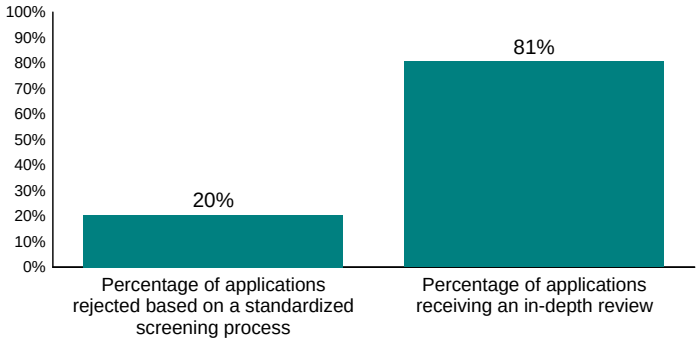
* DO seniors/graduates only

Figure O-5 Otolaryngology Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

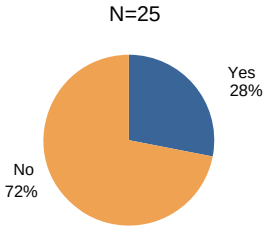


Average Percentage of Applications Rejected and Reviewed

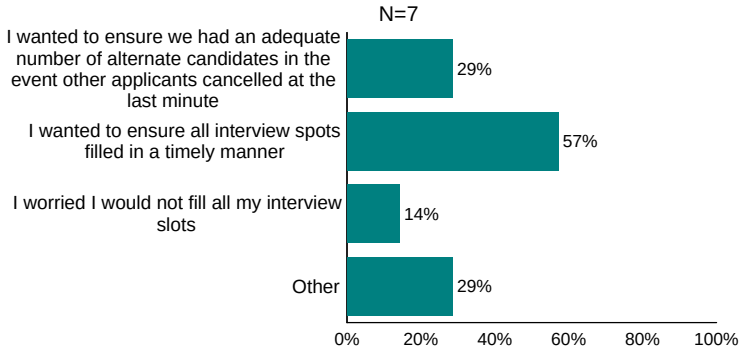


* Data from the NRMP database. All responding programs included

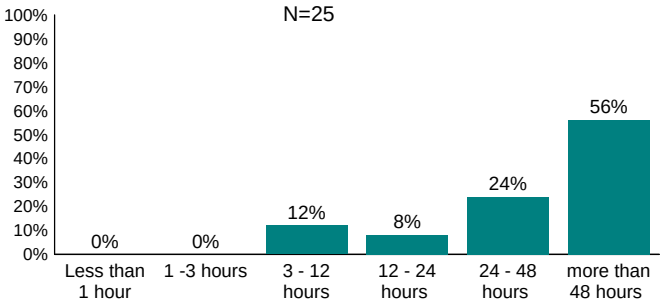
Program offered more interview invitations to applicants than interview slots to fill



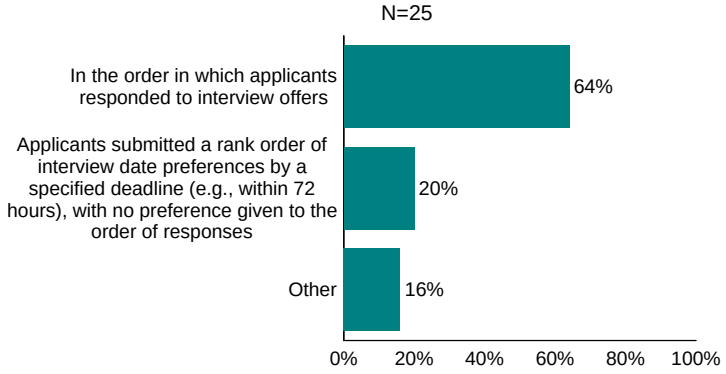
Reason for offering more interview invitations to applicants than interview slots to fill



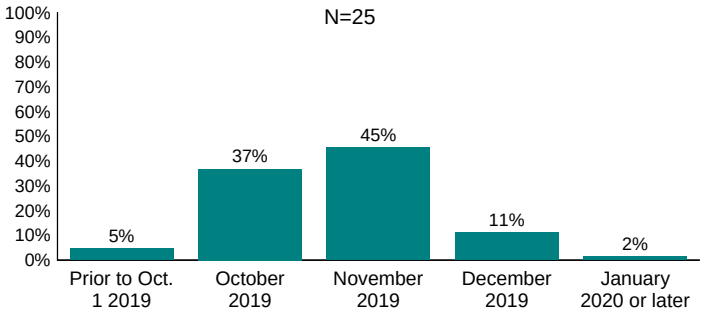
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

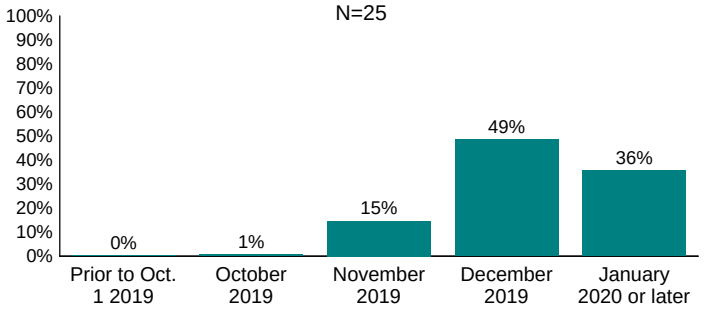
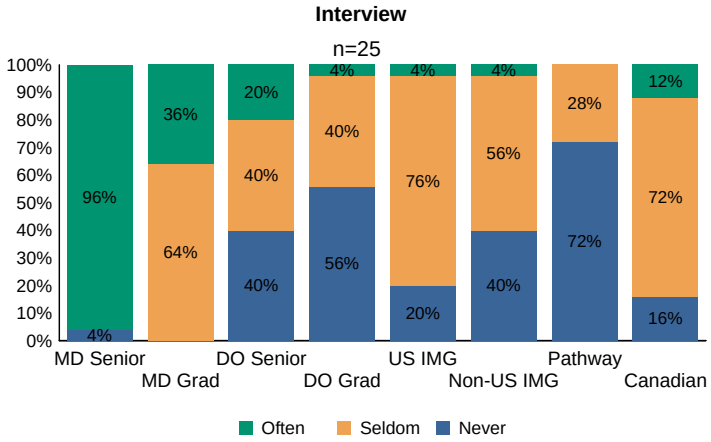
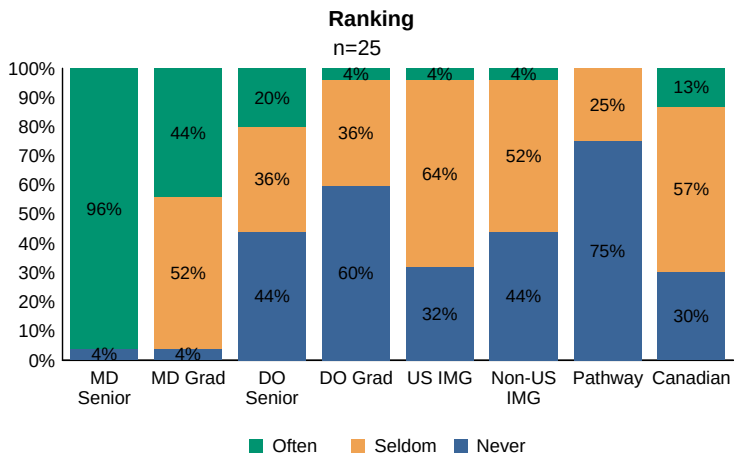


Figure O-6

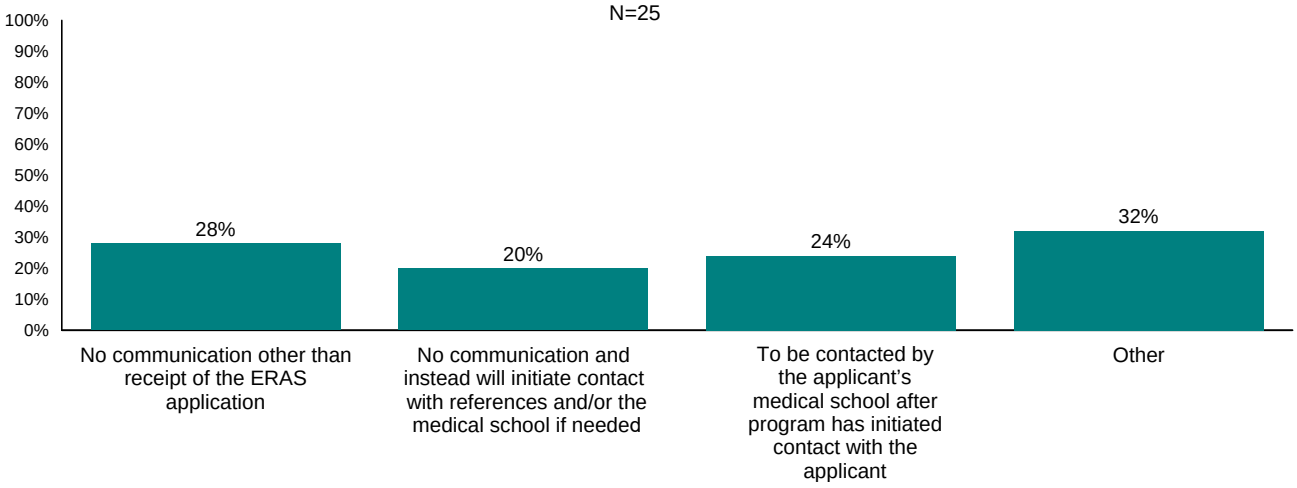
Otolaryngology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

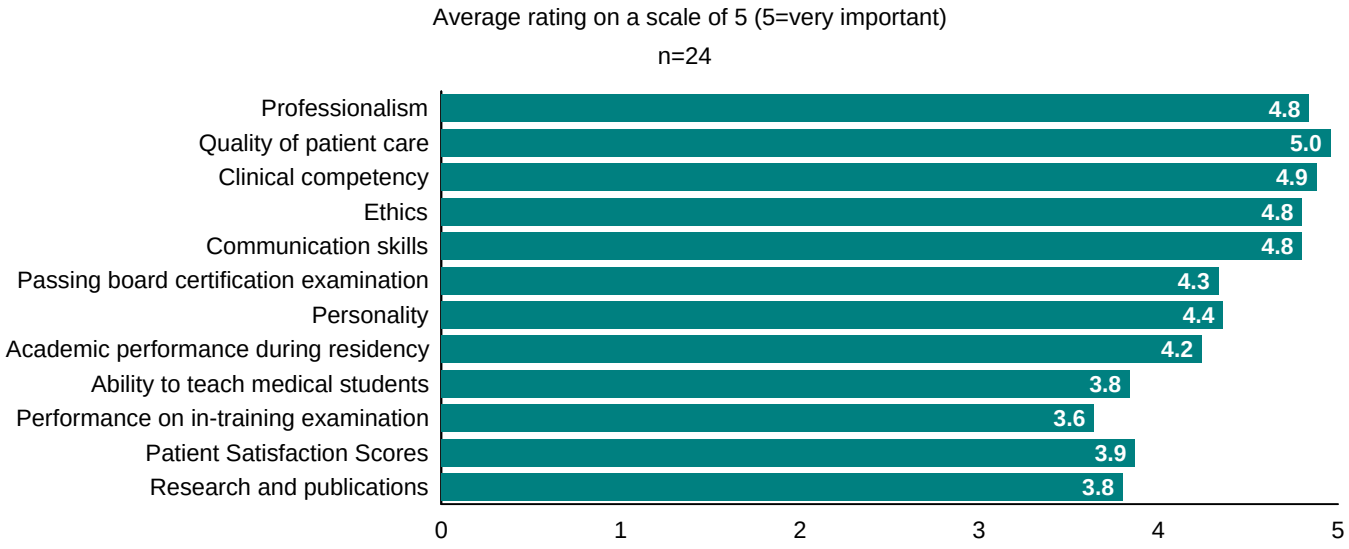




Preferred Type of Communication About Applicants During SOAP



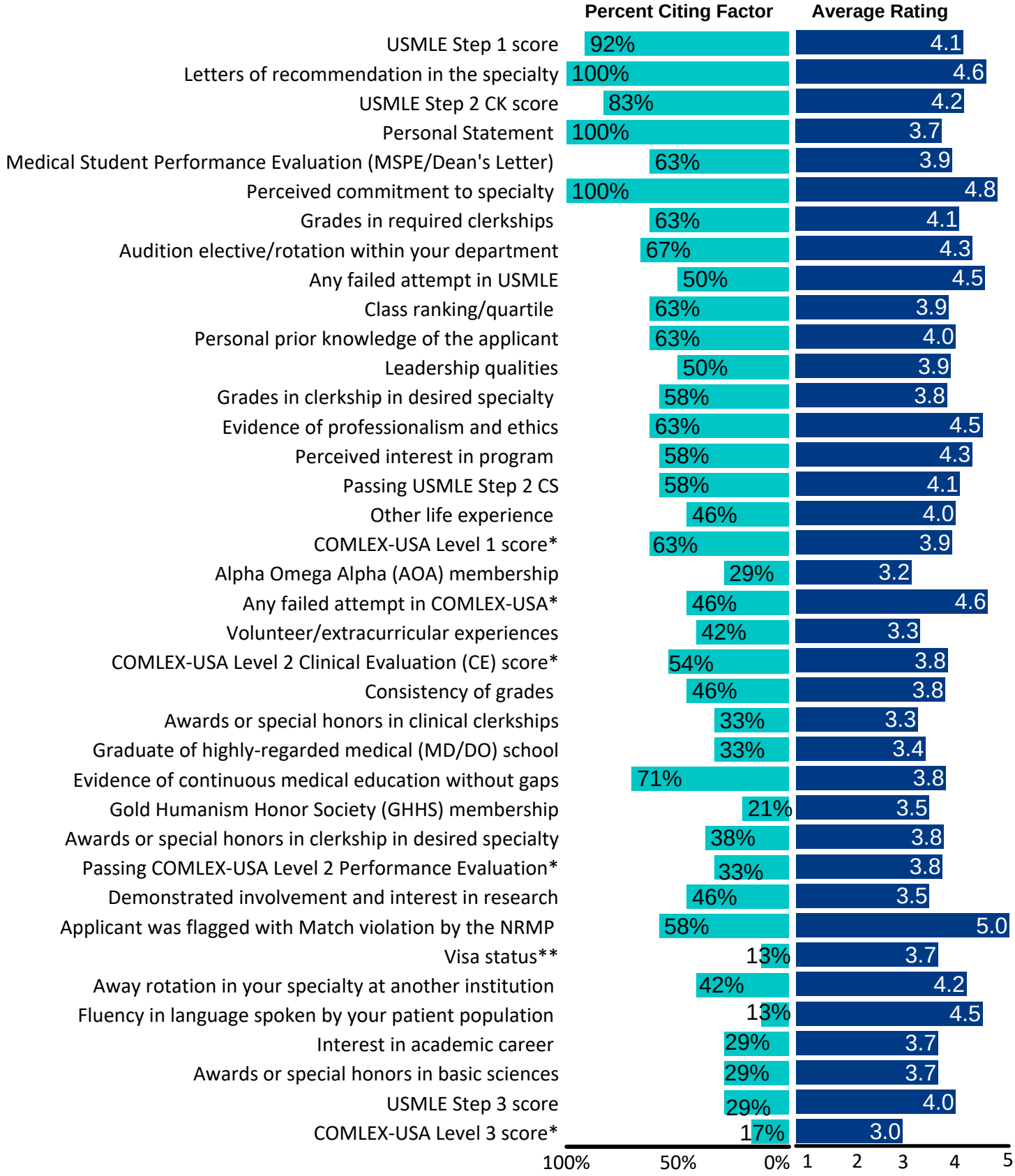
Importance of Factors in Determining Residents' Success in Residency Program



Pathology
(N=29)

Figure PA-1

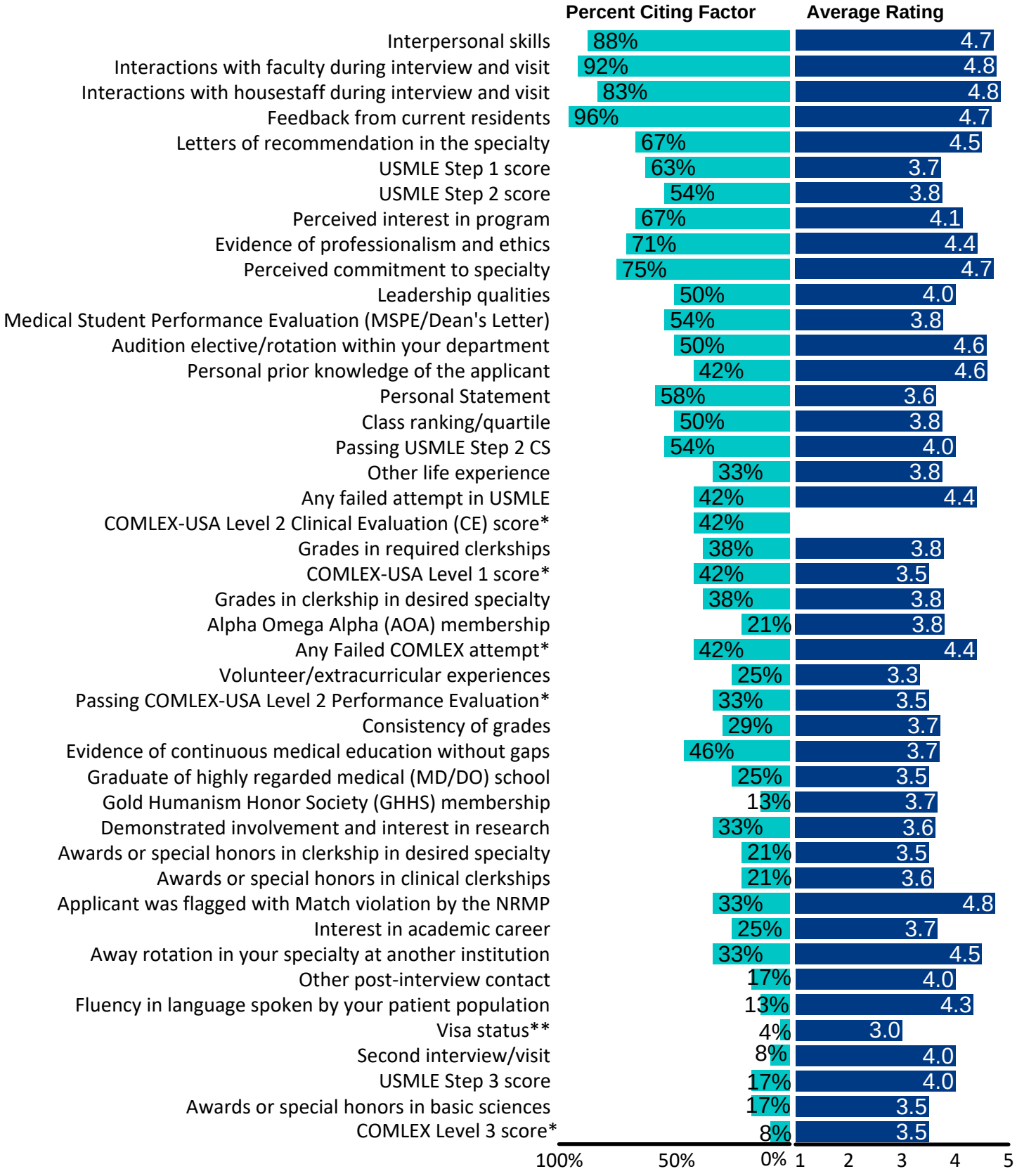
Pathology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=24)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure PA-2

Pathology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=24)



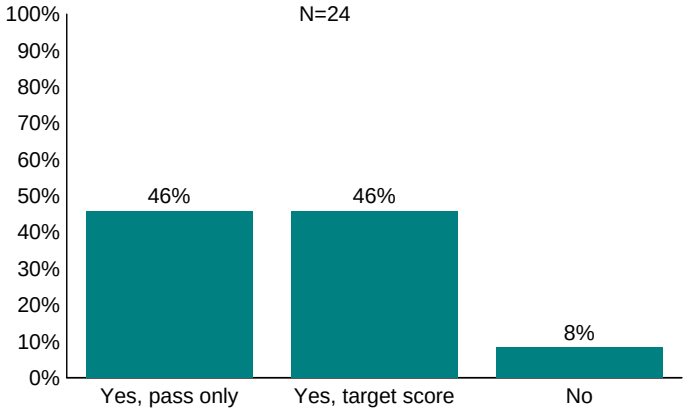
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure PA-3

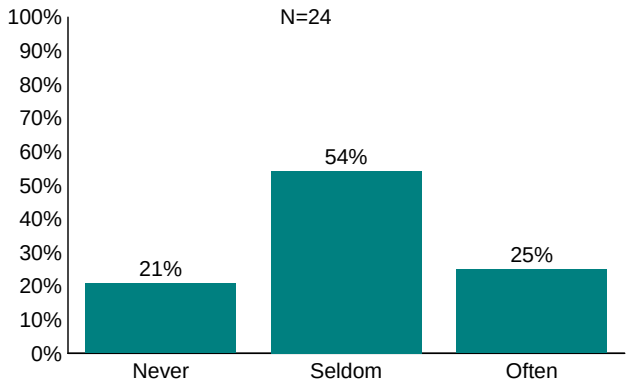
Pathology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

USMLE Step 1 Scores

Test Required?

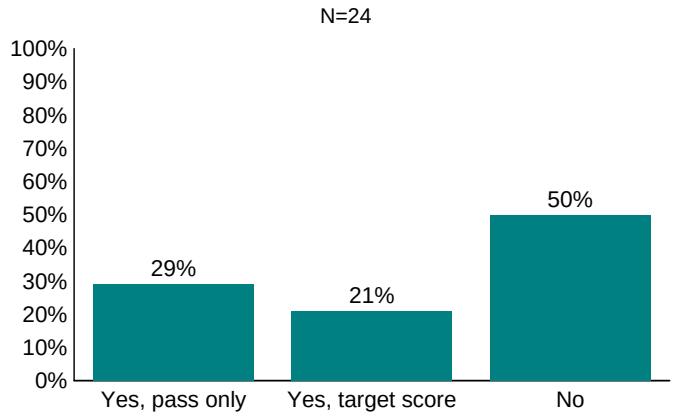


Does your program consider applicants who fail their Licensure test on the first attempt?

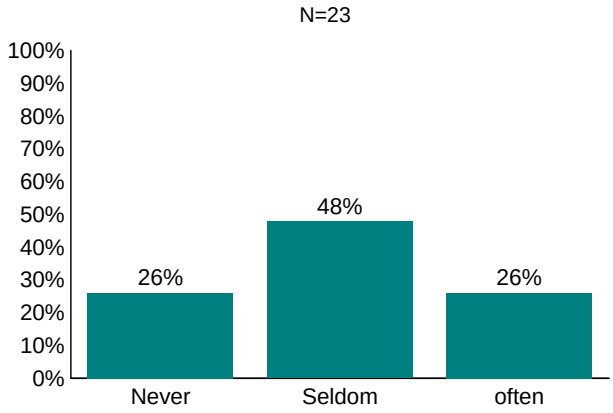


USMLE Step 2 (CK) Scores

Test Required?

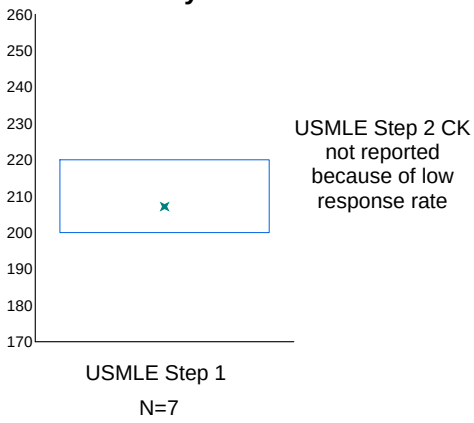


Does your program consider applicants who fail their Licensure test on the first attempt?

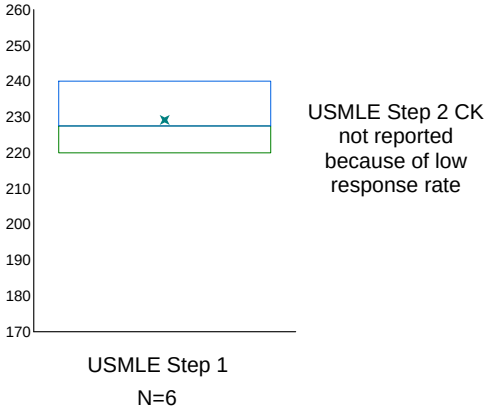


Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

Scores Below Which Programs Generally Do Not Grant Interviews



Scores Above Which Programs Almost Always Grant Interviews



The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure PA-4

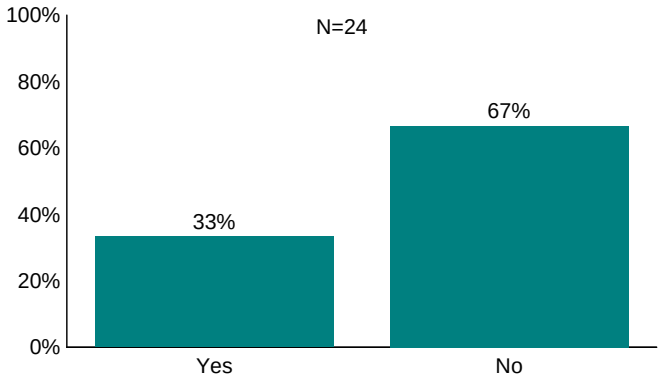
Pathology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

Test Required?

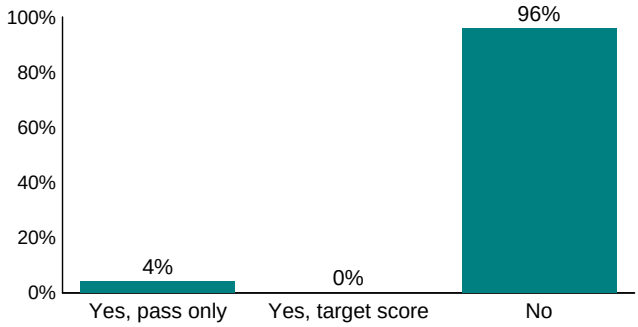
N=24



USMLE Step 3

Test Required?

N=24

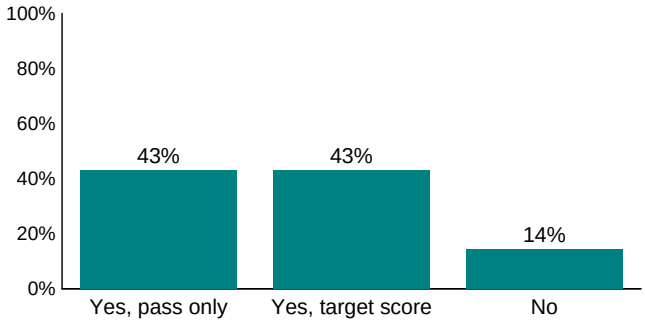


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

Test Required?

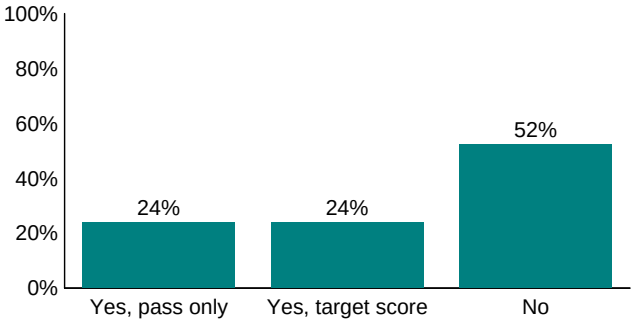
N=21



COMLEX-USA Level 2-CE*

Test Required?

N=21

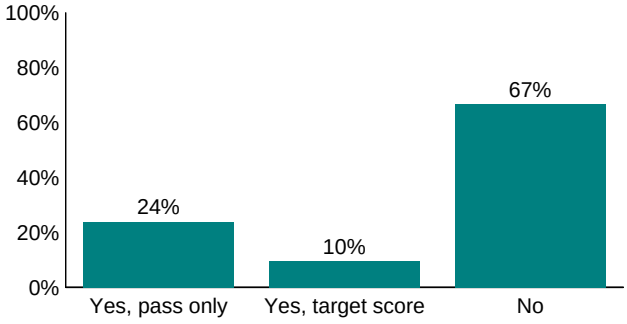


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*

Test Required?

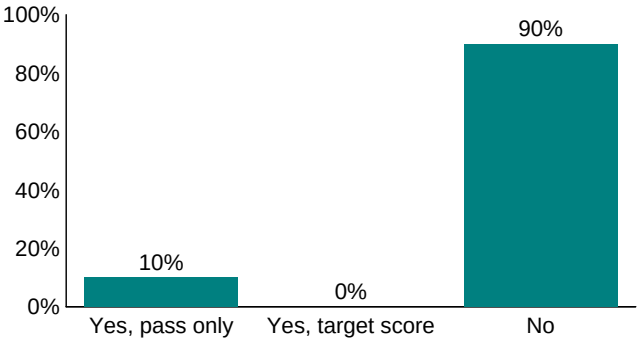
N=21



COMLEX-USA Level 3*

Test Required?

N=20

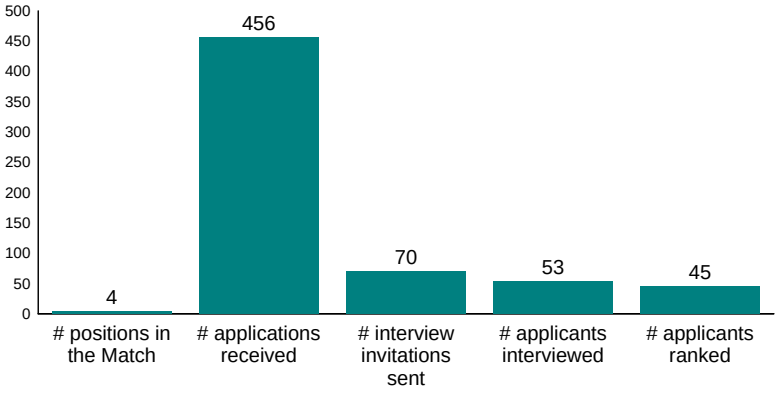


* DO seniors/graduates only

Figure PA-5

Pathology
Program's Interview Activities

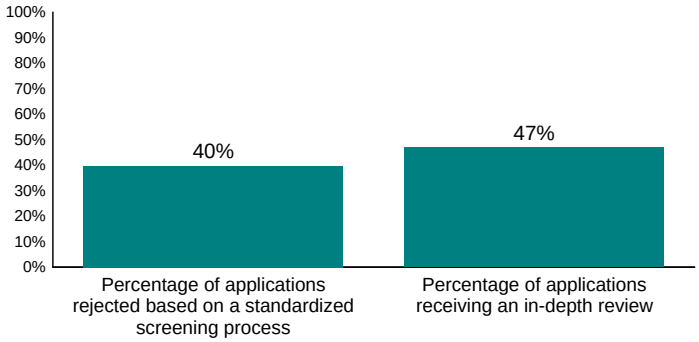
Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked



N=29* N=22 N=22 N=22 N=22*

* Data from the NRMP database. All responding programs included

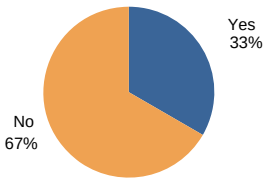
Average Percentage of Applications Rejected and Reviewed



N=21 N=21

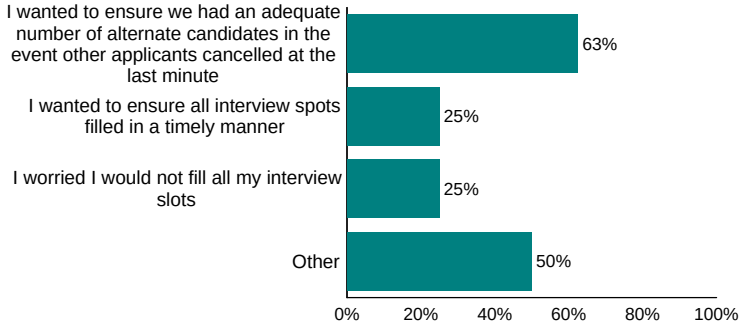
Program offered more interview invitations to applicants than interview slots to fill

N=24



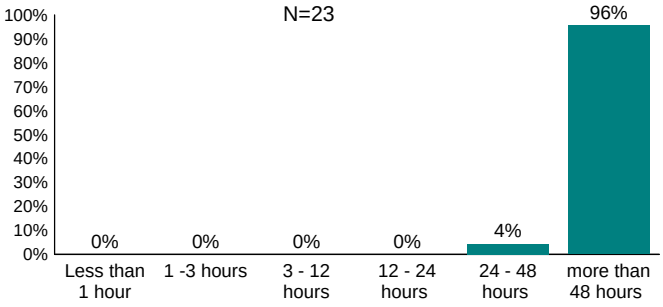
Reason for offering more interview invitations to applicants than interview slots to fill

N=8



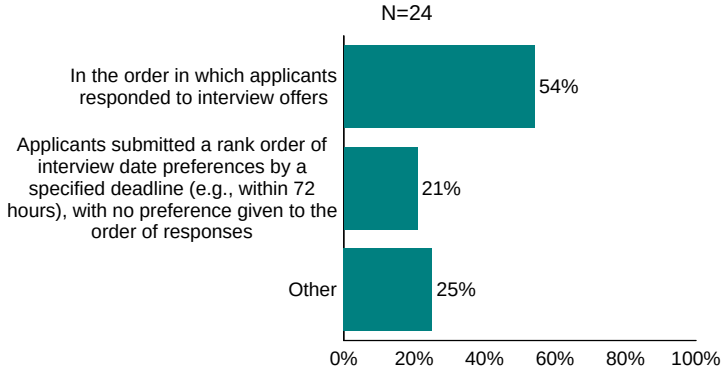
Time given applicants to respond to interview invitations before extending invitations to other applicants

N=23



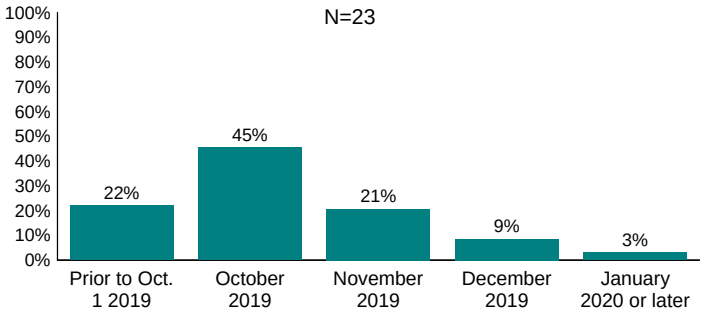
How interviews were scheduled

N=24



Percentage of Program's Interviews Extended During Each Time Period

N=23



Percentage of Program's Interviews Conducted During Each Time Period

N=23

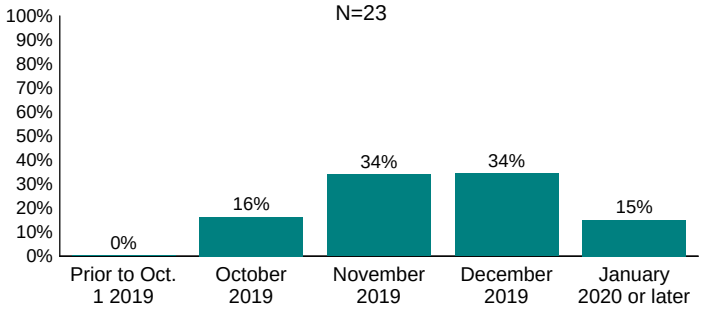
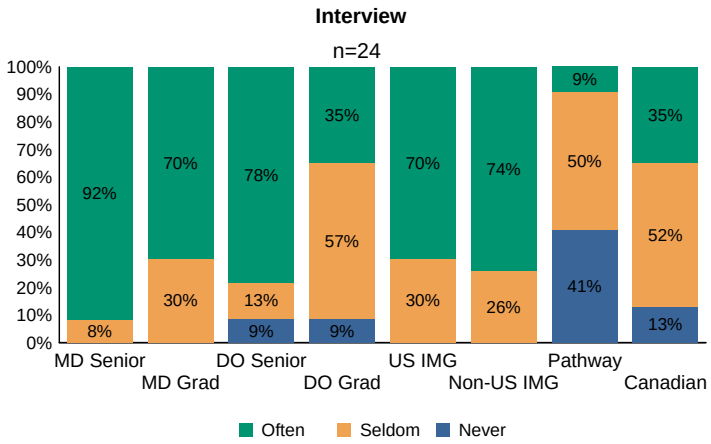
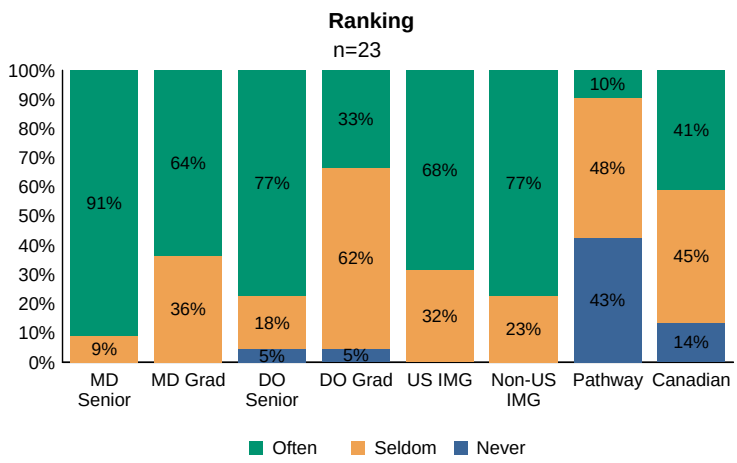


Figure PA-6

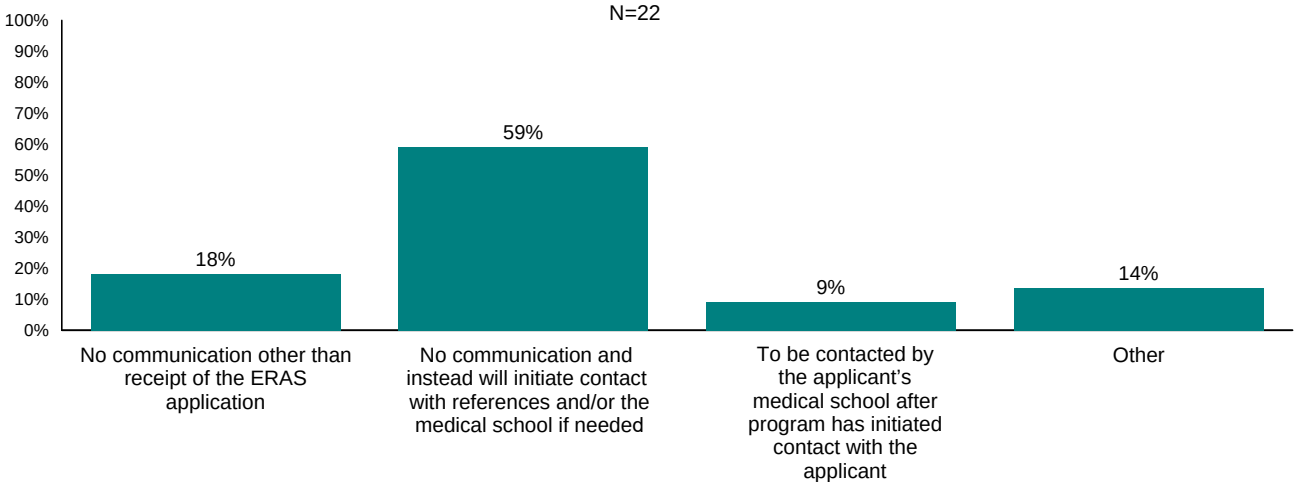
Pathology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

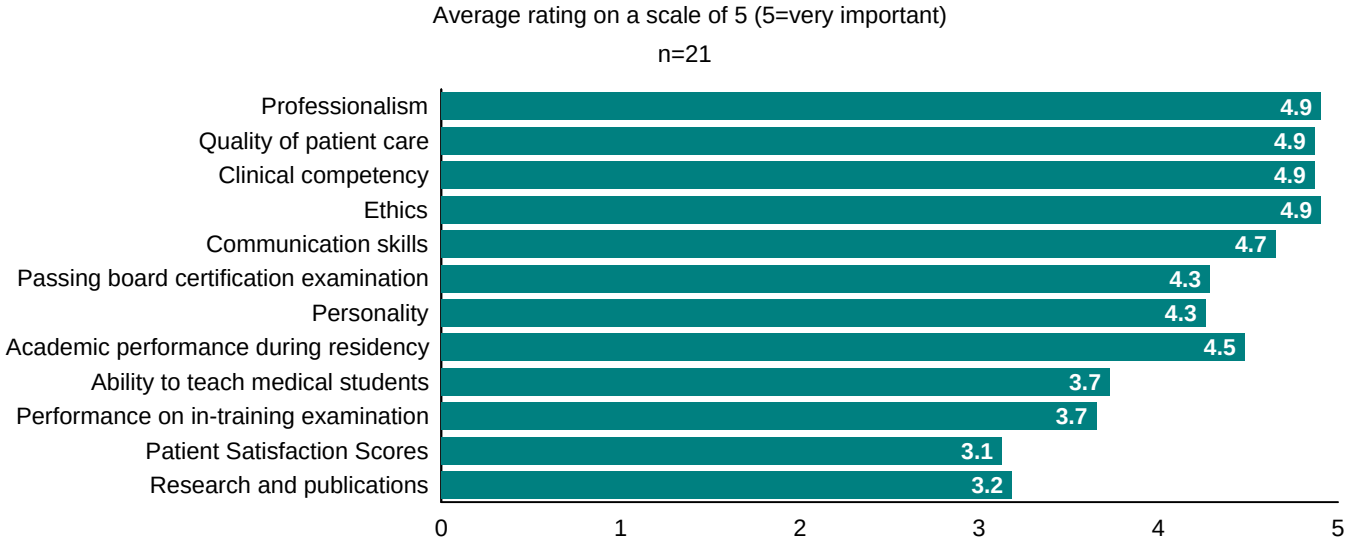




Preferred Type of Communication About Applicants During SOAP



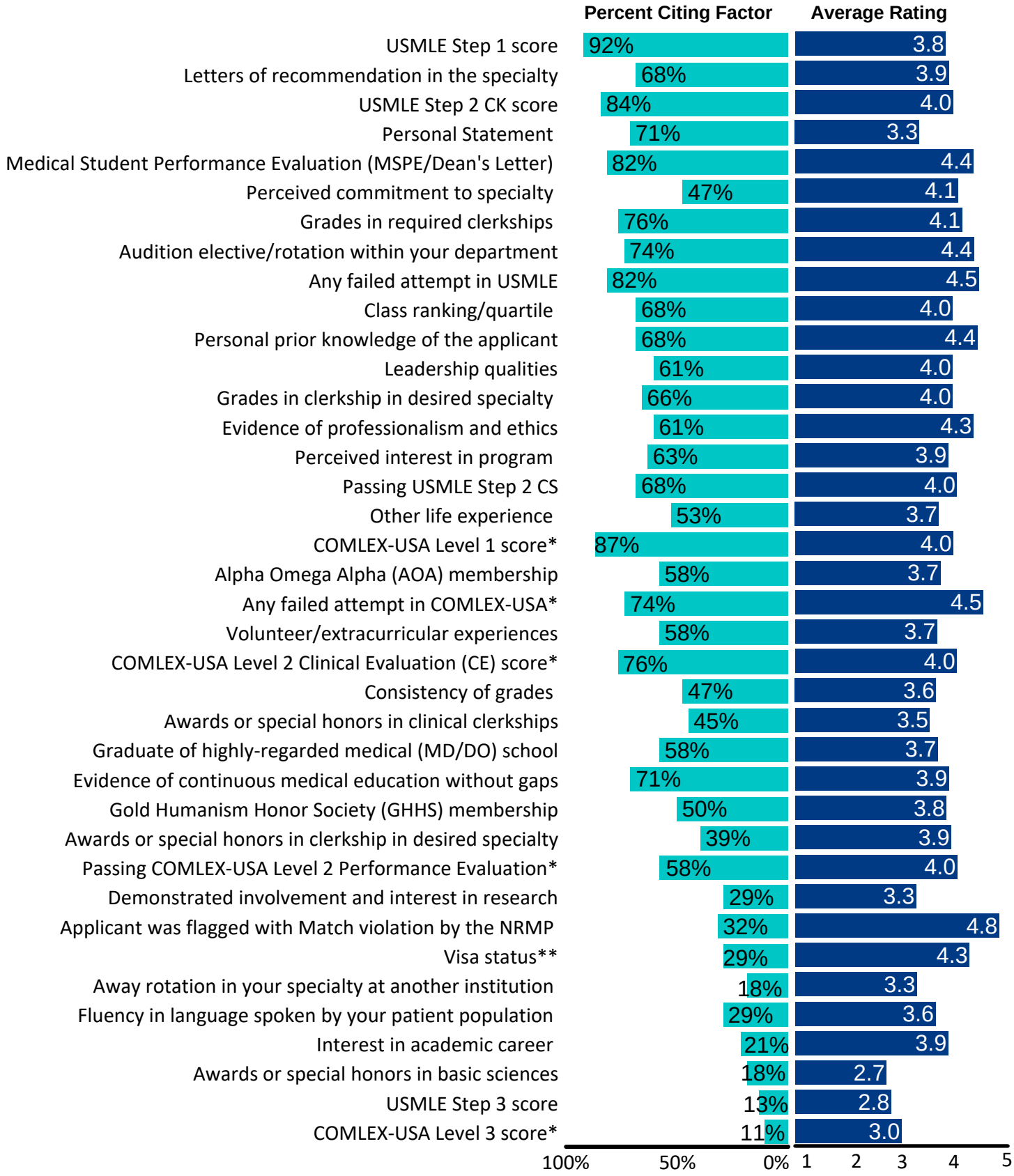
Importance of Factors in Determining Residents' Success in Residency Program



Pediatrics
(N=52)

Figure P-1

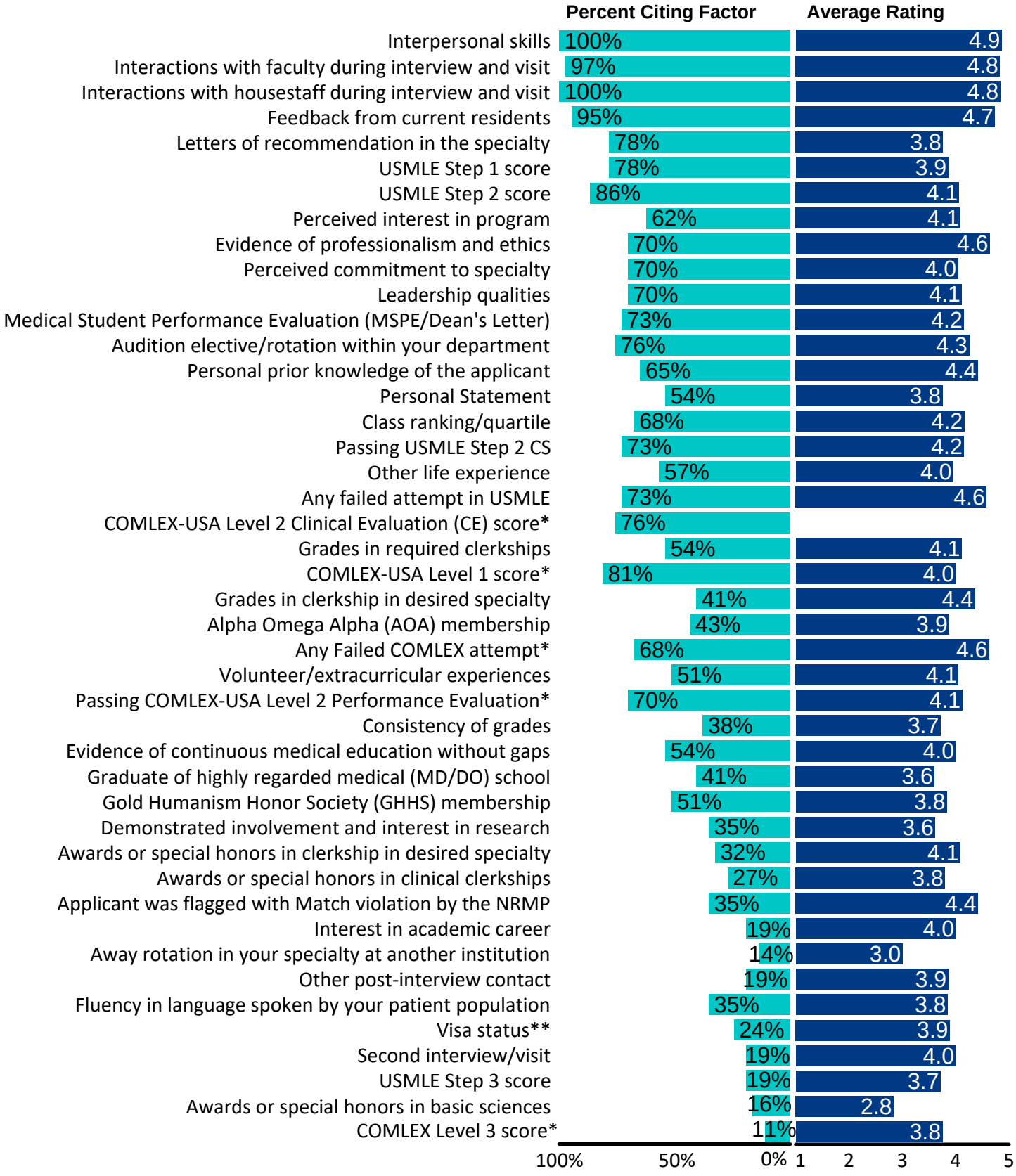
Pediatrics
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=38)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure P-2

Pediatrics
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=38)



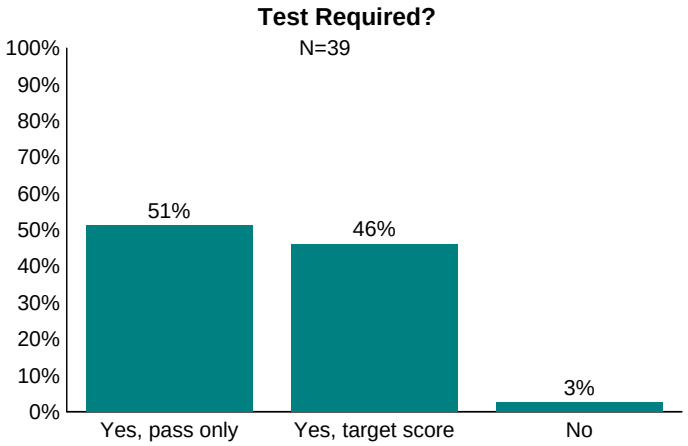
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

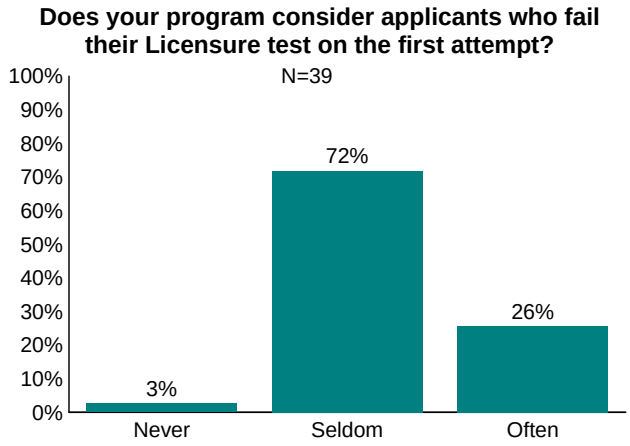
Figure P-3

Pediatrics

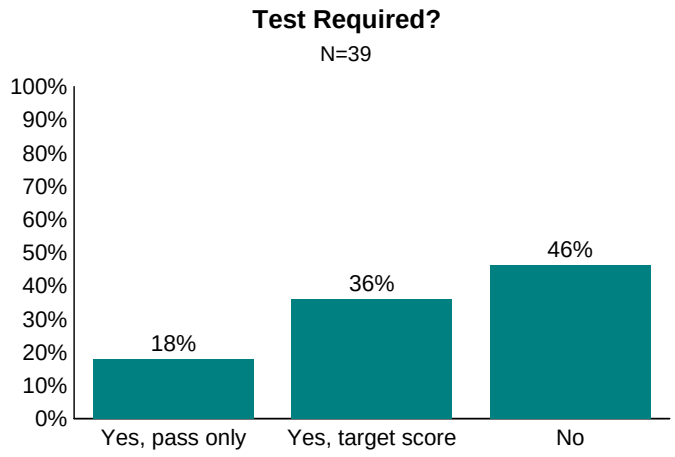
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

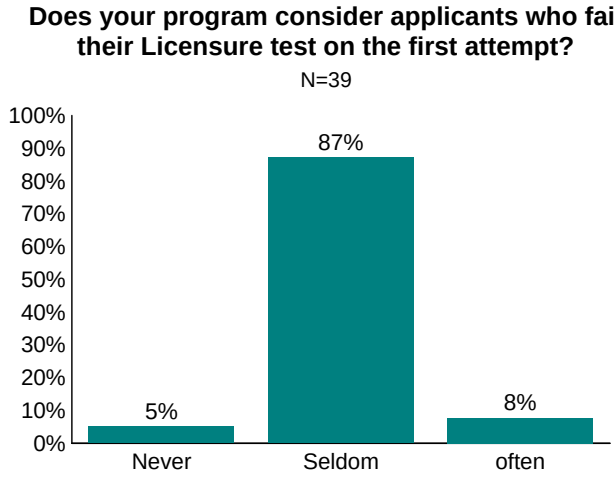
USMLE Step 1 Scores



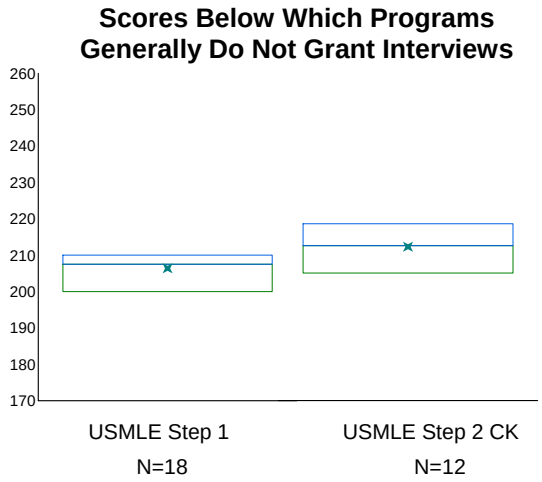


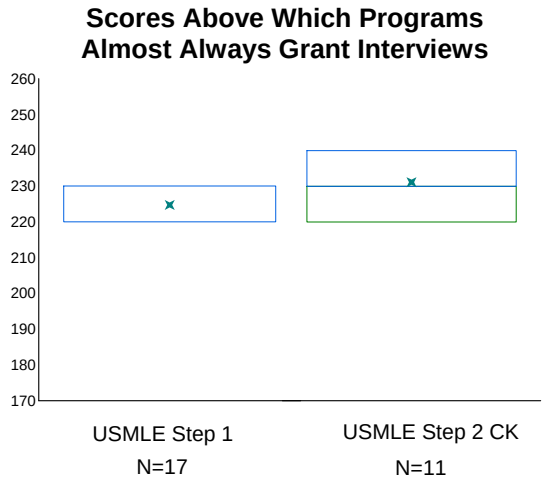
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





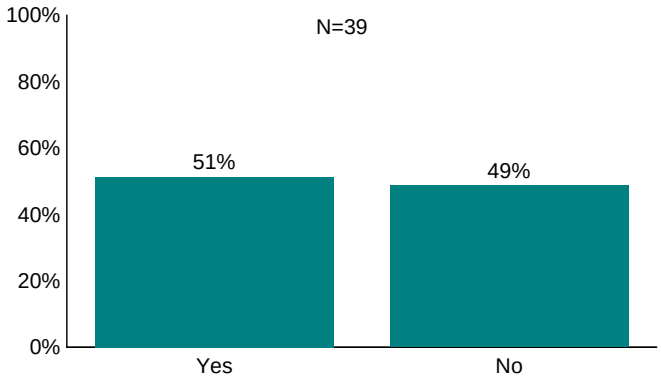
The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure P-4

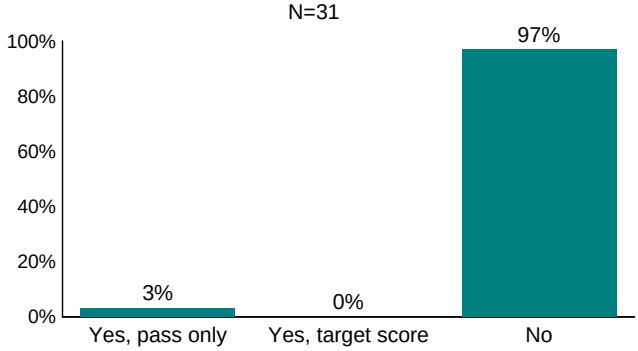
Pediatrics
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

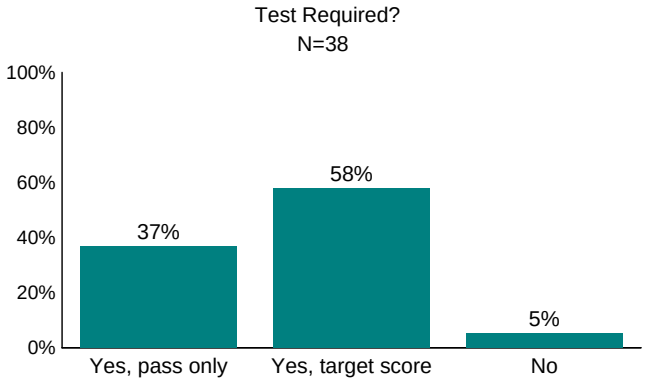


USMLE Step 3

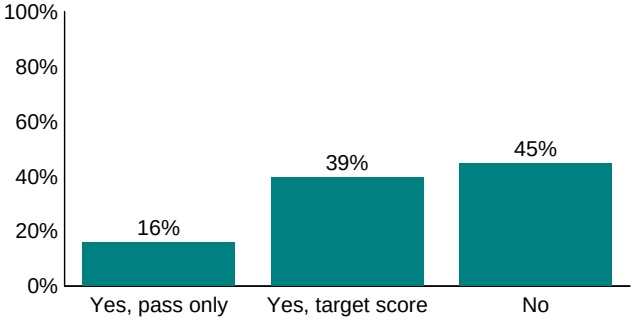


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

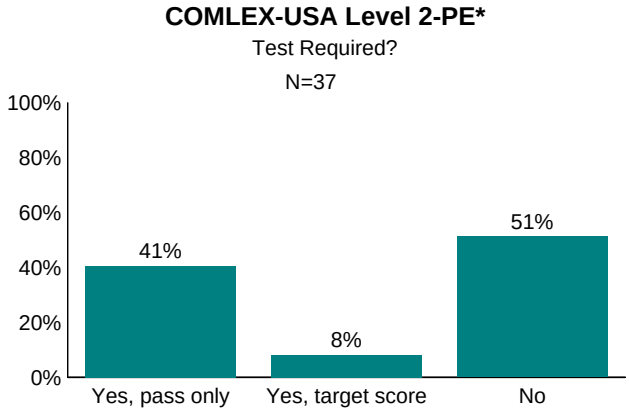


COMLEX-USA Level 2-CE*

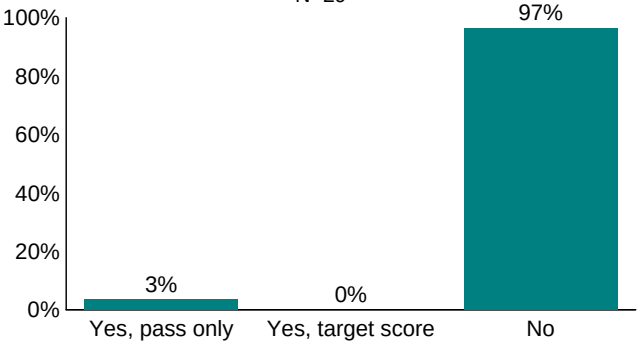


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*



COMLEX-USA Level 3*

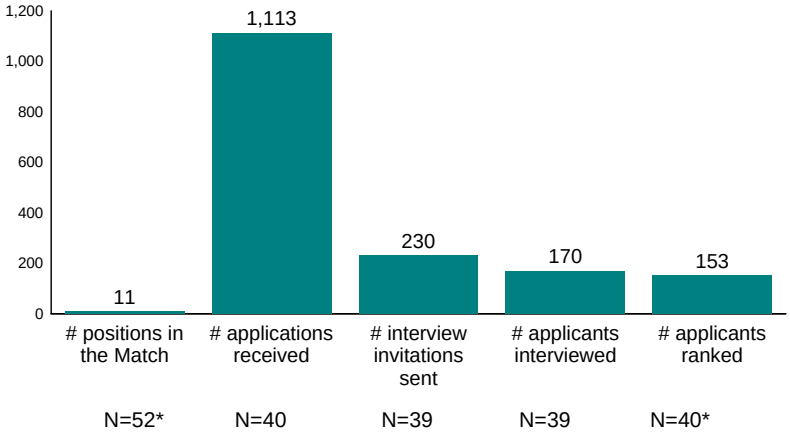


* DO seniors/graduates only

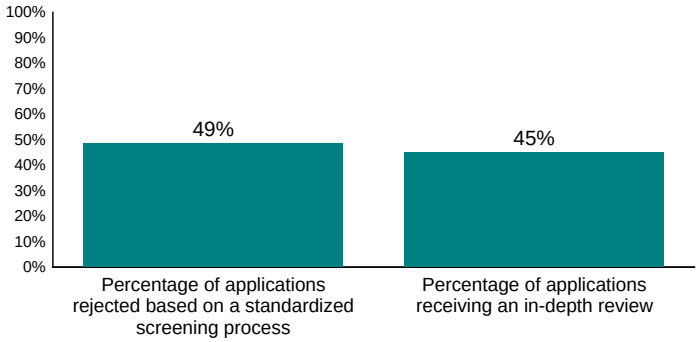
Figure P-5

Pediatrics
Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

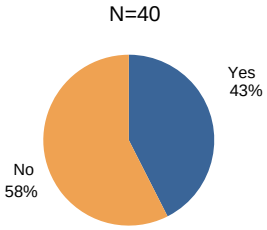


Average Percentage of Applications Rejected and Reviewed

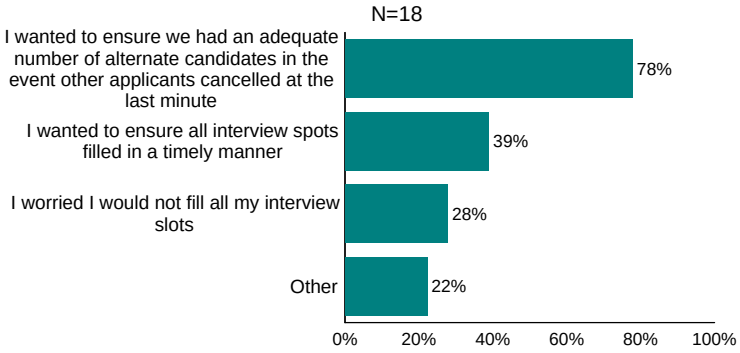


* Data from the NRMP database. All responding programs included

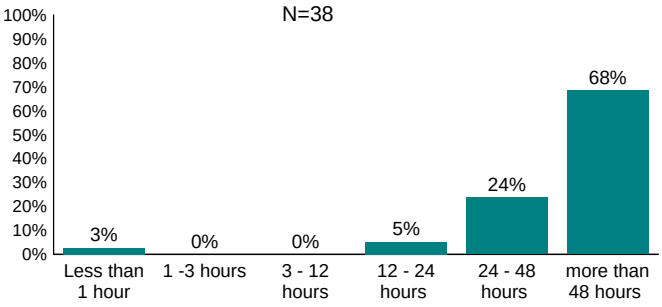
Program offered more interview invitations to applicants than interview slots to fill



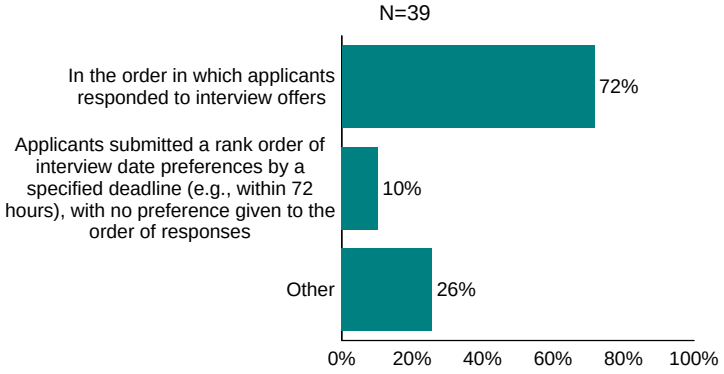
Reason for offering more interview invitations to applicants than interview slots to fill



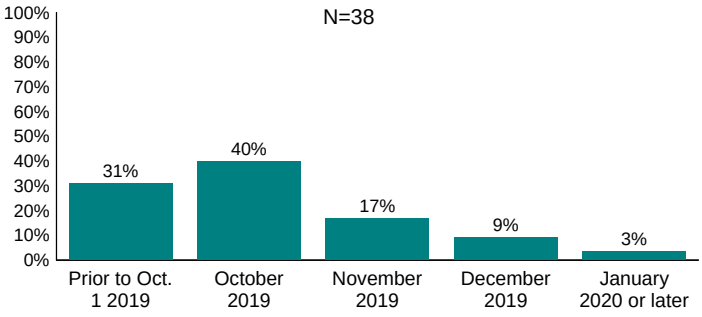
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

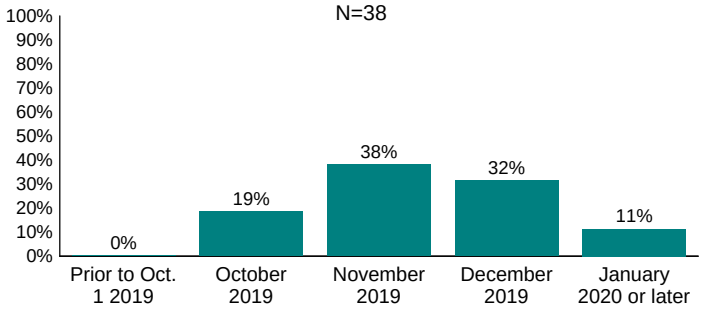
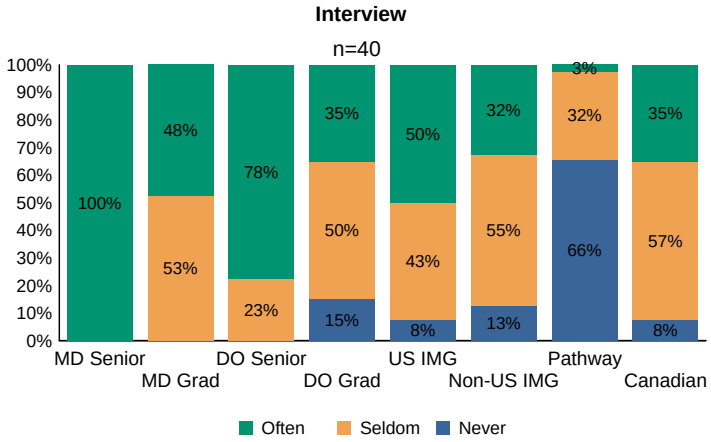
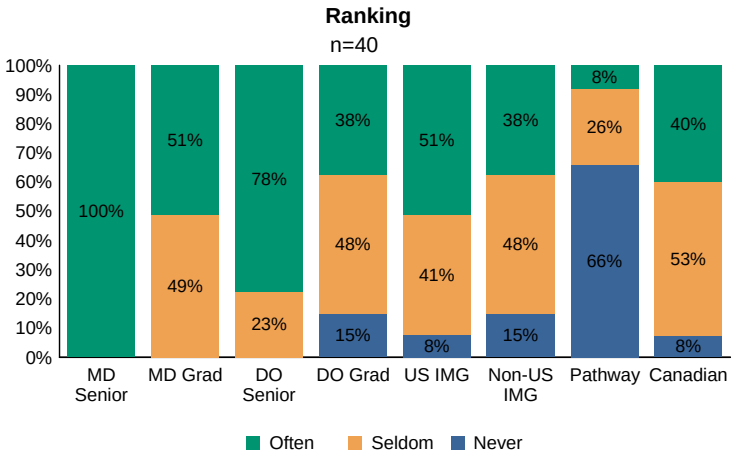


Figure P-6

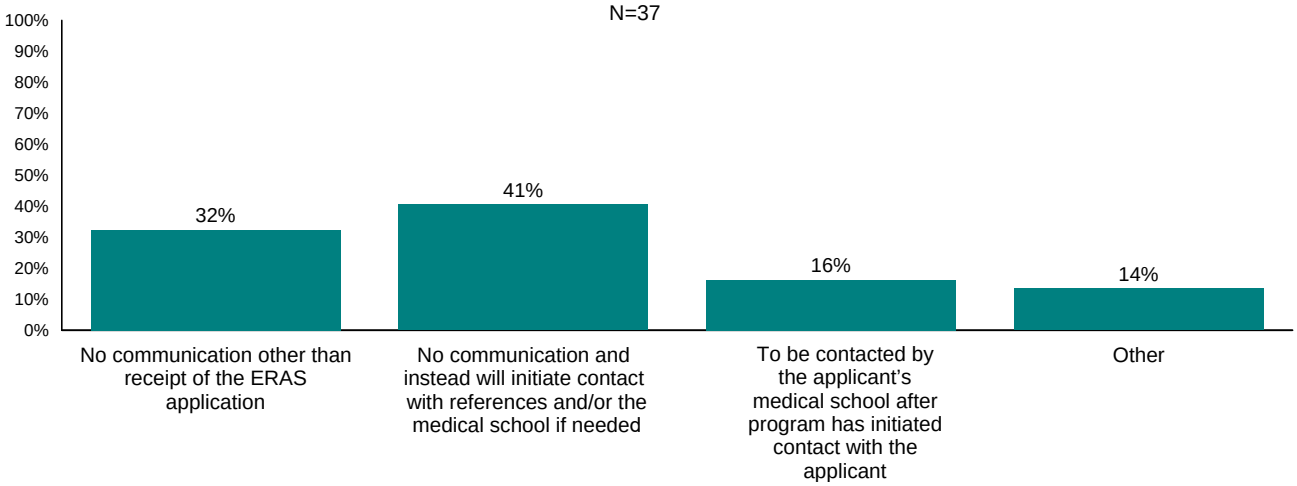
Pediatrics
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match





Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Determining Residents' Success in Residency Program

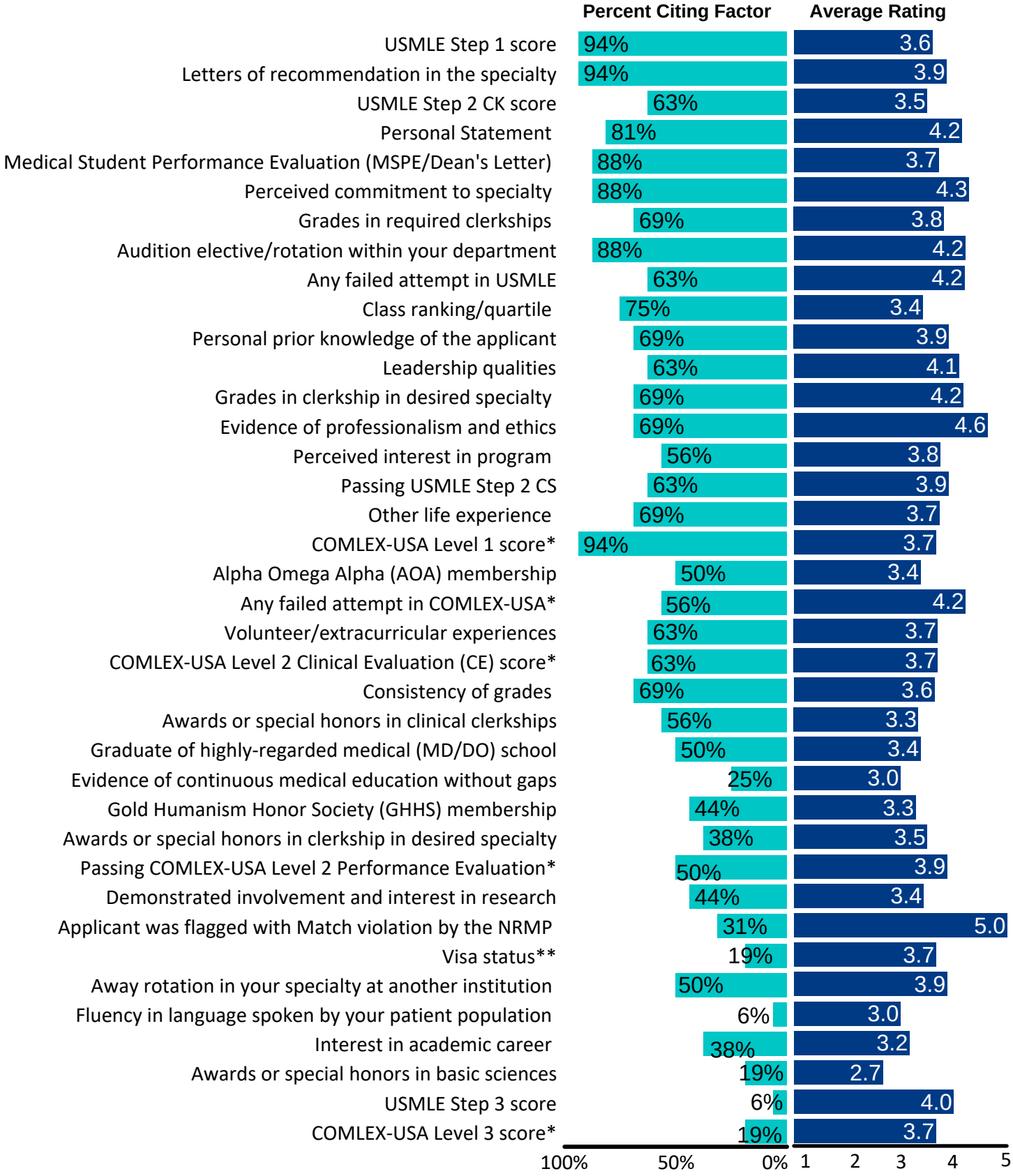
Average rating on a scale of 5 (5=very important)

n=35

Physical Medicine and Rehabilitation
(N=21)

Figure PMR-1

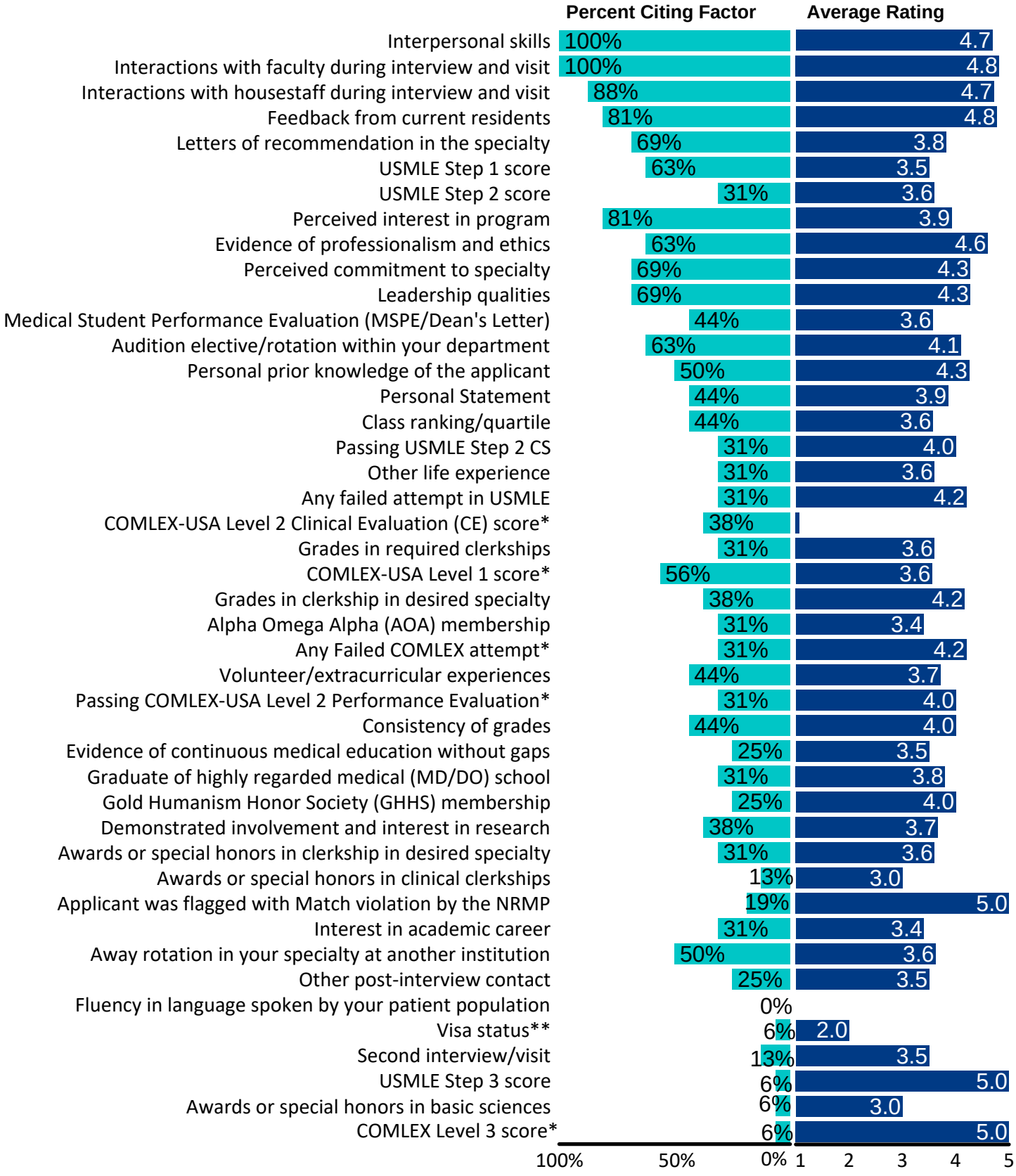
Physical Medicine and Rehabilitation
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=16)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure PMR-2

Physical Medicine and Rehabilitation
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=16)



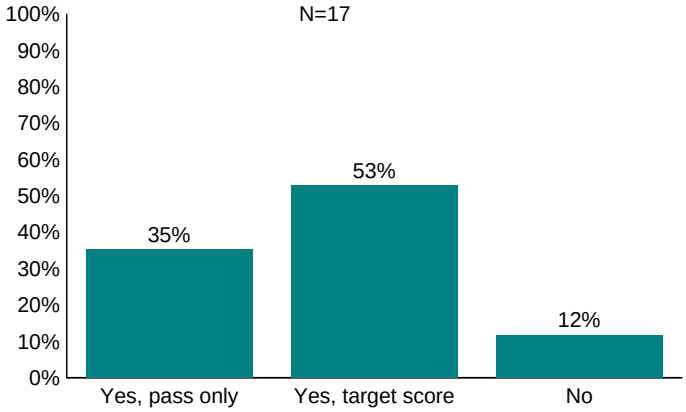
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure PMR-3

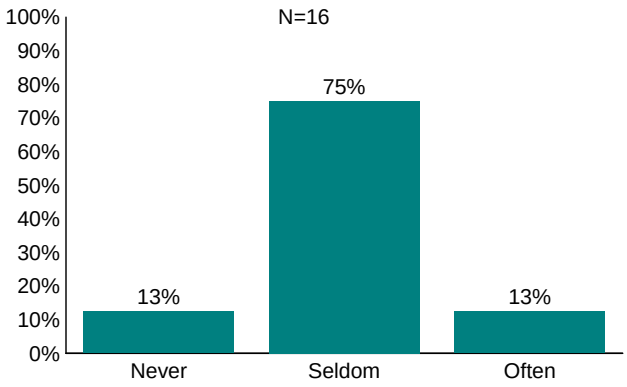
Physical Medicine and Rehabilitation
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

USMLE Step 1 Scores

Test Required?

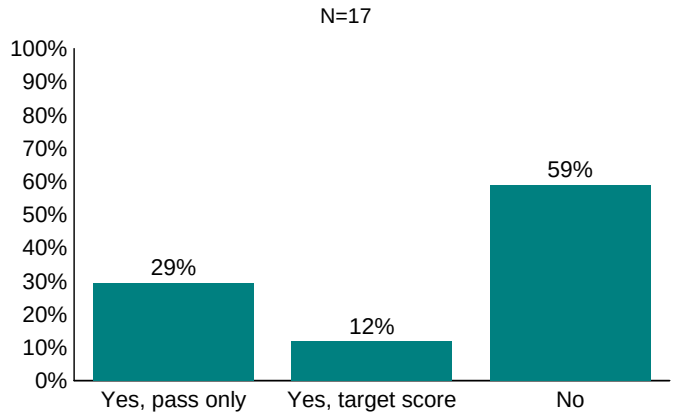


Does your program consider applicants who fail their Licensure test on the first attempt?

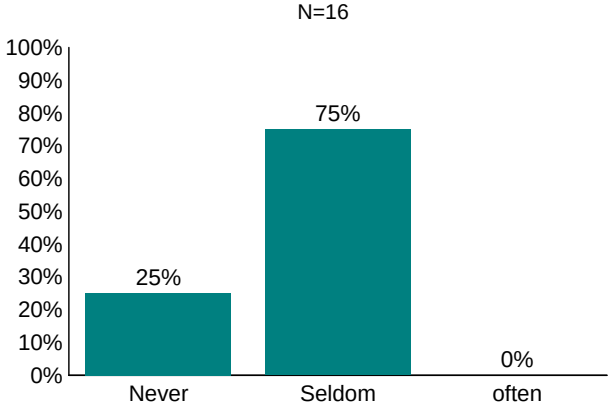


USMLE Step 2 (CK) Scores

Test Required?

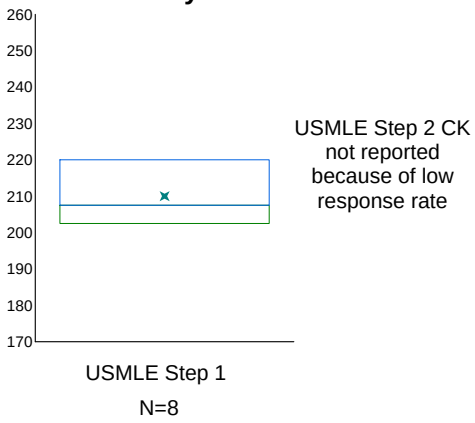


Does your program consider applicants who fail their Licensure test on the first attempt?

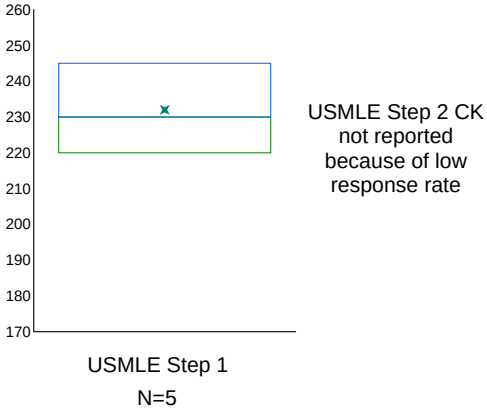


Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

Scores Below Which Programs Generally Do Not Grant Interviews



Scores Above Which Programs Almost Always Grant Interviews



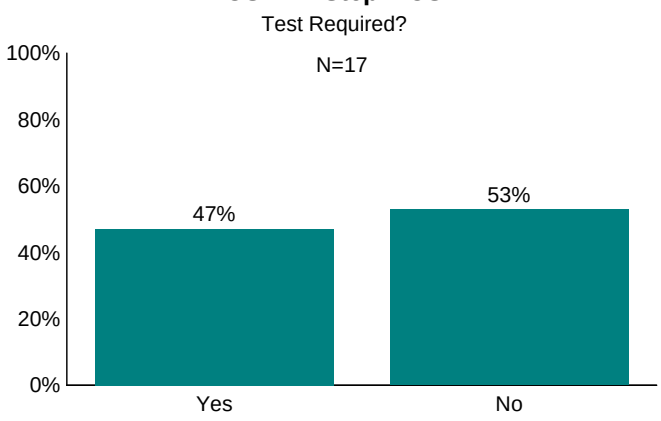
The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure PMR-4

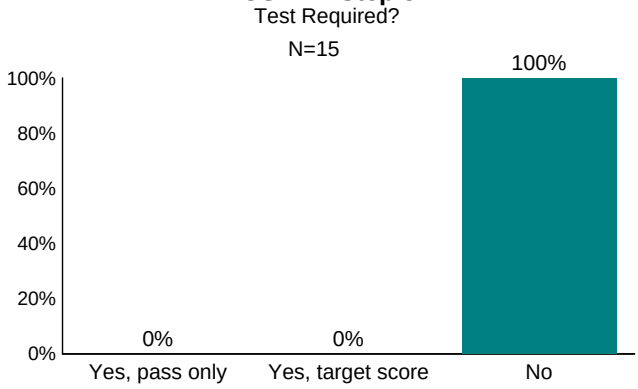
Physical Medicine and Rehabilitation
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

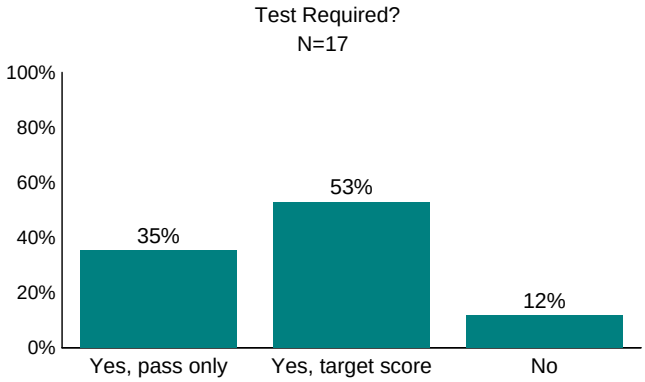


USMLE Step 3

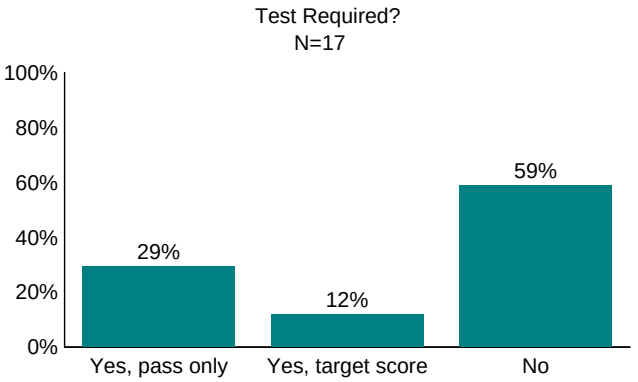


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

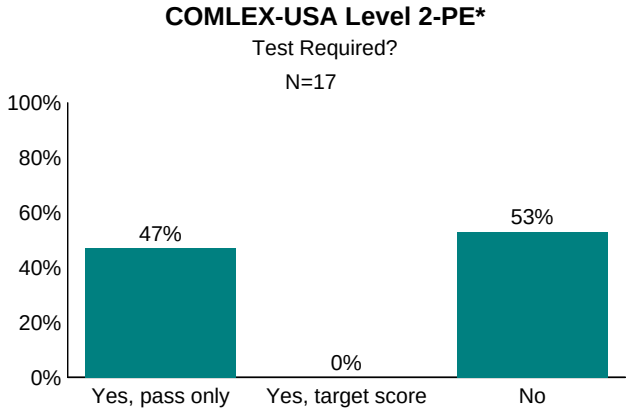


COMLEX-USA Level 2-CE*

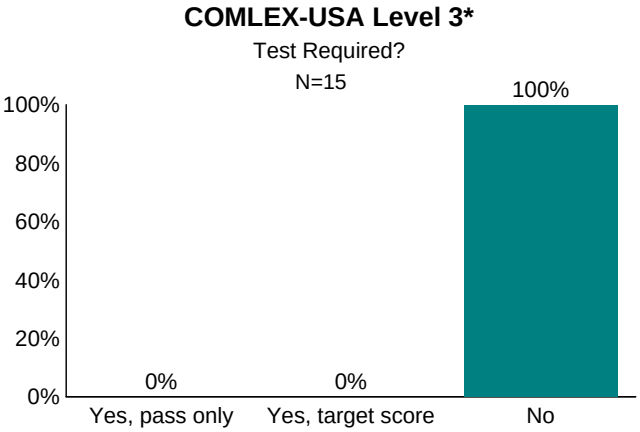


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*



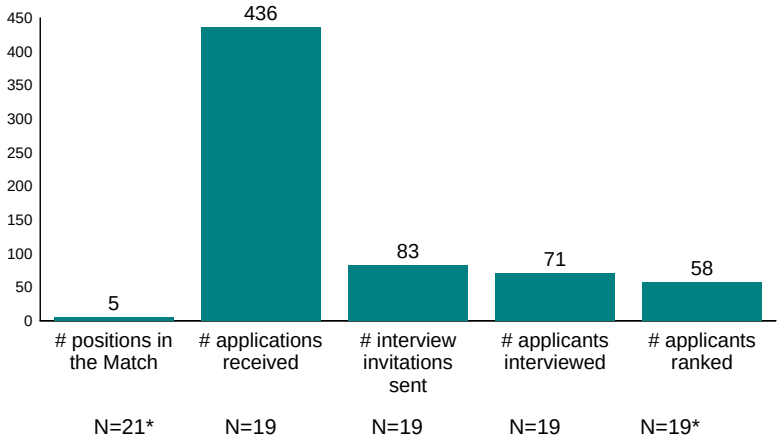
COMLEX-USA Level 3*



* DO seniors/graduates only

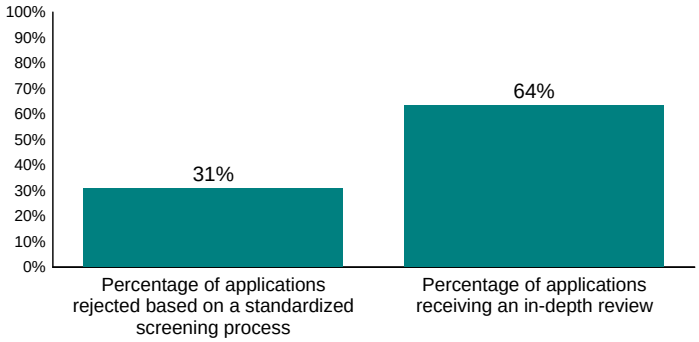
Figure PMR-5 Physical Medicine and Rehabilitation Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

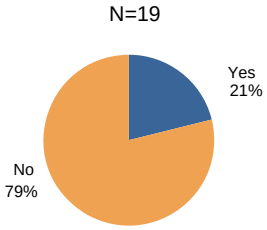


* Data from the NRMP database. All responding programs included

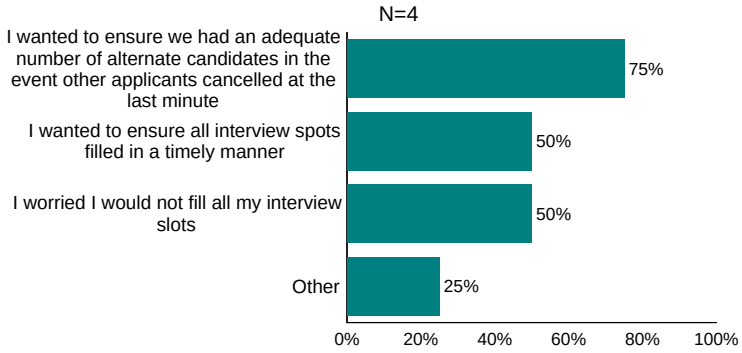
Average Percentage of Applications Rejected and Reviewed



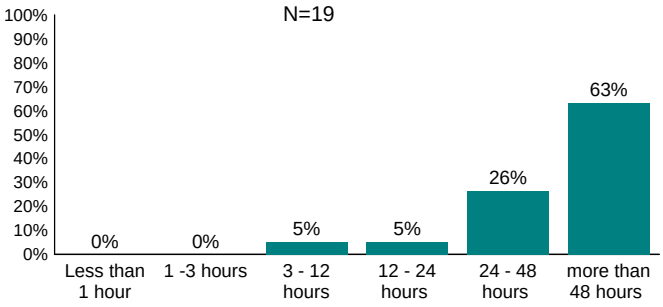
Program offered more interview invitations to applicants than interview slots to fill



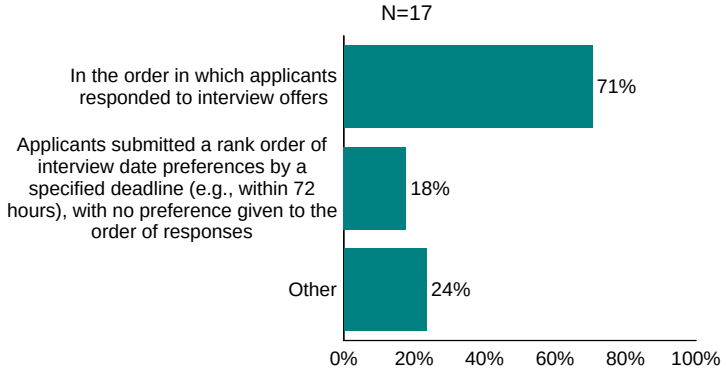
Reason for offering more interview invitations to applicants than interview slots to fill



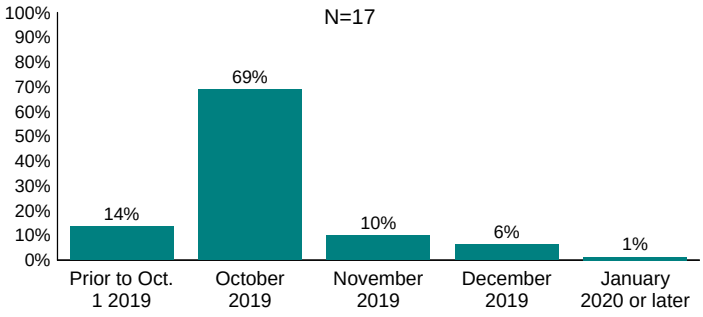
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

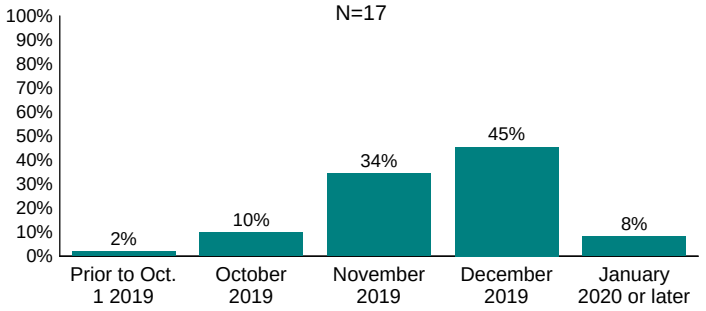
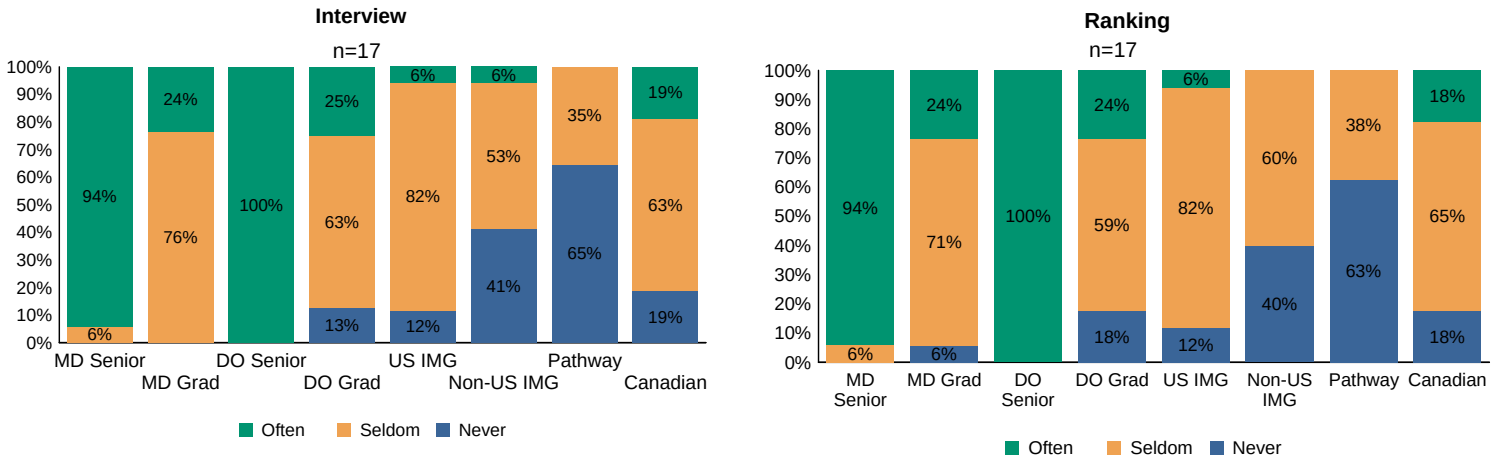
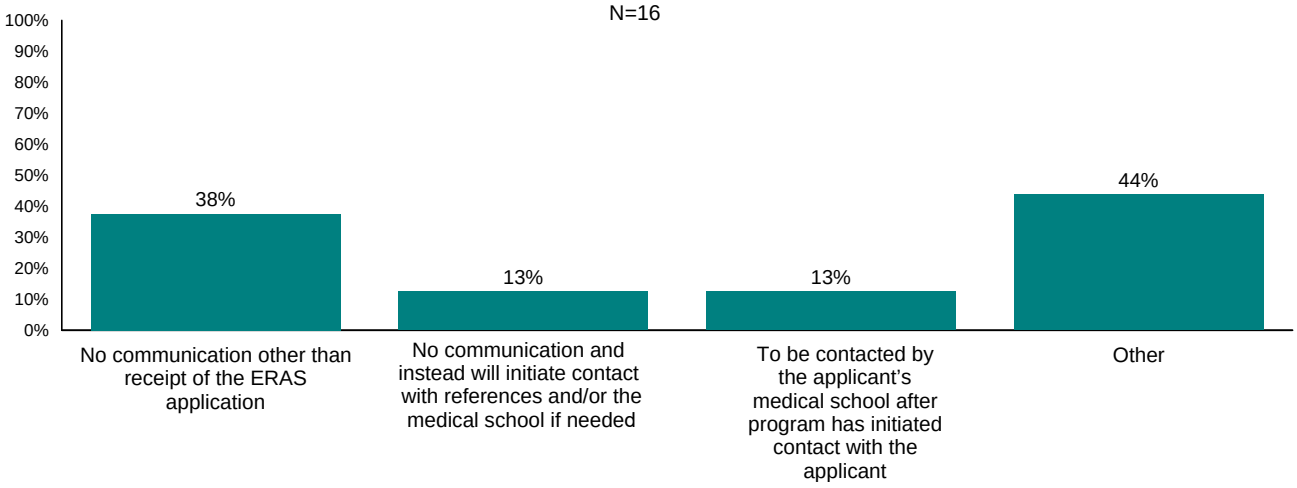


Figure PMR-6 Physical Medicine and Rehabilitation Program's Interview Activities (Continued) and Program Assessment of Residents' Success

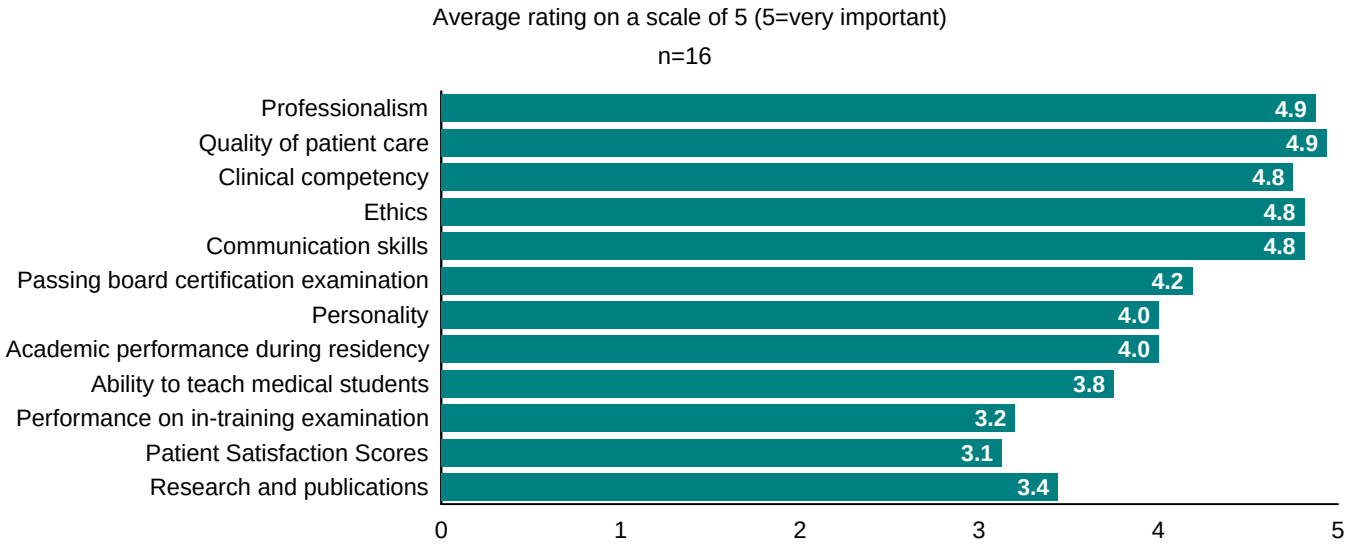
Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match



Preferred Type of Communication About Applicants During SOAP



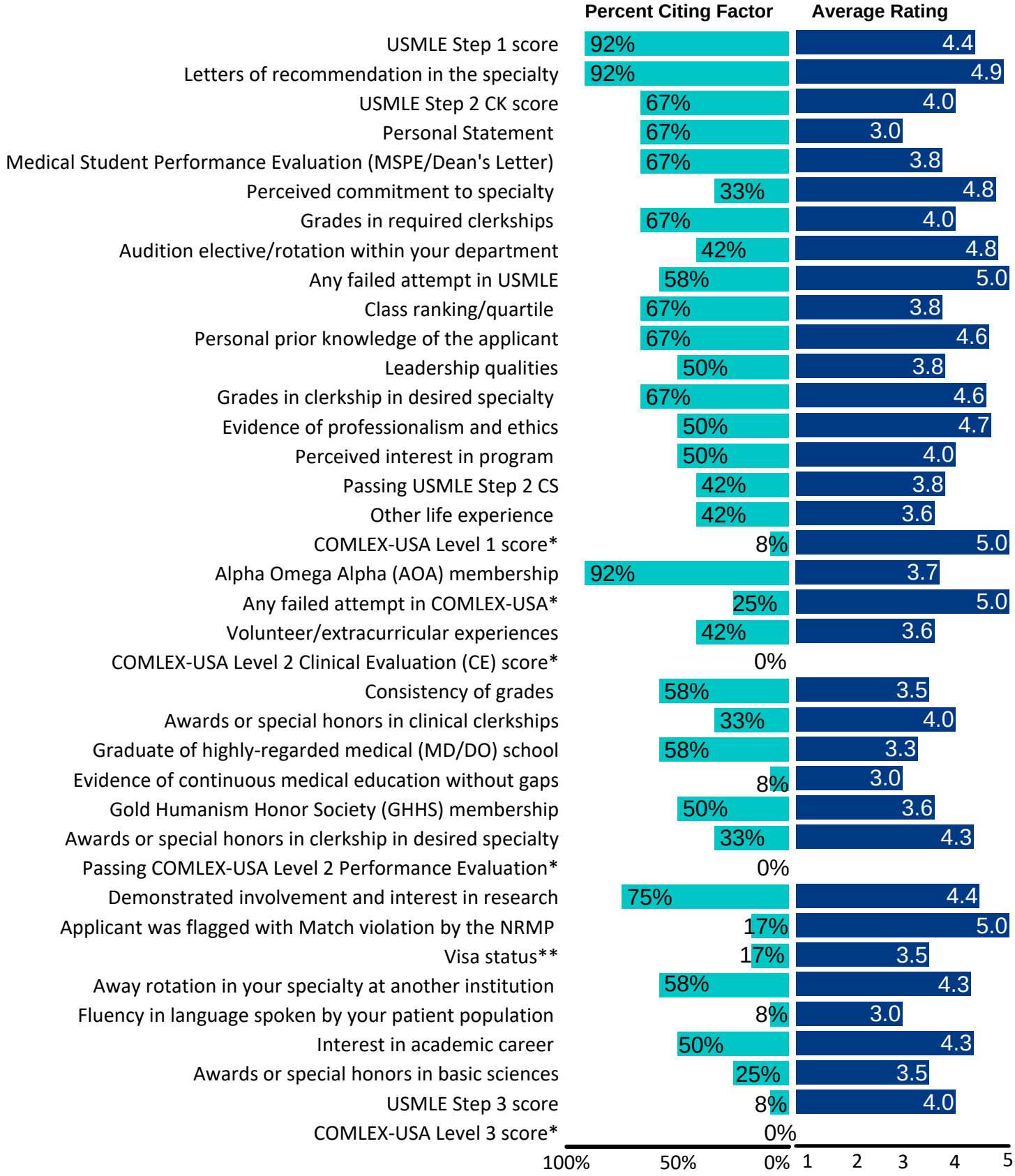
Importance of Factors in Determining Residents' Success in Residency Program



Plastic Surgery
(N=16)

Figure PS-1

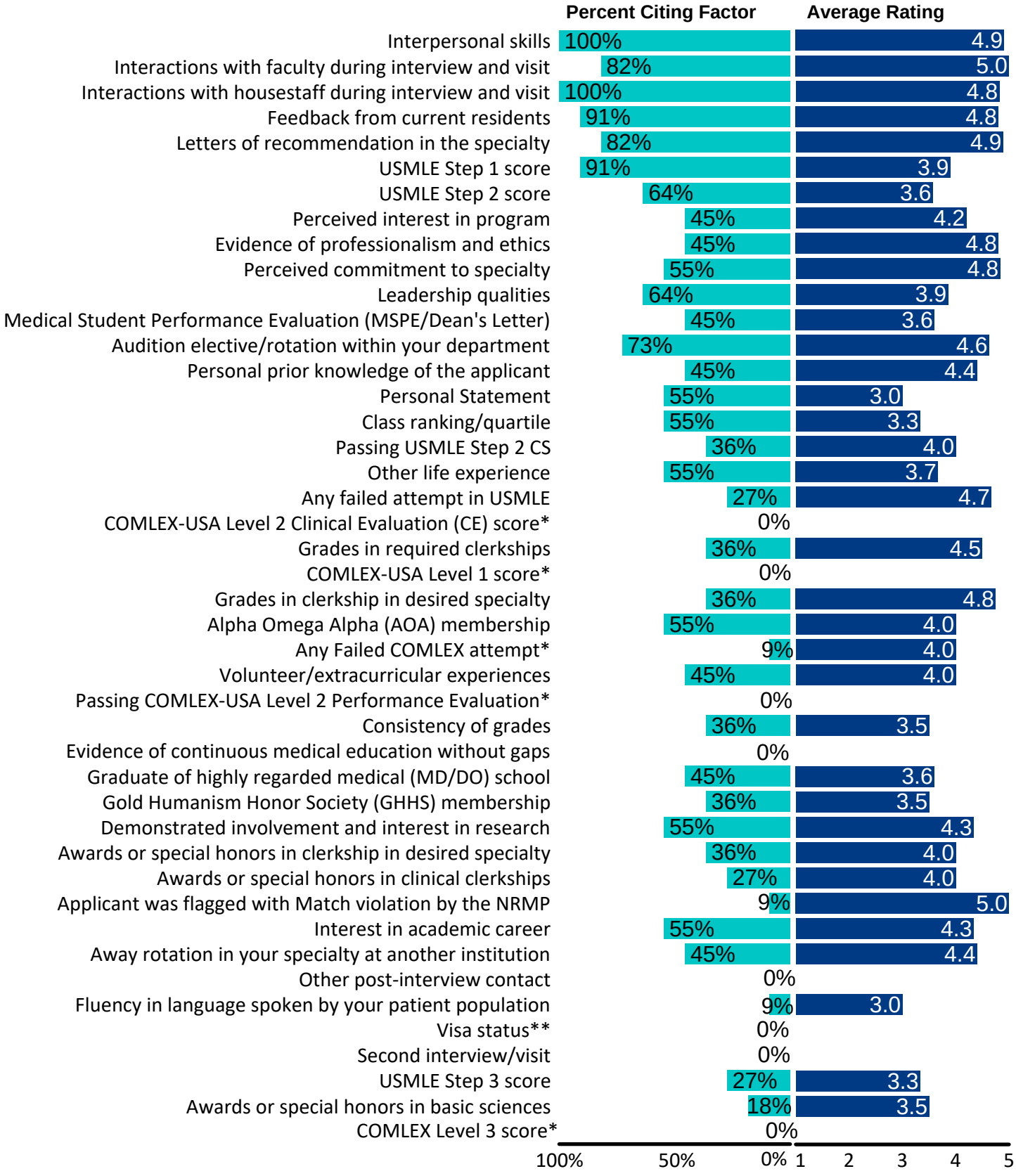
Plastic Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=12)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure PS-2

Plastic Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=12)

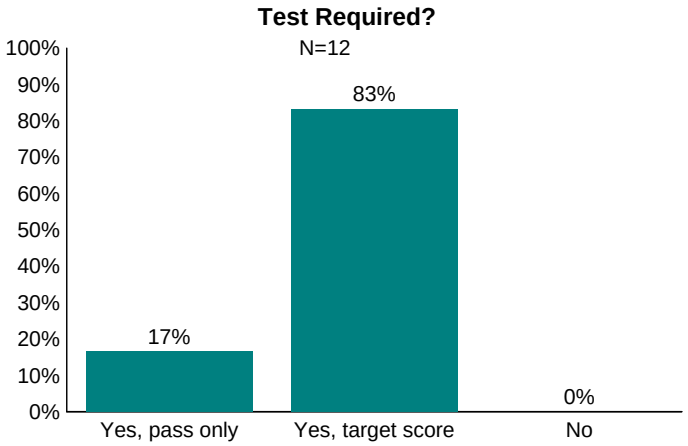


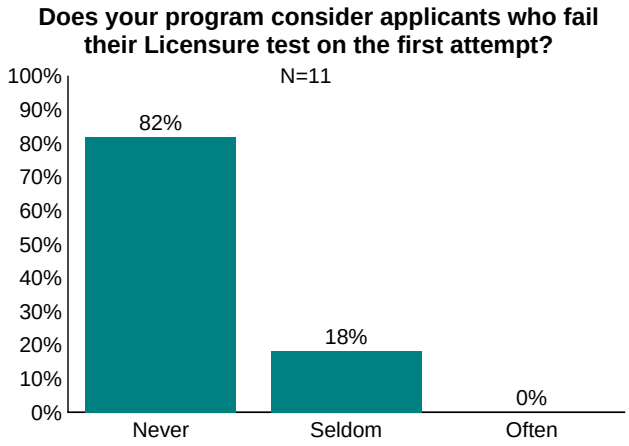
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure PS-3

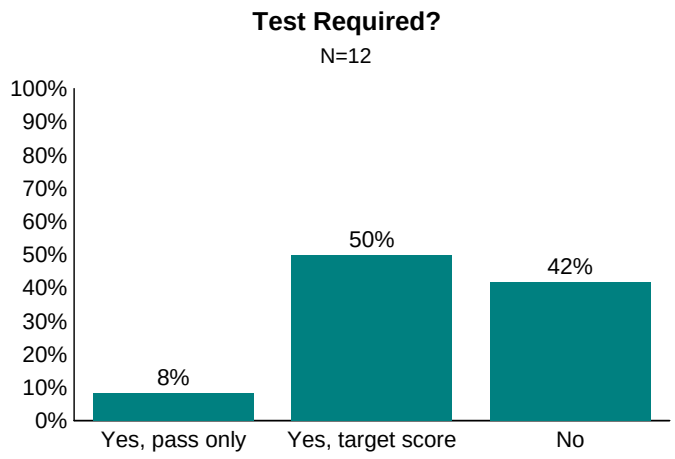
Plastic Surgery
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

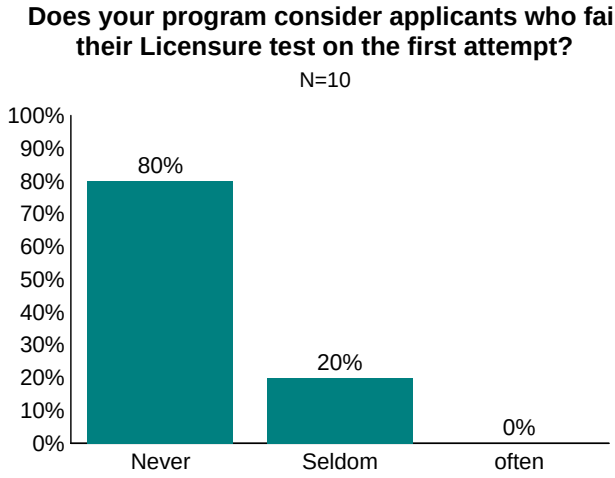
USMLE Step 1 Scores



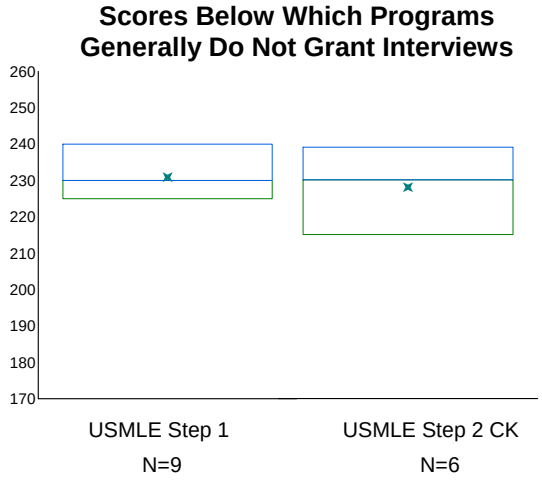


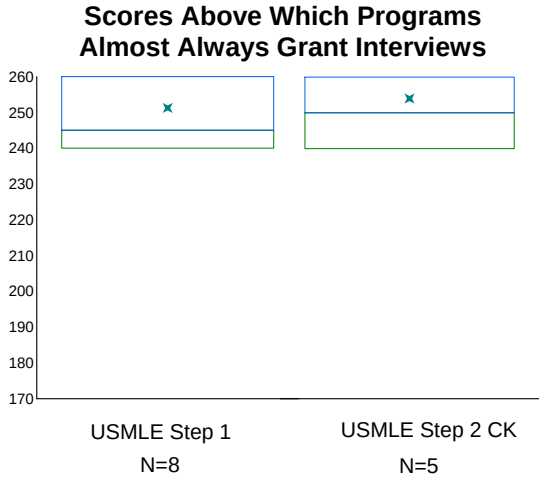
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure PS-4

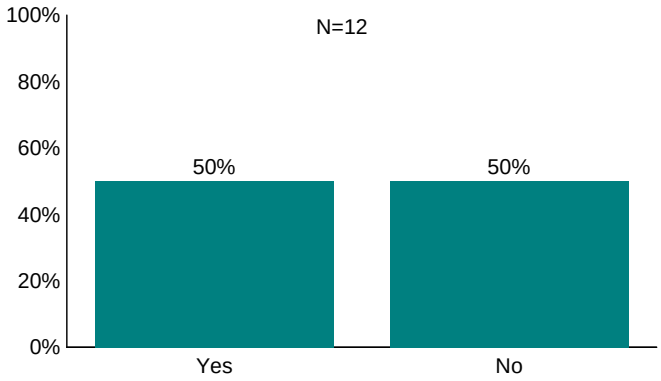
Plastic Surgery
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

Test Required?

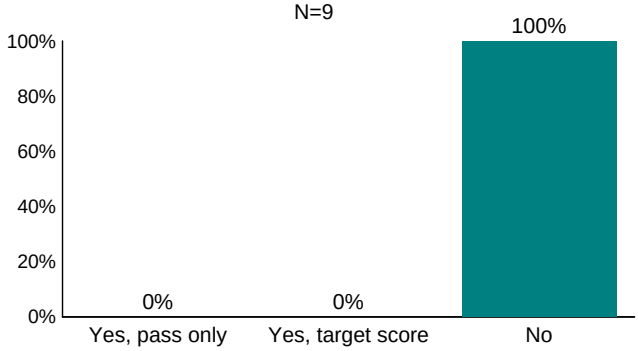
N=12



USMLE Step 3

Test Required?

N=9

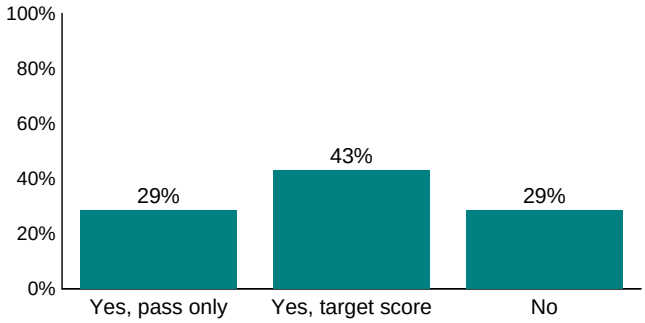


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

Test Required?

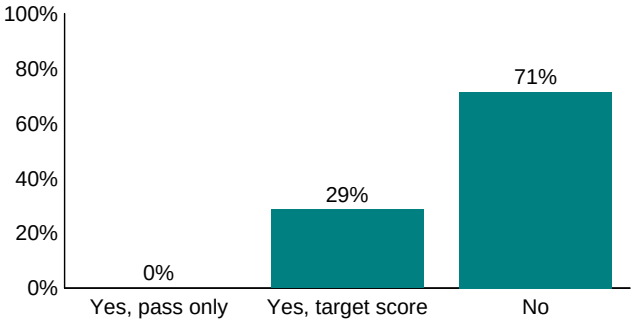
N=7



COMLEX-USA Level 2-CE*

Test Required?

N=7

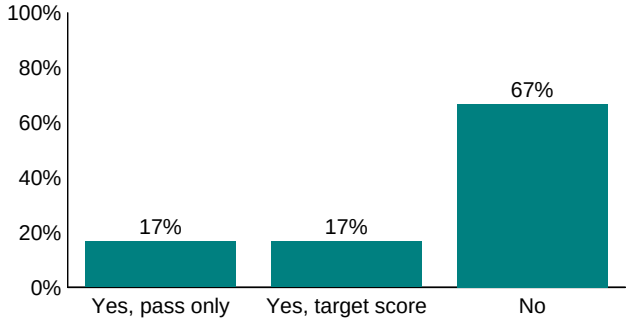


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*

Test Required?

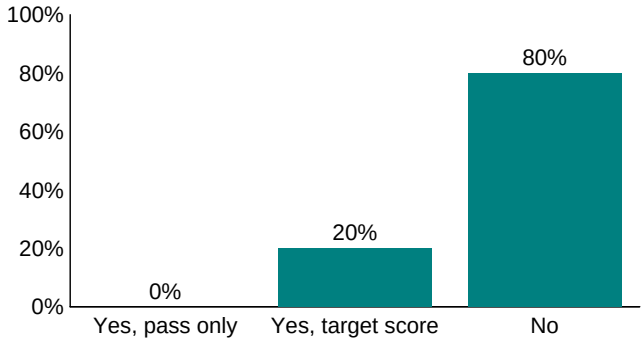
N=6



COMLEX-USA Level 3*

Test Required?

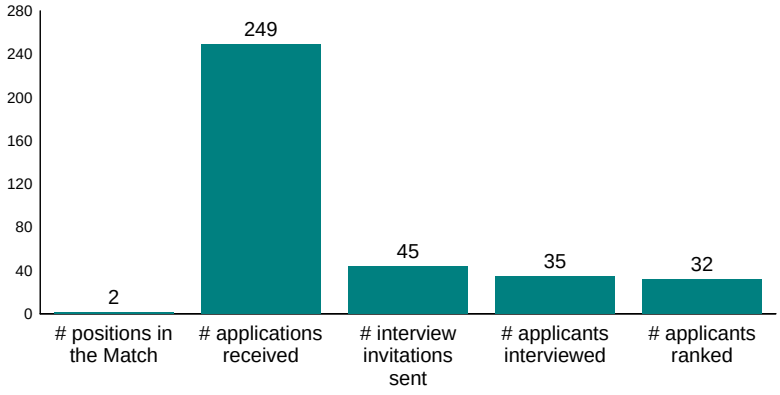
N=5



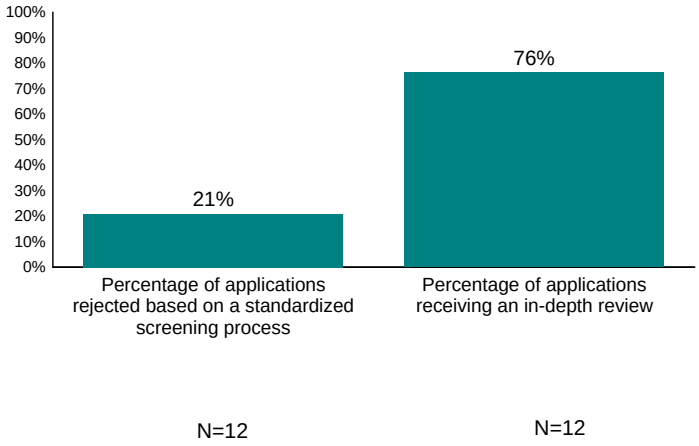
* DO seniors/graduates only

Figure PS-5 Plastic Surgery Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

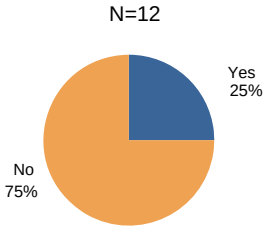


Average Percentage of Applications Rejected and Reviewed



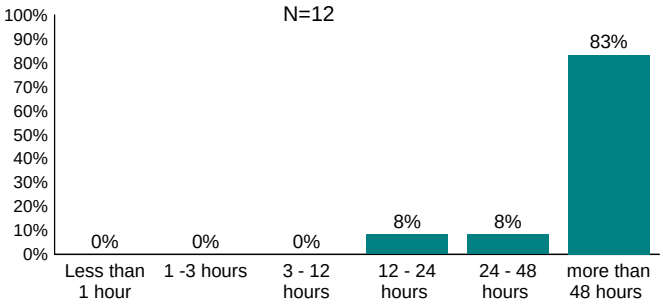
* Data from the NRMP database. All responding programs included

Program offered more interview invitations to applicants than interview slots to fill

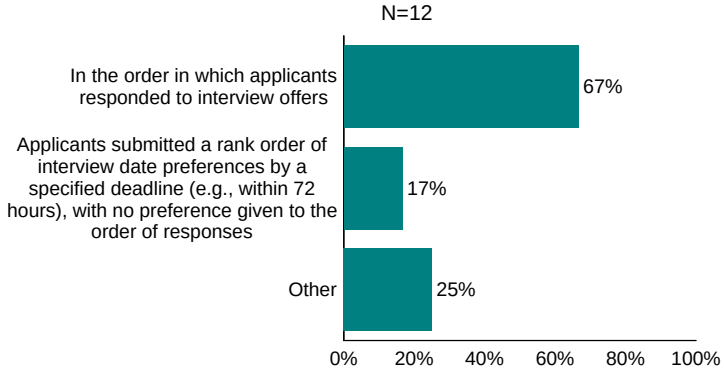


Reasons for "offering more interview invitations to applicants than interview slots to fill" not reported because of low response rate.

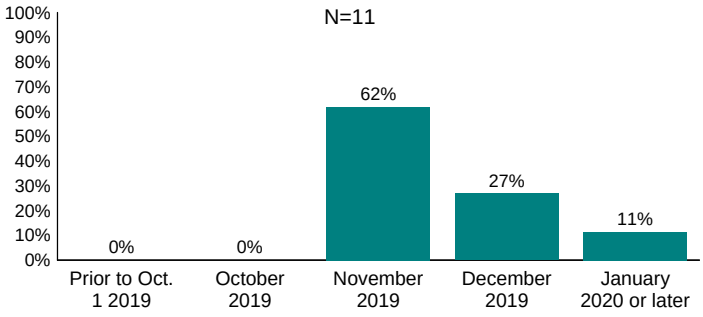
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

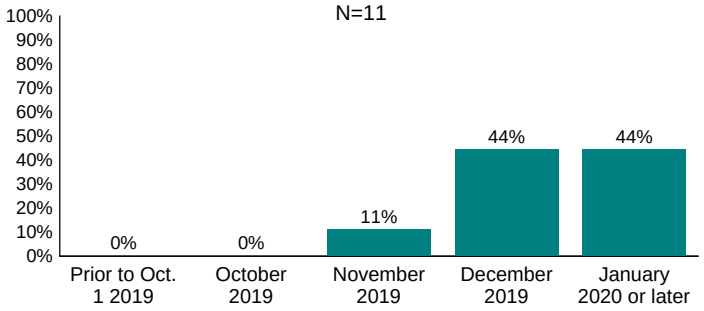
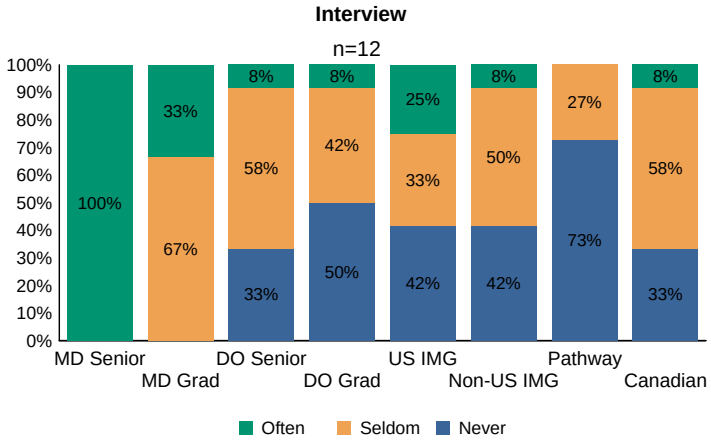
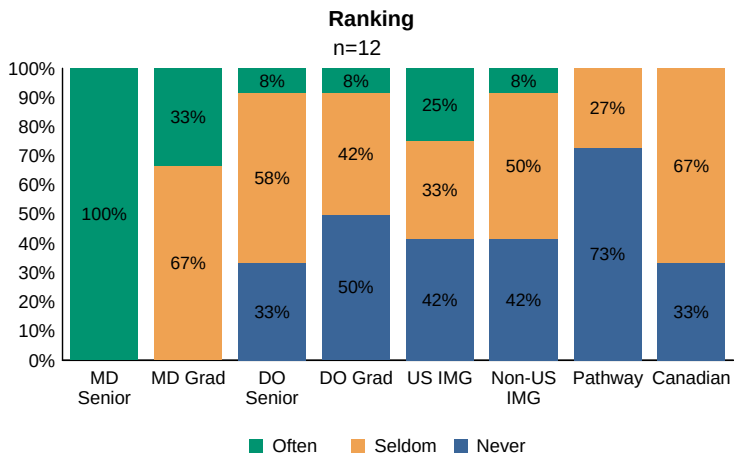


Figure PS-6

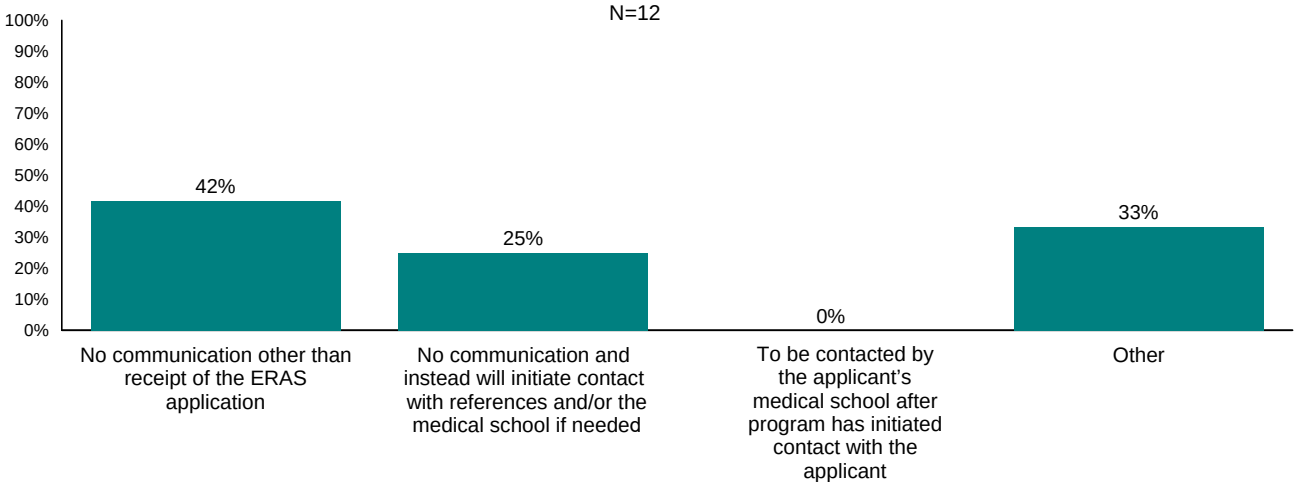
Plastic Surgery
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

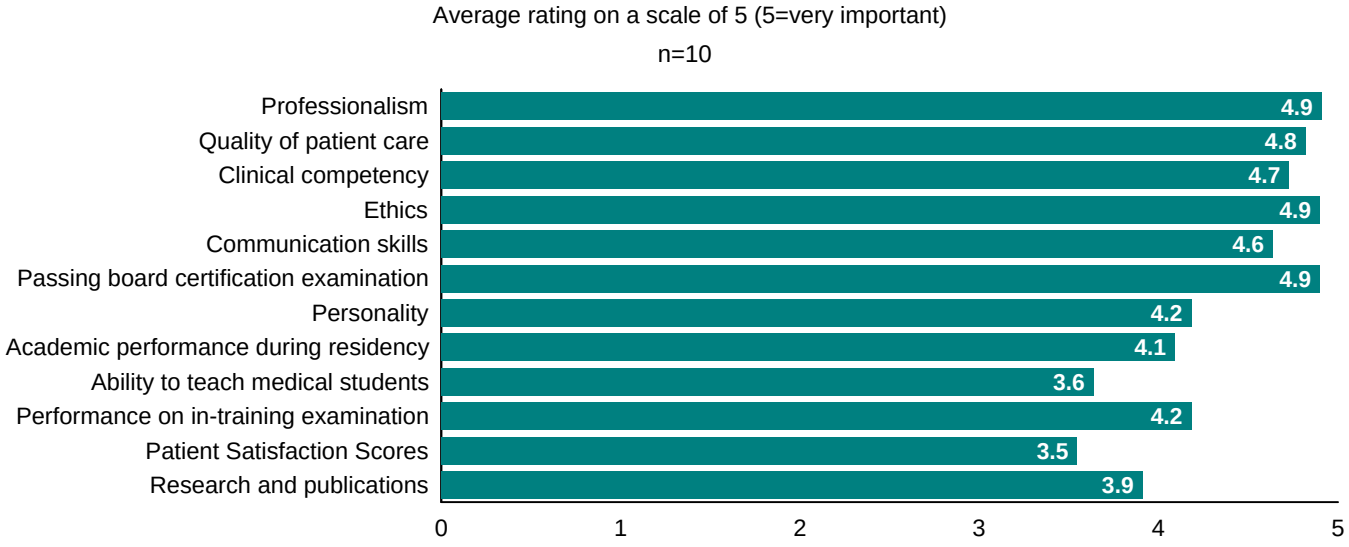




Preferred Type of Communication About Applicants During SOAP



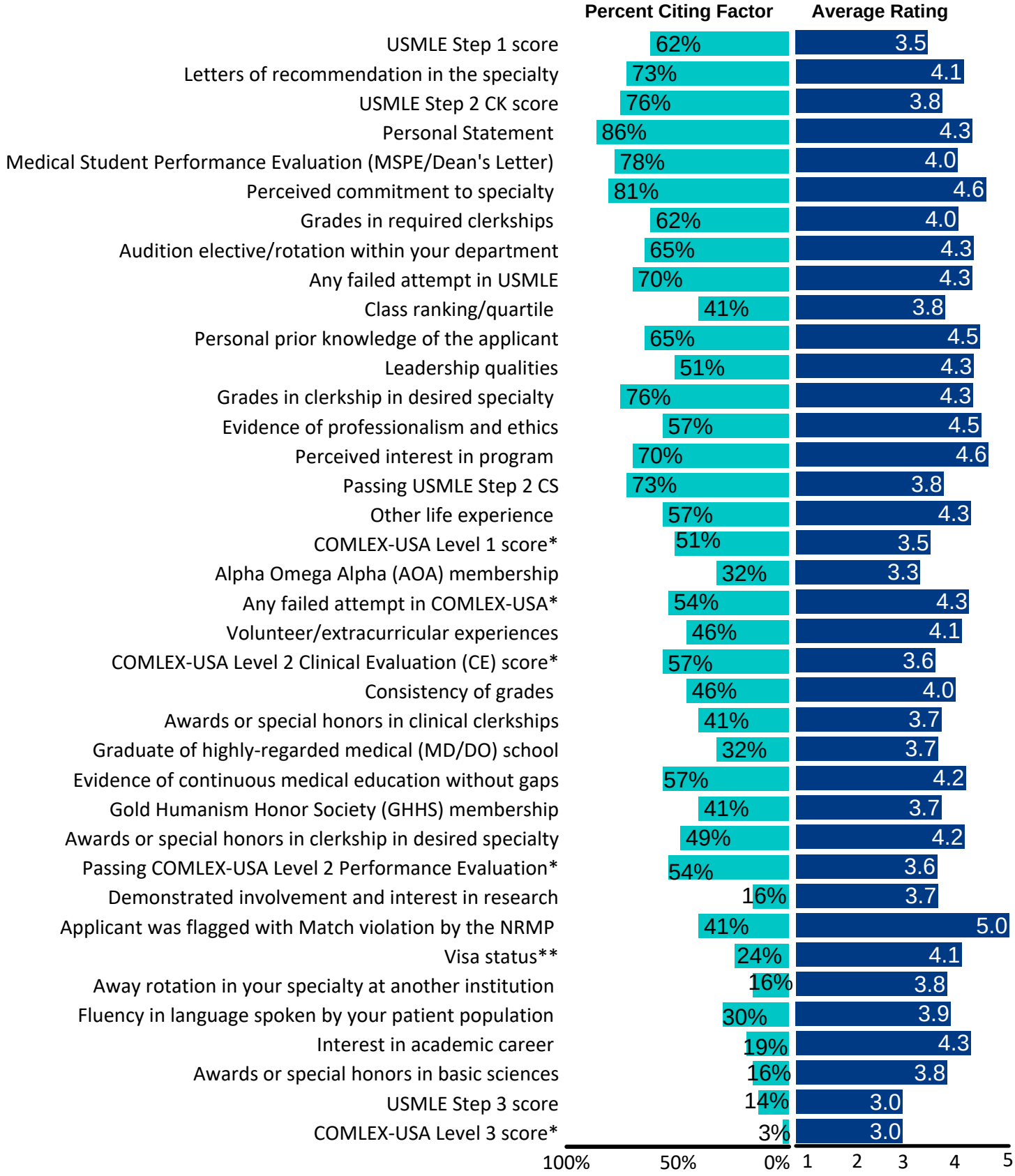
Importance of Factors in Determining Residents' Success in Residency Program



Psychiatry
(N=57)

Figure PSY-1

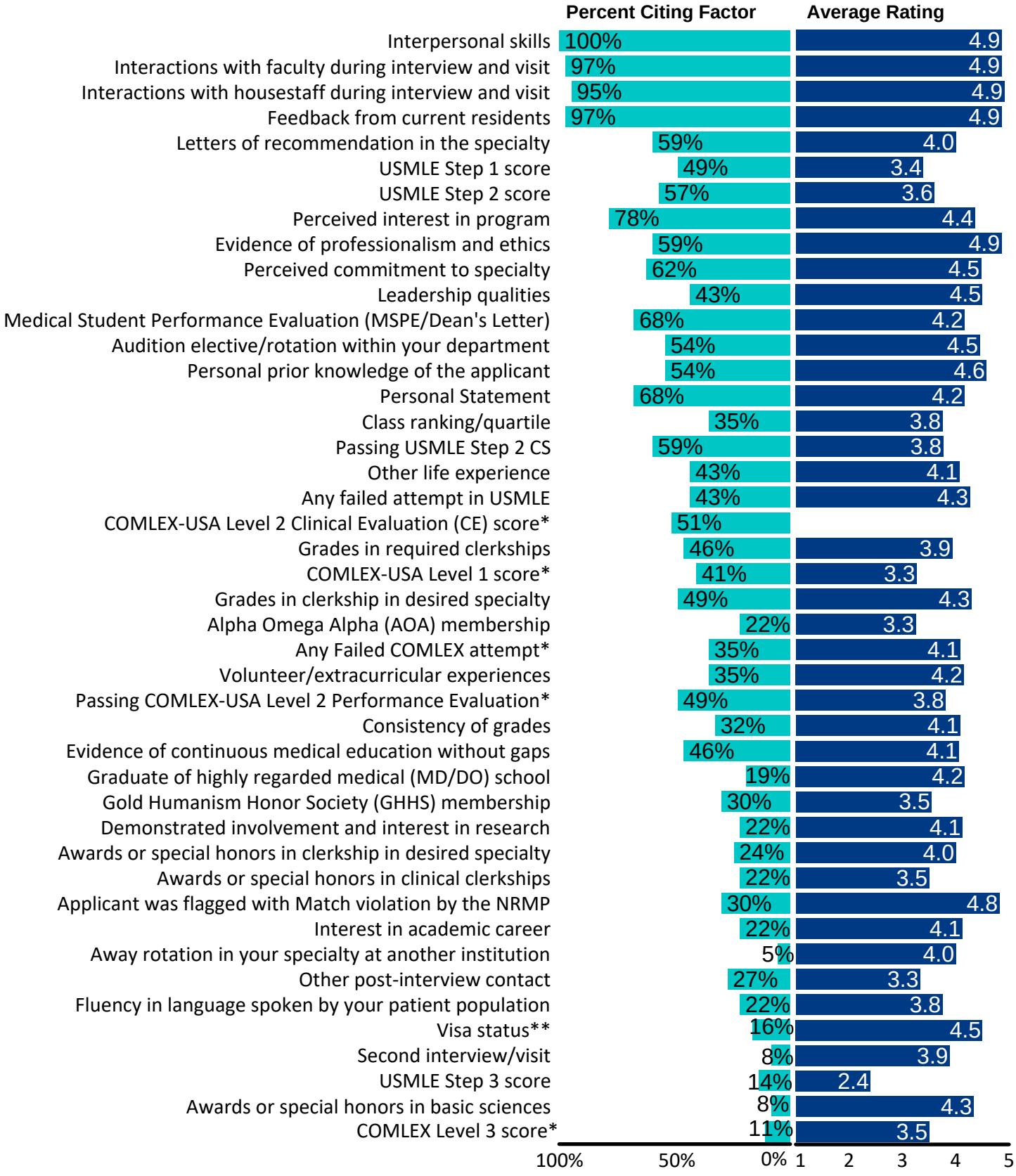
Psychiatry
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=37)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure PSY-2

Psychiatry
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=37)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

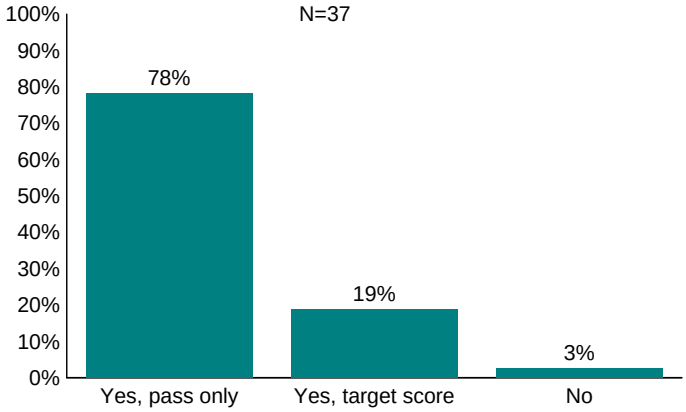
Figure PSY-3

Psychiatry

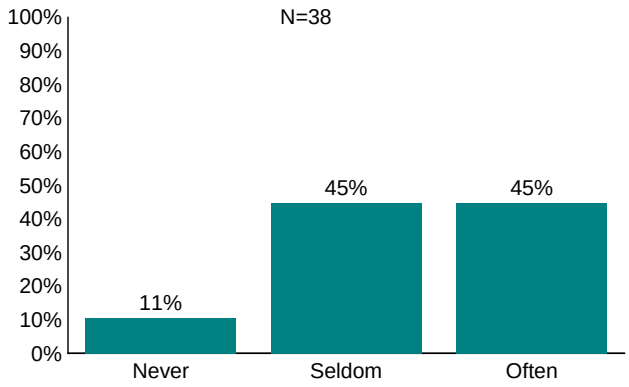
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

USMLE Step 1 Scores

Test Required?

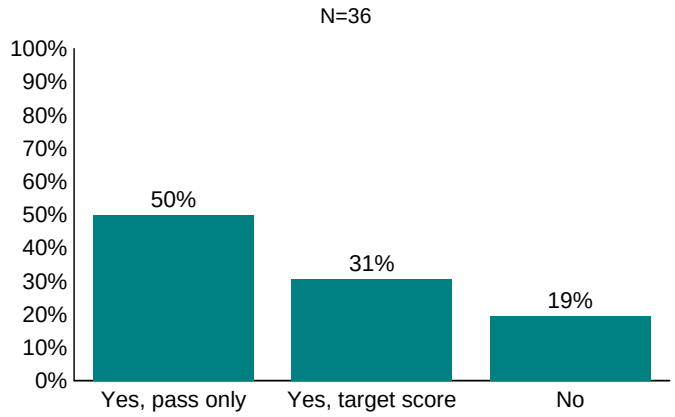


Does your program consider applicants who fail their Licensure test on the first attempt?

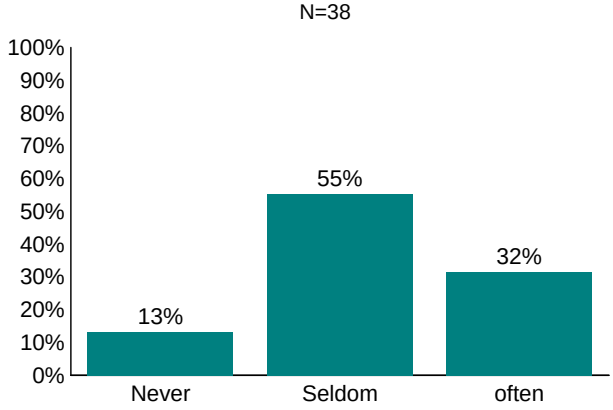


USMLE Step 2 (CK) Scores

Test Required?

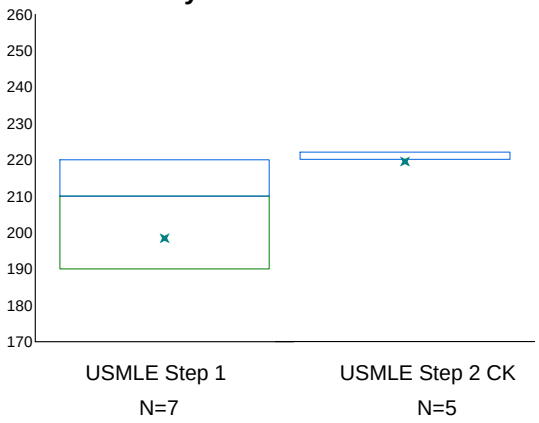


Does your program consider applicants who fail their Licensure test on the first attempt?

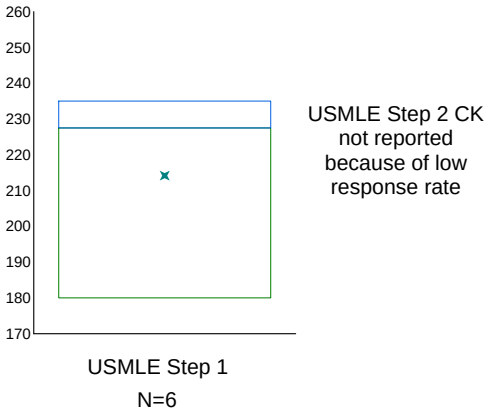


Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

Scores Below Which Programs Generally Do Not Grant Interviews



Scores Above Which Programs Almost Always Grant Interviews

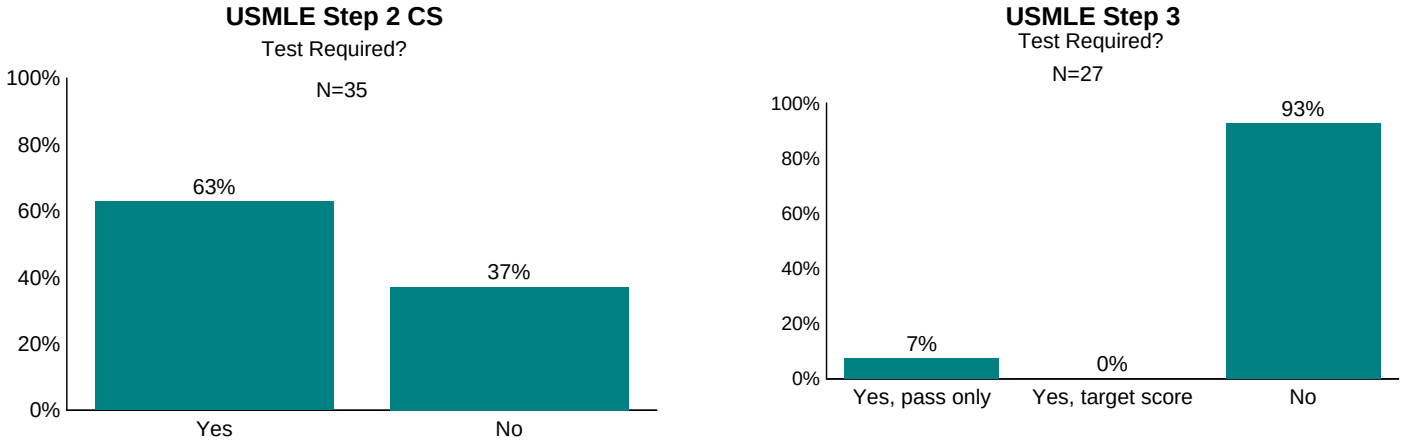


The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

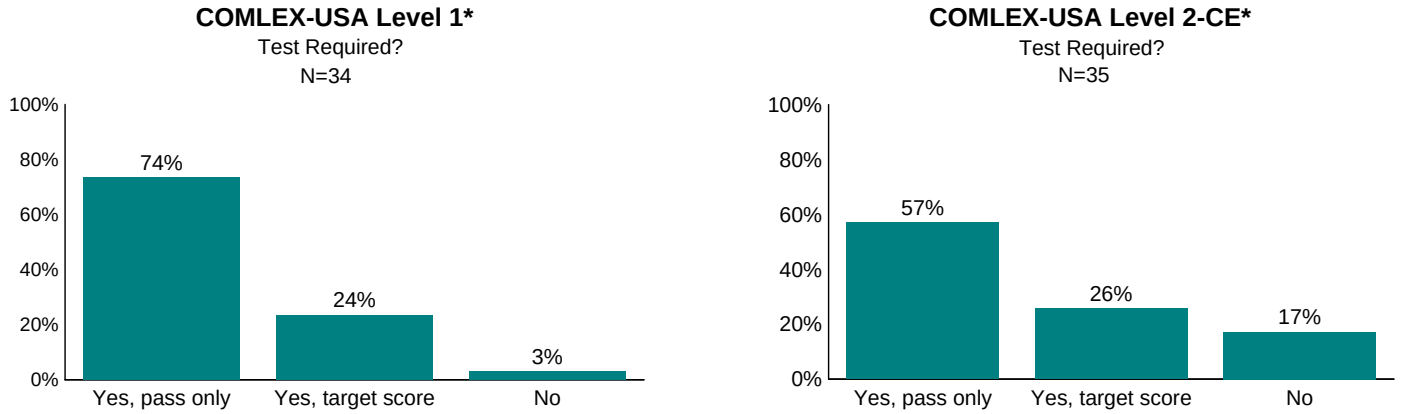
Figure PSY-4

Psychiatry
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

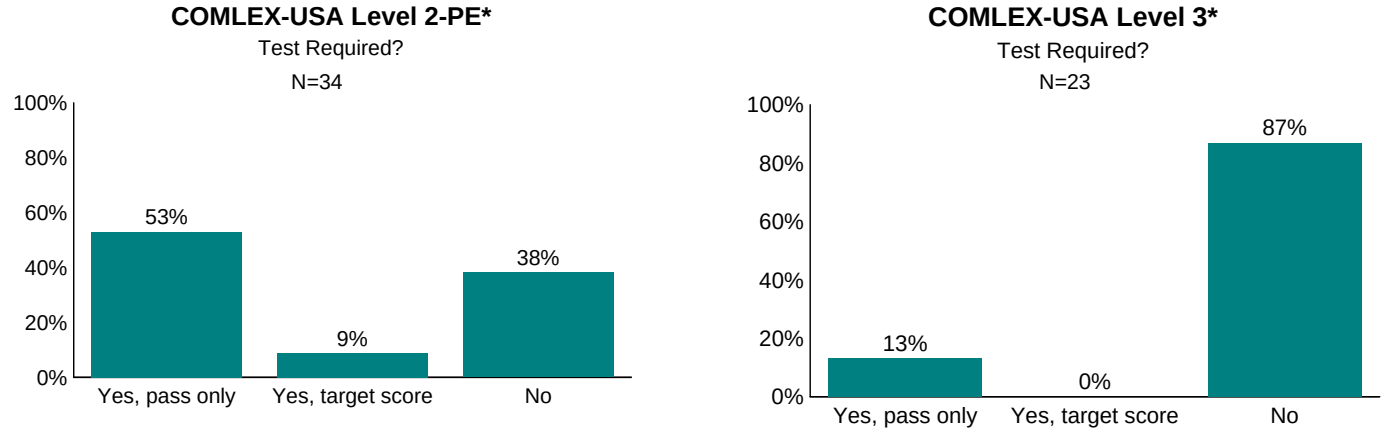
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



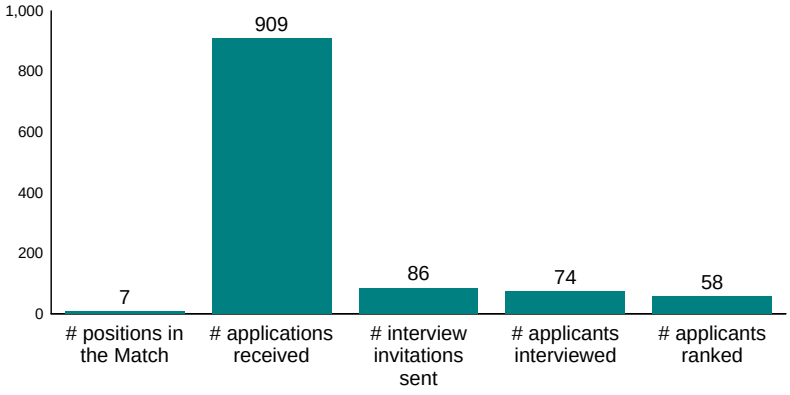
COMLEX-USA Level 2-PE and Level 3 Scores



* DO seniors/graduates only

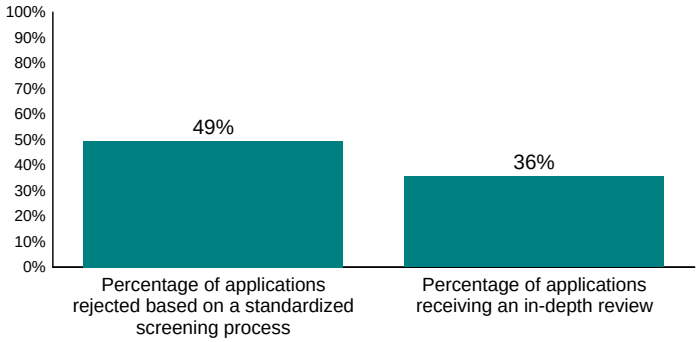
Figure PSY-5
Psychiatry
Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

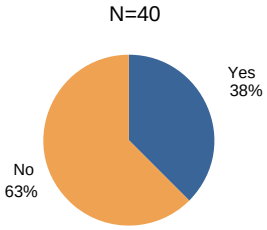


* Data from the NRMP database. All responding programs included

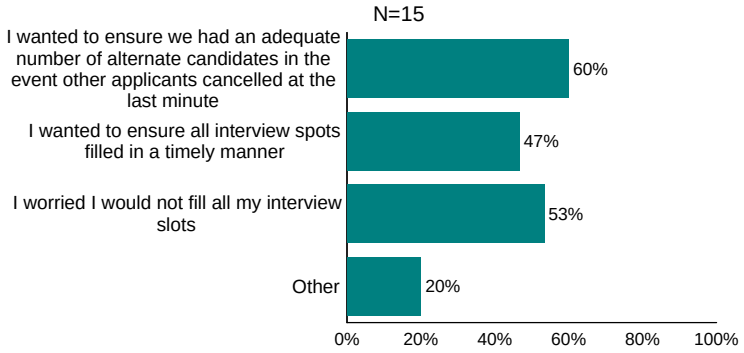
Average Percentage of Applications Rejected and Reviewed



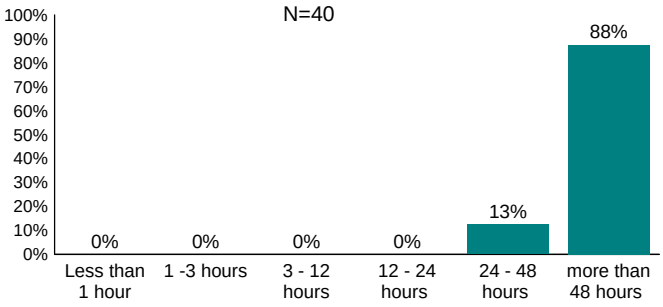
Program offered more interview invitations to applicants than interview slots to fill



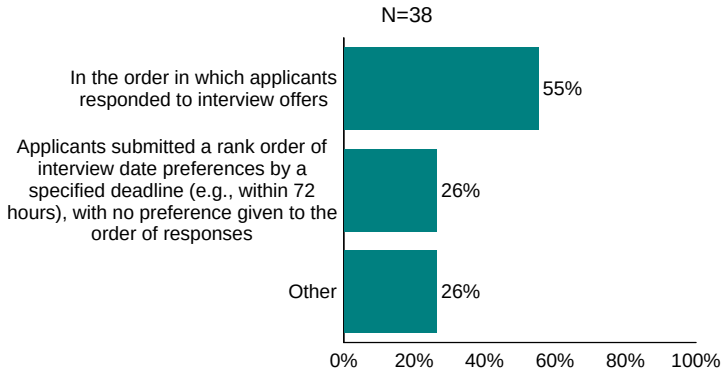
Reason for offering more interview invitations to applicants than interview slots to fill



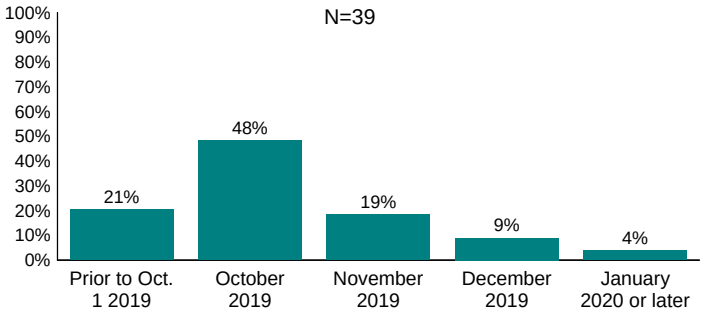
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

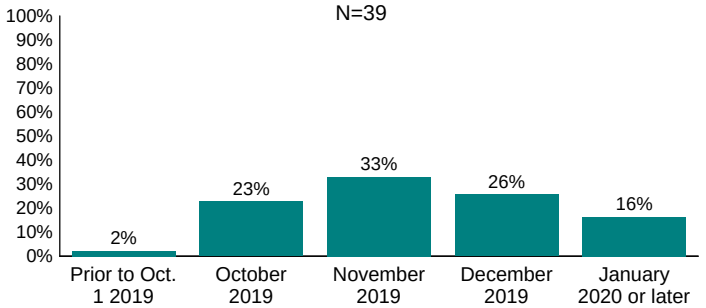
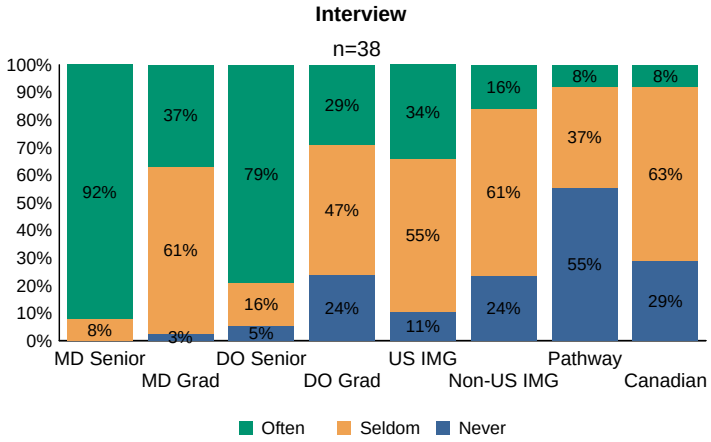
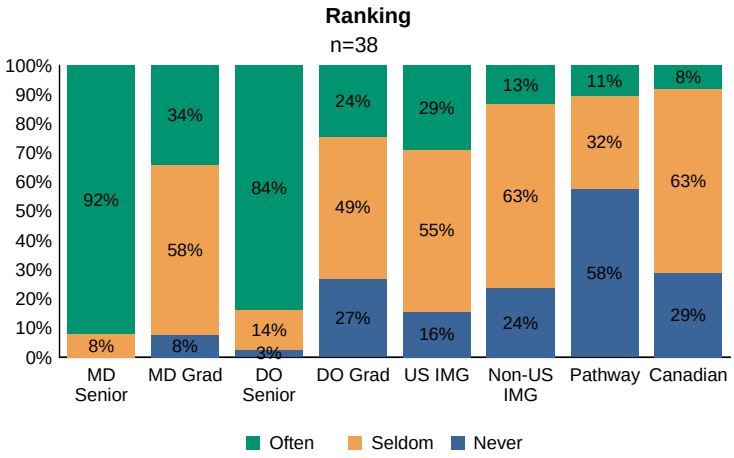


Figure PSY-6

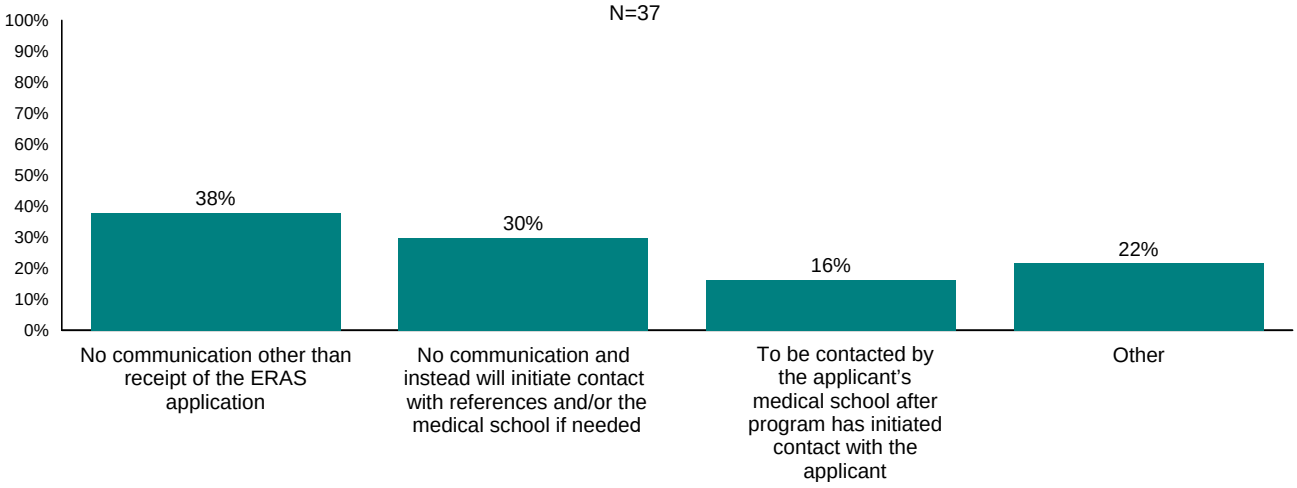
Psychiatry
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

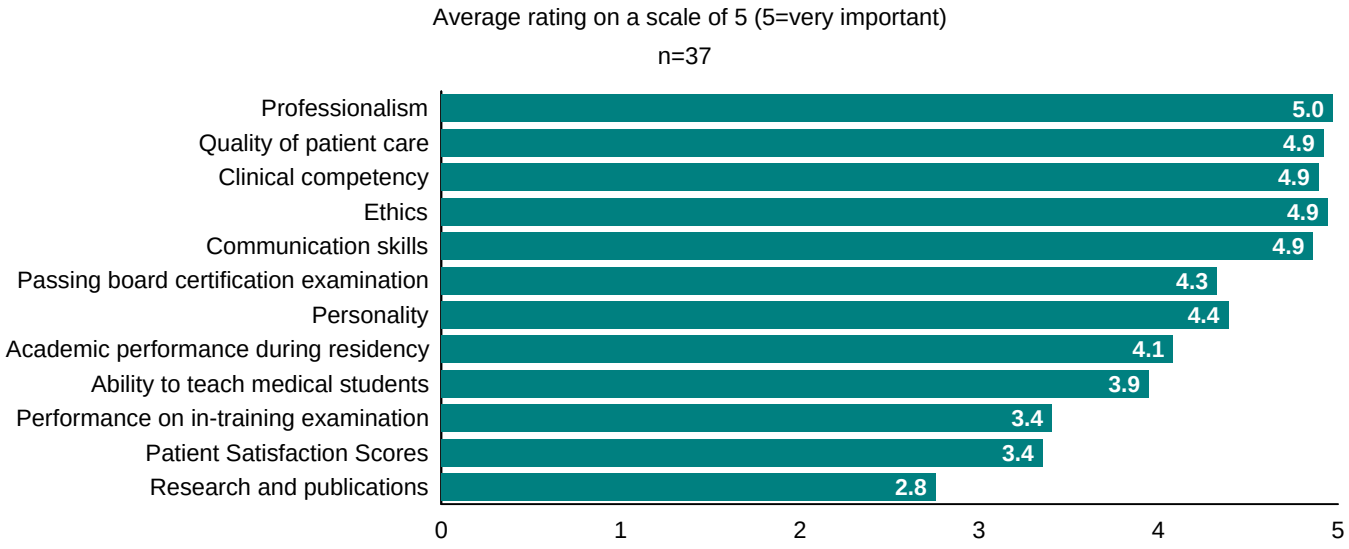




Preferred Type of Communication About Applicants During SOAP



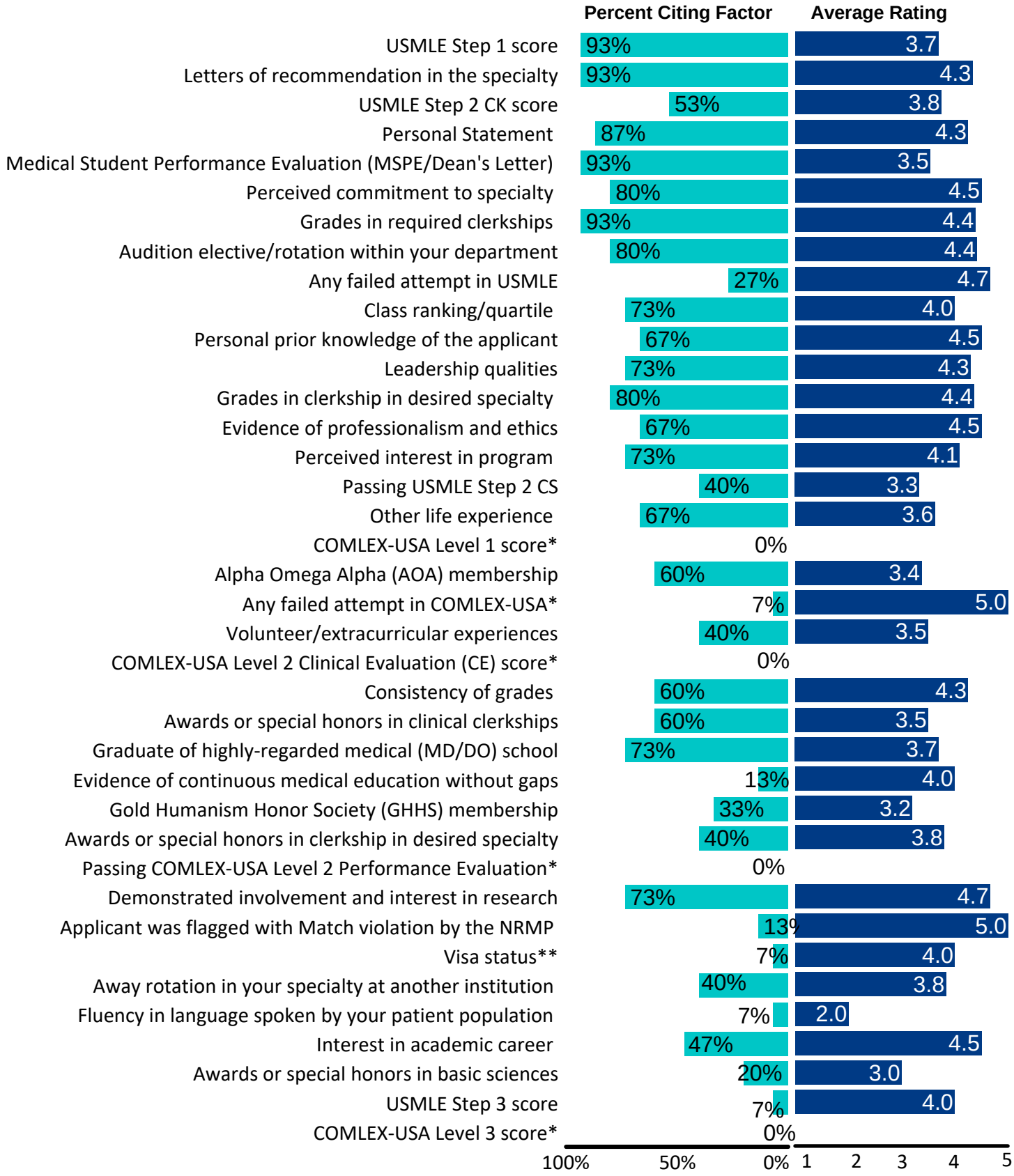
Importance of Factors in Determining Residents' Success in Residency Program



Radiation Oncology
(N=17)

Figure RO-1

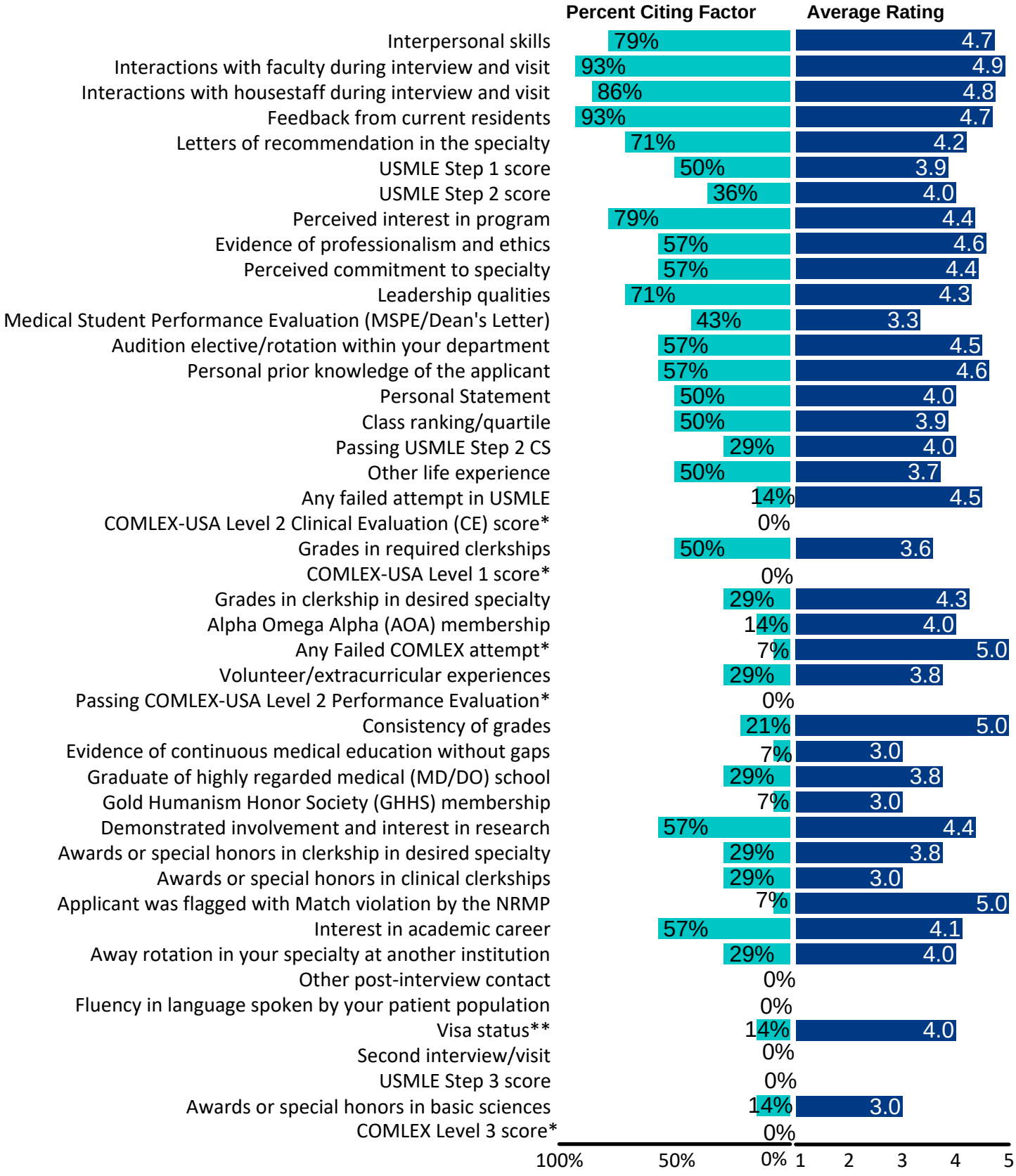
Radiation Oncology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=15)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure RO-2

Radiation Oncology
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=15)



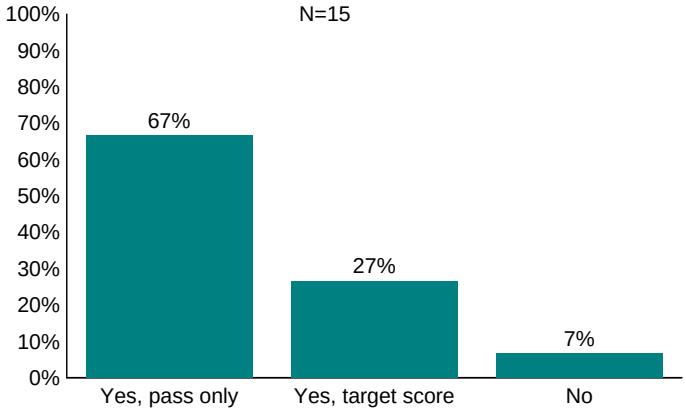
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure RO-3

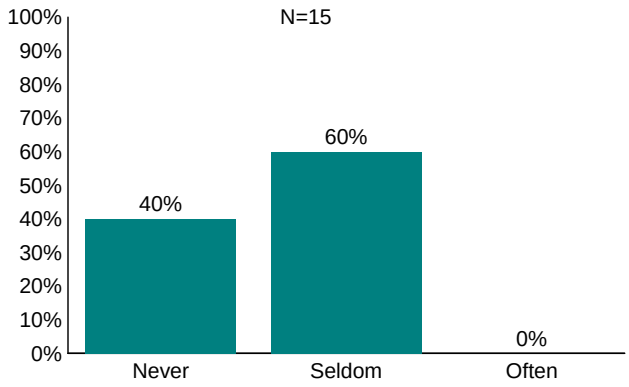
Radiation Oncology
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

USMLE Step 1 Scores

Test Required?

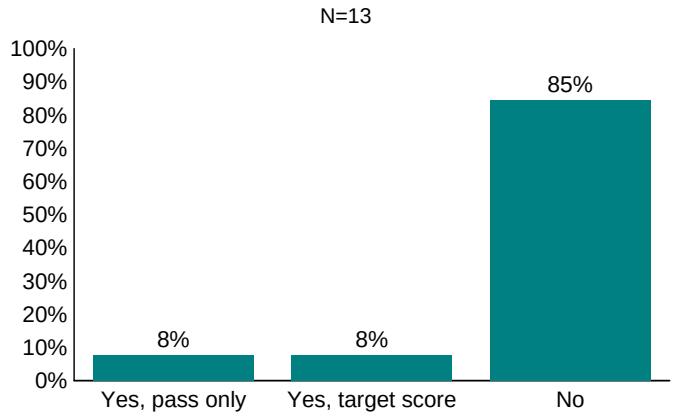


Does your program consider applicants who fail their Licensure test on the first attempt?

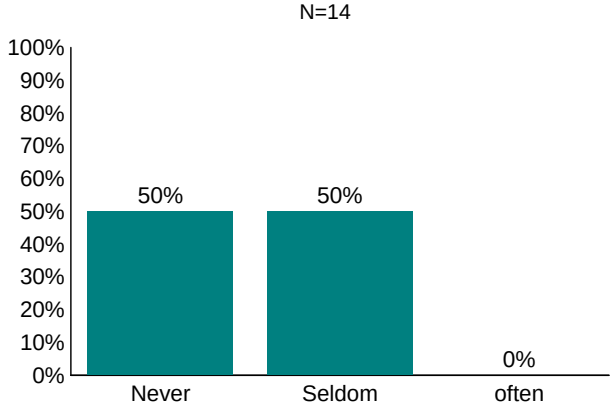


USMLE Step 2 (CK) Scores

Test Required?



Does your program consider applicants who fail their Licensure test on the first attempt?



Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

Scores Below Which Programs Generally Do Not Grant Interviews

USMLE Step 1 not reported because of low response rate

USMLE Step 2 CK not reported because of low response rate

Scores Above Which Programs Almost Always Grant Interviews

USMLE Step 1 not reported because of low response rate

USMLE Step 2 CK not reported because of low response rate

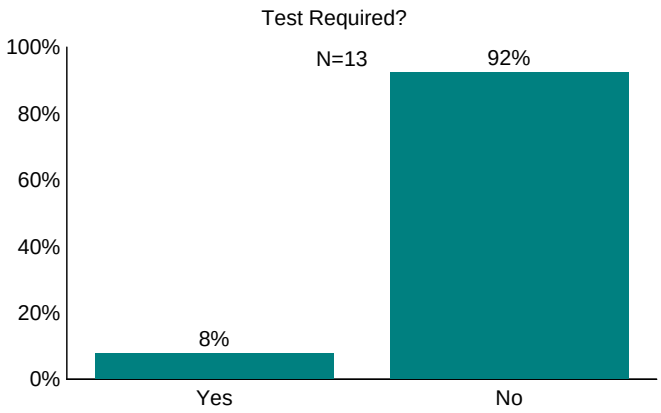
The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure RO-4

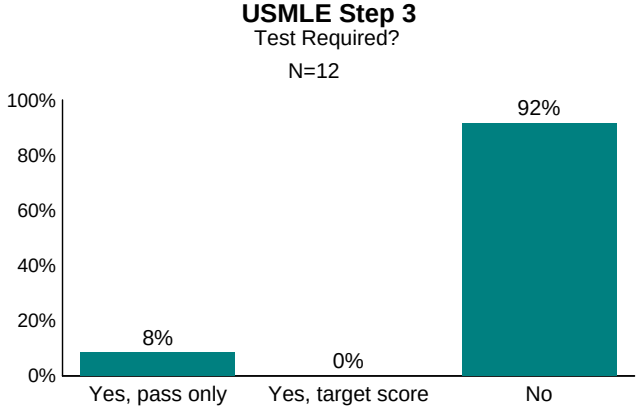
Radiation Oncology
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

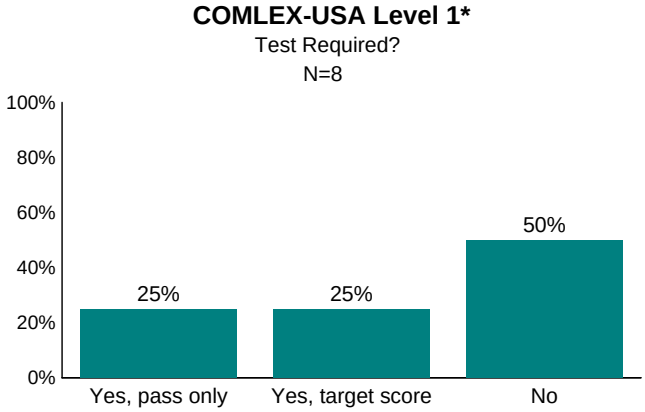


USMLE Step 3

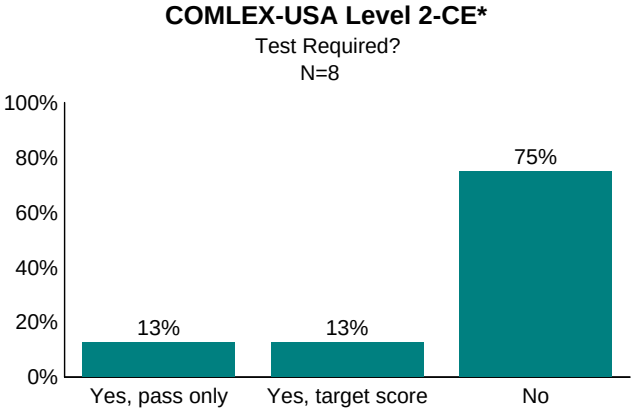


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

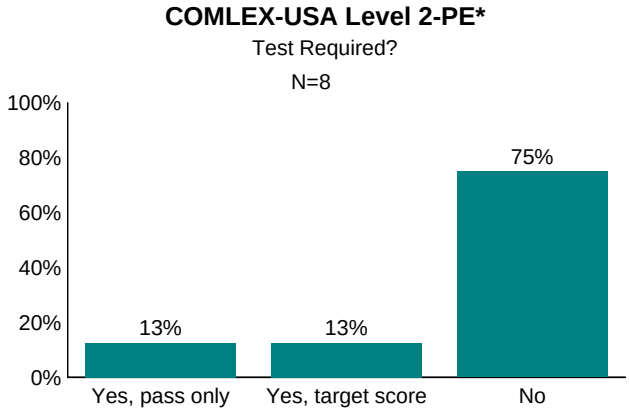


COMLEX-USA Level 2-CE*

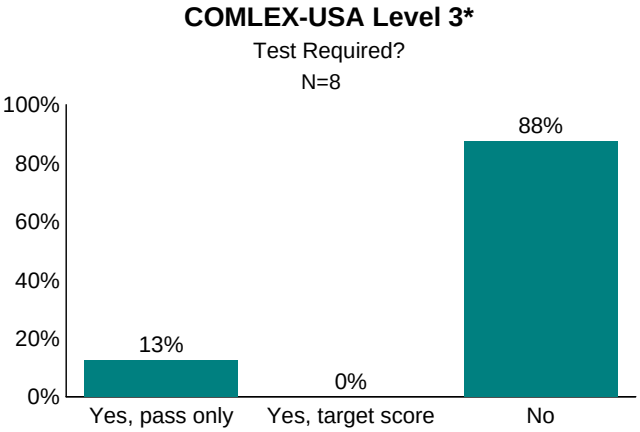


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*



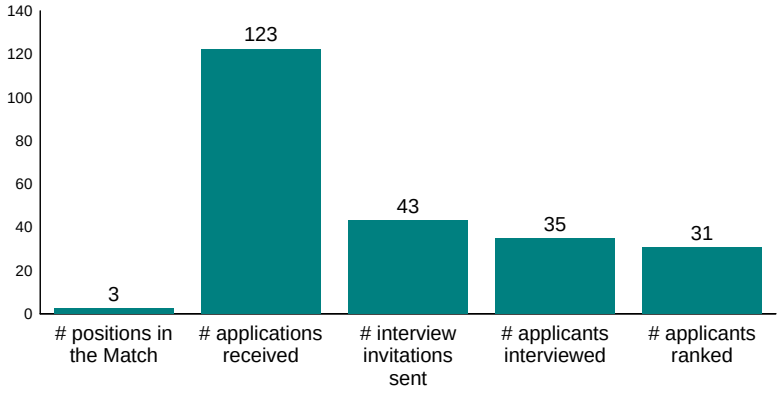
COMLEX-USA Level 3*



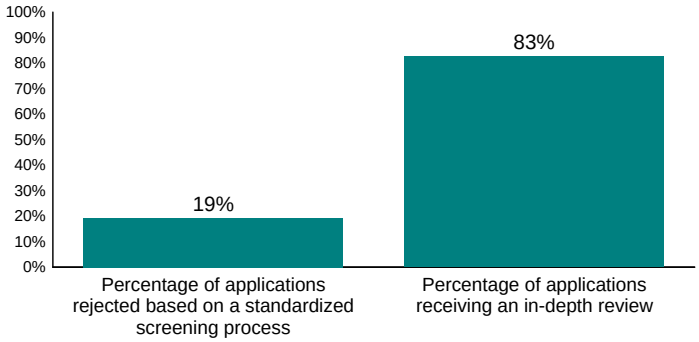
* DO seniors/graduates only

Figure RO-5 Radiation Oncology Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

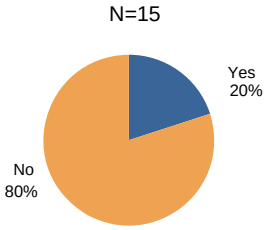


Average Percentage of Applications Rejected and Reviewed



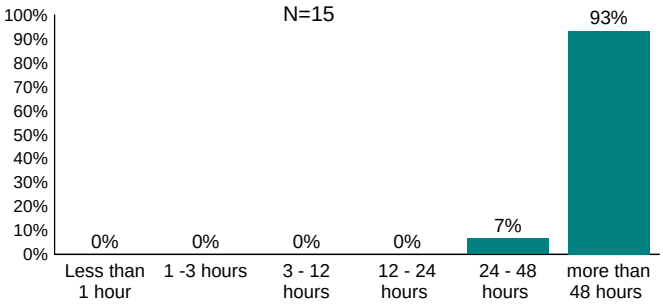
* Data from the NRMP database. All responding programs included

Program offered more interview invitations to applicants than interview slots to fill

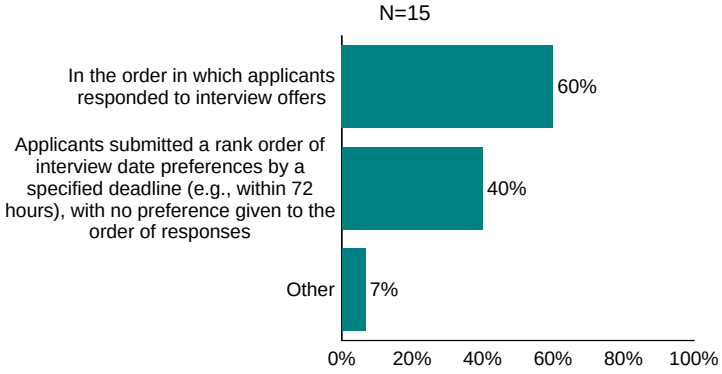


Reasons for "offering more interview invitations to applicants than interview slots to fill" not reported because of low response rate.

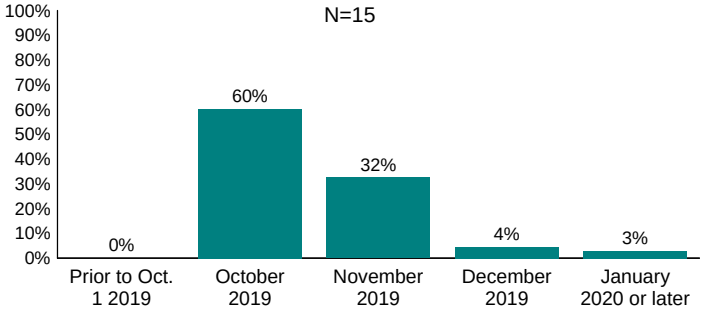
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

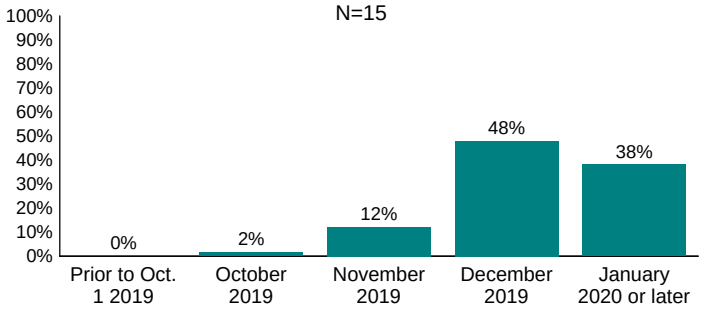
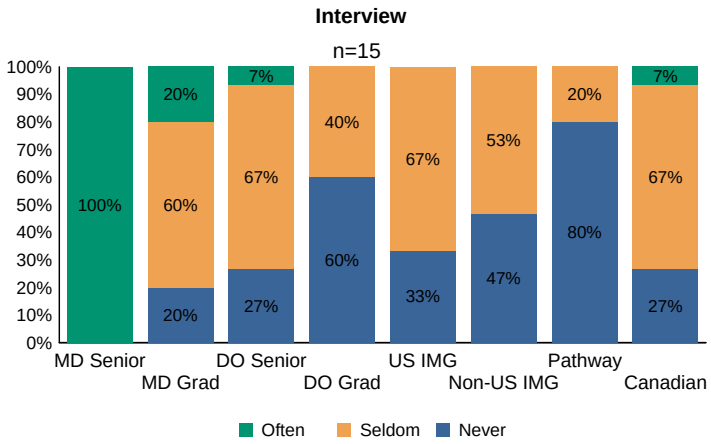
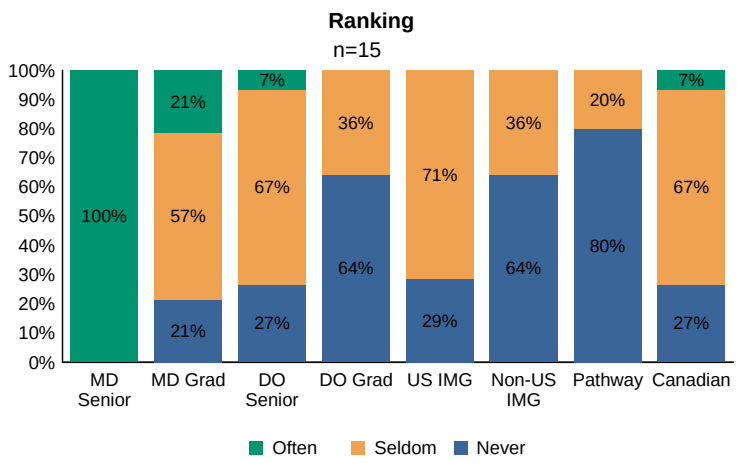


Figure RO-6

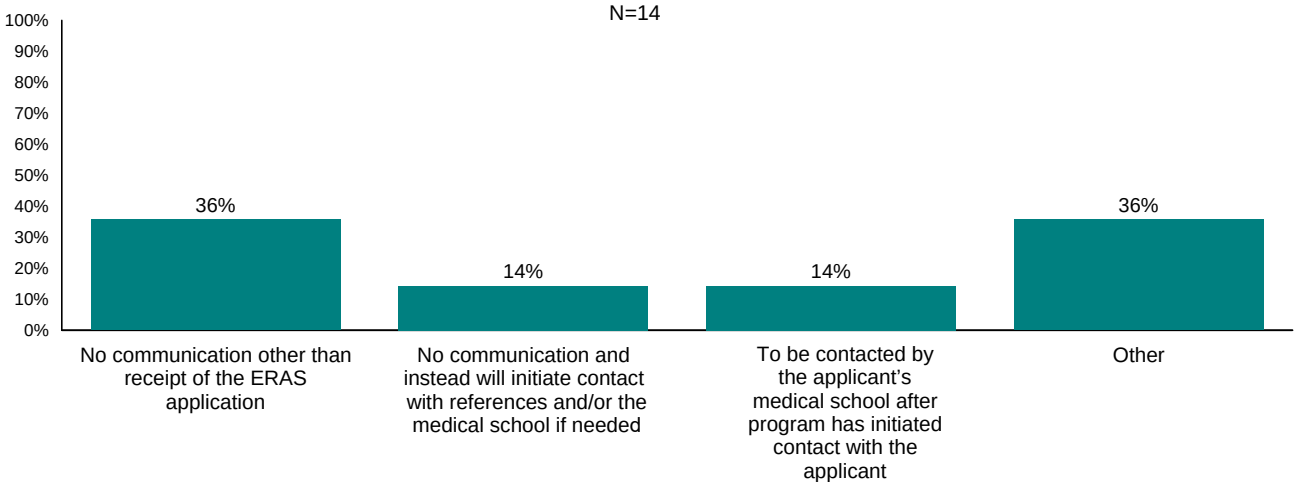
Radiation Oncology
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

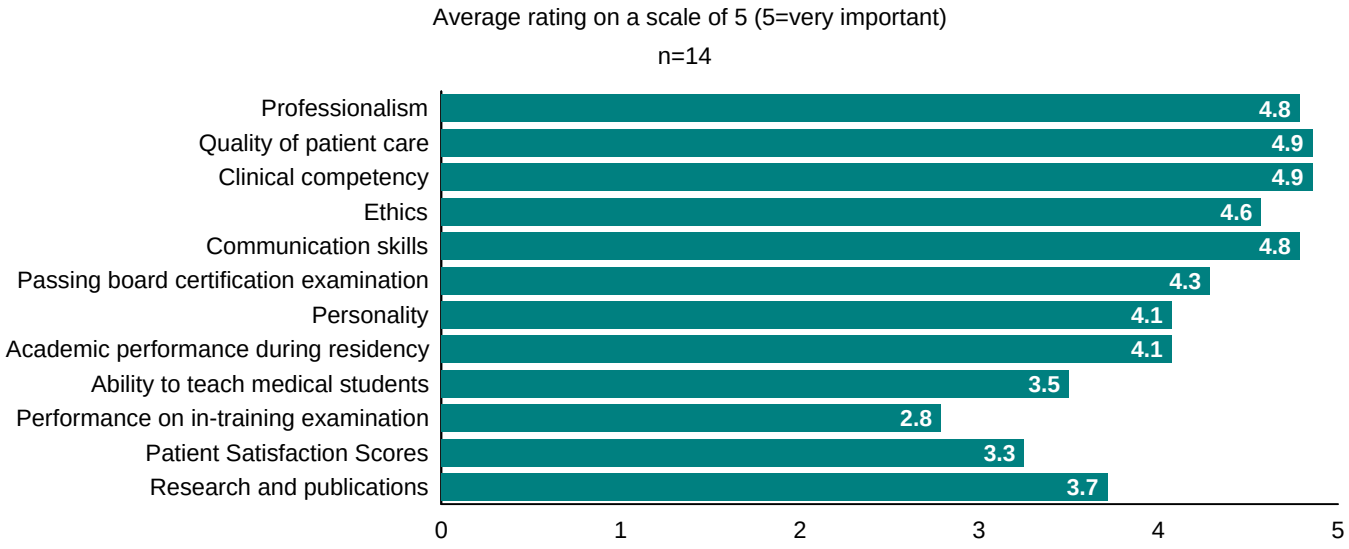




Preferred Type of Communication About Applicants During SOAP



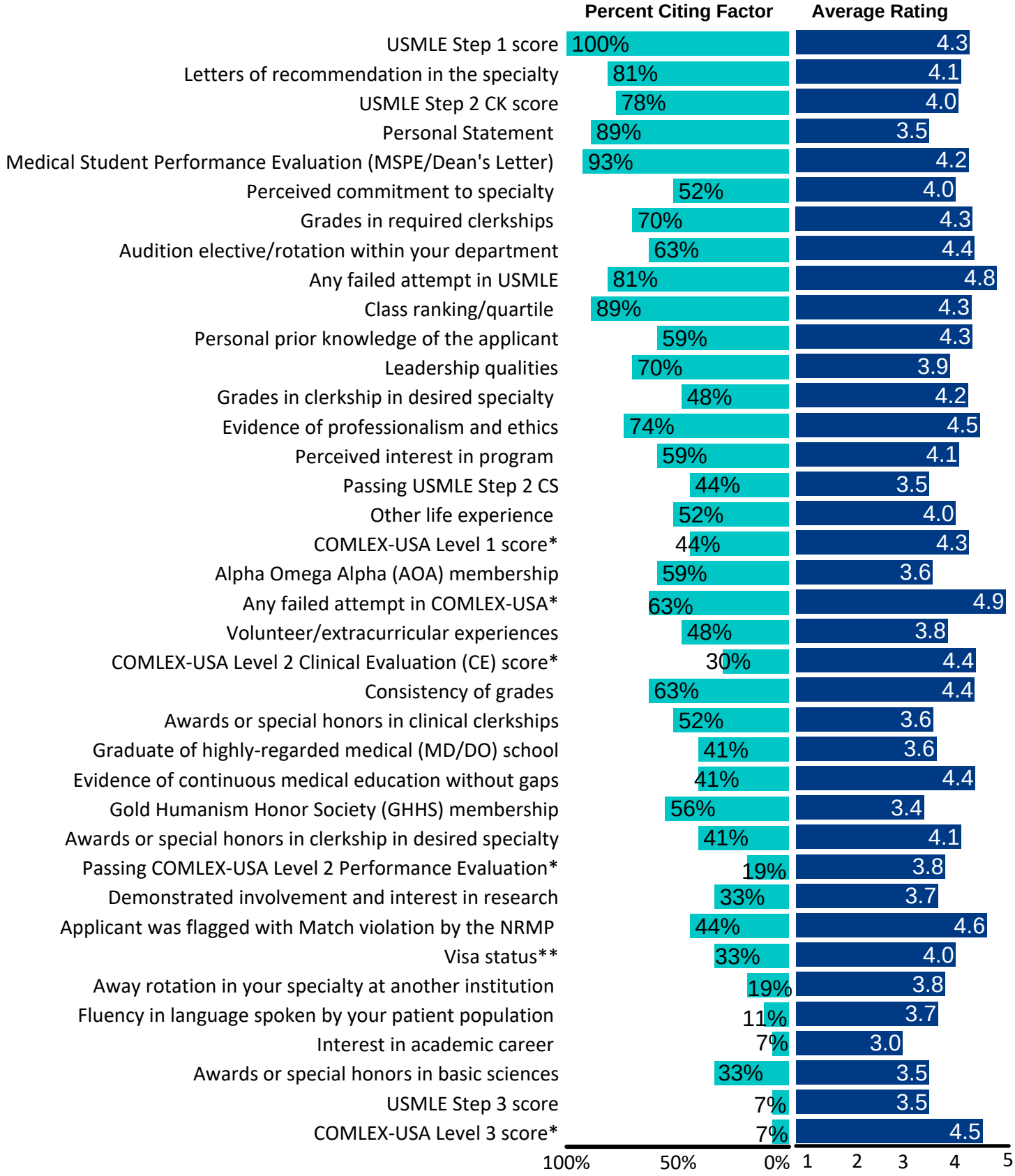
Importance of Factors in Determining Residents' Success in Residency Program



Radiology
(N=36)

Figure RD-1

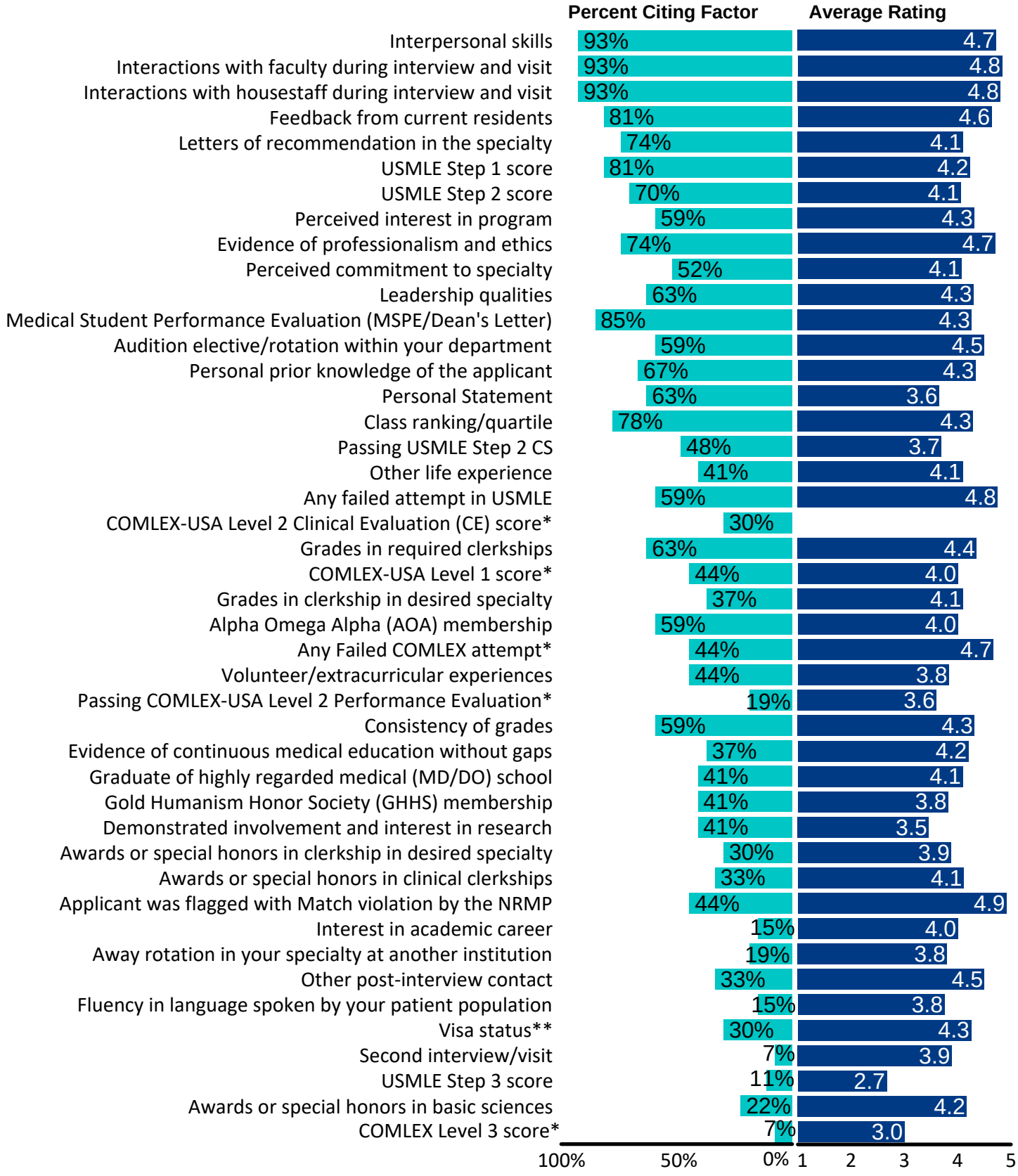
Radiology-Diagnostic
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=27)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure RD-2

Radiology-Diagnostic
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=27)

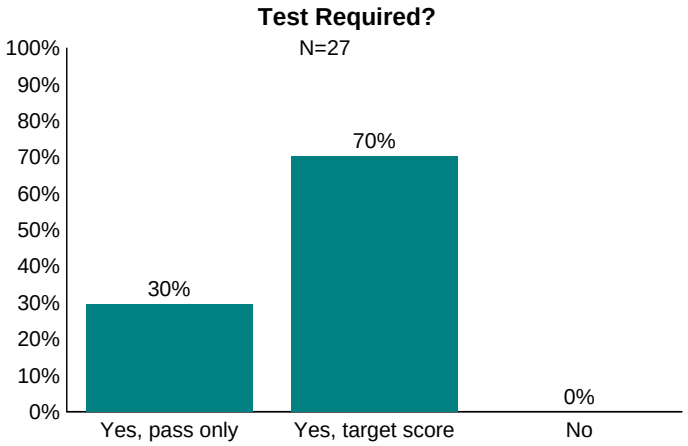


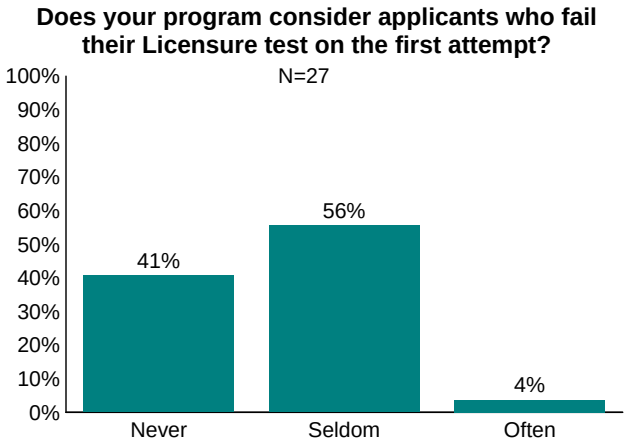
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure RD-3

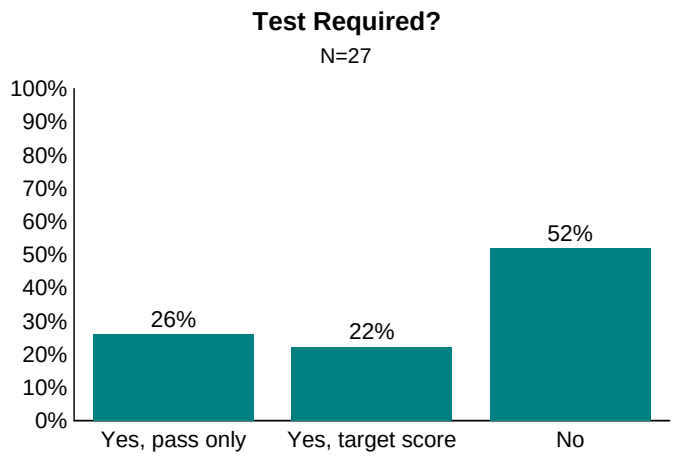
Radiology-Diagnostic
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

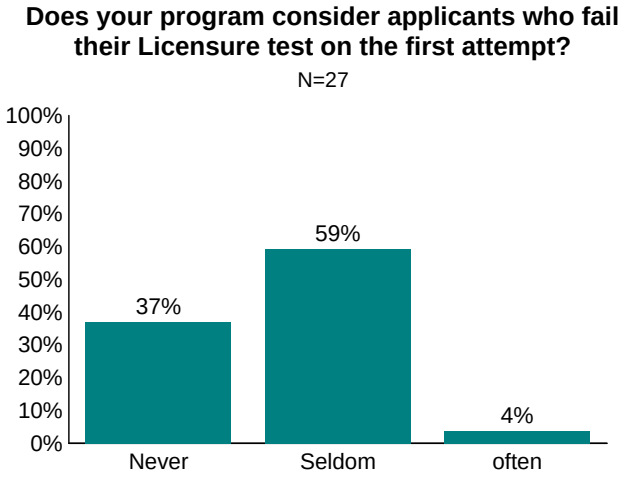
USMLE Step 1 Scores



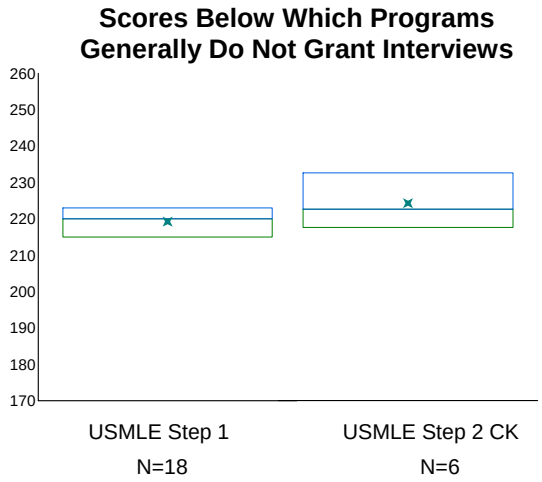


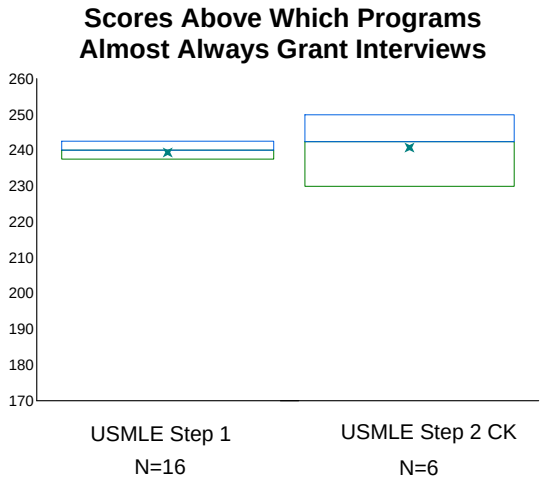
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews





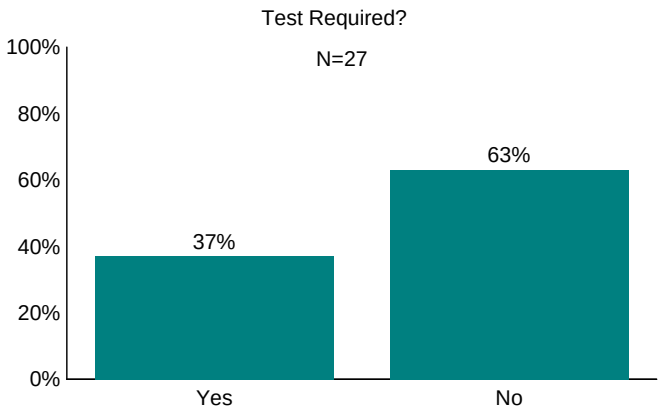
The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure RD-4

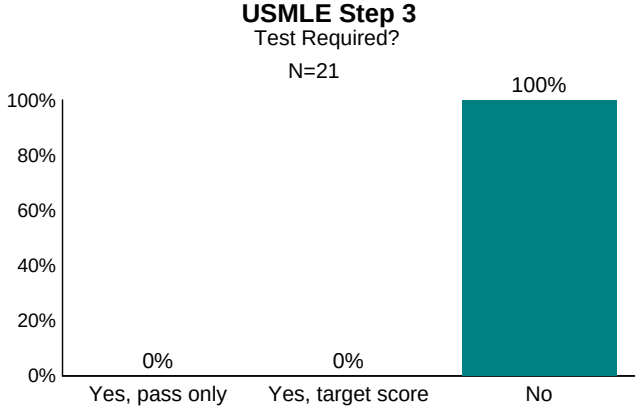
Radiology-Diagnostic
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

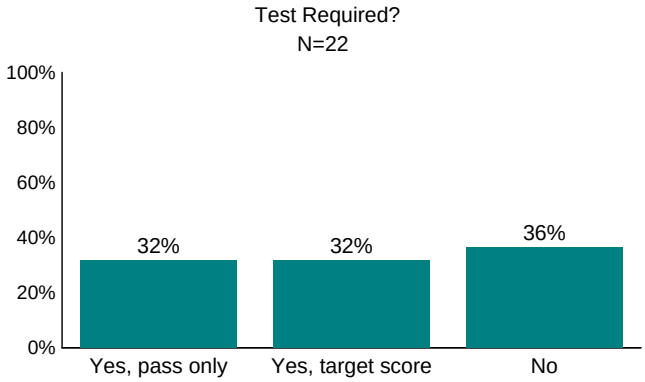


USMLE Step 3

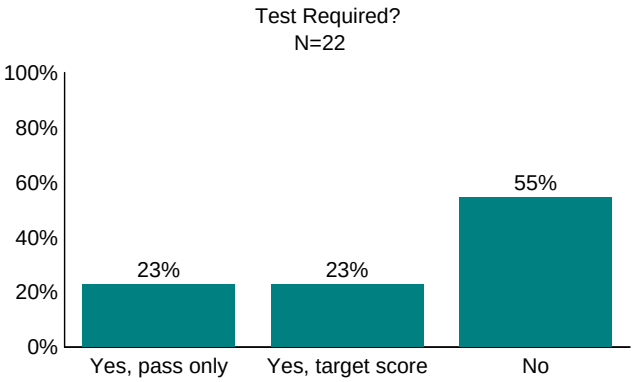


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

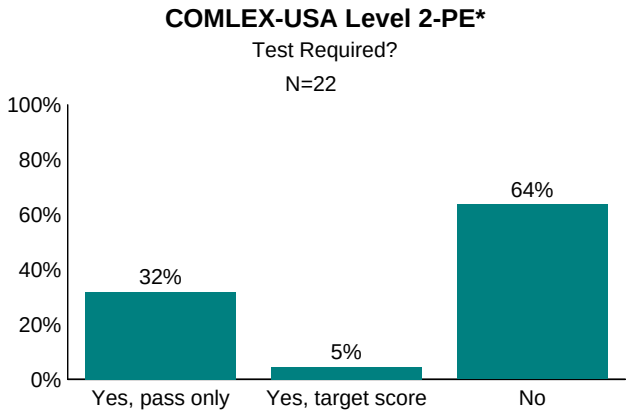


COMLEX-USA Level 2-CE*

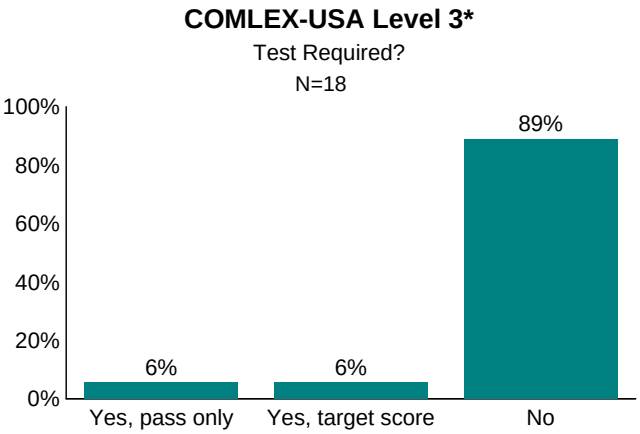


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*



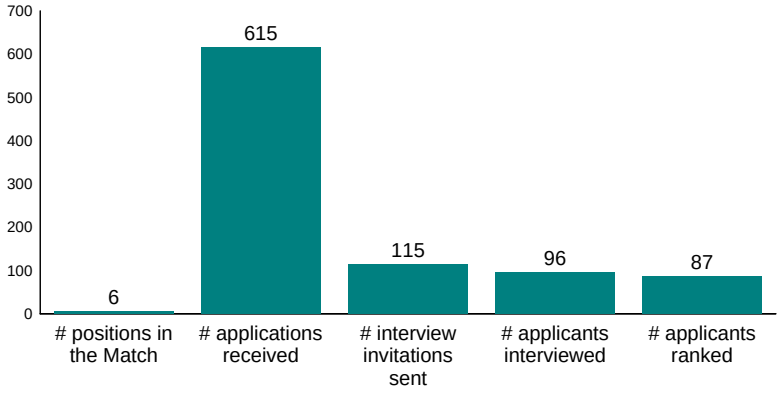
COMLEX-USA Level 3*



* DO seniors/graduates only

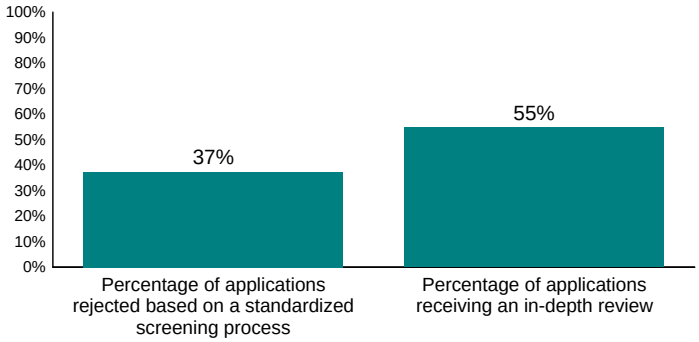
Figure RD-5 Radiology-Diagnostic Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

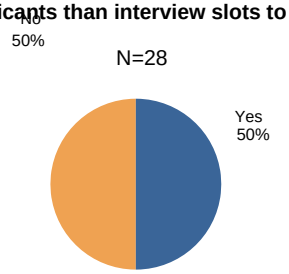


* Data from the NRMP database. All responding programs included

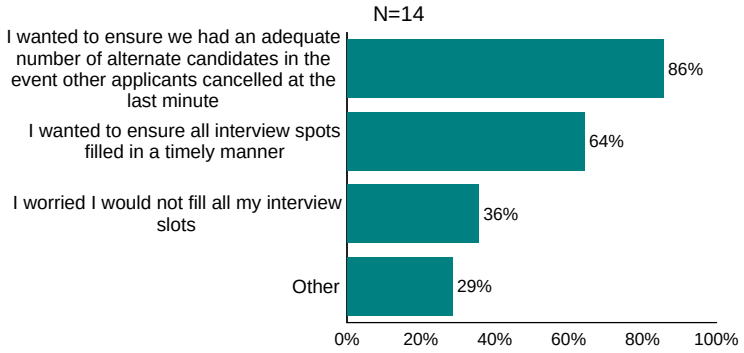
Average Percentage of Applications Rejected and Reviewed



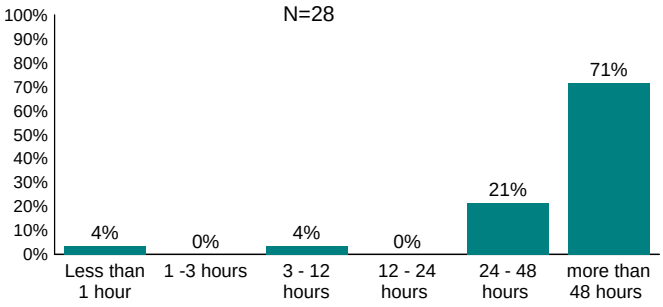
Program offered more interview invitations to applicants than interview slots to fill



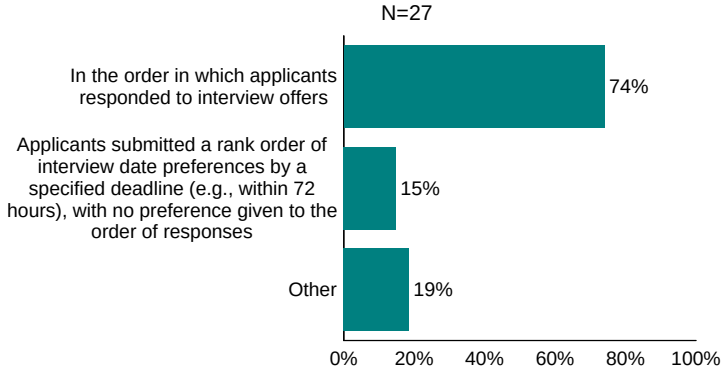
Reason for offering more interview invitations to applicants than interview slots to fill



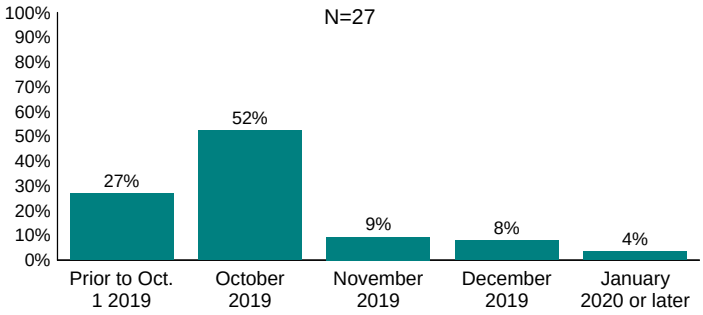
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

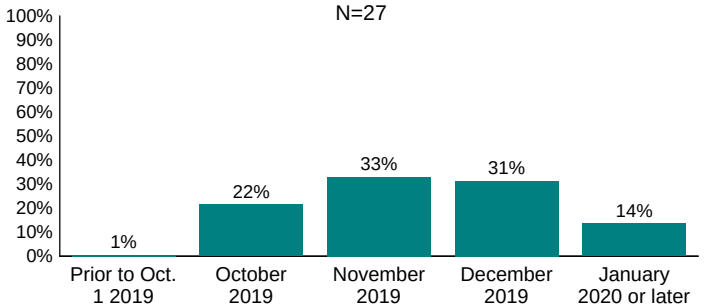
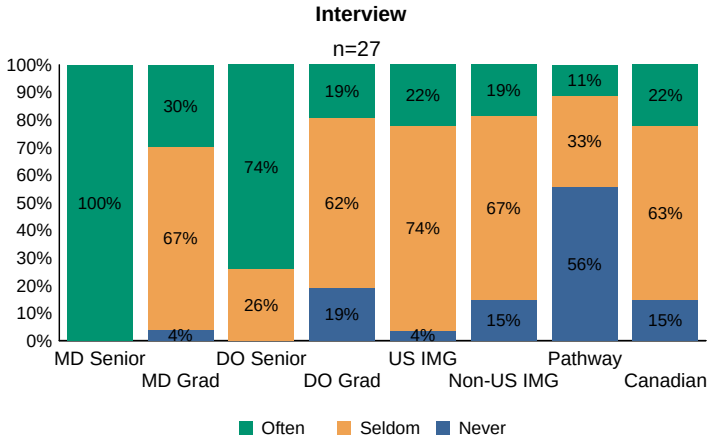
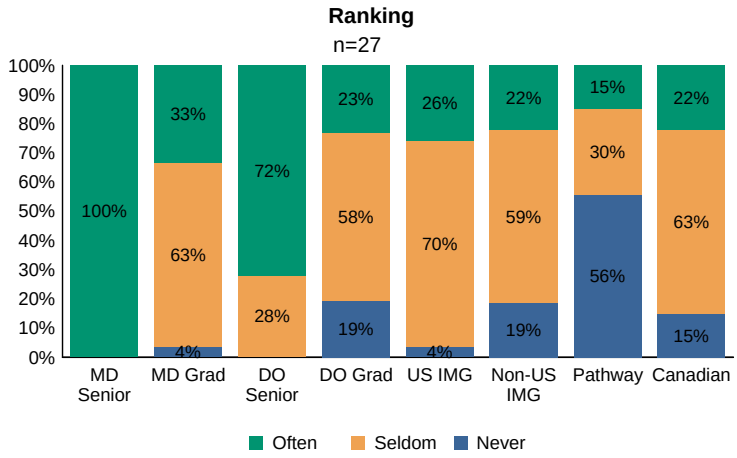


Figure RD-6

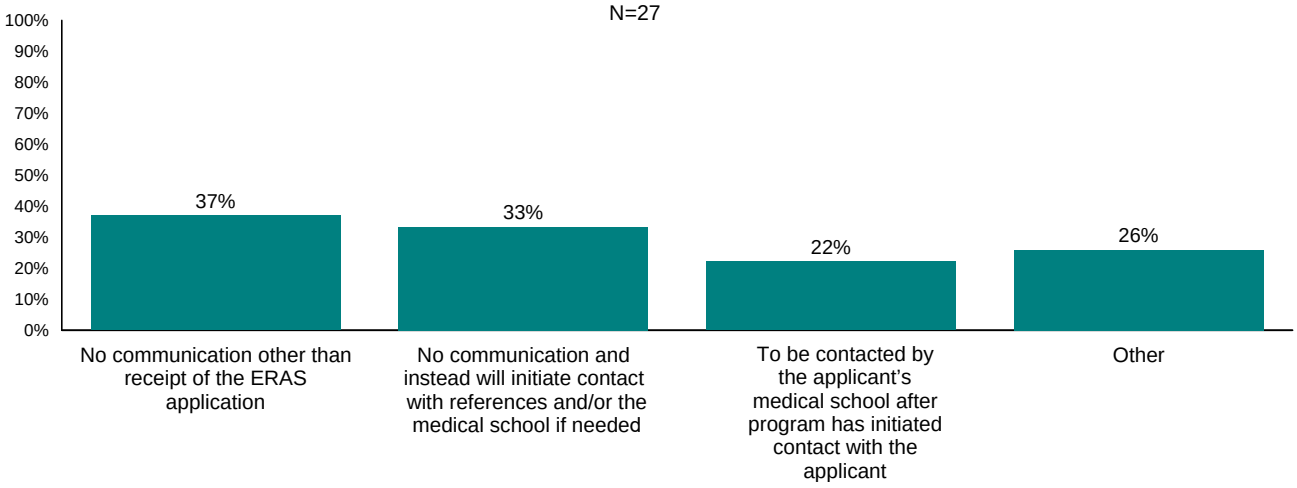
Radiology-Diagnostic
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match





Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Determining Residents' Success in Residency Program

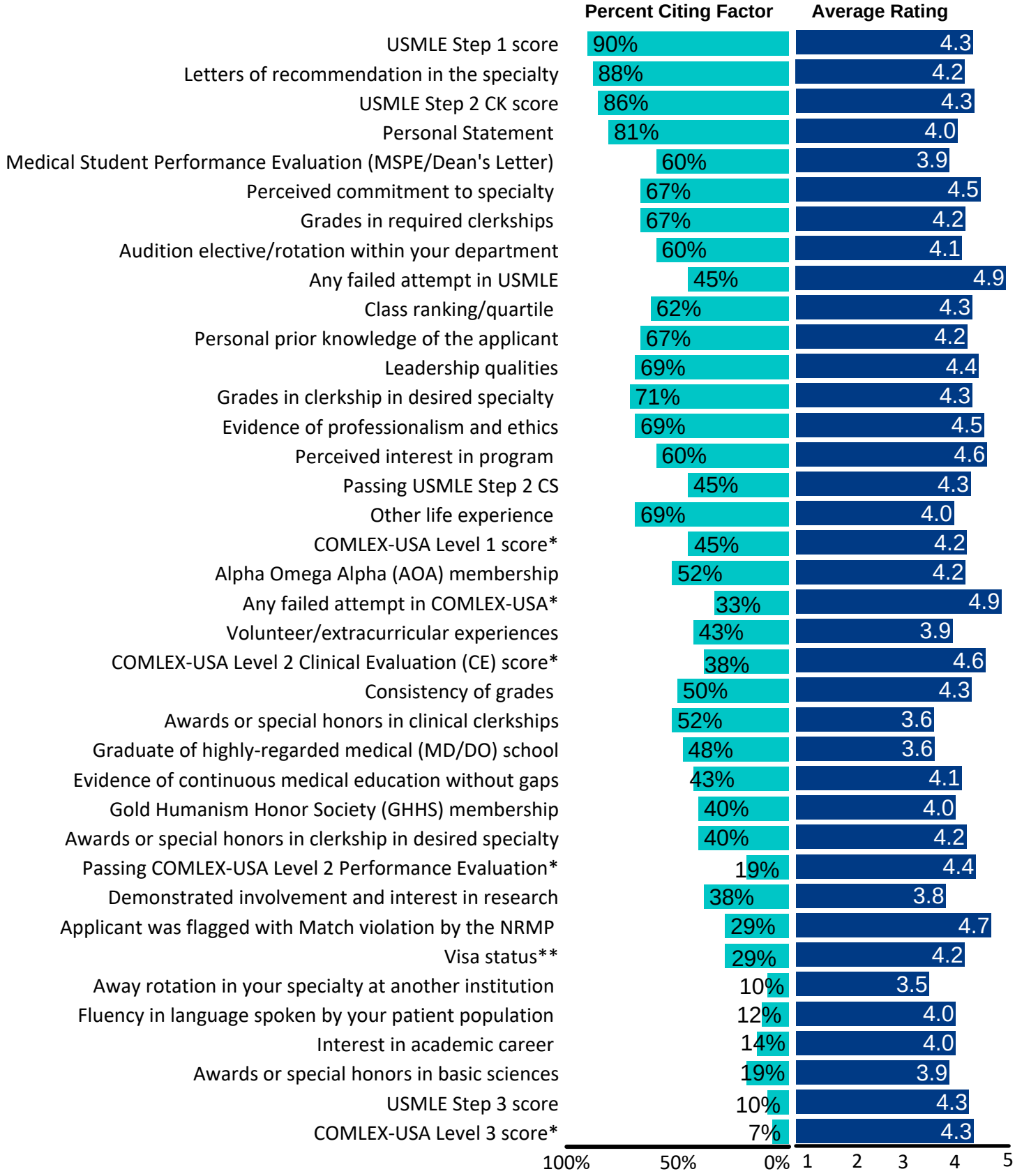
Average rating on a scale of 5 (5=very important)

n=26

Surgery
(N=70)

Figure GS-1

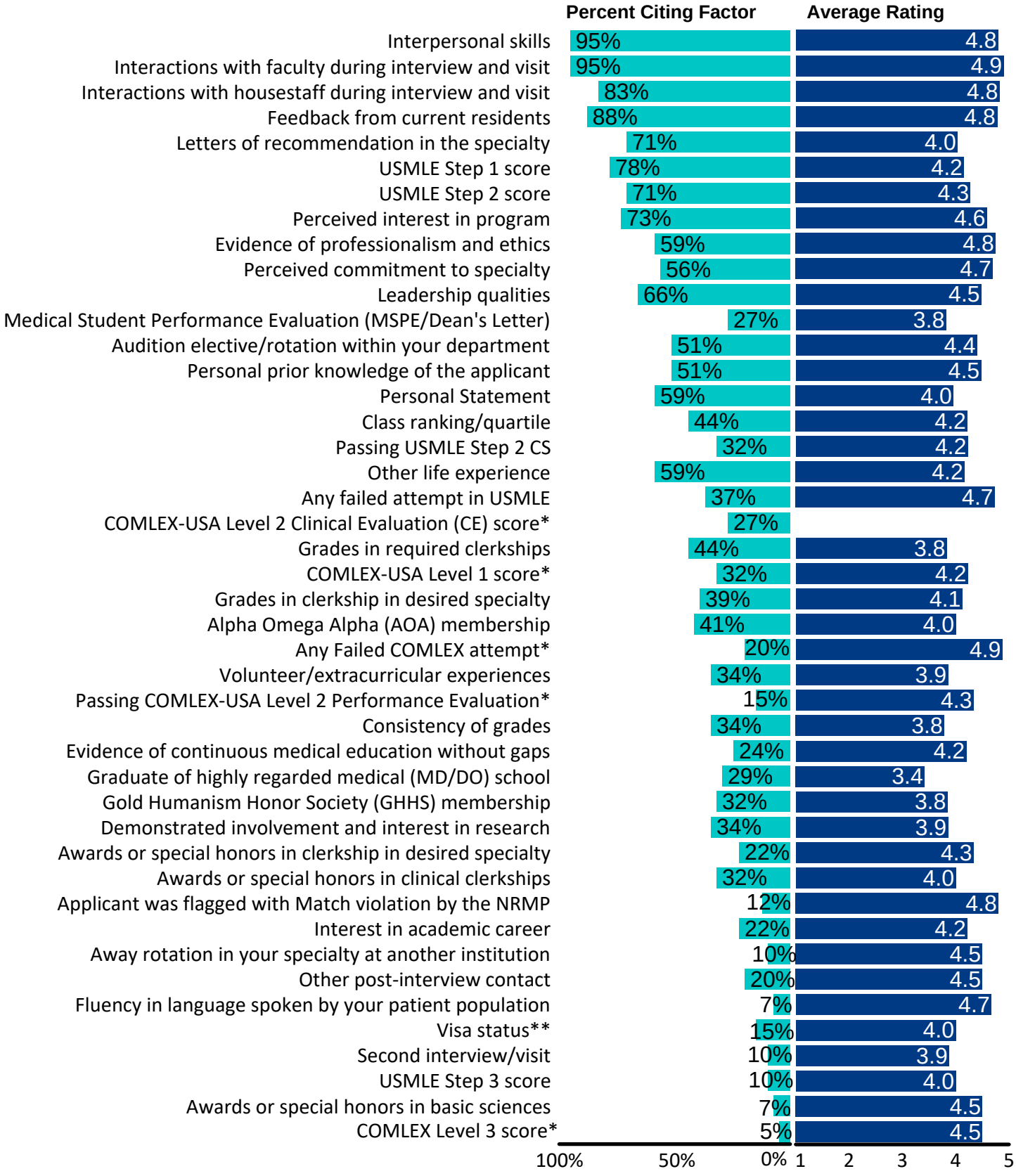
Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=42)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure GS-2

Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=42)

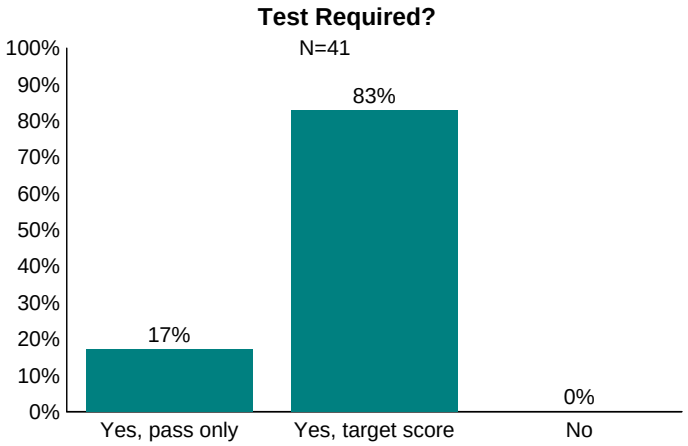


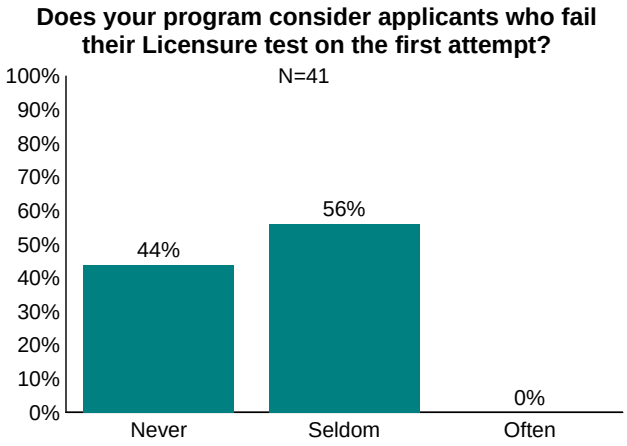
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure GS-3

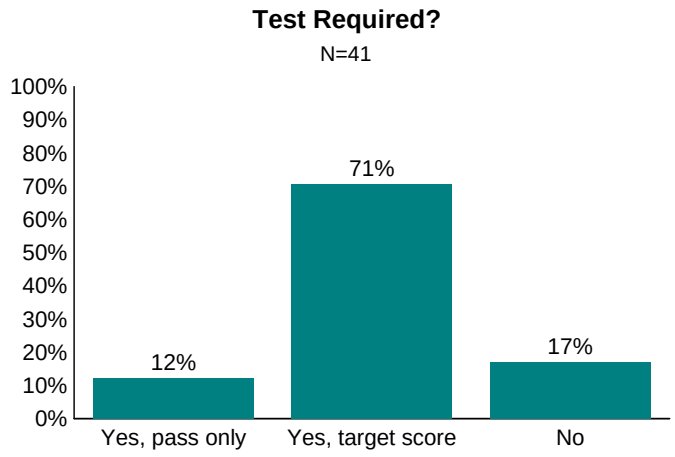
Surgery
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

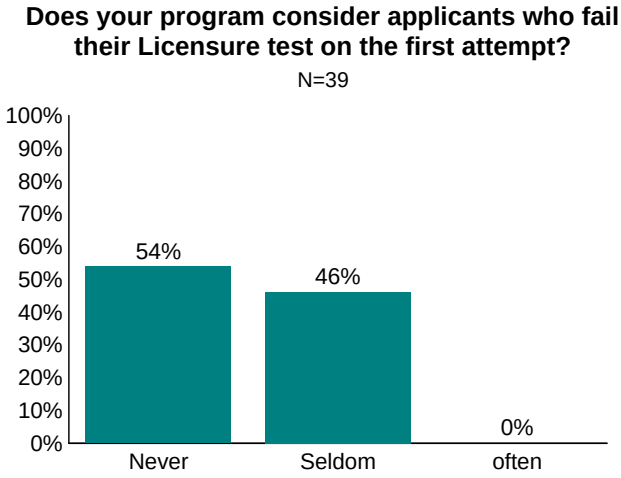
USMLE Step 1 Scores



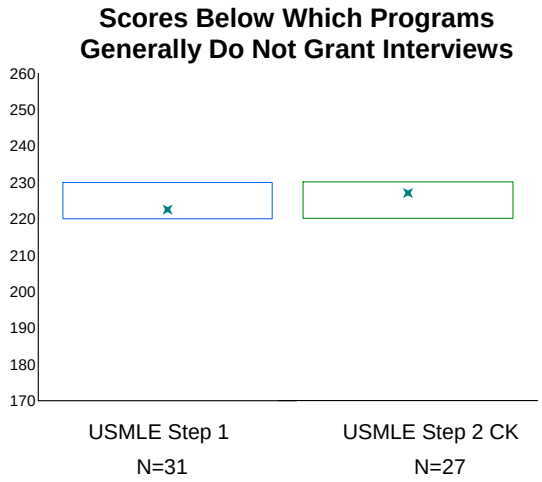


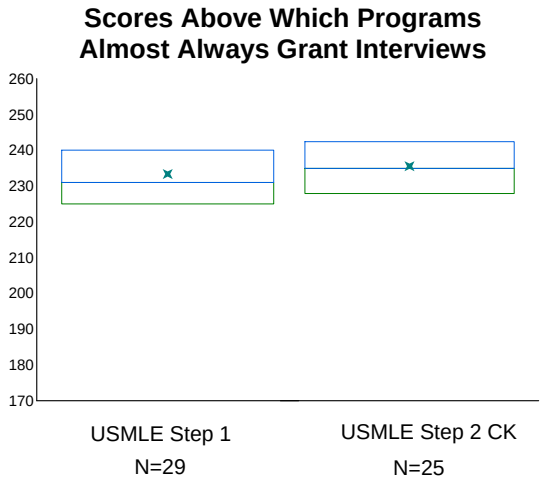
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



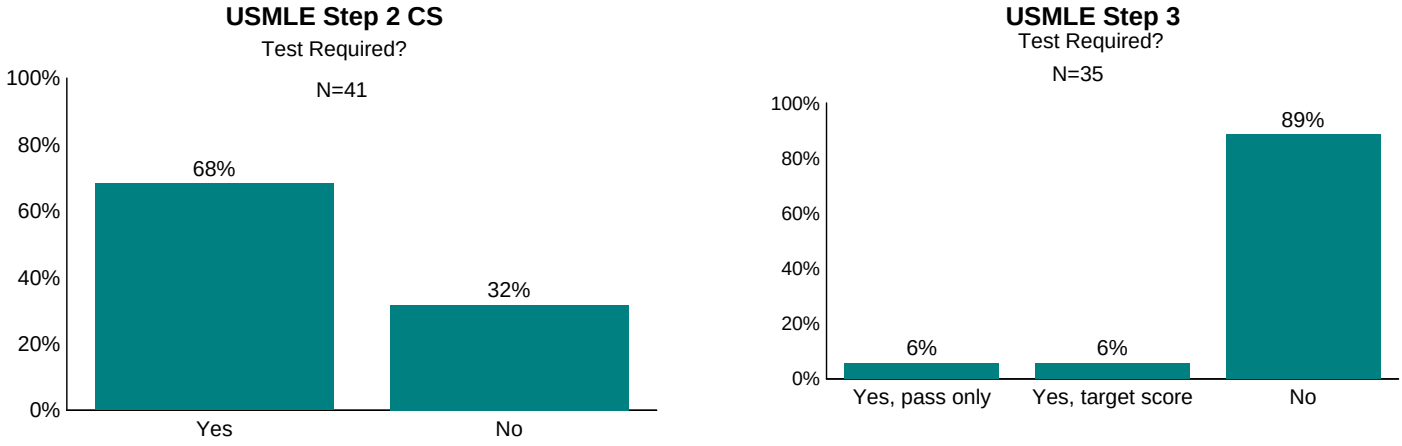


The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

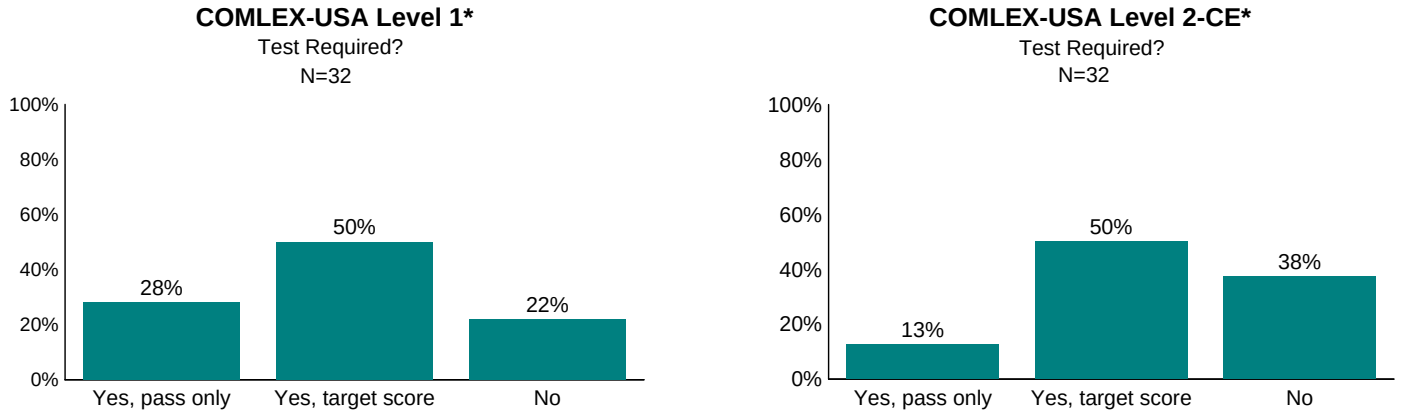
Figure GS-4

Surgery
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

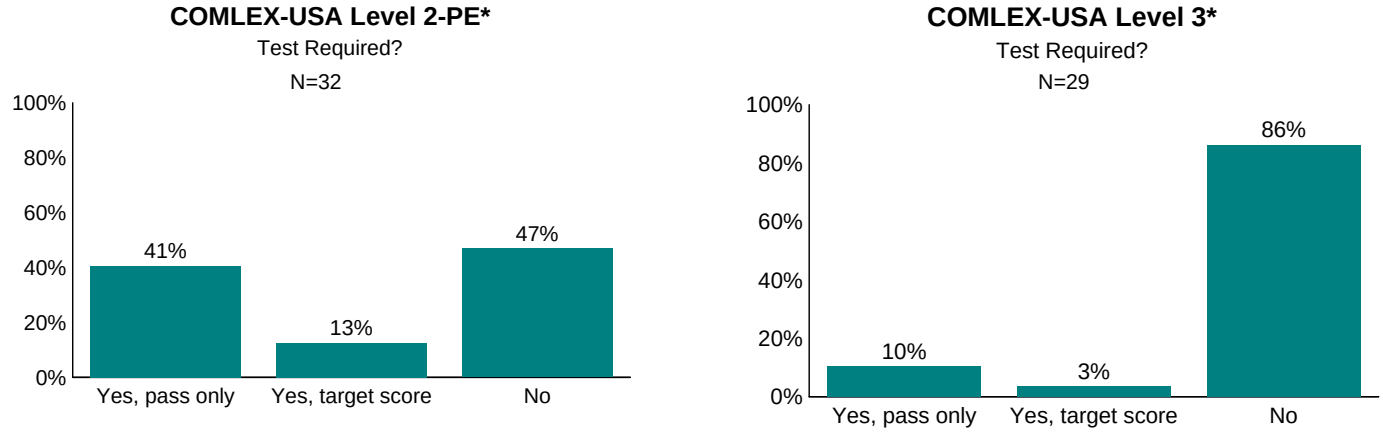
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



COMLEX-USA Level 2-PE and Level 3 Scores

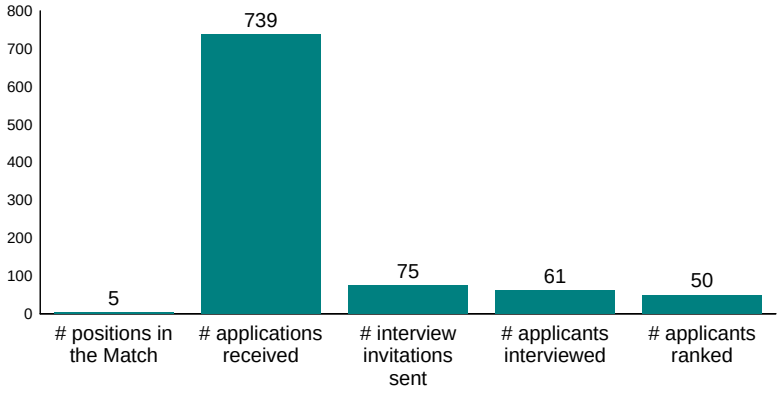


* DO seniors/graduates only

Figure GS-5

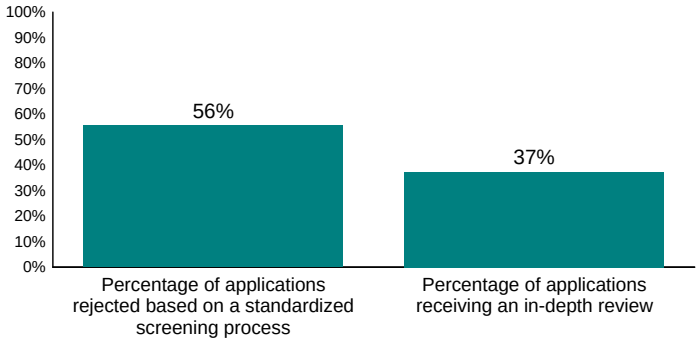
Surgery
Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

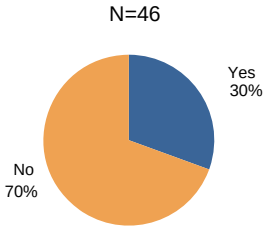


* Data from the NRMP database. All responding programs included

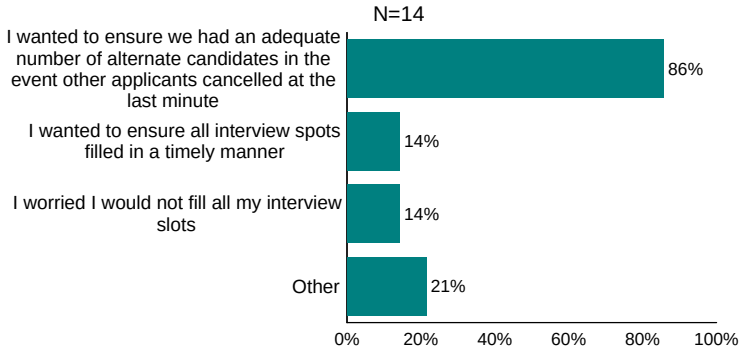
Average Percentage of Applications Rejected and Reviewed



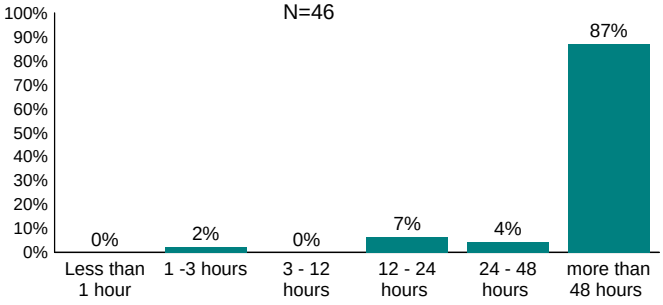
Program offered more interview invitations to applicants than interview slots to fill



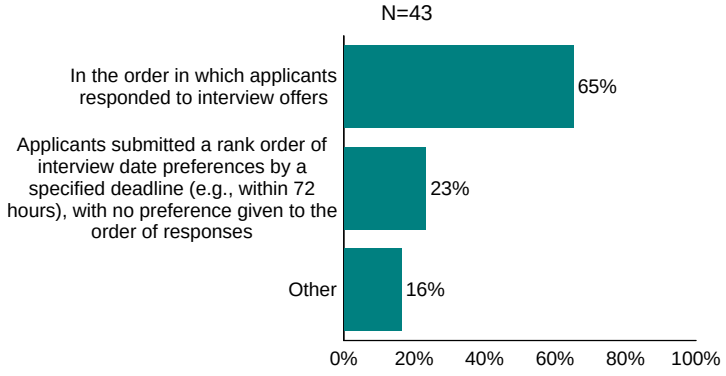
Reason for offering more interview invitations to applicants than interview slots to fill



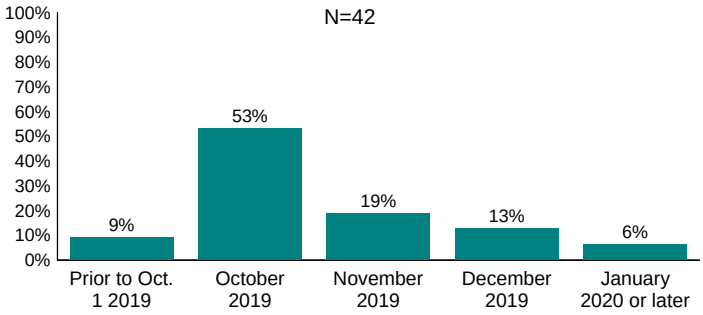
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

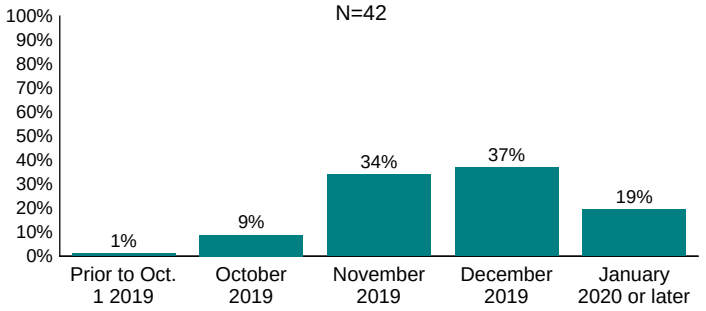
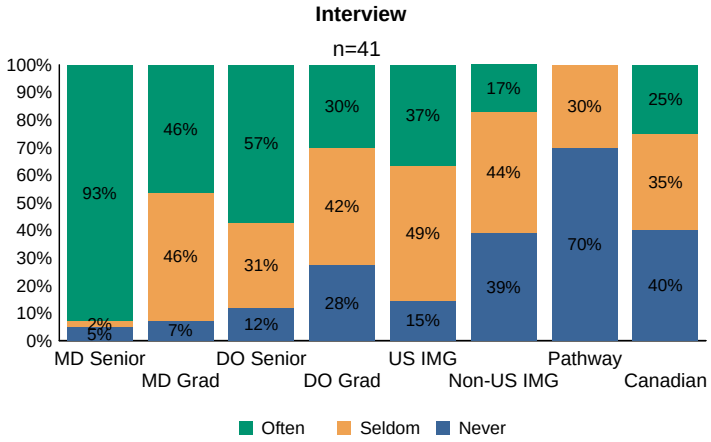
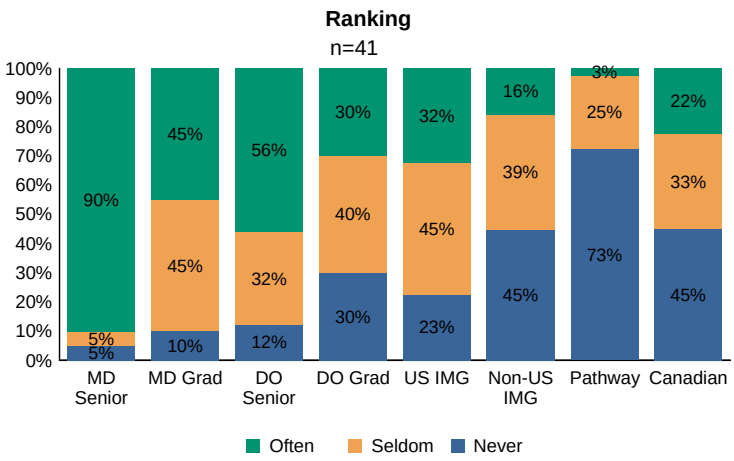


Figure GS-6

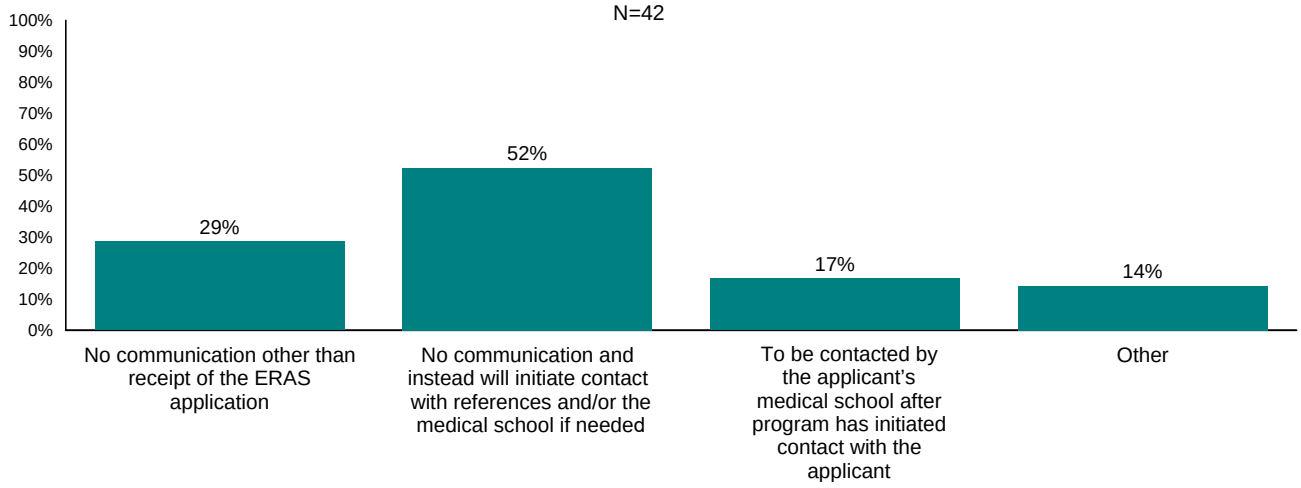
Surgery
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

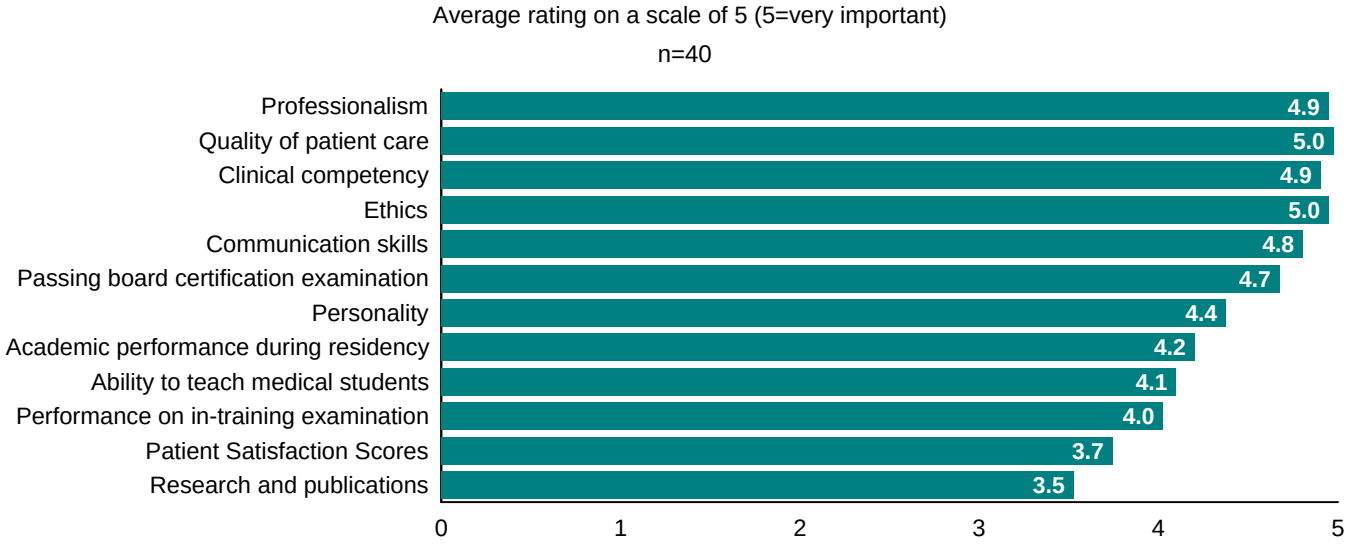




Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Determining Residents' Success in Residency Program

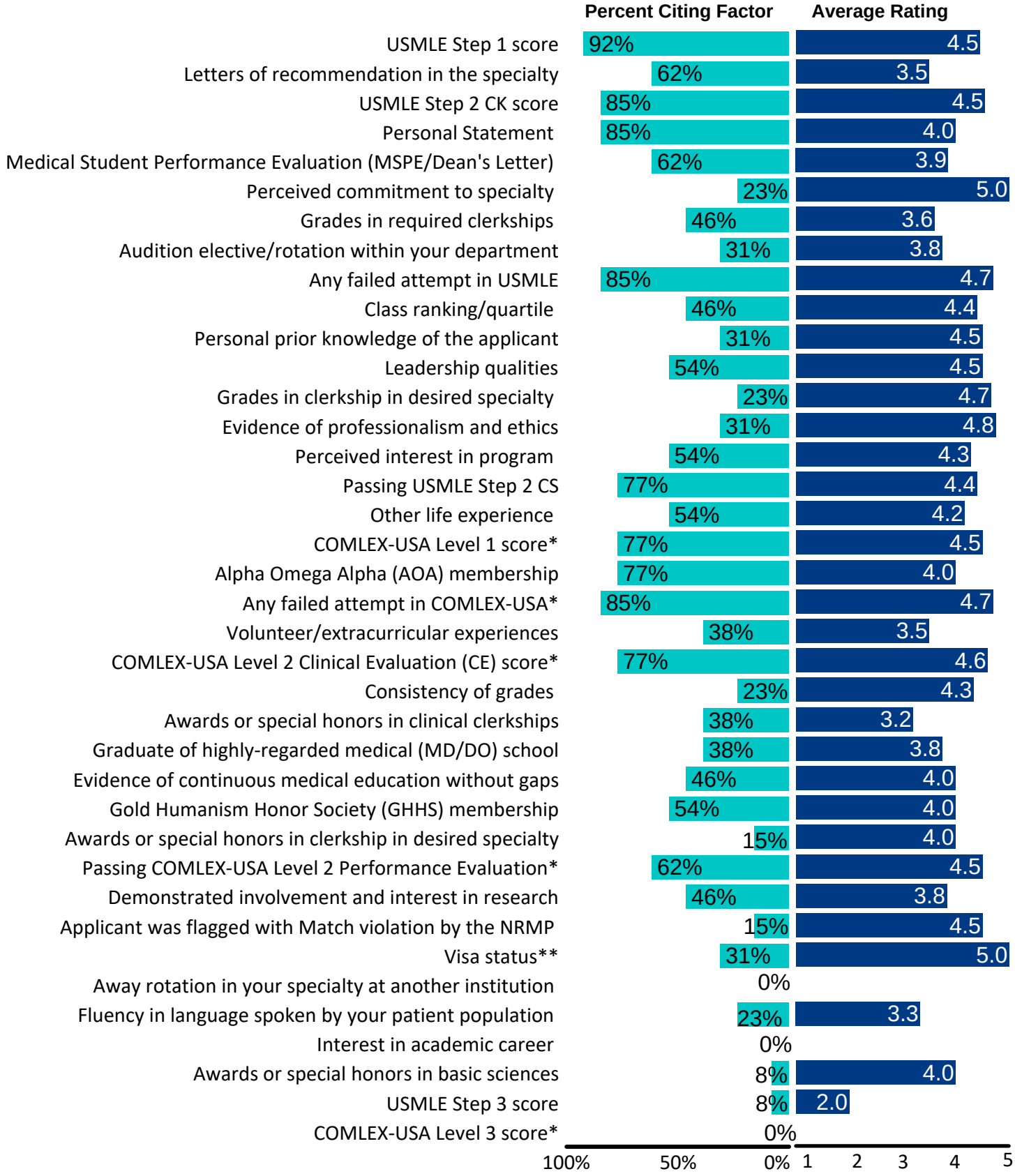


Transitional Year

(N=22)

Figure TY-1

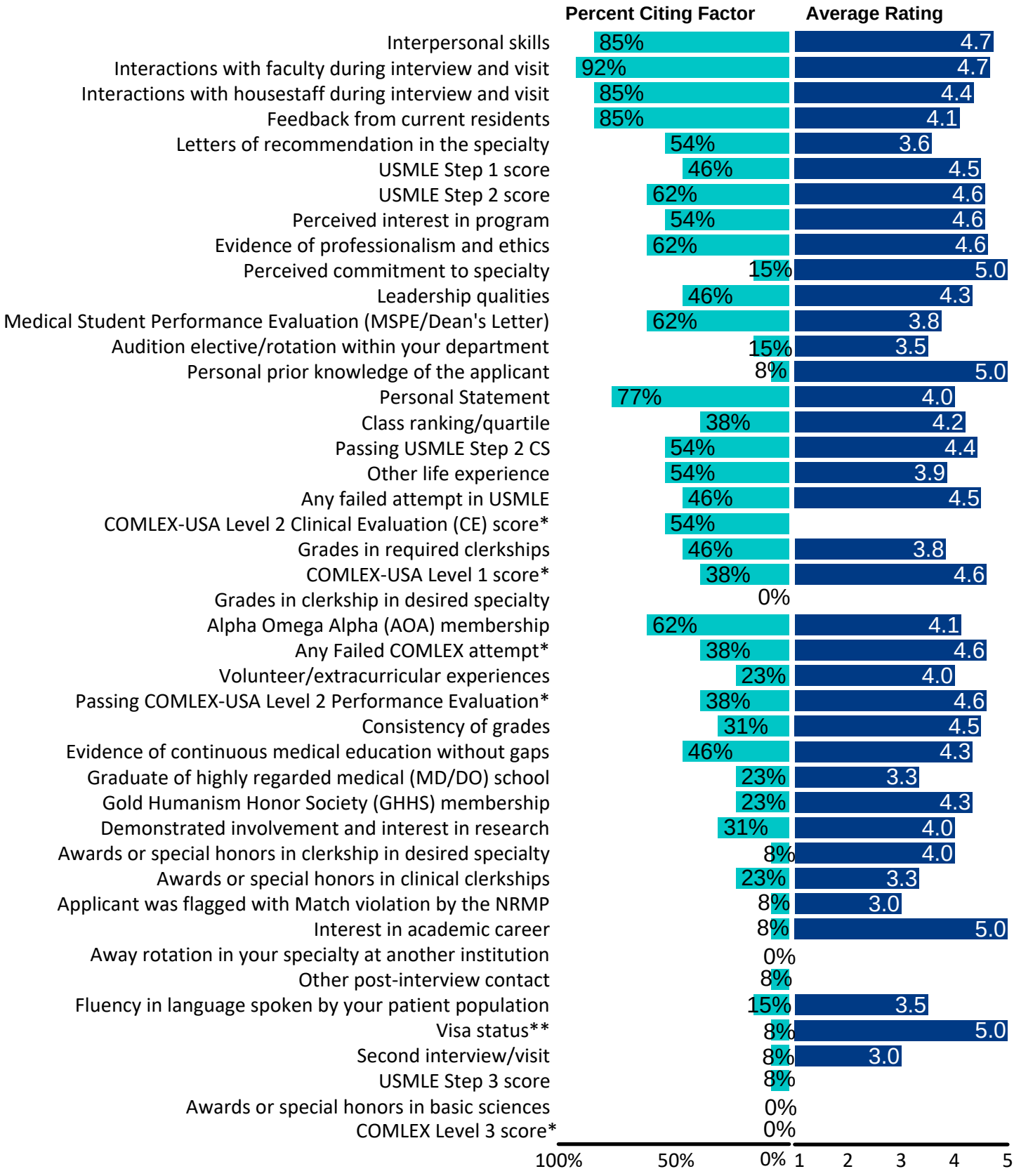
Transitional Year
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=13)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure TY-2

Transitional Year
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=13)

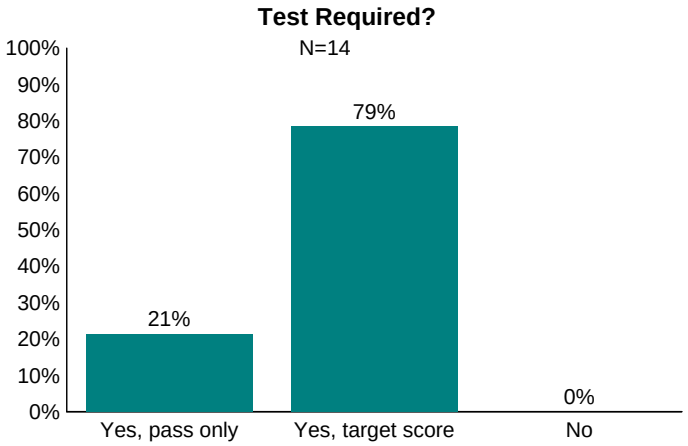


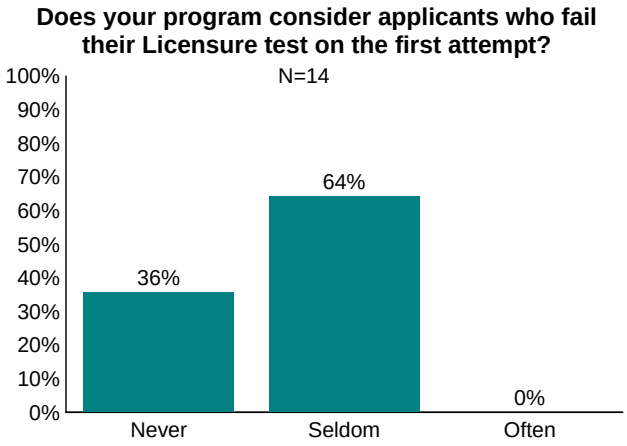
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure TY-3

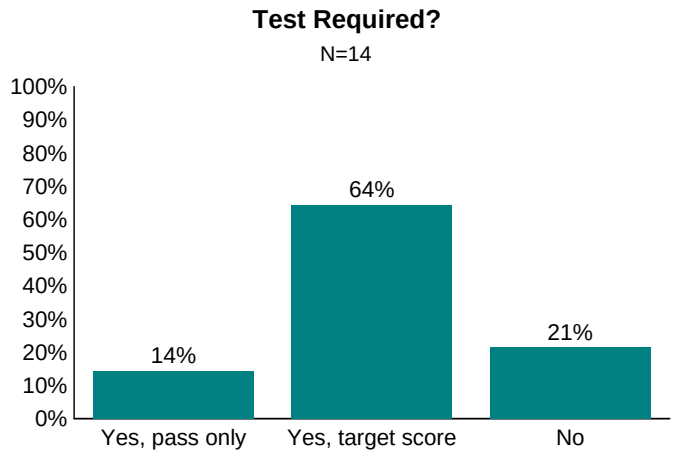
Transitional Year
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

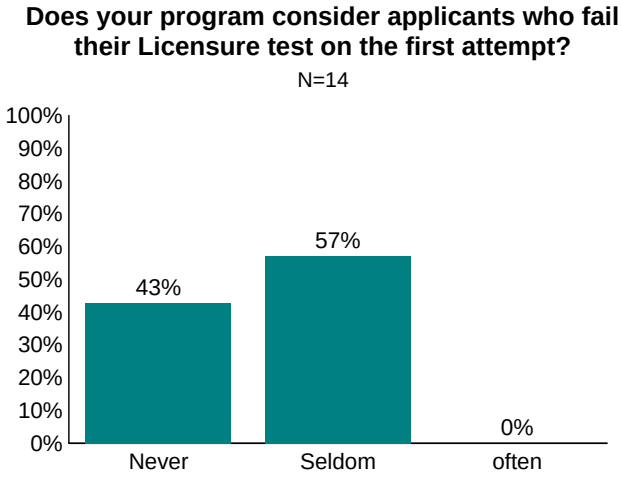
USMLE Step 1 Scores



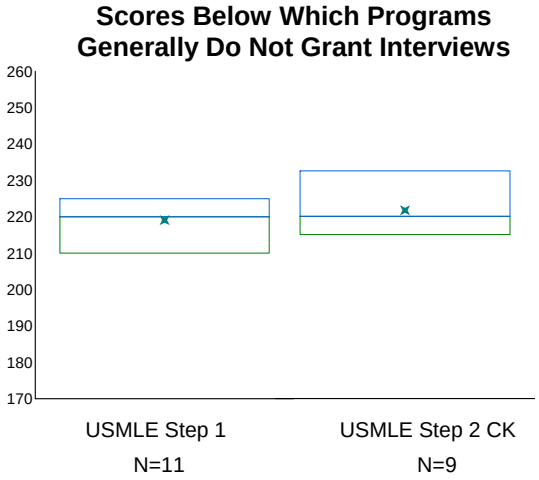


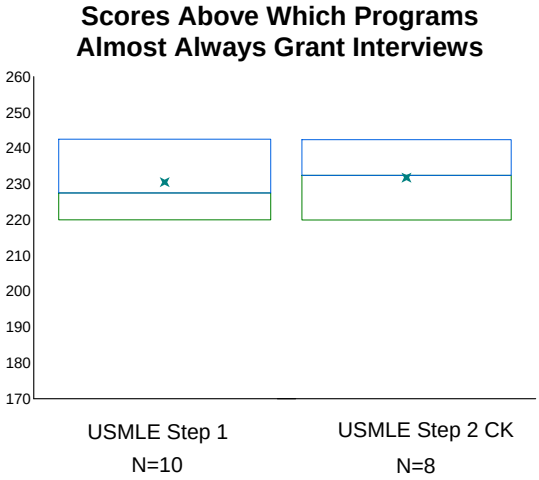
USMLE Step 2 (CK) Scores





Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews



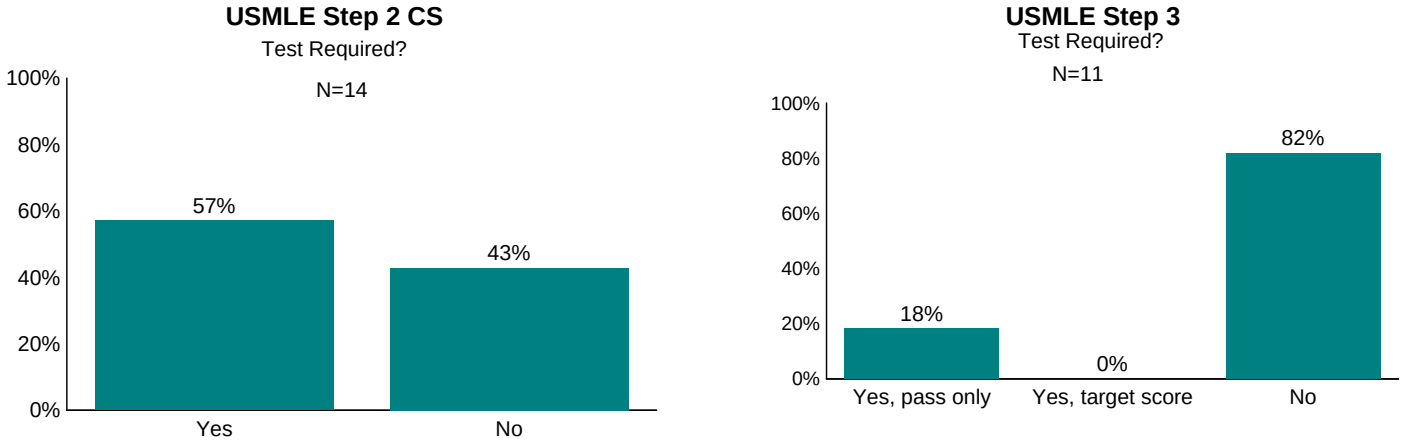


The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

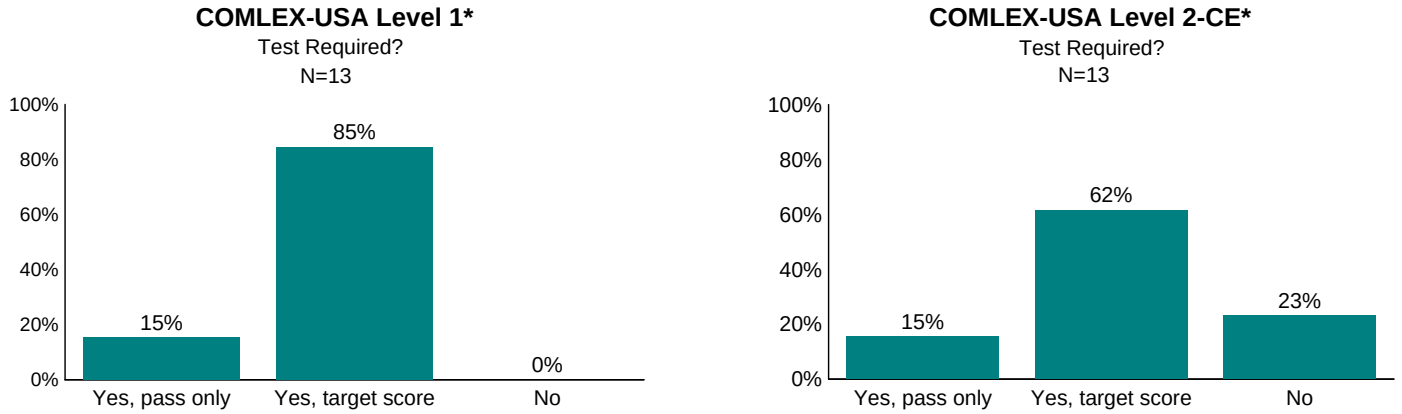
Figure TY-4

Transitional Year
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

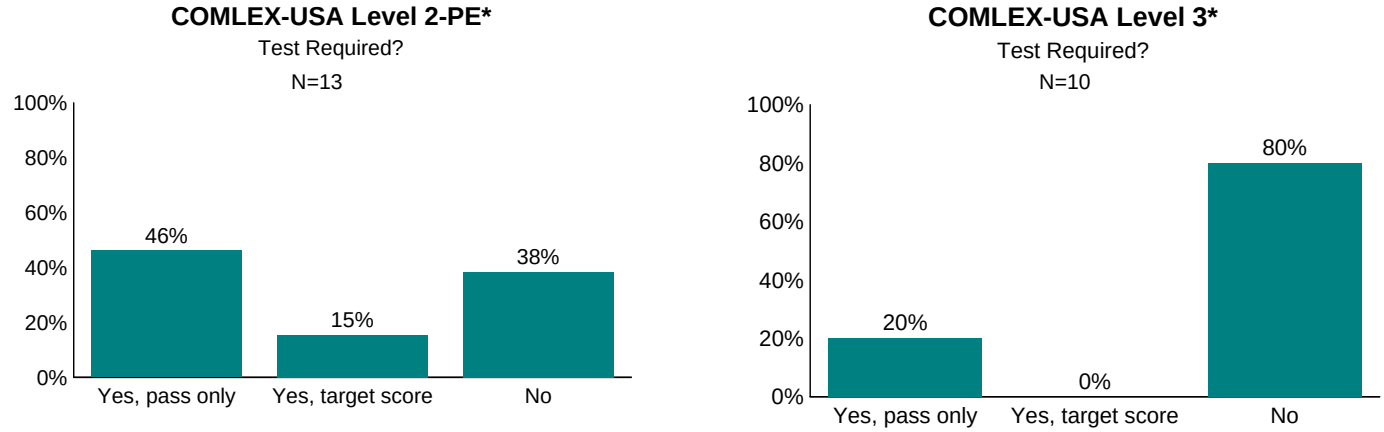
USMLE Step 2 CS and Step 3 Scores



COMLEX-USA Level 1 and Level 2-CE Scores



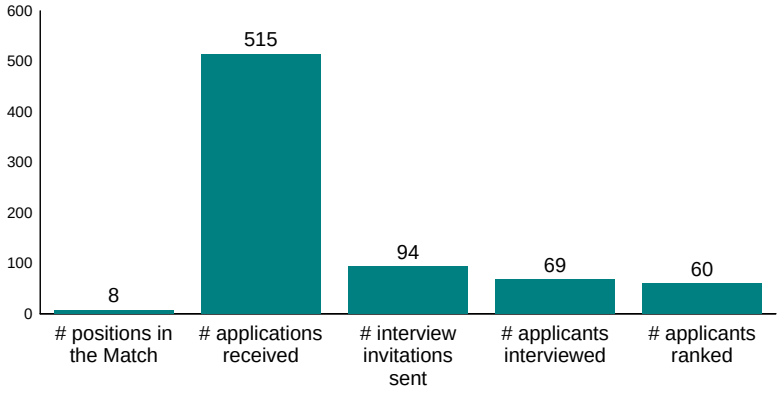
COMLEX-USA Level 2-PE and Level 3 Scores



* DO seniors/graduates only

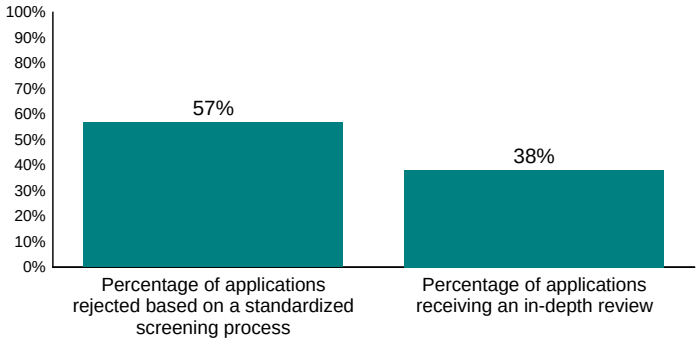
Figure TY-5 Transitional Year Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

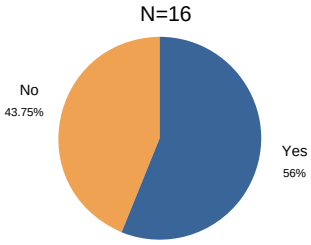


* Data from the NRMP database. All responding programs included

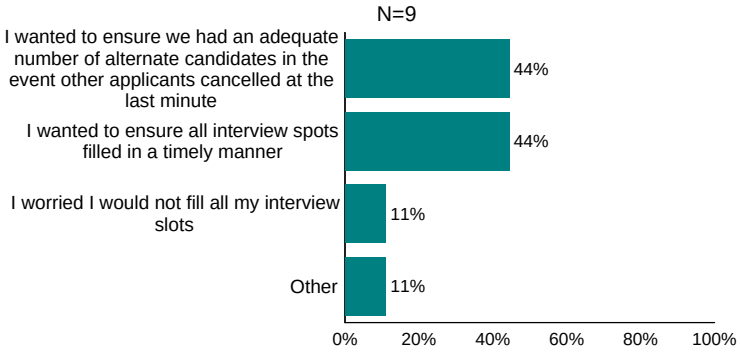
Average Percentage of Applications Rejected and Reviewed



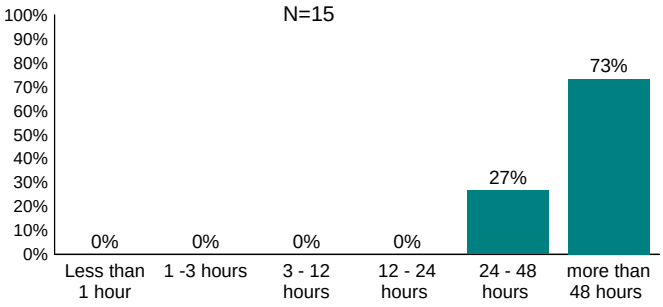
Program offered more interview invitations to applicants than interview slots to fill



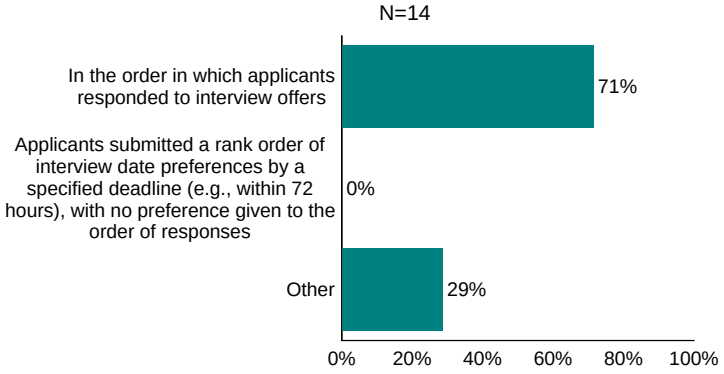
Reason for offering more interview invitations to applicants than interview slots to fill



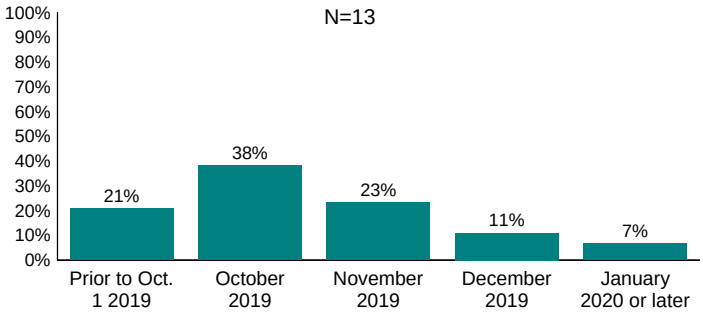
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

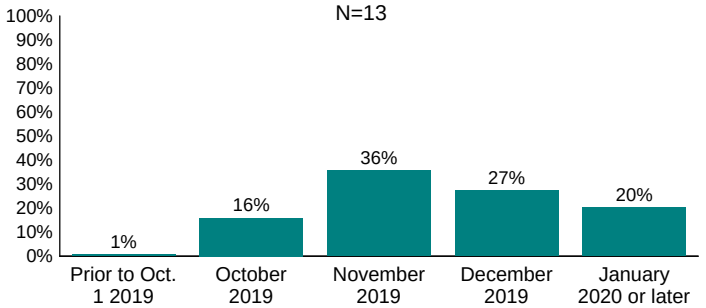
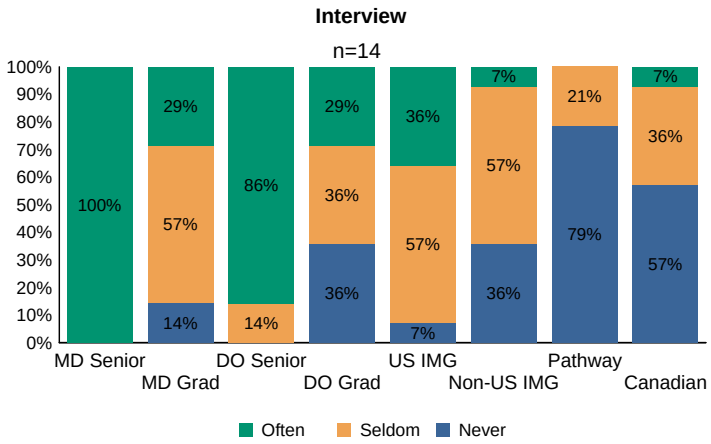
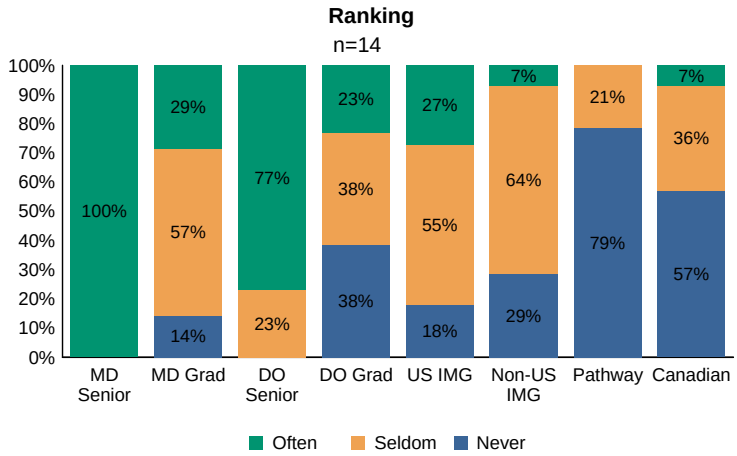


Figure TY-6

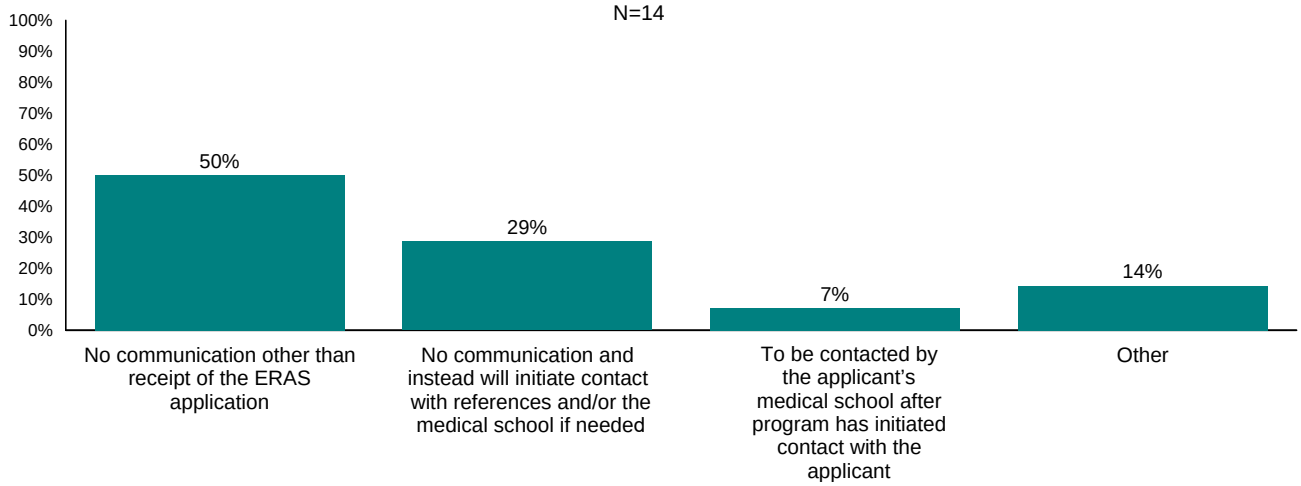
Transitional Year
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match

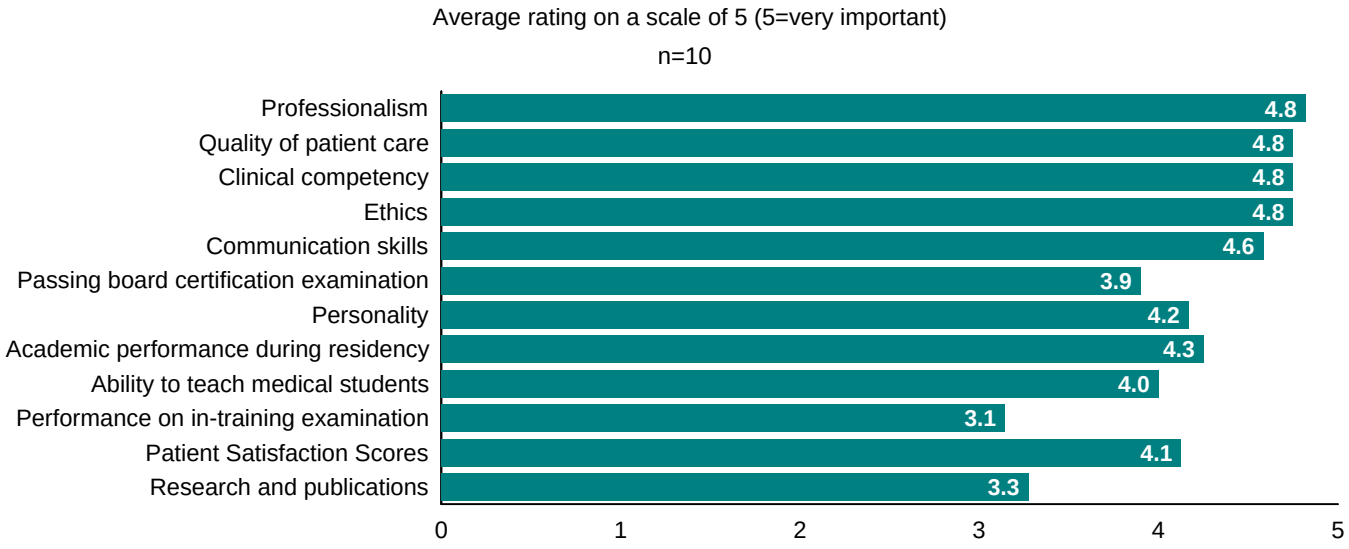




Preferred Type of Communication About Applicants During SOAP



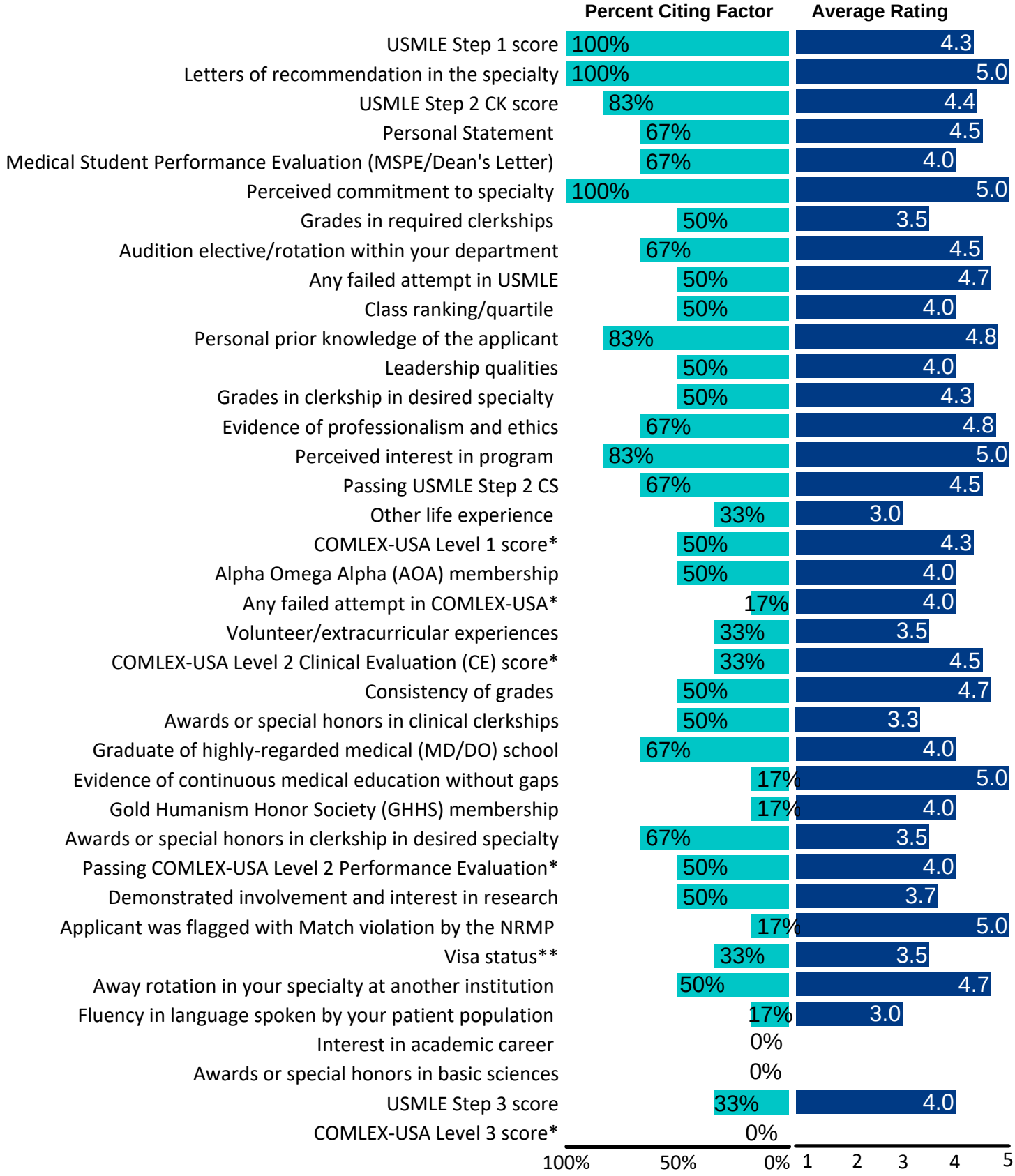
Importance of Factors in Determining Residents' Success in Residency Program



Vascular Surgery
(N=10)

Figure VS-1

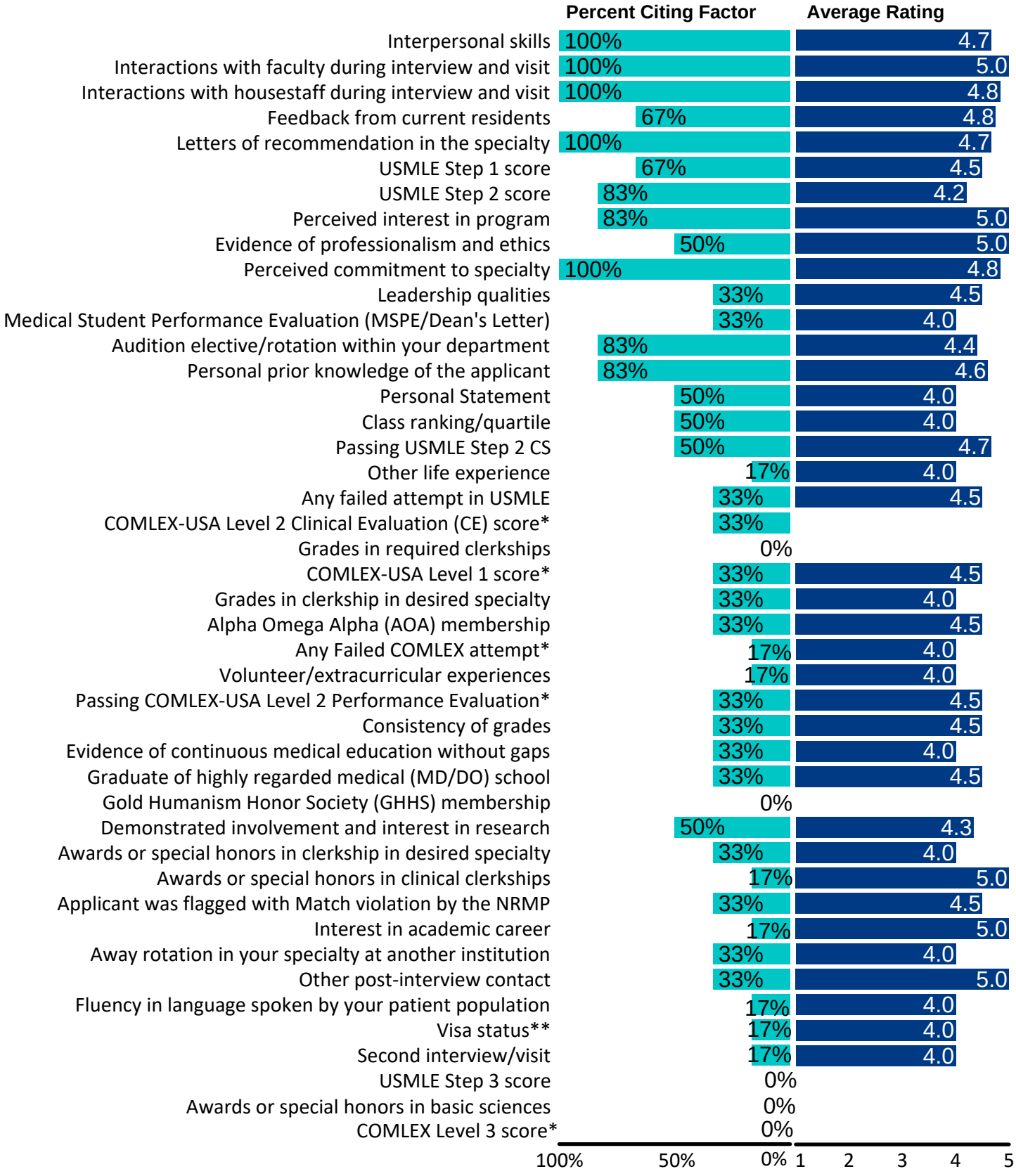
Vascular Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Selecting Applicants to Interview
(N=6)



[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure VS-2

Vascular Surgery
Percentage of Programs Citing Each Factor And Mean Importance Rating[1] for Each Factor in Ranking Applicants
(N=6)



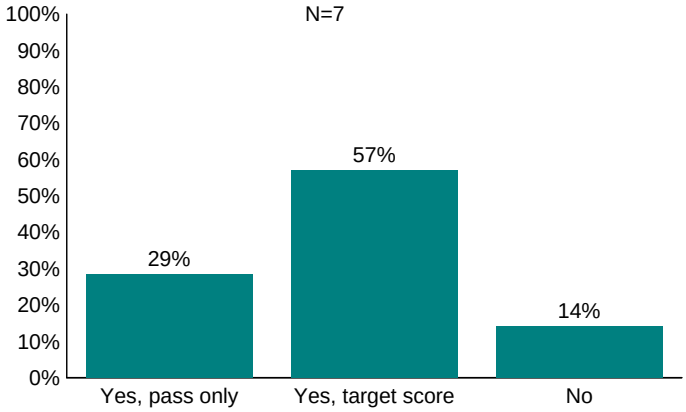
[1] Ratings on a scale from 1 (not at all important) to 5 (very important).
* DO seniors/graduates only.
** International Medical Graduates only.

Figure VS-3

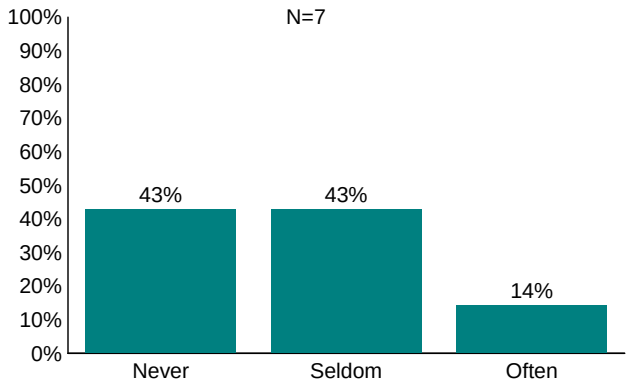
Vascular Surgery
Program Usage of USMLE Step 1 and Step 2 Clinical Knowledge (CK) Scores When Considering Which Applicants to Interview

USMLE Step 1 Scores

Test Required?

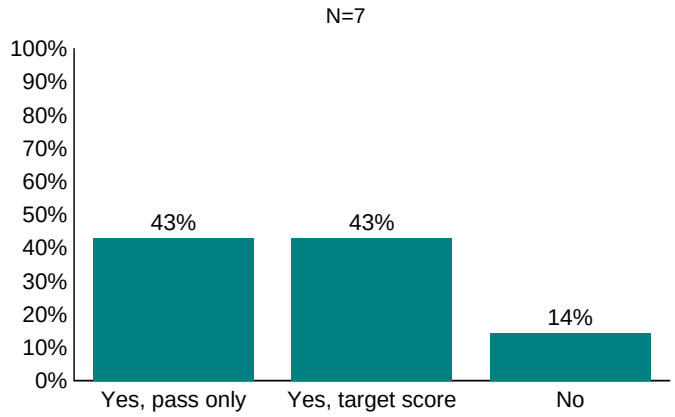


Does your program consider applicants who fail their Licensure test on the first attempt?

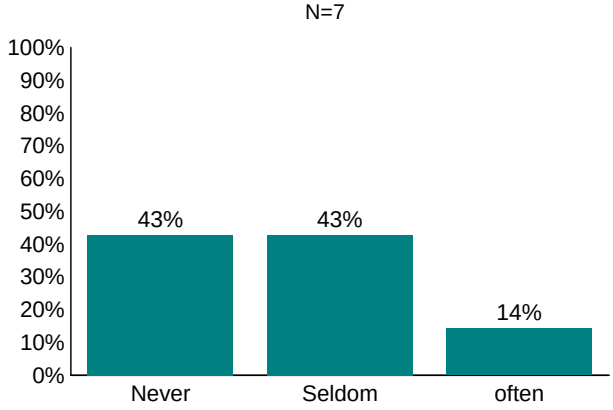


USMLE Step 2 (CK) Scores

Test Required?



Does your program consider applicants who fail their Licensure test on the first attempt?



Average USMLE Step 1 and Step 2 CK Scores Programs Consider When Granting Interviews

Scores Below Which Programs Generally Do Not Grant Interviews

USMLE Step 1 not reported because of low response rate

USMLE Step 2 CK not reported because of low response rate

Scores Above Which Programs Almost Always Grant Interviews

USMLE Step 1 not reported because of low response rate

USMLE Step 2 CK not reported because of low response rate

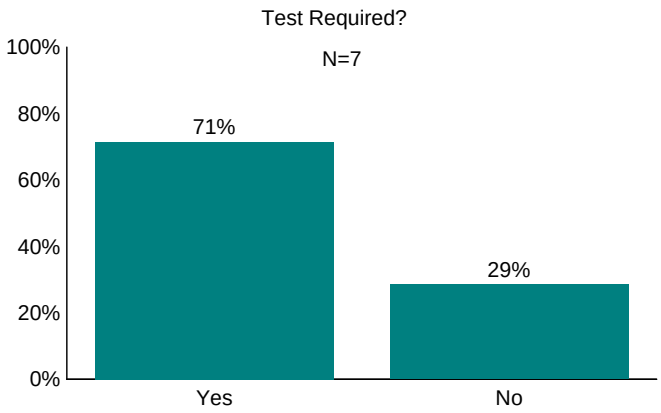
The boxes in the boxplots above represent the interquartile range (IQR), which is the range between the 25th and 75th percentiles, and the line in the box is the median. The x-shaped symbol is the mean.

Figure VS-4

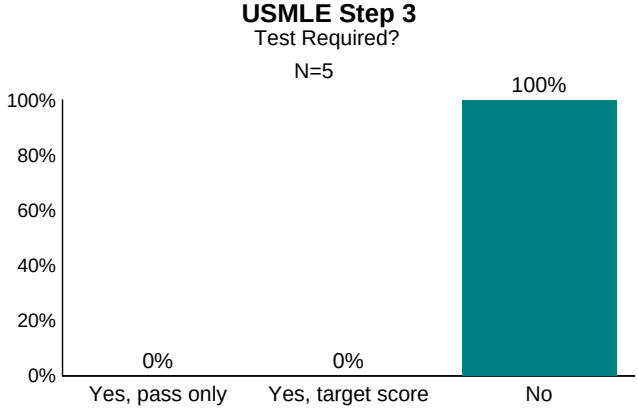
Vascular Surgery
Program Usage of USMLE Step 2 Clinical Skill (CS), Step 3, and COMLEX-USA Scores* When Considering Which Applicants to Interview

USMLE Step 2 CS and Step 3 Scores

USMLE Step 2 CS

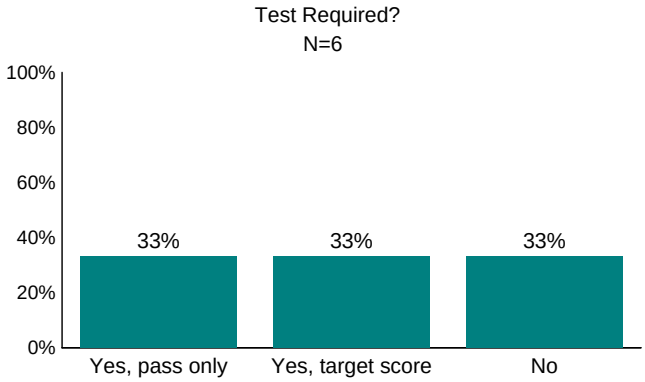


USMLE Step 3

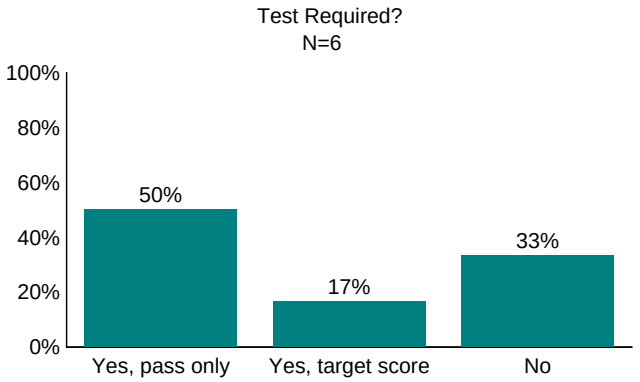


COMLEX-USA Level 1 and Level 2-CE Scores

COMLEX-USA Level 1*

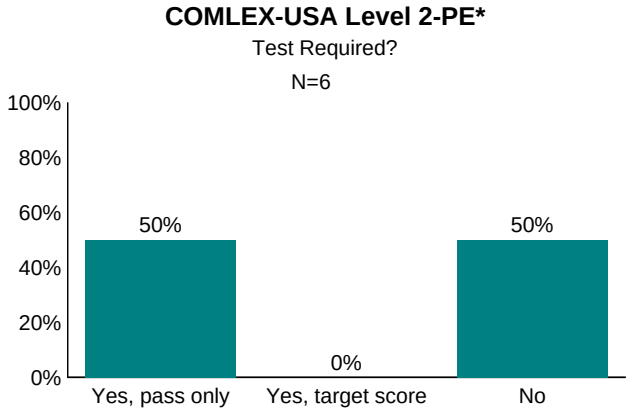


COMLEX-USA Level 2-CE*

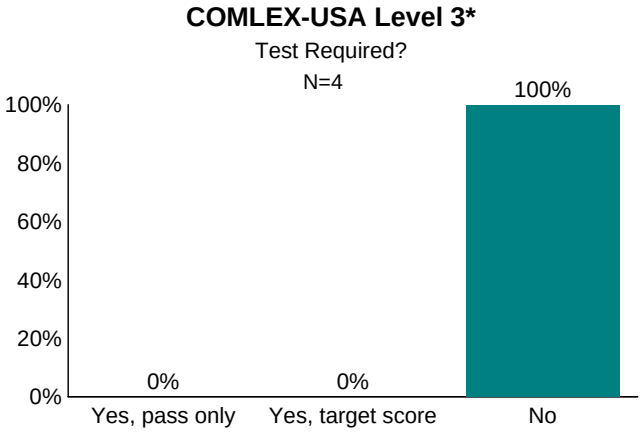


COMLEX-USA Level 2-PE and Level 3 Scores

COMLEX-USA Level 2-PE*



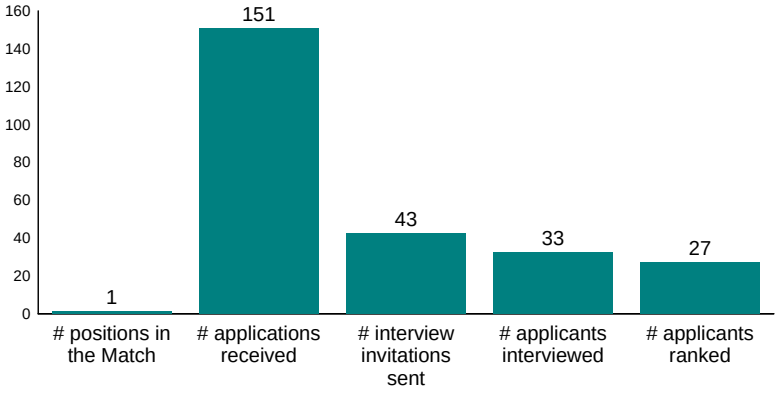
COMLEX-USA Level 3*



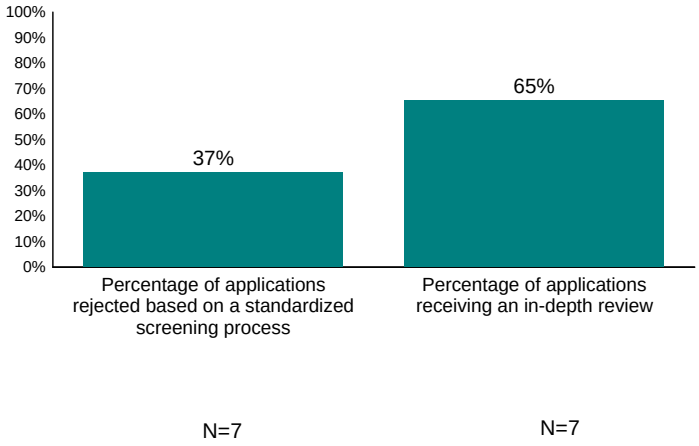
* DO seniors/graduates only

Figure VS-5
Vascular Surgery Program's Interview Activities

Average Number of Positions, Applications Received, Interview Invitations Sent, and Applicants Interviewed and Ranked

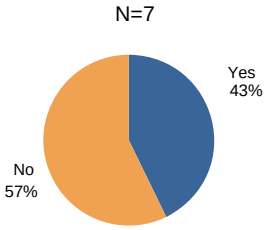


Average Percentage of Applications Rejected and Reviewed



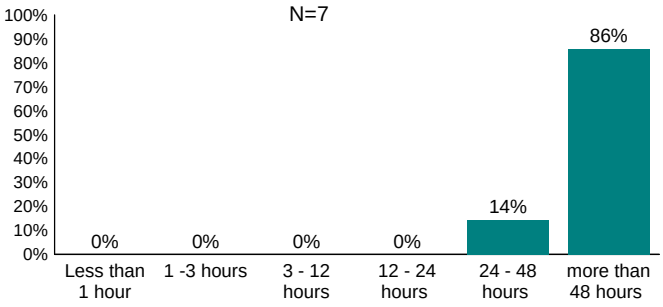
* Data from the NRMP database. All responding programs included

Program offered more interview invitations to applicants than interview slots to fill

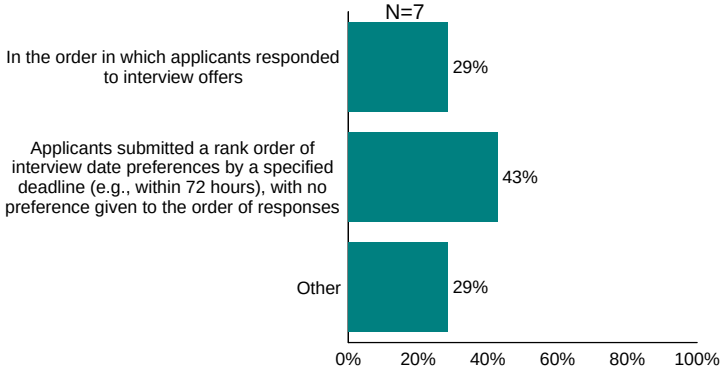


Reasons for "offering more interview invitations to applicants than interview slots to fill" not reported because of low response rate.

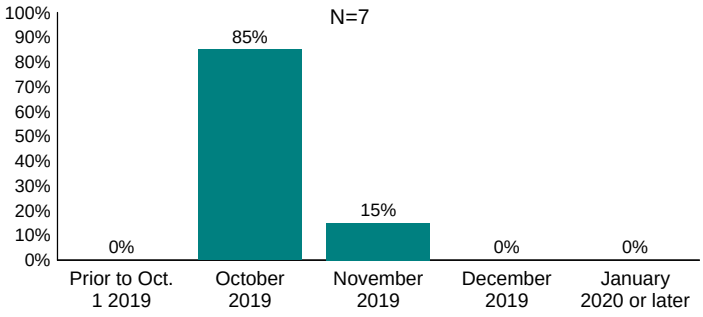
Time given applicants to respond to interview invitations before extending invitations to other applicants



How interviews were scheduled



Percentage of Program's Interviews Extended During Each Time Period



Percentage of Program's Interviews Conducted During Each Time Period

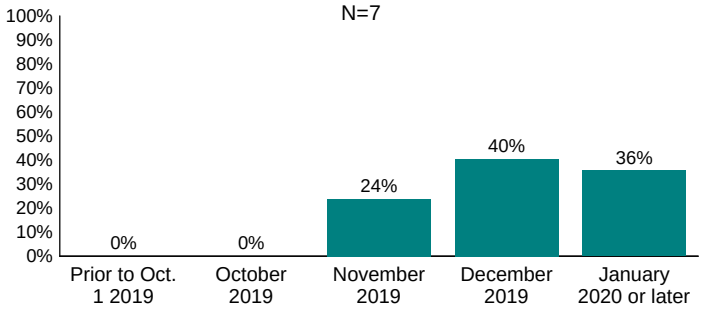
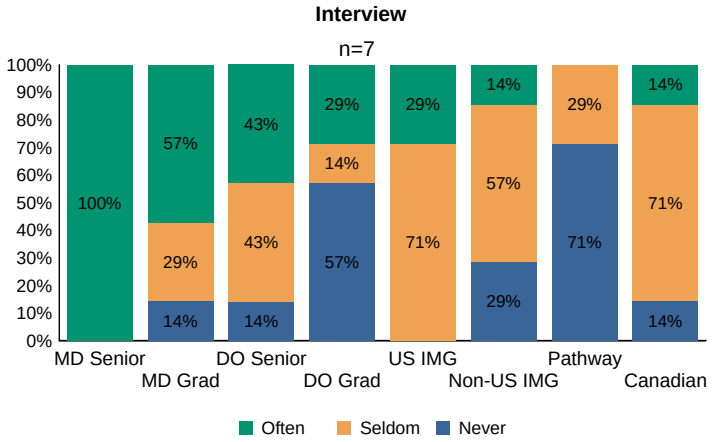
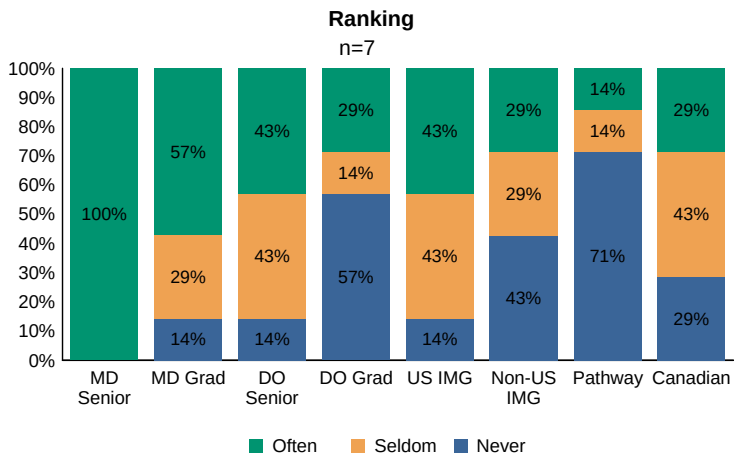


Figure VS-6

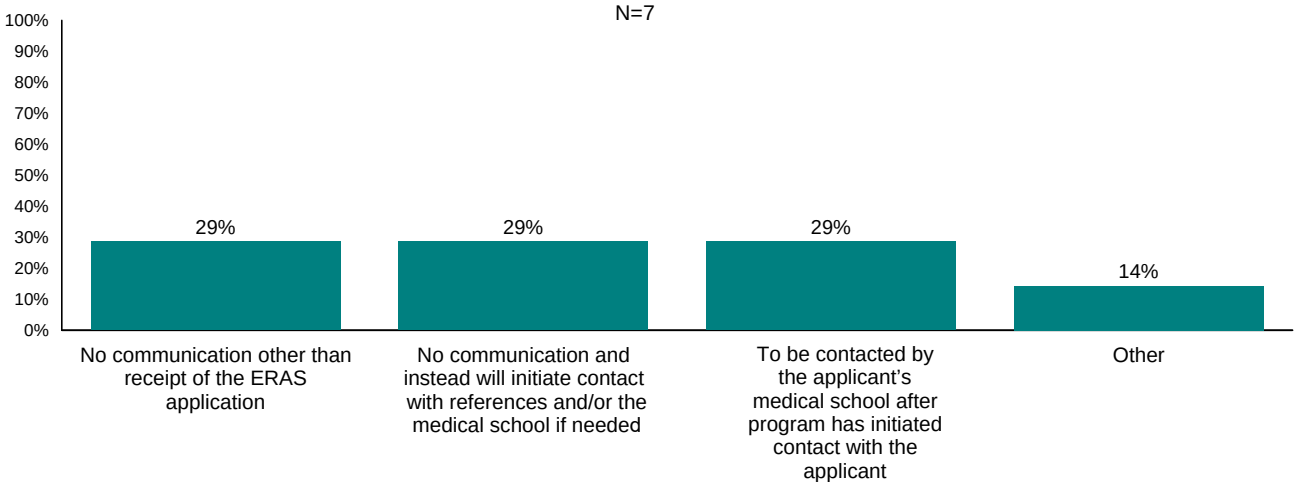
Vascular Surgery
Program's Interview Activities (Continued) and Program Assessment of Residents' Success

Frequency of Programs Interviewing and Ranking Candidates in the Main Residency Match





Preferred Type of Communication About Applicants During SOAP



Importance of Factors in Determining Residents' Success in Residency Program

Average rating on a scale of 5 (5=very important)

n=5